

# Bonneville School Final Report 2021-2022

2021 - 2022



## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	-\$15,423.63
Distribution for 2021-2022	\$53,261.00	\$53,261.00
Total Available for Expenditure in 2021-2022	\$53,261.00	\$37,837.37
Salaries and Benefits	\$32,000.00	\$0.00
General Supplies	\$7,395.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$39,395.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$13,866.00	\$37,837.37

Goal #1

close

State Goal

close

By the end of the 2021/22 school year, Bonneville Elementary School will have 60% of Kindergarten students achieve Typical or Better growth in basic early literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

## Academic Area

close

- English/Language Arts

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Acadience data will be used for measurement of this goal. Baseline data will be taken from MOY scores on Acadience.

MOY baseline data for Kindergarten is 48% typical or above.

**Please show the before and after measurements and how academic performance was improved.**

## Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1. Hire and Train personnel to support the literacy plan
- 2. Identify and purchase resources to support the plan

**Please explain how the action plan was implemented to reach this goal.**

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Bonneville Elementary School will implement Common Sense Education's Digital Citizenship Curriculum to educate students on safe internet use and digital citizenship.

Please explain how this component was completed to support the goal.

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
----------	--

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,395.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$32,000.00
Total:	\$39,395.00

## Funding Changes

---

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional funds will be used to hire additional personnel and/or increase hours of current personnel as well as purchase materials, curriculum, supplies, and professional development resources to support the plan.

## Publicity

---

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2021-05-13