



JOB OPENING

POSITION: Indonesian Studies/Language and Literature Teacher
CAMPUS/DIVISION: High School Modern Languages
REPORTS TO: High School Principal and Head of Modern Languages

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS High School teachers are responsible for working collaboratively to develop and implement the High School (HS) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values, and Dispositions*.

QUALIFICATIONS, EXPERIENCES, and ATTRIBUTES

1. Indonesian citizen
2. Minimum of bachelor's degree holder with a subject in Indonesian Literature/Language
3. Teaching credentials issued by the Indonesian Government
4. Minimum five years of experience in the subject area
5. Experience in a school with a well-defined High School philosophy – International curriculum setting preferred
6. Versed in conceptually based, backward by design unit planning
7. Experience in teaching Indonesian Language and Literature as both a first and second language preferred.
8. Experience with the Indonesian national curriculum for language and literature preferred (Curriculum 2013 and/or Curriculum Merdeka).
9. Experience with, and commitment to, a Professional Learning Community and departmental work
10. Demonstrated background in associating with students outside of the classroom environment – this could include experiences in drama, sports, clubs, music, or other non-academic endeavors
11. Passion for teaching in High School
12. Clear commitment to Child Safeguarding, safety, service learning, and environmental stewardship

DUTIES and RESPONSIBILITIES

Effectively engage with the JIS Experience by:

1. Working closely with Head of Department to plan cooperatively, develop curriculum and maintain a positive and professional school climate
2. Participating in professional learning
3. Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions, and beliefs may differ.
4. Engaging with the JIS Growth and Appraisal process
5. Continuing to develop pedagogy that benefits student learning
6. Ensuring effective delivery of curriculum and contributing to curriculum development
7. Providing effective feedback using common formative and summative assessments that help to shape the next learning experience
8. Demonstrating knowledge and skills in the content areas and explicitly developing the Learning Dispositions

9. Collaborating with the Student Support Team (SST) and executing ILPs as appropriate for students in their charge
10. Building positive interpersonal relationships and actively engaging in Child Safeguarding practices
11. Developing and promoting positive interactions among our diverse student body
12. Fostering a sense of identity and pride in the school among students, parents, and colleagues
13. Collaborating with department teams, school-wide teams, and SST
14. Communicating effectively with all members of the JIS community
15. Empowering students to take responsibility for their learning and actions
16. Persevering by channeling the energy of frustration productively
17. Identifying and seeking support when in need
18. Embraces the JIS Learning Dispositions of Resilience, Resourcefulness, Relating, and Reflecting
19. Performs other related duties and assumes other responsibilities as assigned by the High School Principal and/or Head of Department, including and not limited to participation in class/School activities or events, attendance of workshops organized by JIS