<table>
<thead>
<tr>
<th>Agenda Topic</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinner</td>
<td>5:30 - 6:00 p.m.</td>
</tr>
<tr>
<td>Welcome and Introductions</td>
<td>6:00 - 6:30 p.m.</td>
</tr>
<tr>
<td>Purpose of Citizens Advisory Committee</td>
<td>6:30 - 6:45 p.m.</td>
</tr>
<tr>
<td>Statement of Problem: Enrollment Projections</td>
<td>6:45 - 7:30 p.m.</td>
</tr>
<tr>
<td>Process for Recommendation to Board and Timeline</td>
<td>7:30 - 7:45 p.m.</td>
</tr>
<tr>
<td>Conclusion and Next Steps</td>
<td>7:45 - 8:00 p.m.</td>
</tr>
</tbody>
</table>

TONIGHT’S AGENDA
1. Share name and school area in which you reside/work

2. What is one reason you want to be part of the Citizens Advisory Committee for Fremont Union High School District?

(Staff - state your role in the district instead)
In 2016, the CAC was established to study the enrollment needs of FUHSD, with a focus on the declining enrollment of Lynbrook High School.

The efforts of the committee resulted in the FUHSD Board of Trustees' approval of a plan to supplement Lynbrook's enrollment.

Since that time, enrollment has continued to decline across FUHSD.
The CAC has been re-convened to discuss strategies for balancing enrollment across all five high schools beginning in the 2023-24 school year.

An initial outcome of the reconvened CAC will be to provide a report to the Board of Trustees at the November 15 Board meeting to enable them to make decisions around enrollment for implementation in the 2023-24 school year.
Steps of the process:

- Define the Problem
- Gather Facts & Assumptions
- Develop Courses of Action (Options)
- Develop Screening Criteria
- Develop Evaluation Criteria
- Compare and Contract Courses of Actions
- Provide a Recommendation
REVIEW OF CAC WORK

2016
2016 - TIMING AND AGENDA OF CAC

ENROLLMENT PROJECTION DATA
June

STUDY SESSIONS
to educate the CAC about the FUHSD, factors that contribute to the excellence of all the high schools

CONSENSUS FOR RECOMMENDATION
September

August
DEVELOP SOLUTIONS

PRESENTATION to FUHSD BOARD
November

October
DRAFT LANGUAGE and PROPOSAL

November
FUHSD BOARD DECISION
LHS Historical Enrollment & Section Allocation

2008-2009: 1861
2009-2010: 1827
2010-2011: 1768
2011-2012: 1780
2012-2013: 1837
2013-2014: 1851
2014-2015: 1840
2015-2016: 1767
2016-2017: 1749
2020-2021: 1518

LHS Student Enrollment: 1850-1870

LHS Attending Enrollment (2008-17) & 2020 Projection Impact on Class Sections

Academic Year

- Section Allocation
- CAC projection (low)
- CAC projection (high)
- CBEDS DATA – Gr. 9-12
From Potential Options to CAC Recommendation

2016: OPTIONS

Potential Options
1. Boundary Change (no choice)
2. Area of Choice for John Mise Park (choice)
3. District-wide Open Enrollment (lottery)
4. Proportional District-wide Open Enrollment (lottery)
5. 8th Grade Cupertino High Area (lottery)
6. 8th Grade Hyde Middle Area (lottery)
7. 8th Grade Miller Middle, not in LHS Area (lottery)
8. 8th Grade McAuliffe, not in LHS Area (choice)
9. 8th Grade Miller Middle, not in LHS Area (choice)

CAC Proposals
A = 6 7 8
B = 1
C = 6 7
D = 6 7 8
E = 5
F = 6
G = 1 2
H = 5 7

Discussion
Voting (2 rounds)
Compromise (3rd round of voting)

CAC Recommendation
A
All eighth graders at Miller Middle School and McAuliffe Middle School who reside in the FUHSD attendance area, but not within the LHS attendance area, have the option to choose to attend LHS.

All eighth graders who reside in the Hyde Middle School attendance area have the option to apply to attend LHS. Lottery will be used in the case of more Hyde Middle School attendance area applicants than available slots.

**Key considerations for this recommendation:**
- Flexible solution
- Minimizes impact to other schools
- Maintains neighborhood school philosophy
Steps of the process:

- Define the Problem
- Gather Facts & Assumptions
- Develop Courses of Action (Options)
- Develop Screening Criteria
- Develop Evaluation Criteria
- Compare and Contract Courses of Actions
- Provide a Recommendation
Enrollment decline continues for the district
All five high schools are declining
Lynbrook and Monta Vista are in their 6th year of enrollment decline
The decline is projected to continue for several years
Difference between largest and smallest school is projected to grow to 900 by 2026
Each year, the District receives enrollment projection data from Tom Williams of Enrollment Projection Consultants (EPC). EPC has been doing our report for nearly 20 years and has proven to be very accurate.

The District relies on enrollment projections to assist in calculating hiring needs, classroom needs, course needs and plan for future construction.

Due to the pandemic and the worldwide changes it created, EPC only created a draft version of their projection report last year.
ATTENDING VS. RESIDENT ENROLLMENT

Enrollment data provided by EPC focuses on “resident” enrollment. Resident enrollment is based upon where students reside and the corresponding school for that area/attendance boundary.

The data used by the District focuses on “attending” enrollment. Attending enrollment is based upon where the students actually attend school.

Attending enrollment differs from resident enrollment because of inter and intra district transfers. These transfers are due to special programs, employee privilege, senior privilege and more.
The district must certify enrollment to the state of California in mid-October each year. This is considered the official enrollment for the district and includes:

- Students in Grades 9-12
- Ungraded Secondary Students (US)
- Students enrolled in Non Public Schools
- Student enrolled in our 5 high schools and Community Day School

When examining enrollment that impacts our schools, the primary enrollment data used is focused on Attending Enrollment for Grades 9-12 in our 5 high schools.
**DISTRICT ATTENDING ENROLLMENT**

District Enrollment Grades 9-12

*This data does not include Non Public School Enrollments & 2022-23 data unofficial*
Attending Enrollment – Actual and Projected

*This data does not include Non Public School Enrollments*
*2021-22 and beyond are projected enrollments. 2023-24 & 2024-25 are extrapolated totals.
SCHOOL ATTENDING ENROLLMENT*

<table>
<thead>
<tr>
<th>Year Range</th>
<th>Fremont</th>
<th>Homestead</th>
<th>Monta Vista</th>
<th>Cupertino</th>
<th>Lynbrook</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-19</td>
<td>2,066</td>
<td>2,178</td>
<td>2,021</td>
<td>2,158</td>
<td>2,104</td>
</tr>
<tr>
<td>19-20</td>
<td>2,021</td>
<td>2,175</td>
<td>2,066</td>
<td>2,175</td>
<td>2,104</td>
</tr>
<tr>
<td>20-21</td>
<td>2,021</td>
<td>2,175</td>
<td>2,066</td>
<td>2,175</td>
<td>2,104</td>
</tr>
<tr>
<td>21-22</td>
<td>2,021</td>
<td>2,175</td>
<td>2,066</td>
<td>2,175</td>
<td>2,104</td>
</tr>
<tr>
<td>22-23</td>
<td>2,104</td>
<td>2,104</td>
<td>2,077</td>
<td>2,077</td>
<td>2,077</td>
</tr>
<tr>
<td>23-24</td>
<td>2,104</td>
<td>2,104</td>
<td>2,077</td>
<td>2,077</td>
<td>2,077</td>
</tr>
<tr>
<td>24-25</td>
<td>2,104</td>
<td>2,104</td>
<td>2,077</td>
<td>2,077</td>
<td>2,077</td>
</tr>
<tr>
<td>25-26</td>
<td>2,104</td>
<td>2,104</td>
<td>2,077</td>
<td>2,077</td>
<td>2,077</td>
</tr>
</tbody>
</table>

*2021-22 and beyond are projected enrollments. 2023-24 & 2024-25 are extrapolated totals.
<table>
<thead>
<tr>
<th>SITE</th>
<th>10/11/2021</th>
<th>ACTUAL CHANGE</th>
<th>DIFFERENCE FROM PROJ.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40th Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>FHS</td>
<td>527</td>
<td>590</td>
<td>536</td>
</tr>
<tr>
<td>HHS</td>
<td>558</td>
<td>566</td>
<td>578</td>
</tr>
<tr>
<td>MHS</td>
<td>432</td>
<td>413</td>
<td>485</td>
</tr>
<tr>
<td>CHS</td>
<td>492</td>
<td>476</td>
<td>565</td>
</tr>
<tr>
<td>LHS</td>
<td>402</td>
<td>439</td>
<td>455</td>
</tr>
<tr>
<td>CDS</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>DIST</td>
<td>2412</td>
<td>2487</td>
<td>2622</td>
</tr>
</tbody>
</table>
This data shows Public School Resident Enrollment Trends In Monta Vista and Lynbrook High School Attendance Areas.

<table>
<thead>
<tr>
<th>High School Region</th>
<th>Oct. of</th>
<th>Number of Students Residing in High School Region and Enrolled in SSD, CUSD and FUHSD*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>K  1   2   3   4   5   6   7   8   9   10  11  12</td>
</tr>
<tr>
<td>Monta Vista</td>
<td>2015</td>
<td>391 406 487 535 499 584 595 646 612 605 618 537 574</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td>367 424 429 483 528 512 588 606 644 605 596 605 535</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>354 391 457 441 487 507 486 562 581 618 578 585 592</td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td>348 375 441 460 432 489 516 484 553 541 606 575 570</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>371 388 378 451 456 427 498 523 464 527 524 596 567</td>
</tr>
<tr>
<td></td>
<td>2020</td>
<td>282 379 393 373 443 429 402 482 497 447 513 514 578</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>302 297 358 384 359 436 408 390 452 440 426 503 495</td>
</tr>
</tbody>
</table>

Net Change to 2021 Since Highest K-12 Total Achieved in 2015 or Later

<table>
<thead>
<tr>
<th>Lynbrook</th>
<th></th>
<th>187 236 283 287 339 335 376 409 387 382 440 442 440</th>
<th>4,543</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
<td>177 197 267 298 299 349 363 377 406 391 376 441 431</td>
<td>4,372</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>184 207 231 284 309 303 361 363 378 434 389 373 428</td>
<td>4,244</td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td>219 214 223 257 289 324 320 364 361 401 435 385 365</td>
<td>4,157</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>172 244 236 224 277 301 345 323 375 376 402 434 377</td>
<td>4,085</td>
</tr>
<tr>
<td></td>
<td>2020</td>
<td>172 189 258 246 226 281 318 331 332 372 377 393 431</td>
<td>3,926</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>171 192 201 246 238 229 305 318 317 325 366 365 367</td>
<td>3,640</td>
</tr>
</tbody>
</table>

Net Change to 2021 Since Highest K-12 Total Achieved in 2015 or Later

-1,839

-903
ENROLLMENT CHANGE: SANTA CLARA COUNTY

- '08-'09: 3K
- '09-'10: 4K
- '10-'11: 713
- '11-'12: 4K
- '12-'13: 4K
- '13-'14: 2K
- '14-'15: 514

Yearly Changes:
- '15-'16: -2K
- '16-'17: -2K
- '17-'18: -1K
- '18-'19: -5K
- '19-'20: -4K
- '20-'21: -10K
- '21-'22: -12K
Develop and recommend enrollment strategies that balance enrollment levels between schools in the District and mitigate the effects of declining enrollment.
Deciding on a Recommendation to the Board of Trustees:

- **Timing of the decision making process**
  - Short Term
  - Longterm

- **Role of CAC**
  - Understanding the problem
  - Generate and nominate solutions
  - Review of proposed solutions
  - Role and process for voting

- **Presentation to the Board of Trustees**