

Parents' Guide to Title 1 Programs in Lamoille North Supervisory Union and School District

What is Title 1 Program?

Title I is a federally funded program that provides financial assistance to states and school districts to meet the needs of educationally at-risk students. In Lamoille North Supervisory Union (LNSU)/Lamoille North Modified Unified Union School District (LNMUUSD), Title 1 funds are used to improve school-wide programs to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest-achieving students (ESEA Section 1114(a)(1)).

What is the Purpose of Title I Funding?

According to the U.S. Department of Education, the purpose of Title I funding *“is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”*

What Do Title I Programs Offer?

The LNSU schools that have Title I School-Wide Programs are: Cambridge Elementary School, Eden Central School, Hyde Park Elementary School, Johnson Elementary School, and Waterville Elementary School.

Supports offered through Title I include, but are not limited to:

- Small group instruction in or outside the classroom to supplement and support practices to increase classroom learning
- Extra time for teaching students the skills they need
- A variety of teaching methods to reach academic goals
- Additional teaching materials which supplement a student's regular instruction
- Instructional goals targeted to a student's needs
- Opportunities for professional development for school staff
- Literacy and math interventionists

How Can Parents/Guardians Get Involved?

You can influence the success of your child by becoming an active participant in your child's school.

Communicate: Stay informed and respond in a timely fashion to communications from your child's teacher and school and from the LNSU/LNMUUSD. Provide feedback to your school on your child's program, the School-Parent Compact, and the Title I Policy and Procedures.

Be an Example: Demonstrate the importance of education by reading, attending school events (like parent-teacher conferences, annual Title I meetings, open houses), and chatting with your child about school.

Volunteer: Volunteer at your child's school. Consider helping with extracurricular activities and field trips. Participate in and support parent involvement at school.

Provide Support: Help your child with class work, homework, and future education plans.

Get Involved: Join parent committees and district and school planning teams, and participate in community forums.

Collaborate with the Community: Participate in parent activities with other families. Tap into local community resources (e.g., libraries, colleges, community centers) to increase awareness of services and opportunities available to your child.

Celebrate Your Student's Progress: Acknowledge your child's progress when new skills are learned and goals are met.

Parental Rights

Teacher Qualifications: The Every Student Succeeds Act requires schools that receive Title 1 funds to notify parents that they can ask for and receive specific information about a teacher's qualifications. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;

If the teacher is teaching under an emergency status for which state licensing requirements have been waived;

The type of college degree major the teacher has and the field of discipline for an graduate degree or certificate; and

If your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like any of this information concerning your child's teacher, please contact the Principal of your school.

Assessment: Parents of students in Title 1 schools have the right to request information about any State or local education policy regarding student participation in Federal, State, or locally required assessments, including information about policy, procedure, or parental rights to opt children out of assessments, where applicable.

School-Parent Compacts

The LNSU/LNMMUSD Title I schools have School-Parent Compacts which highlight the shared responsibilities among students, home, and school to enhance academic achievement.

Please share your thoughts, questions, and/or ideas regarding this district compact. It is hoped that this compact will be helpful for discussions between teachers and parent/guardians about how better student performance can be encouraged and achieved.

District Commitment

The Faculty and Administration of the Lamoille North Supervisory Union/Lamoille North Modified Unified Union School District will:

- Treat all children and their parents/guardians with respect and dignity.
- Provide a caring and safe learning environment and be positive role models for their students.
- Initiate and maintain school to home communication.
- Provide regular progress reports regarding achievement in school.
- Insist upon high expectations for student learning.
- Design academic programs to meet the diversity of needs and learning styles in order to help each student achieve his/her goals.

Home Commitment

The Parents/Guardians of the Lamoille North Supervisory Union/Lamoille North Modified Unified Union School District will:

- Make every effort to learn more about our schools and participate in their child's education by attending activities such as parent conferences, open house and other events.
- Treat school personnel with respect and dignity.
- Support the school's academic efforts at home.
- Guarantee regular attendance, promptness and readiness for school.
- Respect the academic calendar by minimizing appointments and family vacations during school time.
- Communicate with teachers and the school concerning their child's progress.
- Send children to school ready to learn.

Student Commitment

The students of the Lamoille North Supervisory Union/Lamoille North Modified Unified Union School District will:

- Follow ALL school-wide expectations.
- Follow the rules and guidelines outlined in their Student Handbook

Stakeholder Survey

Please take a few minutes to complete the following survey about Title I School-Wide services and parental involvement at our elementary schools. The information you provide will be used to inform our Continuous Improvement and School-Wide Plans, as well as our Title I grant investments.

Lamoille North Supervisory Union/Lamoille North Modified Unified Union School District
Title 1 Parent Survey

Dear Parent or Guardian: We are in the process of conducting an evaluation of our parental involvement program, and we would like to know what you think. Your input is vital in the planning and implementation of the parental engagement program and activities within the elementary schools in our supervisory union. The focus of all Title 1 programs is to help students meet high academic achievement standards. Please take a few minutes to complete this survey. We appreciate your feedback and thank you for taking the time to complete this survey. If you have questions about the survey or need assistance completing it, please contact Wendy Savery, LNSU Director of Curriculum, at 802-851-1176 or wsavery@lnsd.org.

PK-6 School Your Child or Children Attend (Please put a checkmark next to your school.)

- | | |
|---|--|
| <input type="checkbox"/> Cambridge Elementary School | <input type="checkbox"/> Eden Central School |
| <input type="checkbox"/> Hyde Park Elementary School | <input type="checkbox"/> Johnson Elementary School |
| <input type="checkbox"/> Waterville Elementary School | <input type="checkbox"/> Belvidere Central School |

Grade(s) of Your Child or Children:

- Pre-K K 1 2 3 4 5 6

1. Do you feel welcome in your child's school? Yes No

2. Does your school encourage you to be involved
 in your child's education? Yes No

3. Do you know your school's academic goals and
 how you can be involved? Yes No

4. Did you participate in any of the following
 school activities?

- Annual Meeting of Title 1 School-Wide Parents
- Title 1 School-Wide Program Planning/Evaluation
- Development of Parental Involvement Plan
- Development of School-Parent Compact
- Explanation of Continuous School Improvement Plan
- Explanation of State Standards/Curriculum
- Family Reading/Math Nights
- Observing/Volunteering in the Classroom
- Parent-Teacher Conferences

List any additional activities that you would like to see offered:

5. Do you know about volunteer work you can do at the school? Yes No
6. Do you know how you can be involved in school planning/review committees? Yes No
7. Do you know what it means to be a Title 1 School-Wide School and what your rights are? Yes No
8. Do you know how additional help with reading and/or mathematics is given to students through the Title 1 program? Yes No
9. Do you know what your child should know and be able to do in reading and/or mathematics for the grade he/she is in? (Academic Content Standards) Yes No
10. Do you understand your child's report cards test scores? Yes No
11. Does the Title 1 School-Parent Compact help remind you about things you can do to help your child do better in school? Yes No
12. What type of help beyond the school day are you interested in?
 Reading and/or mathematics support after school
 Reading and/or mathematics support before school
 Summer School
 Other (*Specify*):
13. Do you have internet access in your home? Yes No
14. What is the best way for the school to share information about your child and school activities?
 Telephone Email Written Notices Text Messages
 Website Other (*Specify*):
15. Can you reach your child's classroom teacher(s) to discuss your child? Yes No

16. Do you feel that teachers in the school are interested and cooperative when you discuss your child's academic progress or other concerns? Yes No
17. Check any of the following items that would help you attend Title 1 School-Wide activities?
- Evening meetings *Suggested Time:*
 - Morning Meetings *Suggested Time:*
 - Childcare assistance
 - Transportation assistance
 - Calendar of events sent home regularly
 - Reminders sent home a week before the event
 - Different location from the School *Suggested Location:*
 - Access to information online
 - Interpreters *Preferred Language:*
 - Other *Specify:*
18. Did you receive a copy of the School-Parent Compact? This is a plan of action that outlines what the student, parents, and school need to do to help all students meet educational standards. Yes No
19. What is the ONE academic focus area you would like your school to work on?
20. Do you know about the school's services? Yes No
21. Do you know about the school's referral procedures to community services outside of the school? Yes No
22. How would you like to see the parent and family engagement funds used at your child's school? Select all that apply.
- Parent Workshops *Recommended topics:*
 - Instructional Supplies for Parent Use *Types of Supplies Recommended:*
 - Books
 - Resource Center
 - Organization and Study Skills Workshop
 - Other *Recommendations:*
23. Do you have comments/concerns about the Title 1 School-Wide Program and Parental involvement in your school?

