

Boardman Local Schools
2021-2022
Components of Ohio's Career Advising Policy

1. Career Connections Learning Strategies:

- a. Teachers are encouraged to make connections to possible careers during lessons and activities.
- b. High school counselors coordinate visits from college representatives.
- c. 10th graders attend an orientation presented by the MCCTC.
- d. Interested 10th graders visit the MCCTC.
- e. Interested 7th/8th graders visit the MCCTC.
- f. 8th graders attend an informative field trip to YSU.
- g. Middle school students (7th and 8th Grade) are exposed to the Ohio Means Jobs website.
- h. Counselors meet all students to discuss their aspirations.
- i.

2. Career Advising to All Students Grades 6-12:

- a. High school counselors coordinate visits from college representatives.
- b. High school students are permitted 3 in-person college visits per year and can meet with up to 5 college reps who visit BHS.
- c. 10th graders attend an orientation presented by the MCCTC.
- d. Interested 10th graders visit the MCCTC.
- e. Middle school students (7th and 8th Grade) are exposed to the Ohio Means Jobs website.
- f. Counselors will be active in identifying at-risk students and placing them on Student Success Plans. All at-risk students in the classes of 2023 and beyond will have a student success plan on file.
- g. 7th / 8th grade at Glenwood: Create an account on Ohio Means Jobs, create Career Cluster Inventory, Career Profile, discuss their Holland Code, research a career, complete "If I Become" worksheet, and play Biz Kids career games.
- h. 5th and 6th-grade students are exposed to Vacareerview.org. Students will complete an interest inventory on this site and begin exploring Career Clusters. Students are introduced to different careers by playing Jeopardy.

3. Interventions and Career Advising for Students Who Are Identified as At-Risk of Dropping Out of School:

- a. Criteria have been established by the Career Advising Policy Committee to identify and assist these students. See below.
- b. The school district will identify students who are at risk of dropping out of school and then develop a student success plan using input from the parents/guardians of those students. If parents do not participate in the plan development, the district will provide the parent a copy of the plan, a statement of the importance of a high school diploma, and the academic pathways available to the student in order to graduate.

4. Employee Training on How to Advise Students on Career Pathways:

- a. Counselors participated in the Career Advising Training Seminar provided by the MCESC.
- b. Counselors were trained in using and utilizing the Ohio Means Jobs website.
- c. Counselors / Teachers will continue to receive professional development from the MCESC.

5. Pathways: Multiple Academic and Career Pathways Through High School that Students may Choose to Earn a High School Diploma:

- a. Boardman Local Schools will provide all state-mandated pathways toward earning a high school diploma.

6. Information on Courses That Can Award Students Both Academic and Career-Technical Credit:

- a. MCCTC speaks to all 10th graders about career tech.
- b. MCCTC students receive a diploma and a career tech certificate.
- c. Students are given the option to earn credit by participating in Credit Flex or College Credit Plus.
- d. There is an annual College Credit Plus meeting for students and parents.
- e. Counselors provide meetings with students and their parents to discuss the risks and benefits of College Credit Plus.
- f. Information is provided to HS students to the Pre-Apprenticeship Carpentry program in the BHS woods program as well as the MOS program coordinated through the Business/Technology department

7. Documentation on Career Advising for Each Student:

- a. Documentation can be found on the Ohio Means Jobs website.
- b. Documentation can be found on the individual Student Success Plans

8. Supports for Students to Transition Successfully From High School to Their Post Secondary Destinations:

- a. Counselors meet with each individual Senior to discuss post-secondary destinations.
- b. Counselors document these meetings.

Upon determination that a student has been identified as at-risk, and at least annually thereafter while the student remains identified as at-risk, the District will provide parents/guardians with written notice. The notice will include the following information:

- A. A statement that the student is at-risk of not qualifying for a high school diploma;
- B. A description of the curriculum requirements and/or the student's individualized education program requirements that must be completed, as well as any other requirements a student, must satisfy to qualify for a high school diploma; and
- C. A description of any additional instructional interventions and supports that are available to assist the student in meeting the qualifications for a diploma.

Interventions and Supports

The Board will provide instructional interventions and supports for students identified as at-risk. The interventions and supports will be selected to assist the student in qualifying for a diploma. Interventions and supports may include the following:

- A. () mentoring programs;
- B. () tutoring programs;
- C. () earning high school credit through demonstration of subject area competency;
- D. () adjusted curriculum options;
- E. () career-technical program options;
- F. () mental health services;
- G. () physical health care services;
- H. () family engagement and support services;
- I. () _____
- J. () _____

2020-2021
Career Advisement Plan
“At-Risk” Students

Boardman High School

Students will be identified as academically “at-risk” immediately if any of the following occur:

1. Retained in any high school grade level.
2. Failed two or more Core Classes in a single school year.
3. Overall credits are not on-track for graduation.
4. Have not earned their state-mandated competency score by the beginning of Senior year.

Social/emotional factors that may warrant an at-risk identification are:

1. A positive result on a school mandated drug test.
2. Recommended by a counselor, administrator, etc.
3. Identified or recommended by a third party.
4. Suspended home more than twice in the school year.
5. Referred to Truancy Court.

Students can be identified anytime at the discretion of an administrator or counselor.

Boardman Intermediate and Junior High

Students will be identified as “at-risk” immediately if:

1. The student was retained in the previous grade.

Students will be identified as “at-risk” if 2 of the following 3 occur:

1. The student is suspended home more than twice in the school year.
2. The student is referred to Truancy Court.
3. The student failed two or more Core Classes from the previous year.

Students can be identified anytime at the discretion of an administrator or counselor.