Spring Branch ISD DCICENT A Family Learning Experience



Agenda

- High School Credits, Transcripts, and GPA
- High School Graduation Requirements
- High School Course Opportunities
- Four Year Planning Process
- Timeline and Events



Preparing for the Future



Credits and Transcripts





Grade Point Average





Do you know these terms?

- Credit
- Transcript
- Grade Point Average



Credit

Unit that measures the number of courses a student has taken. Typically, one credit equals one year of a course. Students need a minimum of 22 credits to graduate from high school.

Middle School: Grades in core content classes determines promotion to the next grade.



Transcript

A student's official record of courses taken and credits earned.

Middle school students do not have a transcript. Their official grade record is their report card.



GPA

Grade Point Average. A student's grade point average is based on the grades earned throughout high school beginning with the first semester of freshman year. The GPA is an indication of how well a student has performed in high school credit courses.

Middle Schools do not compute a cumulative grade average.



Credits & GPA

- High School Credit is awarded any time a student successfully completes a high school level class.
- Credits can be earned in a variety of settings including: middle school, regular high school, summer school, night school, CBE, virtual school.
- Original credit courses are calculated into GPA only when taken during the regular school day at the high school.
- Credits earned in a "retake" class are included in GPA calculations.

Preparing for the Future



T-2-4 and HS Planning





Graduation Requirements



Foundation High School Program

- Foundation Plan (22 credits)
- Foundation Plan w/Endorsement (26 credits)
- Distinguished Plan (26 credits)

SBISD High School Course Catalog & Grading Expectations (SBISD Website)

Campus-specific Information (HS Campus Websites)



ELA – 4 credits

Math – 3 credits

Social Studies – 3 credits

Science – 3 credits

Foreign Language – 2 credits

Fine Art – 1 credit

Physical Education – 1 credit

Electives – 5 credits

Foundation High School Plan

Endorsements

Arts and Humanities

Business and Industry

Public Service

Science-Technology-Engineering-Math (STEM)

Multidisciplinary Studies



Endorsement Coursework Includes:

- 1 Math Credit- Must be Algebra II for STEM Endorsement
- 1 Science Credit
- 2 Electives in the Area of the Endorsement
- 22 Credits for Foundation Plan + 4 Credits for Endorsement = 26
 Credits

Endorsement Pathways: Arts and Humanities

- 5 Social Studies Credits
- 4 Credits of the same Languages other than English
- At least 2 credits of two different Languages other than English
- 4 credits of Fine Arts in one or two areas

Endorsement Pathways: Business and Industry

- 4 Language Arts electives credits with three credits in one area (i.e. Broadcast Journalism or Yearbook)
- Career and Technical Education Courses-
 - Agriculture
 - Architecture
 - Audio/Visual
 - Information Technology
 - Business
 - Culinary Arts

Endorsement Pathways: Public Service

- Career and Technical Education Courses:
 - Law Enforcement
 - NJROTC
 - Education and Training
 - Health Sciences

Endorsement Pathways: STEM

- 5 credits in Math
- 5 credits in Science
- Career and Technical Education Courses:
 - Engineering
 - Computer Programming
 - Cybersecurity

Endorsement Pathways: Multidisciplinary Studies

- Four credits in Advanced Coursework
 - Advanced Placement
 - Dual Credit/Dual Enrollment
 - International Baccalaureate
- Four credits in each of the Four core areas
- Four Advanced Courses that prepare a student to enter the workforce successfully

Distinguished Level of Achievement

- Must successfully complete Algebra II
- Must graduate with an Endorsement
- In order to be considered as part of the "Top 10% of the Class," students must meet the Distinguished Level of Achievement



End of Course Exams (EOCs)



End of Course Exams (EOCs)

Students must pass the following End of Course Exams as part of their graduation requirements:

Algebra I

English I

English II

U.S. History

Biology



Additional Graduation Requirements

- Speech requirement (built into core academic courses throughout high school)
- CPR Instruction (built into health fitness, athletics, and band classes)
- Police Interaction Instruction (built into government classes)
- FAFSA/TASFA Completion- senior year and includes an opt-out

Preparing for the Future



Advanced Course Opportunities





Career and Technology Education



Advanced Course Opportunities

All Campuses

- Advanced Academic Courses
- Advanced Placement
- Dual Credit/Dual Enrollment

Westchester Academy

• International Baccalaureate

*Don't miss our Zoom session over Advanced Academics on October 18.



What is CTE?



Career and Technical Education is the bridge that connects students' academic and technical education to the world of work.

- CTE is an option for all students.
- CTE is aligned with the district's T-2-4 plan.
- CTE programs are innovative, forward-thinking, and evolve to meet the future needs of business and industry.

Next Steps



Naviance





Important Events and Dates





Naviance

Students

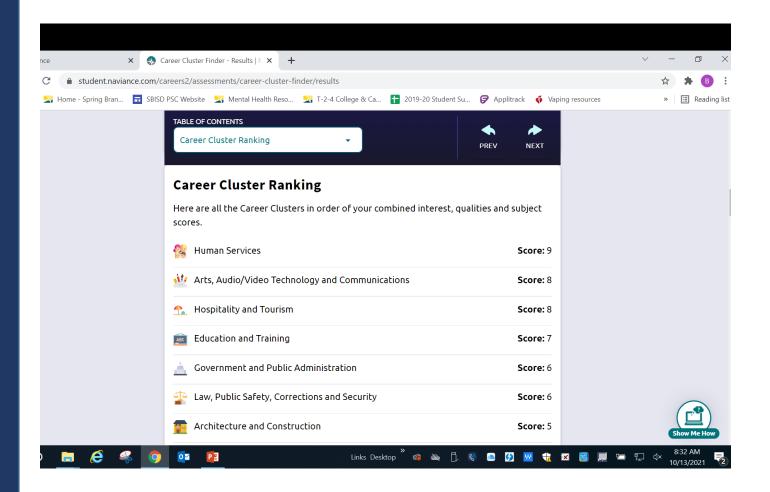
- Career Cluster Finder Survey
- Course Planner
- Career Planning
- College Planning
- Scholarships (available in high school)

Parents

- Parent Accounts
 - Sign Four Year Plan in Course Planner
 - See results of career surveys

Career Cluster Finder

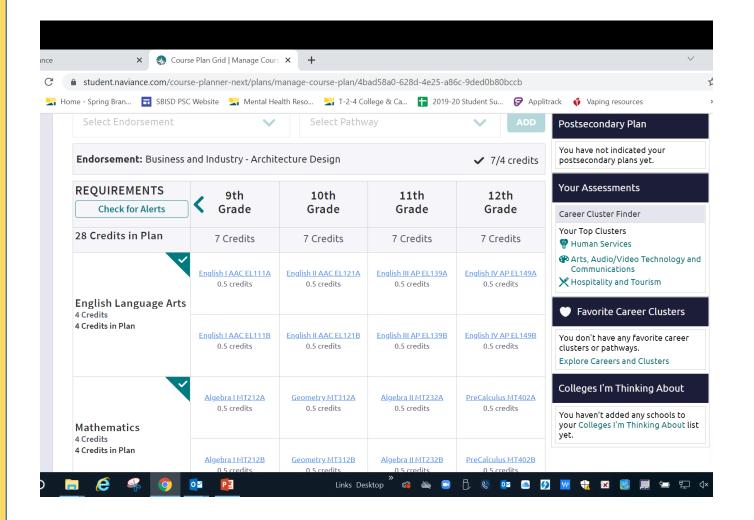
- Interest Inventory that identifies a student's career interest
- Gives students the opportunity to dive deeper into interests and learn about career opportunities
- Helps students make connections between their career interests and their high school coursework



Course Planner: Four Year Planning

- Allows students to plan for specific coursework
- Students will re-visit their plans throughout high school with their counselors
- Determines their course selection for each year in high school

*Don't miss our Four Year Planning and Naviance session on October 5.



8th Grade Fall Timeline

- Guthrie Center Field Trip- Week of September 26
- Complete and/or review Naviance Assessments
- Review Endorsements and Programs of Studies/Pathways and make selection
- Enter Endorsement and Program of Study/Pathway into Naviance Course Planner
- Enter Core Academic Courses in the Four Year Plan

8th Grade Spring Timeline

- Visit High Schools- January 19, 2023
- Sessions with High School Counselors on MS campus
- Review chosen Endorsement and Program of Study/Pathwaymake changes as needed
- Add electives into Four Year Plan
- Finalize 9th grade courses

8th Grade Spring Timeline, Continued

- Students submit Four Year Plan
- Middle School Counselor approves Four Year Plan
- Parent approves Four Year Plan
- Verify 9th grade course selection





Upcoming Dates

 October 5: Naviance and Four Year Planning Parent Session via Zoom

October 18: Advanced
 Academics in High School
 Parent Session Via Zoom

November 12: Destination
 Success- Career Fair



8TH GRADE PARENT SERIES

Class of 2027

Naviance and Four Year Planning

Wednesday, October 5 at 6:00 pm via Zoom

Register at https://bit.ly/3U8h0oc

Advanced Academics in High School

Tuesday, October 18 at 6:00 pm via Zoom Register at https://bit.ly/3BN6zzj











October 18



Next Steps: Fall

- Set up Naviance parent account
- Talk to your 8th grade students about their Career Cluster Finder Results and Four Year Planning Process
- Check out the resources on Naviance

Next Steps: Spring Semester



- Attend your student's High School meeting in January (details to come)
- Confirm your student's 9th grade course selection and Four Year Plan



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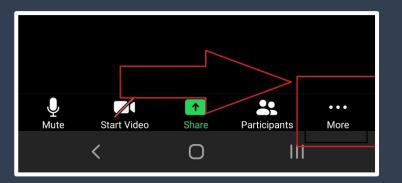
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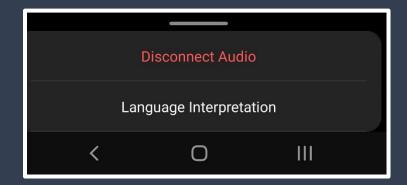


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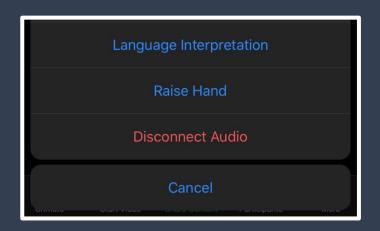
Android











Web

