



Superintendent Tony Byrd, EdD
Goals for the 2022 - 23 School Year
September 9, 2022

Goal 1:

Ensure effective implementation of year two of the strategic plan.

Strategies:

- a. Use strategic plan to drive meeting structures across the year - board, central office, school level
- b. Update the board three times/year on strategic plan progress
- c. Design board work study sessions that develop deeper understanding of the work we are doing within the strategic plan

Metrics and/or Artifacts:

- a. Notes from key meetings throughout year
- b. Board presentations on the strategic plan in October, February and May
- c. Develop Key Performance Indicators (KPIs) that will provide a dashboard of updates on student progress against key college and career readiness indicators (Kindergarten readiness; 3rd grade reading; 4th grade math; 8th grade math; post-secondary readiness; social emotional learning improvement as measured through SEL and Panorama)
- d. Documents from board work study sessions

Goal 2:

Build strong community connections with internal and external constituents who support the work of the District and the community at-large.

Strategies:

- a. Operationalize 120-day entry plan
- b. Meet with community leaders identified by the board - with a deep emphasis on Latino community members
- c. Create student task force to guide the superintendent's work
- d. Systematically engage with teachers in classrooms, on committees and through ad-hoc opportunities

Metrics and/or Artifacts:

- a. Write-up of learning from 120-day entry plan shared with the board on October 20
 - b. Quarterly strategic plan updates that incorporate feedback from the community
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Goal 3:

Identify and share the current state of student performance in the District and build systems and structures that will improve student achievement.

Strategies:

- a. Present achievement data to the board on September 8, 2022
- b. Schools will implementation of UIPs throughout district in alignment with the student needs in their school
- c. Develop and implement professional learning strands for principals and teachers that will help ensure improved student performance Professional learning for schools to ensure improved student performance
- d. Collaboratively design (with internal and external partners) wrap-around model that will Design & support student wellness and/or achievement
- e. Consistently review policies with the board in order to ensure equitable access to opportunities and achievement across the system

Metrics and/or Artifacts:

- a. Presentation from September 8 Board Meeting
 - b. Quarterly student achievement board reports
 - c. Report on wrap-around care model
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Goal 4:

Finalize and begin implementing a multi-year plan for land use.

Strategies:

- a. Work with the Master Planning Committee to ensure a multi-year land use plan is completed.
- b. Research and visit comparable districts for ideas on how to use land.
- c. Complete review of student needs in alignment with strategic plan to ensure new facilities align with goals. Align student needs with new facility development

Metrics and/or Artifacts:

- a. Notes from visits shared in 2-on-1s and at board meetings
- b. Board work study sessions on the topic
- c. Friday board emails from Tony
- d. Finalized plan and associated actions

Goal 5:

Build, finalize and begin implementing a multi-year staff housing plan.

Strategies:

- a. Visit surrounding mountain district (e.g. Eagle School District, Roaring Fork, Aspen School District) to determine how they completed their housing work and key lessons learned
- b. Complete housing needs-assessment.
- c. Explore partnerships with local entities (e.g. Colorado Mountain College and local governments)
- d. Design both short-term and long-term housing options.

Metrics and/or Artifacts:

- a. Notes from visits shared in 2-on-1s and at board meetings
- b. Board work study sessions on the topic
- c. Friday board emails from Tony
- d. Finalized plan and associated actions