

# Wilder Elementary Annual Report – 2020-21

22130 NE 133<sup>rd</sup> St., Woodinville, WA 98077  
425-936-2740 | [wilder.lwsd.org](http://wilder.lwsd.org)



**Principal:** Steve Roetcisoender  
**Associate Principal:** Delia Villanueva  
**Mascot:** Wolves  
**Colors:** Blue and White

**# of students, October 2020:** 377  
**# of teachers:** 27  
**Teachers with at least a Master's Degree:** 63%  
**Student regular attendance rate:** 95.6%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*Every learner a Powerful Mathematician, Effective Writer, Responsible Citizen and Confident Reader (PERC).*

## School Funding

**District General Fund Budget:** \$491.1 million  
**District Per Pupil Expenditure:** \$15,054.21 per pupil  
**Building Budget for this school:** \$89,472

## School Description

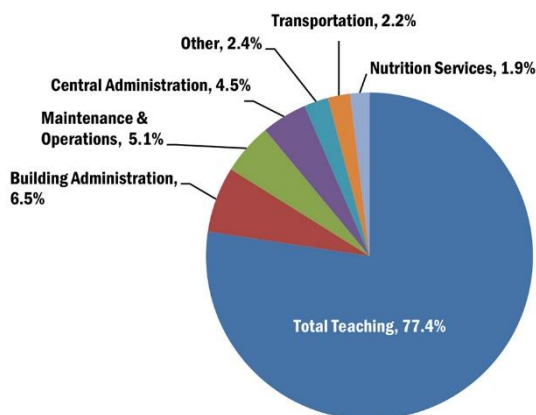
Above the main entrance to Wilder is a beautiful stained glass window, which incorporates color and design with our school mission statement. As a staff, we feel our motto helps us to do our part in accomplishing both the Lake Washington School District mission and vision.

The District student profile calls on us to provide learning environments in which Connection, Value and Challenge are part of a student's experience. For us, this means we strive to provide integrated learning experiences for students. We get to know each student on an individual basis. We strive to engage students actively in their learning in classrooms where every student knows they are safe and respected. We teach a rigorous curriculum.

PTSA enrichment programs continue to compliment the work of our teachers.

## 2020-21 District Expenditures

*Where does the money go?*



## 2020-21 School Goals

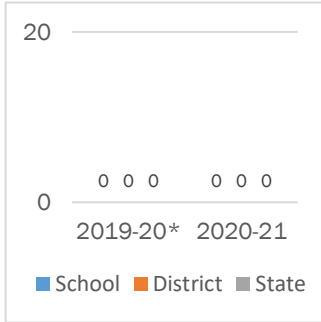
Teachers examined assessment data to determine school goals. Teachers met to discuss strategies to be used to increase performance in academic areas. Goals are monitored regularly.

- Grades K-2 Reading: 85% of students at standard on the end of year DIBELS
- Grades 3-5 English Language Arts: 85% at standard
- Grades 3-5 Math: 87% at standard
- Grade 5 Science: 75% at standard
- Achievement gap: 86% of students receiving English Language Learner services K-2 at standard
- School Effectiveness: 100% of staff will "agree completely" in the area of "Respectful Behavior" on Spring 9 Characteristics of Effective Schools Survey.
- Attendance: Reduce unexcused absences from 104 in 2017 to 52 in 2018 as measured by June 2018 attendance figures.
- Discipline: Decrease Communication Slips by half from 20 per year to 10 per year, through training staff in the Second Step curriculum.

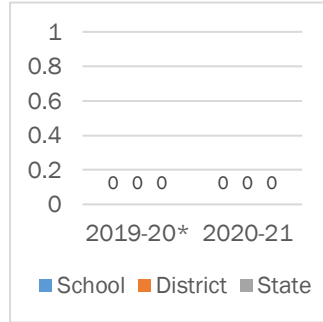
# State Assessment Results

## Smarter Balanced Assessment (SBA)

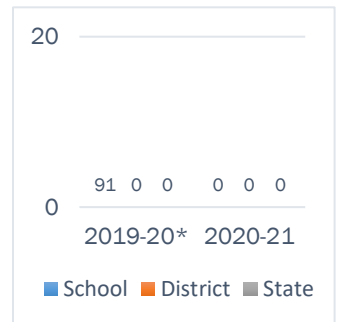
**3rd Grade English Language Arts**



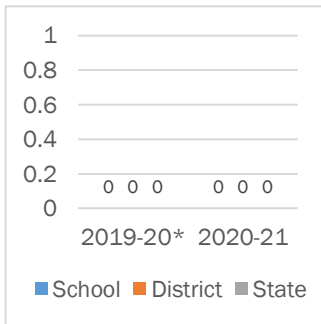
**4th Grade English Language Arts**



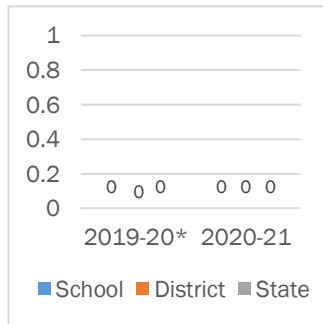
**5th Grade English Language Arts**



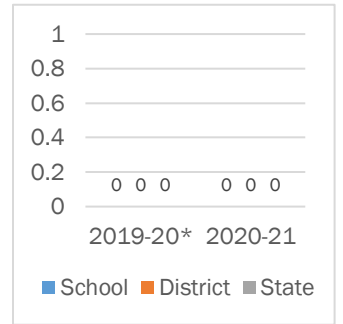
**3rd Grade Math**



**4th Grade Math**

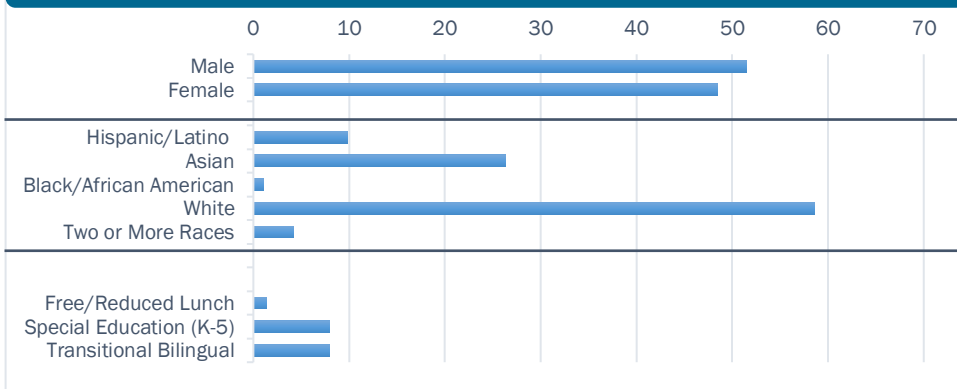


**5th Grade Math**



\*No State Assessments occurred in Spring 2020 due to COVID-19.

## Student Demographics



### School Building

Our school facilities are available for public use by contacting our school office.

#### Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

### Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.