Find joy in learning.

Find yourself at Forsyth.
Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

At Forsyth, our talented and caring faculty encourage students to explore and question, enabling them to learn deeply. Each child’s unique identity is known, celebrated, and nurtured by our supportive community. The results are profound: children take risks, pursue challenges, and find joy in learning. The “Forsyth experience” is enriched by the school’s unique campus, location, and commitment to the natural world.

Forsyth’s community values are the essential beliefs that describe our culture and characterize what we uphold:

- We create an environment that encourages children to develop the confidence, courage, and resilience to persevere and embrace challenges in a continually evolving world.
- We celebrate each individual’s unique identity and ensure a diverse, equitable, and inclusive community to which all belong.
- We practice kindness and compassion in our interactions with each other, our community, and the natural world.
- We believe curiosity is the foundation for inquiry, innovation, and creativity. We encourage questioning in our search for knowledge, understanding, and excellence.

We can’t wait to meet you and your family!

Rob Butler
HEAD OF SCHOOL

DeAnn Pomatto
DIRECTOR OF ADMISSION & ENROLLMENT MANAGEMENT

AT FORSYTH, WE PUT WHAT IS BEST FOR STUDENTS FIRST.

FOR THE 2022/23 SCHOOL YEAR, FORSYTH WELCOMED

41 NEW FAMILIES
75 NEW STUDENTS
With neighbors including Washington University and Forest Park, many of the city’s best cultural institutions are walkable resources for Forsyth students. Science classes take walking field trips to Forest Park to study birds and track biodiversity. Art classes walk across the street to visit the Mildred Lane Kemper Art Museum. Students frequently visit the Missouri History Museum, Saint Louis Art Museum, and Saint Louis Zoo. Physical Education hosts the annual all-school mile run at Francis Field at Washington University; Girls on the Run practices in Forest Park. Even our youngest students in Eyas and Pre-Kindergarten walk down the street to the Elizabeth Gray Danforth Butterfly Garden.

The core of Forsyth’s unique campus is comprised of six historic homes, acquired one by one throughout the school’s 60-year history. All six were built in the 1920s and are listed on the National Register of Historic Places. Each has been renovated to accommodate classrooms and administrative offices, plus a library, science lab, and lunchrooms. The adjoining backyards of the six houses—three each on the parallel streets of Wydown and Forsyth Boulevard—create a large, shared courtyard area converted into playgrounds, gardens, and athletic spaces (Sport Court and FieldTurf™ field with surrounding track). Through the years, new construction has augmented Forsyth’s historic buildings with the Rand Center for Performing Arts & Athletics (and Adventure Center featuring a high ropes course, climbing wall, and high beam), Falcon’s Nest (home of the Eyas Program for ages 2–3), and campus-wide infrastructure updates to support teaching and learning.

Forsyth’s campus promotes independence, responsibility, curiosity, creativity, collaboration, and physical activity. More often than not, Forsyth students can be found outside—on the Main Playground, on Falcon Field, in the Big Backyard, on the Sport Court, on the Fillmore Playground, and in the Butterfly Garden. Students navigate the campus daily for dedicated specialist classes in Library, Physical Education, Science, Spanish, and the Visual & Performing Arts.

Forsyth’s one-of-a-kind campus supports the school’s culture of challenge and defines the educational experience as children grow from grade to grade and move from house to house.
Culture of Challenge

Forsyth is a place where “personal best” counts! The challenging and engaging curriculum is supported by our talented faculty, committed administration, and caring families. Students learn how to accept and face challenges, set goals for themselves, reflect on their experiences and accomplishments, and support their fellow students.

Developmentally appropriate challenges—memory mapping, African dance, arthropod studies, Shakespeare performances, electrical engineering, and more—encourage students to try new things. In the Adventure Center, the high ropes course and climbing wall challenge kids to stretch beyond their comfort zones and set lofty goals for themselves—literally and figuratively! The high beam is a special graduation capstone experience reserved for Grade 6 students.

Nine specialist subject areas are an exciting part of everyday life at Forsyth:

- Art: Eyas–Grade 6
- Drama: Eyas–Grade 6
- Library: Eyas–Grade 6
- Music: Eyas–Grade 6
- Science: Eyas–Grade 6
- Spanish: Eyas–Grade 6
- Physical Education: Junior-K–Grade 6
- Innovation & Design: Senior-K–Grade 6
- Sustainability: Grades 3–6

Responsive Classroom

The Responsive Classroom approach to teaching focuses on engaging academics, positive community, effective management, and developmental awareness. Independent research has found that the Responsive Classroom approach is associated with higher academic achievement in math and reading, improved school climate, and higher-quality instruction. ResponsiveClassroom.org

Find your curiosity.
At Forsyth School, we strive to create a community where all members feel cared for and connected. We believe that diversity, equity, inclusion, and belonging (DEI&B) are ongoing and ever-evolving processes. We consistently question and evaluate our work in an effort to provide an inclusive, supportive community where all members can be themselves. The stages of our process mirror child development in which children first notice and become curious, then understand and celebrate similarities and differences.

Forsyth’s current strategic plan designates DEI&B as a top priority. Forsyth is bolstering efforts to build a thriving, diverse, equitable community culture by:

- Implementing inclusive, equitable, and sustainable practices that attract, enroll, welcome, and retain diverse students, families, faculty, staff, and administrators.
- Offering professional development that prepares faculty to teach a diverse student body.
- Revising the curriculum to include a growing array of perspectives, cultures, backgrounds, and racial/ethnic groups.
- Ensuring that the Financial Aid Program enables students from a variety of economic backgrounds to attend Forsyth.
- Providing time and space for the Forsyth community to come together on a consistent basis.

Evetty Satterfield
DIRECTOR OF COMMUNITY, CULTURE, & STRATEGY

**ANTI-DISCRIMINATION STATEMENT**

Forsyth School admits students of any race, color, gender identity, religion, sexual orientation, socioeconomic status, family composition, citizenship, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded to or made available to its students. It does not discriminate based on race, color, gender identity, religion, sexual orientation, socioeconomic status, family composition, citizenship, national origin, and ethnic origin in the administration of its educational policies or programs. Forsyth seeks inquisitive, enthusiastic students who bring their own special energies and skills to the school community.
The Forsyth faculty is an exceptional group of committed and creative individuals charged with making the curriculum come alive in the classroom. The curriculum is developed by faculty committees in each subject area, comprised of teachers across all grade levels to maintain curricular continuity and proper growth from grade to grade. Through this process, Forsyth’s curriculum is continually evaluated and improved.

**ACADEMIC SUPPORT**
In addition to dedicated Division Directors for the upper (Grades 3–6) and lower grades (Eyas–Grade 2), Forsyth has a full-time Learning Specialist, a full-time Reading Support Specialist for Senior-Kindergarten through Grade 2, and a part-time Counselor.

**PROFESSIONAL DEVELOPMENT**
Forsyth School is a 501(c)(3) nonprofit organization with endowment funds that provide our faculty with opportunities to pursue professional development, including the Mark Sayers & B.J. Williams Endowment for Faculty Development (est. 2011). These opportunities enhance the classroom experience, improve the curriculum, and benefit the entire faculty-at-large.

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### FACULTY FACTS
- **35** Classroom teachers
- **11** Specialist teachers
- **4** Teaching assistants (Eyas through Junior-Kindergarten)

82% | Teachers have 10+ years of experience
56% | Teachers hold advanced degrees
22% | Teachers self-identify as BIPOC
20% | Male teachers
Forsyth’s Eyas Program for ages 2–3 is designed to spark curiosity and cultivate a love for learning and school. Eyas prepares children (age 2 by August 1) for academic and social-emotional growth in the pre-primary grades and beyond.

An eyas [əˈheɪs] is a soft, downy, unfledged, nestling falcon. The name was chosen in honor of the Forsyth School mascot, Freddy Falcon.

Eyas is housed in a dedicated program space located in the heart of Forsyth’s one-of-a-kind campus, with easy access to the Fillmore Playground and Butterfly Garden. Nicknamed the “Falcon’s Nest,” the stand-alone building was fully renovated before the program’s launch in 2020. Through “purposeful play,” children experience language, literacy, math, art, drama, music, science, and Spanish with highly educated teachers.

Adjacent to the Falcon’s Nest is Fillmore House, home to Pre-Kindergarten (age 3 by August 1) and Junior-Kindergarten (age 4 by August 1). The Fillmore faculty is a dynamic group of passionate educators. Specialist subject areas include Library, Physical Education (beginning in Junior-Kindergarten), Science, Spanish, and Arts Experience with Forsyth’s Art, Drama, and Music teachers. Forsyth’s curriculum is a cohesive continuum across all grade levels, so starting during the early childhood years sets students up for success in the primary grades.

The Falcon’s Nest and Fillmore House are set apart from the rest of campus, with their own playgrounds and gardens—but Forsyth’s youngest students learn very early on that they are part of the larger school community. Pre-Kindergarten and Junior-Kindergarten regularly walk across campus to visit the Library and Rand Center Gymnasium, spend time with their “Big Friends” in Grades 5 and 6, and attend some assemblies, plays, and academic events.

The Eyas Program follows Forsyth’s school year calendar; children are eligible for Forsyth Summer Discovery beginning at age 3.

Forsyth School follows the State of Missouri’s age cut-off (August 1) as a general guideline; however, applicant placement depends upon developmental readiness.
African Dance & Drumming
Students in Junior-Kindergarten and above experience an African dance unit during PE classes; students in Senior-Kindergarten and above concurrently study African drumming in Music. This multidisciplinary unit includes lessons about rhythm, syncopation, and African culture.

Author Visits
Forsyth engages with nationally recognized authors (virtually and in person) to provide opportunities for students of all ages to connect with and learn from working writers who are also passionate readers! Virtual author visits during the 2021/22 school year included New York Times bestselling authors Sharon Draper (Out of My Mind, Out of My Heart, Blended) and Adam Rubin (Dragons Love Tacos!, The Ice Cream Machine).

Camping Trips
Grade 6 students experience two, three-day camping trips, and Grade 5 students take one overnight camping trip. Students in Junior-Kindergarten go “day camping” each spring.

Citygarden
Grade 4 takes an annual interdisciplinary field trip to Citygarden that combines art, math, and orienteering. Working in small groups, students read a map to navigate the area and answer questions about the sculptures.
Grade 2 St. Louis Neighborhood Study
Grade 2 students visit seven distinct, historical St. Louis neighborhoods as part of a year-long, cross-disciplinary unit encompassing language arts, math, social studies, and art/photography.

Grade 5 Artist-In-Residence Program
Established in 2010 in honor of Nicholas Aaron Aitken, FS ’04, this annual residency provides a unique visual arts opportunity for Grade 5 students to collaborate with a visiting artist and create an exhibition for the Forsyth community.

Junior-Kindergarten Naturalists
In 2016, Science Teacher Christine Torlina created the Junior-Kindergarten Naturalist Program for the Early Childhood Science curriculum. Every year, Junior-Kindergarten students experience three seasonal walking field trips to the Kennedy Woods Savanna habitat in Forest Park, a unique ecosystem where the children connect with nature, hone their senses, strengthen their observation skills, and learn respect for all living things.

Peace March
The entire Forsyth community embarks on a Peace March to Graham Chapel at Washington University each January in honor of Dr. Martin Luther King, Jr., who spoke there in 1957.
Results

STANDARDIZED TEST SCORES
As the below 2021/22 data indicates, Forsyth Grade 6 students score significantly above the national average on Educational Records Bureau (ERB) testing.

<table>
<thead>
<tr>
<th>Test Area</th>
<th>Forsyth School median percentile score</th>
<th>Independent school median percentile score</th>
<th>Suburban public school median percentile score</th>
<th>National norm median percentile score</th>
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</thead>
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<tr>
<td>Verbal Reasoning</td>
<td>100%</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
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<tr>
<td>Vocabulary</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
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<tr>
<td>Reading Comprehension</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
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<tr>
<td>Writing Mechanics</td>
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<td>60%</td>
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<td>40%</td>
</tr>
<tr>
<td>Writing Concepts &amp; Skills</td>
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<td>50%</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<td>40%</td>
<td>30%</td>
<td>20%</td>
</tr>
<tr>
<td>Mathematics 1 &amp; 2</td>
<td>40%</td>
<td>30%</td>
<td>20%</td>
<td>10%</td>
</tr>
</tbody>
</table>

KEY
- Forsyth School median percentile score
- Independent school median percentile score
- Suburban public school median percentile score
- National norm median percentile score

SECONDARY SCHOOL SELECTIONS
Approximately 90% of Forsyth graduates matriculate to Independent Schools of St. Louis (ISSL) secondary schools; approximately 10% attend top suburban public schools or schools out of state. Below is an overview of Forsyth graduate secondary school choices for the past five years, 2018–22.

- John Burroughs School: 43%
- MICDS: 27%
- Saint Louis Priory School: 5%
- Whitfield School: 5%
- Chaminade College Preparatory School: 4%
- Visitation Academy: 3%
- Crossroads College Preparatory School: 1%
- Thomas Jefferson School: 1%
- Westminster Christian Academy: 1%
- Public Schools: 10%
- TOTAL: 100%

PORTRAIT OF A GRADUATE
Forsyth School graduates are:
- Curious—they ask questions and take initiative
- Confident—they set goals and high expectations for themselves
- Willing to take risks, try new things, and try again
- Resilient—they can overcome obstacles and cope with setbacks
- Joyful—they delight in learning, encourage others, and celebrate accomplishments
Graduate Success

PARTIAL LIST OF COLLEGE ADMISSIONS

American University
Amherst College
Art Institute of Chicago
Boston College
Bowdoin College
Brown University
Bryn Mawr College
Bucknell University
California Institute of Technology
Carleton College
Case Western Reserve
Claremont College
Colby College
Colgate University
Colorado College
Columbia University
Connecticut College
Cornell University
Culinary Institute of America
Dartmouth College
Denison University
DePauw University
Duke University
Emory University
George Washington University
Georgetown University
Grinnell College
Harvard University
Howard University
Indiana University
Kenyon College
Loyola University
Macalester College
Middlebury College
Northwestern University
Pepperdine University
Princeton University
Purdue University
Rhode Island School of Design
Rice University
St. Louis University
Spelman College
Stanford University
Swarthmore College
Tufts University
Tulane University
United States Naval Academy
University of Chicago
University of Michigan
University of Missouri
The University of North Carolina at Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Vermont
University of Virginia
University of Southern California
Vanderbilt University
Vassar College
Wake Forest University
Washington University
Wellesley College
Wesleyan University
Westminster College
Williams College
Yale University

82% of teachers have 10+ years of experience.
ENROLLMENT
Total enrollment, Age 2–Grade 6 | 375 students

DEMOGRAPHICS
40+ | Household zip codes from Missouri and Illinois
38% | Students self-identify as BIPOC
27% | Students receive tuition assistance
20% | Students speak a second language at home

SCHOOL HOURS
Before Care | 7:00–8:00am
Morning Arrival | 8:00–8:15am
School Day | 8:15am–3:30pm
(8:15am–3:00pm on Thursdays)
Afternoon Dismissal | 3:30–3:45pm
(3:00–3:15pm on Thursdays)
After Care | 3:30–6:00pm
(3:00–6:00pm on Thursdays)

TUITION
- Eyas Program: $20,000
- Pre-K/Junior-K/Senior-K: $22,325
- Grades 1–6: $22,865
- Part-time Eyas: $14,000
- Part-time Pre-K: $15,250

Forsyth offers three unique payment plans, the Tuition Refund Plan, and tuition assistance (for qualifying families).

FORSYTH ANNUAL FUND
As an independent school and nonprofit organization, Forsyth is funded by tuition, fees, and charitable gifts—not tax dollars. Annual Fund gifts are an essential part of the commitment our families make to Forsyth.

ACCREDITATION
Independent Schools Association of the Central States (ISACS)

ASSOCIATIONS & MEMBERSHIPS
- Independent Schools of St. Louis (ISSL)
- National Association of Independent Schools (NAIS)
- Center for Spiritual & Ethical Education (CSEE)
- Educational Records Bureau (ERB)
- Enrollment Management Association (EMA)
- Independent School Management (ISM)
Optional Programs

EXTENDED DAY
- Before Care | 7:00–8:00am
- After Care | 3:30–6:00pm
  (3:00–6:00pm on Thursdays; no charge for 3:00–3:30pm)
- $8 per hour; annual $50 registration fee per family

HOT LUNCH PROGRAM
- My Hot Lunchbox, Pre-Kindergarten and above

LEAGUE SPORTS
- Offerings include soccer, girls volleyball, basketball, tee-ball, baseball, and softball through the Clayton Recreation League
- $210 per season; financial aid available

VACATION PROGRAMS
- Winter & Spring Break Camps | 8:00am–5:00pm
  $10 per hour; pre-registration required
- Childcare on “no-school” faculty work days | 8:00am–5:00pm
  $8 per hour; pre-registration required

FORSYTH SUMMER DISCOVERY
- Before Care | 8:00–9:00am
- Camp Program | 9:00am–3:00pm
- After Care | 3:00–6:00pm

HEALTH & SAFETY

The health and safety of the Forsyth School community remain our highest priority. The Joan Dankner Health Office is staffed by two part-time School Nurses, one of whom is on campus during regular Forsyth school hours. Forsyth’s Crisis Management Team and efforts are led by the Head of School, Division Directors, and Director of Facilities, with support from the Manager of Marketing & Communications and the School Nurses.

Crisis plans are reviewed and updated annually; school-wide drills are conducted on a seasonal basis. Technology systems include specific applications for health, safety, and emergency communications.

Forsyth maintains positive working relationships with the City of St. Louis, Clayton, and Washington University Police Departments.
APPLICATION DATES

- Admission Application Deadline
  **Friday, January 27, 2023**

- Financial Aid Application Deadline
  **Friday, January 27, 2023**

NOTIFICATION DATES

- Independent Schools of St. Louis (ISSL) Common Notification Date for 2023/24
  **Friday, March 10, 2023**

- Independent Schools of St. Louis (ISSL) Common Decision Deadline for 2023/24
  **Friday, March 31, 2023**

FINANCIAL AID

- Tuition assistance is available for qualifying families through a grant program. Need-based awards are determined by Forsyth’s Financial Aid Committee.

- Families are required to apply for financial aid online through FACTS Management Grant & Aid. All information is kept strictly confidential.

- For the 2022/23 school year, average tuition assistance was $10,000; approximately 27% of students received need-based grants.

- Regarding divorce or separation, the Financial Aid Committee considers both parents’ assets before making any award.

- Families who qualify for and receive tuition assistance receive 50% off Extended Day programs (Before Care and After Care) fees, plus a percentage reduction on League Sports fees.

*The financial situation of all families varies, so the Financial Aid Committee considers each application individually. In general, families with a combined annual income of less than $150,000 typically receive some tuition assistance.*
Forsyth’s admission process is designed to provide families with the opportunity to visit and build a relationship with Forsyth before they submit an application.

**ADMISSION CHECKLIST**

- Contact the Admission Office at Admission@ForsythSchool.org to schedule an individual meeting and campus tour
- Visit ForsythSchool.org to register for one or more admission events (see below)
- Apply for Admission by Friday, January 27, 2023
  - Complete the Admission Application online
  - Complete the Visiting & School Records Release online
  - Submit the $85 application fee
- Apply for Financial Aid by Friday, January 27, 2023
  - Complete the Financial Aid Application online
  - Submit the $40 application fee

**ADMISSION EVENTS**

Fall Open House is perfect for families with candidates for any grade; Winter Early Childhood Open House is geared toward families with candidates for Eyas, Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten. Families with candidates for Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten will LOVE our Science Saturday events!

- **Fall Open House**
  
  Sunday, October 16, 2022 | 3:00–4:30pm

- **Science Saturday**
  
  Saturday, November 12, 2022 | 9:30–11:30am

- **Science Saturday**
  
  Saturday, December 10, 2022 | 9:30–11:30am

- **Winter Early Childhood Open House**
  
  Saturday, January 21, 2023 | 9:30–11:30am

*Online pre-registration is required for all admission events.*
MISSION STATEMENT
Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

HONOR CODE
As a member of the Forsyth School community, I will always be honest, kind, respectful, responsible, fair, and practice good sportsmanship. I will do my part to make Forsyth a special place.