

Futures School Annual Report – 2020-21

10601 NE 132nd St., Kirkland, WA 98034
425-936-1635 | futures.lwsd.org



Principal: Kelly Clapp
Associate Principals: Kelly Konicki, Christine McMillan, and Stacey Zachau
Mascot: Phoenix
Colors: Black and White

of students, October 2020: 23
of teachers: 5
Teachers with at least a Master's Degree: 40%
Student regular attendance rate: 83.9%
4-year graduation rate (class of 2019): 90%
5-year graduation rate (class of 2018): >90%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Futures School's mission is to provide a positive alternative learning environment where students become inquisitive, engaged, and self-confident individuals striving towards excellence in their future.

School Funding

District General Fund Budget: \$491.1 million
District Per Pupil Expenditure: \$15,054.21 per pupil
Building Budget for this school: \$9,391

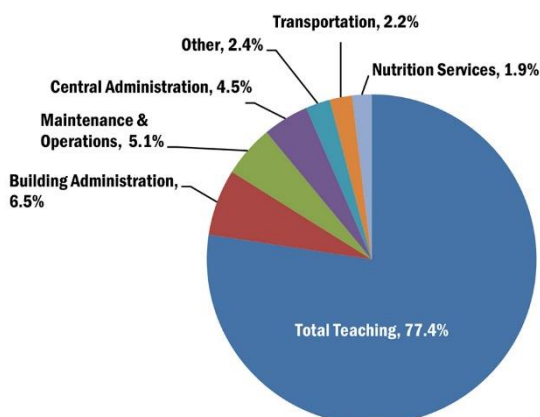
School Description

Futures School, located at Juanita High School, is a choice program that provides juniors and seniors with the opportunity for credit recovery. Futures School is focused on the principles of educational equity and good citizenship. Futures School provides students with a curriculum that is both rigorous and relevant. It supports students with high-quality instruction as well as an emphasis on personal relationships. The Futures School staff creates a student-centered environment conducive to learning.

All students have the opportunity to progress towards their goals. Staff designs meaningful learning targets based on assessments. They meet regularly to discuss how to support individual students. They collaborate on creating effective instructional strategies. Together with the Juanita High School staff, Futures School teachers collectively design assessment strategies and teaching practices that encourage critical thinking and practical applications.

2020-21 District Expenditures

Where does the money go?



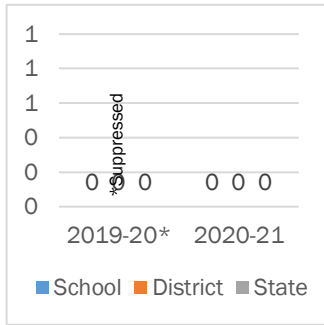
2020-21 School Goals

- Literacy: 100% of students will meet their graduation requirement by demonstrating proficiency or better in the spring of 2019.
- Math: 100% of students will meet their graduation requirement by demonstrating proficiency or better in the spring of 2019.
- Science: 100% of students will earn passing grades in all Futures School science classes
- Achievement gap: Improve the graduation rate for low-income students from 71.43% to 86%.
- On-Track Credits: We want to have 100% of our juniors get back on track to graduate.
- College & Career Readiness: 100 % of the senior class of Juanita High School and Futures 2019 will complete their High School & Beyond Plan (HSBP), using the program Xello, by May 31, 2019
- School Effectiveness: We would like to move from 58% of the respondents mostly or agreed completely that school work is meaningful for students to 90% of the respondents most or agree completely.
- Attendance: Reduce the percentage of students with chronic absenteeism from 34% to 20%.
- Discipline: Reduce the number of exclusionary discipline instances from 7 to 0.

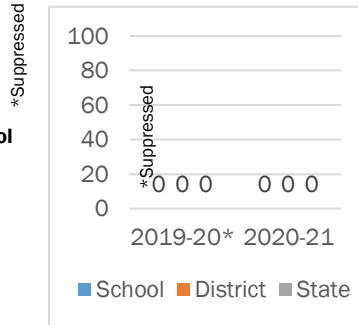
State Assessment Results

Smarter Balanced Assessment (SBA)+

High School
English
Language Arts

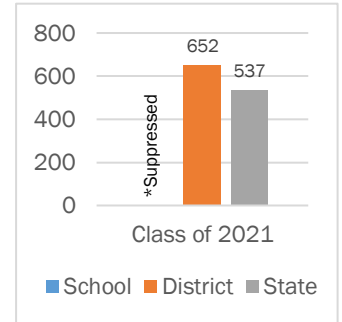


High School
Math



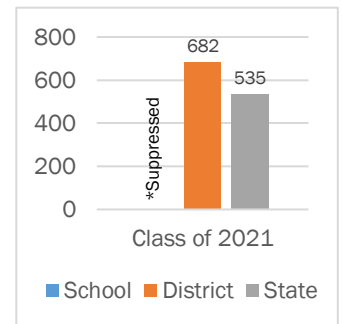
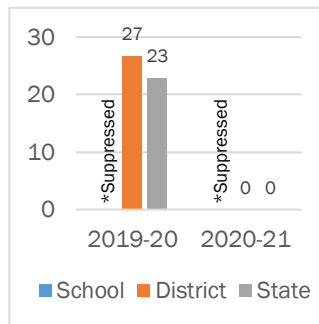
SAT**

ERW
Mean



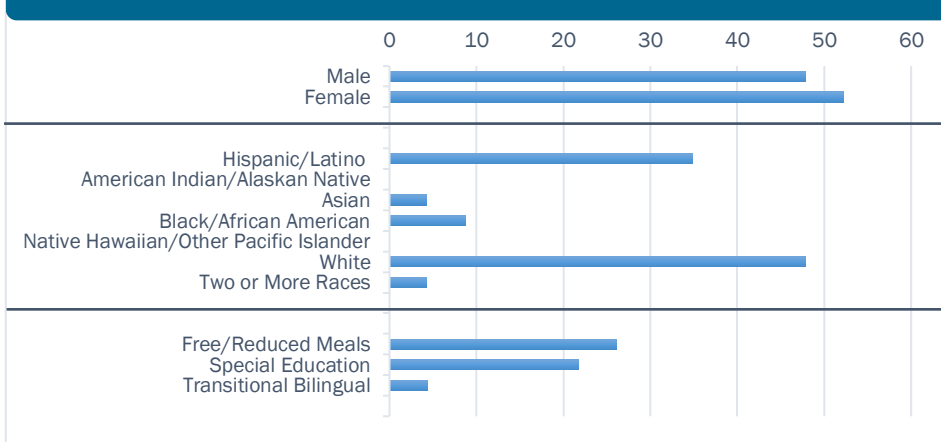
ACT**

Math
Mean



*No State Assessments occurred in Spring 2020 due to COVID-19

Student Demographics



+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test; they may have already met graduation requirements through passing the old state tests in 10th grade.

**The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District_Futures School.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.