

Muir Elementary Annual Report – 2020-21

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Principal: Ashley Boughton
Associate Principal: Bridget Ballard
Mascot: Mountain Lion
Colors: Red, White, and Blue

of students, October 2020: 374
of teachers: 34
Teachers with at least a Master's Degree: 67.6%
Student regular attendance rate: 91.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Funding

District General Fund Budget: \$491.1 million
District Per Pupil Expenditure: \$15,054.21 per pupil
Building Budget for this school: \$76,925

School Description

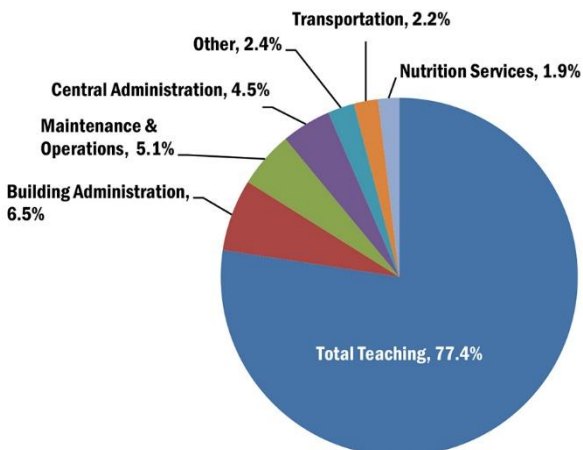
John Muir Elementary (JME) is a community of learning and learners where all students are provided a rich academic program in a safe, nurturing environment. JME serves a socially, economically, and ethnically diverse population of children. This diversity is a source of strength and pride for the school. The students from JME will attend Kamiakin Middle School and then progress to Juanita High School. We are honored to serve the students of JME.

One of our primary focuses at JME is to equitably provide an academically rigorous experience that allows each student to achieve their personal best. The professional educators spend considerable time in staff development to continuously improve their practices to meet the needs of all children. Ongoing assessments allow teachers to monitor the progress of students to ensure they are making annual growth and alter instruction when necessary. Every year, we analyze data, write goals, and collect data for our School Improvement Plan. Staff use assessment results to focus on improving student learning through effective teaching pedagogy.

In addition to academic success, JME focuses on developing the social-emotional intelligence of our students. We believe that to be academically successful; students also need to develop the social-emotional skills of collaboration, empathy, self-control, and problem-solving. We approach our social-emotional instruction by explicitly teaching the Lake Washington Interdisciplinary Life Skills and Attributes, integrating counselor led lessons using Second Step, the social-emotional learning curriculum, and implementing Positive Behavior Interventions of Supports (PBIS) school-wide.

2020-21 District Expenditures

Where does the money go?



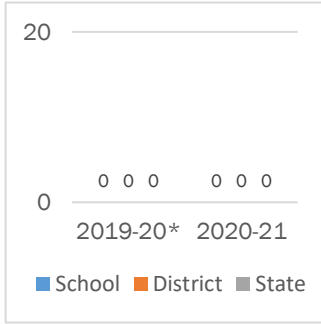
2020-21 School Goals

- By Spring 2022, students in grades 3-5 receiving EL services will decrease from 47% scoring below standard to 25% below standard and 0% of students above standard to 22% students above standard, as measured by the SBA ELA Research & Inquiry.
- By Spring 2022, students grades 3-5 who scored below standard on the SBA Procedure and Concepts will decrease from 18% below standard to 9% below standard, and 51% of students above standard to 60% students above standard, as measured by the SBA math Concepts and Procedures.
- The results of the 2022 Spring Panorama Survey will show an increase from 53% of students responding favorably to Emotional Regulation questions to 60% of students responding favorably to Emotional Regulation questions.
- The results of the 2022 Spring Characteristic Survey will show an increase from 65% agree completely or agree mostly to 85% staff mostly/completely agreeing that discipline problem are managed well.

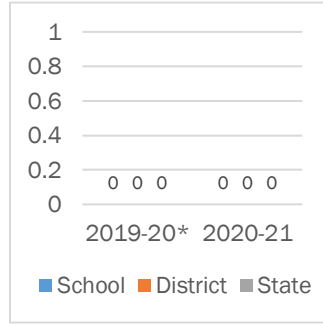
State Assessment Results

Smarter Balanced Assessment (SBA)

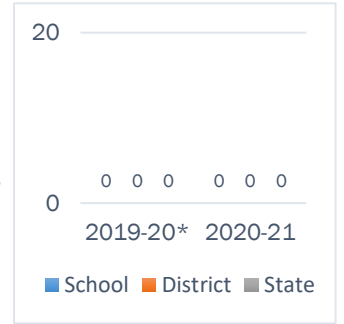
3rd Grade English Language Arts



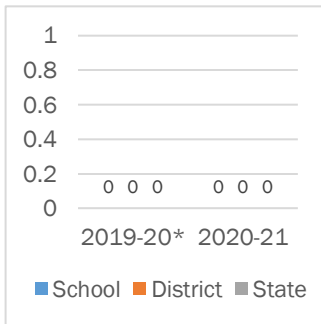
4th Grade English Language Arts



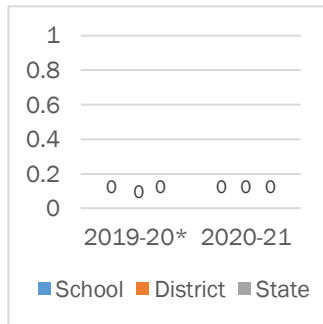
5th Grade English Language Arts



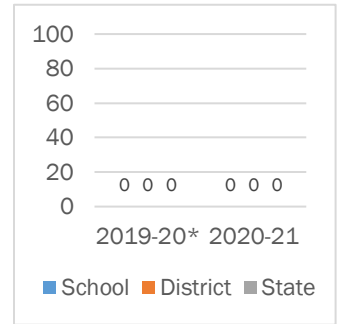
3rd Grade Math



4th Grade Math

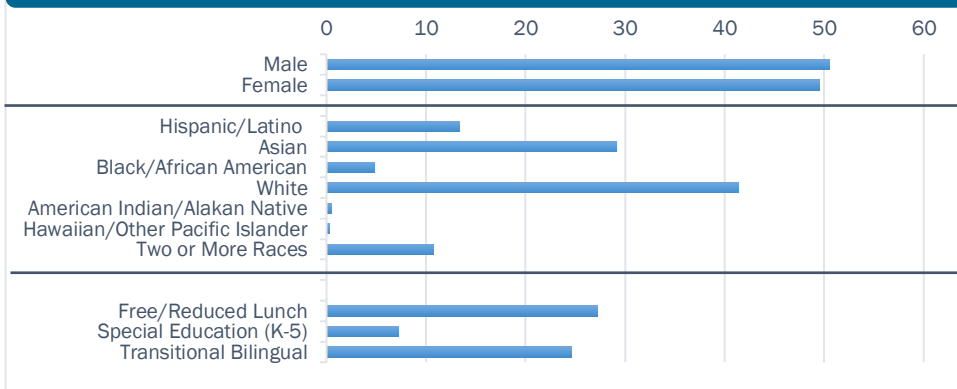


5th Grade Math



*No State Assessments occurred in Spring 2020 due to COVID-19.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.