



# Social Circle Middle School

## 2022-2023 School Improvement Plan

*Our New Way Forward*



### **SCCS Strategic Plan Goal Areas:**

- Student Achievement/Readiness/Engagement
- Safety & Culture of Well-Being
- Quality Staff and Professional Growth
- Family & Community Engagement
- Systems and Operational Effectiveness

### **SCCS Core Values:**

- *Climate: The purposeful, supportive, flexible, and healthy environment necessary for learning, engagement, innovation, and positive relationships.*
- *Tradition: The cohesive community, rich history, and culture that fuels our mission.*
- *Leadership: The structure that fosters a focused, encouraging, student-centered climate with high expectations for everyone.*
- *Accountability: The expectation that continuous improvement will guide students and staff*



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<b>Student Performance Goal #1:</b> <i>Students will improve knowledge and skills in speaking, reading, and writing in all content areas.</i>	<b>Pillar(s):</b> <i>Student Achievement</i>
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<b>Actions, Strategies, and Interventions</b>  <i>Including Accelerated &amp; Academically Struggling</i>	<b>Evidence</b>  <i>Including Sub Groups</i>	<b>Monitoring Points</b>  <i>Monthly &amp; Impact Checks</i>	<b>Professional Learning Needed</b>	<b>Project Lead</b>
<p><i>Use data to differentiate the content, process, and product while providing engaging instruction and assessment strategies centered around speaking, reading, and writing in all content areas</i></p> <p><i>Implement a structured advisement time with fidelity.</i></p>	<p>Lesson plans to highlight speaking, reading, and writing in all content areas; Observations; Student Exemplars; Student results on GMAS, MAP, and the SEE-K's engagement ladder; and student performance on technological resources and programs.</p> <p>Lesson plans, observations, student goal setting sheets</p>	<p>-Weekly Collaborative Planning meetings -Quarterly Impact Checks</p> <p>-Quarterly Impact Checks</p>	<p><a href="#">- Schlecthy Design Qualities</a></p> <p>- Differentiated Instruction-Mixed Grouping - Diana Laufenberg</p> <p>-Hattie/Marzano Instructional Strategies</p> <p>-Observation/Feedback - SEE-KS</p> <p>-Researched best practices in literacy</p> <p>-Understanding MAP &amp; Milestones data</p>	<p>Department Chairs Administrators</p> <p>Advisement Team Administrators, and Academic Coach</p>



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<p><b><i>Use Data-Driven Instruction in Collaborative Planning Sessions to implement research-based reading strategies</i></b></p>	<p><b>Collaborative Planning</b> agendas/minutes and assessment results</p>	<p><b>-Weekly Collaborative Planning meetings</b> <b>-Quarterly Impact Checks</b></p>	<p><b>Grouping - Diana Laufenberg</b> <b>-<a href="#">Hattie/Marzano Instructional Strategies</a></b> <b>-Observation/Feedback</b> <b>-DOK varied assessments</b> <b>-Common Assessments</b> <b>-Edulastic</b> <b>-Read180</b> <b>-Write Score</b> <b>-<a href="#">Co-Teaching Strategies</a></b></p>	<p><b>Academic Coach</b> <b>Department Chairs</b> <b>Administrators</b></p>
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<p><b>Student Performance Goal #2:</b> <i>Improve students' knowledge and skills in mathematics.</i></p>	<p><b>Pillar(s):</b> <i>Student Achievement</i></p>
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<b>Actions, Strategies, and Interventions</b>  <i>Including Accelerated &amp; Academically Struggling</i>	<b>Evidence</b>  <i>Including Sub Groups</i>	<b>Monitoring Points</b>	<b>Professional Learning Needed</b>	<b>Team Lead</b>
<p><i>Use data to differentiate the content, process, and product while providing engaging instruction and assessment strategies centered around effective mathematical teaching practices.</i></p>	<p>Lesson plans to highlight effective mathematical teaching practices; Observations; Student Exemplars; Student results on GMAS, MAP, and the SEE-K's engagement ladder; and student performance on technological resources and programs.</p>	<ul style="list-style-type: none"> <li>-Weekly Collaborative Planning meetings</li> <li>-Quarterly Impact Checks</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Schlecthy Design Qualities</a></li> <li>Differentiated Instruction-Mixed Grouping-Dr. Diana Laufenberg</li> <li>-<a href="#">Hattie/Marzano Instructional Strategies</a></li> <li>-Observation/ Feedback</li> <li>-MTSS process</li> <li>-DOK varied assessments</li> </ul>	<p>Department Chairs Administrators</p>



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<p><i>Implement a structured advisement time with fidelity.</i></p> <p><i>Use Data-Driven Instruction in Collaborative Planning to integrate mathematical understanding and practices among all students.</i></p>	<p>Lesson plans, observations, student goal setting sheets</p> <p>Collaborative Planning agendas/minutes and assessment results</p>	<p>--Quarterly Impact Checks</p> <p>-Weekly Collaborative Planning meetings</p> <p>-Quarterly Impact Checks</p>	<p>-Common Assessments</p> <p>-Edulastic</p> <p>-SMPs</p> <p>Grouping - Diana Laufenberg</p> <p><a href="#">-Hattie/Marzano Instructional Strategies</a></p> <p>-Observation/Feedback</p> <p>-DOK varied assessments</p> <p>-Common Assessments</p> <p>-Big Ideas</p> <p><a href="#">-Co-Teaching Strategies</a></p>	<p>Department Chairs</p> <p>Administrators</p>
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<b>Student Performance Goal #3:</b> <i>Improve the social, emotional, and mental well-being of staff and students.</i>	<b>Pillar(s):</b> <i>Engaged Well-rounded Students, Safety &amp; Well-being</i>
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<b>Actions, Strategies, and Interventions</b>  <i>Including Accelerated &amp; Academically Struggling</i>	<b>Evidence</b>  <i>Including Sub Groups</i>	<b>Monitoring Points</b>	<b>Professional Learning Needed</b>	<b>Team Lead</b>
<p><i>Implement SEL and ZOR strategies to help students become self-aware and equip them with the necessary skills to self-manage.</i></p>	<p>Student-led conferences, PBIS Rewards PBIS celebrations, anecdotal notes from 1 minute meetings, advisement lesson plans, observations</p>	<p><b>Weekly Grade Level Meetings and Quarterly Impact Check</b></p>	<p><b>SEL Competencies Zones of Regulation</b></p>	<p><b>PBIS/SEL/ZOR Committee</b></p>
<p><i>Implement SEL and ZOR strategies to help staff members become self-aware and equip them with the necessary skills to self-manage.</i></p>	<p>MyVoice data, Adult SEL Self-Assessment, staff recognitions/celebrations</p>	<p><b>Monthly Faculty Meetings and Quarterly Impact Check</b></p>	<ul style="list-style-type: none"> <li>● <b>SEL Competencies Zones of Regulation MyVoice (new staff)</b></li> </ul>	<p><b>PBIS/SEL/ZOR Committee</b></p>