

Minutes of the Open Classroom Steering Body Meeting

September 13 @ 6:30pm In-Person Meeting at the OC Library

Attendees: (Absent highlighted in blue)

Role (Term until)	Name	Grade (Teacher)	Rep	Grade (Teacher)	Rep
Chair (SY 22-23)	Tim Kryselmire	Kindergarten (Mia)	Megan Tallon & Brian Beens	3/4 (James)	Stephanie Hoffman
Co-Chair (SY 23-24)	Alejandra Acosta	Kindergarten (Tina M)	Christopher Wilson	3/4 (Chantelle)	Ana Sanchez
Past Chair (SY 22-23)	Aliska Julian	1/2 (Shelly/ Kristin)	No rep	Upper (Lena)	Sarrah Connole
Vice Chair (SY 24-25)	Danielle Polk	1/2 (Jamie)	Michelle Poe	Upper (Julian)	Amber Alvey
Secretary (SY 24-25)	Aileen Hampton	1/2 (Tina B)	John Hall	Upper (Hillary)	Mike Lowe
Treasurer (SY 23-24)	Maile Cowley	1/2 (Amanda)	Carrie Kikuchi	Little Rep Teacher	Kristin
Principal	Karen Holman	3/4 (O'lynn)	Luke Loutensock	Middle Rep Teacher	O'Lynn (also SIC Rep)
SEC Teacher Rep	James			Upper Rep Teacher	Lena
SEC Teacher Rep	No rep				

Additional Attendees: SLCSO Area Director: Rebecca Pittam
 Philosophy Committee: Ben DeMoux
 Danielle Anderson

Agenda

Information items:

- a. Introductions
- b. Calendar items
- c. Acknowledgments
- d. PFOE Budget Report – Treasurer
- e. Procedural Note

2. Discussion items:

- a. 2022 Philosophy Survey Results
- b. How should Steering meet? In person? Zoom? Both?
- c. Walkathon
- d. Steering & Shared Governance
- e. Budget/Enrollment

3. Voting items:

- a. How to meet

4. Any other items: 8th Grade Trip

5. Next Meeting: October 11, 2022

MINUTES

Information Items

Introductions

New Principal Introduction - Karen Holman

6 is important in her email address – there are two Karen Holmans in district

What are your favorite winter activities with your kiddos?

Calendar Items

- At each meeting, there will be an opportunity to share upcoming events and calendar items with the community. Reps should then share this information with their classes.

(The projected calendar for SY 2022-23 is provided below. **Steering Reps, please especially share with your classes the dates/events/calendar items highlighted in yellow in the table below**)

Date	Time
14-Sep	4:30
20-Sep	6:30
22-Sep	6:30
23-Sep	
26-Sep	6:30
28-Sep	4:30

Event Comments

SEC Planning Meeting on
ZOOM

1/2 Parent Meeting

3/4 Parent Meeting

Walk-a-thon Donation Envelopes Sent
Home

Uppers Parent Meeting

SEC Planning Meeting on Zoom

29-Sep 9:00 am Walk-a-thon Memory Grove

30-Sep Non-Student Day No School!

11-Oct 6:30 Steering Body Meeting

Acknowledgments

- At each meeting, we take time to make public acknowledgments of successes and exceptional people and efforts within the community.

Given By	Given To Comments
John	Maile – all the time, always, helps with everything. Awesome!
Danielle	Maile – putting together Zoom Chair training meetings

Lena	Maile – Traffic and other committees, and so much time spent helping school
Lena	Parents - for co-oping. It's helping a lot with student behavior; normalcy is returning
Maile	Committee Chairs - working hard this year, doing an awesome job already
Kristen	Outdoor Lunch Committee - Kids love eating outside
Alejandra	Steering Reps and Teachers - For being here. It's so important to get information out and get feedback

PFOE Budget Report – Treasurer

- PFOE Budget Update

Tutorial –See attached document “What is PFOE Budget?”

PFOE gives additional funding to classrooms for the extras that make education better

2022-2023 Open Classroom PFOE Budget – see document “2022-09-08 PFOE Budget Update”

-- classroom student numbers will be decided on Oct 1.

Income is by category. We already have some in this year's budget from last year's shoe fundraiser!

Procedural Notes

Tim: Discussion of Robert's Rules of Order. We're loose here at the OC and we don't want to get strict, so let's keep order. These rules are easily available online.

Example was given of raising a motion

If the proposed item is not already in the agenda, it needs to be seconded

Thumbs up, agree; down, unhappy; sideways, can live with it

We should write a by-law on this: We need to discuss the subject if there's a thumb sideways or down - hear out, try to address concerns

If there's still a difference of opinion after discussion, it goes to a vote and the majority rules
Exact amount to pass is in the Charter

Secretary (Aileen) reads back the motion before there is a second

Reminder:: Anyone making a motion will address the Secretary and dictate the exact statement of their motion that they want recorded into the meeting notes before the motion is seconded and/or discussed to be voted upon. Amendments will be similarly dictated and/or confirmed by the secretary. The Secretary will read out the final version of the motion prior to the vote commencing.

Discussion Items

➤ 2022 Philosophy Survey Results – See attached documents

Ben DeMoux: Since about 2017, the Philosophy Committee has sent a survey out to parents, students, and teachers

Last year it was modified and simplified. Switched to Net Promotor Score: a scale of 1-10.

0-6 classified as Detractors, 7-8 Passive, 9-10 Promoters.

Promoters will give excellent word of mouth to others.

Trying to measure passion. Net Promotor Score (NPS) is % Promoters - % Detractors

Adult NPS was 48%; Student NPS was -1% (mostly Muppers; only 50 students took it)

There were problems last year that co-oping will help. (Muppers were concerned about bullying and felt teachers were not doing enough to address it.)

We don't have any years to compare with since this is a new metric.

Attitudes and morale were low at the end of last year, and we did not have enough responses

Lena usually takes class time to do it with students, but was unable to last year. Will do this year.

Students under Grade 3 should do survey with their parents

There wasn't a lot of time to do it, survey was only open 3 weeks. We will promote more. Parents also had other surveys to do at that time and felt overwhelmed.

Need unity. Communication between co-ops and teachers was lacking last year. Bring community back into that this year.

Switched teachers around grade blends. This should help with a new start.

Philosophy Cafe may be Nov. 2. Traditionally, childcare is provided by Uppers.

Planning to prepare survey in Nov. and send it out in January

Danielle Anderson has a child in every parent meeting, so Danielle or another Philosophy rep will attend each meeting personally

Sarrah - Why are we discussing this with parents when students have the problem? Shouldn't this be discussed more with students? Answer: We had problems because we didn't have enough parents.

Lena – Should start to have more kid philosophy talks integrated into classroom discussions so students understand – e.g. Why are we sitting in circle? It's because of our philosophy, and explain

Chris: Our sample is skewed by grade/age. We should analyze by segment

We used to do the survey in class. We can do it this year since co-ops are back.

Rebecca: There's also a mandatory survey from District. Keep on top of this, so we don't release OC one at the same time again.

It was not clear which category some surveys were in. The survey asked for grade, but we need a required field for parent, student, alumni, etc. since it was left off of some

Alejandra: Talk to parents now to prepare to do it with their children later.

Segue: Ben advises that he prefers to have Steering meetings in-person. People are kinder in person and have better discussions.

➤ **How should Steering meet? Zoom? In Person? Both?**

How would hybrid work? Some people here, some online on Zoom.

Lena hated doing hybrid classes during pandemic. It was worst part; felt like she was failing both groups

Logistics: Haven't figured it out yet at all.

One Exec could watch Zoom and monitor Chat, make sure there is audio for all

Sarrah: Have In-person for some meetings and Zoom for others, like during winter weather/to avoid illness

John: Everybody wants flexibility in the workplace now. Zoom is flexible by getting rid of commute

Motion: Use Zoom as Plan B for those who can't attend in person. Kristin seconds: We got spoiled from Zoom. It's better in person, but we need the flexibility of Zoom. My class only has a rep if we use Zoom.

Bryan: prefers Zoom, but Zoom has a lot of tech problems

Aliska: 5th year she's done these meetings, has seen both sides. Zoom is convenient, allows half-attention. Love/hate with in-person meetings. Let's get consensus for in-person or zoom meetings just for next month and decide the rest of the year at a later date.

Maile: Outdoor in-person meetings with masks were horrible. Tonight's meeting is great.

We have figured out Zoom and we've done it, but hybrid is horrible

Lena: Willing to try running hybrid for us

Kristin: Haven't tried that hard to get a rep, I can follow up and ask around more.

Chris: A poorly organized meeting works in person, but not online; crappy zoom just won't work. Must pay

attention the entire time.

Lena: We've had very professional meetings on Zoom.

Alejandra: I'm an expert. I learned how to run Zoom meetings: set rules, and mute. I promise not to do lazy on Zoom. We don't have to decide on the whole year now.

Aileen: In-person allows us to build community, meet and get to know each other

Bryan: Seconds Chris. Prefers Zoom. Ok with occasional in-person meeting.

John: The stress we had while doing Zoom may be because we were still dealing with the stress of the pandemic, especially for kids

Aliska: Yes, a couple of years ago was really rough with anger from Covid and emotional stress. Complex issues are better done in person.

O'Lynn: We had hard issues, and things got heated on Zoom. Not an average year.

Carrie: Zoom is attractive; what do we do if can't make in-person meeting? Answer: Ask someone else to come in your place

Ana: Likes Aliska's points - Let's look at the issues to be discussed each month to determine whether to have Zoom or not. But I'm enjoying this in-person meeting.

Alejandra: We don't know far ahead what the agenda is. It's finalized only a week in advance. We need to decide the meeting format much earlier.

Amber: I'm new: How long are Steering meetings? 1 ½ - 2 ½ hrs.

Danielle: And it takes much longer with a mike if we use Zoom!

Michelle: I'm new: How hard is it to find a sub?

Lena: **Motion to use Zoom next month so we can compare**

Sarrah: **Amends to try a hybrid meeting next month**; seconded by Lena

Bryan: Hybrid is harder than Zoom. It's not a good comparison

If we do hybrid, everyone must use mikes and repeat a lot between

Tim **called vote**. Mostly thumbs up or sideways. Alejandra thumbs down. Hybrid doesn't sound good at all.

Kristin: Hybrid increases participation. A parent may want to attend a meeting, but it's hard to get childcare

Sarrah: Some of us are very used to Zoom.

O'Lynn: Nov. is a better month to try Zoom, because of holiday. Oct. should stay in person.

Maile: Willing to try either way, so gave sideways. Adding burden to Exec to prepare hybrid worries her.

Amber: Hybrid makes it tempting to not pay attention.

Chris: **Motions to have Zoom only next month**, Lena seconds

Carrie: With more discussion, I prefer Sarrah's original proposal

Vote: O'Lynn thumbs down because Oct. is a good month to do in person. Mostly sideways votes.

Tim: **Amends to have Zoom only in winter months and in person next month**, Aliska seconds

2-4 sideways votes, the rest are thumbs up. **Motion passes**.

John: Just find a substitute if can't make It?

Exec: It's not a super-serious issue. We do our best. Get minutes, talk to us, be careful if a vote is needed from your class. You must bring the opinion back.

Danielle: Even an email to let us know your vote might do it.

➤ Walk-A-Thon

Last year, we got \$17K of the \$20K yearly goal

Penny and other teachers are already talking to kids about this; older kids will tell younger classes

Envelopes will be sent home to collect donations. We even get a lot of coins from kids.

Whole Child Philosophy – This is not a competition. Students participate in fundraising as they choose.

All classes walk to Memory Grove where Penny has set up exercise stations; students get stamps for each station, do at least one lap. There's music, and all come back at same time.

Document your kids' accomplishments in raising money. Their efforts should be recognized. We'll post.

This year, we will ask parents to walk with them there, AND stay to cheer them on!

Walk-a-thon is the same week as Spirit Week – See documents "2022 Spirit Week Flyer" and "2022 Walkathon Flyer" for Spirit Week activities

➤ **Steering and Shared Governance**

Tim: Handout - "Shared Governance Training" - See document

It is in teachers' contract to have shared governance

SIC – School Improvement Council is the teacher's committee

Then presented to Steering Body, who get feedback from classes so decisions involve whole school, then back to Steering

SCC/SEC makes final votes: 6 parents, principal, 2 teachers (Charter change; will decide second teacher tomorrow)

We, the Executive Committee, make the actual decision, but we want your opinion first. If you have concerns, we know who to talk to.

State SCC Site - Use QR code on handout

Handout – Outlines roles and responsibilities for Steering Reps - see document "Steering Classroom Reps - Open Classroom Committee Binder"

Our email is Exec@ocslc.org

➤ **Budget / Enrollment**

See document "Current Enrollment September 2022" – by class, not grade. Total: 290 students

Lost 10 students from last year, affects budget by >\$80K

Need to hype school to others so we can get more students

We hoped for 350-400 students this year ~\$8K/student

Each grade has different formula for money given per standard student. 9th Gr. gets 1.0 weighting

Our OC teachers are expensive! They are experienced and well-educated.

3/ 4 classes are full!

Our student numbers drop off at 5th grade. Many go to SLARTS

Lena did research on why students leave our school at that time

parents feel kids are old enough, parents don't want to participate anymore, and there are many more choices of school

Karen: We lost many downtown working parents. We had 366 students before COVID.

WORD OF MOUTH Is so important! It's our biggest draw.

Alejandra: Many people have left urban areas for bigger homes. This is Impacting our entire school district.

Rebecca: Our district let 72 teachers go through attrition this year.

Tim: The number one predictor of student success is parent involvement.

Aliska: With the Charter change, co-oping is no longer required; we were losing families over that

John: Where are we with Before/After Care? That really affects parents' decision in choosing a school.

Karen: I just recommended two employees. One will go through quickly, so we can start with half the kids probably Sept. 19, with the full program starting Sept. 26.

Rebecca: So few good people were in the hiring pool. Great job, Karen, working so hard to find and hire.

John: We need to start looking earlier

Aileen: We didn't have a principal this summer to do the hiring.

This has been a problem for previous years, so we need to be better prepared

Rebecca: The OC must follow District HR policies – can't post jobs until July, and then there is competition with other schools – these are disadvantages we deal with.

Kristin: Pre-K is a great pipeline for future students

Grades we need more of: 7th Grade, 6th too.

Rebecca: We're watching budget like a hawk. We want better things for our school, but must be so careful.

Voting Items

➤ How to Meet for Steering Body

In-person Steering Meeting for October, Zoom meetings for winter months, in-person again later.

Any other items:

Before adjourning each meeting, we will ask Representatives if they have any other items.

8th Grade Trip:

Lena: I couldn't plan the 8th grade trip last year. There was not enough manpower to run everything. So no school-sponsored trip for this year.

I will try to plan our traditional trip for next year: River running during a 4-night trip in Moab with field science at the Canyonlands Field Institute.

Lena will need to get proposal in right away to do it for next year, October 2023. SCC needs to vote on this in next meeting.

Next meetings:

4

1. October 11, 2022
2. November 8, 2022
3. December 13, 2022
4. January 10, 2023

Tim moves to adjourn, several seconds, all in favor.

Adjourned

OPEN CLASSROOM COMMITTEE DESCRIPTION

****Steering Classroom Reps****

Updated: 9/30/2021 by Cabot Nelson

Committee Chair Email: exec@ocslc.org

Committee Distribution Email: steeringreps@ocslc.org

Desired Number of Members: 1 representative per classroom

Purpose/ Description of Committee:

Background

The OC Steering Body is established and enabled by the OC Charter under the following sections:

Part C. 1. School Governance, Administrative Structure

- Subpart a., Overview – Open Classroom governance and administration; and
- Subpart c., The Open Classroom Steering Body.

Qualifications to be a member of the Steering Body

Quoting directly from the OC Charter, Part C. 1. c.: "The Open Classroom Steering Body will consist of the Principal, faculty representatives, the Steering Executive Committee, and classroom Steering representatives."

The following guidelines are relevant to the "classroom Steering representatives" (or "Reps") mentioned above.

Classroom Steering Reps are elected during the first parent meeting by each class.

Annual Budget: \$0.00

What is budget used for: N/A

Time Commitments/Meetings/Email Communication:

The Rep can expect to spend seven hours per month in their position:

- Monthly Steering Body Meeting (2nd Tuesday of the month): 3 hours
- Monthly Parent Classroom meeting: 2 hours (required, anyway, as being a parent).
- Correspondence, reading, and research: 2 hours

What does the teacher rep on this committee need to do? For example- Attend meetings, relay information to SIC/ Steering, be available for consult via email.

N/A

Description of events or duties this committee is responsible for:

Classroom Steering Representative ("Rep") key expectations

- Reach out to their classes prior to every Steering Meeting and seek feedback/concerns to present.
 - Each class has a distribution email account. The Rep can email through this distribution email or contact otherwise the classroom teacher and the parents directly to solicit this feedback or concerns.
- Attend class Parent Meetings to:
 - Share key and relevant points discussed at the Steering Body meeting and gather parent feedback.
 - These Parent Meetings are held once per month or every other month.
 - The Rep will receive a link to the Steering Body notes from the prior meeting. These contain the items to discuss with the class.
 - The Rep will email the class distribution list to:
 - provide the link to the Steering Body meeting notes on the OC Classroom website, and
 - call out in the email body the specific items for discussion under the "Action Points" items listed as "Steering Reps."
 - Seek parent feedback on voting items that require input from the broader OC parent body.
 - The Rep can take this feedback in their consideration for voting.
- Participate: We're here to listen to each other, ask questions, discuss, and understand each other.
 - The Steering Body meetings are typically held the second Tuesday of each month.
 - These meetings typically last 2 hours, typically more.
 - The Rep will provide a substitute to this Steering Body Meeting if the Rep cannot attend.
- Vote: Carefully understand, consider, and vote on items at the Steering Body meeting.
 - The Rep will follow the voting procedure as prescribed by the Steering Body.

Annual timeline of tasks for committee. Include detailed information and tips:

- **SUMMER (JUNE/JULY):**
 - N/A
- **AUGUST:**
 - N/A
- **SEPTEMBER:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **OCTOBER:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **NOVEMBER:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **DECEMBER:**
 - Steering Body Meeting (2nd Tuesday of the month)

- **JANUARY:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **FEBRUARY:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **MARCH:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **APRIL:**
 - Steering Body Meeting (2nd Tuesday of the month)
- **MAY:**
 - Steering Body Meeting (2nd Tuesday of the month)

Any other Information:

What is the PFOE Budget?

- PFOE stands for Parents for Open Education
- Money raised through parent donations and fundraising events go into this fund
- Some OC committees or OC funded activities have an annual budget. Approval for, or changes to the budget need approval from the school governance bodies: SIC, Steering Exec, and Steering Body
- The PFOE fund directly enriches our children's learning experiences. A few activities that this fund supports include:
 - Classroom supplies
 - Field trips
 - Art supplies for the school and each classroom
 - After school sports
 - Uppers science
 - Graduation
 - Events and activities sponsored by the OC Committees

How to read the PFOE Budget?

- Bottom right corner shows the total budget goal, total income, total expenses, and net expenses for the year
- Teachers have a classroom budget based on the number of students (this will be determined on Oct 1)
- Teachers also have a \$200 art budget for their classroom
- Budgets for committees and events can be seen below the classroom budgets
- Balances of grants and 1x use of PFOE funds are on the right hand side
- Income by category are on the right hand side

The Steering Exec Treasurer will send an updated copy of the budget to the OC community every month

2022-2023 Open Classroom PFOE Budget

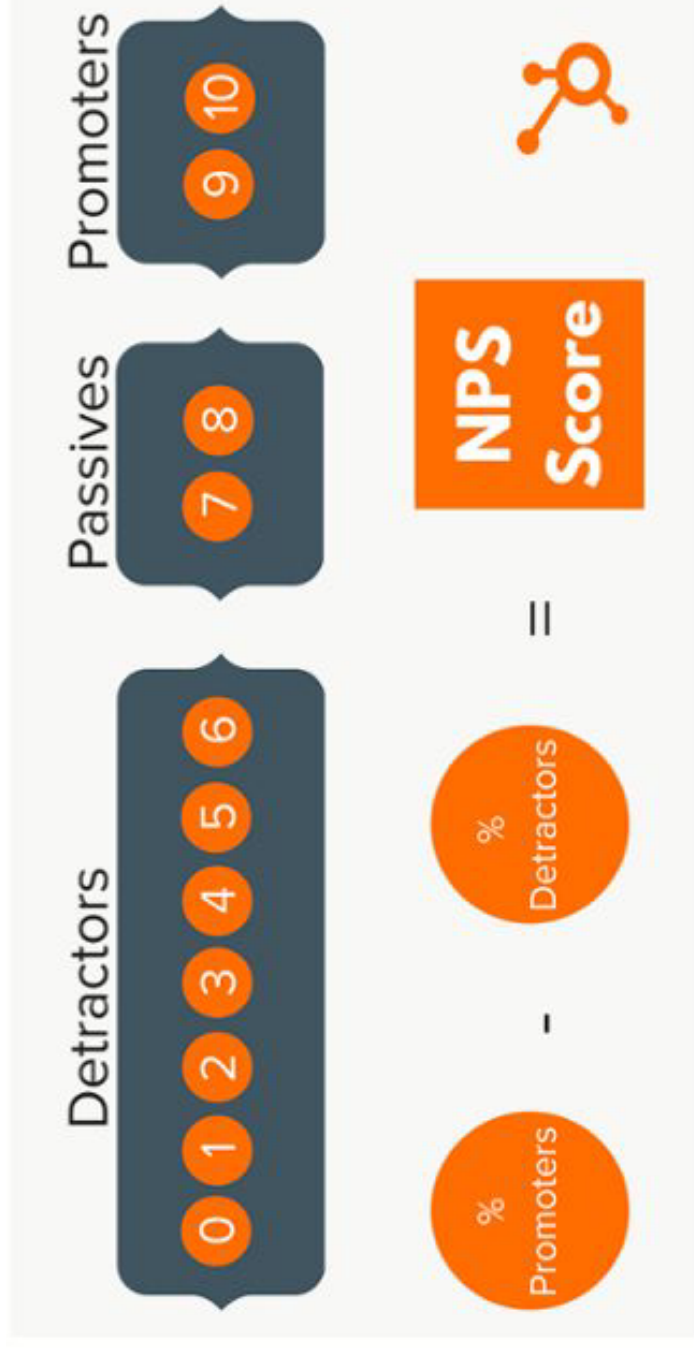
UPDATED: 9/8/22 by Maile Cowley

*Reimbursed for receipts only, no prepay checks.

Teacher Support					
*Teacher support checks: \$4/month/child plus \$300 (except 1/2day K, \$3/mo/child) as per Steering, Sept 2010					
Grades 1-8	Teacher	Student #	Total \$ ((#x4x8)+300)	Expenses	Remaining Balance
Full K	Mia		\$ 300.00	\$ -	\$ 300.00
Full K	Tina M.		\$ 300.00	\$ -	\$ 300.00
1-2	Amanda		\$ 300.00	\$ -	\$ 300.00
1-2	Shelly & Kristin		\$ 300.00	\$ -	\$ 300.00
1-2	Tina B.		\$ 300.00	\$ -	\$ 300.00
1-2	Jamie		\$ 300.00	\$ -	\$ 300.00
3-4	James		\$ 300.00	\$ -	\$ 300.00
3-4	Chantelle		\$ 300.00	\$ -	\$ 300.00
3-4	O'Lynn		\$ 300.00	\$ -	\$ 300.00
7-8	Hilary		\$ 300.00	\$ -	\$ 300.00
7-8	Julian		\$ 300.00	\$ -	\$ 300.00
7-8	Lena		\$ 300.00	\$ -	\$ 300.00
K-8	Learning Support		\$ 300.00	\$ -	\$ 300.00
Teacher Support Total		Student #	Budgeted Amount	Expenses	Remaining Balance
*Learning Support student # not included		0	\$ 3,900.00	\$ -	\$ 3,900.00
Committees & Activities					
Committee or Activity			Budget	Expenses	Remaining Balance
8th Grade Field Trip			\$ 2,500.00	\$ -	\$ 2,500.00
Cafeteria			\$ 200.00	\$ -	\$ 200.00
Community Connections			\$ 450.00	\$ -	\$ 450.00
Community Support			\$ 740.00	\$ -	\$ 740.00
Fundraising			\$ 100.00	\$ -	\$ 100.00
Graduation			\$ 1,750.00	\$ -	\$ 1,750.00
Philosophy			\$ 285.00	\$ -	\$ 285.00
Publicity			\$ 1,005.00	\$ -	\$ 1,005.00
Sports Lower			\$ 1,050.00	\$ -	\$ 1,050.00
Sports Middle			\$ 3,160.00	\$ -	\$ 3,160.00
Sports Upper			\$ 3,793.00	\$ -	\$ 3,793.00
Traffic			\$ 200.00	\$ -	\$ 200.00
Upper Science			\$ 600.00	\$ -	\$ 600.00
V&PA Classrooms (see details in sidebar)			\$ 2,400.00	\$ -	\$ 2,400.00
V&PA Closet			\$ 1,250.00	\$ -	\$ 1,250.00
Committees & Activities Total			Budgeted Amount	Expenses	Remaining Balance
			\$ 19,483.00	\$ -	\$ 19,483.00
OPEN CLASSROOM PFOE BUDGET TOTAL			TOTAL BUDGET	TOTAL EXPENSES	TOTAL REMAINING BUDGET BALANCE
			\$ 23,383.00	\$ -	\$ 23,383.00

V&PA Classrooms (\$200 per classroom)			
Teacher	Budget	Expenses	Balance
Chantelle	\$200.00	\$0.00	\$200.00
James	\$200.00	\$0.00	\$200.00
Jamie	\$200.00	\$0.00	\$200.00
Mia	\$200.00	\$0.00	\$200.00
O'Lynn	\$200.00	\$0.00	\$200.00
Tina M.	\$200.00	\$0.00	\$200.00
1/2's (Tina B, Amanda, Sheltin)	\$600.00	\$0.00	\$600.00
Uppers (Hilary, Julian, Lena)	\$600.00	\$0.00	\$600.00
Totals	\$2,400.00	\$0.00	\$2,400.00
Grants & 1x Use of PFOE Funds			
Committee or Activity	July 1, 2022 Balance	Expenses	Remaining Balance
2021-2022 1x Merchandise Proposal for PFOE Funds (Passed 12/14/21 (\$1500) & 5/10/22 (\$4100))	\$ 4,255.41	\$ -	\$ 4,255.41
Garden Grant Balance (received 9/23/2022 - \$3000)	\$1,968.05	\$ -	\$ 1,968.05

Net Promotor Score



<https://blog.hubspot.com/service/how-to-calculate-nps>

2021-2022 NPS

ADULTS

- Promoter 33 66%
- Detractor 9 18%
- Passive 8 16%
- Total 50 100%

• NPS 48%

STUDENTS

- Promoter 19 37%
- Detractor 20 38%
- Passive 13 25%
- Total 52 100%

• NPS -1%

Overall: 23%

Common themes in verbatims:

Parents – Co-oping and committee work is hard to fit in time-wise (from both promoters and detractors). Pros included blended grades and the open environment. Cons included lack of unity.

Students – Skewed largely uppers and muppers. Lot of concern about bullying and perceived lack of efforts by teachers and staff to stop it.

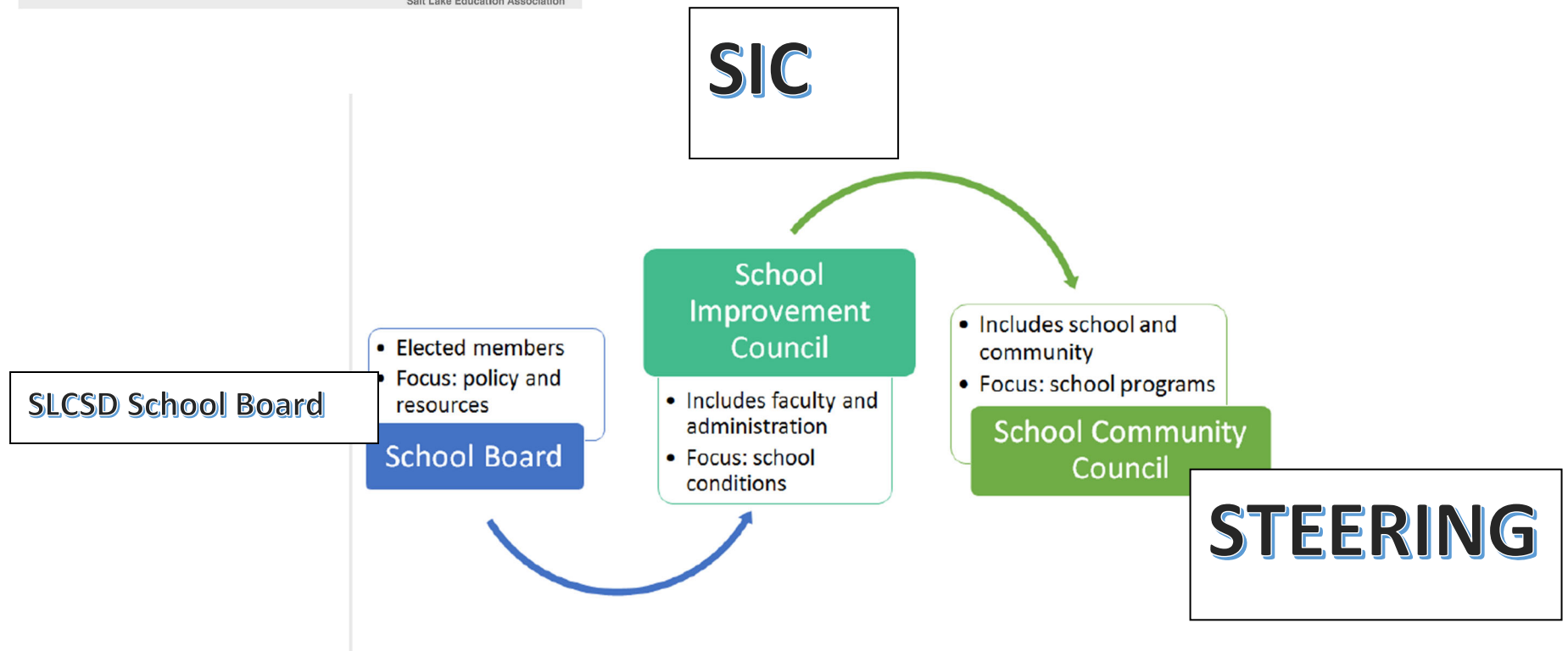
Goals for this year

- Hold Philosophy Café in November
- Send out survey in January
- Provide a short “lesson” on a Philosophy topic in every parent meeting
- Gather wisdom from people who’ve have long experience with the O.C.

Shared governance is based on the philosophy that education is a responsibility of all employees and the community, and that better decisions are made when people work together.



For more information and training materials you can access the Utah State Board of Education materials here





SPIRIT WEEK

Monday

Crazy Hat or
Crazy Hair Day

9/23-9/29

Tuesday

Pajama Day

Wednesday

Silly Sock Day

Thursday

OC Pride
Wear your OC T-shirt, tie dye or
penguins for our Spirit Week grand finale



Walkathon
Sep 29
9AM
Memory Grove

All proceeds will supplement school activities, field trips, off campus sports, music and art programs

Students will bring home donation collection envelopes 9/23/2022

Help Open Classroom reach \$20,000 in donations!



We are down 10 students from the last day of school.

The loss of these 10 students impacts our budget by over \$80K.

Current Enrolment

Kindergarten	40
1/2	78
3/4	84
5/6	49
7/8	38
Total	290

