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# The Hill School School Profile 2022-2023

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## Characteristics

- Founded in 1851.
- A coeducational college preparatory boarding school, grades 9 through 12; a PG year is also offered.
- All students must reside on campus for one year.
- Enrollment: 545 students from 29 states and 25 countries.
- 43% students of color; 21% international students.
- 32% receive financial support.
- Student Teacher Ratio: 7-1; average class size: 11 students.
- 100% of students attend college within one year of graduation.
- Accredited by The Middle States Association of Colleges and Secondary Schools; licensed by The Pennsylvania Department of Education; Member of NACAC, PACAC, IACAC, and ACCIS.

## Academic Overview

- Calendar | Trimester.
- Five classes are required; students may enroll in a sixth graded course and may take a seventh ungraded.
- Independent Study | Students may submit a proposal to pursue an Independent Study with a faculty mentor in a specialized area not covered by our curriculum for two terms. Honors IS (Independent Study) is a full year commitment.
- We are committed to fostering a culture of real-world application. Uniquely situated in a once-thriving industrial city, Hill's setting offers authentic, place-based learning experiences for students. Classes often bring students into the community and use local, regional, and global contexts to drive inquiry.
- Liberal Arts | Hill's courses in history, English, world languages, religious studies, humanities, and classics emphasize the development of critical analysis, creative thinking, and effective oral and written communication skills.
- Engineering and Computer Science | Students may engage in a unique, multi-year track of either Engineering or Computer Science. Course work emphasizes peer collaboration and computational thinking. Equipped with practical skills in software use, mechanical engineering, and programming, students gain expertise in presentation, project management, professionalism, and entrepreneurship.

## Signature Programs

**Eudemonia** | Eudemonia is a required course for all students every year intended to bolster resiliency, decision-making skills, and social and emotional health.

**H-Term** | H-Term is a three-week experience where students focus on increasing collaboration, creativity, critical thinking, and cultural competency. Through the inclusion of theme-based creative interdisciplinary courses, in-depth independent study projects, and internship opportunities, H-Term cultivates citizens with strong communications skills and character.

**Prefect** | Selection for this critical residential student leadership role is competitive. Prefects are responsible for building community within the dorms as well as upholding and enforcing rules and norms. Given this important leadership role, prefects receive extensive training.

**Quadrivium Scholars** | Select students conduct either one or two years of independent research in a neuroimaging laboratory at Massachusetts General Hospital. Under the guidance of both a Hill faculty member and professional researchers, students undertake the process of designing, conducting, and presenting a long-term research project. The program culminates with entry into the Regeneration Science Talent Search, the defense of a professional-caliber research poster and mock NIH Grant Proposal, and possible publication in a peer-reviewed journal.

**The Hobart's Run Neighborhood Initiative** | In 2016, The Hill School launched a 501(c)(3) that supports revitalization efforts throughout Pottstown. The non-profit works to foster inclusivity, provide incentives for home ownership and property pride, and generate quality business development. Hill students are actively involved with Hobart's Run through various opportunities ranging from local service projects to serving on the Hobart's Run Student Leadership Council.

## Graduation Requirements

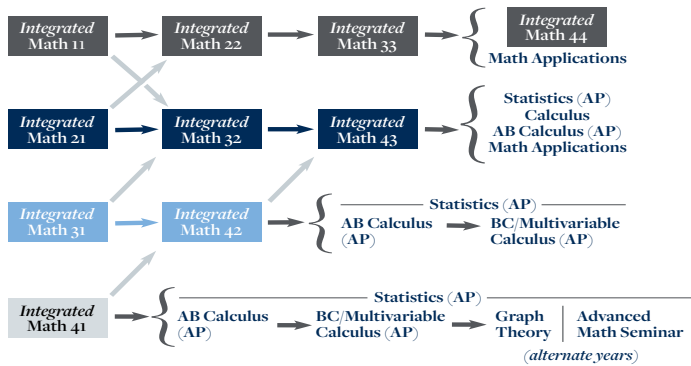
- English** | Four Years.
- Mathematics** | Completion of Integrated Math 31 or higher.
- Language** | Three years of a single language or two years of two world languages.
- Science** | Two years of laboratory science.
- History and Social Sciences** | Two years; U.S. History is required.
- Religious Studies & Philosophy** | One year.
- Arts** | Requirements vary depending on point of entry.

# Course Offerings & Progressions

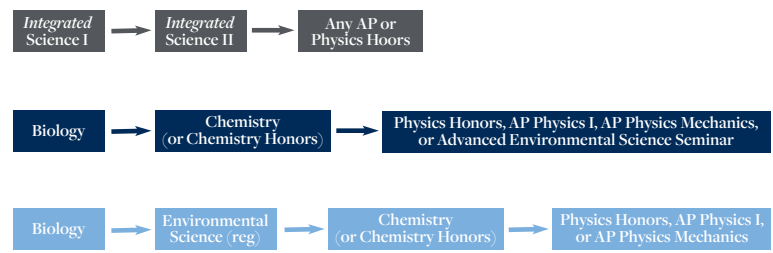
With the exception of math, computer science, and world language, students are only allowed to take AP and CL classes in their fifth and sixth form years. Detailed course descriptions can be found at [www.thehill.org/academics/course-offerings](http://www.thehill.org/academics/course-offerings).

College Level courses represent the highest level of rigor and are offered in world languages, mathematics, computer science, economics, history and science.

## The Mathematics Sequence of Courses at The Hill School



## The Science Sequence of Courses at The Hill School



**Mathematics** | All students participate in the integrated curriculum, combining key elements of traditional high school courses with introductory statistics, coding, and financial literacy through a multi-tiered, multi-year approach. Cross-curricular connections are emphasized between concepts to develop skills in critical thinking and synthesis.

**Sciences** | Students may follow either a traditional track of biology, chemistry, physics, or apply for acceptance into an Advanced Integrated Science two-year track that equips them to enroll in advanced science coursework at an accelerated pace.

## COLLEGE LEVEL

### Arts

Advanced Studio Art Seminar

### Classics

Advanced Latin/Greek Seminar  
Advanced Latin Seminar: Poetry & Rhetoric

### Computer Science

Advanced Computer Science Seminar  
Data Structures & Algorithms

### Engineering & Design

Engineering 3, 4  
Engineering Disciplines of Real Life Seminar

### History & Social Sciences

Advanced Economics  
Advanced History Seminar

### Mathematics

Advanced Mathematics Seminar  
Graph Theory and Proof

### Science

Advanced Environmental Science Seminar  
Quadrivium Scholars

### World Languages

Arabic 4 Seminar  
Arabic 5 Seminar  
Advanced French Seminar: Cinema  
Senior French Seminar  
Chinese 5: Advanced Seminar

## AP

### Arts

Art History  
2-D Art and Design  
3-D Art and Design  
Drawing

### Classics

Latin

### Computer Science

Computer Science Principles  
Computer Science A

### English

English 3 Language  
English 4 Literature

### History & Social Sciences

Economics  
Psychology  
U.S. Government & Politics  
U.S. History

### Humanities

Humanities 3 English Language  
Humanities 4 English Literature

### Mathematics

BC/Multivariable Calculus  
Calculus AB  
Statistics

### Science

Biology  
Chemistry  
Physics 1  
Physics C Electricity & Magnetism  
Physics C Mechanics

### World Languages

Chinese  
French  
Spanish 5 Literature  
Spanish Language & Culture  
Spanish Language & Culture with Service Learning

## HONORS

### Arts

Advanced Studio Art 3

### Classics

Greek 1, 2, 3, 4  
Latin 1, 2, 3

### Engineering

Engineering 2  
Accelerated Engineering: Exploring Engineering as a Multidisciplinary Practice

### English

English 3, 4  
English 4 Literature and Religion  
Multimedia Journalism 2

### History & Social Sciences

Power and Identity in World History  
Social Justice  
U.S. History  
War Series

### Mathematics

Calculus  
Integrated Mathematics (31, 41, 42, 43)

### Religious Studies & Philosophy

Philosophy and Religion in China and Beyond  
Philosophy Seminar  
Religion and Film in Contemporary Society  
Worldviews & World Religions

### Science

Anatomy and Physiology  
Chemistry 1  
Integrated Science 1, 2  
Physics 1  
Quadrivium Scholar Year 1

### World Languages

Arabic 2, 3  
Chinese 2, 3, 4  
French 2, 3, 4  
Spanish 2, 3, 4