

# Discovery Community School Annual Report-2020-21

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425-936-2704 | [discovery.lwsd.org](http://discovery.lwsd.org)



**Principal:** Erin Bowser  
**Associate Principal:** Nami Kusunose  
**Mascot:** Lighthouse  
**Colors:** Silver and Blue

**# of students, October 2020:** 73  
**# of teachers:** 9  
**Teachers with at least a Master's Degree:** 88.9%  
**Student regular attendance rate:** 96%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*As a school community we strive to educate the whole child in a cooperative effort that respects and responds to each child's needs and abilities. We do this through developmentally appropriate curricula, active parent participation, and a world view that emphasizes community and lifelong learning. We support intrinsic motivations and foster a non-competitive learning environment.*

## School Funding

**District General Fund Budget:** \$491.1 million  
**District Per Pupil Expenditure:** \$15,054.21 per pupil  
**Building Budget for this school:** \$16,958

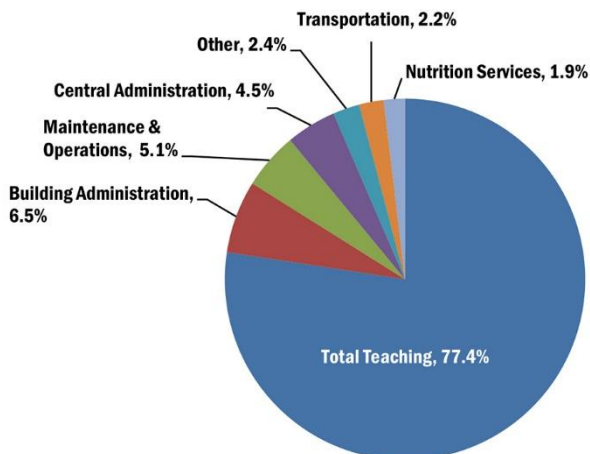
## School Description

Located in the Finn Hill neighborhood of Kirkland, Discovery Community School shares a campus with Carl Sandburg Elementary. This community is dedicated to collaborative efforts focused on developing the whole child. Students are provided a challenging and rigorous curriculum. They are exposed to environmental and social topics that spur students to action. Every student benefits from the close-knit broader community of parents, students and staff.

Students and parents keep our grounds pesticide free, recycle and compost, and complete monthly service projects to benefit the Kirkland community. Together with Sandburg, Discovery is recognized as a "Sustaining Green School" with the King County Green Schools program, the highest designation given to schools. Last year, Discovery Community School also received an Achievement Award for high achievement in ELA, Math, and SQSS measures.

## 2020-21 District Expenditures

*Where does the money go?*



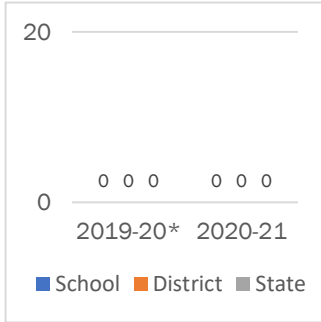
## 2020-21 School Goals

- Grades K-2 Reading: 90% of students proficient on the end of year DIBELS
- Grades 3-5 English Language Arts: 89% at standard
- Grades 3-5 Math: 86% at standard
- Grade 5 Science: 90% at standard
- Achievement gap: 80% of students receiving Special Education Services show clear growth in state standards by growing one full achievement level as measured by the SBA and DIBELS.
- School Effectiveness: 95% of staff will "agree completely/mostly" that "All students can learn complex concepts."
- Attendance: Only 6% of students will meet or exceed the Chronic Absenteeism threshold (10% of the school year, or 18 or more absences, excused or unexcused).
- Discipline: Using the Nine Characteristics Survey, 90% of staff will feel like Discipline issues are being handled well

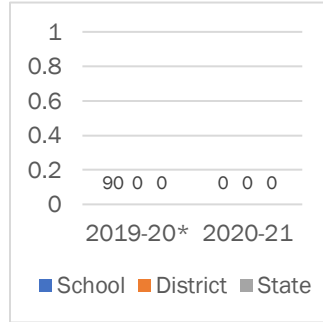
## State Assessment Results

### Smarter Balanced Assessment (SBA)

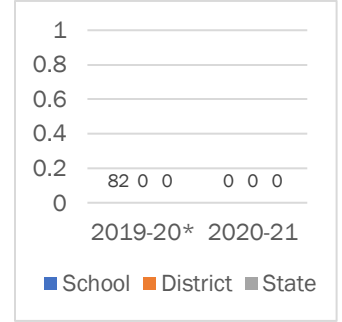
**3rd Grade English Language Arts**



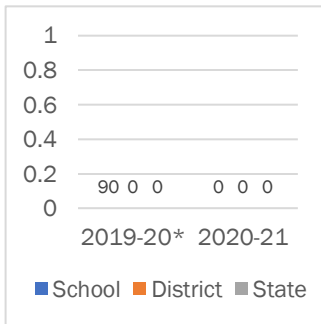
**4th Grade English Language Arts**



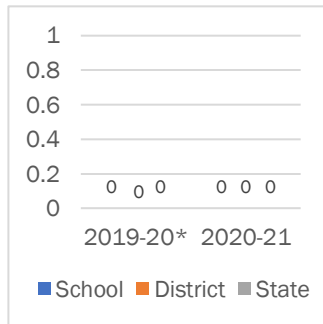
**5th Grade English Language Arts**



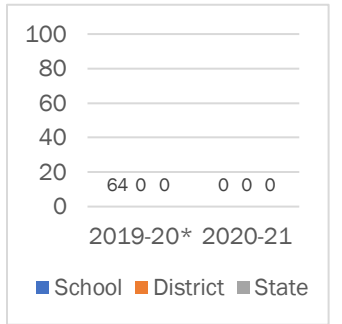
**3rd Grade Math**



**4th Grade Math**

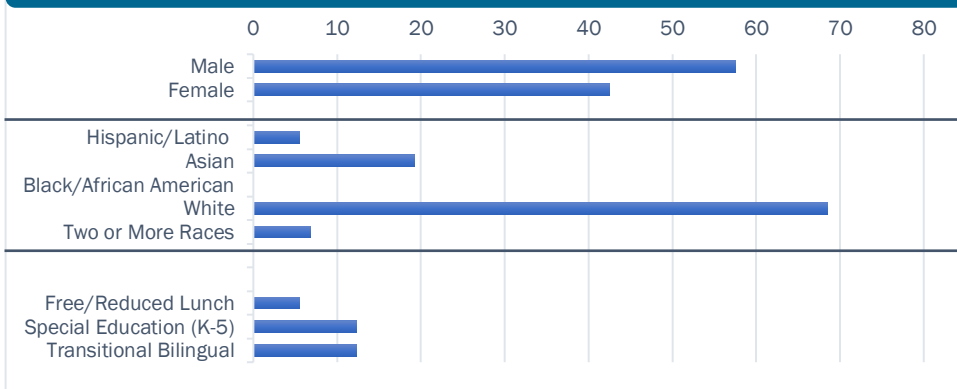


**5th Grade Math**



\*No State Assessments occurred in Spring 2020 due to COVID-19.

### Student Demographics



#### School Building

Our school facilities are available for public use by contacting our school office.

##### Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

#### Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.