AGENDA

► About Osseo Area Schools
► What Building a Better Future is and how it is led by our new strategic plan
► Fast facts on finance
► Community input that helped shape work
► Key information on questions 1 and 2
► Takeaways
► Voting information
► Questions? How to get more information
GLOBAL-LIKE DIVERSITY
similar to state averages

STUDENTS 20,672

40.6% WHITE
24.8% BLACK OR AFRICAN-AMERICAN
16.5% ASIAN
9.6% HISPANIC OR LATINO
7.7% TWO OR MORE RACES
.7% AMERICAN INDIAN OR ALASKA NATIVE
.048% NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
GLOBAL-LIKE DIVERSITY
Varies widely throughout the district
CURRENT OPERATIONS

► Osseo Area Schools has 31 school buildings on 703 acres of land
► Transports more than 15,000 students on almost 1,200 routes/school trips
► In an average year, scholars consume:
  – More than 2.4 million lunches
  – More than 900,000 breakfasts
BUILDING A BETTER FUTURE is led by our new strategic plan

- Community input recently helped to improve mission, vision, core values and strategic directions of the district. These enhancements will:
  - Bring Osseo Area Schools to the next level of excellence, and
  - Give families the educational experience they desire and deserve.

- Intertwined with the requests for learning and technology needs.
BUILDING A BETTER FUTURE
is led by our new strategic plan

district279.org/StrategicPlan
BUILDING A BETTER FUTURE is a multi-year plan

- **Phase I**: focuses on learning needs
  - Operating levy
  - Capital projects (technology) levy

- **Phase II**: focuses on facility needs
  - Bond
A MAJORITY of our residents *don’t think* our schools are *adequately funded.*
of residents think our schools are a **good investment** and recognize the **importance of supporting** that investment with local tax dollars.
83% of residents think it is absolutely essential or very important for scholars to be able to effectively use computers and other technology.
81% of residents think the district *has responsibly spent* past referendum funds.
82% Good or excellent on the quality of education

86% All or most scholar needs are being met

87% Trust the district does what is right for scholars

86% Are proud of our schools and would recommend them to others
FUNDING SOURCES IN 2020-21

- Local property tax: 22.0%
- Other local and Federal revenue: 1.0%
- Federal revenue: 7.0%
- State revenue: 70.0%
LOCAL FUNDS are a key part of keeping schools strong

- Partnership between state and federal governments and local communities.
- State and federal dollars haven’t kept up with increasing educational costs or inflation.
- Majority of Minnesota school districts currently have voter-approved operating levies.
LOCAL FUNDS
at Osseo Area Schools

► Current voter-approved operating and technology levies are expiring in 2023-24.
► Nearly 10 years since the last referendum election.
A LOOK BACK AT 2013
when Osseo Area Schools had its last referendum

Barack Obama was inaugurated for his second term as 44th President of the U.S.

The iPhone 5s was launched. It was the first iPhone to support Touch ID.

“Selfie” was added to the Oxford Online Dictionary.
COMMUNITY INPUT
that helped to shape the work

- Families, staff and community members shared their daily desired experience through the strategic plan process.

- Committees on Financial Involvement School-Community Accountability Liaisons and District Technology Advisory Committee
  - Both agreed with a referendum election for the operating and technology levies.
Operating levy, which pays for **day-to-day learning needs**. Also, continue and expand:

- Individualized learning,
- Academic interventions,
- Scholar mental health needs, and
- Other critical classroom supports.
School District Question 1
Revoking Existing Referendum Revenue Authorization;
Approving New Authorization

The board of Independent School District No. 279 (Osseo Area Schools), Minnesota has proposed to revoke the School District’s existing referendum revenue authorization of $1,801.72 per pupil, scheduled to expire after taxes payable in 2023, and replace that authorization with a new authorization of $2,125.97 per pupil, subject to an annual increase at the rate of inflation. The proposed referendum revenue authorization would be first levied in 2022 for taxes payable in 2023 and applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

YES Shall the revocation of the existing referendum authorization and the new authorization proposed by the board of Independent School District No. 279 (Osseo Area Schools), Minnesota be approved?

NO

BY VOTING “YES” ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE
Osseo Area Schools is the fifth largest school district in Minnesota, but its per student operating levy is on the bottom half compared to the largest suburban districts in the state.
Technology levy, which pays for **classroom learning technology, infrastructure systems and needed support staff**. Additionally prioritize:

- School safety and security technology,
- Tools and systems for all scholars, and
- Digital learning spaces at schools.
School District Question 2
Revoking Existing Technology Capital Project Levy Authorization; Approving New Authorization

The board of Independent School District No. 279 (Osseo Area Schools), Minnesota has proposed to revoke the School District’s existing capital project levy authorization in the amount of 3.701% times the net tax capacity of the School District, scheduled to expire after taxes payable in 2023, and to replace that authorization with a new capital project levy authorization in the amount of 4.701% times the net tax capacity of the School District to provide funds for the acquisition and installation of improved instructional technology, safety and security technology, systems for the technology infrastructure, and technology support staffing. The proposed capital project levy authorization will raise approximately $11,192,923 for taxes first levied in 2022, payable in 2023, and would be authorized for ten (10) years. The estimated total cost of the projects to be funded over that time period is approximately $111,929,230.

YES
NO

Shall the revocation of the existing capital project levy authorization and the new authorization proposed to fund technology proposed by the board of Independent School District No. 279 (Osseo Area Schools), Minnesota be approved?

BY VOTING “YES” ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE
QUESTION 2

How does the district compare?

PER STUDENT

CALENDAR YEAR 2021

- Vlyzta: $585
- Minnetonka: $568
- Robbinsdale: $430
- Osseo: $337
- Lakeville: $215
- Rosemount: $203
- So. Washington: $124
- Anoka-Hennepin: $105
about $9/month on average household ($250,000 valued home)

CALCULATE YOUR TAX IMPACT

(Available for Residential, Commercial and Apartment/Non-Homestead)
PROPERTY TAX PORTIONS
on average household ($250,000 valued home)

- $82: Other property tax
- $26: School district taxes paid today
- $736: Proposed school district operating
- $2,687: Proposed school district tech
LOGICAL CONSEQUENCES
if levies are not approved by voters

► Without funding, $5 million would need to be cut in 2023-24, resulting in:
  - Insufficient safety and security resources
  - Increased class sizes
  - Fewer opportunities for individualized learning
  - Diminished academic support
  - Reduction in electives and opportunities at all levels
  - Outdated and unreliable technology tools, systems and spaces
  - Fewer technology support staff for families and employees
  - Limited support services for scholars, including mental health

► Without funding in 2024-25, $49 million would need to be cut. This would include cutting at least 450 staff members, safety/security resources and technology tools, systems and spaces.
KEY TAKEAWAYS

QUESTION 1

Continue **day-to-day learning operations** and enhance:

- Individualized learning,
- Academic interventions,
- Scholar mental health needs, and
- Other critical classroom supports.

QUESTION 2

Continue **classroom learning technology, infrastructure systems and support staff**. Additionally prioritize:

- School safety and security technology,
- Tools and systems for all scholars, and
- Digital learning spaces at schools.
VOTE

early or on Nov. 8

► Vote early starting Friday
  - By postal mail
  - In person

► Vote on election day, Tuesday, Nov. 8, at the appropriate polling location.

► District referendum questions are at the end of the ballot. Split between pages in some cases.

► Visit Secretary of State’s website, mnvotes.org
  - View sample ballot
  - Check voter registration
  - Request an early voting ballot
  - Check polling location for Nov. 8
ADDITIONAL RESOURCES

- Detailed information at district279.org/BetterFuture, including tax impact calculator
- Questions
  - BetterFuture@district279.org
  - 763-391-8990
SHARE YOUR THOUGHTS

► What additional information do you need to make informed decisions on the operating and technology levies?

► Submit your feedback via the ThoughtExchange tool
  – Enter **858-065-954 at tejoin.com** or
  – **Scan the QR code**
  – Available in Espanol and other languages
QUESTIONS

with Team Members