PROPOSED 2016-2017 BUDGET

TO BE VOTED UPON BY THE VOTERS

OF LONGWOOD CENTRAL SCHOOL DISTRICT

MAY 17, 2016

LONGWOOD CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET 2016 - 2017

FUNCTION	OBJECT	DESCRIPTION	2014-15 ACTUAL	2015-16 BUDGET	2016-17 PROPOSED
		ADMINISTRATION			
BOARD OF EDUCATION					
1010	160	SECRETARY	39,472	40,125	41,175
1010	401	INSERVICE/RESEARCH DEVEL.	1,515	3,000	3,000
1010	405	DUES AND MEMBERSHIPS	16,753	17,300	17,300
1010	407	CONFERENCE AND TRAVEL	6,601	18,000	13,000
1010	408	LEGISLATIVE COMM LOBBYING	3,376	4,000	4,500
1010	409	POLICY SERVICE	9,750	3,500	1,000
1010	490	BOCES	1,760	-	10,804
1010	503	SUPPLIES	5,436	7,300	7,300
		SUBTOTAL	84,663	93,225	98,079
DISTRICT CLERK					
1040	160	SALARY	40,472	41,125	42,175
1040	407	CONFERENCE & TRAVEL	-	260	260
1040	465	REPAIR/REPLACE	-	100	100
1040	503	SUPPLIES	758	1,300	1,300
		SUBTOTAL	41,230	42,785	43,835
DISTRICT MEETINGS					
1060	403	ADVERTISING	6,712	10,000	10,000
1060	404	VOTING MACHINE RENTAL	2,865	7,200	7,200
1060	408	VOTING CLERKS	8,529	16,000	16,000
1060	503	SUPPLIES	4,931	13,000	13,000
		SUBTOTAL	23,037	46,200	46,200
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	256,068	256,068	256,068
1240	160	SALARIES-CLERICAL	94,612	98,726	105,390
1240	405	DUES & MEMBERSHIPS	3,748	7,000	7,000
1240	407	CONFERENCE & TRAVEL	5,018	4,200	4,200
1240	503	SUPPLIES	2,304	2,500	2,500
		SUBTOTAL	361,750	368,494	375,158
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	101,857	103,816	106,075
1310	160	SALARIES-CLERICAL	640,977	654,052	653,624
1310	210	EQUIPMENT	13,620	25,000	25,000
1310	401	PROFESSIONAL & TECH. SVCES.	30,478	38,000	42,160
7000	403	ADVERTISING FOR BIDS	5,746	7,000	7,000
9500	407	CONFERENCE & TRAVEL	6,482	9,500	9,500
500	465	REPAIR/REPLACE	142	500	500
31291	490	BOCES	19,890	22,652	31,291
17000	503	SUPPLIES	13,276	17,000	17,000
		SUBTOTAL	832,468	877,520	892,150
1320	401	AUDITING SERVICES	41,600	43,000	43,000
1321	490	INTERNAL CLAIMS AUDITOR	41,148	50,000	52,000

DISTRICT TREASURER					
1325	160	DISTRICT TREASURER	1,000	1,000	1,100
1325	402	BOND/TAN CHARGES	20,425	23,000	23,000
		SUBTOTAL	21,425	24,000	24,100
PURCHASING					
1345	160	CLERICAL SALARIES	151,036	151,161	162,431
1345	407	CONFERENCE & TRAVEL	1,227	2,000	2,000
		SUBTOTAL	152,263	153,161	164,431
LEGAL SERVICES					
1420	441	BASIC RETAINER	4,263	5,000	5,000
1420	442	LITIGATION	12,453	15,000	15,000
1420	443	NEGOTIATION EXPENSES	-	2,500	2,500
		SUBTOTAL	16,716	22,500	22,500
PERSONNEL					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	90,477	93,998	96,066
1430	160	SALARIES-CLERICAL	310,507	283,889	313,856
1430	401	RESUME SERVICE	-	89,400	53,000
1430	403	ADVERTISING	12,694	19,000	19,000
1430	407	CONF. DAYS/ CONF&TRAVEL	10,078	25,000	30,000
1430	408	MEMBERSHIPS	-	5,250	7,250
1430	490	BOCES	4,450	5,847	17,631
1430	503	SUPPLIES	3,363	5,000	11,000
		SUBTOTAL	431,569	527,384	547,803
RECORDS MANAGEMENT					
1460	160	SALARIES-CLERICAL	62,761	62,761	31,064
1460	401	ARCHIVES/MICROFILMING	1,585	3,000	28,000
1460	503	SUPPLIES	1,800	1,800	1,800
		SUBTOTAL	66,146	67,561	60,864
SCHOOL & COMMUNITY SERVICE					
1480	150	SALARY-ASST SUPERINTENDENT	200,172	204,243	208,160
1480	160	SALARIES-CLERICAL	233,549	209,979	221,973
1480	401	PROFESSIONAL & TECH. SVCES.	2,505	3,500	4,500
1480	405	MEMBERSHIPS	1,433	1,500	1,500
1480	407	CONFERENCE & TRAVEL	7,748	46,927	9,000
1480	503	SUPPLIES	2,425	2,500	2,500
		SUBTOTAL	447,832	468,649	447,633
PRINTING					
1670	160	SALARIES-CLERICAL	27,077	27,077	28,905
1670	210	EQUIPMENT	5,507	-	
1670	401	PROFESSIONAL & TECH. SVCS.	693	1,200	1,200
1670	430	POSTAGE	158,734	175,000	175,000
1670	460	CONTRACTING PRINTING	38,809	65,000	65,000
1670	503	SUPPLIES	30,309	39,000	39,000
		SUBTOTAL	261,129	307,277	309,105
CENTRAL DATA PROCESSING					
1680	160	SUPPORT SALARIES	452,761	439,767	602,708
1680	490	BOCES	792,666	993,809	1,217,939
		SUBTOTAL	1,245,427	1,433,576	1,820,647
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	830,246	925,000	925,000
1910	427	STUDENT ACCIDENT INSURANCE	229,329	250,000	480,000
		SUBTOTAL	1,059,575	1,175,000	1,405,000

BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	984,634	1,074,095	1,074,095
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	36,087	60,000	60,300
2010	150	SALARY-ASST SUPERINTENDENT	144,599	184,341	188,882
2010	160	SALARIES-CLERICAL	43,793	44,543	47,550
2010	200	EQUIPMENT	1,219	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	8,970	65,000	65,000
2010	407	CONFERENCE & TRAVEL	29,365	20,000	25,000
2010	408	MEMBERSHIPS	3,473	8,500	3,500
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	2,598	14,000	17,000
		SUBTOTAL	270,104	400,884	411,732
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	2,198,487	2,386,708	2,471,388
2020	151	SALARIES-ASSISTANT PRINCIPALS	1,832,354	2,484,969	2,462,272
2020	160	SALARIES-CLERICAL	3,227,146	3,342,840	3,489,673
2020	160	CLERICAL SUBS/SUMMER/HIGHER C	265,308	248,000	379,900
2020	200	EQUIPMENT	28,228	40,077	53,165
2020	405	MEMBERSHIPS	1,814	3,900	3,815
2020	407	CONFERENCE & TRAVEL	16,420	26,000	26,000
2020	465	REPAIR/REPLACE	-	6,250	5,350
2020	503	SUPPLIES	60,443	76,925	74,737
2110	150	ADMINISTRATORS- RETIREMENT	25,115	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	(7,725)	100,500	100,500
2805	150	SALARY-ASST SUPT PUPIL SVCES	90,477	93,998	96,066
5510	150	SALARIES- TRANS. SUPERVISOR	101,857	103,816	106,075
		SUBTOTAL	7,839,924	9,155,983	9,510,941
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	808,037	1,101,720	1,015,505
9020	802	NYS TEACHERS RETIREMENT	880,777	767,009	711,711
9030	803	SOCIAL SECURITY	762,528	905,734	913,562
9040	804	WORKERS COMPENSATION	129,295	150,822	155,219
9045	805	LIFE INSURANCE	32,303	34,805	45,872
9050	805	UNEMPLOYMENT INSURANCE	1,759	10,547	10,668
9055	806	LONG TERM DISABILITY	9,991	26,367	35,738
9060	808	HEALTH INSURANCE	2,237,527	2,435,570	2,742,098
9089	809	DENTAL INSURANCE	66,301	88,595	93,878
		SUBTOTAL	4,928,518	5,521,169	5,724,251
		TOTAL ADMINISTRATION	**19,151,158**	**21,852,463**	**23,073,524**

PROGRAM

LEGAL SERVICES					
1420	441	LEGAL FEES- BASIC RETAINER	38,364	45,000	45,000
1420	442	LITIGATION	112,075	135,000	135,000
1420	443	NEGOTIATIONS	-	22,500	22,500
		SUBTOTAL	150,439	202,500	202,500

REGULAR SCHOOL INSTRUCTION

2110	110	SALARIES-KINDERGARTEN	2,708,105	2,993,725	3,003,294
2110	119	SALARIES-ELEM GRADES 4-6	8,054,203	8,402,509	8,863,074
2110	120	SALARIES-ELEM GRADES 1-3	12,779,072	14,784,887	14,399,802
2110	130	INSTRUCTION-DIST RETIREMENT	585,983	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	23,435,410	23,506,979	24,816,323
2110	131	HOME TUTORING	642,968	675,700	679,000
2110	132	ACADEMIC INTERVENTION	93,644	91,600	92,300
2110	133	ADDITIONAL COMPENSATION	554,883	665,176	859,431
2110	139	SUMMER SCHOOL STAFF	121,003	154,500	155,273
2110	140	SUBSTITUTE TEACHERS	1,207,794	1,323,000	1,329,000
2110	160	SALARIES-CLER/STAFF ASSIST.	2,100,872	2,207,332	2,495,554
2110	200	EQUIPMENT-INSTRUCTION	505,463	439,892	375,599
2110	401	PROFESSIONAL SVCES	6,022	10,000	16,000
2110	402	STUDENT SVCES PUPIL PERS.	1,166	4,000	4,000
2110	405	MEMBERSHIPS	987	1,720	1,720
2110	407	STUDENT CONF/ WORKSHOPS	5,648	7,500	7,500
2110	409	HOME TUTOR-CONTRACT SVCES	108,289	130,000	130,000
2110	418	PARTICIPATION FEES-MUSIC/ART	14,878	27,000	15,000
2110	435	EQUIPMENT RENTAL	315,776	310,000	395,979
2110	465	REPAIR/REPLACE	7,319	12,707	12,700
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	6,447	8,200	10,200
2110	468	REPAIR/REPLACE-PHYSICAL ED	15,394	15,000	17,000
2110	469	REPAIR/REPLACE-MUSIC	39,202	45,000	55,000
2110	470	TUITION OTHER DISTRICTS	109,569	597,975	300,000
2110	473	PAYMENT TO CHARTER SCHOOL	698,133	850,000	1,000,000
2110	480	TEXTBOOKS/WORKBOOKS	683,157	742,221	775,326
2110	490	BOCES SERVICES	718,912	728,659	845,347
2110	501	SUPPLIES	459,013	547,199	531,333
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	122,988	130,000	140,000
2110	504	SUPPLIES-PHYSICAL EDUCATION	35,421	37,000	35,000
2110	505	TESTING MATERIALS	39,920	59,200	64,000
2110	509	SUPPLIES-MUSIC	44,323	46,000	46,000
2110	580	AWARDS/ASSEMBLIES	49,684	63,050	62,700
		SUBTOTAL	56,271,648	61,117,731	63,033,455

SPECIAL EDUCATION

2250	120	SALARIES-ELEMENTARY	6,377,519	6,794,057	7,600,581
2250	122	SALARIES-SPEECH/HEARING	2,169,332	2,123,174	2,419,955
2250	130	SALARIES-SECONDARY	8,153,375	8,010,224	8,850,702
2250	159	SALARIES-TEACHER ASSISTANTS	2,054,245	2,296,311	2,651,565
2250	160	SALARIES-CLERICAL	295,194	340,147	334,669
2250	161	SALARIES-STAFF ASSISTANTS	1,446,330	1,484,224	1,869,783
2250	401	PROFESSIONAL & TECH. SVCES	1,389,797	1,420,000	1,750,000
2250	407	MILEAGE	7,940	12,000	12,000
2250	465	REPAIR/REPLACE	2,153	5,000	5,000
2250	470	PRIVATE TUITION	2,950,250	2,714,198	3,400,000
2250	471	NON-RESIDENT TUITION - SPEC ED	-	-	566,000
2250	480	TEXTBOOKS/WORKBOOKS	7,451	12,000	12,000
2250	490	BOCES TUITION	13,090,401	12,542,649	10,868,976
2250	501	SUPPLIES	54,575	70,000	70,000
2250	503	OFFICE SUPPLIES	16,425	17,500	17,500
2250	505	TESTING	9,918	10,000	15,000
		SUBTOTAL	38,024,905	37,851,484	40,443,731

PCEN					
2270	130	SALARIES-TEACHERS	2,129,460	3,087,487	2,969,382
2270	467	MAINTENANCE CONTRACTS	883	10,000	10,000
2270	501	SUPPLIES	16,507	31,643	31,643
		SUBTOTAL	2,146,850	3,129,130	3,011,025
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	2,895,556	2,950,213	3,145,813
2280	465	REPAIR/REPLACE	174	1,100	1,200
2280	480	TEXTBOOKS/WORKBOOKS	5,979	16,759	19,000
2280	490	BOCES SERVICES	1,136,606	1,159,049	1,180,000
2280	501	SUPPLIES	57,825	59,000	64,000
		SUBTOTAL	4,096,140	4,186,121	4,410,013
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	16,753	16,500	16,500
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	59,238	70,000	70,000
2330	501	SUPPLIES	855	4,500	4,500
		SUBTOTAL	76,846	116,000	116,000
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,253,966	1,278,560	1,252,941
2610	160	SALARIES-CLERICAL	94,995	94,995	72,095
2610	161	SALARIES-LIBRARY AIDES	209,274	213,003	213,184
2610	405	MEMBERSHIPS/TRAINING	-	300	321
2610	490	BOCES	121,556	133,176	133,195
2610	501	SUPPLIES	18,299	20,541	21,979
2610	502	STATE AIDED LIBR MATERIALS	57,213	58,169	57,400
2610	521	LIBRARY BOOKS	21,568	25,200	26,964
2610	524	SUBSCRIPTIONS	3,068	3,600	3,852
		SUBTOTAL	1,779,939	1,827,544	1,781,931
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	497,739	493,320	585,171
2630	200	EQUIPMENT- TECHNOLOGY	115,454	194,000	-
2630	220	HARDWARE DIST STATE AIDED	107,088	121,507	281,140
2630	401	PROFESSIONAL & TECH SVCES	86,952	105,000	127,177
2630	405	PROFESSIONAL MEMBERSHIP	-	100	200
2630	407	CONFERENCE & TRAVEL	4,785	5,000	20,000
2630	460	SOFTWARE DIST STATE AIDED	247,268	253,500	240,000
2630	465	REPAIR/REPLACE	96,697	60,000	35,000
2630	490	BOCES	25,662	165,070	170,870
2630	501	SUPPLIES-COMPUTER	124,644	120,000	40,000
2630	502	SUPPLIES-SMART BOARD BULBS	12,803	10,000	8,000
		SUBTOTAL	1,319,092	1,527,497	1,507,558
PUPIL PERSONNEL SERVICES					
2805	160	SALARIES-CLERICAL	192,863	233,461	241,413
2805	401	PROF/TECH SERVICES	18,276	25,500	25,500
2805	407	CONFERENCE & TRAVEL	774	5,000	-
2805	408	MEMBERSHIPS	661	2,000	-
2805	503	SUPPLIES	4,200	6,000	-
		SUBTOTAL	216,774	271,961	266,913

GUIDANCE					
2810	130	SALARIES-GUID COUNSELORS	2,482,715	2,715,565	2,656,808
2810	131	SALARIES- SUMMER GUIDANCE	100,158	88,500	95,500
2810	160	SALARIES-CLERICAL	401,772	403,798	437,899
2810	501	SUPPLIES	4,410	5,300	8,500
		SUBTOTAL	2,989,055	3,213,163	3,198,707
HEALTH SERVICES					
2815	160	SALARIES-CLERICAL	108,299	100,274	109,195
2815	161	SALARIES-HEALTH AIDES	190,159	170,832	216,879
2815	175	SALARIES-NURSES	874,577	932,209	891,319
2815	176	SALARIES- SUBSTITUTE NURSES	39,297	17,000	20,000
2815	401	PROFESSIONAL & TECH SVCES	100,690	122,000	122,000
2815	403	AED TRAINING/MAINT.	646	6,500	6,500
2815	414	HLTH SVCES-OTHER DISTRICTS	314,562	395,963	395,000
2815	465	REPAIR/REPLACE	1,155	4,000	2,500
2815	503	SUPPLIES	10,405	37,872	27,000
		SUBTOTAL	1,639,790	1,786,650	1,790,393
PSYCHOLOGICAL SERVICES					
2820	130	SALARIES-PSYCHOLOGISTS	575,262	697,113	672,546
2820	503	SUPPLIES	342	1,000	5,000
2820	505	TESTING	16,201	28,130	19,130
		SUBTOTAL	591,805	726,243	696,676
SOCIAL WORK SERVICES					
2825	130	SALARIES-SOCIAL WORKERS	744,865	945,928	988,851
2825	501	SUPPLIES	-	3,000	3,210
		SUBTOTAL	744,865	948,928	992,061
CO- CURRICULAR					
2850	120	SALARIES-ELEMENTARY	83,013	94,000	94,400
2850	130	SALARIES-SECONDARY	185,723	189,000	192,075
2850	131	SALARIES-PLAYS/MUSICALS	46,134	53,000	53,300
2850	200	EQUIPMENT	-	-	-
2850	401	COCURR PROFESSIONAL SERVICES	16,329	12,600	12,600
2850	407	FIELD TRIPS-DISTRICT	11,002	71,000	73,600
2850	460	PRINTING	4,454	10,850	10,850
2850	501	SUPPLIES	36,893	35,400	40,400
		SUBTOTAL	383,548	465,850	477,225
INTERSCHOLASTIC ACTIVITIES					
2855	130	SALARIES	869,083	890,940	895,325
2855	131	SALARIES-ATHLETIC TRAINER	80,643	82,556	84,895
2855	418	PARTICIPATION FEES	50,378	60,000	60,000
2855	429	OFFICIAL/MEDICAL	74,341	85,000	85,000
2855	465	RECONDITIONING	14,892	40,000	38,000
2855	501	SUPPLIES	109,443	118,106	120,106
		SUBTOTAL	1,198,780	1,276,602	1,283,326
TRANSPORTATION					
5510	160	SALARIES-CLERICAL	143,484	119,090	127,251
5510	165	SALARY-TRANS. COORD.	104,937	117,043	120,521
5510	210	EQUIPMENT	399	1,500	1,500

5510	401	PROFESSIONAL & TECH. SVCES	36,547	136,500	140,600
5510	405	MEMBERSHIP	425	1,000	1,000
5510	407	CONFERENCE & TRAVEL	3,804	6,000	6,000
5510	465	REPAIR & REPLACE	270	1,000	1,000
5510	503	SUPPLIES	3,016	4,500	4,500
5540	440	BUS CONTRACTS	10,600,485	11,515,008	11,613,005
5540	445	CHARTER SCHOOL CONTR SVCES	156,482	171,130	176,263
5540	490	TRANSPORTATION-BOCES	78,777	107,409	100,000
		SUBTOTAL	11,128,626	12,180,180	12,291,640
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	967,900	1,328,230	1,262,476
9020	802	NYS TEACHERS RETIREMENT	14,047,643	10,668,935	10,006,849
9030	803	SOCIAL SECURITY	6,228,569	7,070,684	7,023,846
9040	804	WORKERS COMPENSATION	1,056,122	1,177,405	1,193,391
9045	805	LIFE INSURANCE	263,859	271,709	352,686
9050	805	UNEMPLOYMENT INSURANCE	14,371	82,336	82,020
9055	806	LONG TERM DISABILITY	81,608	205,840	274,767
9060	808	HEALTH INSURANCE	18,276,830	19,013,474	21,082,384
9089	809	DENTAL INSURANCE	541,571	691,622	721,776
		SUBTOTAL	41,478,473	40,510,235	42,000,195
INTERFUND TRANSFER					
9901	950	INTERFUND TRANS-FED FUNDS	450,000	450,000	450,000
		TOTAL PROGRAM	**164,687,575**	**171,787,819**	**177,953,349**
		CAPITAL			
OPERATIONS					
1620	160	SALARIES	3,735,573	3,917,125	4,047,315
1620	161	SAL-CUST O/T,SUBS/JUBILEE/ETC	504,937	485,000	508,100
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	234,301	230,255	235,789
1620	170	SALARIES-SECURITY	596,625	597,758	656,029
1620	171	SAL-GUARDS HOURLY/OT/SUBS	900,044	909,151	1,056,249
1620	210	EQUIPMENT	88,672	313,000	179,500
1620	407	CONFERENCE AND TRAVEL	3,838	4,500	4,500
1620	411	FUEL OIL	-	50,000	50,000
1620	412	GAS/ELECTRIC	2,610,470	2,990,000	2,000,000
1620	413	WATER	27,960	39,000	40,000
1620	415	TELEPHONE	18,335	88,000	88,000
1620	467	HEALTH & SAFETY	-	6,635	4,112
1620	490	TELEPHONE/WAN	173,720	200,004	203,922
1620	510	SECURITY SUPPLIES	5,255	6,000	6,000
1620	511	CUST/OPER SUPPLIES	268,473	321,500	321,500
1620	519	AUTO SUPPLIES/GASOLINE	187,472	250,000	250,000
1620	560	UNIFORMS	17,966	22,000	22,000
		SUBTOTAL	9,373,641	10,429,928	9,673,016

MAINTENANCE					
1621	160	SALARIES	1,692,939	1,806,403	1,905,830
1621	161	SAL-MAINTENANCE OT/SUBS	152,720	124,000	168,000
1621	210	EQUIPMENT	94,739	102,000	102,000
1621	465	REPAIR/REPLACE	513,224	738,000	806,825
1621	467	SERVICE CONTRACTS	523,808	523,000	591,500
1621	512	ELECTRICAL SUPPLIES	58,192	85,000	75,000
1621	513	PLUMBING SUPPLIES	44,507	60,000	75,000
1621	514	HARDWARE SUPPLIES	22,089	28,000	28,000
1621	515	LUMBER SUPPLIES	16,657	15,000	15,000
1621	516	PAINT SUPPLIES	30,951	40,000	40,000
1621	517	GROUNDS/MAINT SUPPLIES	46,610	60,000	60,000
		SUBTOTAL	3,196,436	3,581,403	3,867,155
JUDGEMENTS/CLAIMS					
1930	401	JUDGEMENTS AND CLAIMS	-	10,000	10,000
		SUBTOTAL	-	10,000	10,000
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,130,671	1,547,380	1,399,919
9030	803	SOCIAL SECURITY	558,684	611,179	626,169
9040	804	WORKERS COMPENSATION	94,731	101,773	106,390
9045	805	LIFE INSURANCE	23,667	23,486	31,442
9050	805	UNEMPLOYMENT INSURANCE	1,289	7,117	7,312
9055	806	LONG TERM DISABILITY	7,320	17,793	24,495
9060	808	HEALTH INSURANCE	1,639,376	1,643,496	1,879,473
9089	809	DENTAL INSURANCE	48,577	59,783	64,346
		SUBTOTAL	3,504,315	4,012,007	4,139,546
DEBT SERVICE					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	655,000	685,000	695,000
9710	701	DEBT INTEREST - LIBRARY BONDS	231,345	455,794	440,382
9711	601	DEBT PRINCIPAL	8,995,000	9,390,000	11,045,000
9711	701	DEBT INTEREST	2,621,733	2,210,558	2,537,733
9730	701	BAN INTEREST - LIBRARY	70,000	-	-
9731	601	BAN - SCHOOL CONSTRUCTION PRINC	440,000	1,180,000	-
9731	701	BAN INTEREST - CONSTRUCTION	232,400	298,000	-
9760	702	INTEREST ON TAN NOTES	35,168	500,000	500,000
9785	601	INSTALLMENT PURCHASE-PRINC.	112,770	107,028	230,295
9785	701	INSTALLMENT PURCHASE-INTEREST	-	-	-
		SUBTOTAL	13,393,416	14,826,380	15,448,410
INTERFUND TRANSFER					
9950	901	CAPITAL PROJECT	450,000	450,000	750,000
9950	902	TRANSFER TO SCHOOL LUNCH	84,229	50,000	85,000
		SUBTOTAL	534,229	500,000	835,000
		TOTAL CAPITAL	**30,002,037**	**33,359,718**	**33,973,127**
		GRAND TOTAL	**213,840,770**	**227,000,000**	**235,000,000**

LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2016-2017

CATEGORY	BUDGET 2015-2016	BUDGET 2016-2017	CHANGE
REAL PROPERTY TAXES	131,386,541	134,022,359	$ 2,635,818
STATE AID AND BOCES	83,463,654	90,106,025	$ 6,642,371
APPLIED FUND BALANCE	6,000,000	5,000,000	$ (1,000,000)
PILOT PAYMENTS	980,600	680,000	$ (300,600)
BOCES RENTAL OF SPACE	75,000		$ (75,000)
OTHER REVENUE	3,694,205	3,591,616	$ (102,589)
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESER	700,000	700,000	$ -
RESERVE FOR EMPL BEN AND ACCR	650,000	650,000	$ -
RESERVE FOR WORKERS COMPENSATION		200,000	
RESERVE FOR UNEMPLOYMENT	50,000	50,000	$ -
	227,000,000	235,000,000	$ 8,000,000

Property Tax Report Card **2015-2016 - Page 1**
580212 - LONGWOOD CSD **Official - as of 04/21/2016 10:51 AM**

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:	JANET BRYAN
Preparer's Telephone Number:	631-345-2782

Shaded Fields Will Calculate	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	227,000,000	235,000,000	3.52 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve[1]	131,386,541	134,022,359	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	131,386,541	134,022,359	2.01 %
F. Permissible Exclusions to the School Tax Levy Limit	3,118,634	3,237,475	
G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions[3]	128,267,907	130,784,884	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	128,267,907	130,784,884	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	0	0	
Public School Enrollment	9,100	9,194	1.03 %
Consumer Price Index			0.12 %

[1] Exclude any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	22,943,166	22,900,000
Assigned Appropriated Fund Balance	6,000,000	5,000,000
Adjusted Unrestricted Fund Balance	9,080,000	9,400,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Salary: Administrative Compensation Information 2015-2016 - Page 1
580212 - LONGWOOD CSD Official - as of 04/21/2016 10:18 AM

Form Due May 9, 2016

2016-2017 Salary Threshold = $130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	240,000	62,477	16,068

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR DISTRICT OPERATIONS	198,624	42,111	13,526
3.	ASST SUPT FOR INSTRUCTION & LEARNING	176,400	54,101	12,482
4.	ASST SUPT FOR SCHOOL & COMMUNITY SER	194,813	56,526	13,347
5.	ASST SUPT FOR HUMAN RESOURCES	179,504	38,490	12,628
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Salary: Administrative Compensation Information 2015-2016 - Page 2
580212 - LONGWOOD CSD Official - as of 04/21/2016 10:18 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information 2015-2016 - Page 3
580212 - LONGWOOD CSD Official - as of 04/21/2016 10:18 AM

Other Supervisory and Administrative Employees Scheduled to Receive $130,000 or More in Salary

71.	ASSISTANT TO SUPERINTENDENT	170,969
72.	DIRECTOR	160,569
73.	DIRECTOR	161,069
74.	DIRECTOR	161,069
75.	DIRECTOR	139,399
76.	DIRECTOR	168,537
77.	DIRECTOR	153,100
78.	BUSINESS MANAGER	142,103
79.	PRINCIPAL - SECONDARY	154,345
80.	PRINCIPAL - SECONDARY	148,123
81.	PRINCIPAL - ELEMENTARY	169,037
82.	PRINCIPAL - ELEMENTARY	142,399
83.	PRINCIPAL - ELEMENTARY	142,399
84.	PRINCIPAL - ELEMENTARY	161,069
85.	PRINCIPAL - WEST MIDDLE ISLAND	145,633
86.	ASST PRINCIPAL - SECONDARY	153,600
87.	ASST PRINCIPAL - SECONDARY	153,600
88.	ASST PRINCIPAL - SECONDARY	153,600
89.	ASST PRINCIPAL - SECONDARY	160,150
90.	ASST PRINCIPAL - ELEMENTARY	147,376
91.	ASST PRINCIPAL - ELEMENTARY	139,910
92.	ASST PRINCIPAL - ELEMENTARY	150,044
93.	ASST PRINCIPAL - ELEMENTARY	139,910
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Salary: Administrative Compensation Information 2015-2016 - Page 4
580212 - LONGWOOD CSD Official - as of 04/21/2016 10:18 AM

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Salary: Administrative Compensation Information 2015-2016 - Page 5
580212 - LONGWOOD CSD Official - as of 04/21/2016 10:18 AM

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NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/03/2015

Taxing Jurisdiction: 4722

Fiscal Year Begining: 2015

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 89,780,292

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	65	10,354,318	11.53%
13100	County	RPTL 406(1)	948	1,701,674	1.90%
13240	Suffok County Sewer	RPTL 406(3)	14	233,451	0.26%
13500	Town	RPTL 406(1)	635	935,275	1.04%
13800	School	RPTL 408	21	2,659,710	2.96%
13890	Suffolk County Water	RPTL 412	62	140,875	0.16%
14100	U.S.A.	RPTL 400(1)	5	19,199,765	21.39%
18020	Industrial Develoment Agency	RPTL 412-a	19	550,320	0.61%
21600	Parsonage	RPTL 462	8	62,936	0.07%
25110	Church - Religious	RPTL 420-a	47	428,775	0.48%
25120	Educational	RPTL 420-a	3	259,150	0.29%
25130	Charity	RPTL 420-a	42	272,585	0.30%
25230	Moral / Mental Improvement	RPTL 420-a	2	7,310	0.01%
25300	Community Libary Society	RPTL 420-b	4	70,756	0.08%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	27	207,700	0.23%
27200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.08%
27350	Cemetery	RPTL 446	4	204,430	0.23%
28540	Mental Hostel	RPTL 422	50	124,283	0.14%
29350	Trustees Playground,Lib.,Hosp.	RPTL 438	1	1,800	0.00%
41120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	5	209	0.00%
41124	VETERAN-NON COMBAT (S)	RPTL 458-A	1121	64,752	0.07%
41130	VETERAN-COMBAT (CTS)	RPTL 458-A	3	174	0.00%
41134	VETERAN-COMBAT (S)	RPTL 458-A	780	75,050	0.08%
41140	DISABLED VETERAN (CTS)	RPTL 458-A	45	4,785	0.01%
41144	DISABLED VETERAN (S)	RPTL 458-A	150	26,977	0.03%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
41400	Clergy	RPTL 460	25	40,260	0.04%
41690	Vol Fire & Ambulance	RPTL466c,d,e,f,g,h&i	221	54,133	0.06%
41720	Agricultural Land	AG-MKTS L 305	28	83,566	0.09%
41800	Senior	RPTL 467	613	447,308	0.50%
41804	Senior (Sch)	RPTL 467	409	269,543	0.30%
41834	Star Enhanced	RPTL 425	3390	3,354,844	3.74%
41854	STAR BASIC	RPTL 425	11297	5,969,577	6.65%
41930	Limited Income Disability	RPTL 459-c	38	24,111	0.03%
41934	Limited Income Disability	RPTL 459-c	2	166	0.00%
48660	Housing Development Fund Co	P H FI L 577,654-a	3	2,975	0.00%
49500	SOLAR/WIND ENERGY SYSTEM	RPTL 487	122	24,400	0.03%
		Totals:	**20216**	**47,932,553**	**53.40%**

LONGWOOD CSD - SCHOOL REPORT CARD DATA [2014 - 15]

LONGWOOD CSD ENROLLMENT (2014 - 15)

K-12 Enrollment: 9,050

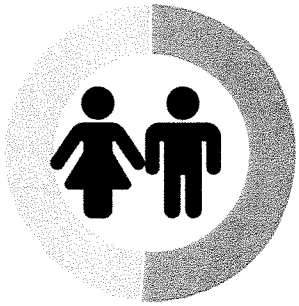
ENROLLMENT BY GENDER

MALE

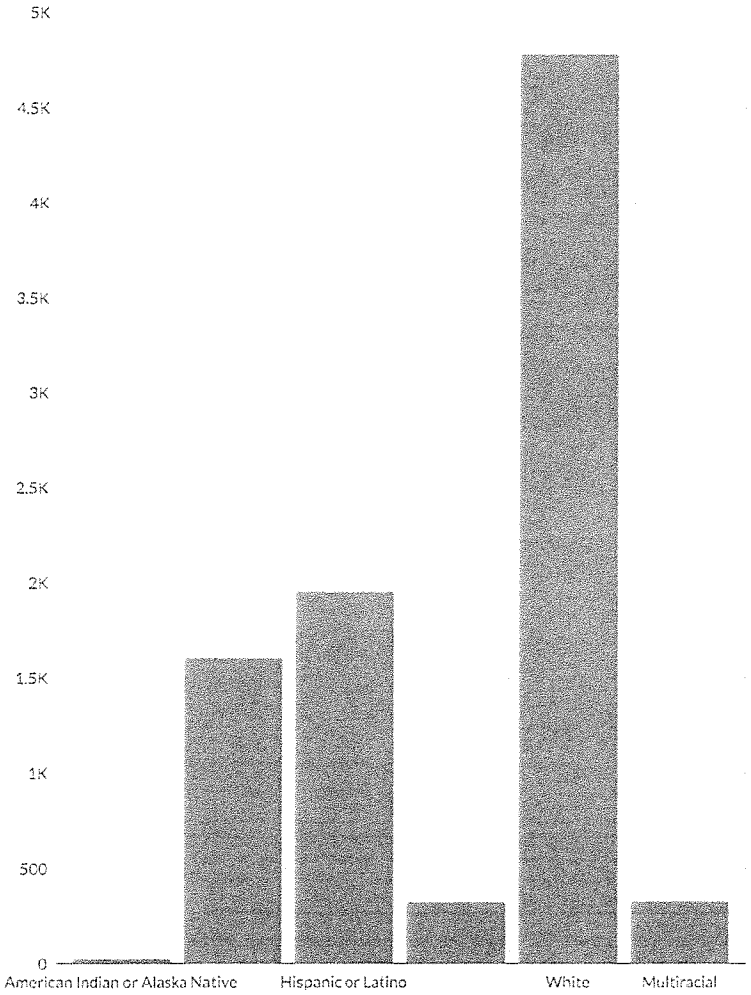
4,629 51%

FEMALE

4,421 49%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

31 0%

BLACK OR AFRICAN AMERICAN

1,609 18%

HISPANIC OR LATINO

1,958 22%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

330 4%

WHITE

4,788 53%

MULTIRACIAL

334 4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

395 4%

STUDENTS WITH DISABILITIES

1,537 17%

ECONOMICALLY DISADVANTAGED

4,514 50%

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$98,001,771
PUPILS
9,026
EXPENDITURES PER PUPIL
$10,858

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$59,206,700
PUPILS
1,523
EXPENDITURES PER PUPIL
$38,875

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$8,165,063,757
PUPILS
764,707
EXPENDITURES PER PUPIL
$10,677

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$3,244,954,913
PUPILS
107,424
EXPENDITURES PER PUPIL
$30,207

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

	THIS SCHOOL DISTRICT		SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE	525	35.1%	56.2%	58.0%
40% - 79%	418	28.0%	19.4%	11.7%
LESS THAN 40%	490	32.8%	17.4%	19.9%
SEPARATE SETTINGS	59	3.9%	4.4%	5.9%
OTHER SETTINGS	3	0.2%	2.6%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
17.0%	12.7%	14.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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LONGWOOD CSD - SCHOOL REPORT CARD DATA [2014 - 15]

LONGWOOD CSD ENROLLMENT (2014 - 15)

K-12 Enrollment: 9,050

ENROLLMENT BY GENDER

MALE	4,629	51%
FEMALE	4,421	49%

ENROLLMENT BY ETHNICITY

AMERICAN INDIAN OR ALASKA NATIVE	31	0%
BLACK OR AFRICAN AMERICAN	1,609	18%
HISPANIC OR LATINO	1,958	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	330	4%
WHITE	4,788	53%
MULTIRACIAL	334	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
395	4%	1,537	17%	4,514	50%

ENROLLMENT BY GRADE

PRE-K (HALF DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
237	3%	717	8%	689	8%	724	8%
3RD GRADE		**4TH GRADE**		**5TH GRADE**		**6TH GRADE**	
730	8%	666	7%	681	8%	710	8%
UNGRADED ELEMENTARY		**7TH GRADE**		**8TH GRADE**		**9TH GRADE**	
59	1%	653	7%	653	7%	716	8%
10TH GRADE		**11TH GRADE**		**12TH GRADE**		**UNGRADED SECONDARY**	
678	7%	620	7%	699	8%	55	1%

STAFF COUNTS (2014 - 15)

PRINCIPALS	ASSISTANT PRINCIPALS	OTHER PROFESSIONAL STAFF	PARAPROFESSIONALS
7	13	65	332

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 614

PERCENT WITH NO VALID TEACHING CERTIFICATE: 0%	PERCENT TEACHING OUT OF CERTIFICATION: 0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE: 5%	PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE: 67%
TOTAL NUMBER OF CORE CLASSES: 1,472	PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT: 0%
TOTAL NUMBER OF CLASSES: 2,205	PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION: 0%

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
65	2%	2	0%	67	2%

GENERAL EDUCATION

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
45	2%	2	0%	47	2%

STUDENTS WITH DISABILITIES

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
20	4%	0	0%	20	4%

GRADE 3 ENGLISH LANGUAGE ARTS

MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	430	37%	166	39%	107	25%	134	31%	23	5%
GENERAL EDUCATION	352	43%	103	29%	99	28%	128	36%	22	6%
STUDENTS WITH DISABILITIES	78	9%	63	81%	8	10%	6	8%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	31	68%	4	13%	6	19%	15	48%	6	19%
BLACK OR AFRICAN AMERICAN	98	30%	53	54%	16	16%	25	26%	4	4%
HISPANIC OR LATINO	107	25%	52	49%	28	26%	26	24%	1	1%
WHITE	175	42%	51	29%	50	29%	63	36%	11	6%
MULTIRACIAL	19	32%	6	32%	7	37%	5	26%	1	5%
FEMALE	190	43%	60	32%	48	25%	68	36%	14	7%
MALE	240	31%	106	44%	59	25%	66	28%	9	4%
NON-ENGLISH LANGUAGE LEARNERS	399	39%	142	36%	103	26%	131	33%	23	6%
ENGLISH LANGUAGE LEARNERS	31	10%	24	77%	4	13%	3	10%	0	0%
ECONOMICALLY DISADVANTAGED	242	28%	123	51%	52	21%	58	24%	9	4%
NOT ECONOMICALLY DISADVANTAGED	188	48%	43	23%	55	29%	76	40%	14	7%
NOT MIGRANT	430	37%	166	39%	107	25%	134	31%	23	5%

GRADE 5 ENGLISH LANGUAGE ARTS

MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	405	28%	147	36%	146	36%	77	19%	35	9%
GENERAL EDUCATION	346	32%	97	28%	139	40%	75	22%	35	10%
STUDENTS WITH DISABILITIES	59	3%	50	85%	7	12%	2	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	20	55%	2	10%	7	35%	6	30%	5	25%
BLACK OR AFRICAN AMERICAN	70	16%	34	49%	25	36%	6	9%	5	7%
HISPANIC OR LATINO	111	16%	56	50%	37	33%	13	12%	5	5%
WHITE	184	38%	46	25%	69	38%	49	27%	20	11%
MULTIRACIAL	20	15%	9	45%	8	40%	3	15%	0	0%
FEMALE	198	35%	54	27%	75	38%	44	22%	25	13%
MALE	207	21%	93	45%	71	34%	33	16%	10	5%
NON-ENGLISH LANGUAGE LEARNERS	387	29%	129	33%	146	38%	77	20%	35	9%
ENGLISH LANGUAGE LEARNERS	18	0%	18	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	211	15%	107	51%	73	35%	20	9%	11	5%
NOT ECONOMICALLY DISADVANTAGED	194	42%	40	21%	73	38%	57	29%	24	12%
NOT MIGRANT	405	28%	147	36%	146	36%	77	19%	35	9%

GRADE 7 ENGLISH LANGUAGE ARTS

MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	372	24%	160	43%	123	33%	77	21%	12	3%
GENERAL EDUCATION	315	27%	112	36%	118	37%	73	23%	12	4%
STUDENTS WITH DISABILITIES	57	7%	48	84%	5	9%	4	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	27	56%	6	22%	6	22%	12	44%	3	11%
BLACK OR AFRICAN AMERICAN	83	20%	36	43%	30	36%	15	18%	2	2%
HISPANIC OR LATINO	93	18%	50	54%	26	28%	16	17%	1	1%
WHITE	153	24%	59	39%	58	38%	31	20%	5	3%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	25%	9	56%	3	19%	3	19%	1	6%
FEMALE	195	33%	68	35%	62	32%	56	29%	9	5%
MALE	177	14%	92	52%	61	34%	21	12%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	358	25%	146	41%	123	34%	77	22%	12	3%
ENGLISH LANGUAGE LEARNERS	14	0%	14	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	202	16%	107	53%	62	31%	29	14%	4	2%
NOT ECONOMICALLY DISADVANTAGED	170	33%	53	31%	61	36%	48	28%	8	5%
NOT MIGRANT	372	24%	160	43%	123	33%	77	21%	12	3%

GRADE 3 MATHEMATICS

MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	400	36%	137	34%	118	30%	101	25%	44	11%
GENERAL EDUCATION	329	42%	85	26%	107	33%	98	30%	39	12%
STUDENTS WITH DISABILITIES	71	11%	52	73%	11	15%	3	4%	5	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	31	71%	3	10%	6	19%	10	32%	12	39%
BLACK OR AFRICAN AMERICAN	87	28%	47	54%	16	18%	20	23%	4	5%
HISPANIC OR LATINO	103	22%	44	43%	36	35%	18	17%	5	5%
WHITE	162	43%	37	23%	56	35%	46	28%	23	14%
MULTIRACIAL	17	41%	6	35%	4	24%	7	41%	0	0%
FEMALE	178	39%	58	33%	51	29%	48	27%	21	12%
MALE	222	34%	79	36%	67	30%	53	24%	23	10%
NON-ENGLISH LANGUAGE LEARNERS	366	39%	113	31%	110	30%	99	27%	44	12%
ENGLISH LANGUAGE LEARNERS	34	6%	24	71%	8	24%	2	6%	0	0%
ECONOMICALLY DISADVANTAGED	217	25%	103	47%	59	27%	42	19%	13	6%
NOT ECONOMICALLY DISADVANTAGED	183	49%	34	19%	59	32%	59	32%	31	17%
NOT MIGRANT	400	36%	137	34%	118	30%	101	25%	44	11%

GRADE 5 MATHEMATICS

MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	361	35%	123	34%	110	30%	101	28%	27	7%
GENERAL EDUCATION	307	41%	75	24%	107	35%	98	32%	27	9%
STUDENTS WITH DISABILITIES	54	6%	48	89%	3	6%	3	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	19	58%	3	16%	5	26%	7	37%	4	21%
BLACK OR AFRICAN AMERICAN	61	16%	31	51%	20	33%	10	16%	0	0%
HISPANIC OR LATINO	100	24%	45	45%	31	31%	22	22%	2	2%
WHITE	163	47%	39	24%	48	29%	57	35%	19	12%
MULTIRACIAL	18	39%	5	28%	6	33%	5	28%	2	11%
FEMALE	181	38%	58	32%	54	30%	53	29%	16	9%
MALE	180	33%	65	36%	56	31%	48	27%	11	6%
NON-ENGLISH LANGUAGE LEARNERS	342	37%	106	31%	109	32%	100	29%	27	8%
ENGLISH LANGUAGE LEARNERS	19	5%	17	89%	1	5%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	187	20%	96	51%	54	29%	33	18%	4	2%
NOT ECONOMICALLY DISADVANTAGED	174	52%	27	16%	56	32%	68	39%	23	13%
NOT MIGRANT	361	35%	123	34%	110	30%	101	28%	27	7%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	337	39%	96	28%	110	33%	105	31%	26	8%
GENERAL EDUCATION	288	45%	55	19%	104	36%	103	36%	26	9%
STUDENTS WITH DISABILITIES	49	4%	41	84%	6	12%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	25	68%	5	20%	3	12%	10	40%	7	28%
BLACK OR AFRICAN AMERICAN	71	35%	26	37%	20	28%	23	32%	2	3%
HISPANIC OR LATINO	89	27%	32	36%	33	37%	21	24%	3	3%
WHITE	140	44%	28	20%	51	36%	48	34%	13	9%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	33%	5	42%	3	25%	3	25%	1	8%
FEMALE	179	42%	44	25%	60	34%	59	33%	16	9%
MALE	158	35%	52	33%	50	32%	46	29%	10	6%
NON-ENGLISH LANGUAGE LEARNERS	321	41%	81	25%	109	34%	105	33%	26	8%
ENGLISH LANGUAGE LEARNERS	16	0%	15	94%	1	6%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	177	27%	70	40%	60	34%	40	23%	7	4%
NOT ECONOMICALLY DISADVANTAGED	160	53%	26	16%	50	31%	65	41%	19	12%
NOT MIGRANT	337	39%	96	28%	110	33%	105	31%	26	8%

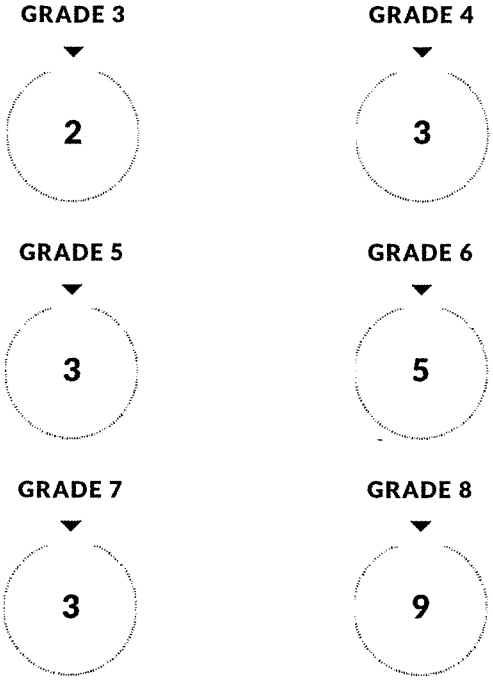
GRADE 4 SCIENCE

MEAN SCORE: 85

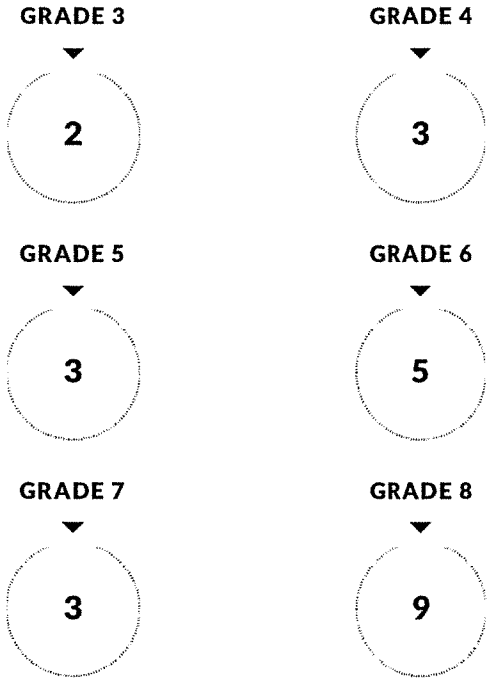
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	420	94%	4	1%	23	5%	117	28%	276	66%
GENERAL EDUCATION	358	96%	2	1%	12	3%	89	25%	255	71%
STUDENTS WITH DISABILITIES	62	79%	2	3%	11	18%	28	45%	21	34%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	20	95%	0	0%	1	5%	3	15%	16	80%
BLACK OR AFRICAN AMERICAN	73	90%	1	1%	6	8%	32	44%	34	47%
HISPANIC OR LATINO	105	85%	2	2%	14	13%	38	36%	51	49%
WHITE	201	99%	1	0%	2	1%	40	20%	158	79%
MULTIRACIAL	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	100%	0	0%	0	0%	4	19%	17	81%
FEMALE	207	94%	2	1%	11	5%	66	32%	128	62%
MALE	213	93%	2	1%	12	6%	51	24%	148	69%
NON-ENGLISH LANGUAGE LEARNERS	398	95%	4	1%	14	4%	106	27%	274	69%
ENGLISH LANGUAGE LEARNERS	22	59%	0	0%	9	41%	11	50%	2	9%
ECONOMICALLY DISADVANTAGED	207	88%	3	1%	21	10%	76	37%	107	52%
NOT ECONOMICALLY DISADVANTAGED	213	99%	1	0%	2	1%	41	19%	169	79%
NOT MIGRANT	420	94%	4	1%	23	5%	117	28%	276	66%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL..	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	738	90%	6	1%	42	6%	497	67%	167	23%
GENERAL EDUCATION	618	97%	0	0%	12	2%	436	71%	162	26%
STUDENTS WITH DISABILITIES	120	55%	6	5%	30	25%	61	51%	5	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	23	100%	0	0%	0	0%	12	52%	11	48%
BLACK OR AFRICAN AMERICAN	140	84%	2	1%	11	8%	100	71%	18	13%
HISPANIC OR LATINO	143	88%	1	1%	14	10%	101	71%	25	17%
WHITE	412	92%	3	1%	17	4%	270	66%	110	27%
MULTIRACIAL	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	85%	0	0%	0	0%	14	70%	3	15%
FEMALE	370	91%	2	1%	17	5%	250	68%	88	24%
MALE	368	89%	4	1%	25	7%	247	67%	79	21%
NON-ENGLISH LANGUAGE LEARNERS	730	90%	6	1%	41	6%	492	67%	166	23%
ENGLISH LANGUAGE LEARNERS	8	75%	0	0%	1	13%	5	63%	1	13%
ECONOMICALLY DISADVANTAGED	328	90%	1	0%	25	8%	247	75%	49	15%
NOT ECONOMICALLY DISADVANTAGED	410	90%	5	1%	17	4%	250	61%	118	29%
NOT MIGRANT	738	90%	6	1%	42	6%	497	67%	167	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	738	86%	12	2%	25	3%	259	35%	378	51%
GENERAL EDUCATION	618	94%	3	0%	3	0%	216	35%	362	59%
STUDENTS WITH DISABILITIES	120	49%	9	8%	22	18%	43	36%	16	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	23	100%	0	0%	0	0%	8	35%	15	65%
BLACK OR AFRICAN AMERICAN	140	81%	3	2%	3	2%	58	41%	56	40%
HISPANIC OR LATINO	143	82%	3	2%	10	7%	49	34%	68	48%
WHITE	412	89%	5	1%	12	3%	135	33%	232	56%
MULTIRACIAL	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	1	5%	0	0%	9	45%	7	35%
FEMALE	370	89%	2	1%	9	2%	139	38%	192	52%
MALE	368	83%	10	3%	16	4%	120	33%	186	51%
NON-ENGLISH LANGUAGE LEARNERS	730	87%	11	2%	24	3%	257	35%	378	52%
ENGLISH LANGUAGE LEARNERS	8	25%	1	13%	1	13%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	328	84%	5	2%	18	5%	127	39%	150	46%
NOT ECONOMICALLY DISADVANTAGED	410	88%	7	2%	7	2%	132	32%	228	56%
NOT MIGRANT	738	86%	12	2%	25	3%	259	35%	378	51%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	566	560	99%	544	96%	344	61%
GENERAL EDUCATION	473	471	100%	465	98%	319	67%
STUDENTS WITH DISABILITIES	93	89	96%	79	85%	25	27%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	16	16	100%	16	100%	13	81%
BLACK OR AFRICAN AMERICAN	116	112	97%	105	91%	63	54%
HISPANIC OR LATINO	116	115	99%	111	96%	62	53%
WHITE	302	302	100%	297	98%	195	65%
MULTIRACIAL	13	-	-	-	-	-	-
SMALL GROUP TOTAL	16	15	94%	15	94%	11	69%
FEMALE	251	248	99%	240	96%	163	65%
MALE	315	312	99%	304	97%	181	57%
NON-ENGLISH LANGUAGE LEARNERS	558	552	99%	536	96%	343	61%
ENGLISH LANGUAGE LEARNERS	8	8	100%	8	100%	1	13%
ECONOMICALLY DISADVANTAGED	268	265	99%	253	94%	150	56%
NOT ECONOMICALLY DISADVANTAGED	298	295	99%	291	98%	194	65%
NOT MIGRANT	566	560	99%	544	96%	344	61%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	9	4	44%	1	11%	2	22%	0	0%	2	22%
STUDENTS WITH DISABILITIES	9	4	44%	1	11%	2	22%	0	0%	2	22%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-	-
WHITE	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	4	44%	1	11%	2	22%	0	0%	2	22%
FEMALE	7	-	-	-	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	4	44%	1	11%	2	22%	0	0%	2	22%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	9	4	44%	1	11%	2	22%	0	0%	2	22%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	350	256	73%	187	53%	76	22%
GENERAL EDUCATION	341	253	74%	184	54%	76	22%
STUDENTS WITH DISABILITIES	9	3	33%	3	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	18	17	94%	14	78%	8	44%
BLACK OR AFRICAN AMERICAN	60	40	67%	25	42%	7	12%
HISPANIC OR LATINO	59	43	73%	29	49%	6	10%
WHITE	204	149	73%	114	56%	53	26%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	5	56%	2	22%
FEMALE	179	134	75%	101	56%	44	25%
MALE	171	122	71%	86	50%	32	19%
NON-ENGLISH LANGUAGE LEARNERS	350	256	73%	187	53%	76	22%
ECONOMICALLY DISADVANTAGED	135	92	68%	58	43%	17	13%
NOT ECONOMICALLY DISADVANTAGED	215	164	76%	129	60%	59	27%
NOT MIGRANT	350	256	73%	187	53%	76	22%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	661	108	16%	157	24%	262	40%	110	17%	24	4%
GENERAL EDUCATION	549	55	10%	114	21%	248	45%	108	20%	24	4%
STUDENTS WITH DISABILITIES	112	53	47%	43	38%	14	13%	2	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	29	4	14%	5	17%	8	28%	8	28%	4	14%
BLACK OR AFRICAN AMERICAN	119	32	27%	31	26%	44	37%	12	10%	0	0%
HISPANIC OR LATINO	152	25	16%	45	30%	58	38%	19	13%	5	3%
WHITE	342	44	13%	72	21%	144	42%	68	20%	14	4%
MULTIRACIAL	19	3	16%	4	21%	8	42%	3	16%	1	5%
FEMALE	339	43	13%	79	23%	151	45%	55	16%	11	3%
MALE	322	65	20%	78	24%	111	34%	55	17%	13	4%
NON-ENGLISH LANGUAGE LEARNERS	642	101	16%	148	23%	260	40%	109	17%	24	4%
ENGLISH LANGUAGE LEARNERS	19	7	37%	9	47%	2	11%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	322	66	20%	93	29%	119	37%	35	11%	9	3%
NOT ECONOMICALLY DISADVANTAGED	339	42	12%	64	19%	143	42%	75	22%	15	4%
NOT MIGRANT	661	108	16%	157	24%	262	40%	110	17%	24	4%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	713	686	96%	626	88%	341	48%
GENERAL EDUCATION	587	582	99%	558	95%	322	55%
STUDENTS WITH DISABILITIES	126	104	83%	68	54%	19	15%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	27	26	96%	26	96%	20	74%
BLACK OR AFRICAN AMERICAN	149	141	95%	126	85%	49	33%
HISPANIC OR LATINO	133	127	95%	111	83%	54	41%
WHITE	381	370	97%	341	90%	206	54%
MULTIRACIAL	19	-	-	-	-	-	-
SMALL GROUP TOTAL	23	22	96%	22	96%	12	52%
FEMALE	334	321	96%	297	89%	160	48%
MALE	379	365	96%	329	87%	181	48%
NON-ENGLISH LANGUAGE LEARNERS	703	677	96%	619	88%	341	49%
ENGLISH LANGUAGE LEARNERS	10	9	90%	7	70%	0	0%
ECONOMICALLY DISADVANTAGED	324	313	97%	275	85%	127	39%
NOT ECONOMICALLY DISADVANTAGED	389	373	96%	351	90%	214	55%
NOT MIGRANT	713	686	96%	626	88%	341	48%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	772	698	90%	640	83%	290	38%
GENERAL EDUCATION	622	609	98%	583	94%	282	45%
STUDENTS WITH DISABILITIES	150	89	59%	57	38%	8	5%
AMERICAN INDIAN OR ALASKA NATIVE	8	7	88%	4	50%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	22	21	95%	19	86%	9	41%
BLACK OR AFRICAN AMERICAN	151	129	85%	119	79%	37	25%
HISPANIC OR LATINO	164	140	85%	120	73%	43	26%
WHITE	403	378	94%	357	89%	191	47%
MULTIRACIAL	24	23	96%	21	88%	9	38%
FEMALE	373	341	91%	319	86%	142	38%
MALE	399	357	89%	321	80%	148	37%
NON-ENGLISH LANGUAGE LEARNERS	749	683	91%	633	85%	288	38%
ENGLISH LANGUAGE LEARNERS	23	15	65%	7	30%	2	9%
ECONOMICALLY DISADVANTAGED	360	317	88%	282	78%	103	29%
NOT ECONOMICALLY DISADVANTAGED	412	381	92%	358	87%	187	45%
NOT MIGRANT	772	698	90%	640	83%	290	38%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	164	148	90%	129	79%	48	29%
GENERAL EDUCATION	157	142	90%	125	80%	47	30%
STUDENTS WITH DISABILITIES	7	6	86%	4	57%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	18	17	94%	13	72%	7	39%
BLACK OR AFRICAN AMERICAN	23	16	70%	14	61%	4	17%
HISPANIC OR LATINO	22	19	86%	17	77%	4	18%
WHITE	94	89	95%	80	85%	30	32%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	5	71%	3	43%
FEMALE	75	71	95%	60	80%	18	24%
MALE	89	77	87%	69	78%	30	34%
NON-ENGLISH LANGUAGE LEARNERS	163	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	39	80%	34	69%	11	22%
NOT ECONOMICALLY DISADVANTAGED	115	109	95%	95	83%	37	32%
NOT MIGRANT	164	148	90%	129	79%	48	29%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	19	84%	1	2	16	0
GRADE 3 MATH	18	89%	1	1	16	0
GRADE 4 ELA	13	100%	0	0	13	0
GRADE 4 MATH	13	92%	0	1	11	1
GRADE 4 SCIENCE	14	100%	0	0	12	2
GRADE 5 ELA	11	64%	0	4	7	0
GRADE 5 MATH	11	82%	0	2	9	0
GRADE 6 ELA	17	65%	2	4	11	0
GRADE 6 MATH	17	65%	4	2	11	0
GRADE 7 ELA	12	67%	1	3	8	0
GRADE 7 MATH	12	67%	1	3	8	0
GRADE 8 ELA	19	79%	3	1	15	0
GRADE 8 MATH	19	68%	2	4	13	0
GRADE 8 SCIENCE	19	89%	2	0	17	0
SECONDARY-LEVEL ELA	15	67%	1	4	10	0
SECONDARY-LEVEL MATH	15	67%	0	5	10	0
SECONDARY-LEVEL SCIENCE	15	67%	1	4	10	0
SECONDARY-LEVEL SOCIAL STUDIES	15	67%	1	4	10	0

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	29	14%	7%	14%	31%	34%
GENERAL EDUCATION	21	19%	5%	14%	29%	33%
STUDENTS WITH DISABILITIES	8	0%	13%	13%	38%	38%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	20	25%	15%	15%	10%	35%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	31	45%	10%	16%	13%	16%
GENERAL EDUCATION	28	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	37	19%	19%	11%	35%	16%
GENERAL EDUCATION	31	23%	23%	6%	29%	19%
STUDENTS WITH DISABILITIES	6	0%	0%	33%	67%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	29	28%	10%	24%	10%	28%
GENERAL EDUCATION	23	26%	13%	13%	13%	35%
STUDENTS WITH DISABILITIES	6	33%	0%	67%	0%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	10	60%	0%	0%	20%	20%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	8,356*	71%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	2,295	99	95	95

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,472*	80%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	479	83	73	73

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	275*	80%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	93	101	87	87

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,484*	71%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	461†	51†	55	55

LIMITED ENGLISH PROFICIENT

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	326*	93%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	187‡	34‡	55	55

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO		

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8,330*	71%*	2,288	99

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,884*	69%*	1,816	104

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,486*	69%*	1,718	107

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8,049*	70%*	2,158	96

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3,950*	80%*	1,293	88

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8,356*	71%*	2,295	99

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	8,367*	67%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	2,155	113	92	92

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	4,405*	61%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	958	132	106	106

MULTIRACIAL

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	275*	72%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	78	122	78	78

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,484*	65%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	416†	58†	57	57

LIMITED ENGLISH PROFICIENT

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE	PERCENT OF ENROLLED STUDENTS

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8,341*	67%*	2,147	113

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,890*	66%*	1,726	119

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
6,491*	66%*	1,606	122

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8,059*	66%*	2,022	111

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3,962*	74%*	1,197	99

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
8,367*	67%*	2,155	113

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*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	2,759*	79%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	955	185	181	181

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	4	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET

MADE AYP: NO

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	1,431*	75%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	472	194	188	188

MULTIRACIAL

MADE AYP: NO

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	95*	79%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	32	191	175	175

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	497*	76%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	166†	162†	158	152

LIMITED ENGLISH PROFICIENT

MADE AYP: NO

TESTED 80%	STUDENTS ENROLLED DURING THE	PERCENT OF ENROLLED STUDENTS

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,751*	79%*	952	185

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,275*	78%*	790	188

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,108*	78%*	712	189

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,669*	79%*	915	185

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,328*	83%*	483	177

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
[illegible]*	[illegible]*	[illegible]	[illegible]

NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,759*	79%*	955	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	710	99%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	702	174	166	166

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	396	99%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	401	177	176	176

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	17	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	17	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	102	99%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	108†	133†	115	115

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
710	99%	701	174

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
577	99%	578	175

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
569	99%	566	175

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
687	99%	679	174

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
314	99%	301	170

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
693			174

NOT MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
710	99%	702	174

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: NO

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	710	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	702	141	150	148

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

YES		396		100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	401	146	161	159

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	17	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	17	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	102	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	108†	93†	104	99

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	8	—

PI >= EAMO OR SAFE	2011 ACCOUNTABILITY

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
710	100%	701	141

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
577	100%	578	143

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
569	100%	566	143

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
687	100%	679	140

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
314	100%	301	134

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
693	100%		141

NOT MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
710	100%	702	141

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
99	113	174	141	132

AMERICAN INDIAN OR ALASKA NATIVE

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

BLACK OR AFRICAN AMERICAN

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
83	89	169	131	118

HISPANIC OR LATINO

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI

34	38	—	—	36

ECONOMICALLY DISADVANTAGED

ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
80	90	169	132	118

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS
MADE AYP
YES

AMERICAN INDIAN OR ALASKA NATIVE
MADE AYP
—

BLACK OR AFRICAN AMERICAN
MADE AYP
YES

HISPANIC OR LATINO
MADE AYP
YES

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER
MADE AYP
YES

WHITE
MADE AYP
YES

MULTIRACIAL
MADE AYP
—

STUDENTS WITH DISABILITIES
MADE AYP
NO

LIMITED ENGLISH PROFICIENT
MADE AYP
—

ECONOMICALLY DISADVANTAGED
MADE AYP
YES

— There were not enough students to make an AYP determination.

124	72%	80%	73%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
16	—	—	—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
373	89%	80%	80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
9	—	—	—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
3	—	—	—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
161	80%	80%	80%

HISPANIC OR LATINO

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
128	82%	80%	80%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
36	100%	80%	80%

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
297	84%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
636	85%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
526	85%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
516	87%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR GRADUATION-RATE

FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
741	87%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
583	89%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
616	88%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2009 FIVE-YEAR GRADUATION-RATE

GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
381	89%

MALE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
330	82%

FEMALE

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
310	87%

MIGRANT

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
0	—

NOT MIGRANT

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
640	84%

GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
447	89%

MALE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
364	84%

FEMALE

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
380	89%

MIGRANT

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
0	—

NOT MIGRANT

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
744	87%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$98,001,771

PUPILS

9,026

EXPENDITURES PER PUPIL

$10,858

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$59,206,700

PUPILS

1,523

EXPENDITURES PER PUPIL

$38,875

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$31,235,849,883

PUPILS

2,660,775

EXPENDITURES PER PUPIL

$11,739

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$13,185,189,540

PUPILS

418,555

EXPENDITURES PER PUPIL

$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT		SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE		80% OR MORE	80% OR MORE
525	35.1%	56.2%	58.0%
40% - 79%		40% - 79%	40% - 79%
418	28.0%	19.4%	11.7%
LESS THAN 40%		LESS THAN 40%	LESS THAN 40%
490	32.8%	17.4%	19.9%
SEPARATE SETTINGS		SEPARATE SETTINGS	SEPARATE SETTINGS
59	3.9%	4.4%	5.9%

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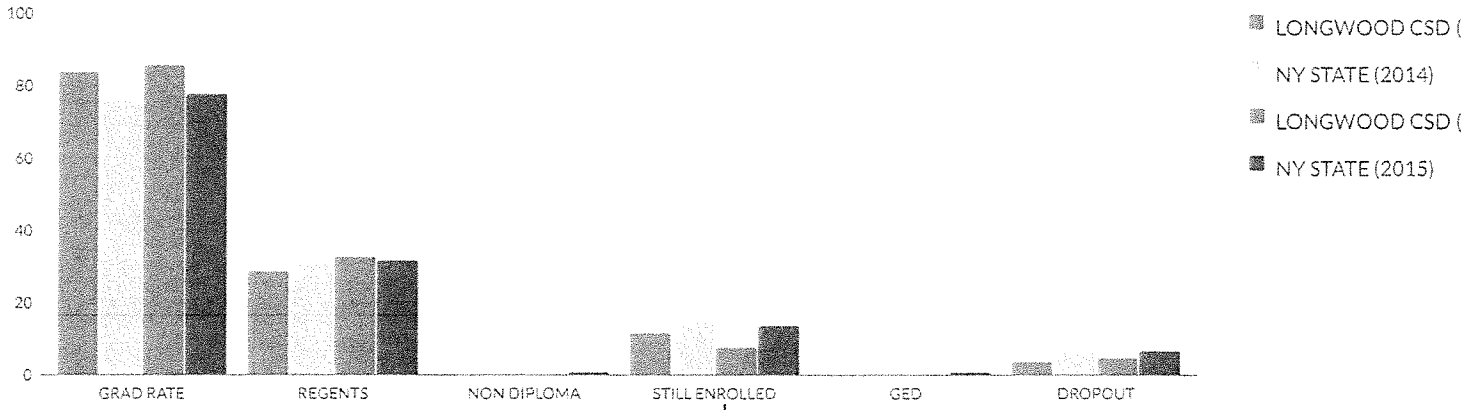
LONGWOOD CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF JUNE

Graduate data are reported for a 9th grade cohort for the first time at the end of June of the 4th year of high school. The graduation rate as of August of the 4th year, June of the 5th year, and June of the 6th year of high school are also calculated and available. For complete information on the types of diploma credentials which can be earned and the criteria for each see Diploma Requirements.



2014

ALL STUDENTS

GRAD RATE	REGENTS WITH A..
535 84%	188 29%

TOTAL STUDENTS IN COHORT: 640

NON DIPLOMA CRED		STILL ENROLLED	
2	0%	75	12%
GED TRANSFER		**DROPOUT**	
0	0%	28	4%

2015

ALL STUDENTS

GRAD RATE	REGENTS WITH A..
638 86%	243 33%

TOTAL STUDENTS IN COHORT: 738

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	61	8%
GED TRANSFER		**DROPOUT**	
1	0%	37	5%

BY ETHNICITY

MULTIRACIAL

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS: –

NON DIPLOMA CRED STILL ENROLLED

– – – –

GED TRANSFER DROPOUT

– – – –

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS: –

NON DIPLOMA CRED STILL ENROLLED

– – – –

GED TRANSFER DROPOUT

– – – –

MULTIRACIAL

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS: –

NON DIPLOMA CRED STILL ENROLLED

– – – –

GED TRANSFER DROPOUT

– – – –

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS: –

NON DIPLOMA CRED STILL ENROLLED

– – – –

GED TRANSFER DROPOUT

– – – –

BLACK OR AFRICAN AMERICAN

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 114

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	20	18%
GED TRANSFER		**DROPOUT**	
0	0%	5	4%

HISPANIC OR LATINO

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 124

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	26	21%
GED TRANSFER		**DROPOUT**	
0	0%	11	9%

BLACK OR AFRICAN AMERICAN

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 140

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	15	11%
GED TRANSFER		**DROPOUT**	
0	0%	12	9%

HISPANIC OR LATINO

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 143

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	17	12%
GED TRANSFER		**DROPOUT**	
0	0%	7	5%

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 627

NON DIPLOMA CRED		STILL ENROLLED	
2	0%	66	11%
GED	**TRANSFER**	**DROPOUT**	
0	0%	26	4%

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	9	69%
GED	**TRANSFER**	**DROPOUT**	
0	0%	2	15%

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 730

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	58	8%
GED	**TRANSFER**	**DROPOUT**	
1	0%	36	5%

ENGLISH LANGUAGE LEARNERS

GRAD RATE REGENTS WITH A..

TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	3	38%
GED	**TRANSFER**	**DROPOUT**	
0	0%	1	13%

NOT MIGRANT

GRAD RATE		REGENTS WITH A..	

TOTAL STUDENTS: –

NON DIPLOMA CRED		STILL ENROLLED	
–	–	–	–
GED TRANSFER		**DROPOUT**	
–	–	–	–

MIGRANT

GRAD RATE		REGENTS WITH A..	

TOTAL STUDENTS: –

NON DIPLOMA CRED		STILL ENROLLED	
–	–	–	–
GED TRANSFER		**DROPOUT**	
–	–	–	–

NOT MIGRANT

GRAD RATE		REGENTS WITH A..	

TOTAL STUDENTS: –

NON DIPLOMA CRED		STILL ENROLLED	
–	–	–	–
GED TRANSFER		**DROPOUT**	
–	–	–	–

MIGRANT

GRAD RATE		REGENTS WITH A..	

TOTAL STUDENTS: –

NON DIPLOMA CRED		STILL ENROLLED	
–	–	–	–
GED TRANSFER		**DROPOUT**	
–	–	–	–

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