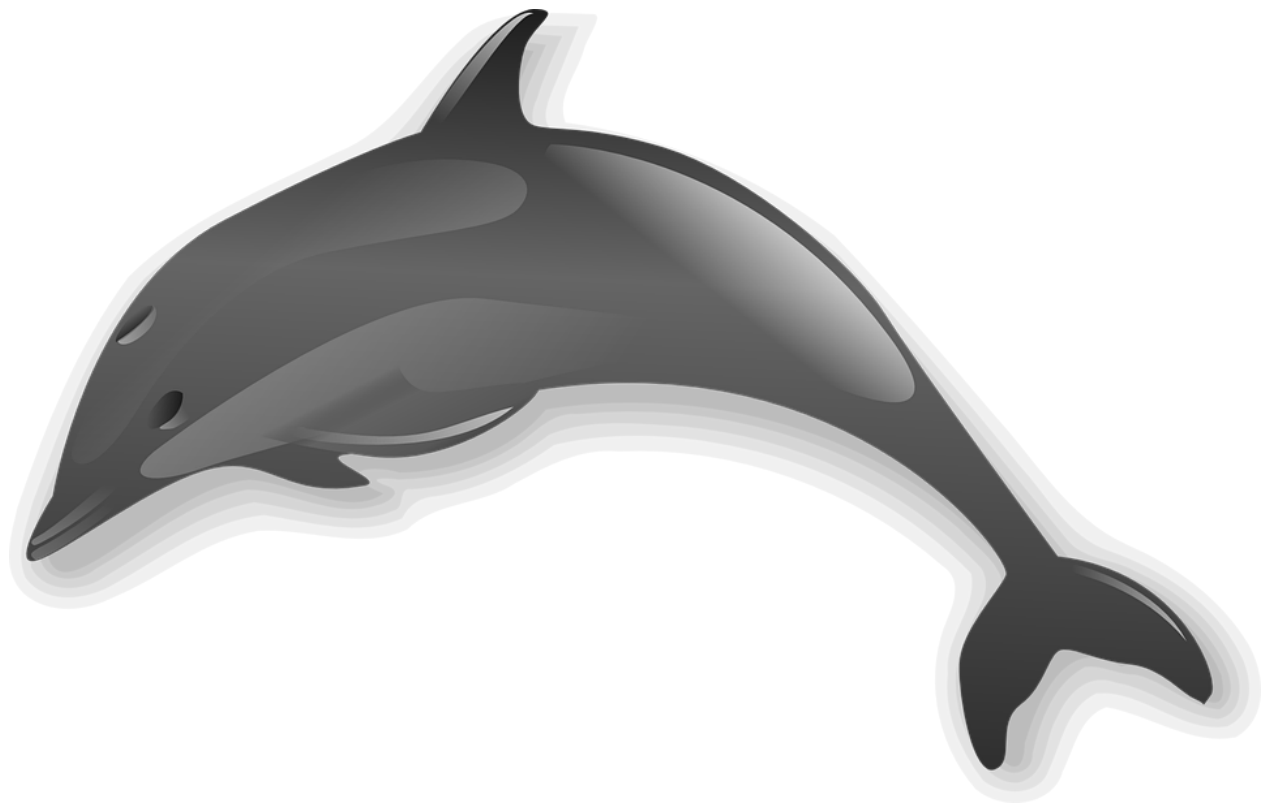


Sidney Glen Elementary

Title 1/LAP

Parent Handbook



Dear Parents,

We would like to welcome you and your child to Sidney Glen's Title I/LAP Programs. We are excited to work with you in your child's education and are ready to take an active role in this important partnership of learning. Thank you for taking the time to learn more about our Title 1/LAP programs.

This handbook is provided to help you understand our Title I/LAP programs at Sidney Glen. It explains the selection of students for Title 1/LAP support and the supplemental instruction that is available to all students who meet the criteria for additional assistance. It also includes information about Title 1/LAP in general and how to become involved in Title 1/LAP programs at Sidney Glen.

It is our goal to provide a positive and effective learning experience for our students and parents. On behalf of the Sidney Glen staff, we wish you and your child great achievements in learning this year. Thank you for your support and active engagement in the Title I/LAP programs and activities. Please contact us if you have any questions.

Sincerely,

School Administrator/Principal

Shawn Cook cook@skschools.org

Sidney Glen Title I Support & Intervention Specialists

Brooke Dickerson	dickerso@skschools.org	Certificated Title 1/LAP Specialist
Michelle Eaton	eaton@skschools.org	Certificated Title 1/LAP Specialist
Jen Scott	scottja@skschools.org	Certificated Title 1/LAP Specialist

Purpose of Handbook

The purpose of this handbook is to assist parents in understanding our Title I/LAP programs at Sidney Glen. Although it is intended to answer many of the questions about the program, it does not provide all information. Please contact the school's principal or the Title 1/LAP teachers at Sidney Glen Elementary. You can also visit the Office of Superintendent Public Instruction for more information. <http://www.k12.wa.us/TitleI/default.aspx>

What is Title 1?

Title I is a federally funded education program that works to give all children a chance to learn at higher academic standards. Two critical elements of Title I are:

- 1) Accountability which requires educators to show results for their efforts.
- 2) A parental involvement component that complies with program rules.

Title I is dedicated to improving the educational opportunities for all students by helping them succeed in the regular program, improve academic achievement and attain grade-level proficiency. Our Title I programs at Sidney Glen provide supplementary math and/or reading instruction to students in grades K-5. This assistance is in addition to regular reading/math instruction in the classroom.

What is LAP?

The **Learning Assistance Program** (LAP) is a state-funded program that provides additional support to qualifying students in K-5 who need academic support for reading and/or math.

Students that qualify for Title I and/or LAP are not considered as learning disabled. Instead, they are given extra support to achieve state standards, and become proficient readers and mathematicians.

Why was my child selected to participate in the program?

We administer math and reading screeners to every student at least 3 times a year. Additionally, Title I/LAP staff and classroom teachers assess and monitor students throughout the year using a variety of assessments. Students are carefully selected for Title 1/LAP services according to the information from these assessments. Along with teachers' observations and classroom work, the assessments provide a picture of reading and math skills your child currently has.

Listed below are our sources of data used to ensure a true picture of each student's individual needs.

Reading & Dyslexia Law

Due to a Washington State Law, beginning 2021-22, children in grades Kindergarten through 2nd grade will be screened for early indicators of Dyslexia.

The state required assessments for grades K-2 dyslexia screening are:

- 1) STAR Early Literacy as a universal screener.
- 2) RAN (Rapid Automatic Naming) to all K and 1st grade students.

Additional **reading** assessments to help screen and select students for Title 1/LAP services include:

- Heggerty Phonemic Awareness Assessment
- Phonics/Decoding Assessment
- STAR Reading (All students Grades 2-5)
- STAR Curriculum Based Measures (Grades 1-5)
- Running Records (measuring fluency, accuracy and comprehension)
- Smarter Balanced Assessments (Grades 4-5)
- Teacher/Interventionist Generated Assessments specific to grade level
- Report Cards

Math Assessments Used to Screen and Select Students for Title1/LAP:

- STAR Math (All students grades 1-5).
- Curriculum-based classroom assessments
- Benchmark assessments based off of the critical areas of Common Core State Standards
- Report Cards
- Smarter Balanced Assessment (Grades 4-5)
- Common Formative Assessments developed by classroom teachers
- Equip Math Assessments

For additional and/or specific information about your child's scores, please contact your child's teacher and/or a Title I/LAP teacher.

What does Title I/LAP instruction look like now that my child has been selected?

Students selected for Title 1/LAP services typically receive supplemental, pull-out instruction 4 days a week, for approximately 20-30 minutes. Instruction depends on the needs of each student. Your child may also receive small-group intervention within the classroom, in addition to or rather than with a Title I/LAP specialist.

Sidney Glen utilizes a carefully developed school-wide MTSS (Multi-Tiered System of Support) intervention schedule. Our Title 1/LAP team delivers instruction within this schedule. Qualified Title 1/LAP students are not pulled for intervention during their regular classroom reading and math direct instruction. Your child will not miss music, PE, library, recess or special class activities.

Your child's instruction in Reading and/or Math is based on the data we receive from assessments as well as everyday observations. We build on your child's strengths and will focus on developing reading and/or math skills necessary to specific grade level content. Curriculum, resources and instruction are research based, using best instructional practices in education.

How will I know if my child has been selected to receive Title 1/LAP services?

If your child meets the criteria and qualifies for Title 1/LAP, we will send home an informative letter through Parent Square to make you aware of the services he/she will receive.

Who will be teaching my child in the Title 1/LAP program?

Your child will be taught by exceptionally trained and highly qualified, experienced teachers who specialize in Reading and/or Math. Our teachers are keen observers of children's skills and they know how to focus on helping children progress in the shortest possible time. The length of time your child is enrolled in the program depends on how fast your child makes progress towards the goals set by the Title I/LAP teachers and his/her classroom teacher. Furthermore, the rate of progress depends a great deal on how much additional reading and math support the child receives outside of school.

How will I know the progress of my child in Title 1/LAP?

Parents will be informed of their child's progress through parent/teacher conferences, classroom progress reports, classroom report cards and telephone communication or short notes sent home with the child. Please feel free to request the Title I/LAP teacher to attend your child's conference twice a year. We encourage you to contact the Title 1/LAP teacher throughout the year.

How can I help my child at home?

Try to establish a routine reading/homework time for your child. You might suggest that your child read to you, or finish homework while you are cooking dinner, doing dishes or before going to bed. Perhaps a brother, sister, neighbor, friend or even a stuffed animal could enjoy listening to your child read. Let your child see that school work is important to you as well. Try to make learning as fun and enjoyable as possible. Give specific praise and encouragement to your child.

What Parental Involvement Activities Can I Attend at Sidney Glen?

We provide many opportunities for parents to establish partnerships and become involved!

- SCHOOL EVENTS & EXTRA-CURRICULAR ACTIVITIES- Encourage your child to attend as many school events as possible. Students can also join our free, extra-curricular activities such as after school basketball, school orchestra, violin, school choir or the school play. The more your child participates in school activities, the more connected he/she will feel towards school.
- TITLE 1/LAP FAMILY EVENTS -Attend our yearly Title 1/LAP family events. We usually have 2 events planned each year. We have had events such as Winter Wonderland and Summer Celebration Kickoff that are tons of fun and give parents ideas and games to play at home.
- OPEN HOUSE/PARENT CONFERENCES-Attend Open House and Parent/Teacher conferences. We are happy to attend conferences, or, please come visit the Title 1/LAP staff in person, before or after your child's conference with the classroom teacher. Your child will understand how important his/her education is when they see you taking a great interest in it as well.
- TITLE 1/LAP PARENT MEETING- Attend our annual Title I Parent meeting to jointly develop/revise our school engagement policy/procedures and learn more about our program. Time/date TBD.
- SPRING SURVEY: Fill out and return our Title I spring survey to help us continually improve our efforts in creating a positive and effective learning experience for students and parents.
- WORKSHOPS- Attend courses and workshops provided by Sidney Glen or South Kitsap School District.

Thank you for taking the time to learn more about our Title 1/LAP programs. We look forward to a fun and wonderful year of learning.