

Adams 12 Five Star Schools Third Grade Curriculum Year At A Glance

Reading Unit	Unit 0: Review and Routines	Unit 1: Animal Adaptations	Unit 2: Ways Characters Shape Stories	Unit 3: Government for the People	Unit 4: Comparing Points of View	Unit 5: Advancements in Tech	Unit 6: Making Decisions	Unit 7: Communities Then and Now	Unit 8: Weather and Climate	Unit 9: Spending Time and Money	Unit 10: Forces and Interactions
Essential Question		How do living things survive in their environment?	How do our actions influence our lives?	Why do people participate in government?	What makes people view the same experience differently?	What is the value of innovation?	What helps us solve problems?	What is a community?	How do we understand change?	What do our economic choices tell us about ourselves?	How does understanding science help us achieve our goals?
Focus Standards for Comprehension	Review Foundational Skills Routines of an effective literacy classroom	RI 3.1 RI 3.2 RI 3.3 RI 3.5 RI 3.9	RL 3.2 RL 3.3 RL 3.4 RL 3.5 RL 3.7 RL 3.9	RI 3.1 RI 3.2 RI 3.3 RI 3.7 RI 3.9	RL 3.2 RL 3.5 RL 3.6 RL 3.7 RL 3.9	RI 3.2 RI 3.3 RI 3.5 RL 3.5 RI 3.6 RI 3.9	RL 3.2 RL 3.3 RL 3.4 RL 3.6 RL 3.9	RL 3.3 RL 3.4 RI 3.5 RL 3.6 RL 3.7 RI 3.8 RI 3.9	RL 3.2 RI 3.3 RL 3.6 RI 3.7 RI 3.9	RL 3.2 RI 3.3 RL 3.5 RI 3.7 RL 3.9	RL 3.1 RL 3.2 RI 3.3 RL 3.6 RI 3.9

Writing Units	Launching Personal Narrative	Information Writing	Opinion Writing	Research Writing	Narrative Writing	Opinion Writing Using Text-Based Evidence
	Students will write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Students will write informative or explanatory texts to examine a topic and convey ideas and information clearly.	Students will write opinion pieces on topics supporting a point of view with reasons in which they introduce the topic, state an opinion and create an organizational structure that lists reasons to support the opinion.	Students will conduct short research projects, gather information from print and digital sources, take brief notes on sources, and sort evidence into provided categories in order to write informative or explanatory texts to examine topics and convey ideas and information clearly.	Students will write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Students will read several texts on a debatable topic, form an opinion and write an opinion piece in which they introduce the topic, state an opinion and create an organizational structure that lists reasons to support the opinion.

Social Studies Units	Our Democratic Community	Regions of the World	Investigating Geographic Problems	Economics and You
Summary Statement	A study of how democratic communities solve problems through civil discourse.	A study of the similarities and differences of world regions.	A study of geographic based problems and how communities respond.	A study of how to earn money to save for short-term financial goals and the impacts of trade on the economy.

Science Units	Life Cycles	States of Matter	Earth's Materials - Rock Cycle
Summary Statement	A study of the similarities and variation across the life cycles of organisms.	A study of how matter can change from one state to another (solid, liquid, gas) by adding or removing heat energy.	A study of how rocks and soil (Earth's surface material) can be broken down through the processes of weathering and erosion.

Math Units	Math Tools, Time and Multiplication	Number Stories and Arrays	Operations	Measurement and Geometry	Fractions and Multiplication Strategies	More Operations	Fractions	Multiplication and Division	Two-Digit Addition and Subtraction Review
Summary Statement	The study of multiplication strategies and the measurement of time and mass <i>through the use of appropriate tools, and modeling with mathematics.</i>	The study of diagrams and symbols used to model the application of mathematics <i>through problem solving, perseverance, and the use of abstract and quantitative reasoning.</i>	The study of algorithms <i>through abstract and quantitative reasoning</i> about the <i>structures</i> of place value and equal grouping.	The study and understanding of the relationships between area and perimeter related to polygons and quadrilaterals <i>through the lens of structure and its precise language.</i>	The study of pictures and symbols used to represent fractions, and strategies that develop multiplicative reasoning <i>through the use of structure and precision of language.</i>	The study of multiplication concepts, relationships, fluency and applications <i>through making sense of problems, persevering, and critiquing the reasoning of others.</i>	The study of the comparisons of fractions and their relationship to 1 <i>through the use of tools and models</i> such as number lines and collections.	The study of representing and solving problems involving multiplication and division within 100 <i>through constructing viable arguments and looking for repeated reasoning.</i>	The study of the relationships between multiplication and division and the importance of place value in solving multi-digit operations <i>through the use of models and perseverance.</i>