



Emergency Management Plan

2025-26

EMERGENCY MANAGEMENT PLAN

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INCIDENT COMMAND TEAM, 2025-26

POSITION	NAME (R=Radio)	WORK	PRIMARY#	SECONDARY #
Incident Commander	Ken McKee (R)	335-5525	580-682-0273	
Assistant Incident Commander(s)	Mandy Carter	335-5525	580-301-3317	
Public Information Officer	Teresa Abram	250-5568	580-678-5340	
Assistant Public Information Officer	Ken McKee	335-5525	580-682-0273	
Safety Officers	Brent Stone	335-5525	580-471-0420	
	Rodney Tartsah	335-5525	580-704-7975	
Liaison Officer	Rodney Tartsah	335-5525	580-704-7975	
Operations	Penny Newman	335-5525	580-305-2912	
	Miranda Fritts	335-5525	580-591-1975	
Medical Response Team	Leslie Foster	335-5525	580-919-1055	
	Tricia Billy	335-5525	580-770-1386	
Student Care Team	Mandy Carter	335-5525	580-301-3317	
	Penny Newman	335-5525	580-305-2912	
	Linda Woody	335-5525	580-530-0302	
		335-5525		
Student Release	Mandy Carter	335-5525	580-301-3317	
	Penny Newman	335-5525	580-305-2912	
Evacuation Team	Ken McKee	335-5525	580-682-0273	
	Rodney Tartsah	335-5525	580-704-7975	
	Brent Stone	335-5525	580-471-0420	
Planning/Intelligence	Miranda Fritts	335-5525	580-591-1975	
Documentation	Ken McKee	335-5525	580-682-0273	

INCIDENT COMMAND TEAM, 2025-26

POSITION	NAME (R=Radio)	WORK	PRIMARY#	SECONDARY#
Situation Analysis	Ken McKee (R)	335-5525	580-682-0273	
	Mandy Carter	335-5525	580-301-3317	
Logistics	Brent Stone	335-5525	580-471-0420	
	Rodney Tartsah	335-5525	580-704-7975	
Supplies/Facilities	Terry Sherrill (R)	335-5525	580-418-7046	
	Valentina Perez (R)	335-5525	580-512-7682	
Staffing	Ken McKee	335-5525	580-682-0273	
Communications	Brent Stone	335-5525	580-471-0420	
	Miranda Fritts	335-5525	580-591-1975	
	Rodney Tartsah	335-5525	580-704-7975	
Transportation Team	Brent Stone	335-5525	580-471-0420	
	Rodney Tartsah	335-5525	580-704-7975	
Information Technology	Miranda Fritts	335-5525	580-591-1975	
Finance/Administration	Penny Newman (R)	335-5525	580-305-2912	
Purchasing/Timekeeping	Penny Newman (R)	335-5525	580-305-2912	
Superintendent	Joelle Jolly	250-5526	580-583-1084	
Deputy Superintendent	Morgan Gould	250-5553	580-471-0884	

Great Plains Technology Center

Local Emergency Management Plan

The **Incident Command Team (ICT)** has developed this Local Emergency Management Plan to support Great Plains Technology Center during a crisis involving the school district. The plan is divided into two sections. Section I is designed to identify and review the center's **Internal Resources and Capabilities**. Section II is designed to outline the **Emergency Management Plan** the center's employees should follow during an emergency or crisis involving employees, students or patrons of the community.

This plan will help:

1. Provide quick access to emergency procedures.
2. Involve other emergency response agencies; i.e. fire and police departments.
3. Define the roles and responsibilities of school personnel.
4. Minimize potentially serious situations before escalating to a full emergency.
5. Take a proactive approach to determining risk and vulnerability before an emergency occurs.
6. Provide a safe center for our staff and students.

This plan offers maximum flexibility for handling unpredictable situations while operating within an outlined structure that supports the district and offers maximum administrative control. The **ICT** will become a standing committee responsible for reviewing and updating the **Emergency Management Plan**. This will be done through regular meetings called by the **Incident Commander**. It will also be the team's responsibility to assist in providing staff training for all staff and faculty.

- *See page 4 for the Organizational Chart.*
- *See page 1-2 for Emergency Contact Information.*

Incident Command Team—Organizational Chart

Joelle Jolly, Superintendent

INCIDENT COMMANDER: Ken McKee
Mandy Carter

Public Information Officer: Teresa Abram
Ken McKee

Safety Officer:
Brent Stone
Rodney Tartsah

Liaison Officer:
Rodney Tartsah

OPERATIONS:
Penny Newman
Miranda Fritts

**Site Facility
Check/Security:**
Bldg. Administrator
Bldg. Maintenance
Staff

Medical Response:
Leslie Foster
Tricia Billy

Student Care:
Mandy Carter
Penny Newman
Linda Woody

Student Release:
Mandy Carter
Penny Newman

Evacuation:
Ken McKee
Brent Stone
Rodney Tartsah

**PLANNING/
INTELLIGENCE:**
Miranda Fritts

Documentation:
Ken McKee

Situation Analysis:
Ken McKee
Mandy Carter

LOGISTICS:
Brent Stone
Rodney Tartsah

Supplies/Facilities:
Terry Sherrill
Valentina Perez

Staffing:
Ken McKee

Communications:
Miranda Fritts
Brent Stone
Rodney Tartsah

Transportation:
Brent Stone
Rodney Tartsah

Information Technology:
Miranda Fritts

**FINANCE/
ADMINISTRATION:**
Penny Newman

**Purchasing/
Timekeeping:**
Penny Newman

NOTE: Assign according to
need and staff availability.

*Do not activate Finance /
Administration unless
directed by the District.*

THE INCIDENT COMMAND STRUCTURE

The **Incident Command Structure*** will be made up of the following individuals:

**See page 1 and 2 for telephone list*

Incident Commander Ken McKee

Public Information Officer Teresa Abram

Safety Officer Brent Stone, Rodney Tartsah

Liaison Officer Rodney Tartsah

Operations Penny Newman, Miranda Fritts

Site Facility Check/Security Building Administrator, Building Maintenance Staff

Medical Team Leslie Foster, Tricia Billy

Student Care Team Mandy Carter, Penny Newman, Linda Woody

Student Release Team Mandy Carter, Penny Newman

Evacuation Ken McKee, Brent Stone, Rodney Tartsah

Planning/Intelligence Miranda Fritts

Documentation Ken McKee

Situation Analysis Ken McKee, Mandy Carter

Logistics Brent Stone, Rodney Tartsah

Supplies/Facilities Terry Sherrill, Valentina Perez

Staffing Ken McKee

Communications Miranda Fritts, Brent Stone, Rodney Tartsah

Transportation Brent Stone, Rodney Tartsah

Information Technology Miranda Fritts

Finance/Administration Penny Newman

Purchasing/Timekeeping Penny Newman

ACTIVATING THE INCIDENT COMMAND TEAM

Activation of the **Incident Command Team** will be a direct result of a crisis involving the center, center personnel, or students. The **Incident Commander** or designee will call a meeting in the ***Executive Director of Instruction's Office***, as necessary. ***Alternate room for incident command will be the Testing Room 30.*** Once the incident has been identified, information will be given to the team members regarding the nature of the emergency. Each team member will then be expected to fulfill his or her duties as outlined in the **Emergency Management Plan**. The center's operator will begin calling as outlined in the Emergency Management Plan (telephone list located on page 1 and 2)

IMPLEMENTATION OF THE EMERGENCY MANAGEMENT PLAN

Employees with responsibilities outlined in this plan should begin carrying out their assigned duties. If the primary person responsible for carrying out a specific part of the plan is not available or is incapacitated, the individual designated as the backup will be responsible for carrying out the assigned duties.

The **Incident Commander (IC)** or designee will be responsible for supervising all procedures during the initial staging of the emergency. As soon as the nature of the emergency is identified, the **IC** will make sure that:

1. The appropriate announcement or emergency tone is sounded to announce to the staff and students the nature of the emergency.
2. Procedures are followed to ensure the safety of staff and students.
3. Authorities and emergency response agencies are notified.
4. Internal communication channels are established within the center.
5. Duties and roles are reinforced.
6. External communication channels are established.

It is the intent of Great Plains Technology Center to provide for the safety of clients, students, and faculty in the event of any threatening situations. Comprehensive planning and preparation is necessary to avoid or lessen the impact of any such emergency.

This manual has been developed as a guide for all employees of Great Plains Technology Center, to follow in the event of such an emergency. It is vital for all personnel to read and understand this manual thoroughly in order to ensure the safety of all students and personnel in the event of an emergency.

Below is a list of steps to prepare for emergencies:

1. Review evacuation and non-evacuation procedures for all emergencies.
2. Review emergency procedures with staff and students.
3. Conduct drills for fires, tornadoes, etc., pursuant to school law.
4. Make sure custodians and staff are trained to use fire extinguisher.
5. Make sure custodians are trained to shut off utilities and to keep buildings clear of flammable materials.
6. Have emergency contact numbers available.
7. Check and maintain adequate first aid supplies in each area.

INCIDENT COMMAND TEAM'S ROLE AND RESPONSIBILITIES

- A. Incident Commander:** Responsible for coordinating activities and training involving implementation of the **Emergency Management Plan**. Will also be responsible for executing the emergency procedures outlined in this guide. The **IC** will receive additional training involving **National Incident Management System (NIMS)** to insure all personnel, facilities, equipment, and communications used will be able to work in unison with the local emergency response agencies supporting our community. The **IC** will serve as the center's representative to each of the emergency response agencies and provide a direct source of communication to each agency.
- B. Assistant Incident Commander:** Will serve as an assistant to the **IC** and will assume the **IC** role when the **IC** is not on campus during an emergency, or the emergency occurs after hours. The duties will be the same as outlined above. The assistant(s) will also be responsible for the same NIMS training listed above.
- C. Public Information Officer:** Will be responsible for gathering information regarding the nature of the emergency and coordinate the release of the information to the media. The center's spokesperson will prepare statements originating from the center and will be responsible for preparing any statement made by the Superintendent regarding the nature of the crisis.
- D. Assistant Public Information Officer:** Will be responsible to work directly with the media. Only official members of the media will be admitted into the Media Center.
- E. Safety Officer:** Ensures that all activities are conducted in as safe a manner as possible under the existing circumstances.
- F. Liaison Officer:** Serves as the point of contact for agency representatives from assisting organizations and agencies outside the center and assists in coordinating the efforts of these outside agencies by ensuring the proper flow of information.
- G. Operations:** The Operations Chief manages the direct response to the disaster, which can include: Site Facility Check/Security, Medical, Student Care, Student Release and Evacuation.
 - 1. Site Facility Check/Safety:** Building Administrators and Building Custodial Staff as assigned. **Work in pairs, take no action that will endanger yourself.** Wear hard hat and orange identification vest, if available. Take appropriate tools, radio, and a copy of the Emergency Management Plan.
 - 2. Medical Team:** The Medical Team Leader is responsible for providing emergency medical response and first aid. He/she informs the Operations Chief or Incident Commander when the situation requires health or medical services that staff cannot provide and ensures that appropriate actions are taken in the event of deaths. The Team will be responsible for assessing medical injuries and prioritizing medical needs. As emergency medical personnel arrive, the Team will work with other medical personnel to keep accurate record of each injured person, and the hospital the injured person is transferred to. The LPN staff will assist the Medical Response Team. Instructors will stay with students and all others will assist emergency personnel.
 - 3. Student Care Team:** The Student Support Services Staff will ensure the care and safety of all students on campus, except those who are in the medical treatment areas. The Student Care Team will be responsible for assisting with the psychological and emotional needs of the students or staff.
 - 4. Student Release Team:** The Student Release Team will ensure reunification of students with their emergency contact or authorized adult through designated entrance and exit points.

5. **Evacuation Team:** The Evacuation Team will be responsible for maintaining communication with all instructors and will assist when the time is appropriate to coordinate a controlled evacuation of all students from the building or campus.
- H. **Planning/Intelligence:** The Planning Chief is responsible for the collection, evaluation, documentation, and use of information about the development of the incident and the status of resources. The Planning Chief will also maintain accurate records and site map(s), and will provide ongoing analysis of situation and resource status.
1. **Documentation:** Responsible for the collection, evaluation, documentation and use of information about the development of the incident and the status of resources. Collect and file all paperwork and documentation from deactivating sections.
 2. **Situation Analysis:** Responsible for the collection, evaluation, documentation and use of information about the development of the incident and the status of resources. He/she will also maintain accurate site map(s) and provide ongoing analysis of situation and resource status.
- I. **Logistics Team:** The Logistics Chief is responsible for providing facilities, services, personnel, equipment, and materials in support of the incident. The Logistics Chief will check in with the Incident Commander for a situation briefing and open the supplies container or other storage facility. The Logistics Chief will begin distribution of supplies and equipment as needed. The Logistics Team is responsible for supporting the needs of the center and the needed diagrams, maps, and communication devices used by the team during an emergency. The Logistics Chief will maintain direct communication with the center's custodial crew and direct their actions to support the needs of the center.
1. **Supplies/Facilities:** Responsible for providing facilities, equipment, supplies, and materials in support of the incident.
 2. **Staffing:** Responsible for coordinating the assignment of personnel (staff, students, disaster volunteers) in support of the incident.
 3. **Communications:** Responsible for establishing, coordinating, and directing verbal and written communications within the center's disaster site and with the school district. If the school district cannot be contacted, communications may be made with outside agencies when necessary.
 4. **Transportation:** Responsible for working in coordination with the police department and various transportation entities to assist in securing transport vehicles and drivers in order to transfer uninjured students to a designated site. Respond to emergency transportation needs by also accessing all available GPTC vehicles for transfer purposes. Coordinate with the Evacuation Team to determine the amount of transport vehicles needed and where the evacuation site is located on campus.
 5. **Information Technology:** The Director of Information Technology will be responsible for managing and keeping the district's data secure, computer networks operational, and communication capabilities functioning during any emergency.
- J. **Finance/Administration:** Responsible for financial tracking, procurement, and cost analysis related to the disaster or emergency. Maintains financial records and tracks and records staff hours.
1. **Purchasing/Timekeeping:** Responsible for maintaining accurate and complete records of purchases, and complete records of staff hours. **NOTE:** Assign according to need and staff availability. Do not activate Finance/Administration unless directed by the District.

Instructor and Program Coordinator: Instructors/Program Coordinators will be responsible for the well-being and security of their students. Instructors/Program Coordinators will move students to a safe area. The Evacuation Team will work with each instructor to notify him/her of the appropriate place and time to transfer their students. It will be the responsibility of each Instructor/Program Coordinator to keep accurate records on all students who are present, absent or left early. Instructors/Program Coordinators will become familiar with each procedure outlined in this guide. Instructors/Program Coordinators will learn to recognize the different types of signals used, be able to follow the procedures immediately and appropriately. Once an alarm is sounded for evacuation, make sure to follow the evacuation procedures posted in each classroom. Instructor/Program Coordinator and students should relocate to the designated area appropriate for the nature of the emergency. Instructors/Program Coordinators should have a current copy of their student roster at all times during an emergency. Instructors/Program Coordinators should not leave students unattended under any circumstances. After Instructors/Program Coordinators have been instructed to release their students, they should report to the command center for further instructions or assignments.

Staff / Faculty / Program Director Role and Responsibilities

a. Staff and Faculty

Since all instructors are trained in fire/safety evacuation, the instructor will clear all students from the area. Once all students are accounted for, instructors will wait for further instructions. A staff member will notify the Purchasing and Maintenance Director for assistance from custodial personnel. After initiation of sprinkler system, an alarm should sound the fire tone notifying staff to evacuate the building. Fire Department will be notified, if needed.

Resources

a. Fire Protection

GPTC has sprinklers installed. Fire extinguishers have been installed in various locations throughout the campus.

b. First Aid Supplies & Emergency Supplies

All classrooms, shops, and labs have First Aid Kits that are checked annually and restocked as needed. An Oxygen Tank and an AED are located in the building as well. See **pages 15 and 21** for a listing of the specific location of the First Aid Kit, Oxygen Tank, and AED. School vehicles have a fire extinguisher and a First Aid Kit stored in the trunk or back compartment.

c. Communication Equipment

All maintenance staff, selected administrators and staff carry hand-held radios. The Base radio is located at the front desk. Channel 1 serves as the communication channel. During an actual emergency, Channel 1 will serve as the center's emergency communications channel.

d. Warning Equipment

Great Plains intercom is powered by electricity; however, it does have battery backup capability to run for approximately 30 minutes, should the center lose power. The battery backup system will be checked semi-annually.

e. Emergency Power Equipment

The school currently does not have standby power generation equipment.

f. Decontamination Equipment

The school does not have any specialized decontamination equipment. Eye wash stations and decontamination shower stations are located in each mechanical and trade shop.

Facilities

a. Incident Command

The Incident Commander will be in charge during an emergency by managing resources, analyzing information, and making decisions. The primary location for the Incident Command will be in room 06, the *Executive Director of Instruction's* office. Here, decisions are made by the Incident Command Team (ICT) based upon information provided by the Incident Commander (IC) and other personnel.

Both the primary and secondary Incident Command locations contain backup communications equipment, reference materials, facilities, diagrams of the campus and other tools necessary to respond quickly and appropriately to a campus emergency.

b. Media Briefing Center

The Media Briefing Center will be configured to support the needs of the media during a disaster involving the center.

c. Sanitation Facilities

If water and sewage lines have been disrupted, emergency sanitation facilities may need to be improvised.

Considerations:

1. Supplies – basic sanitation supplies are always on hand. These are: plastic garbage bags and ties (heavy duty), household chlorine bleach, soap, liquid detergent, toilet paper, paper towels, and towelettes.
2. Water Substitutes – Water substitutes for cleansing are: Purell hand-sanitizer dispensers, rubbing alcohol, lotions containing alcohol, shaving lotion, face creams and lotions, towelettes, wet wash cloth, spray bottle to act as makeshift shower.
3. Disinfectants – can be made from using 1-part liquid chlorine bleach to 10 parts water.
4. Health – Reserve water for drinking purposes. Consider other ways to wash the body. Take steps to protect against diseases. Keep body, hands, and cooking and eating utensils clean. Control rodents and insects.

Great Plains Technology Center Sanitation Facilities – The storage room located in room 37 will contain general cleaning supplies. Eye wash stations are located in each mechanical and trade shop. Decontamination showers are also located in each mechanical and trade shop.

d. Shelter Areas

Severe weather procedures and evacuation locations are listed on **page 35** of the Emergency Management Plan for Great Plains Technology Center.

*(See **page 15 and 21** for location of AEDs / Oxygen Tanks / First Aid Kits).*

Organization Capabilities

a. Training

Safety and prevention training is provided to all staff and faculty on a regular basis. All staff have the opportunity to retrain or certify in First Aid, CPR, and AED.

b. Evacuation Plan

Fire Evacuation Routes are not included in this book. Instructors/staff will print their building map from the intranet, mark the evacuation route from their classroom/office and post maps in conspicuous places within each classroom and office area.

c. Employee Support System

Great Plains has no formalized Employee Support System; however, there are counselors on staff who can assume that role should a problem/situation arise and are identified under **Student Care Team**.

d. Parent Square: Great Plains Technology Center's Voice/Text Notification System

Great Plains Technology Center will broadcast updates (recorded *Parent Square* messages) to telephones of full-time high school, full-time adult students, and staff in case of an emergency. The messages will address:

- 1) What has happened
- 2) Current student status
- 3) Who is assisting with efforts (law enforcement, fire officials, etc.)
- 4) Immediate plans for the future

Follow-up phone calls may also be made, if the situation warrants. *Parent Square* will broadcast messages only to those students and/or emergency contacts and staff who have completed a "Contact Information Consent" form and filed it with GPTC.

Backup Systems

a. Payroll

Great Plains payroll software is leased from ADPC in Ponca City, OK. Backup records are maintained in Ponca City.

b. Communications

The center has a campus wide public address system to broadcast warnings and to make general announcements to the students and staff. The center also utilizes two-way radio communications for the custodial/maintenance personnel, and selected administrators and staff.

c. Information Systems Support

Great Plains employs computer technical support staff to maintain the computer information system and to keep all campus systems operational.

SECTION II – EMERGENCY PROCEDURES

GREAT PLAINS
Technology Center
Accident/Incident Form

☐ Student ☐ Employee ☐ Visitor

Is this an ☐ Accident ☐ Incident?

To be filled in at the time of the accident / incident by the person caring for the injured person or by the person who is reporting the accident / incident.

Name: _____ Phone: _____

Address: _____ Gender: _____

High School or Adult _____ Date: _____ Time: _____

Program: _____ Teacher: _____

If high school student, were the emergency contacts notified? Yes _____ No _____

Person Notified: _____ Time: _____

Location of Accident / Incident: _____

Person(s) in Attendance: _____

How Accident / Incident occurred, and description of injury if applicable: _____

Treatment / Disposition: _____

(Signature)

Statement: "I _____ (refused or accepted) to have treatment provided by the school nurse."
Circle One

Signature: _____

Date: _____

Routing Information: Initial and route to Executive Director of Instruction

____ Program Supervisor

____ Building Administrator

____ Executive Director of Instruction

If the injured person is an employee, the Building Administrator will notify the Business Office.

ACCIDENTS/INJURIES – PROCEDURE BEFORE 4:00 P.M.

BEFORE 4:00 PM: (During regular school hours)

Steps of Action for weekday emergencies: These steps are to be posted in an easy-to-locate area at the front desk. In the event that the Receptionist is absent or gone temporarily, these steps should be pointed out to any replacement employee.

Step 1 - Call for help:

* **FREDERICK CAMPUS** - Call:

- Tricia Billy, at 2017.
- LPN Instructor, Leslie Foster, at 2016.

Step 2 - Questions to ask, upon receiving a call for assistance.

- * Where is the student / victim located? _____
- * What is the nature of the injury? ☐ Conscious ☐ Responsive ☐ Bleeding
☐ Unconscious ☐ Non-responsive ☐ Not Bleeding
- Other: _____
- * What is the student's / victim's name? _____

If Medical Assistance is needed:

- * Receptionist will call:
- 911 for ambulance or fire department, if necessary.

Step 3 - Who to notify:

- * Executive Director of Instruction, Ken McKee at 2004
- * Contact Emergency Contact.
- * Director of Marketing and Communications Teresa Abram (Cell Phone # 580-678-5340).

Step 4 - Contact custodial services to decontaminate the accident scene.

Step 5 - Complete Accident / Incident Report found on page 12 of the Emergency Management Plan.

****NOTIFY THE DIRECTOR OF MARKETING AND COMMUNICATIONS WHEN THE INCIDENT REQUIRES OUTSIDE MEDICAL CARE, OR OTHER SPECIAL CONDITIONS OCCUR. CALL 911 IF THE SCHOOL NURSE CANNOT TREAT THE STUDENT / VICTIM.***

ACCIDENTS/INJURIES – PROCEDURE AFTER 4:00 P.M.

AFTER 4:00 PM AND WEEKENDS:

Steps of Action for evening and weekend emergencies: These steps are to be posted in an easy-to-locate area at the front desk. In the event that the Receptionist is absent or gone temporarily, these steps should be pointed out to any replacement employee.

Step 1 - Call for help:

- * Call 911

Step 2 - Questions to ask, upon receiving a call for assistance.

- * Where is the student / victim located? _____
- * What is the nature of the injury?

<input type="checkbox"/> Conscious	<input type="checkbox"/> Responsive	<input type="checkbox"/> Bleeding
<input type="checkbox"/> Unconscious	<input type="checkbox"/> Non-responsive	<input type="checkbox"/> Not Bleeding

Other: _____
- * What is the student's / victim's name? _____

If Medical Assistance is needed:

- * ACD Coordinator or Building Attendant on duty will call:
 - If ambulance or fire department is needed, will call 911.

Step 3 - Contact custodial services to decontaminate the accident scene.

Step 4 - Complete Accident / Incident Report found on page 12 of the Emergency Management Plan.

***Step 5- Director of Marketing and Communications (Teresa Abram Cell Phone # 580-678-5340.**

****NOTIFY THE DIRECTOR OF MARKETING AND COMMUNICATIONS IF THE ACCIDENT / INCIDENT REQUIRES OUTSIDE MEDICAL CARE, OR OTHER SPECIAL CONDITIONS OCCUR. CALL 911 IF GPTC STAFF CANNOT TREAT THE STUDENT / VICTIM.***

AED / OXYGEN TANK LOCATIONS

Surface Mount = SM

Semi-Recessed Mount = SRM

No AED = NA

Bldg	Type of Kit	Location	
Frederick	CPR & AED	Student Lounge south wall west of door leading to front reception area	<i>SM</i>
Frederick	First Aid Kits	All Classrooms, front reception area and vehicles	<i>NA</i>

ASSAULT / RAPE

Steps of Action

1. Call 911.
2. If the victim needs medical assistance, the School Nurse should be contacted immediately. Notify the Executive Director of Instruction or designee if an assault occurs on campus in order to determine the course of action. Secure the area so police can investigate. When possible, the center's officials should accompany the individual for medical treatment.
3. The Executive Director of Instruction or designee should contact the police immediately. The police will lead the criminal investigation, and the Executive Director of Instruction or designee will act as the liaison between the police investigation and the center.
4. Executive Director of Instruction or designee will recommend any party having difficulty dealing with the situation to speak with the Student Care Team. (Any long-term counseling should be referred outside the Great Plains Technology Center.)

Response Team:

Instructorwill call the Executive Director of Instruction for assistance.

Executive Director of Instructionwill verify situation. Contact emergency contact and police, follow-up with other individuals. Refer persons to Student Care Team.

Superintendent.....needs to be informed of situation and progress.

Marketing/Communications Directorshould be contacted and made aware of the situation.

School Nursewill administer medical attention if needed.

Receptionist.....will verify through the Executive Director of Instruction that police have been contacted.

Student Care Teamwill be available for counseling and follow-up.

BACKUP CAMPUS COMMUNICATION PLAN *BY BUILDING*

Loss of Public Address System and/or Telephone Communications:

In the event the Public Address and/or the Telephone Systems are not operational during an emergency, the following plan will be implemented by building to notify staff, faculty, students and guests attending classes or activities on campus. The primary form of communication will be through the center's two-way radios, with channel 1 being used as the emergency communications channel. All staff listed below will be responsible for communicating the emergency to the designated building, wing or area as indicated.

Building	Personnel - Day	P = Primary	A = Alternate	Personnel - Evening
Frederick Campus	Ken McKee (P) West Wing Terry Sherrill (P) Shops Valentina Perez (P) East Wing			Building Attendant (P)

BOMB PROCEDURES

Steps of Action

****SCAN IMMEDIATE AREA FOR UNUSUAL ITEMS AND/OR DEVICES. IF SUSPICIOUS ITEM IS FOUND, DO NOT TOUCH, MOVE OR OPEN. CALL RECEPTIONIST TO BEGIN EVACUATION AND BOMB PROCEDURES (NOTE: DO NOT USE RADIOS OR CELL PHONE WHEN COMMUNICATING).**

If bomb threat is received by phone, use Bomb Report on page 19.

Bomb Threat: Person taking the call will get as much detail as possible about the bomb and its location. Request more information by expressing a desire to save lives.

Response Team:

Individual taking the call or receiving the notice of a threat.....

note as much information as possible from the caller or person giving the information, contact the Receptionist, complete the bomb report.

Receptionist..... *contact the Executive Director of Instruction.*

Executive Director of Instruction *determine need for evacuation and notify staff accordingly. The Executive Director of Instruction or designee will make an all-page **"Please evacuate the building immediately."** Gather information from staff on anything suspicious. Assign support staff to administer first aid assistance at evacuation site. Secure the scene.*

"PLEASE EVACUATE THE BUILDING IMMEDIATELY."

Receptionist..... *call Police 911 as directed, notify other buildings on campus, and notify Executive Director of Instruction's office.*

Instructor..... *evacuate building, remain with students, take roll, and report any unaccounted students to administration.*

Support Staff *assist with evacuation, check restrooms and other spaces to make sure building is clear and report to Executive Director of Instruction.*

Maintenance Staff..... *secure entrances to campus.*

**NOTE: ALL STAFF MUST HAVE A COPY OF THE BOMB REPORT NEAR THEIR PHONE.
REUNIFICATION SITE IN THE EVENT OF EVACUATION IS ON PAGE 31**

BOMB REPORT

Name of Person Completing Form _____

This report should be filled out for purposes of investigation.

*Keep a copy of this form at the primary telephone in each building and at the two main switchboards.

1. **Document the following details:**

- a. Date _____
- b. Time _____
- c. Gender _____
- d. Age _____
- e. Culture _____
- f. Length of call _____
- g. Phone number called _____
- h. Caller ID number displayed _____

2. **Ask the caller the following questions:**

- a. When is the bomb going to explode? _____
- b. Where is it right now? _____
- c. What does it look like? _____
- d. What will cause it to explode? _____
- e. What kind of bomb is it? _____
- f. Did you place the bomb? _____
- g. Why did you put it in the building? _____
- h. What is your address? _____
- i. What is your name? _____

3. **Document the caller's voice (check all that apply)**

- | | | | |
|--|---|---|------------------------------------|
| <input type="checkbox"/> calm | <input type="checkbox"/> had stutter | <input type="checkbox"/> slow | <input type="checkbox"/> deep |
| <input type="checkbox"/> nasal | <input type="checkbox"/> excited | <input type="checkbox"/> raspy | <input type="checkbox"/> familiar |
| <input type="checkbox"/> angry | <input type="checkbox"/> had lisp | <input type="checkbox"/> rapid | <input type="checkbox"/> ragged |
| <input type="checkbox"/> clearing throat | <input type="checkbox"/> deep breathing | <input type="checkbox"/> cracking voice | <input type="checkbox"/> whispered |
| <input type="checkbox"/> disguised | <input type="checkbox"/> soft | <input type="checkbox"/> slurred | <input type="checkbox"/> distinct |
| <input type="checkbox"/> normal | <input type="checkbox"/> laughter | <input type="checkbox"/> crying | <input type="checkbox"/> accent |

4. **Document the caller's threat language (check all that apply)**

- | | | | |
|--|---|--------------------------------|-------------------------------|
| <input type="checkbox"/> incoherent | <input type="checkbox"/> irrational | <input type="checkbox"/> taped | <input type="checkbox"/> foul |
| <input type="checkbox"/> message read? | <input type="checkbox"/> well-spoken (educated) | | |

5. **Document any background sounds observed (check all that apply)**

- | | | | |
|---------------------------------|------------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> animal | <input type="checkbox"/> PA system | <input type="checkbox"/> static | <input type="checkbox"/> machinery |
| <input type="checkbox"/> local | <input type="checkbox"/> booth | <input type="checkbox"/> street | <input type="checkbox"/> music |
| <input type="checkbox"/> motors | <input type="checkbox"/> voices | <input type="checkbox"/> toll | |

Other _____

6. **DO NOT DISCUSS THIS CALL WITH OTHER PERSONNEL.**

CHILD / DOMESTIC ABUSE

Steps of Action

1. If abuse of a **minor child** is suspected, staff member must report to appropriate agency. The staff member will contact the agency directly, and will advise GPTC administrators.
 - a. The Executive Director of Instruction or designee shall call the police and then call the Oklahoma Abuse Hot Line at 1-800-522-3511.
 - b. If no answer, call the Childhelp® USA National Child Abuse Hotline at 1-800-422-4453. (TDD: 1-800-4-A-CHILD)
 - c. Call 911, if necessary.
2. Call 911 if the **adult victim** wants to report incident to law enforcement. Counselor will refer adult victim to the Department of Human Services (DHS), (580) 250-3600. Counselor will call the Oklahoma Abuse Hot Line at 1-800-522-3511 if the abuse is of an elderly, physically or mentally disabled **adult**. Counselor will also call the Domestic Violence Shelter at (580) 357-2500 if necessary.
3. Outside agency will evaluate the situation and take appropriate action.

Response Team:

Instructor/Counselor/Administration call Executive Director of Instruction or Counselor for assistance.

Administration refer to counselor. Take appropriate action.

Counselor refer to outside agency.

Administrator evaluate and act appropriately.

CPR MASK / FIRST AID KIT LOCATIONS

Building	Type of Kit	Location
Frederick	CPR mask, First Aid Kit	All Classrooms, front reception area, all school vehicles

DEATH OF A STUDENT OR FACULTY MEMBER

1. Within the first 4 hours
 - a. Student Care Team will be notified immediately if there is a death of a student or faculty member.
 - b. The Team will determine the response procedures and implement intervention steps as needed.
 - c. Student Care Team will report to the site and a meeting room will be determined.
 - d. Some members may go to the hospital if the situation warrants.
 - e. The Team will identify appropriate friends and acquaintances of the deceased for special intervention.
2. Within the next 5-24 hours
 - a. Student Care Team meets for a formal debriefing.
 - b. The Team reviews activities and makes any further decisions that are necessary.
 - c. The Team appoints an individual to be in charge of dealing with the needs of the victim's family.
 - d. The Team makes arrangements for debriefing of the critical incident with students and staff.
 - e. The Team helps coordinate any monetary matters of the deceased student with the family.
 - f. The Team and supervisor will discuss additional needs of the faculty member.
3. After the funeral
 - a. The Student Care Team works with staff and administration to hold debriefing sessions for students and faculty.

NOTE: FOR ADDITIONAL RESOURCES OR REFERRALS CONTACT UNITED WAY "HELP-LINE" AT 211.

EARTHQUAKE

In the event of an earthquake, the following precautions should be taken:

If Indoors

1. Remain calm and briefly assess the situation before acting.
2. Stay inside, move away from windows, shelves, and heavy objects or furniture that may fall. Take cover under a table or desk.
3. When the conditions allow for evacuation, leave the building.

If Outdoors

1. Remain calm and assess the situation before acting.
2. Move away from the building, if possible.
3. Avoid areas where objects are likely to fall.

After the Earthquake

1. Do not re-enter building until cleared for re-entry.
2. Do not use open flames until advised by authorities that it is safe to do so.
3. Instructors should take roll of students to be sure all are present, and report to the Executive Director of Instruction or other person as directed.

Response Team:

Executive Director of Instructioncontact Frederick Public Schools and local agencies.

Adult Career Development Directorwill determine if afternoon and evening classes will be held, adjusted, or canceled.

Marketing/Communications Directorcontact media with any class changes.

Maintenance Staff.....will assist with the clearing of paths and walkways; ice-melt will be stored in the warehouse to assist with the clearing of paths and walkways.

REUNIFICATION SITE IN THE EVENT OF EVACUATION IS ON PAGE 31

ELECTRICAL OUTAGE

Steps of Action

1. Contact Receptionist (dial “2000”) and report outage.
2. Receptionist will notify the Executive Director of Instruction and the Director of Purchasing and Maintenance or designee to begin investigating the cause for power outage.
3. Assess extent of the outage and the Director of Purchasing and Maintenance will begin deployment of generators to specific areas to restore power.
4. Executive Director of Instruction or designee will determine the extent of the outage and decide if there is a need to cancel classes.
5. Executive Director of Instruction will coordinate with partner schools and Lawton Public School’s transportation departments to transport students.

Response Team:

Staff will notify Receptionist of power outage.

Receptionist will notify the Executive Director of Instruction or the City of Frederick and Maintenance or designee of outage.

Executive Director of Instruction will contact the City of Frederick to determine severity of outage.

Director of Purchasing and Maintenance or designee will take appropriate steps to restore power.

BACKUP GENERATOR WILL SUPPORT THE FOLLOWING SYSTEMS:

STORM SHELTER

FIRE PROCEDURES

Steps of Action

1. Staff finding the fire will pull fire alarm bell to sound alarm and/or contact Receptionist of the fire.
2. Staff will give Receptionist the general location of fire.
3. Receptionist will notify the Executive Director of Instruction or designee of the fire.
4. Staff finding fire, if safe to do so, and if fire is in “small incipient stage” use fire extinguisher. Do not block exit and make sure you have a way out and begin the evacuation of students/personnel from the area.
5. The public address fire alarm tone will be activated to warn other building occupants of the danger.
6. Following the evacuation procedures, all staff will exit the building through the nearest safe exit, closing doors behind them as rooms are cleared.
7. Instructors will keep a class roster available at all times to ensure safety of all students and that all students are accounted for after reporting to designated safe area. Instructors should immediately report unaccounted students to designated administration.
8. The Executive Director of Instruction or designee will assess damage; the attendance secretary may be notified by the Executive Director of Instruction or designee to call the transportation director of partner schools to pick up students, if the center is to be dismissed.

Response Team:

Staffwill notify the campus Receptionist of the fire.

Receptionist.....notify the Executive Director of Instruction or designee and call 911.

Executive Director of Instruction**activate fire alarm tone** through the PA system, supervise the evacuation, and work with local emergency response personnel.

Receptionist.....contact other buildings and notify personnel of the emergency.

Instructorevacuate classroom, remain with students, take roll call at assembly point, and report any unaccounted students to administration.

Staffassist with the evacuation of students, report to the Executive Director of Instruction at central command post.

****BUILDING DIAGRAM MAPS ARE LOCATED ON PAGES 38-50 OF THIS GUIDE****
REUNIFICATION SITE IN THE EVENT OF EVACUATION IS ON PAGE 31

GAS LEAK

Steps of Action

1. Call 911.
2. The Receptionist will notify the Executive Director of Instruction and call 911.
3. The Executive Director of Instruction will announce over the intercom to evacuate the affected areas.
4. The Executive Director of Instruction, Maintenance, and/or designee will determine the nature or cause of suspected leak and take appropriate steps to correct the problem, i.e., shut off gas at valve.
5. If gas leak or failure is determined, Superintendent and/or designee will determine whether to dismiss classes.

Response Team:

Receptionist..... will notify the Executive Director of Instruction or designee.

Executive Director of Instruction or designee will notify Gas Company.

REUNIFICATION SITE IN THE EVENT OF EVACUATION IS ON PAGE 31

HAZARDOUS MATERIAL SPILL

Steps of Action

1. Staff will identify the hazard (spill, leak, fire, explosion, injury).
2. Instructor should evacuate the classroom following the emergency evacuation procedure. Block or tape off area to avoid unnecessary exposure. (Note: Instructors will maintain an MSDS book for all chemicals used.)
3. Staff member will notify the Receptionist of the incident.
4. The Receptionist will notify the Executive Director of Instruction and Maintenance.
5. The Executive Director of Instruction and Maintenance will determine the appropriate medical or emergency agency to be called to the scene.
6. "Trained Staff" will assist with cleanup and dispose of hazardous material according to the MSDS sheet and as outlined by DEQ.
7. The instructor will complete an Accident/Incident report, located on **page 12**.

NOTE: IF VICTIM IS SENT TO THE EMERGENCY ROOM FOR TREATMENT, SEND A COPY OF THE MSDS WITH THE VICTIM.

Response Team:

Staff will notify Receptionist of the incident.

Receptionist will contact the Executive Director of Instruction, Maintenance and 911 in order to contact the Fire Department or other emergency personnel.

Instructor will evacuate students from building, will assist administration with the identification of the chemical, and will complete a campus Accident/Incident report.

REUNIFICATION SITE IN THE EVENT OF EVACUATION IS ON PAGE 31

LEVELS OF CAMPUS SECURITY

ADMINISTRATIVE PROCEDURES

Severity: Light

Steps of Action

General Procedures

Administrative procedures will be implemented when it's necessary to limit student movement.

1. Students are to remain in class under appropriate supervision until security is canceled.
2. The Executive Director of Instruction shall be notified.
3. A Secure Classroom may include a building or a small designated area of campus.
4. A Secure Classroom may be time specific.
5. Return to normal operations.
6. Executive Director of Instruction will communicate with effective staff.

Severity: Moderate

PERIMETER LOCKOUT PROCEDURES

Steps of Action

General Procedures

Perimeter Lockout will be implemented when the threat or possible threat is believed to be **OFF campus** and the students and staff are **not** in immediate danger.

Signal/Announcement

An announcement will be made through the campus public address system announcing the need to implement Lock-Out Procedures.

1. Instructors will secure their area, limiting access into classrooms/shops by locking entrances to their classrooms or shops. Students will be instructed to stay within the classroom/shop unless given permission by their instructor to leave, with instructions to return as quickly as possible.
2. Student breaks may be canceled or adjusted as directed by the Executive Director of Instruction. If student breaks are allowed during the campus lockdown, instructors will provide direct supervision of their students to the building break area and back to their classroom.
3. Entrances into the building will be locked. Guests, students, and faculty may enter under supervision of administration and/or designee. Signs should be posted on all locked doors directing students to enter through the specified supervised entrance.
4. Administration will control traffic entering campus and will approve guest and student entry into individual rooms/buildings via radio. Notification should be made to FPD to monitor campus perimeter.
5. A *Parent Square* message should be initiated at this time.

NOTE: DOORS TO REMAIN LOCKED AND MONITORED:

- *Main Front Doors*
- *East Cosmetology Door*
- *East Health Careers Door*
- *East Main Door*
- *All Shop Doors & Overhead Doors*
- *Southwest Front Doors*
- *West Practical Nursing Door*
- *West IT/Testing Door*
- *West Multimedia Door*

Severity: High

INTRUDER LOCKDOWN PROCEDURE

INTRUDER = anyone who poses a threat to the safety of students, staff, or faculty.

Steps of Action

General Procedures

The Executive Director of Instruction should be called when any person poses a threat to the safety of students or staff. Once an intruder is identified, the person that ID's the threat will be responsible for calling 911.

1. The Executive Director of Instruction or designee will make the announcement over the PA system. This will alert all classroom instructors to lock their doors. Designated personnel will immediately start locking outside doors. ***During any incident all radio communication will switch to Channel 1.***
2. Staff will begin lock down of their designated classroom and/or building.
3. Instructors will take students into protected classrooms or safest area within the classroom. If possible, students should be placed out of sight with lights, monitors, and cell phones off.
4. Listen for special instructions.
5. Responsible personnel will announce when building is secure, to the Incident Commander by radio.
6. All should remain in lockdown until physically released by administration or law enforcement personnel.
7. A *Parent Square* message should be initiated at this time.
8. Once the incident is clear, a *Parent Square* message shall be initiated and an announcement made on the PA system.

Response Team:

Executive Director of Instruction or

Receptionist..... *announce warning signal.*

Executive Director of Instruction or Designee..... *will assist with evacuation of students. Ensure all doors are locked.*

Receptionist..... *call police (911). Notify Superintendent and/or designee.*

Instructor *lock doors. Stay with and protect students, take roll, and report any unaccounted students to administration.*

Designated Staff..... *will secure outside doors.*

Medical Response Team *will triage and/or provide first aid to victims.*

LOCKDOWN PROCEDURE PERSONNEL BY BUILDING

Building	Personnel-Day	Personnel-Night
Frederick Campus	Penny Newman Ken McKee Terry Sherrill Valentina Perez	Building Attendant TBD

- NOTE:**
- 1) Not all personnel are on duty.
 - 2) IT staff and student support personnel will assist with lockdown of all buildings.

ALTERNATE SAFE ROOMS / LOCKDOWN ROOMS

Building	Room
Frederick Campus	Room 04 Mail Room Room 05 Vault Room 06 Executive Director of Instruction's Office

** See campus map on **page 39** **

REUNIFICATION SITES

In the event of an evacuation of students and/or staff, the reunification site will be the United Ag & Turf west of campus.

SNOW OR ICE STORM

Steps of Action

1. The center's administration will monitor changing weather conditions and monitor weather forecast.
2. The Executive Director of Instruction or his designee will communicate with sending schools before 6 a.m. regarding any adverse weather that developed overnight.
3. Great Plains will follow any action taken by Frederick Public Schools regarding whether classes will be held, delayed, or canceled.
4. If weather becomes adverse after 6 a.m., Great Plain's designee or Superintendent will contact area agencies to determine road conditions. This information will help determine what, if any, changes Great Plains will make regarding afternoon, full-time classes, and evening Adult Career Development (ACD) classes.
5. Any class changes made as a result of Step #4 will be communicated through Lawton media and GPTC web site. These changes will be confirmed by a password.
6. In the event secondary and/or adult classes are canceled, corporate-training programs will be conducted as scheduled, unless notified by the Director of Business and Industry Services.
7. In the case of closure or delayed opening, Great Plains Technology Center will broadcast information (a recorded *Parent Square* message) to full-time students and staff no later than 6:30 a.m.
8. Great Plains Technology Center will broadcast voice or text notification messages (*Parent Square*) **only** to those students and/or emergency contacts and staff who have completed a "Contact Information Consent" form and filed it with GPTC.

STRAY ANIMAL ON CAMPUS

Steps of Action

1. Staff will instruct Individuals to leave all animals found on campus alone.
2. All individuals will move inside the building or to an area of protection.
3. Staff will contact Receptionist dial "2000" or 335-5525
4. Operator will contact the building administrator and call animal control for removal.
5. Executive Director of Instruction or designee will verify all doors are secure and students are protected.

TREAT ALL ANIMALS AS STRAYS!

Response Team:

Staff *move individuals to safety and contact Operator.*

Receptionist *notify Executive Director of Instruction, call Frederick Animal Control.*

Executive Director of Instruction *check area and manage the scene until Animal Control arrives.*

SUICIDE INTERVENTION

Emergency Order of Detention (EOD)

If a person threatens or attempts suicide, contact the Executive Director of Instruction or designee. The Executive Director of Instruction will call 911 for police assistance for a mental health evaluation for a possible Emergency Order of Detention (EOD). The Executive Director of Instruction or designee will contact the emergency contact.

Talk of Suicide

Steps of Action

1. Do not leave individual alone.
2. Executive Director of Instruction or designee will call 911 for a mental health evaluation for a possible EOD.
3. Executive Director of Instruction will contact emergency contact.
4. Notify partner school counselor or administrator of situation if individual is in high school.

A Person Who Has Attempted Suicide

Steps of Action

If Conscious

1. If the individual does not have a weapon, call 911 for a mental health evaluation and medical assistance.
2. Do not leave individual alone.
3. Contact the emergency contact.
4. Notify partner school counselor or administrator of situation if individual is in high school.

If Unconscious

1. Call 911 for police and medical assistance.
2. Call the Receptionist for a Medical Response Team.
3. Secure the area.
4. Render aid and remain with the individual until emergency assistance has arrived.
5. Contact the emergency contact.
6. Notify partner school counselor or administrator of situation if individual is in high school.

If individual has A Weapon

1. If individual has a weapon, treat as an intruder; initiate **Intruder Lockdown Procedure** (page 30).
2. Call 911.
3. Contact the emergency contact.
4. Notify partner school counselor or administrator of situation if individual is in high school.

Response Team:

Instructor will call the Executive Director of Instruction for assistance.

Executive Director of Instruction will be responsible for contacting the emergency contact.

Receptionist will call the Medical Response Team if needed.

Tornado, High Winds, Severe Thunderstorms

The following emergencies are considered to be **severe weather** situations:

TORNADO

HIGH WINDS

SEVERE THUNDERSTORMS

SNOW

ICE STORM

LIGHTNING

Instructors: Take the attendance roster with you to your destination.

The following procedures are from the office of the Executive Director of Instruction. Please read and follow the procedures outlined for your area:

FREDERICK CAMPUS

EAST HALL, WEST HALL AND ADMINISTRATION OFFICES – Go to Seminar Center kitchen and exit building via the exterior kitchen doors. Once outside, go to storm shelter.

CONSTRUCTION SHOP - Exit building through north shop door and go to storm shelter.

WELDING SHOP - Exit building through north shop door and go to storm shelter.

A tornado alarm will be a wavering siren tone. The all-clear signal will be a continuous tone.

WILDFIRE / GRASS FIRE

Steps of Action

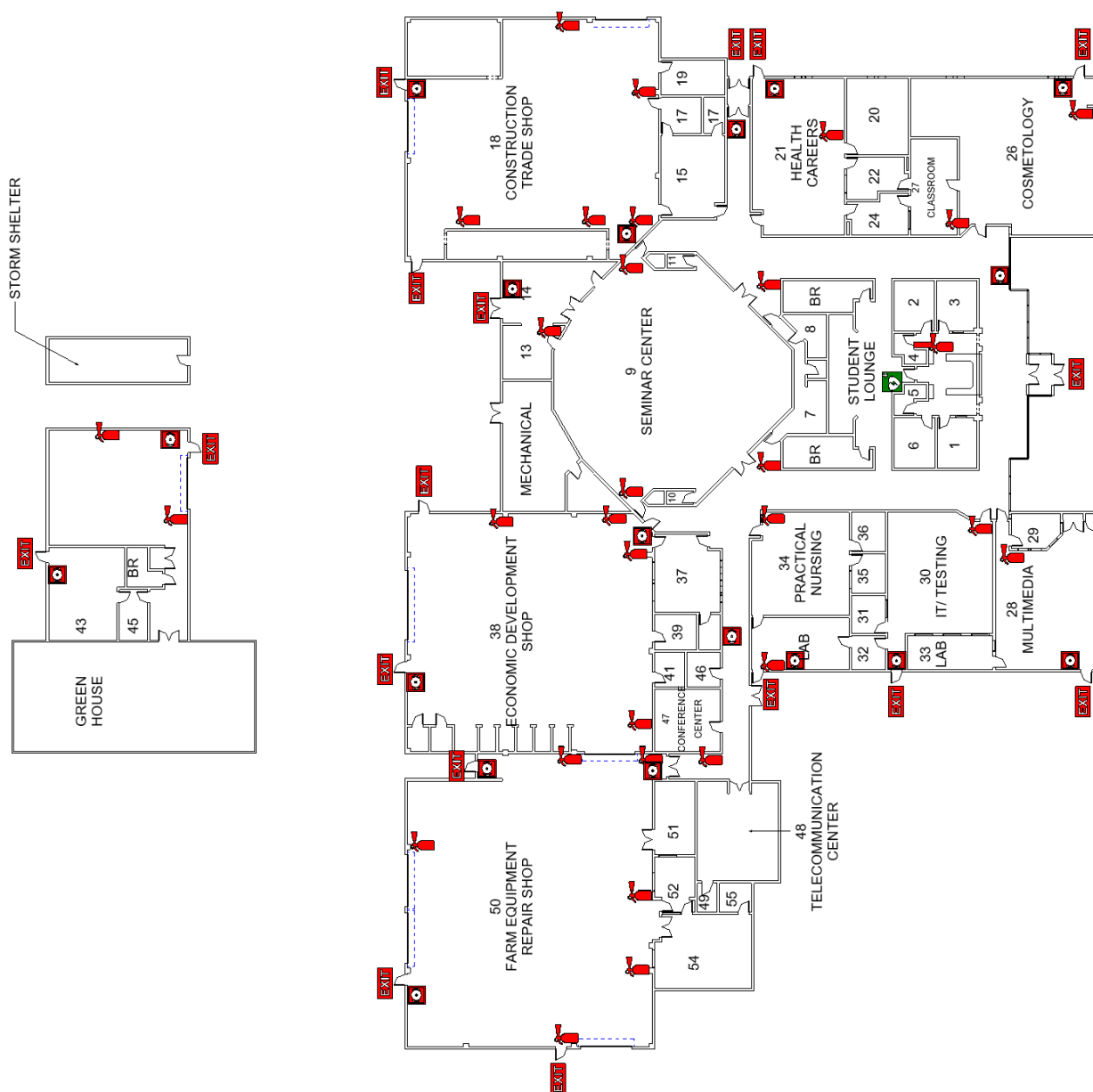
1. Notify Receptionist regarding the location of grassfire by dialing “2000” or 335-5525.
2. Receptionist will call 911 to notify the fire department of fire.
3. Receptionist will contact the Executive Director of Instruction or Evening Supervisor.
4. Executive Director of Instruction or Evening Supervisor will assess the situation and coordinate with the fire department the need to evacuate the building.
5. If evacuation of the building is required, evacuate the building under the supervision of the Executive Director of Instruction, Evening Supervisor, and/or the fire department.
6. Do not evacuate students into the smoke and do not stage in a designated fire truck lane.

Response Team:

Receptionist..... will notify the Executive Director of Instruction and call 911.

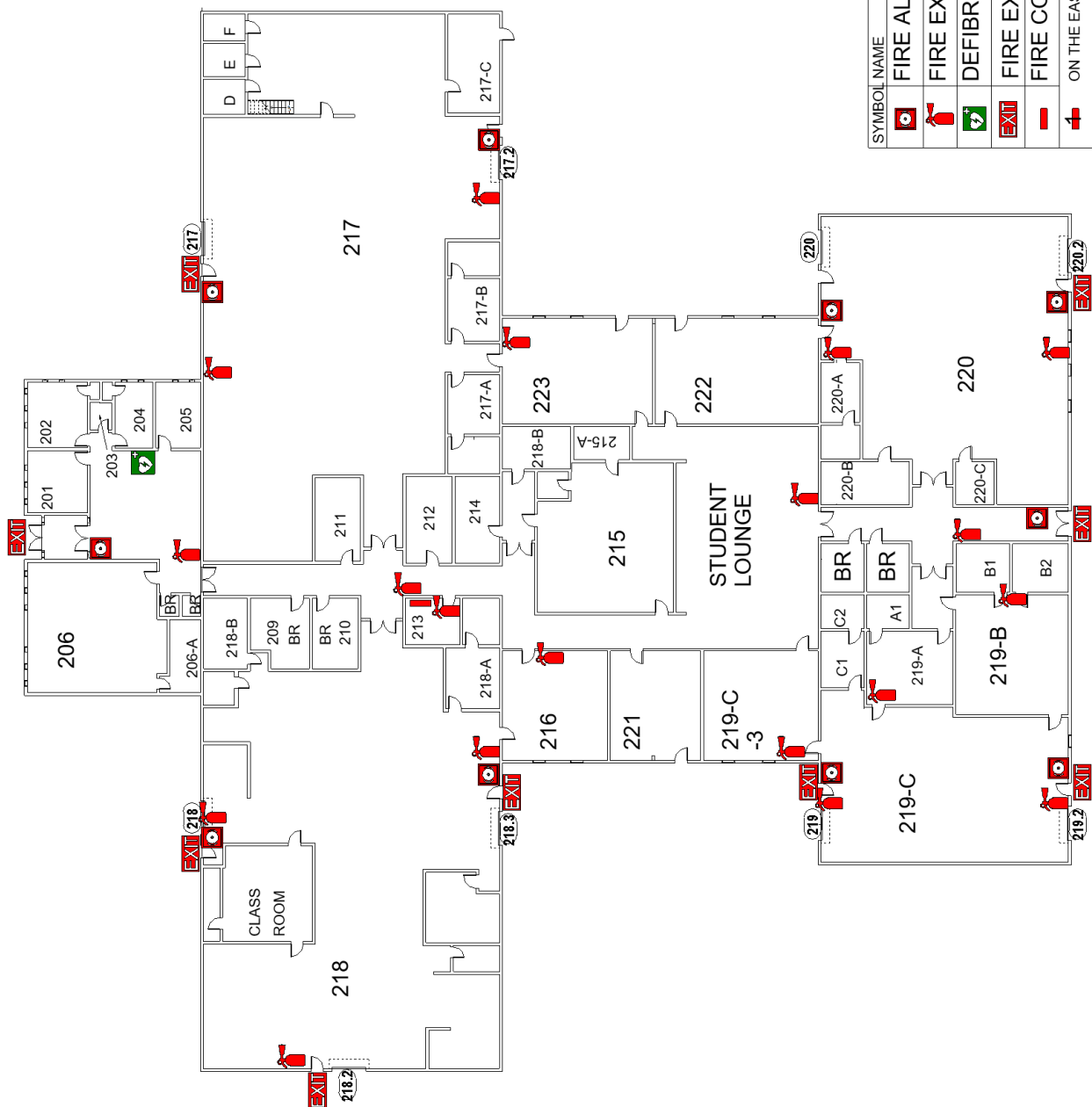
Executive Director of Instruction will assess the situation and coordinate with the fire department the need to evacuate the building, or buildings, if necessary.

[illegible]

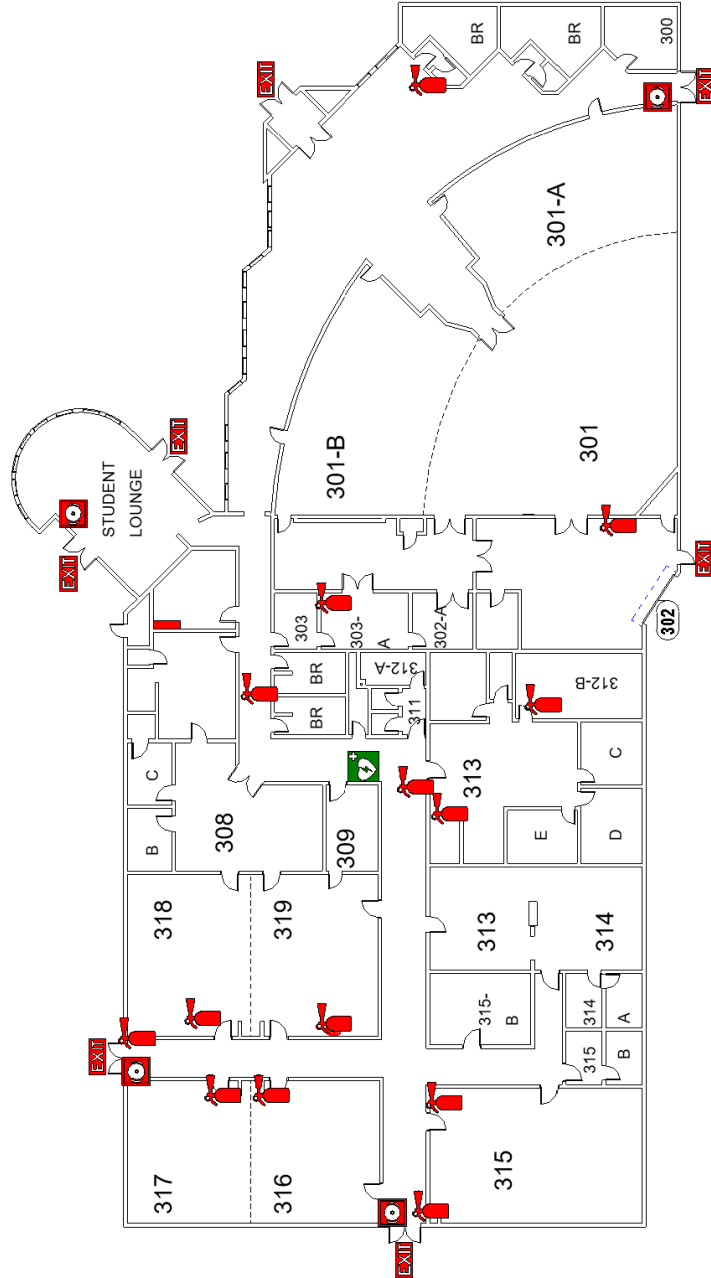


NAME	#
DEFIBRILLATOR	1
FIRE ALARM	16
FIRE EXTINGUISHER	30
FIRE EXIT	18
FIRE CONTROL PANEL	1
ON THE WEST WALL ACROSS FROM ROOM 2	

Lawton Campus, Building 200 Main Entrance



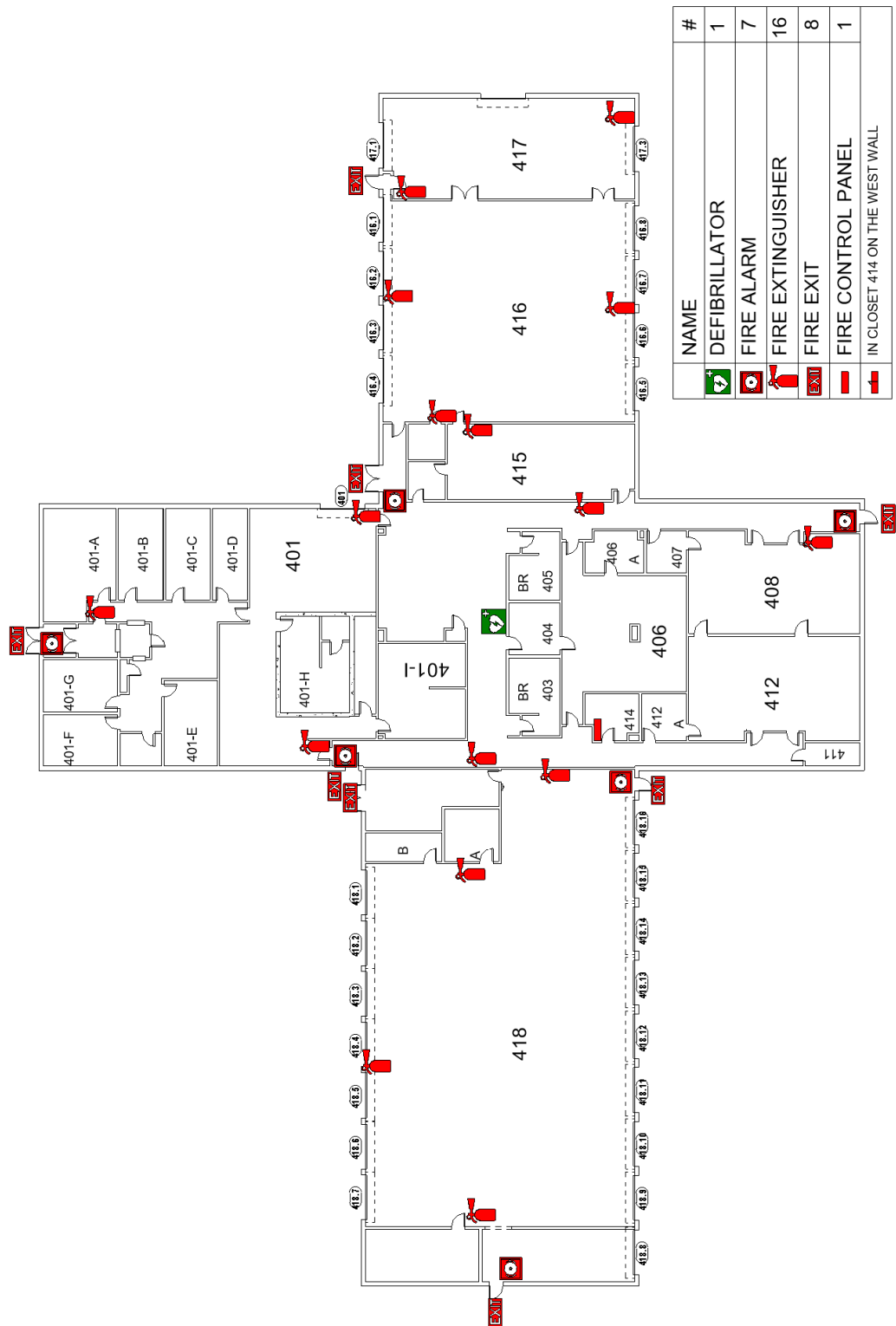
Lawton Campus, Building 300



#	NAME
1	DEFIBRILLATOR
4	FIRE ALARM
14	FIRE EXTINGUISHER
7	FIRE EXIT
1	FIRE CONTOL PANEL
	IN THE ROOM ACROSS FROM BATHROOMS AND IS BESIDE THE TESTING CENTER

BUILDING 300 FIRE SAFETY

Lawton Campus, Building 400

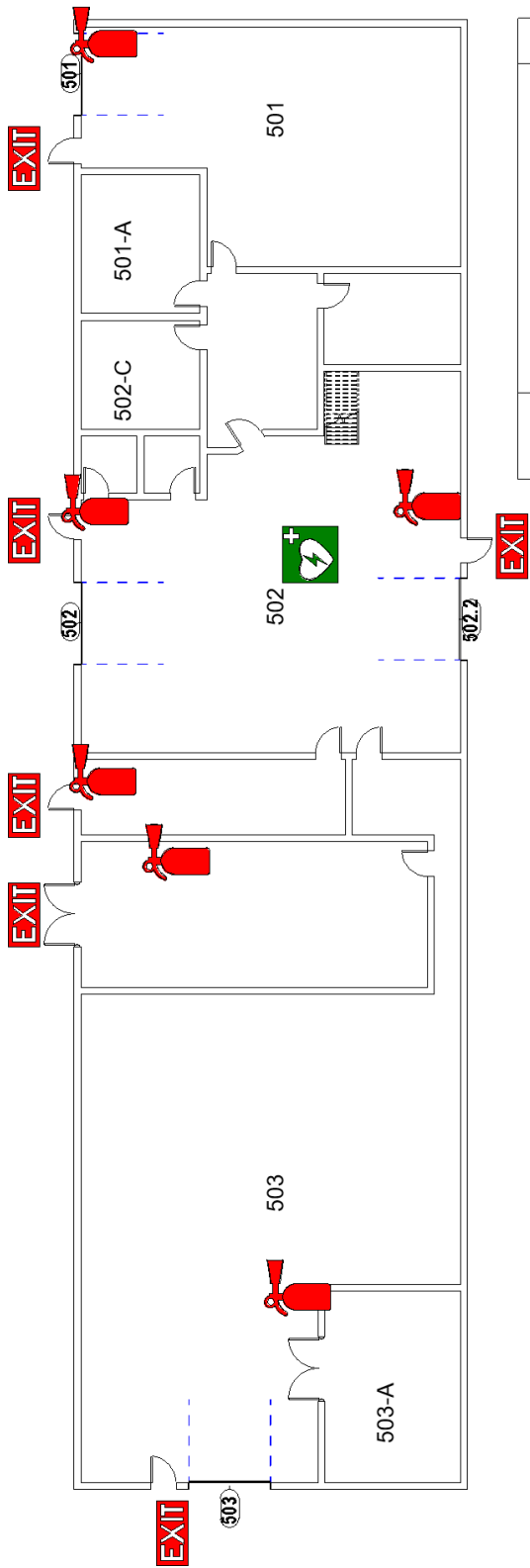
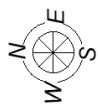


BUILDING 400 FIRE SAFETY

H. CHAMBERS

7/18/16

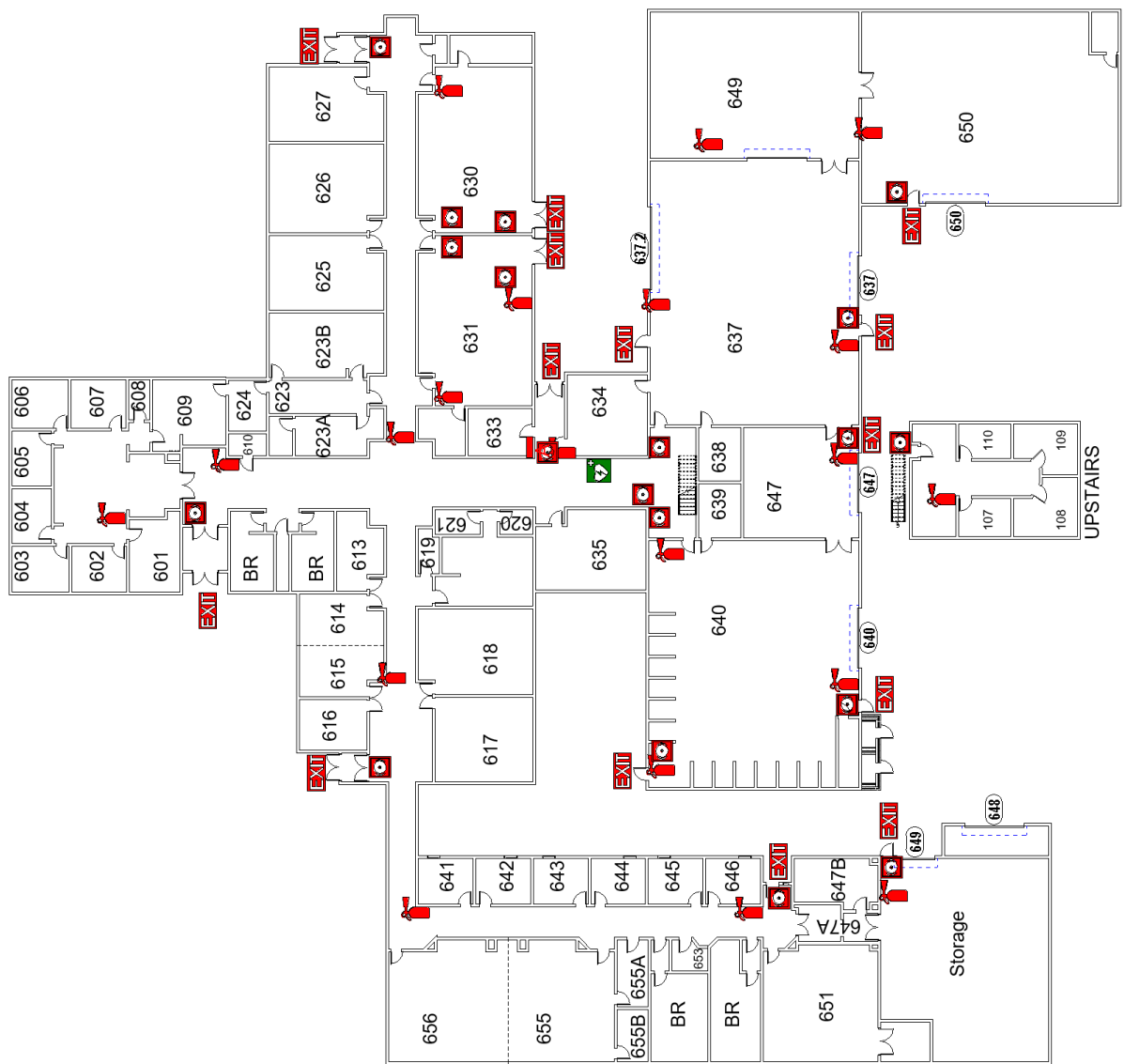
Lawton Campus, Building 500



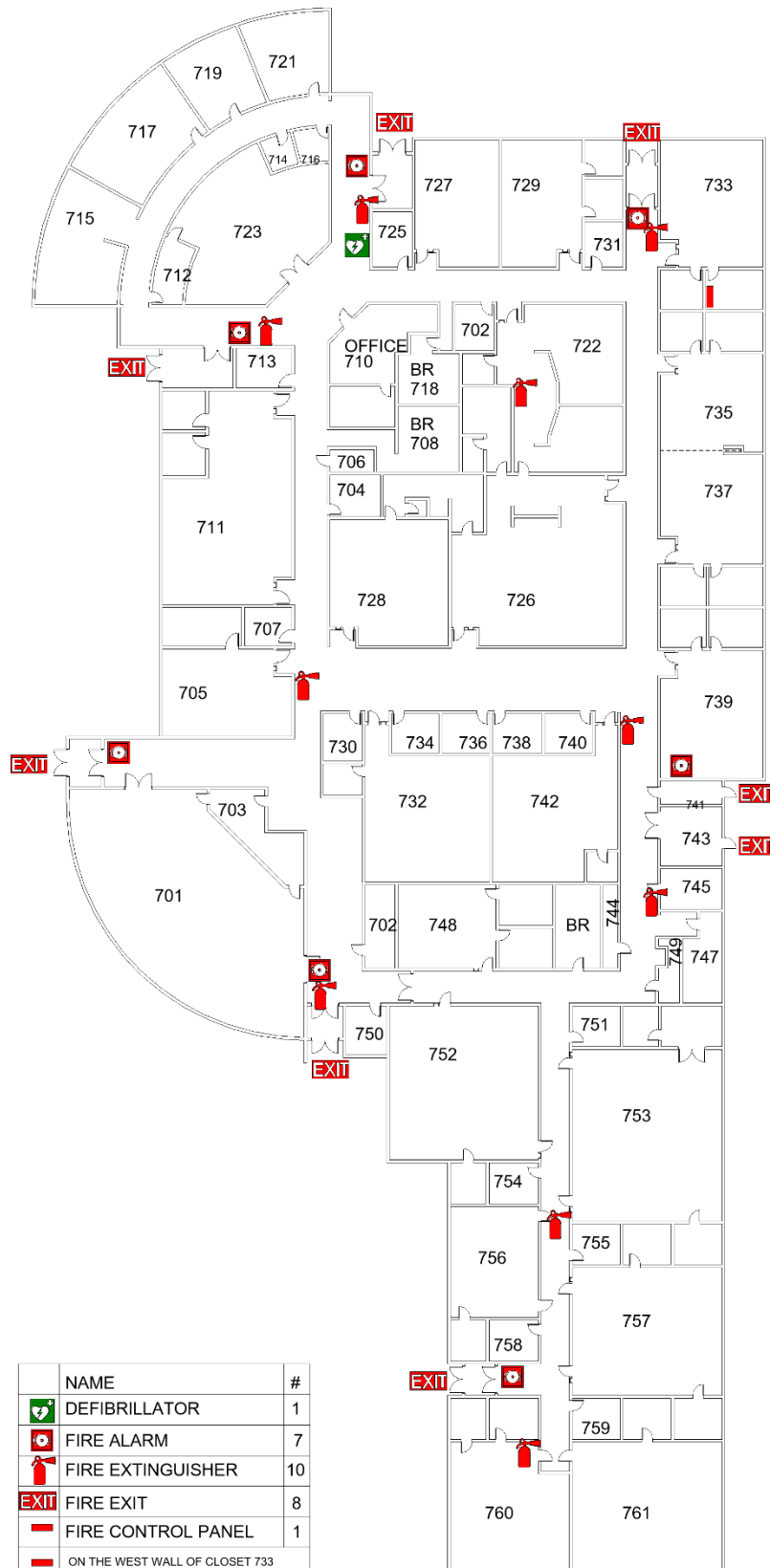
NAME	#
 FIRE EXTINGUISHERS	6
 DEFIBRILLATOR	1
 FIRE EXIT	6

BUILDING 500 FIRE SAFETY
H. CHAMBERS
7/21/16

Lawton Campus, Building 600

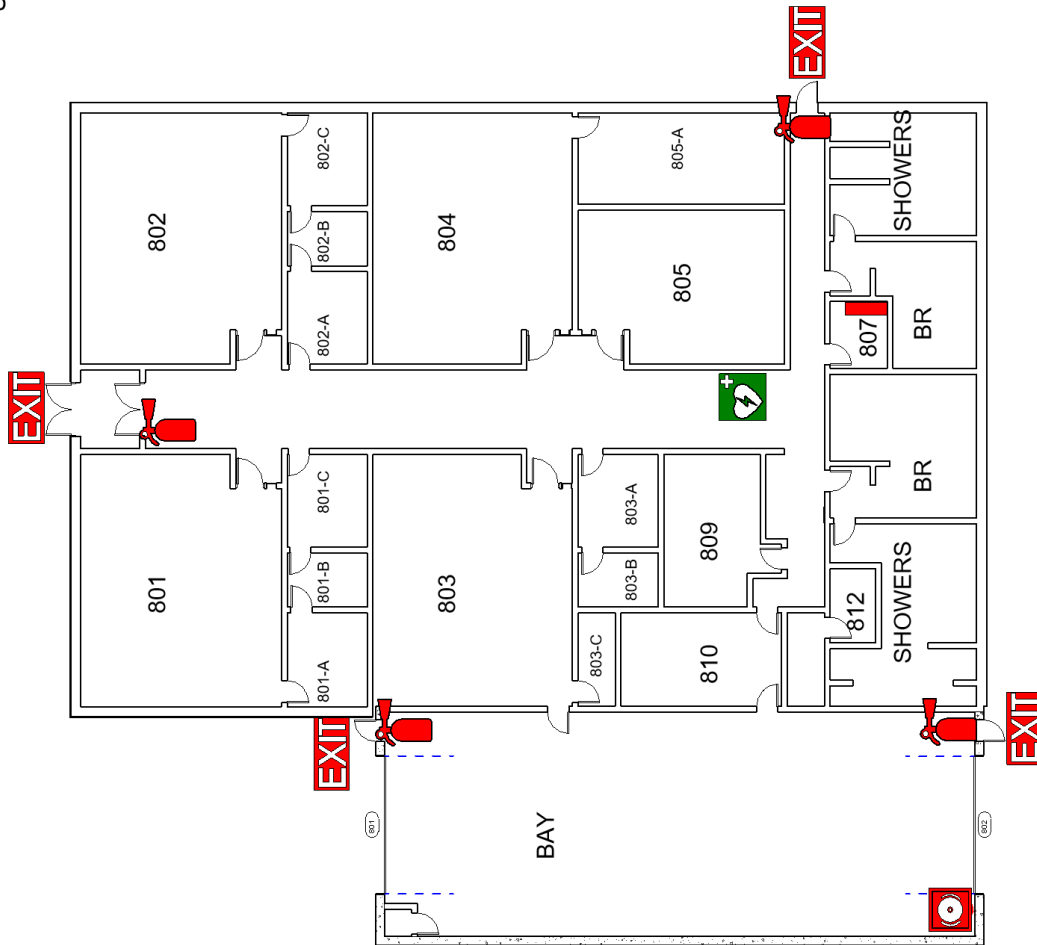


Lawton Campus, Building 700



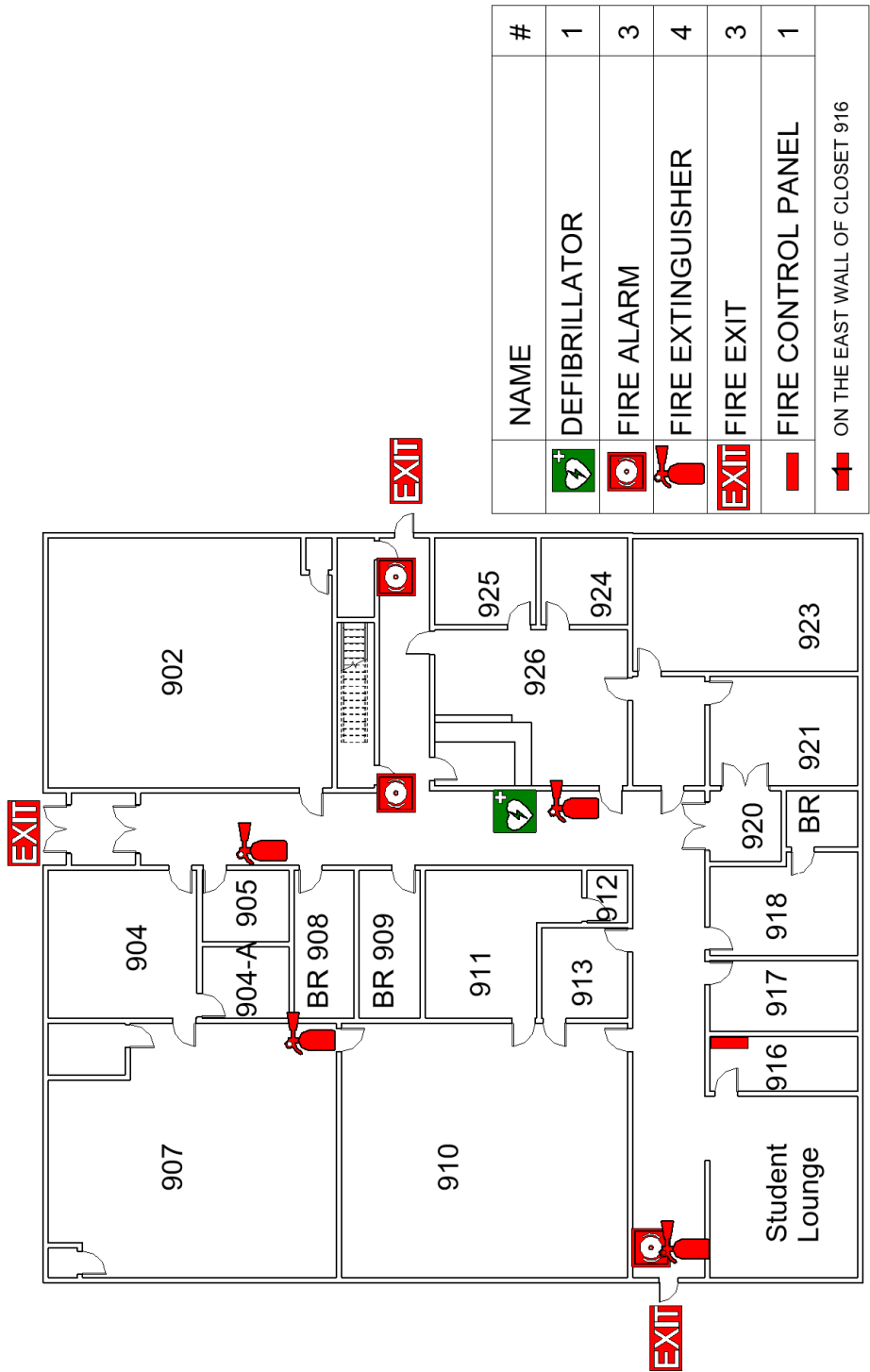
	NAME	#
	DEFIBRILLATOR	1
	FIRE ALARM	7
	FIRE EXTINGUISHER	10
	FIRE EXIT	8
	FIRE CONTROL PANEL	1
	ON THE WEST WALL OF CLOSET 733	

47



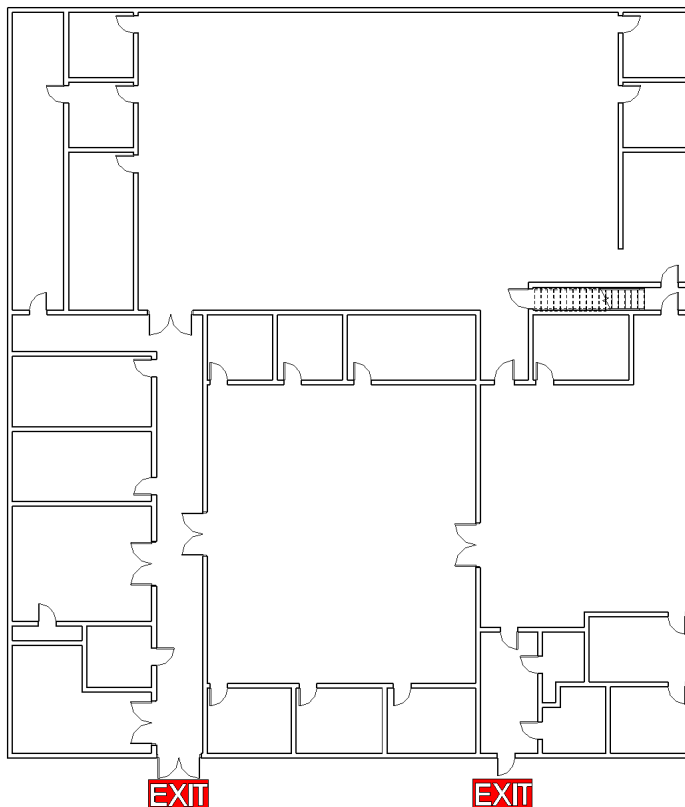
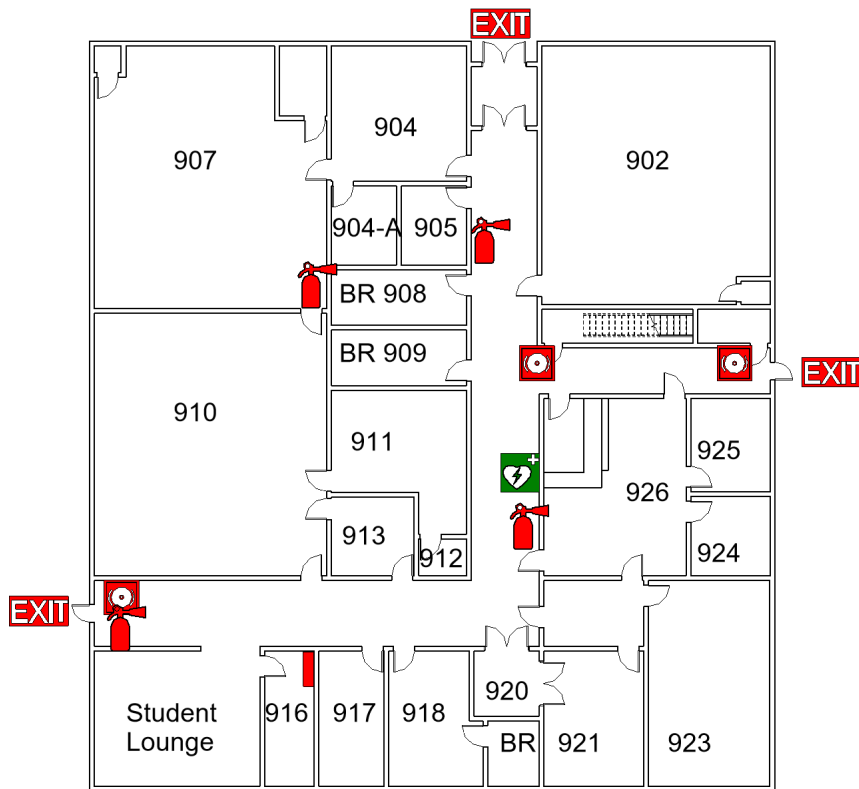
BUILDING 800 FIRE SAFETY
H. CHAMBERS 11/9/16

Lawton Campus, Building 900, Ground level



BUILDING 900 FIRE SAFETY
H. CHAMBERS
9/15/16

Lawton Campus, Building 900, Basement

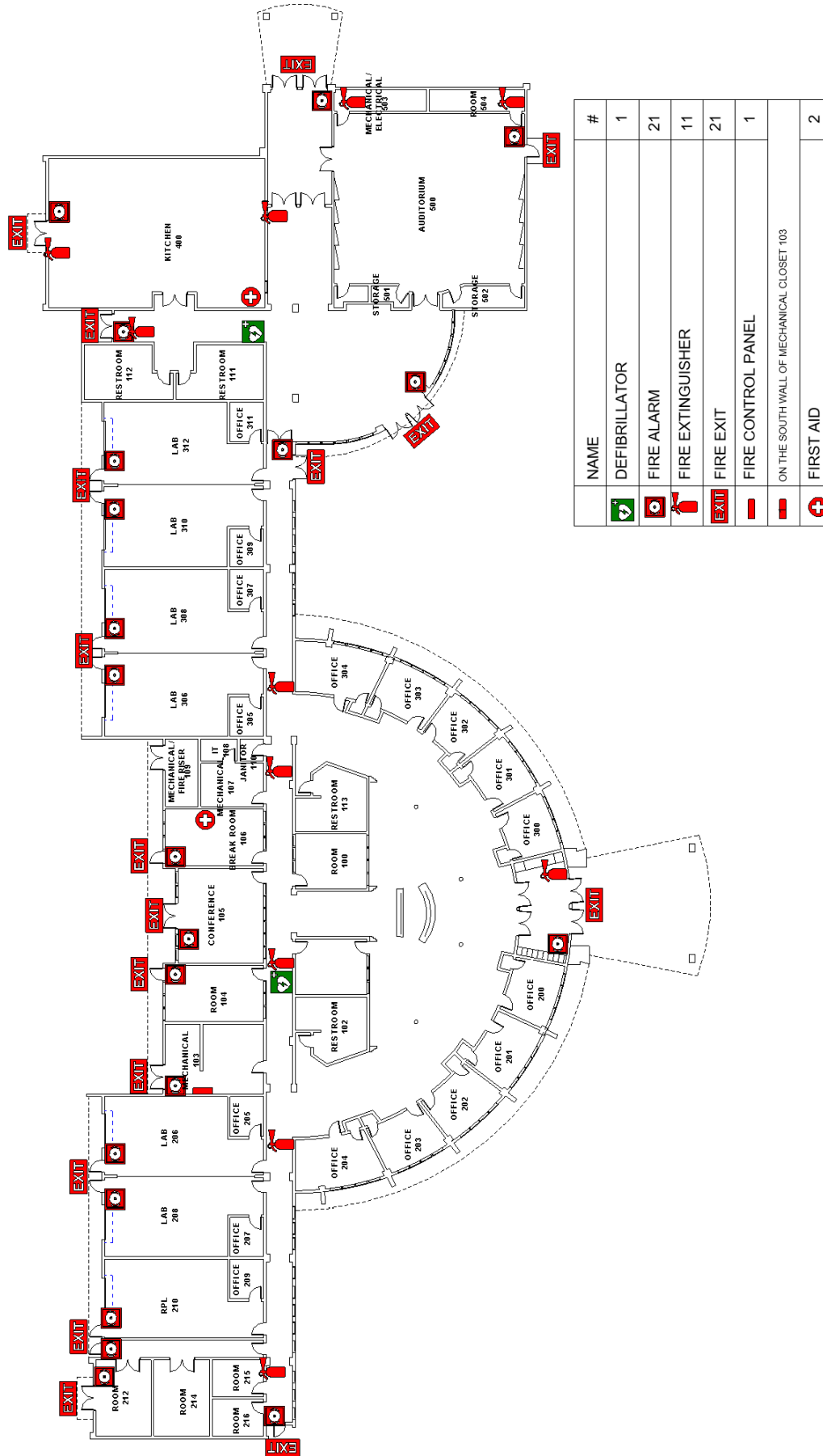


	NAME	#
	DEFIBRILLATOR	1
	FIRE ALARM	3
	FIRE EXTINGUISHER	4
	FIRE EXIT	5
	FIRE CONTROL PANEL	1
	ON THE EAST WALL OF CLOSET 916	

No AED



BUSINESS DEVELOPMENT CENTER (1601 Park Ridge Blvd)



Emergency Numbers

Tillman/Kiowa Campus

2025-26

Police Department	911 or 9-335-7503
Fire Department	911 or 9-335-2172 (non-emergency)
Ambulance	911 or 9-335-5512
Tillman County Sheriff Dept.	911 or 9-335-3013
Oklahoma Highway Patrol	911 or 9-1-580-447-2765
Oklahoma Natural Gas	9-335-7539
Pioneer Telephone Cooperation	9-335-7581