

Tukwila School District

Strategic Plan

2022-2027

Mission: Tukwila School District Mission is to create a learning community that supports and empowers students, staff, and families to reach their greatest potential.

Statement of Vision

- The Tukwila School District believes that our students, staff, and families have the ability to achieve at their highest potential. Our core purpose is to engage students intellectually and socially with authentic and substantive learning experiences.
- In partnership with families, our students will be successful and productive members of society because of the academic, social, and emotional skills they have learned with the support of the Tukwila community.
- We recognize, encourage, and capitalize on the strengths, talents, and contributions of our students, staff, and community.
- We celebrate our rich diversity and meaningful partnership with the Tukwila community and our role in making society stronger and more equitable.

Belief Statements

We believe in:

- Partnering with families and our community in educating the whole child.
- Graduating responsible, civically engaged citizens.
- Using resources responsibly to produce successful student outcomes.
- Leading through service to empower students, staff, and community.
- Nurturing cultural connectedness and racial equity to ensure the achievement of all students.
- Holding ourselves accountable for treating each other with civility to promote positive relationships.
- Designing engaging learning experiences that enable students, staff, and families to achieve at their highest potential.

Areas of Focus by Perspectives

Students & Recent Alumni

Opportunities:

Relevant Grading Practices,
Personalized Learning Opportunities,
Improved Student Voice and Respect
School Needs to Adapt to Change,
Consistency In Instruction/Expectations,
Integrate Refugees as Leaders in Diversity,
More Career Focus/Exposure,

Strengths:

Diversity
One Adult Made A Difference

Staff

Opportunities:

Better Connect with Students/Families,
Break Down Language Barriers,
Improve Staff Buy-In for Improvement,
Lack Of Follow Through,
High Turnover, Staff and Leadership
Low Leverage of Technology,
Disconnected Leadership.
Need Equity Commitment with Action
Improve Two-Way Communication
Develop & Utilize Classified Staff Talents

Adult Relationships

Strengths:

Diversity
Family Liassons
District Size
Student Leadership

Diversity is Tukwila's Strength

Parents/Families

Opportunities:

Improved Communications,
Better Understanding for Homework Requirements,
Homework Support Outside of School,
Transportation Access & Customer Service
Improvements

Strengths:

Diversity
District Liassons
Staff Commitment

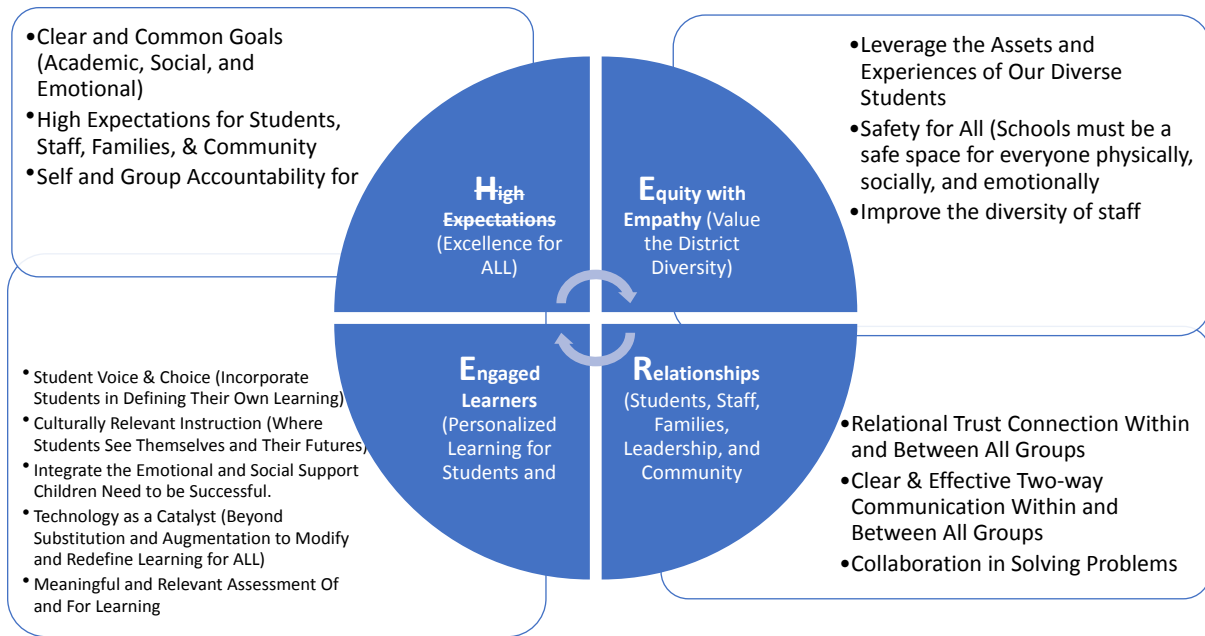
Community Partners - Youth Org. - Government Partners

Opportunities:

Technology is Under-Utilized,
Improve Collaboration & Listening,
Adult Relationships Within the District,
Consistency in Leadership
Need To Better Understand "Diversity" And Hire to Match,
Renew And Maintain Partnerships
Sharing Resources and Facilities

Strengths:

Diversity
Early Education Programs
Strong Support for Homeless
Small District Size



Excellence for All

- Clear and Common Student growth goals (Academic, Social, and Emotional) are clearly established, understood, and shared by all. Students experience consistent supports across all areas of the district.
- High Expectations
 - For Students: All students are expected to excel to their personal best academically and socially.
 - For Staff: All staff will do their best to meet the needs of students, families, other staff every day, and the community; staff will support families to engage in their students' school experience and support academic growth; the District will partner with the Community to support students in becoming the foundation of Tukwila's future (career exploration, civic engagement, etc.)
- Accountability for All
 - Tukwila School District will identify and share key performance indicators and hold ourselves accountable to monitoring progress and working toward improvement toward the mutually set goals.

Equity & Empathy – Value the District Diversity

- Leverage the Assets and Experiences of Our Diverse Students
 - Students as leaders (Encourage the knowledge and experience of students in improving understanding of students' lives).
 - Share Lived experiences through educational experiences and or curriculum.

- Safety for All (Schools must be a safe space for everyone physically, socially, and emotionally)
- Students are connected, included and feel they belong.
- Increase the diversity of our staff through intentional programs to develop and keep quality diverse employees. (Develop classified staff into teachers, establish program to encourage our students to become educators, etc.)

Relationships – (Students, Staff, Families, Leadership, and Community Organizations)

- Build Trust Within and Between All Groups
- Clear & Effective Two-way Communication Within and Between All Groups Emphasizing the Importance of Communicating with our Multilingual Student and Families.
- Collaboration in Solving Problems and Seeking Improvement
- Teaching staff will prioritize knowing each student as an individual with unique strengths and needs.

Engaged Learners – (Meaningful and Relevant content and high-quality instruction)

- Student Voice & Choice (Incorporate Students in Defining Their Own Learning)
- Culturally Relevant Instruction and Curriculum (Instruction Where Students See Themselves and Their Futures)
- Integrate the Emotional and Social Support Children Need to be Successful.
- Technology as a Catalyst for deeper and more meaningful learning (Beyond Substitution and Augmentation to Modify and Redefine Learning for ALL)
- Purposeful and Relevant Assessment Of and For Learning