

**Safe Return to In-Person Instruction and Continuity of Services Plan Department of Elementary and Secondary Education Requirements**

**Revised May 2022**

<p>Universal &amp; correct wearing of masks</p>	<ul style="list-style-type: none"> <li>● Staff and students will adhere to county mandates and/or Board of Education decisions.</li> <li>● Personal masks are considered an article of clothing for each student.</li> </ul>
<p>Physical distancing</p>	<ul style="list-style-type: none"> <li>● Current guidelines are not requiring physical distancing standards.</li> </ul>
<p>Handwashing and respiratory etiquette</p>	<ul style="list-style-type: none"> <li>● Promote frequent handwashing and use of hand sanitizer as necessary.</li> <li>● Age appropriate guidance around respiratory etiquette (coughing into elbow, washing hands, etc) will occur on an as needed/situational basis.</li> </ul>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<ul style="list-style-type: none"> <li>● Custodial staff is cleaning and sanitizing high-contact touch points such as desktops, light switches, door hardware, water fountains, etc. on a nightly basis.</li> <li>● All restrooms, health rooms, are disinfected nightly with an EPA “N list” approved disinfectant.</li> <li>● The HVAC systems in district facilities have been designed by mechanical engineers to meet the American Society of Heating, Refrigeration, and Air Conditioning Engineers (ASHRAE) Indoor Air Quality Standard for which the Building Codes reference.</li> </ul>
<p>Contact tracing in combination with exclusion, in collaboration with the state, local, territorial or Tribal health departments; diagnostic and screening testing</p>	<ul style="list-style-type: none"> <li>● Staff and students will adhere to county mandates and/or Board of Education decisions.</li> <li>● Current procedures require 5 day minimum exclusion (up to ten if symptoms have not subsided by day 5) for a positive case.</li> <li>● Clusters in high risk areas will be considered for exclusion on a case by case basis.</li> <li>● Staff and student testing clinics are available.</li> </ul>
<p>Efforts to provide vaccinations to educators, other staff and students, if eligible</p>	<ul style="list-style-type: none"> <li>● As needed, the district will work to provide vaccination clinics and/or communicate publicly accessible clinics (ie: through the health department).</li> </ul>
<p>Appropriate accommodations for children with disabilities with respect to the health and safety policies</p>	<ul style="list-style-type: none"> <li>● Daily instruction for students occurs per each student’s individualized education program (IEP).</li> <li>● Additional provisions for special programs, including medically fragile, life skills,</li> </ul>

social-emotional behavioral (SEB), CLASS, and Miller Park Center:

- Restrict classroom visitors
- Provided PPE for staff based on guidance
- Additional cleaning protocols for diapering areas, shared toys, mouthing objects.
- Services currently match mode of their grade level peers (i.e., in-person, virtual).
- Students who are not in special programs are assigned to general education classrooms and receive services as described in the IEP with additional cleaning protocols and PPE as needed based on the guidance.