



SUPPORT YOUR
FOXVIEW PTO

THE FOXVIEW PTO WELCOMES YOU BACK FOR THE 2022-23 SCHOOL YEAR!

WITH CONTRIBUTIONS FROM OUR FOXVIEW FAMILIES, THE PTO IS PROUD TO PROVIDE SUPPORT AND FUNDING TO ENRICH OUR STUDENTS' LEARNING ENVIRONMENT.

HOW WE HELP:

GUIDED READING BOOKS- PTO CONTRIBUTES EVERY YEAR FOR COPIES OF BOOKS USED IN CLASSROOM GROUP READING THROUGH PROFITS FROM OUR **BOOK FAIR**

AUTHOR IN RESIDENCE- EVERY OTHER YEAR, A MAJOR AUTHOR VISITS OUR SCHOOL AND WORKS ON CREATIVE WRITING WITH ALL CLASSES
CLASSROOM TECHNOLOGY IMPROVEMENTS- FUNDING FOR NEW AND UPDATED CLASSROOM TECHNOLOGY EACH YEAR; INCLUDING MAJOR FUNDING FOR NEW CHROMEBOOKS

MINI GRANTS- FUNDING FOR TEACHERS/STAFF FOR NEEDED ADDITIONAL SUPPORT; EX. LIBRARY SUPPLIES, PLAYGROUND NEEDS, CLASSROOM ADDITIONS, AND STUDENT ACHIEVEMENT ACKNOWLEDGEMENTS

TEACHER & STAFF APPRECIATION- VARIOUS EVENTS THROUGHOUT THE YEAR TO SHOW OUR STAFF HOW MUCH WE APPRECIATE THEIR HARD WORK!

MISC EVENTS AS NEEDED- THIS LIST ISN'T EXHAUSTIVE, THERE'S NO WAY IT COULD BE! THE PTO HELPS WITH MANY VARIOUS OTHER THINGS AS NEEDED THROUGH THE YEAR!

HOW YOU CAN HELP:

JOIN US! THE FOXVIEW PTO IS LOOKING FOR GENERAL MEMBERS, BOARD MEMBERS, AND EVENT CHAIRS FOR THE 2022-23 SCHOOL YEAR

DONATE- MONETARY SUPPORT ALLOWS US TO DO EVEN MORE TO ENRICH OUR SCHOOL AND PROVIDE CONTINUED RESOURCES FOR OUR STUDENTS AND STAFF

EVERY DOLLAR HELPS! WE APPRECIATE EVERY DONATION IN ANY DENOMINATION- OUR GOAL IS 100% PARTICIPATION!

USUALLY DONATIONS DON'T COVER BUDGET EXPENSES AND ADDITIONAL FUNDRAISERS ARE REQUIRED THROUGHOUT THE YEAR. FOR THOSE UNABLE TO MAKE A MONETARY DONATION, PLEASE CONSIDER DONATING YOUR TIME AND TALENTS TO THE SCHOOL. MANY OPPORTUNITIES ARE AVAILABLE, PLEASE CONTACT SAMANTHA COVACH AT FXPTO@DEPERE.K12.WI.US FOR MORE INFORMATION.

YES, I WANT TO CONTRIBUTE TO THE FOXVIEW PTO FOR THE 2022-23 SCHOOL YEAR. PLEASE ACCEPT MY CONTRIBUTION OF \$ _____

PLEASE MAKE CHECKS PAYABLE TO FOXVIEW PTO. FOR THOSE INTERESTED IN USING PAYPAL, WE CAN BE FOUND AT FXPTO@DEPERE.K12.WI.US

