



Adams 12 Five Star Schools Fifth Grade Curriculum Year At A Glance

Benchmark Advance 5th Grade Reading Pacing Guide

Reading Unit	Unit 0: Review and Routines	Unit 1: Cultivating Natural Resources	Unit 2: Developing Characters' relationships	Unit 3: The U.S. Constitution: Then andNow	Unit 4: Recognizing Author's Point of View	Unit 5: Technology's Impact on Society	Unit 6: Up Against the Wild	Unit 7: Conflicts that Shaped a Nation	Unit 8: Water:Fact and Fiction	Unit 9: The Economic Development of Cities	Unit 10: Transforming Matter
Essential Question		How do we decide which resources we should develop?	Why do we value certain qualities in people?	Why do laws continue to evolve?	How can other perspectives help us evaluate the world?	What value does technology bring to people's lives?	What compels us to survive?	How does conflict shape a society?	What does water mean to people and the societies they live in?	How do economic changes impact society?	Why do we measure and describe the world?
Focus Standards for Comprehension	Routines of an effective literacy classroom Foster independent thinking and reading	RL 5.2 RI 5.5 RI 5.6 RI 5.7 RI 5.9	RL 5.2 RL 5.3 RL 5.4 RL 5.5 RL 5.7	RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.8 RI 5.9	RL 5.2 RL 5.5 RL 5.6 RL 5.9	RL 5.2 RI 5.3 RL 5.4 RI 5.5 RL 5.5 RL 5.9 RI 5.9	RL 5.2 RL 5.3 RL 5.7 RL 5.9	RI 5.2 RL 5.2 RI 5.5 RL 5.7 RI 5.8 RI 5.9	RI 5.2 RL 5.2 RL 5.3 RL 5.5 RI 5.8 RI 5.9	RI 5.2 RL 5.4 RI 5.7 RI 5.8 RI 5.9	RL/RI 5.1 RI 5.2 RI 5.3 RI 5.7 RL 5.7 RI 5.9

Writing Units	Launching Workshop Narrative Writing	Information Writing	Opinion Writing	Research Writing	Opinion Writing	Narrative Writing
	Students will write narrative pieces which develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Students will write informative or explanatory texts to examine a topic and convey ideas and information clearly.	Students will write opinion pieces on topics supporting a point of view with reasons and information in which they introduce the topic clearly, state an opinion and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.	Students will conduct short research projects, then integrate information from several texts on the same topic in order to write informative or explanatory texts to examine a topic and convey ideas and information clearly.	Students will read several texts on a debatable topic, form an opinion and write an opinion piece on a topic; supporting a point of view with reasons; in which they introduce the topic clearly, state an opinion and create an organizational structure in which related ideas are grouped logically.	Students will write narratives that develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Social Studies Units	Citizens in the United States Today (including Personal Financial Literacy)	Geographic Regions of the United States	European Exploration of North America	British American Colonies	Forming an Identity	Revolutionary War
Summary Statement	A study of citizenship in the United States today in connection to the Constitution and how citizens use financial institutions.	A study of the major regions of the United States with a lens on Native American cultures.	A study of interactions between European explorers and native peoples in the New World.	A study of early settlements and three distinct colonial regions.	A study of the growing tensions between the 13 Colonies and Great Britain.	A study of the significant events of the Revolutionary War.

Science Units	Properties of Matter	Patterns in Our Solar System	Earth's Systems	Energy and Matter in Ecosystems	Healthy Choices, Healthy Bodies
Summary Statement	A study of matter and how it can be identified, separated, and conserved.	A study of the components in the solar system and predictable patterns of objects in the sky as observed from Earth	A study of the interaction between Earth's spheres.	A study of the interaction and interdependence between and among living and nonliving components of ecosystems, focusing on the movement of energy and cycling of matter.	A study of the structure and function of the human reproductive system, puberty, and healthy decision making regarding substance use and sexual health.

Math Units	Area and Volume	Whole Number Place Value and Operations	Fraction Concepts, Addition and Subtraction	Decimal Concepts; Coordinate Grids	Operations with Fractions	Investigations in Measurement: Decimal Multiplication and Division	Multiplication of Mixed Numbers; Geometry; Graphs	Application of Measurement, Computation, and Graphing
Summary Statement	The study of the area of rectangles with fractional sides and the exploration of volume to develop volume formulas <i>through the lens of</i>	The study of the base-10 system and its application to computation with multi-digit whole numbers and standard algorithms <i>through</i>	The study of fraction concepts and the application of these concepts to addition and subtraction of mixed numbers <i>through the lens of</i>	The study of the place value system including decimals through thousandths and the relationship between numbers in order to	The study of fraction addition, subtraction and multiplication <i>through the lens of constructing viable arguments, critiquing the</i>	The study of decimal place value in multiplication and division <i>through the use of structure in decimals numbers</i>	The study of mixed number multiplication and coordinate graphs <i>through abstract reasoning, quantitative reasoning and</i>	The study and review of grade 5 standards <i>through sense making, problem solving and constructing models for real world situations.</i>

	<i>constructing viable arguments, critiquing the reasoning of others and constructing mathematical models for real world situations.</i>	<i>the lens of problem solving, perseverance and attention to precision.</i>	<i>mathematical tools and repeated reasoning in order to make generalizations or create rules.</i>	<i>compare, order round, add and subtract through the lens of the structure of number and reasoning abstractly and quantitatively.</i>	<i>reasoning of others and constructing mathematical models for real world situations.</i>	<i>and precision in language and notation.</i>	<i>regularity in patterns of repeated reasoning.</i>	
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