



Mainland High School

AVID

Advancement Via Individual Determination

Application Packet

Student Name: _____ Alpha ID: _____

Zoned High School: _____

Application Checklist for Submission:

- _____ Complete application
- _____ Complete writing prompts
- _____ Sign AVID Student Agreement
- _____ Academic Teacher Recommendation Form
- _____ Math Teacher Recommendation Form

Return to – Jessica Light, AVID Coordinator

Mainland High School
1255 W. International Speedway Blvd.
Daytona Beach, FL 32114
Phone # - 386.258.4665
Email address – jklight@volusia.k12.fl.us

An incomplete application packet may prevent a student from being considered for participation in the AVID Program.



Mainland High School

AVID

Advancement Via Individual Determination

Dear AVID Applicant and Parents/Guardians,

Thank you for your interest in the AVID College and Career Readiness System at Mainland High School. AVID (*Advancement Via Individual Determination*) is an academic program dedicated to helping students set and achieve goals by preparing them for college and career eligibility and success. AVID places students in a college ready, rigorous course of study, while offering academic guidance through the AVID Elective Class. Students are selected based on academic/social ability, college/career potential, and **desire and determination**.

It is exciting to be able to offer this outstanding program to students who are serious about succeeding in high school and who are interested in going to college after high school graduation. AVID students want to excel academically and socially, while also strengthening their leadership, critical thinking, writing, and communication skills. AVID seeks students who have the **desire** to go to college, the **drive** needed to be well prepared for the workforce, and the **willingness** to work hard to achieve great success.

The goal of the AVID program is to provide **information, access, and opportunities** for all things related to college, careers, and life readiness. AVID provides capable students with the strategies and skills needed to thrive in any curriculum/course path taken, while also giving them lifelong skills for ongoing success. Students will take the AVID academic elective course as a requirement. The AVID elective provides instruction and ongoing motivation by teaching and applying higher level questioning strategies, the WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies and techniques, mandatory biweekly tutorials conducted by college students, study/learning group sessions, team building, problem solving and collaboration, weekly grade reflections and conferencing, college and career exploration, guest speakers and field study opportunities.

The program is now enrolling **current 8th grade students, Mainland High School future freshmen**, for the 2023-2024 school year. Interested students must complete the application packet. AVID candidates will then be contacted for a formal interview. A waiting list will begin once all the positions are filled.

Should you have any questions, please contact Jessica Light at 386.258.4665, or e-mail at jklight@volusia.k12.fl.us.

Best Wishes,

Jessica Light
AVID Coordinator/Teacher



Mainland High School

AVID

Advancement Via Individual Determination

Student Application

2023 - 2024

Completed application packets due to Jessica Light at Mainland High School no later than May 1, 2023

Please print:

Current Grade Level: _____ Middle School Name: _____

Alpha Code: _____ Email Address: _____

Name: _____

Last

First

Middle

Address: _____

City

Zip Code

Home Phone: _____ Cell Phone _____

Date of Birth: _____ Sex: F _____ M _____ T-shirt Size _____

Ethnic Background (check all that apply):

- White
- Hispanic/Latino
- African American
- Native American/Alaska Native
- Asian
- Filipino
- Pacific Islander
- Other: _____

Previously enrolled in AVID: _____ Yes _____ No

If yes, circle all grade levels you have been in the AVID Elective: 6 7 8

Do you want to go to college? _____ Yes _____ No

What information pertaining to college and/or preparing for careers would you like to know more about (check all that apply)?

- Scholarships to pay for college.
- How to apply for colleges and scholarships.
- Help finding the right colleges and careers for me.
- Information about the right classes to take in order to be college/career ready.
- Career research and exploration.
- Note taking, studying, time management and organization skills and techniques.
- Creating a resume and learning how to get letters of recommendation.
- Public speaking and presentation skills.
- Apply and interview for a job.
- Leadership involvement in clubs/extra-curricular activities.
- Eligibility to play college sports.
- Earning community service hours.
- Writing college application essays.

Are you eligible for free or reduced lunch? _____ Yes _____ No _____ Unsure

What is the primary language spoken at home? _____



PARENT/GUARDIAN INFORMATION

Female Head of Household

Name: _____ Relationship to Student: _____

Phone: _____ E-mail: _____

Employer: _____ Position: _____

Highest Level of Education

- Did not graduate high school
- Graduated high school
- Completed some college/trade school
- Graduated college with a bachelor's degree
- Graduate education (Master's degree, etc.)

Male Head of Household

Name: _____ Relationship to Student: _____

Phone: _____ E-mail: _____

Employer: _____ Position: _____

Highest Level of Education

- Did not graduate high school
- Graduated high school
- Completed some college/trade school
- Graduated college with a bachelor's degree
- Graduate education (Master's degree, etc.)

List persons living in household with you, and their relationship to you:

_____	_____
_____	_____
_____	_____

Please answer the following questions using complete sentences and your best handwriting.

1. Why do you want to be in the AVID Program? What qualities will you bring to the program?

2. Why is being college, career, and life ready important to you?

3. What four adjectives would you use to describe yourself?

4. What extracurricular activities are you currently involved in, both in and out of school (sports, clubs, community service, employment)?

5. Use the lines below to talk more about yourself.



Mainland High School

AVID Student Agreement

Student Name _____ Year 2023 ~ 2024

As an AVID student, who wishes to be competitively eligible for four-year college enrollment upon graduation, I agree to the following:

Student Goals:

1. Academic success in college preparatory courses.
2. Successful completion of college eligibility requirements.
3. Enrollment in a four-year college or university after high school graduation.

Student Responsibilities:

1. I am a LEADER at ALL times. I will take responsibility for my own learning/actions and will maintain satisfactory citizenship and attendance in all my classes. All my social media accounts, text, and e-mail will remain appropriate, positive, and respectful.
2. I will maintain a minimum 3.0 GPA at all times or may be placed on a probationary contract.
3. I will stay on track to graduate high school in 4 years, earning all required credits and passing all required assessments (EOC's, FSA, etc).
4. I will check my grades online every week and will set SMART goals to ensure my grades are satisfactory in every class.
5. I will maintain enrollment in all college-prep courses, including Honors, Cambridge AICE, Advanced Placement and/or Dual Enrollment all 4 years of high school.
6. I will be an active learner, be prepared for all classes with all assigned work completed, take Focused Notes, and be an active participant in all activities.
7. I will come prepared for tutorial/collaborative study group sessions by bringing my completed TRF, my AVID binder with Notes, resources needed and my textbooks. I will also ask higher level questions to help my peers and participate with my classmates and tutors to find the answer to my points of confusion.
8. I will pursue leadership/participation in extracurricular activities and will complete community service (100+ hours by senior year).
9. I will prepare for and take college entrance exams such as the PSAT, PERT, ACT, and SAT.
10. I will participate in AVID field study, fundraising, and team building opportunities.

Student Signature _____

We agree to support the efforts of the student in meeting these goals.

Parent/Guardian Signature

AVID Coordinator



**Mainland High School
AVID Recommendation Form
Current MATH Teacher**

Applicant's Name _____ **Alpha** _____

Please complete and sign this recommendation form and **return to Jessica Light by May 1, 2023**

Currently enrolled in my _____ class.

Suggested placement for next year (Reg, Honors) _____

Rate the student in the following categories:

Academic Rating

Rating Scale

- | | |
|-----------------------------|-------------------|
| _____ 1. Academic Interests | 5 = Superior |
| _____ 2. Study Habits | 4 = Excellent |
| _____ 3. Achievement Level | 3 = Above Average |
| _____ 4. Motivation | 2 = Average |
| _____ 5. Writing Ability | 1 = Below Average |
| _____ 6. Verbal Ability | |

Character Rating

- | | |
|-----------------------------|---|
| _____ 1. Maturity | Check one: |
| _____ 2. Leadership | <input type="checkbox"/> I strongly recommend the applicant for admission |
| _____ 3. Concern for Others | <input type="checkbox"/> I recommend the applicant for admission |
| _____ 4. Cooperation | <input type="checkbox"/> I do not recommend the applicant for admission |
| _____ 5. Personal Conduct | |
| _____ 6. Respect for Others | |

Comments relevant to the student's potential success in the AVID Program. Please be as candid as possible.

Print Name _____ **Date** _____

Teacher Signature _____



**Mainland High School
AVID Recommendation Form
Current Academic Teacher**

Applicant's Name _____ Alpha _____

Please complete and sign this recommendation form and **return to Jessica Light by May 1, 2023.**

Currently enrolled in my _____ class.

Suggested placement for next year (Reg, Honors) _____

Rate the student in the following categories:

Academic Rating

Rating Scale

- _____ 1. Academic Interests
- _____ 2. Study Habits
- _____ 3. Achievement Level
- _____ 4. Motivation
- _____ 5. Writing Ability
- _____ 6. Verbal Ability

- 5 = Superior
- 4 = Excellent
- 3 = Above Average
- 2 = Average
- 1 = Below Average

Character Rating

- _____ 1. Maturity
- _____ 2. Leadership
- _____ 3. Concern for Others
- _____ 4. Cooperation
- _____ 5. Personal Conduct
- _____ 6. Respect for Others

Check one:

- I strongly recommend the applicant for admission
- I recommend the applicant for admission
- I do not recommend the applicant for admission

Comments relevant to the student's potential success in the AVID Program. Please be as candid as possible.

Print Name _____ **Date** _____

Teacher Signature _____