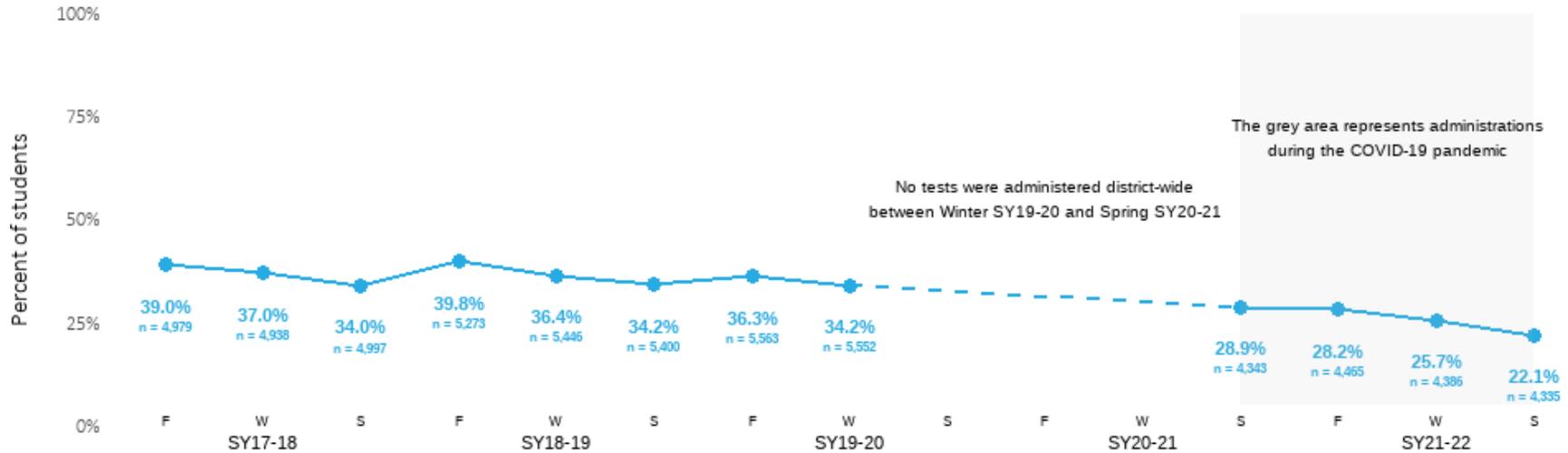
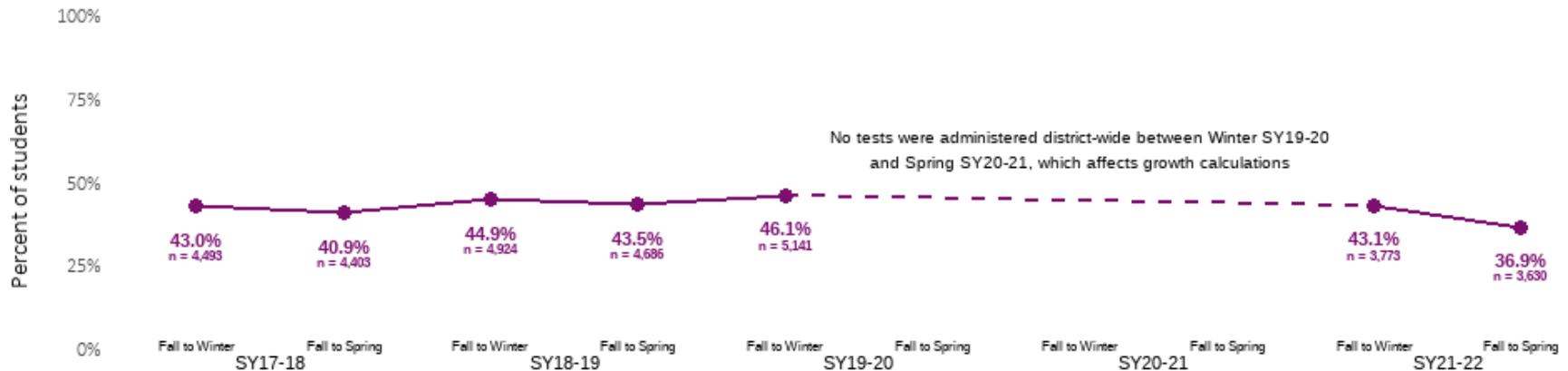


## Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

**Goal 2:** The percentage of 6-8 students who are economically disadvantaged who are *at/above the national 50th percentile* in reading on MAP will increase from **22%** in May 2022 to **36%** by May 2027.



**Interim Goal 2.1:** Percentage of 6-8 students who are economically disadvantaged meeting their *projected reading growth* on MAP will increase from **37%** in May 2022 to **45%** by May 2027.





## Students of interest

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- Students are identified as economically disadvantaged through an economic survey included in the district's Back2School form
- Sixth through eighth grade students are included
- The count of students included in each 2022 administration has changed slightly from previous reports, due to a change in record keeping methods

## Metric definition

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- MAP is taken three times per year. This report covers data from administrations during the 2017-18 school year through the 2021-2022 school year
  - MAP was not administered in spring SY19-20, fall SY20-21, or winter SY20-21 due to the COVID-19 pandemic
  - We will be reporting on fall to winter and fall to spring growth periods
  - Students' proficiency percentile rank is calculated based on how their performance compares to nation-wide student performance
  - Students are considered proficient if they score at or above the national 50th percentile, meaning they scored higher than at least 50% of their national peers
  - Projected growth is calculated based on how students' performance compares to nation-wide student performance
  - Students meet growth if their observed growth is greater than or equal to their projected growth



## Insights and anticipated next steps

| <b>Insights</b>  | <b>Impact</b>  | <b>Next Steps</b>  |
|--|--|--|
| <p>The trend of students meeting the 50th percentile has decreased since testing resumed in spring of 2021 and does not indicate our students have rebounded .</p> | <p>According to the latest NWEA findings since the COVID pandemic began, for older students, it will take far longer to recover academically. Notably, in most cases these recovery timelines extend past spending deadlines for federal recovery funds, and for some students, full recovery would not be attainable before the end of high school.</p> | <p>The Teaching and Learning team will provide secondary department chairs and teachers with actionable tools and resources to continue to support students who may be struggling in reading, writing, speaking and listening skills using high quality instructional resources. This includes practical ways to provide scaffolds, or ‘just right supports’, so that students can access grade level activities and complex text to build their knowledge and skills.</p> |
| <p>Since returning to in person learning, district and school site teams have focused on supporting students’ wellbeing and other immediate needs.</p>             | <p>The communication with middle school students and families around the MAP assessment varied by site in terms of the purpose of MAP and how to use the information. As a result, we believe there are inconsistencies in the administration that could negatively impact the overall results.</p>  | <p>The district teams are working with site teams to support learning environments which promote a positive testing culture. Last June we provided school leaders with professional learning on how to support positive learning environments, including times when students take assessments. We will be doing a similar professional learning experience with our teachers on the purpose of MAP and how to cultivate a positive assessment experience for students.</p> |



Percentage of 6-8 students who are economically disadvantaged who are *at/above the national 50th percentile* in reading on MAP, breakdowns by category

| Ethnicity               | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|-------------------------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|                         | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>African American</b> | 20.4%          | 956   | 21.2%        | 1,056 | 18.6%          | 1,067 | 14.9%          | 1,034 |
| <b>Asian</b>            | 40.6%          | 64    | 41.1%        | 56    | 29.2%          | 65    | 18.1%          | 94    |
| <b>Hispanic/Latinx</b>  | 25.5%          | 1,985 | 26.2%        | 1,883 | 23.9%          | 1,864 | 20.6%          | 1,817 |
| <b>Multiracial</b>      | 37.0%          | 346   | 36.0%        | 378   | 30.4%          | 365   | 27.1%          | 361   |
| <b>Native American</b>  | 31.8%          | 195   | 29.4%        | 231   | 26.0%          | 215   | 19.1%          | 215   |
| <b>Pacific Islander</b> | 15.9%          | 44    | 7.7%         | 52    | 4.2%           | 48    | 9.8%           | 51    |
| <b>White</b>            | 43.7%          | 753   | 38.7%        | 809   | 38.8%          | 762   | 35.3%          | 763   |

| Multilingual Learner    | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|-------------------------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|                         | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>Monitored/Exited</b> | 56.4%          | 725   | 65.7%        | 519   | 61.1%          | 514   | 54.1%          | 508   |
| <b>No</b>               | 32.6%          | 2,262 | 30.9%        | 2,492 | 28.0%          | 2,443 | 24.1%          | 2,382 |
| <b>Yes</b>              | 7.9%           | 1,356 | 10.4%        | 1,454 | 9.0%           | 1,429 | 7.5%           | 1,445 |

| IEP Status | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|------------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|            | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>No</b>  | 34.0%          | 3,519 | 33.6%        | 3,650 | 30.0%          | 3,611 | 25.9%          | 3,578 |
| <b>Yes</b> | 6.9%           | 824   | 4.3%         | 815   | 5.7%           | 775   | 4.0%           | 757   |

| Grade    | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|----------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|          | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>6</b> | 27.5%          | 1,607 | 25.0%        | 1,549 | 21.5%          | 1,521 | 19.9%          | 1,500 |
| <b>7</b> | 30.8%          | 1,397 | 29.7%        | 1,483 | 28.0%          | 1,445 | 24.0%          | 1,420 |
| <b>8</b> | 28.5%          | 1,339 | 30.2%        | 1,433 | 27.9%          | 1,420 | 22.5%          | 1,415 |

| Quadrant               | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|------------------------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|                        | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>1</b>               | 24.8%          | 828   | 21.8%        | 926   | 22.2%          | 919   | 18.2%          | 873   |
| <b>2</b>               | 26.4%          | 1,231 | 26.7%        | 1,280 | 24.2%          | 1,222 | 20.6%          | 1,222 |
| <b>3</b>               | 24.9%          | 1,466 | 28.0%        | 1,506 | 25.1%          | 1,457 | 21.5%          | 1,420 |
| <b>4</b>               | 44.2%          | 771   | 38.9%        | 705   | 33.6%          | 743   | 29.0%          | 746   |
| <b>Out of District</b> | 42.9%          | 42    | 43.8%        | 48    | 26.7%          | 45    | 37.5%          | 48    |

| Gender        | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|---------------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|               | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>Female</b> | 31.4%          | 2,185 | 32.5%        | 2,199 | 29.3%          | 2,156 | 25.5%          | 2,133 |
| <b>Male</b>   | 26.3%          | 2,158 | 24.1%        | 2,266 | 22.2%          | 2,230 | 18.8%          | 2,202 |

| Cohort                     | Spring SY20-21 |       | Fall SY21-22 |       | Winter SY21-22 |       | Spring SY21-22 |       |
|----------------------------|----------------|-------|--------------|-------|----------------|-------|----------------|-------|
|                            | %              | N     | %            | N     | %              | N     | %              | N     |
| <b>Current 6th graders</b> | 21.4%          | 1,658 | 25.1%        | 1,554 | 21.6%          | 1,520 | 19.9%          | 1,498 |
| <b>Current 7th graders</b> | 27.5%          | 1,607 | 29.6%        | 1,474 | 27.9%          | 1,437 | 24.0%          | 1,419 |
| <b>Current 8th graders</b> | 30.8%          | 1,397 | 30.1%        | 1,444 | 27.8%          | 1,435 | 22.5%          | 1,418 |



Percentage of 6-8 students who are economically disadvantaged who are meeting their **projected reading growth** on MAP, breakdowns by category

| Ethnicity               | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|-------------------------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|                         | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>African American</b> | 39.8%                  | 1,181 | 44.0%                  | 1,263 | 41.4%                  | 874   | 35.1%                  | 829   |
| <b>Asian</b>            | 53.2%                  | 62    | 52.4%                  | 63    | 32.0%                  | 50    | 30.2%                  | 53    |
| <b>Hispanic/Latinx</b>  | 43.9%                  | 2,010 | 47.1%                  | 2,285 | 43.9%                  | 1,662 | 38.4%                  | 1,603 |
| <b>Multiracial</b>      | 41.8%                  | 407   | 42.9%                  | 445   | 40.3%                  | 313   | 35.3%                  | 289   |
| <b>Ntive American</b>   | 43.8%                  | 208   | 41.7%                  | 228   | 47.3%                  | 184   | 33.9%                  | 183   |
| <b>Pacific Islander</b> | 51.7%                  | 29    | 32.4%                  | 37    | 46.2%                  | 39    | 34.2%                  | 38    |
| <b>White</b>            | 47.9%                  | 789   | 49.8%                  | 820   | 44.1%                  | 651   | 37.5%                  | 635   |

| Multilingual Learner | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|----------------------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|                      | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>No</b>            | 43.2%                  | 2,699 | 45.4%                  | 2,850 | 42.1%                  | 2,038 | 35.4%                  | 1,944 |
| <b>Yes</b>           | 40.7%                  | 771   | 45.4%                  | 1,195 | 43.0%                  | 1,276 | 36.7%                  | 1,237 |

| IEP Status | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|------------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|            | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>No</b>  | 45.5%                  | 3,768 | 46.8%                  | 4,113 | 43.9%                  | 3,116 | 38.0%                  | 2,995 |
| <b>Yes</b> | 35.4%                  | 918   | 43.5%                  | 1,028 | 39.4%                  | 657   | 31.3%                  | 635   |

| Grade    | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|----------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|          | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>6</b> | 46.2%                  | 1,969 | 47.4%                  | 1,842 | 39.7%                  | 1,341 | 34.4%                  | 1,301 |
| <b>7</b> | 41.7%                  | 1,599 | 44.9%                  | 1,692 | 44.3%                  | 1,236 | 41.8%                  | 1,182 |
| <b>8</b> | 41.6%                  | 1,118 | 46.0%                  | 1,607 | 45.7%                  | 1,196 | 34.5%                  | 1,147 |

| Quadrant               | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|------------------------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|                        | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>1</b>               | 43.4%                  | 985   | 45.1%                  | 1,049 | 47.2%                  | 763   | 40.1%                  | 708   |
| <b>2</b>               | 42.8%                  | 1,252 | 45.3%                  | 1,425 | 44.5%                  | 1,085 | 37.8%                  | 1,059 |
| <b>3</b>               | 42.3%                  | 1,581 | 46.1%                  | 1,758 | 40.4%                  | 1,287 | 35.7%                  | 1,242 |
| <b>4</b>               | 46.1%                  | 839   | 49.2%                  | 862   | 41.3%                  | 598   | 33.0%                  | 581   |
| <b>Out of District</b> | 71.4%                  | 28    | 40.4%                  | 47    | 40.0%                  | 40    | 45.0%                  | 40    |

| Gender        | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|---------------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|               | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>Female</b> | 43.3%                  | 2,307 | 45.5%                  | 2,521 | 43.5%                  | 1,854 | 36.7%                  | 1,790 |
| <b>Male</b>   | 43.7%                  | 2,379 | 46.7%                  | 2,620 | 42.7%                  | 1,919 | 37.0%                  | 1,840 |

| Cohort                     | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |       | Fall to Spring SY21-22 |       |
|----------------------------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
|                            | %                      | N     | %                      | N     | %                      | N     | %                      | N     |
| <b>Current 6th graders</b> | 48.5%                  | 2,332 | 44.1%                  | 2,044 | 39.9%                  | 1,340 | 34.5%                  | 1,300 |
| <b>Current 7th graders</b> | 40.7%                  | 2,242 | 49.1%                  | 1,987 | 44.1%                  | 1,231 | 41.8%                  | 1,182 |
| <b>Current 8th graders</b> | 39.7%                  | 2,068 | 47.4%                  | 1,841 | 45.8%                  | 1,208 | 34.4%                  | 1,151 |

| Multilingual Learner    | Fall to Spring SY18-19 |       | Fall to Winter SY19-20 |       | Fall to Winter SY21-22 |     | Fall to Spring SY21-22 |     |
|-------------------------|------------------------|-------|------------------------|-------|------------------------|-----|------------------------|-----|
|                         | %                      | N     | %                      | N     | %                      | N   | %                      | N   |
| <b>Monitored/Exited</b> | 46.0%                  | 1,216 | 49.0%                  | 1,096 | 47.5%                  | 459 | 43.4%                  | 449 |

