



Half Hollow Hills
CENTRAL SCHOOL DISTRICT

2021-2022

ANNUAL REPORT



Committed to providing all students with opportunities to excel in academics, athletics, and the arts.

An education-oriented community with high academic expectations, the Half Hollow Hills Central School District is located in a residential area of 50,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of approximately 7,500 students, the school district has five elementary schools, two middle schools and two high schools. Half Hollow Hills high schools are fully accredited by the New York State Department of Education.

A photograph of a young boy and a woman smiling. The boy is on the left, wearing a blue and white checkered shirt, and is holding a rolled-up diploma tied with a blue ribbon. The woman is on the right, wearing a black top, and is smiling warmly. The background is dark and out of focus.

OVERVIEW

SUPERINTENDENT'S MESSAGE

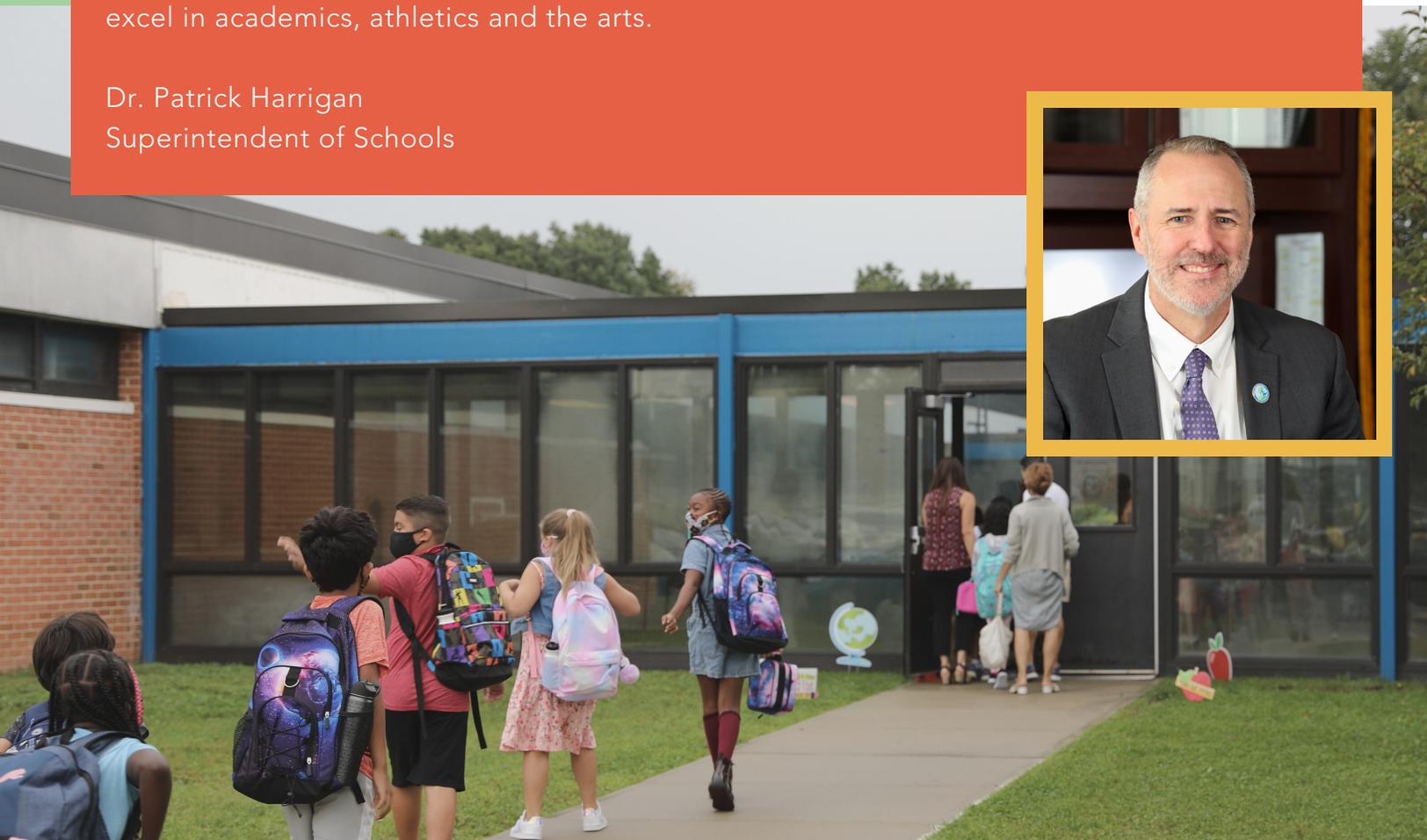
On behalf of the entire Half Hollow Hills Central School District of Huntington and Babylon, I am pleased to share with you the highlights of our 2021-2022 school year in this Annual Report.

The 2021-22 school year featured many outstanding accomplishments in academics, including National Merit Scholars, finalists and champions in math, computer science, business, personal finance, world language, creative writing and science competitions. Many also received recognition for service learning projects that benefited our community and the world. Both of our high schools continue to be ranked in the top 1,000 high schools in the nation by U.S. News & World Report.

The Fine Arts program was distinguished with Scholar Artist Award of Merit winners, as well as numerous awards in art, music and theatre throughout the year. Our student athletes won or placed at several team and individual League, County and State championships.

During the 2022-2023 school year, we look forward to continuing to develop our strong culture of equity and excellence, while providing all of our students with opportunities to excel in academics, athletics and the arts.

Dr. Patrick Harrigan
Superintendent of Schools



“

Our goal is to maximize the achievement of all students.

”

2021-2022 Board of Education Trustees

David Kaston, President

Diana Acampora, Vice President

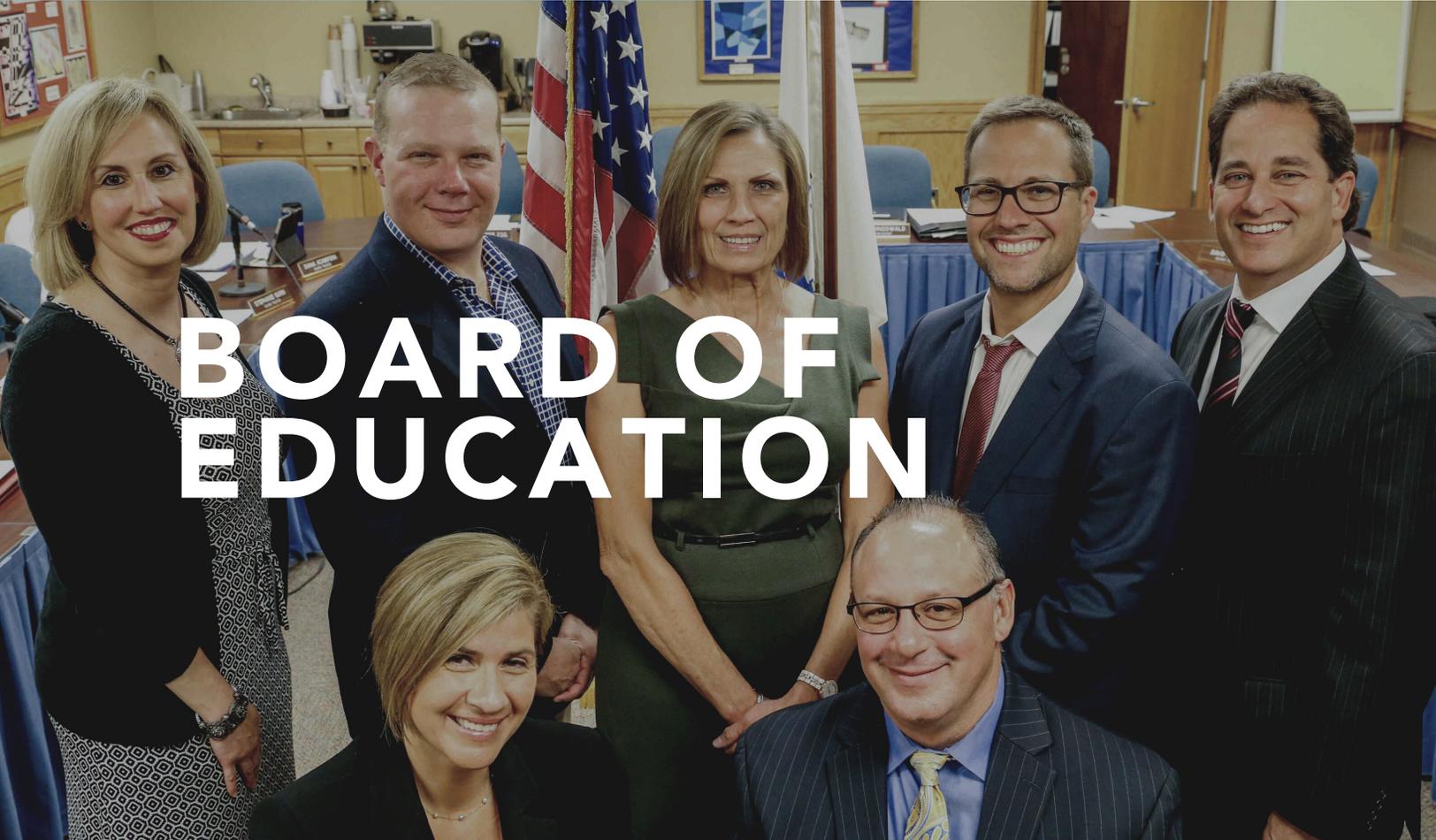
Betty DeSabato, Trustee

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Adam Kleinberg, Trustee

Michael Prywes, Trustee



BOARD OF
EDUCATION

GOALS

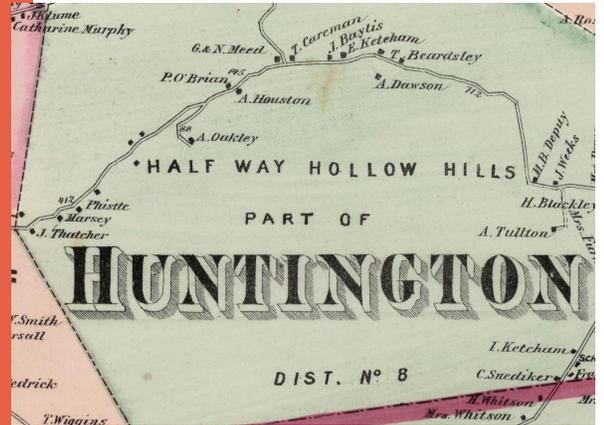


DISTRICT PROFILE

History

Originally called Half Way Hollow Hills, because it is found just about halfway between the Long Island Sound and the Atlantic Ocean, our school district merged with the Dix Hills School District in 1931, and then further enlarged by merging with the Upper Melville and Sweet Hollow School Districts in 1954.

Today we operate nine schools serving students from Dix Hills, Melville, Wheatley Heights, and parts of Deer Park, Huntington, East Farmingdale and East Northport.



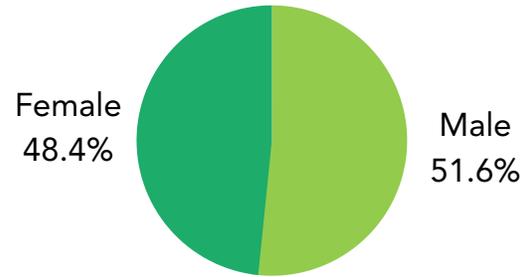
Enrollment

High School East: 1,547
High School West: 1,036
West Hollow Middle School: 956
Candlewood Middle School: 746
Vanderbilt Elementary: 687
Signal Hill Elementary: 684
Paumanok Elementary: 572
Otsego Elementary: 556
Sunkam Elementary: 518
Total: 7,479

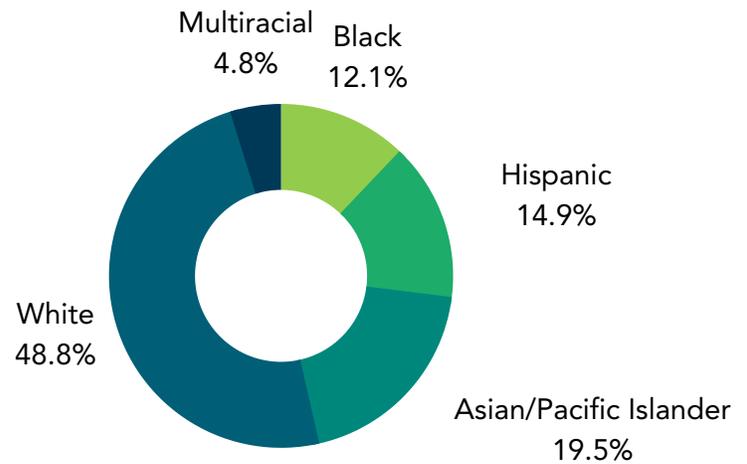
Other Enrollment Data

Students with Disabilities: 21%
Economically Disadvantaged: 24%
English Language Learners: 3%

Gender



Ethnicity



Data From NYSED BEDS Day - 10/6/2021

**STUDENT
ENROLLMENT**

A photograph of a student with long dark hair, wearing glasses and a white face mask, focused on a project at a desk. The student is wearing a dark t-shirt with a graphic. The desk is cluttered with various items, including a stack of books, a pen, and a ruler. The background shows a classroom setting with colorful sticky notes on the wall.

Central Administration Team

Dr. Patrick Harrigan
Superintendent of Schools

Dr. Jeffery Woodberry
Asst. Superintendent for District-wide Administration

Ms. Diana Ketcham
Asst. Superintendent for Elementary Education

Ms. Anne Marie Marrone Caliendo
Asst. Superintendent for Finance and Facilities

Mr. John O'Farrell
Asst. Superintendent for Secondary Education



**DISTRICT
LEADERSHIP**

FACULTY

Half Hollow Hills educators are dedicated, knowledgeable and highly skilled professionals who go beyond expectations to teach, inspire and nurture our students. We adhere to exceptionally high standards in selecting teachers and staff for our district. There are 745 teachers with an average of over 16 years of experience. Ninety-eight percent have earned Master's degrees or higher and 23 hold National Board Certification.

The staff regularly participates in professional development to strengthen their abilities and stay current with new and evolving strategies to better serve our student population. Nearly 35 of our teachers and administrators led over 100 professional development courses in 2021-2022.

Our teachers engage students in high-quality, meaningful and unique learning experiences which assist them in reaching their full potential. Teachers care about our students and exhibit this through all that they do in the classroom, during their non-teaching time and in extracurricular activities. The professional staff in our district provides an exceptional learning environment for students and makes Half Hollow Hills a great place to learn.

98%

Have a Master's Degree
or higher

23

Hold National Board
Certification

10

New York State Master
Teachers



KEY PERSONNEL CHANGES



Half Hollow Hills welcomed Jeanne Zodda, our new Elementary Language Arts and Reading Coordinator. Mrs. Zodda joined the district after working as an AIS Reading Teacher in the Bayport-Blue Point UFSD.

Half Hollow Hills welcomed Lana Long Louis to her new role as Assistant Principal at Vanderbilt Elementary School beginning in 2022-23. Mrs. Louis was an elementary school teacher at Sunquam in 2021-2022.



Half Hollow Hills welcomed Steven Carmichael, our new Assistant Principal at Hills West. Mr. Carmichael joined the district from Smithtown High School West.

Half Hollow Hills welcomed Maria Belfiore to her new role as Assistant Principal at Hills East. Mrs. Belfiore was previously a special education teacher at Hills East.



ACADEMICS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs including 29 Advanced Placement courses and 26 Honors and/or college-level courses that are offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) and Farmingdale State College (High School Program). Additionally, students have an opportunity to earn the AP Capstone Diploma™ or the AP Seminar and Research Certificate™. Both schools offer “Project Lead the Way” Engineering courses affiliated with Rochester Institute of Technology and a “Senior Experience” program for a select group of senior-year students that combines Honors-level English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into the “Senior Experience” is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including Cantonese, Hebrew and Russian. A select group of students participates in our competitive Independent Science & Math Research Programs, culminating in various national events and competitions.

Several students participate in the BOCES Wilson Tech Program during their junior and/or senior years. Others audition to participate in the BOCES Long Island High School for the Arts, available to juniors and seniors. Both high schools offer extensive extra-curricular clubs and organizational activities as well as interscholastic athletic programs, intramural sports and community service opportunities.



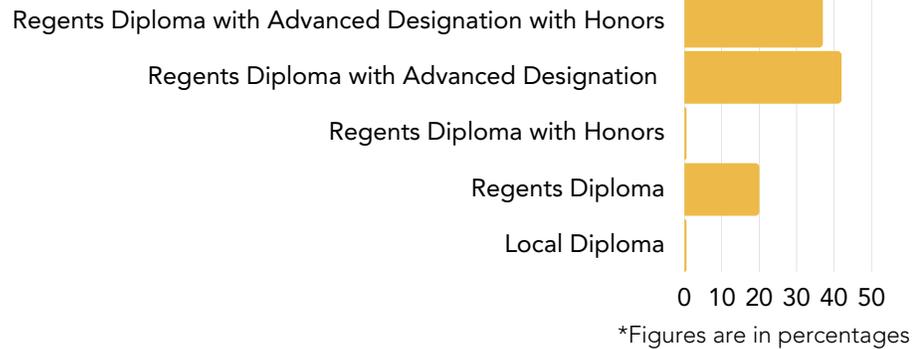
Individual Accomplishments

- 4 National Merit Scholars
- 8 National Merit Finalists
- 8 National Merit Semifinalists
- 25 National Merit Commended Students
- 6 National African-American Recognition Program
- 8 National Hispanic Recognition Program
- 1 Pfizer, Inc. Scholarship

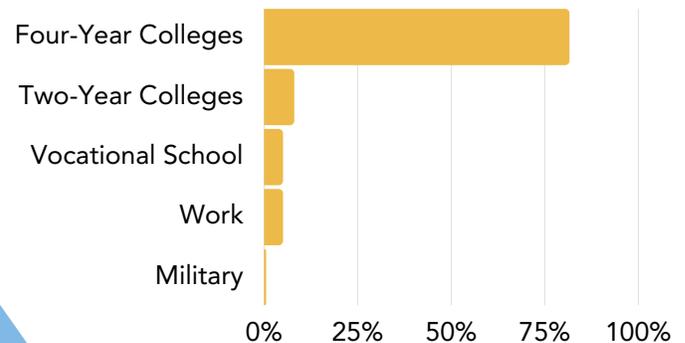
AP Performance

- 32 AP Seminar & Research Certificates
- 56 AP Capstone Diplomas
- 236 AP Scholars with Distinction
- 105 AP Scholars with Honor
- 199 AP Scholars

Graduation Degree Data



Post-Graduation Plans



GRADUATION DATA



EXTRACURRICULAR ACTIVITIES

Elementary Activities Included:

- Fitness Club
- Arts & Crafts Club
- Coding Club
- Intramurals
- Kindness Club
- Newspaper Club
- Mindfulness Club
- Creative Writing Club
- Garden Club
- Chess Club
- Student Council
- Drama Club
- Math Olympiads

Secondary Activities Included:

- Yearbook
- Mock Trial
- Student Government
- Robotics
- Journalism
- National Honor Society
- Science Olympiads
- E-sports Club
- FBLA/Business Honor Society
- Danceline / Kickline
- Bookstore
- Mathletes
- Gay Straight Alliance
- Tri-M
- Environmental Club
- Muslim Student Organization
- Racial Equity Alliance
- Coding Club
- Anime Club
- We the People
- FRC (First Robotics Challenge)

Half Hollow Hills believes that participation in activities outside the classroom plays an important role in our student's academic, social and emotional development.

Our goal is to provide a variety of opportunities at every grade level so that students can participate in school life, have fun and enhance their interests and abilities.



Half Hollow Hills offers our middle and high school students many opportunities to participate in sports. Our teams are very competitive and succeed at the local, regional and state levels.

55

Varsity Teams

26

Junior Varsity Teams

45

Modified Sports Teams

Combined:

- Hills Girls Swimming and Diving Team - League 2 Champions
- Hills Boys Badminton: Co-League 1 Champions & Suffolk County Champions
- 12 Varsity Scholar Athlete Teams

High School East:

- News 12 Scholar Athlete Award Recipient
- Football - Big 4 Champions
- Girls Tennis - Suffolk County Large School Champions
- Boys Basketball: Suffolk County Champions - Large School and Overall
- 17 Varsity Scholar Athlete Teams

High School West:

- News 12 Scholar Athlete Award Recipient
- Girls Golf League 1 Champions
- Boys Spring Track League 5 Champions
- Girls Soccer Division II Champions
- 21 Varsity Scholar Athlete Teams



ATHLETICS

FINE ARTS

Theatre Programs:

- Drama clubs are offered from grades 5-12, and each year there are two musical productions at each middle school, as well as one drama and one musical production at each high school.
- 1 Long Island Alliance Scholar-Artist Award of Merit winner.
- Hills on Stage is offered for all elementary 5th graders and brings together more than 80 students from all five elementary buildings.
- Recent productions have included Merrily We Roll Along, Gypsy, It's a Wonderful Life: A Live Radio Show, With Their Eyes, Oklahoma!, Sponge Bob the Musical, and Anything Goes - Youth Edition.

Art Programs:

- High school art classes are offered in all of the traditional arts, as well as multimedia design, photography, architecture and fashion design.
- Annual art shows are displayed at the elementary, middle and high school levels.
- Student art is exhibited at Long Island's Best at The Heckscher Museum, the Huntington Tulip Festival, Huntington Arts Council, Huntington Camera Club, Art League of Long Island and Congressional Art Contests.
- Student artists have won numerous scholarships and contests, both locally and nationally, including top scholarship winners at the Suffolk County Art Leaders Association All-County Exhibit.
- 2 Long Island Alliance Scholar-Artist Award of Merit winners.

Music Programs:

- More than 2,500 students participate yearly in performance ensembles that include concert bands, orchestras, choirs, wind ensemble, jazz bands, vocal jazz, a cappella groups and guitar ensembles.
- Students have access to a full recording studio, broadcast studio, and music recording and production technology courses.
- Honored with the "Best Communities for Music Education" designation from The NAMM Foundation for our outstanding commitment to music education.
- 22 All-State Musicians
- 2 All-National Musicians
- 51 NYSCAME HS All-County Musicians
- 100 SCMEA All-County Musicians Grades 5-10
- 2 Long Island Alliance Scholar-Artist Award of Merit winners.
- Hills East Guitar Ensemble selected to perform at the All-State Conference.



The Hills Academy.

Half Hollow Hills provides special education and related services to meet the needs of students who are identified as having a disability. Our programs and services are designed to ensure that children with disabilities receive appropriate and equal opportunities for their educational growth. We are proud to be able to offer a myriad of opportunities along the continuum of a student's development. This continuum includes related services, resource room, integrated co-teaching, special classes, as well as out-of-district options. Each of these opportunities is available to students in grades K-12. Our district prominently features programs for students with autism and other developmental disabilities within our in-district classes. These classes allow students to challenge the curriculum and grow according to their individual educational needs.

The Hills Academy is an in-district program for students grades 8-12. It is a program designed for students of average to above average intelligence who possess social/emotional issues which impact their ability to meet with success in high school. Students are in classes taught by dual-certified special education and content area teachers, follow the Half Hollow Hills academic curriculum, work towards a New York State Regents or Advanced Regents diploma and students have an opportunity to challenge the curriculum to earn honors status for their core academic classes. Within the program are two mental health professionals, a school psychologist and a social worker, who provide individual and group counseling, weekly communication with the families, home visits and are available at any time a student feels the need to speak with a mental health professional. The Hills Academy staff identify personal goals with each student that are worked on in conjunction with the tenets of the program to build the skills and strategies needed to return to the larger high school setting. The ultimate goal is to provide students with the tools, resources and skill-set to be successful; we want our students to attend school regularly and help to develop the skills/tools to transition successfully back to high school. In this safe, structured environment, students will gain academic and social skills as well as develop self-discipline to return to their respective high schools.



ENGLISH AS A NEW LANGUAGE

In Half Hollow Hills, approximately 40 home languages represent the diverse population in the ENL (English as a New Language) program. Our 17 ENL teachers service approximately 300 students in the district with varying proficiency levels in the English language. As a department, they work with students and their families, helping them adjust to our district and the community. Our ENL teachers work with students in their integrated classrooms and in a stand-alone setting to best meet their individual needs based on the Commissioner's Part 154 regulations. Professional development has been provided to general classroom teachers to educate them about the English Language Learners in the district and strategies to help them provide appropriate instruction during their transitional period of learning English. ENL teachers continually collaborate as a department and with classroom and special area teachers to ensure that their students are doing well academically, socially and emotionally.



\$219,750

Raised in matching dollars for Students Rebuild Challenge

21,980

Students Rebuild Challenge projects submitted

2021-2022 Service Learning Programs

- Students Rebuild Challenge
- Cody L. Byrnes Memorial Foundation Super Hero T-shirt Day
- "Kids Need More" Fundraisers
- Teen Promise Fundraisers

Half Hollow Hills encourages all of our students to participate in service learning programs to learn about the importance of volunteering while building a life-long love of giving back to their community.

These initiatives help develop leadership skills and well-rounded young adults while benefiting important causes.



**SERVICE
LEARNING**

COMMUNICATIONS

Half Hollow Hills is dedicated to continual and transparent communication with all of our stakeholders. We engage with them by providing valuable and necessary information through a wide variety of tools and channels. District communications are distributed using the following methods:

- Parent Portal and Student Portal
- Learning Management System (LMS)
- Automated calling and email system
- District and school websites
- Social media (Facebook, Twitter, Instagram and LinkedIn)
- Local media including print, TV, digital and radio in the Long Island and Metro-NY markets
- Community engagement via meetings, guest speakers and direct communication
- Electronic newsletters and printed communication, district-wide and within individual schools

6,300

Facebook Followers

920

Twitter Followers

4,400

Instagram Followers

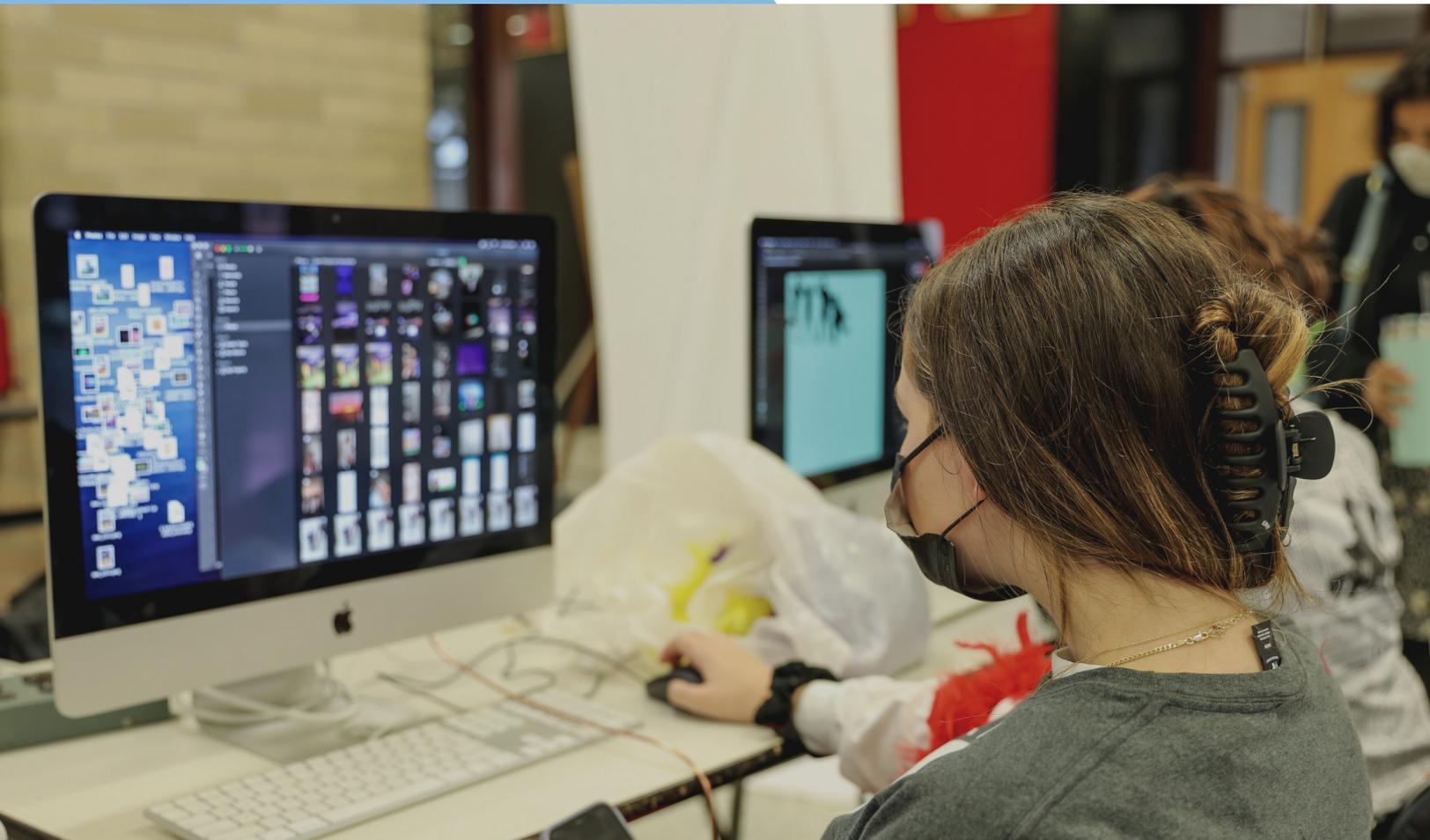


INSTRUCTIONAL TECHNOLOGY

The Half Hollow Hills Central School District believes that information literacy, which is the ability to find, analyze, manage, present and share information, as well as the ability to adapt rapidly to the changes brought about by the availability of information, is a critical skill for 21st-century citizens.

Students need to become experienced in the use of technology resources they will encounter. These skills are developed through the full integration of technology into the curriculum.

- 1:1 Device Program (every student has their own mobile computing device)
- Comprehensive technology curriculum
- Rich digital resources to support classroom instruction
- Integrated digital whiteboards throughout learning spaces



2021-2022 Capital Project Highlights

- Candlewood flooring replaced in Library and Chorus/Music Rooms
- Candlewood front curb and walkway concrete replaced
- Candlewood stage refinished
- New ramps for High School East Lecture Hall and Auditorium
- High School East Lecture Hall stage refinished and floor replaced
- High School West turf replaced
- High School West track fence replaced
- High School West locker room bathroom renovated

The Half Hollow Hills Central School District maintained 15 buildings in 2021-2022 including one administration building, five elementary schools, two middle schools, two high schools, a transportation building, a natatorium and a maintenance building. These buildings encompass over 1.5 million square feet sitting on over 300 acres.

In 2021-2022 the district was also landlord to four tenants in two closed buildings, maximizing revenue from the unneeded space.

1.5m

Square feet of space

300+

Acres



**BUILDINGS AND
GROUNDS**

TRANSPORTATION

8,200

Daily bus stops

1.475m

Bus stops per year

1.057m

Miles driven each year

The Half Hollow Hills Transportation Department is committed to safely and efficiently transporting our approximately 7,500 students to and from school every day. The district has its own fleet of buses and contracts many other buses from a private bus company in the local area to transport students to and from school.

There are 359 bus routes in our district with approximately 8,200 bus stops each day, equaling 1,474,560 bus stops each year. Transportation was also provided for over 850 athletic events and field trips in 2021-2022. Our buses travel over 1,057,500 miles each year.

The Transportation Department's greatest strength is its dedicated staff who ensure the safe transportation of every student, every day.



The Half Hollow Hills Central School District recognizes that a nutritious, well-balanced and reasonably-portioned meal is essential for student wellness. We do not serve foods that contain tree nuts or peanuts. Meals are analyzed for nutritional content to ensure we are meeting Federal, State and local regulations.

In our third year impacted by the COVID-19 pandemic, Half Hollow Hills continued to take advantage of Federal and State funding and waivers to provide free meals for all students. We are proud to have served more than 1,000 free breakfasts and more than 3,000 free lunches each day throughout the 2021-2022 school year.

570,849

Free lunches served

221,672

Free breakfasts served



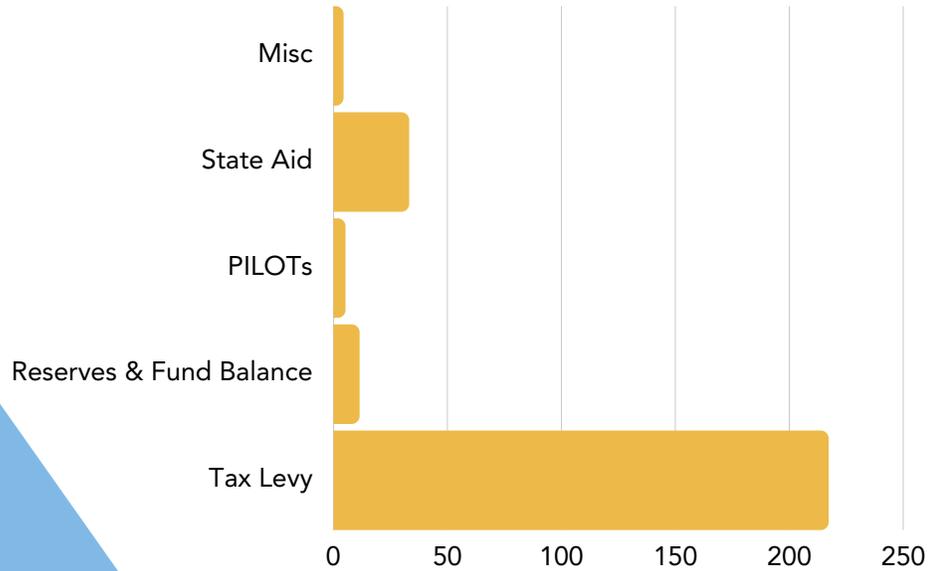
FOOD SERVICES

FINANCIALS 2021-2022

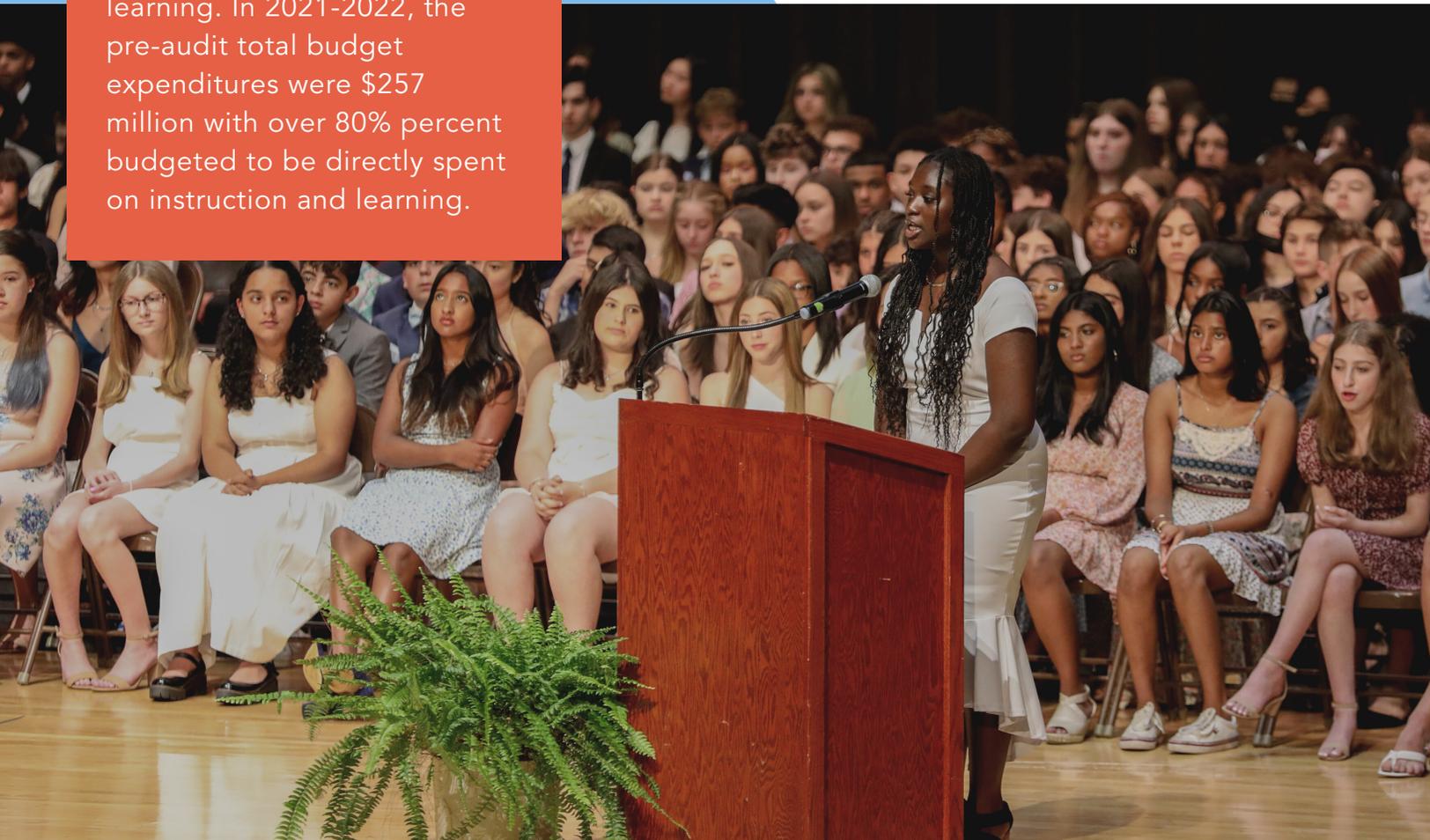
The leadership of the Half Hollow Hills Central School District is committed to responsible stewardship of the funds it receives from all sources, including taxpayers, as it administers the annual budget.

We continually scrutinize spending to ensure every dollar is spent appropriately, always with a focus on student learning. In 2021-2022, the pre-audit total budget expenditures were \$257 million with over 80% percent budgeted to be directly spent on instruction and learning.

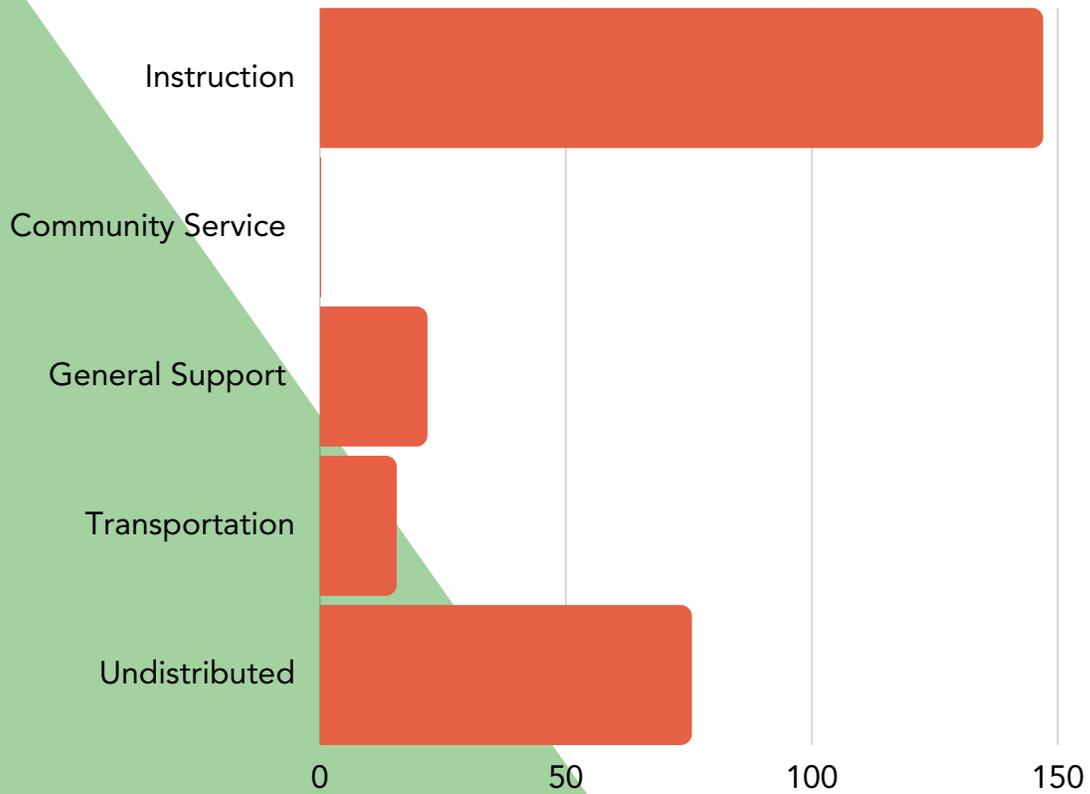
2021-2022 Revenue Overview



*Figures are in millions of dollars



2021-2022 Expenditures



*Figures are in millions of dollars

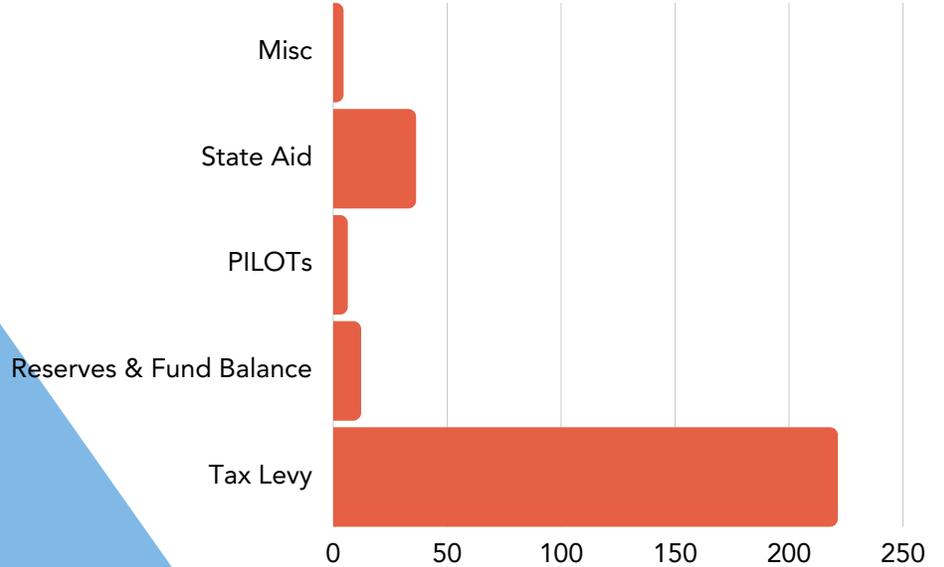
FINANCIALS 2021-2022

FINANCIALS 2022-2023

The 2022-2023 budget for the Half Hollow Hills Central School District was developed to provide all the programs and services students need to excel, while also allowing for investments in our facilities.

The 2022-2023 budget adheres to the property tax levy cap formula with a total budget increase of 2.94% allowing for many new and expanded opportunities for students.

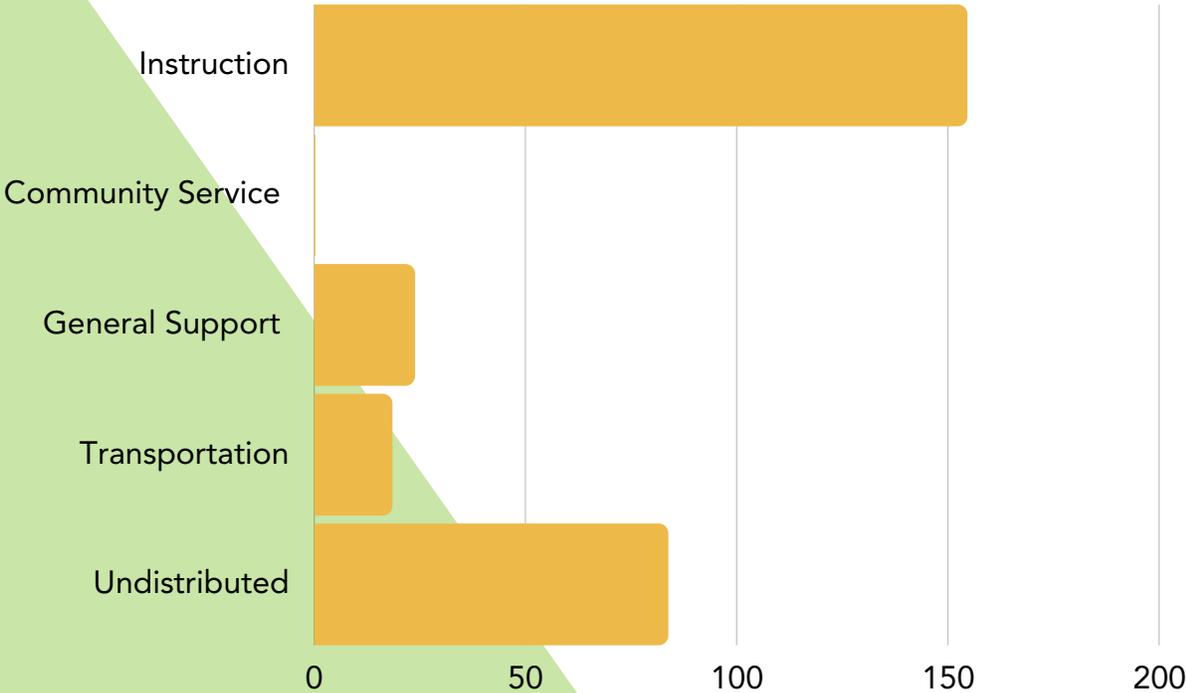
2022-2023 Anticipated Revenue Overview



*Figures are in millions of dollars



2022-2023 Anticipated Expenditures



*Figures are in millions of dollars



FINANCIALS 2022-2023



Half Hollow Hills

CENTRAL SCHOOL DISTRICT

Half Hollow Hills Central Office Administration

Fran Greenspan Administration Center
525 Half Hollow Road
Dix Hills, NY 11746

(631) 592-3000
www.halfhollowhills.k12.ny.us

