Mission Statement

Develop responsible and productive members of society

Strasburg School District 31-J

May 12, 2021 @ 6:00 p.m.

Board of Education

Julie Winter, President

Michael Marrero, 1st Vice President

Ryan Dwyer, 2nd Vice President

Diana Elliott, Secretary

Dillon Kent, Treasurer

Strasburg School Board strives to follow our guiding principles:

T – Transparency

R – Respect

U - Unity

T - Trust

H – Honesty

Agenda

SCHOOL DISTRICT BOARD ROOM

Board members will meet in person at the high school video conference room. Audience may participate via zoom

Meeting ID 7193845670

Audience members will need to identify themselves to be admitted into the meeting.

Board Procedures:

Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

I. Opening of the Meeting

- a. Call to Order
- **b.** Roll Call
- c. Pledge of Allegiance
- d. Adoption of Agenda

II. Public Hearing & Public Participation

III. Board Reports/Discussion

IV. Superintendent Report/Discussion

- a. RISE Grant Presentation Jeff Rasp, Elizabeth Koschmann and Nikole Constas
- **b.** READ Act Requirements Carol Wethington
- c. HMS and HS Gym Floor update Tim Barber
- d. Graduation and promotion assignments
- e. Construction Update Monica Johnson, Tim Barber & Ryan Dwyer
- f. AEC Alternative Education Discussion Tom Winter

V. Board Action items

a. Approve the preliminary 2021-2022 budget

Recommended Motion: Move to approve the preliminary 2021-2022 budget in the amount of \$10,823,177.

b. Approve the assignment of Federal Program Funding through the BOCES

Recommended Motion: Move to assign federal funds to EC BOCES allowing them to write, submit and administer the grant and corresponding funds.

c. Approve grant Federal Grant Activities

Recommended Motion: Move to approve the grant activities and to comply with all federal requirements within the Consolidated Application Plan for 2021-2022

d. Approve the allocation of funds to refinish the HS gym floor

Recommended Motion: Approve the allocation from the development fees fund to refinish the High School gym floor in the amount of \$26,100.

e. Personnel:

New Hires

- i. Jeromie Bongard, SHS Civics (transferring from middle school)
- ii. Tony Rome, HMS Social Studies
- iii. Jennifer Strain, 2nd Grade Teacher
- iv. Tiffany Newman, 6th grade math teacher and SHS Assistant Track Coach
- v. Mitch Tandy, Transferring from MS Math to Technology Assistant
- vi. Lora Blake, part-time transportation office clerk.

Recommended Motion: Approve the hiring of Jeromie Bongard, SHS Civics, Tony Tome, HMS Social Studies; Jennifer Strain, 2nd Grade Teacher; Tiffany Newman 6th grade math teacher and SHS Assistant Track Coach, Mitch Tandy, to transfer from MS Math to Technology Assistant, Lora Blake part time transportation office clerk.

- **f.** Resignations:
 - i. Jeff Sagerman, Custodian

Recommended Motion: Move to approve the resignation of Jeff Sagerman

- g. Retirements:
 - i. Monica Johnson Retirement date July 1, 2021 Modified PERA contract 2021-2022
 - ii. Jeff Rasp Retirement date July 1, 2021 Modified PERA contract 2021-2022

Recommended Motion: Move to approve the retirement of Monica Johnson and Jeff Rasp effect July 1, 2021 with the offer of a modified PERA contract for the 2021-2022 School Year

h. Contract Renewals:

Certified, see attached list

Recommended Motion: Move to approve the staff listed on the certified staff attachment for the 2021-2022 school year.

Non-Certified, see attached list

Recommended Motion: Move to approve the staff listed on the Non-certified staff attachment for the 2021-2022 school year.

i. Approve the renewal for United Healthcare Insurance

Recommended Motion: Move to renew the contract with United Healthcare Insurance for the 2021-2022 school year.

- j. Approval of the minutes of, Regular Board Meeting April 14th, 2021 and March 10th, 2021. Recommended motion: I move to accept the minutes of the, regular school board meeting as complete and accurate.
- **k.** Approval of claims, accounts, and financial statements, as appropriate.

Recommended motion: I move to accept the claims, accounts, and financial statements included in the agenda as complete and accurate.

vii. Agenda Setting

- a. Discuss agenda topics for future board meetings
 - i. Adoption of the 2021-2022 Budget
 - ii. Approval of new hires
 - iii. Capital Project updates
- b. Meeting times and dates
 - i. May 25th 4:00pm work session

viii. Adjourn



TRAILS Program Overview

Transforming Research into Action to Improve the Lives of Students

Effective mental health services accessible in all schools

TRAILS improves youth access to effective mental health services by training school professionals in evidence-based practices that are appropriate for the school setting, such as cognitive behavioral therapy (CBT) and mindfulness.

Not only do these skills-based techniques help students navigate common academic and social pressures, but they also reduce symptoms of more serious mental illnesses, such as anxiety, depression, and post-traumatic stress disorder.

Innovative model

The TRAILS approach is unique in that professional development training is paired with comprehensive support and a full library of resources to facilitate service delivery. This helps to ensure that clinical knowledge and program fidelity are sustained.



TRAILS provides training to school staff and mental health care professionals. Trainings are offered across <u>3-tiers</u> of services designed to benefit all students.



Post-training support from the TRAILS team is offered in a variety of forms: 1-on-1 consultation or coaching, weekly video calls, newsletters, comprehensive online resources, and more.



After training and 1-2 semesters of follow-up support, school staff are equipped to implement and sustain TRAILS programming independently within their respective schools.

Programs designed to benefit all students

TRAILS offers a suite of programs that equip schools to deliver and sustain evidence-based mental health supports to students across <u>3 tiers</u> of service delivery.

Tier 1

Social and emotional learning (SEL) for the classroom to promote resiliency and build self-regulation skills in all students, plus self-care strategies for staff to prevent stress and burnout

Tier 2

Targeted intervention for students experiencing mental health difficulties

Tier 3

Accurate, timely identification of **students at risk of suicide** and improved care coordination across settings

Contact us

To learn more about TRAILS, visit us at <u>TRAILStoWellness.org</u> or <u>click here</u> to get in touch.



Multi-tiered approach to student mental health programming

Tier 1

Universal Education & Awareness

Social & emotional learning (SEL)

- SEL curriculum to be delivered by a classroom teacher
- 20 brief lessons in each of 4 grade bands (K-2, 3-5, 6-8, 9-12)
- Lessons link the 5 CASEL SEL competencies with core CBT components to build students' social-emotional and selfregulation skills
- Materials include agendas with teacher talking points, discussion guide, class activities, and tips for classroom integration; caregiver communication templates

Self-Care for Staff

- Evidence-based self-care strategies that school staff can use to support their own mental health and wellness
- Topics discussed include: caring for others in a time of crisis: collective and vicarious trauma; self-care basics: what it is and why it works; fostering resilience

Tier 2

Targeted Intervention

CBT & mindfulness

- Resources, training, and support to equip school mental health professionals (e.g., school psychologists, social workers, counselors) to provide evidence-based CBT and mindfulness services to students impacted by stress, depression, or anxiety
- Grade-specific manuals and clinical tools (3-5, 6-8, 9-12)
- Materials include session agendas with links to all tools and resources, accompanying slide decks, and suggestions for virtual adaptation; caregiver communication templates

Coping with COVID-19

- Brief multi-session group to build effective coping skills for managing stress, worry, sadness, and poor sleep
- Designed to be delivered virtually or in person
- Materials include agendas with corresponding slides to screen share during virtual delivery, and tools for students including web-based fillable worksheets

Tier 3

Suicide Risk Management

Student suicide risk identification & referral

- Accurate, efficient identification and referrals for students at risk of suicide
- Care coordination between schools, behavioral health agencies, and health care settings

Program implementation support & sustainment

- Community mental health providers trained as TRAILS Coaches support schools in their respective communities
- Local champions trained to support implementation and evaluation activities in their respective school districts
- Ongoing support available through various avenues: weekly support calls, monthly newsletters, 1:1 consultation

Preliminary Budget 2021-2022

NOTE: The School Finance Bill has not been approved. This is based on early estimates and will likely change

Expenditures

Row Labels	Sum of 21- 22
01-Salaries	5860793.175
02-Benefits	1997525.897
03-Services	1777270
06-Supplies	1146287.93
07-Equip	20400
08-Other	20900
Grand Total	10823177

Revenue

	Sum of 21-
Row Labels	22
1-Local Rev	-3739502
2-Int Rev	-340
3-State Rev	-6836218
4-Fed Rev	-317117
5-Transfers	70000
Grand Total	-10823177

Includes:

- 2% Pay raise for all staff.
- 5.5% Increase in health insurance benefit
- 2 Additional ELL teachers
- 2 Additional elementary teachers
- 2 Additional Middle School teachers
- 1 Additional ELL teacher split between HMS and SHS
- 1 Additional SPED Para at the HS
- 1 District Assessment/HS Coordinator
- .5 Additional transportation clerical

ESSER II Funds

Support ELL Interventions (additional elementary teacher) Instructional technology – Chrome Books

Rural Funding

Curriculum

Additional Staffing

2021-2022 BOCES Assignment Agreement

District Acceptance or Relinquishment of NCLB/ESSA Consolidated Program Funds

0060 - Strasburg 31J

LEAs should complete the form to reflect the acceptance, assignment, or relinquishment of ESEA Title program allocation(s) to the BOCES/Consortium lead.

Title I, Part A

Allocation: \$31,336 Carryover: \$0 Assigned to -> 9025 - East Central BOCES

Title II, Part A

Allocation: \$16,559
Carryover: \$0
Assigned to -> East Central

BOCES

Title III, Part A

Allocation: \$10,443
Carryover: \$0
Assigned to -> East Central
BOCES

Title IV, Part A

Allocation: \$10,000 Assigned to -> East Central BOCES

In consideration of the receipt of these grant funds, the LEA's School Board (the Board) agrees to comply with the assurances and provisions included in the ESEA General Assurances form and Grant Award Notification (GAN). The Board also certifies that the LEA, in coordination with the BOCES/Consortium lead, will meet all program and pertinent administrative requirements. This includes the Education Department General Administrative Regulations (EDGAR), the Office of Management and Budget (OMB) Accounting Circulars, and the U.S. Department of Education's General Education Provisions Act (GEPA) requirements.

Further, by agreeing to the assignment of any No Child Left Behind (NCLB) or Every Student Succeeds Act (ESSA) Program funds to a BOCES/Consortium lead, the Board will provide relevant information and/or data, as requested by the BOCES/Consortium lead, in order for the BOCES/Consortium lead to fulfill its responsibilities related to the administration and accountability of these funds.

Additionally, by agreeing to the relinquishment of any NCLB/ESSA Program funds within a BOCES/Consortium, the LEA has engaged in meaningful consultation with the BOCES/Consortium lead regarding the relinquishment of the NCLB/ESSA Program funds.

Signature of Board President

(LEA)

Signature of Authorized Representative

(LEA)

Name of Board President

(LEA)

Name of Authorized Representative

(LEA)

Date: 05/04/2021 - 10:08 AM

Approval and Transmittal Form FY 2021-2022 Consolidated Application for ESEA Program Funds

On 2021, the board, of 22 Consolidated Application for Elementary and Secon indicated their approval for submission to the Colorade signatures below.	
In consideration of the receipt of these grant funds, the Educational Services (BOCES), or Consortium lead Sci assurances and provisions included in the ESEA Gene. The Board also certifies that the LEA will meet all princluding the Education Department General Administration Grants Guidance) Accounting Circulars, and the U. Provisions Act (GEPA) requirements. In addition, the Board and Services are supported by the services of	hool Board (the Board) agrees to comply with the ral Assurances form and Grant Award Letter (GAL). ogram and pertinent administrative requirements, rative Regulations (EDGAR), 2 CFR Part 200 (Uniform S. Department of Education's General Education
	s of the federal Children's Internet Protection Act,
 no policy of the LEA prevents, or otherwise de prayer in public elementary and secondary sch 	nies, participation in constitutionally protected nools.
Further, the Board certifies that it understands all the ESEA Program funds, including those not specifically enthe complies with all such requirements.	-
Finally, by agreeing to the relinquishment of any ESEA, Program funds within a BOCES/Consortium, the LEA BOCES/Consortium lead regarding the relinquishment	has engaged in meaningful consultation with the
Signature of Board President (LEA /BOCES/Consortium)	Signature of Authorized Representative (LEA /BOCES/Consortium)
Name of Board President (LEA /BOCES/Consortium)	MITZI SWIATKOWK Name of Authorized Representative (LEA /BOCES/Consortium)
	Date



Consolidated Application Plan for 2021-2022

Title I

90% to districts to support the activities below as determined and confirmed by district on Title I spreadsheet:

- Salary and benefits for in-field teachers and instructional paras
- Summer school or extended-day activities
- · Ongoing professional development (secured by district) for Title I instructional staff
- Parent engagement supplies (more difficult to document for reimbursement)
- Evidence-based interventions (more difficult to document for reimbursement)

10% stays at BOCES

- Indirect (Executive Director's budget) 6.35%
- Title I Clusters Professional development in reference to:
 - o Title I programmatic and Rtl considerations
 - o Title I guidance, compliance and monitoring support
- Title I resources for cluster meetings including working lunches
- · Stipends for teachers attending PD outside of their contract day or year
- PD trainer and presenter fees
- Substitute teacher reimbursement for TI teachers attending trainings on school days
- · Supplies, books and periodicals aligned with PD
- \$50 Homeless Set-Aside per district = \$950 total for consortium
 - o Comes out of district TI allocation, but built into BOCES budget to be reimbursed to districts
- Lodging for EC BOCES Title I teachers and administrators to attend the READ Conference
- Salary and benefits for Federal Programs Director Mitzi Swlatkowski (35% of salary)

Title II A - Based on Stakeholder Recommendations

- Impact Teams implementation leveraged with HB12-1345 funding
 - District Level Impact Team Coordinators (stipends)
 - Providing leadership and sustainability for Impact Teams
 - Focus on standards-based instructional strategies and formative assessment
 - o Subs for Impact Team work during school day
 - Stipends for planned Impact Team work performed outside of teachers' contract days
- Summer Institute and Zoom PD events
 - o Including Lori Cook, Paul Bloomberg, Isaac Wells, Starr Sackstein, Rachel Fairchild and Beth Skelton
 - o Presenter fees and travel
 - Stipends for teachers attending EC BOCES PD events outside of contract day/year
 - Working lunches
- PLC support for Science and Social Studies teachers
- Supplies, books, periodicals and media licenses aligned with PD
- Salary and benefits for Mitzi Swiatkowski (30% of salary)

Title III

- Professional development
 - o Guidance and strategies for teaching ELs
- Purchased technical services of EL Consultant to provide PD and individual teacher support in districts
- Data analysis in reference to English language acquisition
- · Student /Teacher observations, planning and next steps
- Parent Engagement strategy support
- · Compliance/district obligations support
- · Supplies, books, periodicals and media licenses as budget allows
- Travel to districts and CDE trainings
- · Support in making Rtl considerations for EL students
- Salary and Benefits for Mitzi Swiatkowski (15% of salary)

Services EC BOCES Provides Districts for CDE Federal Programs

- BOCES level needs assessment as required by Consolidated Application
- · Develops, completes and submits online Consolidated Application narrative, budget and required revisions
- EC BOCES serves as the fiscal agent for districts
 - o Responsible for consortium level fiscal compliance
- Completes all financial reports and revisions for the Consolidated Application
- Supports schools in developing UIPs
- Contributes to CDE Committee of Practitioners representing consortium/rural districts
- Attends relevant CDE trainings, webinars and stakeholder meetings
- Supports Districts in compliance and shares info and requirements in reference to monitoring with districts
- Monitors all CDE due dates

21-22 PD Needs Assessment Committee

Reminder:

- Include PD priorities and your district plans for Title I and IV on your May district board meeting agenda for approval
- Share priorities of the consortium PD and your district Title I, and Title IV plans with district stakeholders including District Accountability Committee, instructional staff and any other related groups.

2021-2022 EC BOCES Consortium PD Needs Assessment Priorities

- district's problem of practice and focus for the year. The focus can address the practice the school team wants to strengthen. This may 1. The PD activities will support districts in enhancing understanding and making Impact Teams their own by identifying the school or include: instructional practices, priority standards (2020), student outcomes, online delivery of instruction, etc.
- The EC BOCES Executive Director and Staff Developer will meet with district administrators to support the identification of Impact Team Coordinators and gather information to assist in identifying needed team supports and resources. Ä
- Training to build understanding of the Impact Team process including the need for frequency, efficiency and use of the threepersonnel are familiar with how the process works and how to best implement the teams in each district and school. (EAA). step implementation protocol. This will include superintendents, principals and other admin so that all levels of school ä
- 2. Local administrators will encourage the use of EC BOCES website and online resources at the school level to support new teachers and administrators in differentiated PD possibilities (especially in the area of training teachers new to the Impact Team process).
- Continue to offer EL PD opportunities to support teachers in meeting the needs of English Learners.
- 4. Seek opportunities to support grade level science, social studies and specials teams across the BOCES.
- 5. Develop PD opportunities to support teachers engaging students through the facilitation of virtual teaching and online learning computer science; encouraging interactive, project-based and innovative digital experiences.
- 6. Offer fully customizable six to nine-month MindSpark Education Accelerator, an innovative leadership program opportunity designed to support leaders and educators in developing innovative cultures and solving their biggest problems of practice.



Proposal

Date 5/3/2021 Proposal # E13666 Submitted to Job Name and Location Strasburg High School Strasburg High School 56729 Colorado Avenue 56729 Colorado Avenue Strasburg, CO 80136 Strasburg, CO 80136 720-891-7040 Tim Barber We hereby submit specifications for **TOTAL** SAND AND FINISH AS FOLLOWS: MAIN GYM 26,100.00 1. Sand floor with minimum of three different grits of paper and screens. 2. Apply two coats of PoloPlaz NSB sealer. 3. Apply court markings: 3 - BB, 3 - VB and 10 sets of Agility Dots: Border 2' wide all around. 1 - Main BB court: Color 1 - Main VB court: Color 2 - Cross BB courts - out of bounds and free throw only 1" lines 2 - Cross VB courts - 1" lines: Color: Cross VB uses inside line of cross BB. 10 - Sets of Agility Dots. Color: Center logo to be "S" - Color: Safety White, Safety Black and 318 Red (Need to confirm the paint colors) 4. Apply two coats of PoloPlaz Express water base finish. ALL CITY FLOORS TO PROVIDE GENERATOR - INCLUDED IN PRICE ABOVE Sales Representative **Payment Terms** 1/2 Down - Progressive Billings Dick Hoffman 1. Purchaser agrees to reimburse All City Floor Co. for all expenses, including reasonable attorney's fees incurred by All City Floor Co. in the event the purchaser fails to pay or otherwise defaults in the terms and conditions herinbefore set forth. 2. Any alteration or deviation from above specifications requested by purchaser involving extra costs will become an extra charge over and above the estimate. Change orders must be signed by purchaser prior to commencement of work.

- 3. All City Floor Co. is not responsible for dust clean up or paint touch up, unless otherwise noted.
- 4. Customer is to remove all furnishings from work areas, unless otherwise noted.
- 5. All Accounts over 30 days will be subject to two percent interest monthly.
- 6. Customer agrees to make progress payments on account upon receipt of invoices as work progresses.
- 7. This proposal may be withdrawn it not accepted within 10 days.
- 8. Prices are subject to change without notice due to the daily flucuation of material costs.

Page 1	Customer Signature	Date of Atteptance



Proposal

Date 5/3/2021

Proposal #

E13666

Submitted to

Job Name and Location

Strasburg High School 56729 Colorado Avenue Strasburg, CO 80136 Strasburg High School 56729 Colorado Avenue Strasburg, CO 80136 720-891-7040 Tim Barber

We hereby submit specifications for

TOTAL

OWNER WILL HAVE SOME DUST CLEAN UP

IF PERFORMANCE BOND IS NEEDED, ADD 2.5% TO BASE BID NOTE: 3%-5% MATERIAL INFLATION MAY APPLY DEPENDING ON TIME OF MATERIAL ORDERING AND JOB SCHEDULE.

OWNER TO PROVIDE:

1. COORDINATED ACCESS TO WORK AREA FREE OF DEBRIS AND FOOT TRAFFIC.

EXCLUSIONS:

- 1. FLOOR PREPARATION
- 2. COVERING AND PROTECTION OF FLOOR
- 3. TAX
- 4. LETTERS / STAINING
- 5. BOND

Sales Tax

\$0.00

Total

\$26,100.00

Payment Terms

1/2 Down - Progressive Billings

Dick Hoffman

Sales Representative

- 1. Purchaser agrees to reimburse All City Floor Co. for all expenses, including reasonable attorney's fees incurred by All City Floor Co. in the event the purchaser fails to pay or otherwise defaults in the terms and conditions herinbefore set forth.
- 2. Any alteration or deviation from above specifications requested by purchaser involving extra costs will become an extra charge over and above the estimate. Change orders must be signed by purchaser prior to commencement of work.
- 3. All City Floor Co. is not responsible for dust clean up or paint touch up, unless otherwise noted.
- 4. Customer is to remove all furnishings from work areas, unless otherwise noted.
- 5. All Accounts over 30 days will be subject to two percent interest monthly.
- 6. Customer agrees to make progress payments on account upon receipt of invoices as work progresses.
- 7. This proposal may be withdrawn it not accepted within 10 days.
- 8. Prices are subject to change without notice due to the daily flucuation of material costs.

I have read and agree to all the terms and conditions of this			
contract. You are authorized to do the work as specified.	Page 2	Customer Signature	Date of At2eptance



Waterbase Paint « Hardwood Floor Polyurethane and Sealers for Residential, Gym and more



Technical Specifics

VOC	n/a
Solids	n/a
% Volatile	n/a
Flash Point	n/a
Dry Time	n/a
Cure Time	n/a
Coverage	n/a
Open Time	n/a
Sward Hardness	n/a
Color	n/a

MSDS

Waterbase Paint

The only waterbase game line paint designed specifically for gym floors.

PoloPlaz Waterbase Game Line Paint is a premium, commercial-grade waterborne paint. It was designed for commercial use on hardwood sports floors and should be used with PoloPlaz NSB, PoloPlaz Express or PoloPlaz Dominator. This paint has low odor, dries quickly and is VOC compliant. We manufacture our own paints and have the fastest shipping in the industry. We even match custom colors and will ship directly to the job site!

Prep & Application

- 1. Ensure the sealer has been thoroughly abraded and deglossed.
- 2. Vacuum dust and tack with water.
- 3. Once floor has completely dried, tape game lines. Eliminate airflow on floor during application.
- 4. Stir paint well before use and apply with a 1/4" roller or brush @ 500 sf/gal. Resume airflow once paint has become tack-free.
- 5. If second paint coat is needed, apply as soon as the first coat is dry enough to walk on without any sticking or tackiness (usually 4 hours). It may be necessary to abrade the first coat of paint to ensure proper wetting of the second coat. If so, use a 3M SPP with 180 or 220 strips.
- 6. Degloss all areas evenly.
- 7. Before top coating with PoloPlaz Express or Dominator finish, the paint must be abraded in the same manner as listed above.

Available in Quart and 1 Gallon Containers



All colors shown are approximations. Final results may vary. For exact color matches please contact us.

Strasburg School District 31J 56729 East Colorado Avenue Strasburg, CO 80136 Minutes of the Board of Education April 14th, 2021 (6:00P.M.) -

Video Conference Meeting via Zoom for Audience

CALL TO ORDER:

Meeting was called to order at 6:02 P.M. by President Julie Winter

ATTENDANCE: (Roll Call)

Board members present: Ryan Dwyer, Diana Elliott, Dillon Kent, Michael Marrero and Julie Winter.

Others participating (via zoom) were Monica Johnson (Superintendent of Schools), in person, Stephanie Velez (Secretary to the BOE), School Administration.

AGENDA APPROVAL:

On a motion by Diana Elliott and seconded by Dillon Kent it is hereby resolved to approve the Agenda.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

PUBLIC HEARING AND PUBLIC PARTICIPATION

BOARD REPORTS AND DISCUSSIONS

Board member Diana Elliott updated the BOE on ECBOCES, what the 2021-2022 year looks like and the move to Region 2. Board member Ryan Dwyer discussed the capital projects and construction.

REPORT FROM SUPERINTENDNET

Superintendent Johnson discussed the budget outlook for 2021-2022, graduation and promotion plans. HMS Principal, Sara Turrell and SES Principal, Carol Wethington presented student achievement data to the BOE. Superintendent Johnson gave update on the high school assessment.

BOARD ACTION ITEMS:

On a motion by Dillon Kent and seconded by Diana Elliott, it is hereby resolved to approve an additional expenditure amount of \$25,819,540 for the fiscal year beginning July 1, 2020 and ending June 30, 2021.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Dillon Kent, it is hereby resolved to approve a motion to approve the appropriation of \$39,200 for a new pickup.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Ryan Dwyer and seconded by Michael Marrero, it is hereby resolved to approve a motion to approve the appropriation of \$98,266 for a new bus.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Dillon Kent and seconded by Michael Marrero it is hereby resolved to accept the retirement of Kurt Elliott and Nellie Ann Tresch with the option of returning for the 21-22 school year under Pera 110.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Dillon Kent it is hereby resolved to accept the resignations of: of Alex Rice, SES Kindergarten Teacher, Aaron Hall, Technology Assistant, Issac Morley, SHS English/Journalism Teacher, Nicole Osentoski, SHS Geography Teacher.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Michael Marrero and seconded by Ryan Dwyer it is hereby resolved to move to approve the hiring of: Tyler Simpson, HMS Para Professional, HMS Kitchen, Gail Radica, Tom Velez, SHS Assistant Girls Golf Coach

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Dillon Kent it is hereby resolved to move to approve the salary schedules as presented and increasing substitute teacher pay to \$125.00 per day for the 2021-2022 school year.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Ryan Dwyer it is hereby resolved to move to approve the presented list of Principals and Directors for the 2021-2022 School Year.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Dillon Kent, it is hereby resolved to approve the final read of Policy EGA – Electronic Signatures & Records.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Michael Marrero and seconded by Diana Elliott it is hereby resolved to approve the amendments to the following policies: KB – Parent and family Engagement in Education, GBGK – Staff Legal Leave, FB – Facilities Planning.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Michael Marrero and seconded by Diana Elliott, it is hereby resolved to adjourn at 8:20pm

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

Julie Winter, President	Date
Dillon Kent, Treasurer	Date

Strasburg School District 31J 56729 East Colorado Avenue Strasburg, CO 80136

Minutes of the Board of Education

March 10th, 2021 (6:00P.M.) – Video Conference Meeting via Zoom

CALL TO ORDER:

Meeting was called to order at 6:06 P.M. by President Julie Winter

ATTENDANCE: (Roll Call)

Board members present (via zoom): Ryan Dwyer, Diana Elliott, Dillon Kent, Michael Marrero and Julie Winter.

Others participating (via zoom) were Monica Johnson (Superintendent of Schools), Stephanie Velez (Secretary to the BOE), School Administration and other members of the school district and public.

AGENDA APPROVAL:

On a motion by Diana Elliott and seconded by Dillon Kent it is hereby resolved to approve the Agenda.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

PUBLIC HEARING AND PUBLIC PARTICIPATION

BOARD REPORTS AND DISCUSSIONS

Board President Julie Winter discussed the board work session and outcomes.

REPORT FROM SUPERINTENDNET

Superintendent Johnson discussed the capital projects; moving to full in person instruction; Graduation and 8th Grade Promotion (discussion with Jeff Rasp and Sara Turrell); House Bill 1161 – State Assessment and Senate Bill 116 School Mascot Discussion.

BOARD ACTION ITEMS:

On a motion by Dillon Kent and seconded by Diana Elliott, it is hereby resolved to approve a motion to accept a new Strings music class at Hemphill Middle School.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Michael Marrero, it is hereby resolved to approve the 2021-2022 District Calendar.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Ryan Dwyer and seconded by Diana Elliott, it is hereby resolved to approve a motion to allocate \$337,000.00 from the general fund to pay staff bonuses.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Ryan Dwyer it is hereby resolved to move to accept the first read of policy EGA – Electronic Signatures and Records and move the policy to the second read at the April regular Board meeting.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Michael Marrero it is hereby resolved to move to accept the recommended revisions of policy JFBB Inter-District Choice/Open Enrollment.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Diana Elliott and seconded by Ryan Dwyer it is hereby resolved to move to engage the services of Dixon, Waller & Co., to provide auditing services through June 30, 2022.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Dillon Kent and seconded by Michael Marrero it is hereby resolved to accept the retirement of Vickie Oberosler affective June 1, 2021 with the option of returning for the 21-22 school year.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Michael Marrero and seconded by Dillon Kent it is hereby resolved to move to accept the hiring of Tiffany Gentry, Custodian, Miah Velez, Head Girls Golf Coach, and Michael James, HMS Assistant Track Coach

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE - MOTION CARRIED 5-0

On a motion by Michael Marrero and seconded by Diana Elliott, it is hereby resolved to approve the minutes from the March 10th, 2021 regular board meeting.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

On a motion by Ryan Dwyer and seconded by Diana Elliott, it is hereby resolved to approve the claims, accounts, and financial statements included in the agenda as complete and accurate.

AYE: Dwyer, Elliott, Kent, Marrero, Winter

NAY: NONE – MOTION CARRIED 5-0

Julie Winter, President	Date	
Dillon Kent, Treasurer	Date	