

## Mission Statement

*Develop responsible and  
productive members of  
society*

Strasburg School District  
31-J

**May 9, 2022 @ 6:00 p.m.**

### Board of Education

Michael Marrero, President

Dillon Kent, 1<sup>st</sup> Vice President

Daymon Johnson, 2<sup>nd</sup> Vice  
President

Diana Elliott, Secretary

Julie Winter, Treasurer

*Strasburg School Board strives to  
follow our guiding principles:*

**T** – Transparency

**R** – Respect

**U** – Unity

**T** – Trust

**H** – Honesty

## Agenda

### SCHOOL DISTRICT BOARD ROOM

Board members will meet in person at the high school video conference room. Audience may participate in person or via zoom

Meeting ID 7193845670

**AMENDED MAY 9<sup>th</sup>, 2022**

#### Board Procedures:

Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

- I. Opening of the Meeting**
  - a. Call to Order
  - b. Roll Call
  - c. Pledge of Allegiance
  - d. Adoption of Agenda
- II. Public Hearing & Public Participation**
- III. Celebration**
  - a. FBLA State - Kim Harris
  - b. Powwow – Jeff Rasp & Charliray Jackson
- IV. Board Reports/Discussion**
- V. Superintendent Report/Discussion**
  - a. Review the 22-23 salary schedule - Nancy
- VI. Consent Agenda Recommended Motion: Move to accept all items on the consent agenda.**
  - Recommended Motion:** I move to accept all items on the consent agenda
  - a. Finance**
    - i. 2022 – 2023 Salary Schedule
  - b. Personnel**
    - i. **New Hires:**
      - 1. Scott Andrews, SHS Assistant Principal
      - 2. Avis Devlin, HMS Assistant Principal
      - 3. Ashley Van Slyke, SES Assistant Principal
      - 4. Hayley Ross, High School Head Cross Country Coach
      - 5. Mike James, Assistant HS Cross Country Coach
      - 6. Shar Portillo, ½ Pre-School Teacher
      - 7. Christine Kramer, 4<sup>th</sup> Grade Teacher
      - 8. Heather Neira, HMS SPED Teacher
      - 9. Josie Hemphill, SHS Language Arts Teacher
      - 10. West Madrill, High School Head Softball Coach
    - ii. **Resignations**
      - 1. Nicole Bundy, Custodian
      - 2. Audra Robson. SHS Girls PE and Weight Training Teacher
  - c. Approval of the Consolidated Application Activities**
    - i. School Improvement Retention of Funds Request – Form Attached
    - ii. Approval and Transmittal Form – Form Attached
    - iii. Acceptance, Relinquishment, and Assignment, and Certifications (ARAC) – Form Attached
  - d. Approval of the minutes of regular board meeting and the special board meeting of April 28<sup>th</sup>, 2022.**

- e. Approval of claims, accounts, and financial statements, as appropriate.

**VII. Items removed from Consent Agenda – must occur before the approval of the agenda**

**VIII. Meeting times and dates –**

- a. June meeting – June 8, 2022 @ 6:00 p.m.
- b. Future agenda items
  - i. Approval of the 22-23 budget

**IX. Adjourn**



## COLORADO Department of Education

Unit of Federal Program  
Administration  
1560 Broadway, Suite 1100  
Denver, CO 80202-5149

### School Improvement Retention of Funds Request Form (2022-2023 SY)

The Elementary and Secondary Education Act (ESEA), as reauthorized as the Every Student Succeeds Act (ESSA), requires the state to reserve 7% of its Title I, Part A allocation to provide supports and services to districts with schools identified for support and improvement. Although the vast majority of the funds are distributed to districts through grant opportunities, ESSA allows the state to retain a portion of the school improvement funds to provide direct supports and services to its districts with identified schools, if the state has permission from its districts. **The retention of these funds DOES NOT have any impact on the amount of funds Local Educational Agencies (LEAs, districts and BOCES) receive through other grant programs under ESSA, including the formula grant programs such as Title I, Part A, Title II, Part A, Title III, Part A, or Title IV, Part A.**

With the 7% reserved each year for school improvement funds (1003 School Improvement distribution funds), the Colorado Department of Education (CDE) provides grant opportunities to eligible school districts and BOCES through the **Empowering Action for School Improvement (EASI) application**. Additionally, CDE provides technical assistance and support to districts with identified schools, such as assigning a Support Coordinator to each district. As in past years, CDE is requesting the permission of school districts and BOCES with identified schools to reserve the necessary funds to be able to make available supports and services to LEAs with identified schools.

Last year, CDE had set aside \$10,721,420 of the state's Title I allocation to support schools identified for ESSA support and improvement and make grants available through EASI. With local education agencies (LEAs) permission, CDE reserved \$990,788 at the state level to provide direct supports and services to districts with schools identified for Improvement during the 2022-2023 school year. The purpose of this letter is to request permission to retain funds for the 2022-2023 school year at the state level to continue to provide grants, supports, and services, as in prior years.

CDE utilizes the retained funds to provide intensive support and technical assistance to schools identified for Comprehensive Support and Targeted Support, such as:

- **The Colorado Turnaround Network** – The Network is a highly collaborative and accountable endeavor between local schools, their LEAs, and the Colorado Department of Education. Schools in the Network will benefit from enhanced diagnostic reviews and planning support; personalized, professional learning opportunities with a cohort of peer schools; and additional resources through supplemental grant funding. For more information visit <http://www.cde.state.co.us/fedprograms/cdeofferedservices-turnaroundnetwork>
- **Connect for Success** - Schools receive a diagnostic visit and a report that includes recommendations from a CDE team based on the findings of a study of high achieving Colorado schools. Schools work with a CDE Implementation Manager to replicate the High Achieving Schools strategies as well as monitor the implementation of those practices. To date, 36 Colorado Title I schools have participated in the CFS grant. The first cohort of grantees has now completed two and a half years of implementation. Based on 2019 preliminary School Performance Framework (SPF) results, over 76% of those schools are no longer on the accountability clock (i.e., Priority Improvement, Turnaround). For more information visit <http://www.cde.state.co.us/fedprograms/cdeofferedservices-connectforsuccess>
- **English Language Development Program Review** – The Office of Culturally and Linguistically Diverse Education offers a district-wide and/or school level review of English language development (ELD) program(s). The results and recommendations from the ELD program review will provide a framework to establish and improve the school's overall ELD programming and systems. This is inclusive of the unique academic, linguistic, and social-emotional needs of English learners.
- **District Designed Improvement efforts** – Each LEA with a school identified as either CS or TS have been assigned a CDE Support Coordinator. The role allows CDE staff to build a deeper knowledge of the needs of LEAs and assist in providing or brokering services to address those needs.

- **Support for improvement planning and implementation** – The Office of Federal Programs in conjunction with the Office of Unified Improvement assists LEAs and schools in identifying needs and building a plan to address those needs. In addition, both offices ensure that LEAs understand the plan requirements with either a CS or TS identification.

Place an “X” in a box below and provide the signatures of the LEA’s Fiscal and Authorized Representatives, then upload the form through the [Consolidated Application](#) platform. The LEA’s Authorized Representative associated with the Consolidated Application has, or may obtain, access to the Consolidated Application platform. If you do not know the Authorized Representative for your LEA, contact the LEA’s [ESEA Regional Contact](#).

If you have questions or need additional information in order to respond to this request, please contact Laura Meushaw at Meushaw\_l@cde.state.co.us.

Please select one:

- ☐ Yes, the LEA agrees to allow CDE to retain the amount allowed under statute for the 2022-2023 SY, Title I, Sec. 1003 school improvement funding to provide support through EASI for schools identified under the ESSA accountability system. **The retention of these funds by CDE WILL NOT change the amount of funds the LEA will receive through other grant programs under the Every Student Succeeds Act (ESSA), including the formula grant programs such as Title I, Part A, Title II, Part A, Title III, Part A, or Title IV, Part A.**
- ☐ No, the LEA does not agree to allow CDE to retain the amount allowed under statute for the 2022-2023 SY, Title I, Sec. 1003 school improvement funding to provide support through EASI for schools identified under the ESSA accountability system.

LEA:

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Signature of Authorized Representative:

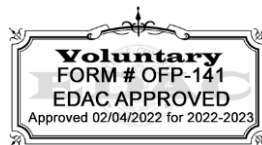
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Printed Name of Authorized Representative:

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Upload the signed Retention of Funds form by May 31, 2022 through the

[2022-2023 Consolidated Application](#)



## **Approval and Transmittal Form**

### **FY 2022-2023 Consolidated Application for ESEA Program Funds**

In consideration of the receipt of these grant funds, the local education agency (LEA), Board of Cooperative Educational Services (BOCES), or Consortium lead School Board (the Board) agrees to comply with the assurances and provisions included in the ESEA General Assurances form and Grant Award Letter (GAL).

The local education agency (LEA), Board of Cooperative Educational Services (BOCES), or Consortium lead School Board (the Board) also certifies that the LEA will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements.

In addition, the local education agency (LEA), Board of Cooperative Educational Services (BOCES), or Consortium lead School Board (the Board) certifies that:

- the LEA is in compliance with the requirements of the federal Children's Internet Protection Act, and
- no policy of the LEA prevents, or otherwise denies, participation in constitutionally protected prayer in public elementary and secondary schools.

Further, the local education agency (LEA), Board of Cooperative Educational Services (BOCES), or Consortium lead School Board (the Board) certifies that it understands all the rules and regulations associated with the receipt of ESEA Program funds, including those not specifically enumerated above, and will take action to ensure the complies with all such requirements.

Finally, by agreeing to the relinquishment of any ESEA, amended as the Every Student Succeeds Act (ESSA), Program funds within a BOCES/Consortium, the LEA has engaged in meaningful consultation with the BOCES/Consortium lead regarding the relinquishment of the ESSA Program funds.

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Signature of Board President or Authorized  
Representative  
(LEA /BOCES/Consortium)

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Name of Board President or Authorized  
Representative  
(LEA /BOCES/Consortium)

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Date



**COLORADO**  
Department of Education

## Consortium Consolidated Application Plan for 2022-2023

### Title I

90% to districts to support the activities below as determined and confirmed by district on Title I spreadsheet:

- Salary and benefits for in-field teachers and instructional paras
- Summer school or extended-day activities
- Ongoing professional development (secured by district) for Title I instructional staff
- Parent engagement supplies (more difficult to document for reimbursement)
- Purchase of evidence-based interventions (more difficult to document for reimbursement)

10% stays at BOCES

- Indirect (Executive Director's budget) – 6.35%
- Title I Clusters – Professional development in reference to:
  - Title I programmatic and RtI considerations
  - Title I guidance, compliance and monitoring support
- Title I resources for cluster meetings including working lunches
- Stipends for teachers attending PD outside of their contract day, or year
- PD trainer and presenter fees
- Substitute teacher reimbursement for TI teachers attending trainings on school days
- Supplies, books and periodicals aligned with PD
- \$50 Homeless Set-Aside per district = \$950 total for consortium
  - Comes out of district TI allocation, but built into BOCES budget to be *reimbursed to districts*
- Lodging for EC BOCES Title I teachers and administrators to attend the READ Conference (if it is scheduled by CDE in 22-23)
- Salary and benefits for Federal Programs Director Mitzi Swiatkowski (estimated 35% of salary)

### Title II A – Based on Stakeholder Recommendations

- Impact Teams implementation leveraged with HB12-1345 funding
  - District Level Impact Team Coordinators (stipends)
    - Providing leadership and sustainability for Impact Teams
    - Focus on standards-based instructional strategies and formative assessment
  - Subs for Impact Team work during school day
  - Stipends for planned Impact Team work performed outside of teachers' contract days
- Summer Institute and Zoom PD events
  - Including Lori Cook, Paul Bloomberg, Isaac Wells, Starr Sackstein, Rachel Fairchild and Beth Skelton
  - Presenter fees and travel
  - Stipends for teachers attending EC BOCES PD events outside of contract day/year
  - Working lunches
- Cluster support offered to all content areas and principals, and possible Education Accelerator training
- Supplies, books, periodicals and media licenses aligned with PD
- Salary and benefits for Mitzi Swiatkowski (estimated 30% of salary)

### Title III

- Professional development
  - Guidance and strategies for teaching ELs
- Purchased technical services of EL Consultant to provide PD and individual teacher support in districts
- Data analysis in reference to English language acquisition
- Student /Teacher observations, planning and next steps
- Parent Engagement strategy support
- Compliance/district obligations support
- Supplies, books, periodicals and media licenses as budget allows
- Consultant and coordinator travel to districts and CDE trainings
- Support and data analysis for districts who are considering EL students for Special Education
- Salary and Benefits for Mitzi Swiatkowski (15% of salary)

### Services EC BOCES Provides Districts for CDE Federal Programs

- BOCES-level needs assessment as required by Consolidated Application
- Develops, completes and submits online Consolidated Application narrative, budget and required revisions
- EC BOCES serves as the fiscal agent for districts
  - Responsible for consortium level fiscal compliance
- Completes all financial reports and revisions for the Consolidated Application
- Supports schools in developing UIPs
- Contributes to CDE Committee of Practitioners representing consortium/rural districts
- Attends relevant CDE trainings, webinars and stakeholder meetings
- Supports Districts in compliance and shares info and requirements in reference to monitoring with districts
- Monitors all CDE due dates

# 2022-2023 BOCES Assignment Agreement

## District Acceptance or Relinquishment of NCLB/ESSA Consolidated Program Funds

When the school board president signs this form, he/she has accepted the Title funds on behalf of the district and assigns them to EC BOCES to write into the grant. EC BOCES consults with the districts before writing their activities into the grant through the Consortium Consolidated Application Plan and Title I and IV spreadsheets.

District code and name will be here

LEAs should complete the form to reflect the acceptance, assignment, or relinquishment of ESEA Title program allocation(s) to the BOCES/Consortium lead. (Allocation amounts will be show for each program below.)

### Title I, Part A

Allocation: \$\$\$\$\$  
Carryover: \$0  
Assigned to -> 9025 - East  
Central BOCES

### Title III, Part A

Allocation: \$\$\$\$  
Carryover: \$0  
Assigned to -> East Central  
BOCES

### Title IV, Part A

Allocation: \$\$\$\$  
Assigned to -> East Central  
BOCES

### Title II, Part A

Allocation: \$\$\$\$\$  
Carryover: \$0  
Assigned to -> East  
Central BOCES

In consideration of the receipt of these grant funds, the LEA's School Board (the Board) agrees to comply with the assurances and provisions included in the ESEA General Assurances form and Grant Award Notification (GAN). The Board also certifies that the LEA, in coordination with the BOCES/Consortium lead, will meet all program and pertinent administrative requirements. This includes the Education Department General Administrative Regulations (EDGAR), the Office of Management and Budget (OMB) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements.

Further, by agreeing to the assignment of any No Child Left Behind (NCLB) or Every Student Succeeds Act (ESSA) Program funds to a BOCES/Consortium lead, the Board will provide relevant information and/or data, as requested by the BOCES/Consortium lead, in order for the BOCES/Consortium lead to fulfill its responsibilities related to the administration and accountability of these funds.

Additionally, by agreeing to the relinquishment of any NCLB/ESSA Program funds within a BOCES/Consortium, the LEA has engaged in meaningful consultation with the BOCES/Consortium lead regarding the relinquishment of the NCLB/ESSA Program funds.

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Signature of Board President  
(LEA)

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Signature of Authorized Representative  
(LEA)

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Name of Board President  
(LEA)

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Name of Authorized Representative  
(LEA)



## Approval and Transmittal Form

### FY 2021-2022 Consolidated Application for ESEA Program Funds

On \_\_\_\_\_, 2021, the board, of \_\_\_\_\_, reviewed the contents of the FY 21-22 Consolidated Application for Elementary and Secondary Education Act (ESEA) Program funds and has indicated their approval for submission to the Colorado Department of Education (CDE) through their signatures below.

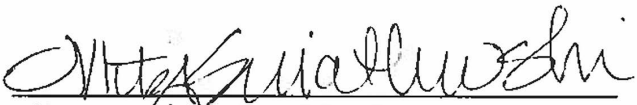
In consideration of the receipt of these grant funds, the local education agency (LEA), Board of Cooperative Educational Services (BOCES), or Consortium lead School Board (the Board) agrees to comply with the assurances and provisions included in the ESEA General Assurances form and Grant Award Letter (GAL). The Board also certifies that the LEA will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements. In addition, the Board certifies that:

- the LEA is in compliance with the requirements of the federal Children's Internet Protection Act, and
- no policy of the LEA prevents, or otherwise denies, participation in constitutionally protected prayer in public elementary and secondary schools.

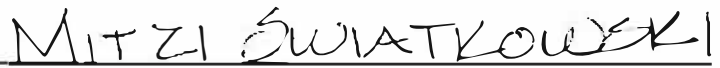
Further, the Board certifies that it understands all the rules and regulations associated with the receipt of ESEA Program funds, including those not specifically enumerated above, and will take action to ensure the complies with all such requirements.

Finally, by agreeing to the relinquishment of any ESEA, amended as the Every Student Succeeds Act (ESSA), Program funds within a BOCES/Consortium, the LEA has engaged in meaningful consultation with the BOCES/Consortium lead regarding the relinquishment of the ESSA Program funds.

\_\_\_\_\_  
Signature of Board President  
(LEA /BOCES/Consortium)

  
\_\_\_\_\_  
Signature of Authorized Representative  
(LEA /BOCES/Consortium)

\_\_\_\_\_  
Name of Board President  
(LEA /BOCES/Consortium)

  
\_\_\_\_\_  
Name of Authorized Representative  
(LEA /BOCES/Consortium)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



**COLORADO**  
Department of Education

## Consolidated Application Plan for 2021-2022

### Title I

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- Title I resources for cluster meetings including working lunches
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- Substitute teacher reimbursement for TI teachers attending trainings on school days
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  - Comes out of district TI allocation, but built into BOCES budget to be *reimbursed to districts*
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### Title II A – Based on Stakeholder Recommendations

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    - Providing leadership and sustainability for Impact Teams
    - Focus on standards-based instructional strategies and formative assessment
  - Subs for Impact Team work during school day
  - Stipends for planned Impact Team work performed outside of teachers' contract days
- Summer Institute and Zoom PD events
  - Including Lori Cook, Paul Bloomberg, Isaac Wells, Starr Sackstein, Rachel Fairchild and Beth Skelton
  - Presenter fees and travel
  - Stipends for teachers attending EC BOCES PD events outside of contract day/year
  - Working lunches
- PLC support for Science and Social Studies teachers
- Supplies, books, periodicals and media licenses aligned with PD
- Salary and benefits for Mitzi Swiatkowski (30% of salary)

### Title III

- Professional development
  - Guidance and strategies for teaching ELs
- Purchased technical services of EL Consultant to provide PD and individual teacher support in districts
- Data analysis in reference to English language acquisition
- Student /Teacher observations, planning and next steps
- Parent Engagement strategy support
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- Supplies, books, periodicals and media licenses as budget allows
- Travel to districts and CDE trainings
- Support in making RtI considerations for EL students
- Salary and Benefits for Mitzi Swiatkowski (15% of salary)

### Services EC BOCES Provides Districts for CDE Federal Programs

- BOCES level needs assessment as required by Consolidated Application
- Develops, completes and submits online Consolidated Application narrative, budget and required revisions
- EC BOCES serves as the fiscal agent for districts
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- Supports schools in developing UIPs
- Contributes to CDE Committee of Practitioners representing consortium/rural districts
- Attends relevant CDE trainings, webinars and stakeholder meetings
- Supports Districts in compliance and shares info and requirements in reference to monitoring with districts
- Monitors all CDE due dates

## **21-22 PD Needs Assessment Committee**

### **Reminder:**

- **Include PD priorities and your district plans for Title I and IV on your May district board meeting agenda for approval**
- **Share priorities of the consortium PD and your district Title I, and Title IV plans with district stakeholders including District Accountability Committee, instructional staff and any other related groups.**

### **2021-2022 EC BOCES Consortium PD Needs Assessment Priorities**

1. The PD activities will support districts in enhancing understanding and making Impact Teams their own by identifying the school or district's problem of practice and focus for the year. The focus can address the practice the school team wants to strengthen. This may include: instructional practices, priority standards (2020), student outcomes, online delivery of instruction, etc.
  - A. The EC BOCES Executive Director and Staff Developer will meet with district administrators to support the identification of Impact Team Coordinators and gather information to assist in identifying needed team supports and resources.
  - B. Training to build understanding of the Impact Team process including the need for frequency, efficiency and use of the three-step implementation protocol. This will include superintendents, principals and other admin so that all levels of school personnel are familiar with how the process works and how to best implement the teams in each district and school. (EAA).
2. Local administrators will encourage the use of EC BOCES website and online resources at the school level to support new teachers and administrators in differentiated PD possibilities (especially in the area of training teachers new to the Impact Team process).
3. Continue to offer EL PD opportunities to support teachers in meeting the needs of English Learners.
4. Seek opportunities to support grade level science, social studies and specials teams across the BOCES.
5. Develop PD opportunities to support teachers engaging students through the facilitation of virtual teaching and online learning computer science; encouraging interactive, project-based and innovative digital experiences.
6. Offer fully customizable six to nine-month MindSpark Education Accelerator, an innovative leadership program opportunity designed to support leaders and educators in developing innovative cultures and solving their biggest problems of practice.

Strasburg School District 31J  
56729 East Colorado Avenue  
Strasburg, CO 80136  
Minutes of the Board of Education  
April 14th, 2022 (6:00 P.M.)

CALL TO ORDER:

Meeting was called to order at 7:00 P.M. by President Michael Marrero

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Daymon Johnson, Dillon Kent, Michael Marrero and Julie Winter.

Others participating were Monica Johnson (Superintendent of Schools), Stephanie Velez (Secretary to the BOE), School Administration and members of the school district and public.

PLEDGE OF ALLEGIANCE:

AGENDA APPROVAL:

On a motion by Diana Elliott and seconded by Dillon Kent, it is hereby resolved to approve the agenda as presented.

**AYE: Elliott, Johnson, Kent, Marrero, Winter**

**NAY: NONE – MOTION CARRIED 5-0**

CELEBRATION

HMS Science Teacher Avis Devlin and several Science Club students presented to the BOE on their success in the Science Olympiad iFly. SHS Business Teacher Kim Harris and her students presented to the BOE on their food truck's, how they had to budget, build, and sell their products.

BOARD REPORTS/DISCUSSION

President Michael Marrero gave an update on the Superintendent search and the new timeline for hiring. Board member Diana Elliott gave an update regarding new Legislation.

SUPERINTENDENT REPORT/DISCUSSION:

Superintendent Johnson updated the BOE on the New Principal's that have been hired. CFO, Nancy Taylor presented the preliminary budget to the BOE.

CONSENT BOARD ACTION ITEMS:

On a motion by Diana Elliott and seconded by Dillon Kent, it is hereby resolved to approve the consent agenda items as presented: Personnel, Renewal of Certified Staff, Renewal of Classified Staff, Non-Renewal – Emma Copeland-Due to certification, New Hires, Zach Myers, SHS/HMS Music/Band Teacher Marissa Hauser, SHS Science Teacher, Chad Hauser, HMS Math Teacher, Alaina Franklin, SHS Social Studies Teacher, Wes Madrill, Head Girls Softball Coach, Updated Sub List, Jeff Sagerman, Custodian Ginia Gutierrez, SHS Principal, Johnnie Echer, HMS Principal, Kelle Bongard, SES Principal, Resignations, Chris Leisge, HS Science Teacher, Meghan Loveless, HS Spanish Teacher, Rebecca Werthman, HS/MS Spanish Teacher, Elizabeth Ionkina, HS Social Studies Teacher, Brynn Franklin, HMS Science Teacher Transfers, Kevin Hemphill, Athletic Director, Denise Gonzales, Move from HS Pera to PCHS Secretary Approval of the minutes of regular board meeting, Approval of claims, accounts, and financial statements, as appropriate.

**AYE: Elliott, Johnson, Kent, Marrero, Winter**

**NAY: NONE – MOTION CARRIED 5-0**

ADJOURNMENT: 7"53

RECONVENE INTO EXECUTIVE SESSION: 8:03

ADJOURNMENT FROM EXECUTIVE SESSION: 9:14

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Michael Marrero, President

Date

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Julie Winter, Treasurer

Date

Strasburg School District 31J  
56729 East Colorado Avenue  
Strasburg, CO 80136  
Minutes of the Board of Education Special Board Meeting  
April 28th, 2022 (2:00 P.M.)

CALL TO ORDER:

Meeting was called to order at 2:00 P.M. by President Michael Marrero

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Dillon Kent, Michael Marrero and Julie Winter.

**Absent:** Daymon Johnson

PLEDGE OF ALLEGIANCE:

AGENDA APPROVAL:

On a motion by Diana Elliott and seconded by Julie Winter, it is hereby resolved to approve the Agenda as presented.

**AYE: Elliott, Kent, Marrero, Winter**

**NAY: NONE – MOTION CARRIED 4-0**

BOARD ACTION ITEMS

Superintendent Appointment: On a motion by Dillon Kent and seconded by Diana Elliott it is hereby resolved to offer the position of Superintendent to Dan Hoff, subject to the signing of the final contract.

**AYE: Elliott, Kent, Marrero, Winter**

**NAY: NONE – MOTION CARRIED 4-0**

Superintendent Contract: On a motion by Diana Elliott and seconded by Julie Winter, it is hereby resolved to approve the Superintendent contract from July 1<sup>st</sup>, 2022 to June 30<sup>th</sup>, 2024 and authorize the Board President to execute all related employment agreements.

**AYE: Elliott, Kent, Marrero, Winter**

**NAY: NONE – MOTION CARRIED 4-0**

ADJOURNMENT:

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Michael Marrero, President

Date

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Julie Winter, Treasurer

Date