



Student Handbook

2022-23

WEST CLINTON ELEMENTARY

School Address: 2826 West 1800 North, Clinton, UT 84015

School Phone: 801-402-2700

School Fax: 801-402-2701

Office Hours: Monday – Friday • 8:30 A.M. – 4:30 P.M.

Website: <http://www.davis.k12.ut.us/186>

Facebook Page: <https://www.facebook.com/west.clinton.elem?ref=hl>

Instagram: @westclintonel

Email: Staff emails are available on the school website. For general inquiries, you can email the principal at sclayton@dsdmail.net

West Clinton Elementary School Mission

Learning First

The mission of West Clinton Elementary follows that of Davis School District.

Mission

West Clinton advocates for students by providing a safe environment where students are loved and given equal opportunities to build relationships, collaborate, and learn.

Vision

Students will learn essential skills needed to become compassionate, resilient, and productive members of society through a growth mindset and love of learning.

Collective Commitments

We will:

- Create an inclusive, student-centered environment where everyone feels safe, valued, heard, and included.
- Intentionally model respectful, responsible, and safe behaviors.
- Have high academic and social expectations for all students and staff.
- Provide enriching and diverse learning opportunities to encourage successful academic outcomes.
- Create a collaborative culture and utilize the PLC process.
- Focus on continuous improvement by seeking out and utilizing best practice and instructional strategies.
- Use common assessments and data to ensure high levels of learning for ALL students.

BELL SCHEDULE

School Hours		
Breakfast in Cafeteria		8:15 – 8:45
First Bell		8:45
Monday – Thursday		8:50 – 3:25
Friday		8:50 – 1:25
A.M. Recess		
2nd & 5 th		10:00 – 10:15
Kindergarten & 3rd		10:15 – 10:30
1 st & 4 th		10:30 – 10:45
Lunch Rotations		
4th		11:30 – 12:05
1st		11:40 – 12:15
5th		11:55 – 12:30
2nd		12:05– 12:40
6th		12:15 – 12:50
3rd		12:25 – 1:00
P.M. Recess		
Kindergarten		1:45 – 2:00
3 rd & 5 th		2:00 – 2:15
2 nd & 4 th		2:15 – 2:30
1 st & 6 th		2:30 – 2:45
Kindergarten Schedule		
Monday – Thursday	A.M.	8:50 – 11:30
	P.M.	12:45 – 3:25
Friday	A.M.	8:50 – 10:50
	P.M.	11:25 – 1:25

STAFF

Pre-School/ Head Start

- Keeler, Natasha
- Nye, Heather

Kindergarten

- Laufiso, Desiree
- Wild, Kelsey

First Grade

- Cutler, Sarah
- Ewing, Andrea
- Field, Alyssa
- Turner, Susie

Second Grade

- Carver, Kati
- Hansen, Nelma
- Hartmann, Candace
- Olpin, Lynda

Third Grade

- Cardon, Brett
- Carter, Devré
- Carter, Susan
- Mecham, Tera
- Rader, Kim

Fourth Grade

- Martinez, Stacy
- Vaniman, Crystal
- Van Roosendaal, Carissa
- Wheeler, Ashlee

Fifth Grade

- Bachman, Heidi
- Bullard, Colleen
- Ericksen, Brad
- Hanson, Kammy
- Richards, Heather

Sixth Grade

- Bauder, Marlys
- Call, Nancy
- Hill, Nena
- McNeely, Amy

Special Education

- Allen, Lynne (Resource)
- Allen, Michele (Resource)
- Gudgell, Anna (K-2 ASC)
- Chastain, Meloni (SPK)
- Rich, Kim (3-4 ASC)
(TA)
- Cannon, Caleb (K-2 ASC)
- Cowley, Joellen (K-2 ASC)
- Gomm, Essie (3-4 ASC)
- Gooch, Berena (K-2 ASC)
- Telford, Amber (3-4 ASC)
- Wood, Linda (Resource)
- Woodward, Heidi (3-4 ASC)

Prep Time Specialists

- Eschler, Charlee (P.E.)
- Hamblin, LaDawn (librarian)
- Jensen, Brooke (art)
- Joos, Marcie (computer)

Tutors

- Allen, Kim
- Alversen, Claire
- Andreason, Becky
- Betournay, Marianne
- Brown, Sherrie
- Cessna, Lorri
- Edwards, Lori (science)
- Evans, Kira
- Jensen, Kylie
- Larsen, Stephanie
- Lewis, Kristie
- Merritt, Destry
- Meyer, Abby
- Morgan, Melanie
- Nelson, Stephanie
- Pett, Tami
- Smedley, Ashley
- Stimpson, Emmilee
- Stoddart, Jenifer
- Tremblay, Michele
- Warner, Carrie
- Zabriskie, Mishawn

Administration

- Clayton, Suzie (principal)
- Nesheiwat, Christine (asst.-principal)

Office Staff

- Carlson, Veronica (clerical)
- Grover, Venus (lunch/ recess)
- Huddleston, Gail (recess)
- Leavitt, Lisa (office manager)
- Norton, Shuana (health clerk)
- Ostler, Marilyn (office assistant)
- Percy, Pearl (recess)

Related Specialists

- Bingham, Nicki (SEL)
- Brown Sherrie (DEEP)
- Burnett, Kelly (SLP)
- Gorringer, Susan (counselor)
- Phillips, Penny (psychologist)
- Price, Cynthia (Math Coach)
- Scott, Irene (nurse)
- Turner, Tara (STS)
- Umphrey, Nykki (SLP)
- Wermager, Danielle (Literacy Coach)

Custodial Staff

- King, Ernie (head custodian)
- Neville, Mark (general)
- Isaacson, Malina (Part-time)

Kitchen Staff

- Barker, Charlene (manager)
- Lam, Kin (cook)
- Grandjean, Shanna (cook)

PTA BOARD

Executive Board

President	Ashley Evans	Ashleybevans1986@gmail.com
Secretary	Jessica Heiner	jheiner07@gmail.com
Treasurer	Shelley Lindquist	mikah_shelley@yahoo.com
Administrative Vice President	Suzie Clayton	sclayton@dsdmail.net

Join PTA by contacting any member of the board.

What does PTA do?

- Raises Money to Donate for Field Trips
- Special Event Days
- Back-to-School Carnival
- Snack Shack
- Box Tops
- Reflections
- Yearbook
- Social Media Notifications
- Book Fairs
- Ribbon Week
- Staff Appreciation
- Organize Volunteers
- Parents and Pastries
- Lunch with a Loved One
- Weekly Spirit Day Prizes
- Train and Assist Classroom Volunteers
- School Shirts
- Field Day
- Friendship Week
- Family Activity Nights
- Movie in the Park Booth
- Assemblies
- Gifts for Volunteers and Heroes
- Santa's Shop
- Volunteers for Hearing Screenings
- Treats and Volunteers at Maturation
- Dr. Seuss Day Activities
- Coordinates with Student Council
- School Service Projects

PTA makes West Clinton a better place by doing things that *enrich our school* for students, parents, and staff. Please consider becoming a part of our great PTA. There are so many ways that you can get involved as much or as little as you can.

SCHOOL POLICIES & PROCEDURES

Animals at School

Utah State Health Codes and Davis District policy prohibit animals of any kind in classrooms or on school grounds. This includes “Show and Tell” and having animals as “pets” in the classroom.

Attendance

Regular and consistent attendance is essential for student growth and achievement. It is the responsibility of parents to ensure that their children are in attendance and punctual each school day. Attendance is also an important part of the Elementary and Secondary Education Act (ESEA), and we are legally obligated to monitor and report attendance. We are also legally obligated to report persistent absence or tardiness to DCFS.

Arrival at School

- With the exception of students eating school breakfast, the building opens for students to enter at 8:45 AM. Supervision is not available before that time. Students should dress appropriately for weather conditions.

Absence

- When a student shows a pattern of absence, parents of the student will receive notification from teachers and administrators that further absence will result in referral to Davis District Case Management, and ultimately to the courts. This notification includes phone calls and automated letters. We are obligated to make these contacts.
- “Cleared” does not mean “excused,” although the two terms are often used interchangeably.
 - *Unexcused Absence*: a student was absent for a reason unknown and unreported.
 - *Cleared Absence*: an absence that a parent has reported to the school for a known reason.

Late Arrival

- Students who arrive after 8:50 are considered tardy and will be marked late.
- Late students must check in at the office so that they are counted as attending school.

Early Check-Out

- Parents may not check a student out by going directly to the classroom. Teachers are not permitted to release a student to anyone without following procedure.
- Students may be checked out early by a guardian or another individual listed on the student information card. The person should bring photo ID to show to office staff.
- Checking students out early disrupts the student’s learning and interrupts the flow of instruction in the classroom. Please avoid checking students out early whenever possible.
- A pattern of early check-outs will be treated the same as a pattern of late arrivals.

Make-Up Work

Class time includes important instruction from the teacher with group and individual practice guided by the teacher. Such instruction and activity cannot be recreated for absent students. Teachers may provide practice and ideas for parents to use with their students in the case of absence. Parents should recognize that no such “make-up work” will have the same effect on student learning as time spent in the classroom with the teacher.

School Departure

Students must be picked-up or walk home promptly at the end of school and may not stay on school grounds, unless they are under the supervision of a teacher or a parent.

Behavior & Discipline

At West Clinton, we recognize the following principles:

- Every person deserves to be respected
- Every person deserves to be safe, to feel safe, and to be free from danger
- Students attend school to learn, and learning is enhanced in a physically and emotionally safe environment
- Learning is enhanced in an organized environment and the establishment of academic and behavioral expectations is essential for this environment
- There is an intrinsic relationship between academics and behavior

These principles guide our classes and school when handling disciplinary and behavioral concerns.

Our school rules:

CLIPPERS ARE RESPECTFUL, RESPONSIBLE, & SAFE

Teachers may also have class rules, which are posted in the classrooms.

Prevention

Our goal is that each student learn self-discipline, good citizenship, and social skills. Regular lessons from teachers, the school counselor, and administrators emphasize these principles. Teachers and staff are trained annually on school and district policies and procedures for student conduct. A review and evaluation of our policies, practices, and student behavior data is conducted annually with the school staff committee.

Students receive the Safe and Orderly Schools training, which outlines the policies regarding bullying and hazing; the use and abuse of alcohol, tobacco, drug paraphernalia and real or imitation controlled substances; and gang prevention.

In addition, students are trained on the school-wide positive behavior supports: Clipper Cards and Class Coins. Clipper Cards are awarded to individual students for noticeable positive behavior. Class Coins are awarded to whole classes demonstrating appropriate behavior in halls and prep-time classes.

Response

When behavior interferes with learning and warrants action, staff members take appropriate steps to determine the appropriate action to take. In class or other places, sometimes reminders or small interventions are sufficient. When interventions are inadequate to address behavior that is persistent or

egregious, or if the report of misconduct is directly to administration, then teachers and administrators conduct an investigation and follow due process in determining the appropriate course of action.

Investigations involve: interviewing participant students, witnesses, and staff; writing statements, if students are capable of making written statements; reviewing relevant security footage, if available; determining a reasonable account of incidents; determining reasonable disciplinary action; and conferencing with parents.

Interventions and disciplinary actions include, but are not limited to:

- Restoration, including apologies, community services, etc.
- Social skills training
- Schedule/class adjustments
- Parent/student conferences
- Behavioral contracts
- In-school suspension
- Detention during or after school
- Resource team involvement and assistance
- Appropriate evaluation
- Home study
- Alternate programs
- Youth court
- Law enforcement assistance as appropriate
- Parent attendance with student

As part of a remedial discipline plan for a student, a school may require the student's parent/guardian, with the consent of the student's teachers, to attend class with the student for a period of time specified by a designated school official. If the parent or guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the provisions of school and District discipline policies.

Bikes

Students may ride bikes to and from school. The following are policies regarding bikes and other similar items (i.e. scooters).

- It is recommended that students wear a helmet.
- The school is not responsible for equipment that is stolen or damaged. Bikes should be secured to the bike racks using a lock.
- Students must walk their bikes on school sidewalks and crosswalks.
- Skateboards, roller blades, roller skates, etc. are not allowed on school property.

Bullying & Hazing

It is the policy of the Davis County School District and West Clinton Elementary to promote a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated, and any individual who engages in such activity will be subject to school disciplinary action as determined by school administrators, District disciplinary action as determined by the Department of Students Services Case Management Team (CMT), police referral, and/or prosecution. In determining appropriate discipline, school officials will consider the totality of the circumstances, including the severity of the offense, as well as the individual's age, disability status, intent, academic

status, and prior disciplinary record.

A student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for engaging in any written, physical, or verbal aggression, intimidation, discrimination, or abusive conduct of any school employee or student at school or a school-related activities regardless of location or circumstance, including but not limited to bullying, cyber-bullying, hazing, or retaliation.

District policy may be found at [5S-100 Conduct and Discipline](#). West Clinton Elementary policy may be found at <https://westclinton.davis.k12.ut.us/school-information/policies> or a copy may be obtained in the school office. For incidents of harassment (unwelcome conduct based on a protected class) and discrimination, please refer to [IIIR-100](#).

Definition of Bullying

“Bullying’ means intentionally or knowingly committing an act that: 1) endangers the physical health or safety of a school employee or student; 2) involves any brutality of a physical nature such as whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements; 3) involves consumption of any food, liquor, drug, or other substance; 4) involves other physical activity that endangers the physical health and safety of a school employee or student; or 5) involves physically obstructing a school employee’s or student’s freedom to move, and is done for the purpose of placing a school employee or student in fear of physical harm to the school employee or student; or harm to property of the school employee or student The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.”

Definition of Hazing

“Hazing’ means intentionally or knowingly committing an act that: 1) endangers the physical health or safety of a school employee or student; 2) involves any brutality of a physical nature such as whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements; 3) involves consumption of any food, liquor, drug, or other substance; 4) involves other physical activity that endangers the physical health and safety of a school employee or student; or 5) involves physically obstructing a school employee’s or student’s freedom to move; and
A) is done for the purpose of initiation or admission into, affiliation with, holding office in, or as a condition for, membership or acceptance, or continued membership or acceptance, in any school or school sponsored team, organization, program, or event; or B) if the person committing the act against a school employee or student knew that the school employee or student is a member of, or candidate for, membership with a school, or school sponsored team, organization, program, or event to which the person committing the act belongs to or participates in.”

Definition of Cyber-Bullying

“Cyber-bullying, means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.”

Definition of Harassment

“Harassment’ means repeatedly communicating to another individual, in an objectively demeaning or disparaging manner, statements that contribute to a hostile learning or work environment for the individual.”

Definition of Retaliate

“Retaliate’ means an act or communication intended 1) as retribution against a person for reporting bullying or hazing; or 2) to improperly influence the investigation of, or the response to, a report of bullying or hazing.”

Prohibitions

- No school employee or student may engage in bullying or harassing a school employee or student: 1) on school property; 2) at a school related or sponsored event; 3) on a school bus; 4) at a school bus stop; or 5) while the school employee or student is traveling to or from a location or event
- No school employee or student may engage in hazing or cyber-bullying a school employee or student at any time or in any location.
- No school employee or student may engage in retaliation against: 1) a school employee; 2) a student; or 3) an investigator for, or a witness of, an alleged incident of bullying, cyber-bullying, harassment, hazing, or retaliation.
- No school employee or student may make a false allegation of bullying, cyber-bullying, harassment, hazing, or retaliation against a school employee or student.

Notification

- The school is obligated to notify parents of: 1) a student's threat to commit suicide; and 2) an incident of bullying, cyber-bullying, harassment, hazing, or retaliation involving the parent's student.
- As per the Family Educational Rights and Privacy Act (FERPA), information regarding students, including disciplinary action taken, is restricted to school personnel and the students' legal guardians.

Prevention

- School faculty and staff: 1) teach, remind, and rehearse appropriate behavior, including proper reporting; 2) take appropriate disciplinary action with consideration to the totality of the circumstances and the individual; 3) maintain up-to-date records of incidents and action taken; 4) communicate with parents regarding behavior issues; 5) provide supervision during school hours; 6) regularly assess times and locations when and where issues arise
- The school counselor: 1) teaches regular classroom lessons to build social skills; 2) meets with students individually and in small groups; 3) assists teachers and other staff in the development of bullying and harassment prevention
- Parents can help by 1) setting an example of positive social interactions; 2) report incidents to the teacher first, then administration, as early as possible; 3) explain and practice with students how to deal with confrontational situations and difficult people; 4) encourage prompt and accurate reporting over retaliation

Child Abuse & Neglect

- School employees must notify DCFS of any report from a student or any suspected abuse or neglect. It is a felony for school officials to fail to report any suspected child abuse to the proper authorities.

Child Find Notice

Davis School District is responsible for Child Find identification and evaluation for all students suspected of having a disability residing in Davis County. This includes children birth through 21 years

of age who are in public schools, private schools, are being home schooled or are kindergarten eligible, but not enrolled. Early identification and intervention are essential to help ensure school success.

If a child is having significant difficulty with vision, hearing, speech, behavior, is experiencing slow development typical for his/her age, physical impairments, or learning difficulty, he/she may be a child with a disability. If there is child attending your school/program whom you suspect may have a disability, please contact one of the following so we can initiate the process for referral and assessment.

Children Birth to Preschool	801-402-5413
School age, K-12	Principal at local school or Special Education Department 801-402-5169
Post High – 21 years	Vista Education Campus 801-402-5975

Communication Home

- Parents can expect regular communication from their students' teachers. Most of this communication will occur electronically via email.
- The school communicates with parents in multiple methods.
 - Email
 - Phone
 - Marquee
 - Mail
 - Student folders
- Please help facilitate communication by keeping your email and phone numbers up to date.

COMPULSORY EDUCATION REQUIREMENT

A parent having custody over a school-age minor is required under State law to enroll and send a school-age minor to a public or established private school during the school year in the district in which the minor resides. The process of education requires continuity of instruction, class participation and study. Parents are encouraged to work with the school in promoting regular attendance of all students.

NOTICE OF NON-DISCRIMINATION

Davis School District and West Clinton Elementary are committed to creating an environment free from harassment and discrimination, including addressing and correcting incidents of harassment and discrimination when they occur, ensuring that discipline is free from discrimination, and ensuring nondiscriminatory access to student groups. Students and employees may not be discriminated against on the basis of race, color, national origin religion, sex (including sexual orientation and gender identity), age, disability, veteran status, or any other characteristic protected by law, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Policy IIR-100 prohibits harassment and discrimination against students on the basis of race, color, national origin, religion, sex, or disability ("Protected Class").

Complaints of harassment or discrimination against students on the basis of a Protected Class should be directed to the Office of Equal Opportunity.

Ken Auld, Director of the Office of Equal Opportunity Davis School District
45 East State Street, P.O. Box 588
Farmington, Utah 84025 tel: (801) 402-8701
kauld@dmail.net

Further information regarding student-on-student or staff-on-student harassment will be provided in a separate Notice of Non-Discrimination.

<p>Employee requests for accommodations or complaints of harassment or discrimination against an employee should be directed to the Office of Human Resources at:</p> <p>Steven Baker, Associate Director Human Resources ADA (Employment Issues) Coordinator Davis School District 45 East State Street, P.O. Box 588 Farmington, Utah 84025 tel: (801) 402-5315 sbaker@dsdmail.net</p>	<p>Information regarding accommodations for disabilities should be directed to:</p> <p>Midori Clough, District 504 Coordinator Section 504 (Student Issues) Coordinator Davis School District 70 East 100 North, P.O. Box 588 Farmington, Utah 84025 tel: (801) 402-5180 mclough@dsdmail.net</p>
<p>Information or complaints about discrimination on the basis of sex in athletic programs may be directed to:</p> <p>Tim Best, Healthy Lifestyles Coordinator Title IX Athletic Compliance Coordinator Sex Based Discrimination in Athletic Programs Davis School District 20 North Main Street, P.O. Box 588 Farmington, Utah 84025 tel: (801) 402-7850 tbest@dsdmail.net</p>	<p>Information or complaints about discrimination on the basis of a disability in access to facilities may be directed to:</p> <p>Scott Zigich, Director of Risk Management Physical Facilities Compliance Coordinator Davis School District 20 North Main Street, P.O. Box 588 Farmington, Utah 84025 tel: (801) 402-5307 szigich@dsdmail.net</p>

ACCOMMODATIONS FOR INDIVIDUALS WITH DISABILITIES

In compliance with Section 504 of the Rehabilitation Act (504) and the Americans with Disabilities Act (ADA), the Davis School District and West Clinton Elementary will provide reasonable accommodations to qualified individuals with disabilities. Students, parents, or employees needing accommodation should contact their school ADA/504 Coordinator, Christine Nesheiwat at 801-402-2703 and 801-402-2700, their principal or supervisor, or you may contact the District ADA Coordinator, Steve Baker (402-5315), for parent or employee accommodations; or Section 504 Coordinator, Midori Clough (402-5180) for student accommodations. TDD hearing impaired (801-402-5358).

Dress and Appearance

Davis District Board of Education “recognizes that dress and grooming affect the behavior of students, that there are sanitation and safety factors directly related to proper dress and grooming, and that school administrators, teachers, and parents need clear dress and grooming guidelines so that rules of dress and discipline can be enforced consistently.” All students shall be expected to comply with the dress and grooming standards. No inappropriate form or manner of dress shall be allowed. Examples listed below include, but are not limited to:

1. Shorts are allowed, but biking, or short shorts are not. Length for shorts and dresses must be to the middle of the thigh, regardless of leggings or tights. Leggings cannot be transparent or show underwear.
2. Pajamas are not allowed (unless approved for *spirit days*)
3. Shirts shall cover the student's entire upper torso. All shirts, tops and dresses are required to have sleeves. Bare midriffs, sheer fabrics, visible cleavage, and bare backs are not allowed. No tank tops, cold shoulder tops, spaghetti straps, stand-alone vests, etc.)
4. No headgear will be worn in the building (e.g. hats, bandanas, scarves, or similar items).
5. No clothing shall be worn which displays obscene or suggestive words or pictures, i.e. illegal substances, weapons. No clothing shall be worn which is so extreme or odd that it may disrupt school functions.
6. Wearing of gang apparel as defined by District, police, or school policy is prohibited.
7. Students should wear their hair in a clean and well-groomed manner. Extreme hairstyles are prohibited.
8. Extreme body piercings, of excessive size or number, will not be permitted. The only piercings that will be allowed will be in the ears.
9. Hairstyles, clothing, makeup or accessories, which can be considered as odd or extreme, or which bring undue attention to the student, are not permitted.
10. Students must wear shoes at all times. Slippers are prohibited.
11. No skin should be visible through holes, rips, tears, or frayed fabric above the mid-thigh area.

Note: The administration reserves the right to determine appropriate dress. This list is not all inclusive.

Dress for the Weather

Parents, please ensure that your student comes to school dressed for the weather conditions. This includes appropriate footwear.

Electronic Devices

“Electronic device” means a device that is used for audio, video, or text communication or any other type of computer or computer-like instrument including: (1) a smart phone; (2) a smart or electronic watch; (3) a tablet; or (4) a virtual reality device.

Students may possess and use electronic devices at school subject to the following.

- Use of electronic devices during the school day, including recess and lunchtime, is prohibited. They must be completely powered down, turned off and kept in their backpack during school hours.
- The term “electronic device” includes cell phones, tablets, MP3 players, “Gizmos” or similar limited call/text devices, gaming systems, etc.
- Students may use electronic devices before 8:45 a.m. and after the final bell of the school day outside of the school buildings, on school sidewalks, parking lots, and fields so long as they do not create a distraction or disruption.
- The most common excuse students use when using a device during an unauthorized time is that they were communicating with a parent. Parents can help by reminding students that the office and classrooms have phones for emergencies. Cell phones, as with any electronic device should not even be turned on during the school day.
- Use of electronic devices on school buses is at the discretion of the bus driver. Distracting behavior that creates an unsafe environment will not be tolerated.

- Use of electronic communication devices is not allowed on any other portion of the school campus at any time, including school-sponsored activities, unless an emergency *as defined by school staff* exists.

Prohibitions

Electronic devices shall not be used in a way that threatens, humiliates, harasses, or intimidates school-related individuals, including students, employees, and visitors, or violates local, state, or federal law. Electronic devices may not be used in any way that would cause invasions of reasonable expectations of student and employee privacy. Electronic devices may not be used during Utah Performance Assessment System for Students assessments unless specifically allowed by law, student IEP, or assessment directions.

Acceptable Use Agreement

- Students and staff must sign the Acceptable Use Agreement form to have access to the technology in the building. The Acceptable Use Agreement form is on file in the office.
- Computers are available for student use in the Media Center, classrooms, and the computer lab. Information that is saved on the computers is protected by individual passwords.
- Violation of the computer Acceptable Use Agreement will be reviewed by the technology committee and consequences imposed.

Confiscation

Violation of this policy will result in the confiscation of the electronic device. When an employee confiscates an electronic device under this policy, he or she shall take reasonable measures to label and secure the device and turn the device over to a school administrator as soon as the employee's duties permit.

The electronic device will be released to the student's guardian and the policy will be explained to the student and parent. Any offense after the first will result in further confiscation and disciplinary action.

Security of Devices

Students shall be personally and solely responsible for the security of electronic devices brought to school. The school shall not assume responsibility for theft, loss, damage, or unauthorized calls made with an electronic device. If devices are loaned to or borrowed and misused by non-owners, device owners are jointly responsible for misuse or policy violation.

Reporting

Individuals wishing to report a violation of this policy should contact a school administrator.

Exceptions

Administrators may make exception to the policy if:

- The use is specifically required to implement a student's current and valid IEP.
- The use is at the direction of a teacher for educational purposes. The use is determined by the principal to be necessary for other special circumstances, health-related reasons, or emergency.

Emergency Preparedness

- Emergency drills are held monthly.
- In the event of an evacuation, teachers are responsible to care for their student until such time as a parent or authorized individual arrives to take custody of students.

Family Educational Rights and Privacy Act (FERPA)

Student Education Records

The Family Educational Rights and Privacy Act (FERPA) is a Federal law designed to protect the privacy of a student's education records. FERPA gives parents certain rights with respect to their student's education records. These rights are:

1. **Inspect and review** all their student's education records maintained by the school within 45 days of a request for access.
2. **Request** that a school correct education records believed to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents who wish to ask the school to amend a record should write the principal or appropriate school official, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

3. **Provide consent** before the school discloses personally identifiable information (PPI) from a student's record, except to the extent that FERPA authorizes disclosure without consent. Such exceptions include, but are not limited to:
 - [a] school officials with legitimate educational interests;
 - [b] other schools to which a student is transferring;
 - [c] individuals who have obtained court orders or subpoenas;
 - [d] individuals who need to know in cases of health and safety emergencies;
 - [e] official in the juvenile justice system to improve education outcomes;
 - [f] a State agency or organization that is legally responsible for the care and protection of the student, including the responsibility to investigate a report of educational neglect;
 - [g] specified officials for audit or evaluation purposes; or
 - [h] organizations conducting studies for or on behalf of the District.

A **school official** is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving as a volunteer; a person serving on the District School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist), or to whom the District has outsourced institutional services or functions.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Student Directory Information

Directory Information, which is information that is generally not considered harmful or an invasion of privacy if released, may be released at the discretion of school officials, without consent, for appropriate reasons such as, school publications, newspaper articles, and to outside education related organizations. In addition, two federal laws require secondary schools to provide military recruiters, upon request, the names, addresses, and telephone numbers of their students.

The Davis School District has designated the following information as directory information:

- 1) student's name, address, and telephone number; 2) student's date and place of birth; 3) grade level and enrollment status; 4) student's District email address; 5) student's ID

number that is displayed on a student ID badge; 6) parent email address; 7) participation in officially recognized activities and sports; 8) weight and height of members of athletic teams; 9) dates of attendance; 10) degrees, honors, and awards received; 11) most recent educational institution attended by the student; 12) student's digital image.

The following shall be considered limited use directory information that may be disclosed only to other students enrolled in the same course (regardless of whether such students are enrolled in the same class section) that has been audio or video recorded by the District, for instructional and educational purposes only: 1) name to the extent it is referenced or captured during the audio or video recordings; 2) any photograph or image of the student captured during the audio or video recording; 3) any audio or video recording of the student participating in the course; and 4) any online chats or other recorded communications among participants in the course captured during the audio or video recording.

To protect the privacy of other students, parents/students are not permitted to make their own recordings of class sessions or to share or distribute District recordings of class sessions.

If you, as a parent do not want [name of your school] to disclose limited directory information of your child without your prior written consent, you must notify the school in writing annually.

Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Student Privacy Policy Office (SPPO)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
(202) 260-3887

Informal inquiries may be sent to FPCO via the following email address: FERPA@ED.Gov

[For additional information please visit the SPPO website at the following address:
https://studentprivacy.ed.gov/](https://studentprivacy.ed.gov/)

Complaints should be reported as soon as possible, but not later than 180 days from the date you learned of the circumstances of the alleged violation.

RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding the use of surveys or other school activities which may involve the collection or use of protected information.

These include the right to:

Consent before students are required to participate in any survey, analysis, or evaluation that reveals information, whether personally identifiable or not, concerning the student's or any family member's:

- [a] political affiliations or beliefs;
- [b] mental or psychological problems;
- [c] sexual behavior, orientation, or attitudes
- [d] illegal, anti-social, self-incriminating, or demeaning behavior;
- [e] critical appraisals of others with whom the student or family have close family relationships;
- [f] legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- [g] religious practices, affiliations, or beliefs; or
- [h] income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of activities involving collection, disclosure, or use of personal information obtained from students regarding any of the protected information areas.

Inspect, upon request and before administration or use of:

- [a] protected information surveys designed to be administered to students; and
- [b] instructional material used as part of the educational curriculum.

Davis School District has policies in place to protect student privacy as required by both State and Federal law. [name of your school] will directly notify you of the specific or approximate dates of activities which involve the collection or use of protected information and provide an opportunity to opt your student out of participating in such activities. Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Student Privacy Policy Office (SPPO)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
(202) 260-3887

Informal inquiries may be sent to FPCO via the following email address: PPRA@ED.Gov
[For additional information please visit the SPPO website at the following address: https://studentprivacy.ed.gov/](https://studentprivacy.ed.gov/)

Parental Rights in Public Education

The Davis School District and West Clinton Elementary shall reasonably accommodate ** a parent's:

- Written request to retain a student in kindergarten through grade 8 on grade level based on the student's academic ability or the student's social, emotional, or physical maturity.
- Written request, prior to scheduled event, to excuse the student from attendance for a family event or a scheduled proactive visit to a health care provider. (*Student agrees to make up course work for school days missed for the scheduled absence*).
- Written request to place a student in a specialized class, a specialized program, or an advance course. (*In determining whether placement is reasonable, the District shall consider multiple academic data points*).
- Request to excuse the student from taking an assessment that is federally mandated, is mandated by the state, or requires the use of a state assessment system or software that is provided or paid for by the state.
- Initial selection of a teacher or request for a change of teacher.
- Request to visit and observe any class the student attends.
- Request to meet with a teacher at a mutually agreeable time if unable to attend a regularly scheduled parent teacher conference.

Each accommodation shall be considered on an individual basis and no student shall be considered to a greater or a greater or lesser degree than any other student.

**Reasonably accommodate for purposes of this section means the District or school shall make its best effort to enable a parent to exercise a parental right specified here without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises and for school activities, and the efficient allocation of expenditures; while balancing: the parental rights of parents; the educational needs of other students; the academic and behaviorally impact to a classroom; a teacher's workload; and the assurance of the safe and efficient operation of a school.

The parental rights specified here do not include all the rights or accommodations available to parents from the public education system.

Fees & Fines

- Elementary schools may not charge fees for classes and activities during the regular school day. An elementary school or elementary school teacher may provide to a student's parent, a suggested list of student supplies for use during the regular school day so that a parent may furnish, on a voluntary basis, student supplies for student use, provided the following notice is

provided with the list: NOTICE: The items on this list will be used during the regular school day. They may be brought from home on a voluntary basis, otherwise, they will be furnished by the school. Elementary schools may charge fees, subject to the Board approved fee schedule, in connection with any school-sponsored program or activity, that does not take place during the regular school day, if the activity does not affect a student's grade or ability to participate fully in any course taught during the school day. Schools charging such fees shall include a copy of the applicable fee schedule along with required State Board approved notices in its registration materials and provide a copy of this information to a student's parent who enrolls a student after the initial enrollment period. See School Fee Information in District Policy Manual for [LINK TO FORMS](#).

- Donations can be solicited, but not required.
- West Clinton Elementary has requested that parents of kindergarten students pay a \$20 snack donation.
- Elementary schools may not charge fees for classes and activities during the regular school day.
- Students are responsible for electronics, books and materials issued to them. Students who lose or damage books, supplies, or other equipment will be assessed the replacement cost.
- Opportunity to apply for a fee waiver: A school shall provide an opportunity for a parent to apply to have one or more fees waived and shall grant requested fee waivers to students who are eligible. Fee waiver means a full release from the requirements or payment of a fee and from any provision in lieu of a fee payment. All fees are subject to fee waiver unless specifically identified as items not subject to waiver in District policy. Each school shall inform parents of the school's application process. [DSD Student School Fees - Waivers, Appeal & Eligibility](#)
- Schools should also have the school fee schedule and a link to the [District school fees policy](#) on its website.
- [Elementary School Fees](#)

Homework

Davis District has established guidelines regarding homework. These guidelines are available on the Davis District website. Homework may serve one or more of the following purposes:

- Pre-learning
- Checking for understanding
- Practice
- Extension and integration

Please note the following guidelines:

- Homework time should not exceed 10 minutes per grade level of the student. For example, a second grader should not have more than 20 minutes of homework and a fifth grader should not have more than 50 minutes of homework.
- Homework *includes* assigned reading (e.g., if a fifth grader is assigned 20 minutes of reading, the teacher may assign an additional 30 minutes of homework for a total of 50 minutes).
- If your student is spending more than the appropriate amount of time on homework, please discuss this with the teacher. Your student may need re-teaching or other interventions.

Inclement Weather

- Before School
 - Students are allowed to come in and sit in the cafeteria or the east commons and visit quietly.
- Indoor Recess: With input from the assistant principal, support staff, teachers, school nurse, PTA, JSSC, school directors, and/or Risk Management, the principal considers indoor recess when the following conditions exist:
 - Temp is under 20^F including wind chill factor

- Wind, rain, freezing rain, snow, sleet, hail
- Yellow burn warning (involves students with respiratory or immune deficiency)
- Red burn warning (involves all students)

Lunch & Breakfast

- Student Price
 - School breakfast and lunch are free for the 2021-22 school year
- Adult Price
 - Lunch: \$3.50
 - Breakfast: \$2.10
- Lunch time lasts 35 minutes, which allows ample time for students to pass through the line, receive lunch, eat, and still have recess time. Students are encouraged to thoroughly eat lunch before heading outside.
- During a typical year, parents are notified when their student's lunch account becomes minimal. On the third day with a negative balance, students will receive a basic sack lunch. A student will *never* go without some kind of lunch. This will not apply this year since breakfast and lunch are free.
- Breakfast is served daily from 8:20 to 8:40.

Meal Charges in School

The purpose of these procedures is to establish consistent meal charging and collection procedures districtwide. The District's goals are:

- To maintain a positive experience for students during meal service.
- To treat all students with dignity and respect.
- To establish practices which are age appropriate.
- To minimize meal charges and encourage parents to pre-pay for all meals.
- To promote parents' responsibility for meal payment and self-responsibility of the student.

Meal Accounts: Payment in advance for meals enables the District to achieve these goals. Personal checks and cash deposits are accepted daily at the schools. For convenience, deposits may also be made by credit/debit card through a parent's myDSD account.

Emergency Meal Service: The Board of Education acknowledges that on occasion, students may forget or lose meal money. In such cases, the student's statement of need shall be accepted, and a meal will be made available. School lunch employees shall not, withhold a meal, provide an alternate meal, pull a student from the line, ask the student to call his parent or friend, stamp the student's hand, or otherwise call attention to the student who has forgotten or lost meal money. A school lunch employee may remind a student *attending a secondary school* that his account is in the negative. **The cost of the unpaid meal will be charged to the student's account.**

Evaluate Individual Circumstances: When a student repeatedly comes to school without a meal from home or money to participate in the school meal program, school administrators should consider if circumstances in the home warrant contacting social workers or Child Protective Services. Frequent requests may indicate the family's need for free- or reduced-price meals. School administrators may work with the family to apply for school meal benefits. **All meals eaten before a free- or reduced-price meal application is processed and approved are the responsibility of the parent and must be paid for.**

Repayment for Meal Charges and Bad Checks: Federal guidelines prohibit the Food and Nutrition operation from writing off bad debts as a result of charged meals. Every effort will be made to collect for unpaid meals. Unpaid meal charges may result in the following:

- An automated telephone call to the parent.
- An email sent to the parent.
- A verbal reminder to student attending a secondary school.
- School lunch manager contact parents by phone or notes in teacher mailboxes.
- In case of significant delinquent payments, a letter will be sent home from the Food and Nutrition Department.

Parents are responsible to pay all their student’s meal charges. All unpaid charges will be added to the list of any outstanding fees or unpaid fines at the end of the school year. Uncollected meal charges shall be handled the same as other school debt.

Medication

- Medication may be dispensed to children with proper authorization from the child's doctor and parent, and training from the school nurse.
- Students are permitted to carry a single dose of medication, but they may not give it or offer it to another student.

Off Limits Areas

- Children’s “off limits” areas:
 - Office (behind the counter area)
 - Faculty room
 - Work rooms
 - Library office area
 - Kitchen
 - Halls and common areas of the school prior to the first bell at 8:40 a.m. and during Friday afternoon prep time, except during inclement weather (see inclement weather).
- Children may not use copy machines or other equipment.

Pledge of Allegiance

The Pledge of Allegiance to the Flag shall be recited by students at the beginning of each school day in each public-school classroom in the State, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis. Participation in the Pledge is voluntary and not compulsory.

Recess

- Recess is part of students’ physical education, but students may lose recess privileges for recess misbehavior.

Recess Restrictions

Certain activities are not permitted during recess, usually because of safety concerns. These include:

- baseball or softball when played with a hard ball
- dodge ball or any similar activity where a ball or object is intentionally thrown *at* a person instead of *to* a person
- use of a jump rope for anything other than regular jumping rope
- pretend or play fighting or wrestling—this is treated as if it is *real*
- playing tag or chasing on playground equipment
- any other activity deemed by administration as creating an unsafe or unmanageable environment

Religious Expression In Public Schools

In compliance with existing federal and State law regarding religion and religious expression in public schools, the District or school may neither advance nor inhibit religion. It is the District's policy to: 1) allow students and employees to engage in expression of personal religious views or beliefs within the parameters of current law; and 2) maintain the schools' official neutrality regarding sectarian religious issues according to the constitutional principle of separation between church and state.

Retaining Children After School

- If, for any reason, a teacher must retain a child after school, district and state policy mandate that the teacher must communicate with the parents and the office prior to the dismissal of school.
- Teachers may not "watch" students after school as a favor to parents who can't be here on time.

Safe & Orderly Schools

It is the policy of the Davis School District and West Clinton Elementary to promote a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated and any individual who engages in such activity will be subject to school disciplinary action as determined by school administrators, or District disciplinary action as determined by the District Case Management Team. Criminal acts that are a class B misdemeanor or above (including but not limited to drug possession or physical assault) may also be referred to law enforcement. In determining appropriate discipline, school officials will consider the totality of the circumstances, including the severity of the offense, as well as the individual's age, disability status, intent, academic status, and prior disciplinary records.

Weapons And Explosives – up to one year expulsion (Utah code 53g-8-205)

Any student who in a school building, in a school vehicle, on District property, or in conjunction with any school activity, possesses, controls, sales, arranges for the sale of, uses or threatens use of a real weapon, explosive, noxious or flammable material, or actually uses or threatens to use a look-alike or pretend weapon with the intent to intimidate another person or to disrupt normal school activities, shall be expelled from all District schools, programs, and activities for a period of not less than one calendar year; unless the District Case Management Team determines, on a case-by-case basis, that a lesser consequence would be more appropriate. The terms "weapon," "explosive," and "noxious or flammable material" includes but are not limited to: guns, starter pistols, cap guns, knives, martial arts accessories, bombs, bullets and ammunition, fireworks, gasoline, or other flammable liquids, matches, and lighters.

Drugs/Controlled Substances

Any student, who possesses, controls, uses, distributes, sells, or arranges the sale of an illegal drug or controlled substance (which includes alcohol, tobacco in any form, and electronic cigarettes, or electronic cigarette substance or product), an imitation controlled substance, or drug paraphernalia in a school building, in a school vehicle, on District property, or in conjunction with any school activity, may be suspended, transferred to an alternative placement, tested for drugs, expelled, referred for police investigation, and/or prosecuted.

Safe Schools Violations

Any student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for committing any of the following school-related serious violations: 1) threatening or causing harm to the school, school property, or person associated with the school, or property associated with that person, regardless of where the conduct occurs; 2) committing any criminal act, including but not limited to: assault, hazing, rape, trespass, arson, theft, vandalism, possession or use of pornographic materials on school property; 3) engaging in any gang activity, including but not limited to flashing gang signs, displaying or spraying gang graffiti, wearing or displaying gang related clothing or apparel, or soliciting others for membership in a gang.

Disruption Of School Operations

Any student may be suspended, transferred to an alternative placement, or expelled for any conduct that creates an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school, including but not limited to frequent, flagrant, or willful disobedience;

defiance of school authority; criminal activity; fighting; noncompliance with school dress code; possession of contraband (i.e., drug paraphernalia, pornography, mace, pepper spray, laser pen, chains, needles, razor blades, bats and clubs); or the use of foul, profane, vulgar, harassing or abusive language. Conduct that is a class B misdemeanor may also be referred to law enforcement. Conduct which is a class C misdemeanor, an infraction, a status offense on school property, or an offense that is truancy may not be referred to law enforcement or a prosecuting attorney.

Non-discrimination in Discipline

The district will ensure that students are not discriminated against in the administration of discipline, including the duration and type of consequence, and in referrals to law enforcement.

Due Process

When a student is suspected of violating West Clinton Elementary or District policy the school administrator must meet with and inform him/her of the allegations and provide the student the opportunity to give his/her version of the incident. If the school administrator determines sufficient evidence exists to impose discipline the school administrator shall notify the parent that 1) this student has been suspended; 2) grounds for the suspension; 3) the period of time for which the student is suspended; and 4) the time and place for the parent to meet a designated school official to review the suspension.

Authority To Suspend or Expel

The school administration has the authority to suspend a student for up to ten school days per incident. If the school administrator desires or contemplates suspending for longer than ten school days or expelling a student, the school administrator shall make a referral to the District's Case Management Team/.

Search And Seizure

School officials have the authority to search a student's person, personal property, or vehicle while located on school property or at a school sponsored activity, when they have reasonable grounds to believe that the search will turn up evidence that the student has violated or is violating a particular law or school rule.

School Lockers, desks, or other storage areas are the sole property of the Davis School District and West Clinton Elementary. Periodic general inspections of school lockers may be conducted by school authorities randomly without notice, without student consent, and without a search warrant. Searches will be conducted in such a way as to be short in duration and not disrupt educational activities.

Extracurricular Activities

The District will ensure that students have an equal opportunity to participate in, create, and maintain student groups without regard to their race, sex, disability, or other protected classification.

However, students who are suspended, transferred to an alternative placement, or expelled, may lose the privilege of participation in all extracurricular activities, such as interscholastic athletics, cheerleading, student government, student clubs, graduation ceremonies, and other extracurricular activities, during the period of discipline and will not be afforded separate due process procedures to challenge the denial of participation in an extracurricular activity.

Security

- For the safety and security of all teachers and students, faculty and staff should wear their security badges during the school day.
- When visiting the school, all visitors, including parents, must first report to the main office. There they will sign in and receive a volunteer badge. Anyone in the school not wearing a badge will be asked to go check in at the office.

Parent-Teacher Conferences

Formal parent-teacher conferences are held twice during the school year. During conference times, student successes are celebrated, and individual goals are set. Students are invited and encouraged to attend the conference with parent and teacher. Appointments may be made online prior to the conference through the student system.

A notice will be sent home with students a few weeks before conference week. Those not choosing an online appointment will receive their time assignment after online appointment opportunities end. In addition to conference times, we encourage you to contact your child's teacher any time you may have a concern.

Student Information Card

- At registration, parents fill out a student information card. This card includes all the contact information for guardians and emergency contacts. Please update the information any time there is a change.

Telephones

- Teachers *are expected NOT to answer* their classroom phones during time with students.
- Teachers will be selective when allowing children to call home.
- Students must have a phone pass.
- The child using the phone should come without the help of a friend.

Visitors

- Parents must let the teacher know in advance and check into the office before going to class.
- Visitors are also required to wear a nametag, which will be provided upon check-in.
- Other visitors, such as siblings of students or visiting relatives, should not attend with West Clinton students.

Volunteers

- All volunteers, including field trip chaperones, must receive training on school, district, and state policies and procedures. For specific events, a formal training by the principal may be required. In other cases, informal training provided by a classroom teacher is sufficient.
- All volunteers must complete and adhere to the Davis School District Agreement for [Voluntary Services form](#) (see Appendix 1).

Appendix 1: DSD Agreement for Voluntary Services

DAVIS SCHOOL DISTRICT AGREEMENT FOR VOLUNTARY SERVICES

SECTION ONE (To be completed by volunteer)	
Name _____	Phone Number _____
Address _____	Email _____
School _____	
<p>1. I am aware of the description of work to be performed and agree to follow the direction of the District employee to whom I have been assigned and will conform to applicable laws, rules, and policies.</p> <p>2. I understand and agree that while performing volunteer services I must maintain strict neutrality regarding religion.</p> <p>3. I understand and agree that while performing volunteer services I may be dealing with confidential information and I will keep said information in the strictest confidence.</p> <p>4. I understand that if in connection with my volunteer assignment I am given significant unsupervised access to a student I must submit to a criminal background check as a condition of appointment.</p> <p>5. I understand that if I am injured while performing volunteer services the District's workers' compensation medical benefits shall be the exclusive remedy for all injuries.</p> <p>6. I understand that all of the work that I perform under this agreement will be non-compensable.</p> <p>7. I understand that failure to follow the direction of the District employee to whom I have been assigned or to follow applicable laws, rules, and policies may result in termination of my volunteer service.</p>	
_____	_____
Signature of Volunteer	Date
SECTION TWO (To be completed by school)	
Summary of work description:	

While this agreement is in effect the School agrees to:	
<p>1. Accept named volunteer as a governmental volunteer pursuant to Utah Code Ann. §667-20-1 et. seq.</p> <p>2. Authorize named volunteer to work as a volunteer according to the work description above.</p> <p>3. Acknowledge named volunteer has submitted to a criminal background check if conditions of the volunteer's appointment will give him/her significant unsupervised access to a student.</p>	
_____	_____
Signature of School Administrator	Date