

	9 TH GRADE	10 TH GRADE	11 TH GRADE	12 TH GRADE
ENGLISH	<p>The English program is designed to encourage students' love for the language, develop their command of reading and writing and increase their confidence and pleasure in expressing themselves. The faculty seeks to refine students' literary, critical and argumentative analysis while fostering an appreciation of the art of poetry, fiction and nonfiction. The curriculum is designed to help students articulate their responses to literature and their perceptions of themselves and their world.</p>			
	<p>9TH GRADE Introduces literary genres. Students read stories, novels, poems, plays and essays by writers from diverse backgrounds. The course hones critical reading, writing and speaking skills through essays, creative assignments and lively discussions.</p>	<p>10TH GRADE A global literature course, which emphasizes close reading as well as analytical, personal and creative writing. Each student selects a literature elective on a region, such as Africa, Asia, Eastern and Central Europe, Latin America, or the Middle East and South Asia.</p>	<p>11TH GRADE Explores American culture and literature. Each student chooses an American literature elective, but every class covers the same core skills. Electives: America to Me, American Families, American Seeker, The New Chicagoans, Silenced America.</p>	<p>12TH GRADE Provides students with an opportunity to study literature focused on a particular genre, theme, or identity for one semester. Electives: Black Voices in America, Creative Writing, Disenchantment and Fantasy Literature, The Meaning of Life in Literature, Journalism, LGBTQ+ Literature, Modern and Contemporary Poetry, Neil Gaiman's American Gods, Science Fiction and Social Justice, Shakespeare, Writer's Workshop.</p>
HISTORY & SOCIAL STUDIES	<p>The history and social studies program helps students become active and informed citizens. Upon completion of the program, students will be prepared to: (1) understand how the connection of personal, local, national and global phenomena produce patterns of change; (2) articulate informed opinions; (3) recognize how aspects of culture and identity combine and conflict to produce unique civilizations over time. Students become critical thinkers and hone their research, writing and communication skills.</p>			
	<p>9TH GRADE Global Studies: Networks, Hierarchy, and Culture: Students analyze the sources of historical change, including the interaction of hierarchies and networks, to create culture. They examine the formation of agricultural and urban communities, the explosion of Axial Age civilizations, and — in the modern world — the expansion of colonialism and global spread of revolution. Skills development is focused around the reading and writing process, self-assessments and faculty feedback.</p>	<p>10TH GRADE Global studies courses are designed to help students understand the contemporary world, its critical issues, and some of the factors and events that molded it. Semester electives include: World Religions, Nazi Mind, Global Art and Culture, Russian Revolutions, Latin American Revolutions, What is Race?, Spice, Middle East, Modern China, International Human Rights Law. <i>(Students in grade 12 may choose to take these courses with departmental permission.)</i></p>	<p>11TH GRADE US History Survey: Beginning in the colonial era, U.S. History will explore patterns of social, economic, and political change, with expanded attention to contemporary history. This course is designed to challenge students' perceptions of peoples, places, and events in American history. To do this, students will analyze and assess a variety of primary and secondary sources, and they will regularly practice crafting complex, compelling historical arguments.</p>	<p>12TH GRADE Twelfth grade electives give students the opportunity to explore concepts from their previous three years of courses in the history department. All 12th grade classes are considered honors classes as denoted by the "Advanced Topics" notation in the course title. Electives include: European History, Economics, American Politics, Comparative and Global Politics, Psychology, Chicago: City so Real, History of Schools and Society, Drugs in History and Society.</p>
MATHEMATICS	<p>The mathematics curriculum encourages creative problem solving, written and verbal communication of mathematical ideas, and collaboration. Students enter the upper school mathematics program with different levels of preparedness. To best meet the needs of these differing learning styles and abilities, regular, honors and AP levels of certain math courses are offered. Upper school students must complete three credits, including Algebra 2 and Geometry.</p>			
	<p>9TH–12TH GRADES Algebra 1, Algebra 2, Honors Algebra 2, Geometry, Honors Geometry, Precalculus, Honors Precalculus, Honors Accelerated Precalculus and Differential Calculus, AP Calculus AB, AP Calculus BC, Honors Multivariable Calculus, AP Statistics.</p>	<p>10TH–12TH GRADES Electives: Advanced Geometry, Finance & Math 1, Finance & Math 2, Introduction to Advanced Topics, Introduction to Differential Calculus, Introduction to Integral Calculus, Probability and Game Theory, Statistical Methods: Understanding Community 1, Statistical Methods: Understanding Community 2.</p>		
SCIENCE	<p>The upper school science program focuses the attention of the students on the key concepts of science and stresses the processes of science. Through hands-on lab work, traditional and multimedia lectures and group discussion, students develop problem-solving and critical-thinking skills. Students must successfully complete three years of science study, including one year each of: Physics, Chemistry and Biology. Electives are generally open to students in grades 11–12.</p>			
	<p>9TH GRADE Physics, Honors Physics.</p>	<p>10TH GRADE Chemistry, Honors Chemistry, Stellar Astronomy, Cosmology.</p>	<p>11TH–12TH GRADES Biology, Honors Biology, Honors Advanced Biology; Genetics and Evolution, Honors Advanced Biology; Ecology and Evolution, AP Chemistry, AP Physics C; Mechanics, AP Physics C: Electricity and Magnetism, Human Anatomy & Physiology 1 & 2, Medicinal Chemistry 1, Stellar Astronomy, Cosmology, Research in Molecular Genetics, Bioethics, Organic Chemistry.</p>	
LANGUAGES	<p>The upper school Language Department offers a standards-based proficiency program in French, Latin, Mandarin and Spanish. Students must successfully complete a minimum of three consecutive years of a language. Students can take additional languages as electives. The classroom experience is highly communicative and promotes the development of the four skills: speaking, listening, reading and writing. French, Mandarin and Spanish classes are conducted in the target language, use authentic resources, and students utilize their language skills in a variety of real-life situations. Through the Latin curriculum, students develop reading proficiency. All languages offer opportunities abroad.</p>			
	<p>9TH–12TH GRADES Latin: Novice, Intermediate Low, Intermediate Mid, Intermediate High, Advanced Low, Advanced Mid, Advanced High, Superior. French: Novice, Novice High, Intermediate Low, Intermediate Mid, Culture and Conversation, Intermediate High, AP Language and Culture, and Literature, Culture and Conversation. Mandarin: Novice, Novice Mid, Novice High, Intermediate Low, Intermediate Mid. Spanish: Novice, Novice High, Intermediate Low, Intermediate Mid, Intermediate High, Intermediate High: Language and Culture (AP), Advanced Low Literature, Advanced Low Language and Spanish for Heritage speakers.</p>			
PHYSICAL EDUCATION	<p>The mission of the physical education program is to help students achieve active and healthy lives and benefit from positive outcomes associated with good health. Ninth grade students are enrolled in PE during the first or second semester as part of their Wellness block; students in grades 10–12 must earn the remaining four quarters of credit (three-sport athletes in grades 10–12 are exempt from the PE requirement and seasonal athletes are required to only take PE during the offseason if needed).</p>			
	<p>9TH GRADE Swimming, Hatha Yoga, Dance, Lifetime Fitness and Games, First Aid/CPR.</p>	<p>10TH–12TH GRADES Yoga/Pilates, Lifetime Fitness and Nutrition, Dance, Lifeguarding. Athletics: Students will earn .25 PE credit per season. ISP: Students may qualify for an Independent Study if applicable and approved by the department.</p>		
PERFORMING ARTS	<p>Music, Theater, Dance The performing arts program promotes success in a nurturing environment that helps students develop self-esteem, gives them freedom to learn from artistic risks and encourages them to take pride in their accomplishments. Students have many opportunities to share their art with others through public concerts, plays and presentations.</p>			
	<p>9TH–12TH GRADES Acting Company, Chorus, Improv Company, Speech, Stagecraft, Technical Theatre Production, Band, Chicago Dance, Dance Technique I, Dance Technique II, Dance Company, Dance Making, Dance Mentoring, Introduction to Music Technology, Music Theory.</p>	<p>10TH–12TH GRADES Intermediate Acting Company, Intermediate Improv Company, Advanced Improv Company, Playwriting & Directing.</p>	<p>11TH–12TH GRADES Advanced Acting Company, Independent Study.</p>	
VISUAL ARTS	<p>The visual arts department believes that the best way to learn artistic values is to create art. The study of aesthetics, technique and history plays a vital part in learning to work analytically to solve problems, promote mindfulness, respect others' forms of expression and to work collaboratively. Learning about and reflecting on the creative process builds art appreciation. Creating artwork gives students the opportunity to both appreciate the process of art making and personalize their expressive voice, choice and individual interests. Students share their art with others through exhibits, publications and presentations.</p>			
	<p>9TH GRADE Global Studies Visual Arts (Required) Architectural Drafting and Design (CAD), Computer Graphic Design, Digital Imaging, Digital Visual Art, Drawing 1, Drawing 2, Fashion Design, Filmmaking, Modern Art History, Observational Painting, Painting Studio, Photography 1, Photography 2, Printmaking.</p>	<p>10TH–12TH GRADES Sculpture 1, Sculpture 2, Visual Communications for Artists & Entrepreneurs, Independent Study.</p>	<p>11TH–12TH GRADES AP Art and Design.</p>	
GLOBAL ONLINE ACADEMY	<p>9/11 in Global Context, Abnormal Psychology, Applying Philosophy To Global Issues, Arabic through Culture I, Arabic through Culture II, Arabic through Culture III, Architecture, Arts Entrepreneurship, Bioethics, Business Problem Solving, Climate Change & Global Inequality, Computer Science II: Java, Computer Science II: Python, Creative NonFiction writing, CS I: Computational Thinking, CS II: Game Design & Development, Cyber Security, Data Visualization, Developmental Psychology, Digital Photography, Entrepreneurship in a Global Context, Fiction Writing, Filmmaking, Game Theory, Gender & Society, Genocide & Human Rights, Geometry, Global Health, Graphic Design, International Relations, Introduction to Investments, Introduction to Legal Thinking, Introduction to Psychology, iOS App Design, Japanese through Culture I, Japanese through Culture II, Japanese through Culture III, Linear Algebra, Macroeconomics, Medical Problem Solving I, Medical Problem Solving II, Microeconomics, Multivariable Calculus, Neuropsychology, Number Theory, Personal Finance, Poetry Writing, Positive Psychology, Prisons & The Criminal Law, Problem Solving with Engineering & Design, Race & Society, Religion & Society, Social Psychology, Spanish I.</p>			
GLOBAL INITIATIVES	<p>Our multi-faceted global education program enables Latin students to become globally aware and understand the interconnection of cultures: embrace differences and show empathy that reaches beyond national boundaries. Nurtured in the classroom and through a rich variety of co-curriculars, students' global competencies are enhanced by Project Week and a Global Experience Program that focuses on exchange opportunities, language immersion programs and international partnerships.</p>			
COMPUTER SCIENCE	<p>Students in the computer science program explore the many aspects of computer science and apply this knowledge to projects of their own design. The two semester long Computer Science Principles sequence explores the foundational principles of computer science, focusing on how computers and programming are used as tools for problem-solving, creation and innovation. Later semester electives introduce students to theoretical and practical applications of these concepts. Coursework is heavily project-based and students solve complex computing problems, analyze and manipulate data and design interactive applications.</p>			
	<p>9TH–12TH GRADES Computer Science Principles I, Computer Science Principles II, Introduction to Algorithms and Data Structures, Modern Computing: NAND to Tetris, Principles of Programming Languages, Software Development Lab.</p>			
SERVICE LEARNING	<p>Service learning is critical in teaching students an awareness of the world outside themselves and the needs of others. Our JK–12 program is based on the tenets of empathy, awareness and action. In the upper school, service learning is a graduation requirement. Ninth grade students must complete ten hours and eleventh grade students must complete 20 hours of service during the school year. Latin students regularly volunteer with up to 70 different organizations in Chicago. A significant number of those are relationships the school has developed through its Uptown Community Partnership. Last year, upper school students completed about 8,000 hours of community service, more than half of them in Uptown.</p>			
LIBRARY	<p>The upper school library program is focused on building students' information literacy skills. Students have opportunities to practice information access, evaluation, appreciation and creation through programming and integrated instruction. The library is available for students as a collaborative study space and its multi-format resources are used by community members for both formal and informal learning.</p>			
COLLEGE COUNSELING	<p>College counseling is an integrated and personal process for all students at Latin. Counselors meet with students individually, lead tenth and eleventh grade college classes and conduct grade-level meetings and conferences with families. All Latin students learn to collect reliable information, plan for standardized testing, organize applications, present themselves to college representatives and write personal essays for applications. College counselors also work with faculty and advisers to ensure that students and faculty are receiving accurate and timely information about college planning.</p>			
	<p>9TH GRADE Grade-level meetings with students and parents to answer questions about what to expect for the college process.</p>	<p>10TH GRADE Parents are introduced to the college process at Latin in detail and students in grade 10 meet with the college counselors at least once per semester. Students take a diagnostic standardized test to prepare for eleventh grade.</p>	<p>11TH GRADE Mandatory classes offered by the college counseling office help students understand the current college landscape; research skills and learning to articulate their own personal interests and choices are large themes. Individual and family college meetings are mandatory. Students take the PSAT and Latin offers its own test-prep elective.</p>	<p>12TH GRADE Individual counseling with students and families continues as well as scheduled college classes. Counselors assist with essays, applications, and presentation skills. Latin hosts over 130 college representatives and counselors also help students investigate financial support, gap years and choose colleges in the spring.</p>
LEARNING RESOURCES	<p>The upper school learning resources office supports students in becoming successful, independent learners and strong self-advocates. Learning resources directs students to the full range of school-based resources at Latin in support of that goal. The office works primarily with students who are diagnosed with learning differences, though it is available to all Upper School students. Students can seek support directly from Learning Resources. Faculty, staff and families may also refer students.</p>			
COUNSELING	<p>Counselors offer assistance to students who may be experiencing psychological stress, social difficulties and acute crisis, or are participating in high-risk research. Any student or family member is referred to one of the counselors, who will work collaboratively with families to plan the best plan to address that student's needs. Latin's counselors offer an open and accepting environment in which each student is treated with care while promoting respect for diversity, equity and inclusion. Counselors teach in the Affective Ed program as well as provide programs around social and emotional wellness for students and families throughout the year.</p>			