

Carroll Independent School District

Old Union Elementary School

2021-2022 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Building on a Dragon tradition of excellence, the Carroll Independent School District will foster a safe, caring, and creative learning environment that inspires students to realize their full potential as they positively impact the world around them.

Vision

Excellence

Relationships

Character and Integrity

Innovation

Open and Honest Communication

Compassionate Service

Value Statement

Goal 1: We will provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Goal 2: We will cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Goal 3: Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner.

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Goals






Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 1: Monitor the progress of all student groups (race/ethnicity, special education, ELL, economically disadvantaged), strengthening the instructional core, and implementing MTSS with fidelity, Index 2 will reflect an increase in the percent of tested students meeting or exceeding one year of academic progress, and Index 3 will continue to exceed the state performance and show growth over district performance in 2021-2022 school year.

HB3 Goal

Evaluation Data Sources: CBA/Interim Data, STAAR Data, BOY, MOY and EOY literacy assessments, Summative Assessments, MTSS-Progress monitoring data sheets









Strategy 1 Details	Reviews			
<p>Strategy 1: Intervention/PLC meetings will facilitate discussion of student progress in each classroom and specific TEKS/SE's that need to be targeted.</p> <p>Strategy's Expected Result/Impact: Teachers will have an increased understanding of student progress and achievement to provide intervention and ensure learners' gaps are addressed.</p> <p>Staff Responsible for Monitoring: PLC Members: Principal, Assistant Principal, Counselor, CARE, Grade Level Teams</p> <p>Others involved: Dyslexia, SPED, ESL, Speech, GT, Encore</p> <p>BOY, MOY, and EOY Literacy Assessment Data DRA2 District CBA/Interim Data Report Cards Progress Reports I Station mCLASS/Amplify/DIBELS Summative Assessments MTSS-Progress monitoring data sheets Read Naturally Live Reading Plus Words Their Way Spelling City Reflex Math Imagine Math</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will analyze data from statewide, district and local assessments to determine areas of strength and weakness.</p> <p>Strategy's Expected Result/Impact: Teachers will use results of common formative assessments, district and state assessments to drive targeted instruction.</p> <p>Staff Responsible for Monitoring: Campus administrators and grade level teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 2: Increase the percentage of students scoring Approaches, Meets and Masters on the 2022 STAAR Reading Assessment. OUES will meet or exceed the CISD Approaches, Meets and Masters Averages.









Evaluation Data Sources: STAAR 2022 results compared to STAAR 2021 results

Strategy 1 Details	Reviews			
<p>Strategy 1: Special education teachers and classroom teachers will collaborate and partner together in support of the instructional practices delivered to special education students.</p> <p>Strategy's Expected Result/Impact: Student growth over time based on local, district and state assessments.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Special Education Teachers, Grade Level Teams, Intervention Specialists.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Dedicated intervention and extension time (WIN) built into each grade level's schedule.</p> <p>Strategy's Expected Result/Impact: Each grade level reflects time dedicated to intervention and extension so that students' academic needs can be addressed.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Grade Level Teams, Intervention Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Use of formative and summative assessment data to drive instruction</p> <p>Strategy's Expected Result/Impact: Teachers will use results of common formative assessments, district and unit assessments to drive targeted instruction.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PLC Teams, Intervention Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Intervention and PLC meetings will be held throughout the year to analyze student progress through the use of interventions and enrichment opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers will have an increased understanding of student progress and achievement to provide intervention and ensure learners' gaps are addressed, specifically in monitored student populations.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Special Education Teachers, Grade Level Teams, Intervention Specialists.</p>	Formative			Summative
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Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 3: Increase the percentage of students scoring Approaches, Meets and Masters on the 2022 STAAR Math Assessment. OUES will meet or exceed the CISD Approaches, Meets and Masters Averages.



Evaluation Data Sources: STAAR 2022 results compared to STAAR 2021 results






Strategy 1 Details	Reviews			
<p>Strategy 1: Special education teachers and classroom teachers will collaborate and partner together in support of the instructional practices delivered to special education students.</p> <p>Strategy's Expected Result/Impact: Student growth over time based on local, district and state assessments.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Special Education Teachers, Grade Level Teams, Intervention Specialists.</p>	Formative			Summative
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Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 4: Implement an ongoing professional development plan of study based on identified staff and student needs to ensure all teachers are highly qualified and student needs met.

Evaluation Data Sources: Monthly Teacher Led PD Breakouts
 Team PLC Meetings
 Intervention Meetings


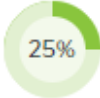
Strategy 1 Details	Reviews			
<p>Strategy 1: Faculty Led PD will occur in place of monthly staff meetings.</p> <p>Strategy's Expected Result/Impact: Training aligned to the identified professional development needs.</p> <p>Faculty Led PD Sessions Cooperate Learning Technology Tips and Tricks MTSS Reading MTSS Math Relationship Building</p> <p>Staff Responsible for Monitoring: Cooperative Learning: Arst and Bishop</p> <p>Technology Tips and Tricks: Karas and Mitchell</p> <p>MTSS Reading: Meadows, Walters and Weston</p> <p>MTSS Math: Bullard, Fike and Meadows</p> <p>Relationship Building: O'Quinn and Stolle</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: PLC meetings will facilitate discussion of student progress in each classroom and specific TEKS/SE's that need to be targeted.</p> <p>Strategy's Expected Result/Impact: Better alignment between what is taught and tested curriculum, greater knowledge of written and tested curriculum, student data, and increased knowledge of best practices.</p> <p>Improved teacher efficacy, professional learning and planning which results in higher achievement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PLC Teams</p>	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 3 Details	Reviews			
<p>Strategy 3: Intervention meetings will facilitate discussion of student progress in each classroom and specific TEKS/SE's that need to be targeted.</p> <p>Strategy's Expected Result/Impact: Better alignment between what is taught and tested curriculum, greater knowledge of written and tested curriculum, student data, and increased knowledge of best practices.</p> <p>Improved teacher efficacy, professional learning and planning which results in higher achievement.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Grade Level Teams</p>	Formative			Summative
	Nov	Jan	Mar	June
	 20%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Performance Objective 1: Collaborate with families and community to support the academic, physical and emotional well-being.

Evaluation Data Sources: Counselor monthly wellness newsletter sent to families
 Counselor will provide guidance lessons each month in every classroom
 Various Service Projects
 Campus Weekly Newsletter
 Campus Wide Mail System (Staff to Students/Students to Staff and Student to Student)
 TSDS PEIMS Discipline Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in various activities listed in data sources that help teach them how to show kindness toward other students.</p> <p>Strategy's Expected Result/Impact: Number of incidents that could be considered bullying and number of referrals. Students will become more aware of how they treat other students. Staff will see and hear students treating others with kindness and respect.</p> <p>Staff Responsible for Monitoring: Leader: Counselor and Administration Others involved: All Campus Staff, Students, Parents</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide learning for students and recognize students for the CORE Essential Character Traits</p> <p>Strategy's Expected Result/Impact: Guidance Lessons Teacher Feedback/Student Nominations (Monthly Tickets Winners) Grading Period Student Breakfast Celebration with Families Campus Wide Mail System (Staff to Students/Students to Staff and Student to Student)</p> <p>Staff Responsible for Monitoring: Leader: Counselor and Administration Others involved: All Campus Staff, Students, Parents</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Address the value and utility of parent involvement. Maintain a welcoming culture and climate for all stakeholders.</p> <p>Strategy's Expected Result/Impact: Increase communication among community and all stakeholders.</p> <p>OUES 101 for new families Curriculum Night OUES Family Picnic Parent Volunteer Opportunities (cafeteria, workroom, class parties, field trips, library) Parent Informational Meetings with Administration (Assessment, Programs, Q&A) Open House Dad's Club Morning with Mom Donuts with Dad Mother/Son Event Daddy/Daughter Dance Dragon Dash Book Fairs Field Day Grade Level Performances (Music, Art and Movement)</p> <p>Staff Responsible for Monitoring: Campus Administration, Teachers, OUES Families and Community Members</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

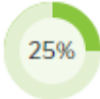




Goal 2: Cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Performance Objective 2: Teachers will address the needs of all students.

HB3 Goal

Evaluation Data Sources: TAPR






- AYP
- STAAR
- Individual student achievement
- SAT summative documentation
- Section 504 summative documentation
- Program evaluations
- Intervention/PLC meetings
- Ticket Winner Documentation
- All Star Student Celebrations
- Campus Mail System

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide learning for all students regarding strengths and differences we all have; promote being considerate and accepting of all individuals</p> <p>Students assist other students in various areas of the campus. Interactions between students at lunch, recess, and in class groups. Review discipline referrals/counselor referrals</p> <p>Strategy's Expected Result/Impact: Student recognition focused on character and learning qualities that builds student self-efficacy</p> <p>Staff Responsible for Monitoring: Entire Staff</p>	Formative			Summative
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Goal 2: Cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Performance Objective 3: Provide a safe and orderly learning environment by conducting our mandated safety drills.






Evaluation Data Sources: Rapid Responder
Crisis Management Team Protocols

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize visitor sign in/sign out through front office raptor system. Review, update and communicate the OUES Crisis Management Plan Mandated Evacuation Drills Full Time SRO on Site</p> <p>Strategy's Expected Result/Impact: Students and staff have confidence in the safety systems in place both physical safety and also their social/emotional safety and well being. Staff Responsible for Monitoring: Campus Administration, Staff, SRO</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner.

Performance Objective 1: Teachers will work with PTO Disbursement Committee to request resources that will support student learning.






Evaluation Data Sources: Amount of funding provided by PTO, Approved resources/wish list will be available for the following year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Grade levels will work with PTO to determine list of resources for funding. Justification/explanation will be provided.</p> <p>Strategy's Expected Result/Impact: Have list of items purchased created and sent out through Constant Contact</p> <p>Staff Responsible for Monitoring: Leader: Principal and PTO Disbursement Committee Leader</p> <p>Others Involved include the disbursement committee, all staff, students and parents</p> <p>Funding Sources: PTO Disbursement - Local</p>	Formative			Summative
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<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner.

Performance Objective 2: Utilize resources outside of district funds to provide innovative programs and additional instructional supplies.

Evaluation Data Sources: List of expenditures for funding and the number of Grants Awarded. Amount of Funding Provided Outside District Funds.

Strategy 1 Details	Reviews			
<p>Strategy 1: PTO Disbursement, Library Sponsored Book Fairs, True to the Core, Communication to Parents, Title 1 Targeted Assistance Funding</p> <p>Strategy's Expected Result/Impact: Number of grants awarded by CEF</p> <p>Disbursement requests honored</p> <p>Staff Responsible for Monitoring: Leader: OUES Staff, PTO and the CEF Grant Committee</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				