



# Social Circle High School

## 2022-2023 School Improvement Plan

*Our New Way Forward*



### **SCCS Strategic Plan Goal Areas:**

- Student Achievement/Readiness/Engagement
- Safety & Culture of Well-Being
- Quality Staff and Professional Growth
- Family & Community Engagement
- Systems and Operational Effectiveness

### **SCCS Core Values:**

- *Climate: The purposeful, supportive, flexible, and healthy environment necessary for learning, engagement, innovation, and positive relationships.*
- *Tradition: The cohesive community, rich history, and culture that fuels our mission.*
- *Leadership: The structure that fosters a focused, encouraging, student-centered climate with high expectations for everyone.*
- *Accountability: The expectation that continuous improvement will guide students and staff*



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<p><b>Student Performance Goal #1:</b>  <i>Maximize student learning through the implementation of effective and engaging Tier 1 instructional and assessment strategies.</i></p>	<p><b>Pillar(s):</b> <i>Student Achievement</i></p>
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<b>Actions, Strategies, and Interventions</b> <i>Including Accelerated &amp; Academically Struggling</i>	<b>Evidence</b> <i>Including Sub Groups</i>	<b>Monitoring Points</b> <i>Monthly &amp; Impact Checks</i>	<b>Professional Learning Needed</b>	<b>Project Lead</b>
<p><b>Utilize effective and engaging instructional strategies that value student voice and choice</b></p> <p><b>Incorporate Teacher Clarity/Clear and Compelling Product Standards (Hattie/Schlechty) on curriculum maps</b></p>	<p><b>Department Google Classrooms</b> - Curriculum Maps/Pacing Guides            Transition to new standards-Math            BIG Ideas</p> <p><b>Student Success Rates</b> - include subgroup data</p> <p><b>Walk through/Formative observations</b></p> <p><b>Common writing rubrics</b> based on literacy standards in ELA/SS</p> <p><b>Utilization of Write Score feedback</b> in ELA 2x per year.</p>	<p><b>Grade Level Collaborative MTSS Meeting Agendas</b> (4x year)</p> <p><b>Collaborative Meetings</b></p> <p><b>Impact Checks</b> (Oct/March)</p>	<p>Unit Planning, Standards, Hattie, Schlechty, Formative#, Summative#, Edulastic, SEL, Pacing Instructional Days,</p> <p>PL on Student led conferences, LEA on IEP meetings</p> <p>Continued PL on Big Idea implementation</p> <p>Continued training for Special Ed–Co Teacher Models</p>	<p>SCHS Admin Team</p>



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<p><b>Incorporate lessons that reflect the expected rigor from the GaDOE standards, are inviting(Hattie), Product-focused (Schlechty) while valuing student voice/choice in PBL, labs, document analysis, speaking /listening, performance tasks, service learning, authentic real-world tasks</b></p> <p><b>Utilization of effective feedback to increase student skills and confidence (Hattie)/affirmation (Schlechty).</b></p>	<p><b>Common Assessments</b> (ELA, MATH, SC, SS)          Formative - 1x month Edulastic          Summative          Midterm          Final</p> <p><b>Student Led Conferences</b> (support courses/IEP)</p> <p><b>MAP scores</b> - increase percentage of students meeting individual growth targets (ELA/MATH support courses)</p> <p><b>GMAS Scores</b> -          increase % of students performing at the Proficient/Distinguished levels          Decrease % of students performing at beginning level</p>	<p><b>State of the Schools</b> (Feb 2023) - (include subgroup data)</p>	<p>Continued training on implementing MTSS.</p>	
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<p><b>Student Performance Goal #2:</b> <i>Improve the social, emotional, and mental well-being of staff and students.</i></p>	<p><b>Pillar(s):</b> <i>Safety and Culture of Well-Being</i></p>
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<p><b>Actions, Strategies, and Interventions</b></p> <p><i>Including Accelerated &amp; Academically Struggling</i></p>	<p><b>Evidence</b></p> <p><i>Including Sub Groups</i></p>	<p><b>Monitoring Points</b></p>	<p><b>Professional Learning Needed</b></p>	<p><b>Team Lead</b></p>
<p><b>Teachers and staff will implement SEL lessons through advisement monthly</b></p>	<ul style="list-style-type: none"> <li>-Google Classroom</li> <li>-Student Survey over SEL lessons 2x per year</li> <li>-Admin walkthroughs during Advisement</li> <li>-Impliment 1 min meetings</li> </ul>	<p>Faculty Meeting each month</p>	<p>Provide staff members with a bank of SEL activities and training as needed.</p>	<p>Admin and SEL Team</p>
<p><b>Provide Peer Coaching/Adult SEL</b></p>	<p>Coaching to improve instructional strategies and the engagement of students</p> <p>Provide strategies and tools to increase adult SEL (potty professional development, Kepro, adult SEL space in the Guidance Suite etc.).</p> <p>Recognize and celebrate teachers</p>	<p>Pre, Mid, and End of the year TKES Conference via google forms</p> <p>Leadership Team meetings (MyVoice)</p> <p>Recognition monthly at faculty meetings</p> <p>Extended Planning Time and Impact Check</p>		<p>Admin and SEL team</p>



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<p><b>-Train and implement PBIS Rewards program to staff/students</b></p>	<p>Increase the percentage of staff and students who utilize PBIS rewards</p>	<p>Data discussion at monthly meetings</p>		
<p><b>-Build Relationships with students through Advisement/Mentoring</b></p>	<p>Advisors will establish at grade checks and conversations monthly to get to know students in their Advisement Class.</p>	<p>Two-minute check up on this in peer-to-peer share time in the SEL portion of the faculty meeting.</p>	<p>Teach staff members what a “ten-minute” conversation initiate</p>	<p>Admin and SEL team</p>
<p><b>Help students become self-aware and able to self-manage.</b></p>	<p>Utilize the SEL Website, SEL Newsletter, and SEL resources (i.e. videos, CASEL) to provide effective strategies for students as they identify their zones.</p> <p>Self-assess and reflect on the SEL core competencies with students and staff.</p> <p>Promote high expectations, growth mindset, and productive struggle.</p> <p>Provide restorative conversations in “real time” between teacher and student using discrete, specific, and restorative dialogue.</p>	<p><b>Monthly Advisement Lessons</b></p>		<p><b>Admin and SEL team</b></p>



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<b>Student Performance Goal #3:</b>	<b>Pillar(s):</b> <i>Engaged Well-rounded Students, Safety &amp; Well-being</i>
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<b>Actions, Strategies, and Interventions</b> <i>Including Accelerated &amp; Academically Struggling</i>	<b>Evidence</b> <i>Including Sub Groups</i>	<b>Monitoring Points</b>	<b>Professional Learning Needed</b>	<b>Team Lead</b>