

Community School Annual Report – 2020-21

11133 NE 65th St., Kirkland, WA 98033
425-936-2395 | community.lwsd.org



Principal: Margaret Kinney
Associate Principal: Mike O'Donnell
Mascot: None
Colors: None

of students, October 2020: 66
of teachers: 9
Teachers with at least a Master's Degree: 44.4%
Student regular attendance rate: 90.4%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To provide a program which strives for excellence and success in learning while providing opportunities for each child to realize his or her own individual potential, by challenging the students academically, physically, creatively, socially and emotionally in an atmosphere of cooperation and trust.

School Funding

District General Fund Budget: \$491.1 million
District Per Pupil Expenditure: \$15,054.21 per pupil
Building Budget for this school: \$18,949

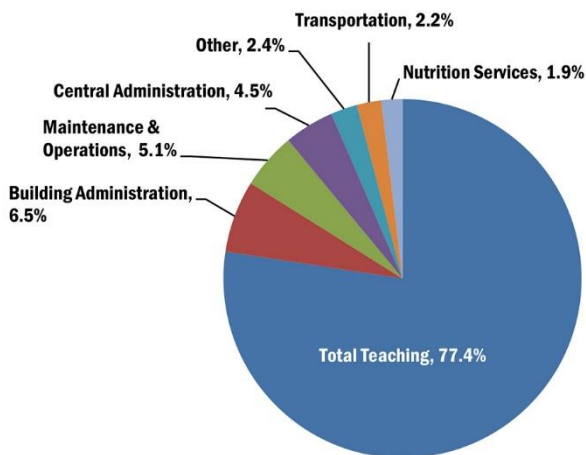
School Description

Community School is a Choice school with approximately 70 students. We maintain a non-competitive learning environment with a family-like atmosphere. We emphasize academic, social and emotional growth. We promote a balance of strong academic skills, student interests, self-motivation and responsibility to the community.

Problem-solving and critical thinking are important to the curriculum. The teachers work together as a professional team to ensure they are using best practices. Early in the year, students set personal goals in academic and social areas and work toward achieving these goals throughout the year. In addition, students choose work for their standards-based portfolios as evidence of their learning.

2020-21 District Expenditures

Where does the money go?



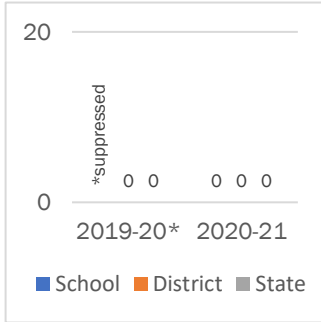
2020-21 School Goals

- K-2 Reading: 100% of students in Grades 1-2 at standard measured by DIBELS and CDSA Continuums
- Grades 3-5 English Language Arts: 100% of students at standard on CDSA continuums
- Grades 3-5 Math: 100% of students at standard
- Grade 5 Science: There is no externally available data for this goal
- Achievement gap: 100% of students receiving additional IEP support will be at standard on literacy
- School Effectiveness: 100% of families will participate in the parent-only portion of the mid-year conference and ask for further information related to their child's achievement
- Attendance: To date, all attendance reports indicate normal attendance patterns and all absences are excused. The district provided new rules for unexcused absences and the way these are to be monitored and reported. These rules were presented to the parents during the first PTSA meeting of the year and all attendance matters are addressed by the office manager and principal immediately
- Discipline: There are too few disciplinary issues to report and they are, thus, suppressed. All serious discipline is referred to the principal and they are dealt with in an expeditious manner.

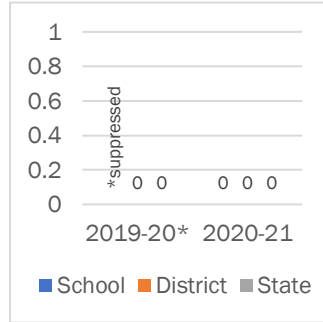
State Assessment Results

Smarter Balanced Assessment (SBA)

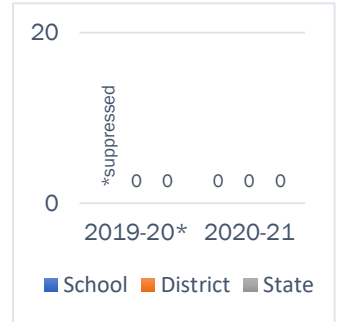
3rd Grade English Language Arts



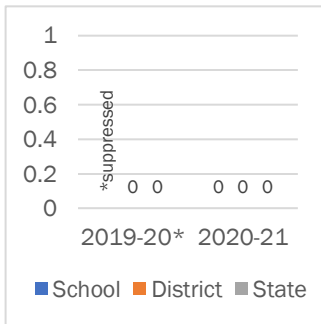
4th Grade English Language Arts



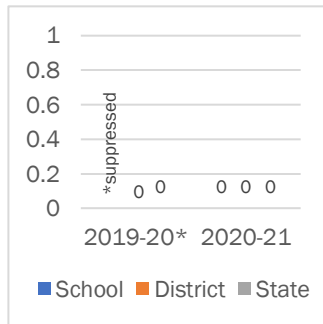
5th Grade English Language Arts



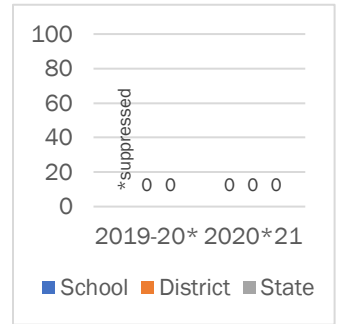
3rd Grade Math



4th Grade Math

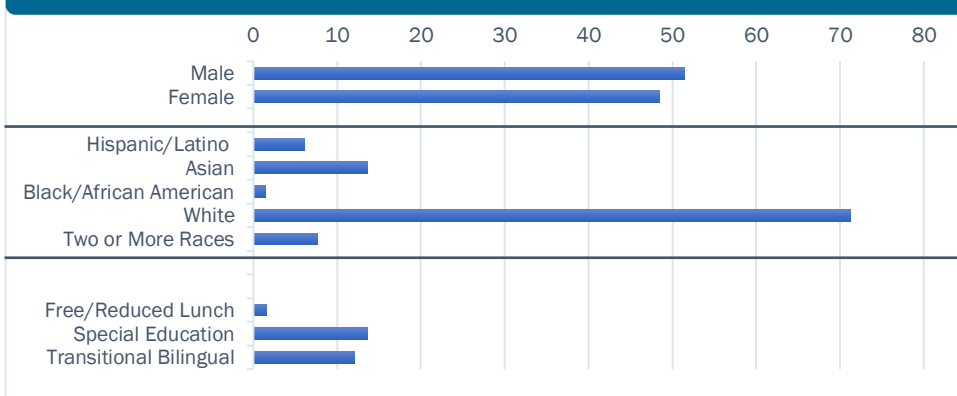


5th Grade Math



*No State Assessments occurred in Spring 2020 due to COVID-19.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.