



**The Westminister School at Oak Mountain**  
**Teacher Recommendation Form**  
**Kindergarten Applicants**

Name of Applicant \_\_\_\_\_

My son/daughter is applying to The Westminister School at Oak Mountain. By signing this form, I understand that I waive my rights to read this form or see the comments in the recommendation. Please complete this form and return it directly to Westminister's Admissions Office either by mail or email.

**Parent's signature:** \_\_\_\_\_

Because Westminister is a classical, Christian, and covenantal school, we try to evaluate each student's preparedness to ensure success in our rigorous academic curriculum. Please give a copy of this form to your child's teacher. It can be returned to Lauren Kelly via email (lkelly@westminsterknights.org) or mail to Westminister School at Oak Mountain, ATTN: Admissions, 5080 Cahaba Valley Trace, Birmingham, AL 35242

<b>CURRENT TEACHER</b>
Westminister School appreciates an honest assessment of the above named student. All information will be kept confidential and it will not become a part of the applicant's permanent record.
Teacher: _____ Subject: _____ Grade: _____
School: _____ Telephone: _____
Teacher Signature _____ Date: _____

Social/Emotional	Always	Progressing	Needs Development	No Observation
Demonstrates emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separates easily from parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds appropriately to correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively with teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes relationships easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates respect for authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows multi-step directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres in spite of difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Readiness skills: (check all that apply)**

- ( ) has developmentally appropriate small motor coordination
- ( ) has developmentally appropriate large motor coordination
- ( ) manages supplies effectively
- ( ) enjoys listening to stories
- ( ) recognizes differences in size and shape
- ( ) has a developmentally appropriate attention span
- ( ) effectively participates in discussions
- ( ) enjoys listening to stories

**Academic readiness skills: (check all that apply)**

- recognizes numbers 0-10
- can make a simple pattern
- knows the uppercase letters of the alphabet
- knows the lowercase letters of the alphabet
- already reading
- recognizes differences in size and shape

**Fluency:**

- |                       |  |  |
|-----------------------|--|--|
| Language/speech       | <input type="checkbox"/> fluent          | <input type="checkbox"/> inarticulate        |
| Syntax                | <input type="checkbox"/> simple          | <input type="checkbox"/> complex             |
| Articulation          | <input type="checkbox"/> clear and crisp | <input type="checkbox"/> jumbled             |
| Conversational skills | <input type="checkbox"/> effective       | <input type="checkbox"/> needs reinforcement |

**Personal Qualities:**

- |                          |   |  |   |
|--------------------------|---|--|---|
| Conduct                  | <input type="checkbox"/> well-behaved       | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> frequent disruptions   |
| Maturity in terms of age | <input type="checkbox"/> very mature        | <input type="checkbox"/> somewhat mature       | <input type="checkbox"/> immature               |
| Self-confidence          | <input type="checkbox"/> healthy self-image | <input type="checkbox"/> needs some support    | <input type="checkbox"/> needs much reassurance |

Family Observation	Agree	Somewhat Agree	Disagree	No Observation
Parent(s) set limits with child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child responds to limits of parent(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) are respectful of teacher(s) and school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) are responsive to teacher feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) contribute to classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) agree with teacher's view of the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) support classroom systems and expectations (e.g. arrive and pick-up on time, follow through with school requests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) are cooperative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe parental support and involvement.

Have you observed any signs of learning disabilities? If so, please elaborate:

Please describe this child's temperament.

Please describe any notable social or emotional strengths or weaknesses.

Would you like to have this student in your classroom again?  Yes  No

Would you like to share any additional information regarding this student?

**I recommend this applicant to Westminster:**  
 Enthusiastically  Strongly  Fairly Strongly  Without enthusiasm  Not recommended