

McAuliffe Elementary Annual Report – 2020-21

23823 NE 22nd St., Sammamish, WA 98074
425-936-2620 | mcauliffe.lwsd.org



Principal: Brady Howden
Associate Principal: Christina Le
Mascot: Challenger
Colors: Navy and Yellow

of students, October 2020: 595
of teachers: 38
Teachers with at least a Master's Degree: 57.9%
Student regular attendance rate: 95.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To ensure all students are empowered, both socially and academically, to achieve personal success."

School Funding

District General Fund Budget: \$491.1 million
District Per Pupil Expenditure: \$15,054.21 per pupil
Building Budget for this school: \$91,755

School Description

Christa McAuliffe Elementary is committed to implementing a rigorous curriculum based on state standards, providing exemplary teaching that meets the needs of all learners, creating a safe and welcoming learning environment for all students, and fostering a partnership with our parent community.

The staff at Christa McAuliffe work in teams to best meet the needs of students. All decisions are measured by the academic and social benefit to our students. Our Reach for the Stars program is designed to help all students be their best by showing kindness and respect and by being safe and responsible at school. Parent involvement is a key component to the success of our students. We use a variety of communication strategies to keep parents informed of student progress. We have an active PTSA that supports many after school programs and provides resources for teachers.

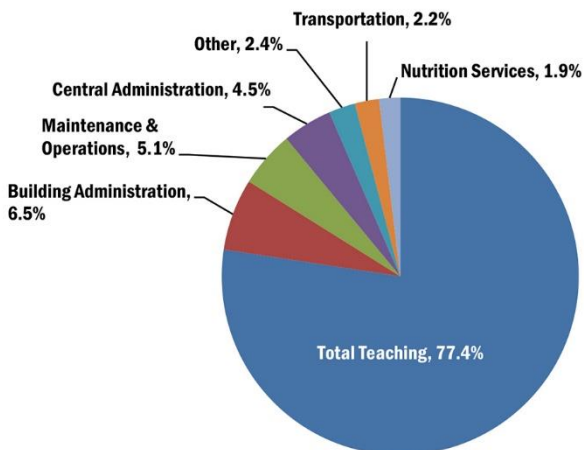
2020-21 School Goals

Teachers examined state assessment results to determine school goals. Teachers met to discuss strategies to be used to increase performance. Grade level teams then met to refine strategies, design interventions and create challenge opportunities for students.

- K-2 Reading: 90% of students at standard on the End of Year DIBELS assessment
- Grades 3-5 English Language Arts: 88% of students at standard
- Grades 3-5 Math: 88% of students at standard
- Grade 5 Science: 87% of students at standard
- Achievement Gap: 43.7% of students listed on the equity grid provided in August 2018 will improve by one or more proficiency levels in either ELA or math as measured by May 2019 state assessment data.
- School Effectiveness: Increase the percentage of students who "agree mostly/completely" with the statement "Students respect those who are different from them" from 98% to 100%,
- Attendance: Improvement from 4.7% of students having a 10% or greater absence rate to 3.5% of students having a 10% or greater absence rate as measured by June 2019 attendance information
- Discipline: Improvement from 113 communication slips being handed out to students during the school year to 110.

2020-21 District Expenditures

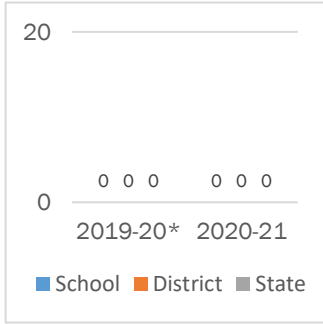
Where does the money go?



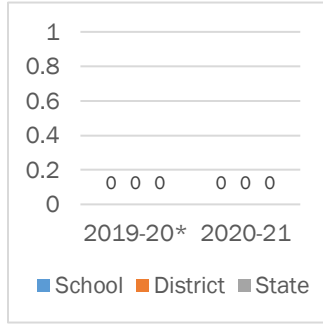
State Assessment Results

Smarter Balanced Assessment (SBA)

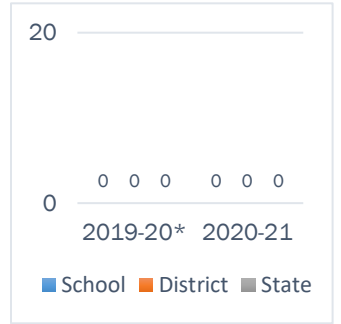
3rd Grade English Language Arts



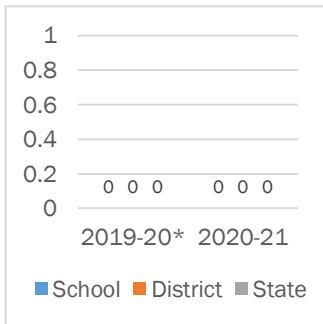
4th Grade English Language Arts



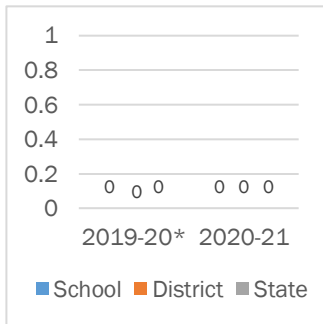
5th Grade English Language Arts



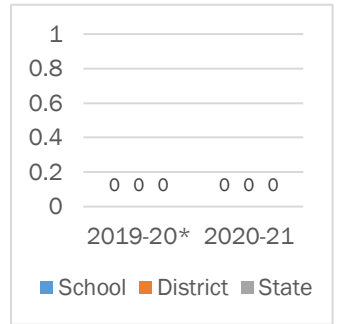
3rd Grade Math



4th Grade Math

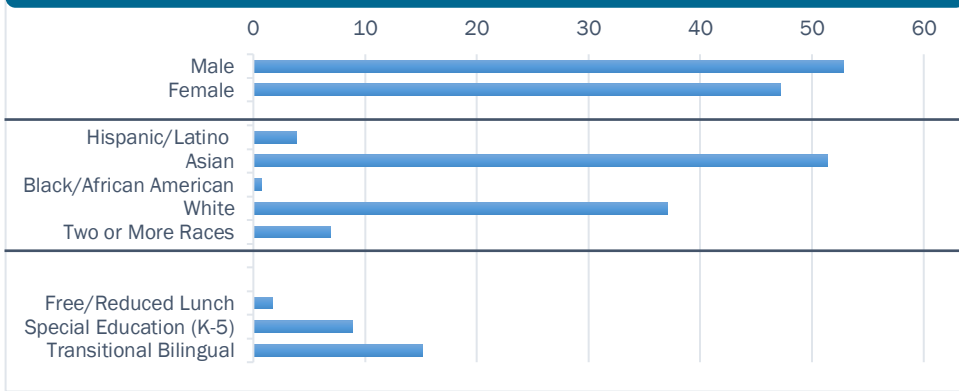


5th Grade Math



*No State Assessments occurred in Spring 2020 due to COVID-19.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.