

OSSEO AREA SCHOOLS

ISD  279



BUILDING A BETTER FUTURE

district279.org/BetterFuture

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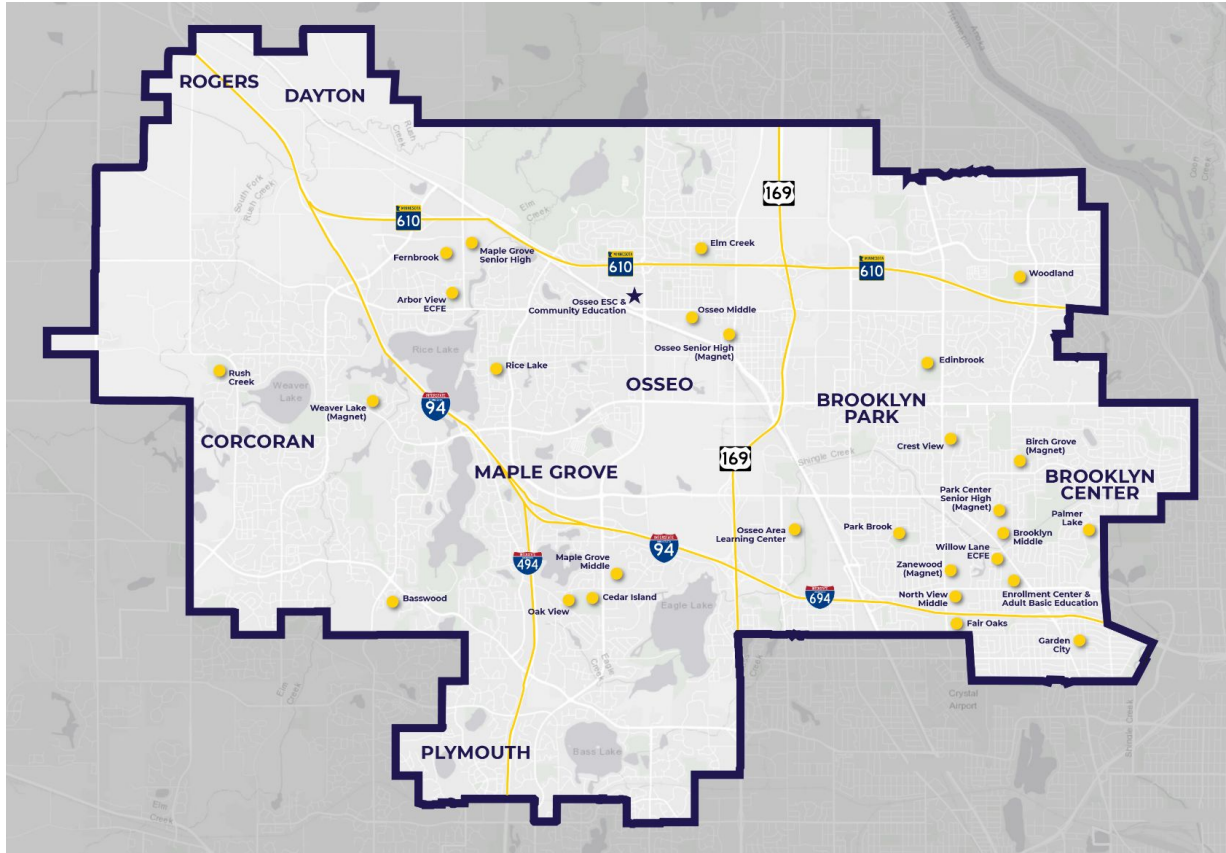
AGENDA

- ▶ About Osseo Area Schools
- ▶ What *Building a Better Future* is and how it is led by our new strategic plan
- ▶ Fast facts on finance
- ▶ Community input that helped shape work
- ▶ Key information on questions 1 and 2
- ▶ Takeaways
- ▶ Voting information
- ▶ Questions? How to get more information





SERVING EIGHT CITIES



Brooklyn Center

Brooklyn Park

Corcoran

Maple Grove

Plymouth

Rogers

Osseo



GLOBAL-LIKE DIVERSITY

similar to state averages

40.6%

WHITE

24.8%

BLACK OR AFRICAN-AMERICAN

16.5%

ASIAN

9.6%

HISPANIC OR LATINO

STUDENTS

20,
672

7.7%

TWO OR MORE RACES

.7%

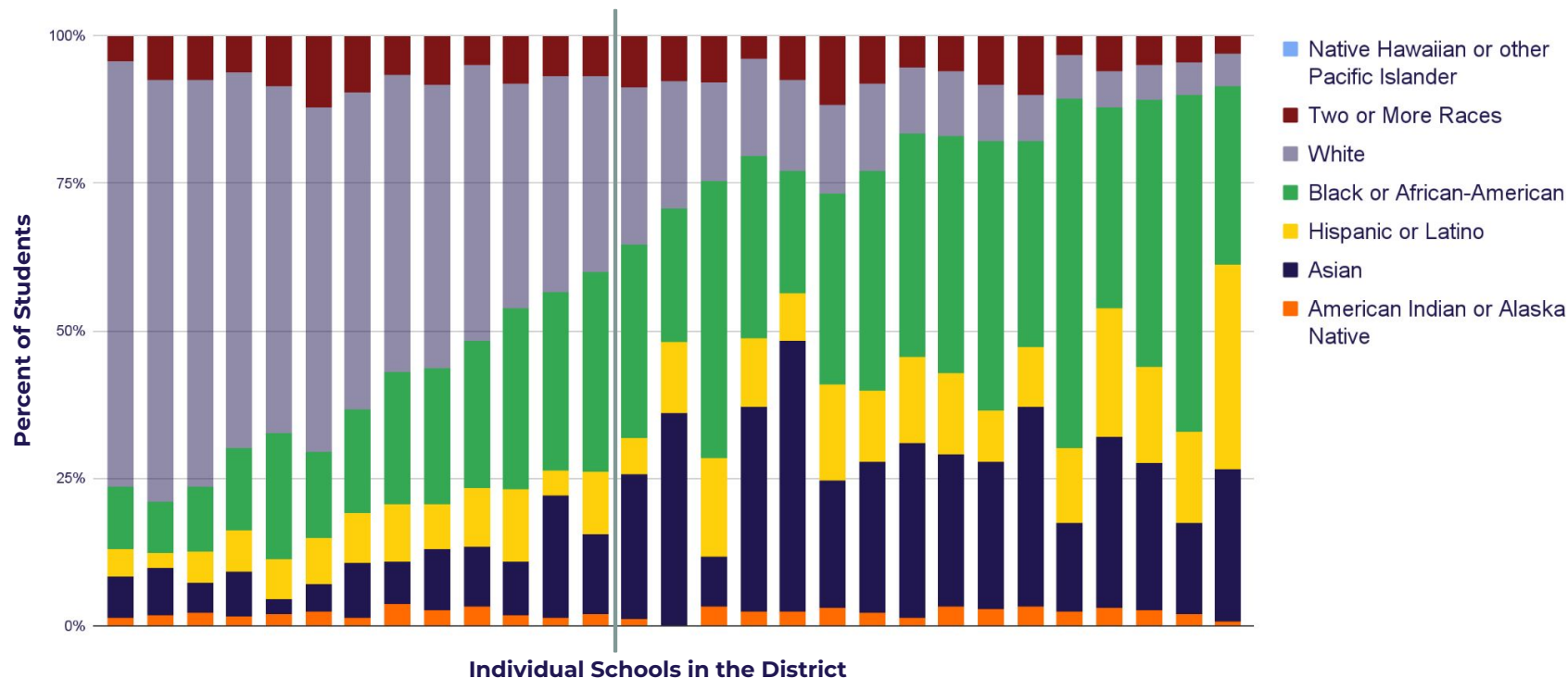
AMERICAN INDIAN
OR ALASKA NATIVE

.048%

NATIVE HAWAIIAN OR
OTHER PACIFIC ISLANDER

GLOBAL-LIKE DIVERSITY

Varies widely throughout the district



CURRENT OPERATIONS

- ▶ Osseo Area Schools has 31 school buildings on 703 acres of land
- ▶ Transports more than 15,000 students on almost 1,200 routes/school trips
- ▶ In an average year, scholars consume:
 - More than 2.4 million lunches
 - More than 900,000 breakfasts

BUILDING A BETTER FUTURE

is led by our new strategic plan



- ▶ Community input recently helped to improve mission, vision, core values and strategic directions of the district. These enhancements will:
 - Bring Osseo Area Schools to the next level of excellence, and
 - Give families the educational experience they desire and deserve.
- ▶ Intertwined with the requests for learning and technology needs.



STRATEGIC PLAN



MISSION STATEMENT

Our core purpose

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

CORE VALUES

Drivers of our words and actions

HONOR AND INTEGRITY

Holding ourselves, each other and our system to the highest standards to create the best conditions for learning.

BELONGING

Developing meaningful relationships that build trust, understanding and community.

INCLUSION

Intentionally engaging diverse voices and perspectives equitably and respectfully.

INNOVATION AND EXCELLENCE

Cultivating creativity, ideas, confidence and transformational growth.

TRANSPARENCY

Communicating, modeling, and making decisions clearly, equitably and openly.

INTRINSIC VALUE

Each scholar, staff member and family is valued and respected for their perspective, experience and contributions.

VISION STATEMENT

What we commit to create

Unleash and enhance the brilliance of our scholars to thrive and change the world.

STRATEGIC DIRECTIONS

Prioritized focus of our time and resources

- Create safe, welcoming and inclusive learning environments that foster global curiosity, belonging, innovation and engagement.
- Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways.
- Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication.
- Create a system of operational innovation, excellence, accountability and sustainability.
- Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement.

district279.org/StrategicPlan

BUILDING A BETTER FUTURE

is led by our new strategic plan



[***district279.org/StrategicPlan***](https://district279.org/StrategicPlan)

BUILDING A BETTER FUTURE

is a multi-year plan



- ▶ **Phase I:** focuses on learning needs
 - Operating levy
 - Capital projects (technology) levy
- ▶ **Phase II:** focuses on facility needs
 - Bond





A MAJORITY

of our residents ***don't think*** our
schools are ***adequately funded.***

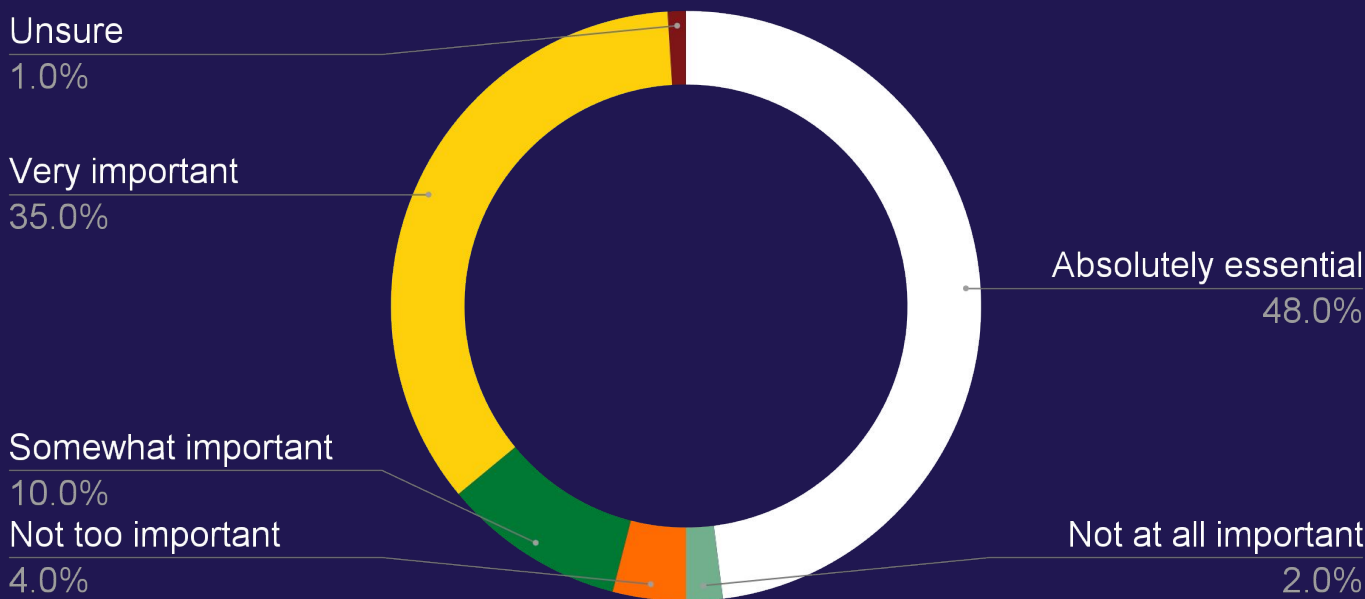


2/3

of residents think our schools
are a **good investment** and
recognize the **importance of
supporting** that investment
with local tax dollars.

83%

of residents think it is absolutely **essential or very important** for scholars to be able to effectively use computers and other technology.





81%

of residents think the district
has responsibly spent past
referendum funds.

SURVEY HIGHLIGHTS

- ▶ 82% Good or excellent on the quality of education
- ▶ 86% All or most scholar needs are being met
- ▶ 87% Trust the district does what is right for scholars
- ▶ 86% Are proud of our schools and would recommend them to others



FUNDING SOURCES IN 2020-21

Local property tax

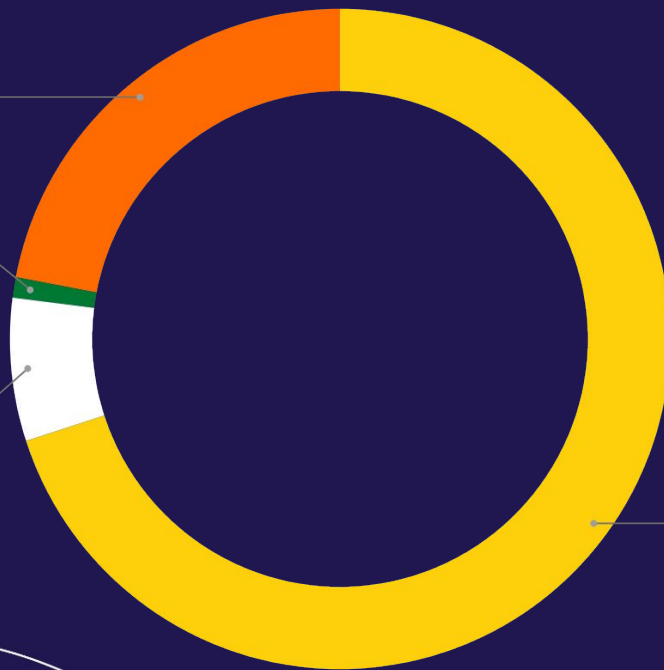
22.0%

Other local and

1.0%

Federal revenue

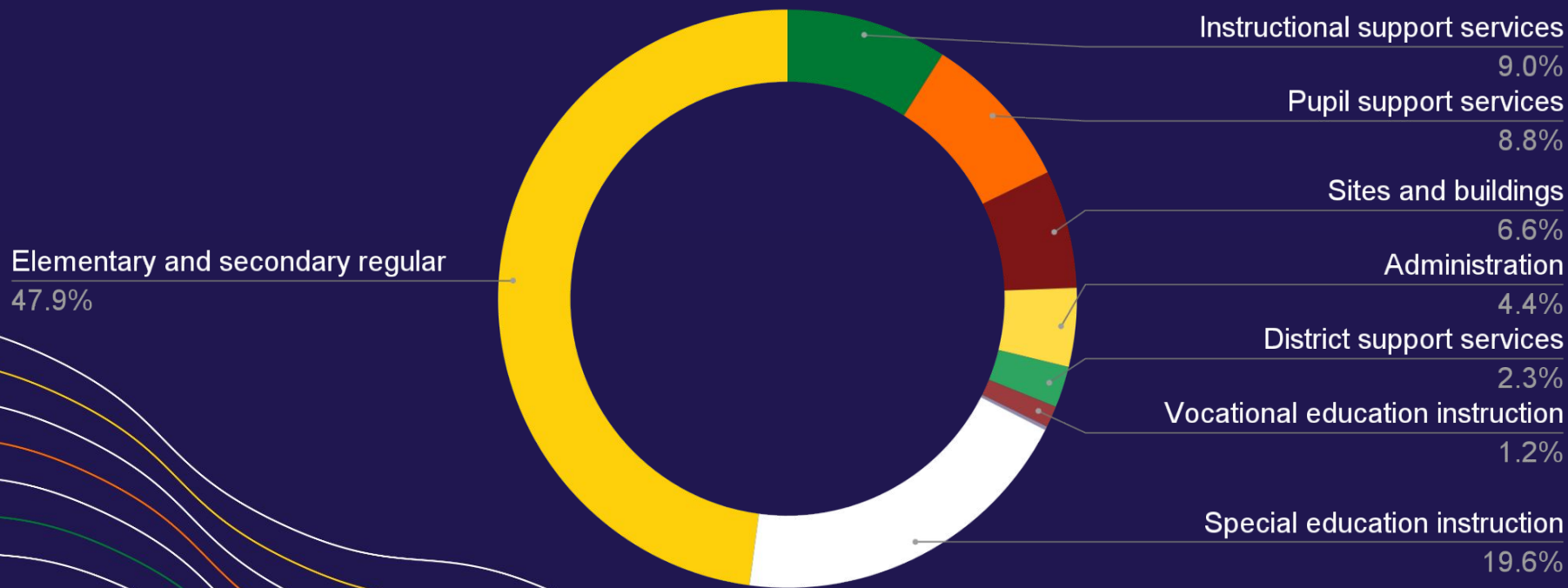
7.0%



State revenue

70.0%

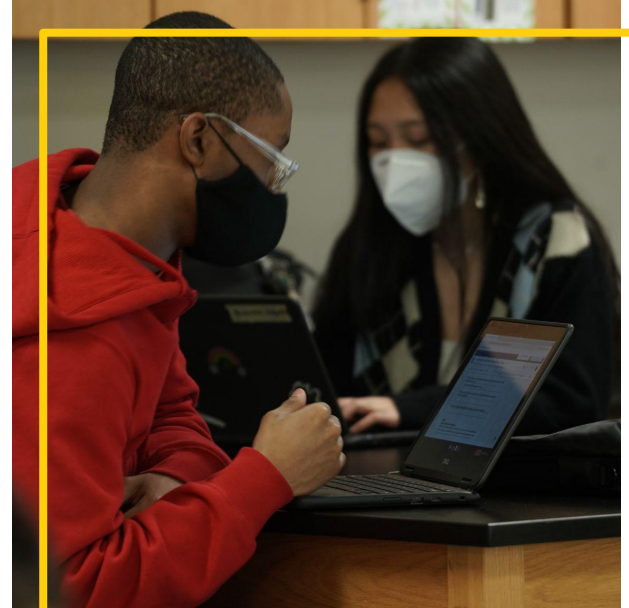
EXPENDITURES IN 2020-21



LOCAL FUNDS

are a key part of keeping schools strong

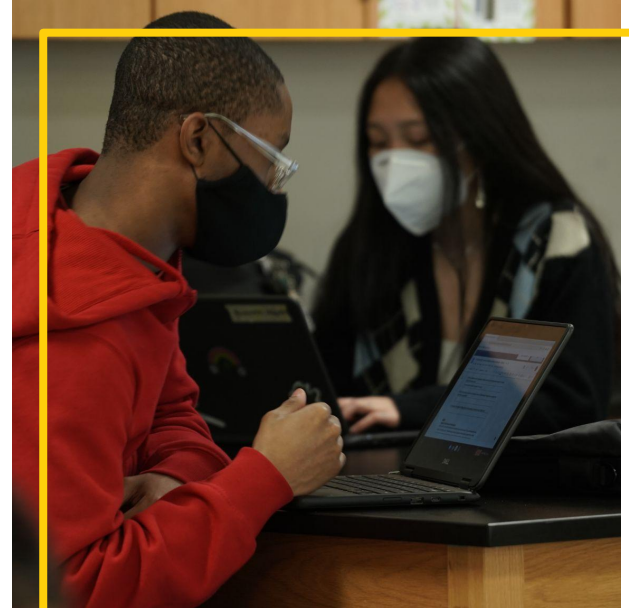
- ▶ Partnership between state and federal governments and local communities.
- ▶ State and federal dollars haven't kept up with increasing educational costs or inflation.
- ▶ Majority of Minnesota school districts currently have voter-approved operating levies.



LOCAL FUNDS

at Osseo Area Schools

- ▶ Current voter-approved operating and technology levies are expiring in 2023-24.
- ▶ Nearly 10 years since the last referendum election.



A LOOK BACK AT 2013

when Osseo Area Schools had its last referendum



Barack Obama was inaugurated for his second term as 44th President of the U.S.



The iPhone 5s was launched. It was the first iPhone to support Touch ID.



“Selfie” was added to the Oxford Online Dictionary.

COMMUNITY INPUT

that helped to shape the work

- ▶ Families, staff and community members shared their daily desired experience through the strategic plan process.
- ▶ Committees on Financial Involvement School-Community Accountability Liaisons and District Technology Advisory Committee
 - Both agreed with a referendum election for the operating and technology levies.



QUESTION 1

Operating levy

- ▶ Operating levy, which pays for **day-to-day learning needs**. Also, continue and expand:
 - Individualized learning,
 - Academic interventions,
 - Scholar mental health needs, and
 - Other critical classroom supports.

QUESTION 1

What the ballot asks



School District Question 1 Revoking Existing Referendum Revenue Authorization; Approving New Authorization

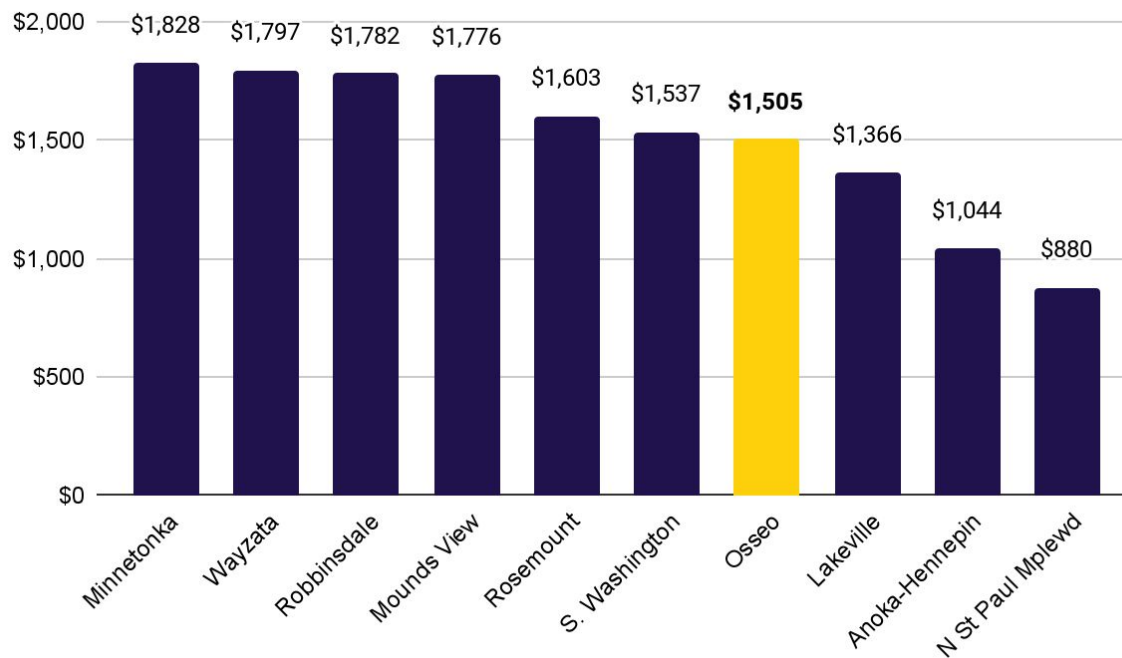
The board of Independent School District No. 279 (Osseo Area Schools), Minnesota has proposed to revoke the School District's existing referendum revenue authorization of \$1,801.72 per pupil, scheduled to expire after taxes payable in 2023, and replace that authorization with a new authorization of \$2,125.97 per pupil, subject to an annual increase at the rate of inflation. The proposed referendum revenue authorization would be first levied in 2022 for taxes payable in 2023 and applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

- 8 YES** Shall the revocation of the existing referendum authorization and the new
8 NO authorization proposed by the board of Independent School District No.
279 (Osseo Area Schools), Minnesota be approved?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A
PROPERTY TAX INCREASE**

QUESTION 1

How does the district compare?



CALENDAR YEAR 2021

Osseo Area Schools is the **fifth largest school district** in Minnesota, but its per student operating levy is on the **bottom half** compared to the largest suburban districts in the state.

QUESTION 2

Technology levy

- ▶ Technology levy, which pays for **classroom learning technology, infrastructure systems and needed support staff**. Additionally prioritize:
 - School safety and security technology,
 - Tools and systems for all scholars, and
 - Digital learning spaces at schools.

QUESTION 2

What the ballot asks



School District Question 2 **Revoking Existing Technology Capital Project Levy Authorization; Approving New Authorization**

The board of Independent School District No. 279 (Osseo Area Schools), Minnesota has proposed to revoke the School District's existing capital project levy authorization in the amount of 3.701% times the net tax capacity of the School District, scheduled to expire after taxes payable in 2023, and to replace that authorization with a new capital project levy authorization in the amount of 4.701% times the net tax capacity of the School District to provide funds for the acquisition and installation of improved instructional technology, safety and security technology, systems for the technology infrastructure, and technology support staffing. The proposed capital project levy authorization will raise approximately \$11,192,923 for taxes first levied in 2022, payable in 2023, and would be authorized for ten (10) years. The estimated total cost of the projects to be funded over that time period is approximately \$111,929,230.



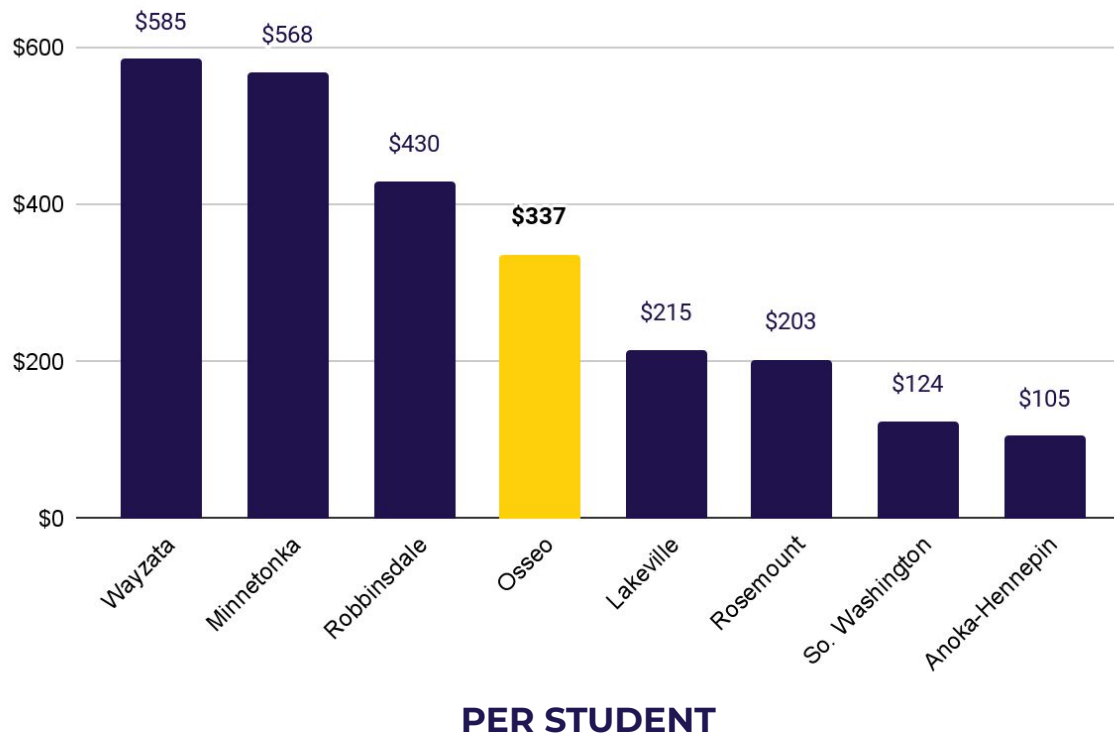
YES
NO

Shall the revocation of the existing capital project levy authorization and the new authorization proposed to fund technology proposed by the board of Independent School District No. 279 (Osseo Area Schools), Minnesota be approved?

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE

QUESTION 2

How does the district compare?



CALENDAR YEAR 2021



about
\$9/month
*on average household
(\$250,000 valued home)*

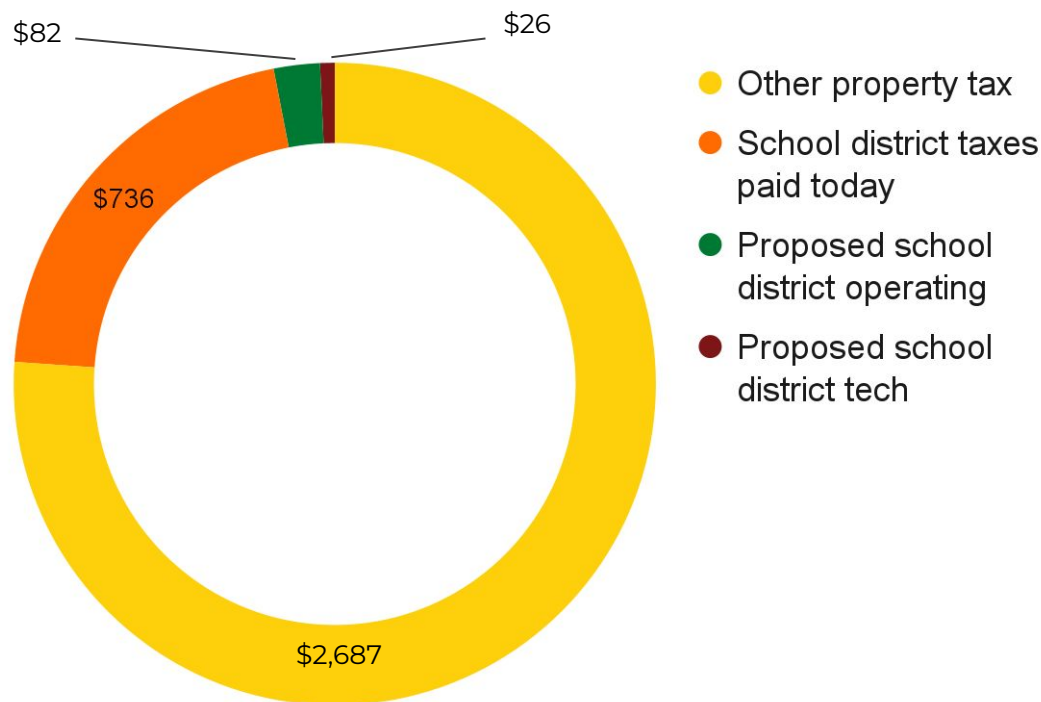
**CALCULATE YOUR
TAX IMPACT**

*(Available for Residential, Commercial
and Apartment/Non-Homestead)*



PROPERTY TAX PORTIONS

on average household (\$250,000 valued home)



LOGICAL CONSEQUENCES

if levies are not approved by voters

- ▶ Without funding, \$5 million would need to be cut in 2023-24, resulting in:
 - Insufficient safety and security resources
 - Increased class sizes
 - Fewer opportunities for individualized learning
 - Diminished academic support
 - Reduction in electives and opportunities at all levels
 - Outdated and unreliable technology tools, systems and spaces
 - Fewer technology support staff for families and employees
 - Limited support services for scholars, including mental health
- ▶ Without funding in 2024-25, \$49 million would need to be cut. This would include cutting at least 450 staff members, safety/security resources and technology tools, systems and spaces.





KEY TAKEAWAYS

QUESTION 1

Continue **day-to-day learning operations** and enhance:

- Individualized learning,
- Academic interventions,
- Scholar mental health needs, and
- Other critical classroom supports.

QUESTION 2

Continue **classroom learning technology, infrastructure systems and support staff.**

Additionally prioritize:

- School safety and security technology,
- Tools and systems for all scholars, and
- Digital learning spaces at schools.

VOTE

early or on Nov. 8



- ▶ Vote **early starting Friday**
 - By postal mail
 - In person
- ▶ Vote on **election day, Tuesday, Nov. 8**, at the appropriate polling location.
- ▶ District referendum questions are at the end of the ballot. Split between pages in some cases.
- ▶ Visit Secretary of State's website, **mnvotes.org**
 - View sample ballot
 - Check voter registration
 - Request an early voting ballot
 - Check polling location for Nov. 8

ADDITIONAL RESOURCES



- ▶ Detailed information at ***district279.org/BetterFuture***, including tax impact calculator
- ▶ Questions
 - ***BetterFuture@district279.org***
 - 763-391-8990



SHARE YOUR THOUGHTS

- ▶ What additional information do you need to make informed decisions on the operating and technology levies?
- ▶ Submit your feedback via the ThoughtExchange tool
 - Enter **858-065-954 at *tejoin.com*** or
 - **Scan the QR code**
 - Available in Espanol and other languages



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QUESTIONS

with Team Members