

RHMS BEHAVIOR FLOWCHART

High Level Behavior Concern - AP's

In classroom:
Teacher inform family of referral

Out of classroom:
Office inform family of referral

Email, call, chat appropriate admin for documentation and clarity; Referral form must be filled out within 24 hours

Lead Admin meets with student(s) to address behavior and investigate

Lead Admin determines consequence based on previous interventions and/or patterns of behavior

Traditional, Restorative, Conference, Combo

Lead Admin communicates directly with stakeholders (students/parents/family/staff)

PBIS Expectations: Safe, Kind, Responsible

Proactive teaching and practice of expectations

Proactive modeling of expectations

Celebrate and re-inforce positive behavior school-wide

Behavior occurs that isn't aligned with these expectations

Low Level Behavior Concern - Classroom + Dean

Teacher options:
meet with student to address behavior
- individual reflection using restorative questions (processing or verbal)
- whole classroom intervention (circle, reflection, etc.)
- work with case manager on accommodations
- lunch detention
- re-teach and monitor behavior
- recognize and reinforce corrected behavior
- consistently review/reteach PBIS expectations
- document patterns of behavior
- call or email home

If behavior doesn't change after repeated classroom interventions, a phone call home **must** occur before referral; Referral form **must** be filled out within 24 hours.