

## **WARRIOR RUN SD**

4800 Susquehanna Trail

Comprehensive Plan | 2022 - 2025

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### **MISSION STATEMENT**

Our Warrior Run mission is to cultivate a culture of lifelong learning and continual growth where students are invested in their future, are inspired by rigorous and meaningful learning experiences, and encouraged to think, innovate, and create.

### **VISION STATEMENT**

Our Warrior Run vision is to be an exemplary, student-centered learning community where students develop knowledge and skills to positively influence a diverse, interconnected, and changing world.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

In the Warrior Run School District, excellence is our goal; therefore, we believe: all students have the capacity to learn based on their individual skills, passions, and interests. everyone has worth and must be treated with dignity and respect. meaningful learning of high standards can occur any time and in any place. intellectual growth occurs when learners are empowered and engaged in their learning. learners will do challenging work when failure is embraced as a valuable part of the learning process and they feel safe and valued. parents and community members are valuable partners and must be involved in their schools. that every member of the school community contributes to student learning and should be a continuous learner. all of our employees must function as a team, advocate for students, create capacity, and build community. moral values of responsibility, reliability, self-control, and integrity are critical for individual and collective success.

### **STAFF**

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### **ADMINISTRATION**

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## **PARENTS**

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## **COMMUNITY**

In the Warrior Run School District, excellence is our goal; therefore, we believe: all students have the capacity to learn based on their individual skills, passions, and interests. everyone has worth and must be treated with dignity and respect. meaningful learning of high standards can occur any time and in any place. intellectual growth occurs when learners are empowered and engaged in their learning. learners will do challenging work when failure is embraced as a valuable part of the learning process and they feel safe and valued. parents and community members are valuable partners and must be involved in their schools. that every member of the school community contributes to student learning and should be a continuous learner. all of our employees must function as a team, advocate for students, create capacity, and build community. moral values of responsibility, reliability, self-control, and integrity are critical for individual and collective success.

## **OTHER (OPTIONAL)**

## STEERING COMMITTEE

Name	Position	Building/Group
Doug Whitmoyer	School Board President	School Board
Tamara Hoffman	School Board Representative	School Board / Comprehensive Planning Committee
Thor Edmiston	Superintendent	Leadership Team / Comprehensive Planning Committee
Theresa Bartholomew	Director of Educational Programs	Leadership Team / Comprehensive Planning Committee
Julie Petrin	Special Education Supervisor	Leadership Team / Comprehensive Planning Committee
Greg Alico	Technology Coordinator	Leadership Team / Comprehensive Planning Committee
Andrea Landis	High School Assistant Principal	Leadership Team / Comprehensive Planning Committee
Amanda Velte	Middle School Principal	Leadership Team / Comprehensive Planning Committee
Stephanie Zettlemyer	K-3 Department Head	Comprehensive Planning Committee
Rosemary Rohrbach	4-8 Department Head	Comprehensive Planning Committee
Patti Kasel	4-8 Department Head	Comprehensive Planning Committee
Shaun Landis	4-8 Department Head	Comprehensive Planning Committee
Chris Emory	9-12 Department Head	Comprehensive Planning Committee

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Courtney Shandera	9-12 Department Head	Comprehensive Planning Committee
Drew Smith	9-12 Department Head	Comprehensive Planning Committee
Scott Hoffman	9-12 Department Head	Comprehensive Planning Committee
Sarah Moore	Parent Representative	Comprehensive Planning Committee
Rodney Keiser	K-12 Department Head	Comprehensive Planning Committee
Kevin Myers	K-12 Department Head	Comprehensive Planning Committee
Andrea Hulsizer	Parent Representative / Local Business Representative	Comprehensive Planning Committee
Cathy Grow	5-12 Department Head	Comprehensive Planning Committee
Chris Long	K-12 Department Head	Comprehensive Planning Committee
Tracy Johnson	K-12 Department Head	Comprehensive Planning Committee
Casey Magargle	Administrator	Comprehensive Planning Committee
Michael Freeborn	Administrator	Comprehensive Planning Committee
Kellie Bates	Parent	Comprehensive Planning Committee
Lauren Marziale	Parent	Comprehensive Planning Committee

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## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
WRSD will work toward equity for IEP students, providing them the necessary supports to be successful on grade-level assessments	Essential Practices 3: Provide Student-Centered Support Systems
WRSD will work toward equity for economically disadvantaged students, removing the opportunity gap that they bring to school	Essential Practices 3: Provide Student-Centered Support Systems
WRSD will partner with the community to meet the goals of the district	Community school model
WRSD will engage in meaningful two-way communication with various stakeholders	Community school model

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Use the community schools model to encourage community engagement	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Community Schools Team	Warrior Run School District will create a community engagement team, headed by the Community Schools Coordinator, that meets 3 times per year and sets community engagement goals

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Community engagement

Warrior Run leadership team will go into the community to learn more about the needs and apply that to the the goal-setting for the school year

**Action Step****Anticipated  
Start/Completion****Lead  
Person/Position****Materials/Resources/Supports  
Needed**

Educate the stakeholders about the community schools model

2022-09-26 - 2023-05-22

Superintendent

Research around Community Schools

**Anticipated Outcome**

All stakeholders will be able to define how Warrior Run is a community school

**Monitoring/Evaluation**

Survey of stakeholders each year

**Evidence-based Strategy**

Use the MTSS framework to provide supports to all students

**Measurable Goals****Goal Nickname****Measurable Goal Statement (Smart Goal)**

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MTSS for IEP students

Using the MTSS system, Warrior Run will support IEP students with academic, behavioral and social emotional wellness interventions and work to bring them out of tier 3 supports and back to tier 1 within 2 years

MTSS for Poverty

Using the MTSS system, Warrior Run will support economically disadvantaged students with academic, behavioral and social emotional wellness interventions and work to bring them out of tier 3 supports and back to tier 1 within 2 years

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Conduct professional development for all stakeholders on equity in schools

2022-04-04 -  
2025-06-23

Superintendent

Equity resources, equity speaker, change job descriptions to include equity components

**Anticipated Outcome**

The district will share a common definition of equity and there will be nested positions throughout the district who hold us accountable for equity

**Monitoring/Evaluation**

Focus groups on equity definitions, equity practices with all stakeholders





## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Warrior Run School District will create a community engagement team, headed by the Community Schools Coordinator, that meets 3 times per year and sets community engagement goals (Community Schools Team)	Use the community schools model to encourage community engagement	Educate the stakeholders about the community schools model	09/26/2022 - 05/22/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Using the MTSS system, Warrior Run will support IEP students with academic, behavioral and social emotional wellness interventions and work to bring them out of tier 3 supports and back to tier 1 within 2 years (MTSS for IEP students)	Use the MTSS framework to provide supports to all students	Conduct professional development for all stakeholders on equity in schools	04/04/2022 - 06/23/2025
Using the MTSS system, Warrior Run will support economically disadvantaged students with academic, behavioral and social emotional wellness interventions and work to bring them out of tier 3 supports and back to tier 1 within 2 years (MTSS for Poverty)			

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

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School Board Minutes or Affirmation Statement

2022-03-28

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### Signature (Entered Electronically and must have access to web application).

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Chief School Administrator

Thor R. Edmiston

2022-08-23

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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Curriculum alignment

Instructional strategies professional development

Review of assessments based on Webb's DOK

Data teams and data review

High quality instructional resources

High quality professional development

Data teams and data review

Use of skill assessments

High quality professional development

Review of vocabulary as part of the curriculum

Curriculum scope and sequence

Data teams and data review

Curriculum alignment

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### Challenges

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Performance of IEP students

Performance of economically disadvantaged students

Performance of students not reading and writing at grade level

Math fact fluency

Webb's DOK ability of students

Revision of standards

Siloed instructional efforts

It has been difficult to service students that are not currently in our building

Parent engagement has been difficult as a result of the pandemic

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

## Strengths

Use of high quality professional development

The scope and sequence of our services is in place

We have various teams across the district that work toward these goals as outlined in the plans

Our leadership team works to provide high quality resources to these programs

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers

PLCs

MTSS framework for academics, behavior, and SEW

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## Challenges

Equity concerns - the community not buying in to meeting the needs of all students

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## Most Notable Observations/Patterns

The professionals within the district are coordinated, but we need to work toward involvement of the parents and community.

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<b>Challenges</b>	<b>Discussion Point</b>	<b>Priority for Planning</b>
Performance of IEP students	The snowball effect of working with students at their level as well as at grade level makes meeting their needs an equity challenge	
Performance of economically disadvantaged students	These students have an opportunity gap that the district needs additional resources in order to meet	
Partner with local businesses, community organizations, and other agencies to meet the needs of the district	The pandemic has made working with outside organizations a challenge, because it has mostly occurred virtually	
Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district	The pandemic has made working with outside organizations a challenge, because it has mostly occurred virtually	



## ADDENDUM B: ACTION PLAN

### Action Plan: Use the community schools model to encourage community engagement

Action Steps	Anticipated Start/Completion Date
Educate the stakeholders about the community schools model	09/26/2022 - 05/22/2023

Monitoring/Evaluation	Anticipated Output
Survey of stakeholders each year	All stakeholders will be able to define how Warrior Run is a community school

Material/Resources/Supports Needed	PD Step	Comm Step
Research around Community Schools	yes	yes

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**Action Plan: Use the MTSS framework to provide supports to all students**

Action Steps	Anticipated Start/Completion Date
Conduct professional development for all stakeholders on equity in schools	04/04/2022 - 06/23/2025

Monitoring/Evaluation	Anticipated Output
Focus groups on equity definitions, equity practices with all stakeholders	The district will share a common definition of equity and there will be nested positions throughout the district who hold us accountable for equity

Material/Resources/Supports Needed	PD Step	Comm Step
Equity resources, equity speaker, change job descriptions to include equity components	yes	yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Warrior Run School District will create a community engagement team, headed by the Community Schools Coordinator, that meets 3 times per year and sets community engagement goals (Community Schools Team)	Use the community schools model to encourage community engagement	Educate the stakeholders about the community schools model	09/26/2022 - 05/22/2023
Warrior Run leadership team will go into the community to learn more about the needs and apply that to the the goal-setting for the school year (Community engagement)			
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## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Equity Training	All stakeholders	Equity for students living in poverty, equity for students with disabilities, equity for LGBTQ students, equity for minorities

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Focus groups with stakeholders throughout the district about equity definition and equity practices	04/04/2022 - 06/23/2025	Leadership team

<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Trauma-Informed Care Training	All staff	Trauma-informed care provided by Lakeside Neurologic

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Survey of staff	08/22/2022 - 06/02/2023	Director of Educational Programs

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

Trauma Informed Training (Act 18)  
Trauma Informed Training (Act 18)

**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Structured Literacy training

All teachers K-5

ECRI Training, Wonders digital and print materials,  
LETRS training, Wilson training for Tier 3 providers

**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

Survey of staff

06/03/2022 - 06/02/2023

Director of Educational Programs

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

Language and Literacy Acquisition for All Students  
Teaching Diverse Learners in an Inclusive Setting

## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Warrior Run School District will create a community engagement team, headed by the Community Schools Coordinator, that meets 3 times per year and sets community engagement goals (Community Schools Team)</p> <p>Warrior Run leadership team will go into the community to learn more about the needs and apply that to the the goal-setting for the school year (Community engagement)</p>	<p>Use the community schools model to encourage community engagement</p>	<p>Educate the stakeholders about the community schools model</p>	<p>2022-09-26 - 2023-05-22</p>
<p>Using the MTSS system, Warrior Run will support IEP students with academic, behavioral and social emotional wellness interventions and work to bring them out of tier 3 supports and back to tier 1 within 2 years (MTSS for IEP students)</p> <p>Using the MTSS system, Warrior Run will support economically disadvantaged students with academic, behavioral and social emotional wellness interventions and work to bring them out of tier 3 supports and back to tier 1 within 2 years (MTSS for Poverty)</p>	<p>Use the MTSS framework to provide supports to all students</p>	<p>Conduct professional development for all stakeholders on equity in schools</p>	<p>2022-04-04 - 2025-06-23</p>



## COMMUNICATIONS PLAN

<b>Communication Step</b>	<b>Audience</b>	<b>Topics/Message of Communication</b>
Board presentations	All stakeholders	Equity in schools
<b>Anticipated Timeframe</b>	<b>Frequency</b>	<b>Delivery Method</b>
04/04/2022 - 06/23/2025	3 times per year	Presentation
<b>Lead Person/Position</b>		
Leadership team		

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board presentation	Review of the comprehensive plan	In person	Board meeting attendees - parents, students, community members	March 28, 2022
Posting on the district website	Review of the comprehensive plan	Virtual	Parents, students, community members	March 29, 2022 to April 28, 2022

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