

PUBLIC SCHOOLS OF EDISON TOWNSHIP
OFFICE OF CURRICULUM AND INSTRUCTION



ELA

Length of Course:	Term
Elective/Required:	Required
Schools:	Elementary School
Eligibility:	Kindergarten
Credit Value:	N/A
Date Approved:	August 23, 2022

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Modifications will be made to accommodate IEP mandates for classified students

Kindergarten Reading Pacing Guide

Trimester 1 September-December

Making Meaning Strategy	Standard Social Emotional Competencies
The Reading Community Unit 1 Fiction <i>My Friends</i> <i>If You Give a Mouse a Cookie</i> <i>Cat's Colors</i> <i>Flower Garden</i> <i>Friends at School</i> <i>Whistle for Willie</i>	RL.K.1. With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). RL.K.2. With prompting and support, retell familiar stories, including key details (e.g., who, what, where, when, why, how). RL.K.3. With prompting and support, identify characters, settings, and major events in a story RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
Making Connections Unit 2 Fiction <i>When Sophie Gets Angry... Really, Really, Angry</i> <i>I Was So Mad</i> <i>Say Hello</i>	RL.K.1. With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). RL.K.2. With prompting and support, retell familiar stories, including key details (e.g., who, what, where, when, why, how). RL.K.3. With prompting and support, identify characters, settings, and major events in a story
Retelling Unit 3 Fiction <i>Pumpkin, Pumpkin</i> <i>Maisy's Pool</i> <i>"Charlie Needs a Cloak"</i>	RL.K.1. With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). RL.K.2. With prompting and support, retell familiar stories, including key details (e.g., who, what, where, when, why, how). RL.K.3. With prompting and support, identify characters, settings, and major events in a story
Vocabulary Weeks 1 through 11	L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content. L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts

Trimester 2
December-March

Making Meaning Strategy	Standard <u>Social Emotional Competencies</u>
Visualizing Unit 4 Poetry Fiction <i>Cat's Colors</i> <i>"Cats"</i> <i>Cookie's Week</i> <i>"Umbrellas"</i>	RL.K.1. With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). RL.K.2. With prompting and support, retell familiar stories, including key details (e.g., who, what, where, when, why, how). RL.K.3. With prompting and support, identify characters, settings, and major events in a story RL.K.5. Recognize common types of texts (storybooks, poems) RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
Wondering Unit 5 Fiction Narrative NonFiction <i>Brave Bear</i> <i>A Letter to Amy</i> <i>Brave Norman: A True Story</i>	RL.K.1. With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). RL.K.3. With prompting and support, identify characters, settings, and major events in a story RI.K.1. With prompting and support, ask and answer questions about key details in a text RI.K.2. With prompting and support, identify the main topic and retell key details of a text.
Making Connections Unit 6 Expository Non-Fiction <i>Doctor's Life</i> <i>A Day in the Life of a Zookeeper</i> <i>Tools</i> <i>On the Go</i> <i>Trains</i>	RI.K.1. With prompting and support, ask and answer questions about key details in a text RI.K.2. With prompting and support, identify the main topic and retell key details of a text. RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text

<p>Vocabulary Weeks 12-20</p>	<p>L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.</p> <p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts</p>
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Trimester 3
March-June

Making Meaning Strategy	Standard <u>Social Emotional Competencies</u>
Wondering Unit 7 Expository Nonfiction <i>A Baby Penguin Story</i> <i>A Baby Duck Story</i> <i>A Harbor Seal Pup Grows Up</i> <i>A Tiger Cub Grows Up</i>	RI.K.1. With prompting and support, ask and answer questions about key details in a text RI.K.2. With prompting and support, identify the main topic and retell key details of a text.
Using Text Features Unit 8 Expository NonFiction <i>Getting Around by Plane</i> <i>The Moon</i> <i>The Sun</i> <i>Dolphins</i>	RI.K.1. With prompting and support, ask and answer questions about key details in a text RI.K.2. With prompting and support, identify the main topic and retell key details of a text
Vocabulary Weeks 21-30	L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content. L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts

Kindergarten Writing Pacing Guide

Trimester 1 September-December				
Kindergarten	Writing	Speaking and Listening	Language	<u>Social Emotional Competencies</u>
The Writing Community Unit 1 <i>"Just Watch"</i> <i>"Somersaults"</i> <i>I Love School!</i> <i>Twitch</i> <i>When I Get Bigger</i> Getting Ideas Unit 2 <i>City Signs</i> <i>Red Is a Dragon</i> <i>Round is a Mooncake</i> <i>I Love My Hair!</i> <i>Freight Train</i>	W.K.1 Write/draw opinion piece W.K.3 Narrate & order event(s) W.K.5 Respond to revision suggestions/ add details W.K.8. With guidance and support from adults, recall information from experiences	SL.K.1 (a,b) Converse collaboratively SL.K.2 Understand information presented orally/other media SL.K.4 Describe & recount people, places, things	L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.4 (a,b) Determine or clarify unknown/multiple meaning words & phrases	Students follow directions and routines Students listen attentively Students work cooperatively with peers Students use positive communication and social skills to interact with others Students participate in group discussions actively and appropriately Students ask and answer questions to seek help, get information, or clarify something not understood. Students express ideas clearly and effectively

Trimester 2 December-March				
Kindergarten	Writing	Speaking and Listening	Language	<u>Social Emotional Competencies</u>
Getting Ideas Unit 2 <i>I Went Walking</i> <i>Lunch</i> <i>My Friends</i> <i>My Favorite Bear</i> <i>I Have Feelings</i> Telling More Unit 3 <i>Cookie's Week</i> <i>When Sophie Gets Angry-Really, Really Angry...</i> Just the Facts Unit 4 <i>What Happens at an Airport?</i>	W.K.1 Write/draw opinion piece W.K.3 Narrate & order event(s) W.K.5 Respond to revision suggestions/ add details W.K.6 Explore digital tools to publish & collaborate W.K.8. With guidance and support from adults, recall information from experiences	SL.K.1 (a,b) Converse collaboratively SL.K.4 Describe & recount people, place, things SL.K.5 Add visuals /drawings to work	L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.2 (a,b,c,d) Demonstrate conventions of capitalization/ punctuation/ spelling L.K.4 (a,b) Determine or clarify unknown/multiple meaning words & phrases	Students follow directions and routines Students listen attentively Students work cooperatively with peers Students use positive communication and social skills to interact with others Students participate in group discussions actively and appropriately Students ask and answer questions to seek help, get information, or clarify something not understood. Students express ideas clearly and effectively

Trimester 3 March-June				
Kindergarten	Writing	Speaking and Listening	Language	<u>Social Emotional Competencies</u>
Just the Facts Unit 4 <i>I Want to Be a Chef</i> <i>Vegetables</i> Exploring Words Through Poetry Unit 5 Selected Poems from <i>"Read-Aloud Rhymes for the Very Young"</i> Opinion Writing Unit 6 <i>"Alligators Are Unfriendly"</i> <i>I Love School</i> Revisiting the Writing Community Unit 7	W.K.1 Write/draw opinion Piece W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts W.K.3 Narrate & order event(s) W.K.5 Respond to revision suggestions/ add details W.K.6 Explore digital tools to publish & collaborate W.K.7 Participate in shared research W.K.1 Write/draw opinion piece W.K.5 Respond to revision suggestions/ add details W.K.6 Explore digital tools to publish & collaborate W.K.8. With guidance and support from adults, recall information from experiences	SL.K.1 (a,b) Converse collaboratively SL.K.2 Understand information presented orally/other media SL.K.3 Ask & answer questions to seek understanding SL.K.5 Add visuals/drawings to work SL.K.1 (a,b) Converse collaboratively SL.K.3 Ask & answer questions to seek understanding SL.K.6 Speak & express thoughts clearly	L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.2 (a,b,c,d) Demonstrate conventions of capitalization/ punctuation/ spelling L.K.5 (a,b,c,d) Explore word relationships L.K.6 Use new words L.K.1 (a,b,c,d,e,f) Demonstrate conventions of grammar/usage L.K.4 (a,b) Determine or clarify unknown/multiple meaning words & phrases L.K.5 (a,b,c,d) Explore word relationships L.K.6 Use new words & phrases	Students follow directions and routines Students listen attentively Students work cooperatively with peers Students use positive communication and social skills to interact with others Students participate in group discussions actively and appropriately Students ask and answer questions to seek help, get information, or clarify something not understood. Students express ideas clearly and effectively