



Pathways to Structured Literacy: The Orton-Gillingham Approach Pacing Guide

AIM Pathways is an International Dyslexia Association (IDA) accredited professional development opportunity. The *AIM Pathways to Structured Literacy* course is designed to translate theoretical models of literacy into the evidence-based instructional practices that support students’ achievement. Prior to enrolling in this course, participants are required to successfully complete the Pathways to Proficient Reading course. Building on the knowledge developed in that course, this online coursework continues to strengthen educators’ knowledge and understanding of the science of reading by providing multiple opportunities to apply this knowledge to classroom instruction. The content of the course is Orton-Gillingham based and is aligned to the International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading.

At the end of this professional development opportunity, you will be able to draw from your specialized knowledge in the science of reading to increase your students’ literacy outcomes through evidence-based/prescriptive literacy instruction and intervention. The course will also prepare you for the [Center for Effective Reading Instruction’s KPEERI](#) exam.

The start and completion of the course will occur asynchronously. Once participants gain access to the AIM Pathways platform and complete their asynchronous tasks, they will have access to the coursework at their convenience—24 hours a day, 7 days a week, anywhere there is an internet connection.

Below is the Pacing Guide customized to your cohort’s scheduling needs. Participants will complete the asynchronous coursework sections prior to the date of the synchronous virtual community-of-practice meetings.

◆ Arizona PSL Open Enrollment

Date of Access to AIM Pathways Platform: Thursday, April 27, 2023

Asynchronous Pre-Work Due	Approximate Time to Complete	Meeting	Day	Date	Time
Watch Orientation Video, Complete Pre-Course Knowledge Inventory	45 – 60 minutes	N/A	Complete Independently by Thursday, May 4, 2023		
Sections 1-2	4+ hours	VCoP #1	Thursday	May 25, 2023	4:30 – 5:30 AZ/PT
Sections 3-5	6+ hours	VCoP #2	Thursday	June 15, 2023	4:30 – 5:30 AZ/PT
Sections 6-7	4+ hours	VCoP #3	Thursday	July 6, 2023	4:30 – 5:30 AZ/PT
Sections 8-9	4+ hours	VCoP #4	Thursday	July 27, 2023	4:30 – 5:30 AZ/PT
Post-Course Knowledge Inventory, Print Certificate	45 - 60 minutes	N/A	Complete Independently by Thursday, August 3, 2023		