



PERFORMANCE **FACT**

THINK. BELIEVE. MOVE MOUNTAINS.

PRINCETON PUBLIC SCHOOLS | **Strategic Planning Process**
Pre-Meeting Materials for September 19, 2022 Board Session
Facilitators: Mutiu Fagbayi | Lauren Klaffky

A. **The Strategic Planning Process: Updates from Last Meeting**

- Where we are now

B. **Group Work:**

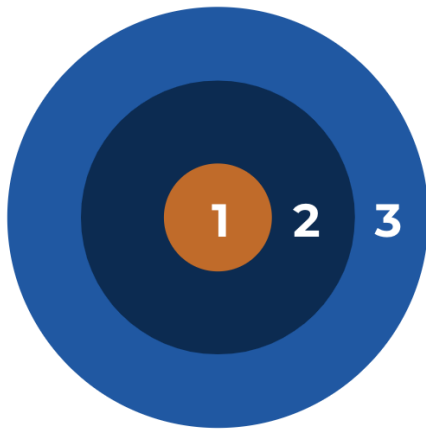
- **Portrait of a Graduate** [[Note Catcher for Portrait](#) *Please make a copy to use for your own note-taking/editing purposes.*]
- **“Four Pillars”** (building blocks)

C. **The Strategic Planning Process: Where we are headed**

- Upcoming Meetings

Equity-centered Strategic Planning

"Keeping ends and means in proper sequence."



1. Student Learning

- ▶ Equity Principles
- ▶ Portrait of a Graduate
- ▶ Vision, Mission, and Core Values
- ▶ Goals, Measures, and Equity Priorities
- ▶ Performance Targets/Benchmarks

2. Instructional Effectiveness

- ▶ "Four Pillars" (building blocks)
- ▶ Professional Practices for Effective Instruction
- ▶ Strengthening Equitable Access to the Instructional Core

3. Empowering Infrastructure

- ▶ Strategy Map: Strategic Priorities & Key Actions
- ▶ Roadmap for Disciplined implementation
- ▶ Aligned Resources, Supports & Services
- ▶ Leadership for Results

Team Meetings to-date (** tentative)

1	Board	Mar. 29 Apr. 26 May 24 July 26 Aug 24 Sep 19 Oct 17 Nov TBD
2	Student Voice Team	May 18 May 20 May 25 Oct 6** Oct 20**
3	Core Planning Team	Apr. 19 Apr. 20 Apr. 28 May 12 May 19 Jun 9 Aug 30 Sep 8 Sep 28
4	Instructional Focus Team	Apr. 21 May 2 May 16 May 26 Sep/Oct TBD
5	Alignment Team	Apr. 19 May 4 May 25 June 16 Aug 25 Sep 15 Sep 29
6	Community Forum	May 5 May 31 Sep/Oct TBD

B. Portrait of a Graduate

Purpose

- Reach Board consensus on the *Qualities and Attributes* of a PPS graduate.

What you need to do/think about

- Review revised draft of the Portrait of a PPS Graduate.
- Identify what feels right, what needs improvement, suggestions for improvement.
- Record your thoughts in the [note catcher](#) or in whatever format you chose.
- **Please send us your notes by 9:00 p.m. ET on Sunday, September 18th** so that we can compile the Board's feedback for collective review and meaning-making.

Qualities & Attributes of a PPS Graduate

(draft 3.0)

Joyful, Inquisitive Learners

- takes responsibility for their own learning
 - exhibits confidence in their unique strengths
 - develops personal passions and interests
 - persists in the face of obstacles
 - views risks as opportunities to fail forward
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Creative Problem Solvers

- approaches problems with curiosity
 - remains open to new possibilities
 - assesses underlying causes
 - envisions multiple solutions
 - employs creativity, imagination
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Critical Thinking Scholars

- demonstrates competency foundational disciplines
 - finds, evaluates and employs relevant evidence
 - builds reasoned arguments
 - determines the validity of claims
 - identifies biased, misleading, and false information
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Culturally, Racially and Socially Proficient Community Members

- acts with empathy
 - sees diversity as an asset and foster inclusion
 - makes ethical and fair choices
 - advocates for justice
 - develops global awareness and civic responsibility
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Self-Health Advocates

- identifies and appreciate personal assets
 - employs tools and practices to manage emotions
 - uses agency and self-advocacy to express needs
 - makes personal decisions that promote wellbeing
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Collaborative Communicators

- listens actively to understand different points of view
 - communicates responsibly in multiple modalities
 - organizes and expresses information clearly
 - works with diverse teams
 - values the contributions of others
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