

PROPOSED 2017-2018 BUDGET

TO BE VOTED UPON BY THE VOTERS

OF LONGWOOD CENTRAL SCHOOL DISTRICT

MAY 16, 2017

LONGWOOD CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET 2017 - 2018

FUNCTION	OBJECT	DESCRIPTION	2015-16 ACTUAL	2016-17 BUDGET	2017-18 PROPOSED
<u>ADMINISTRATION</u>					
<u>BOARD OF EDUCATION</u>					
1010	160	SECRETARY	40,502	41,175	35,550
1010	401	INSERVICE/RESEARCH DEVEL.	1,330	3,000	3,000
1010	405	DUES AND MEMBERSHIPS	16,778	17,300	17,600
1010	407	CONFERENCE AND TRAVEL	7,676	13,000	13,000
1010	408	LEGISLATIVE COMM LOBBYING	3,902	4,500	7,000
1010	409	POLICY SERVICE	850	1,000	1,000
1010	490	BOCES	10,592	10,804	10,804
1010	503	SUPPLIES	6,905	7,300	7,300
		SUBTOTAL	88,535	98,079	95,254
<u>DISTRICT CLERK</u>					
1040	160	SALARY	41,502	42,175	36,650
1040	407	CONFERENCE & TRAVEL	-	260	260
1040	465	REPAIR/REPLACE	-	100	100
1040	503	SUPPLIES	799	1,300	1,300
		SUBTOTAL	42,301	43,835	38,310
<u>DISTRICT MEETINGS</u>					
1060	403	ADVERTISING	5,360	10,000	10,000
1060	404	VOTING MACHINE RENTAL	1,796	7,200	8,600
1060	408	VOTING CLERKS	8,363	16,000	18,000
1060	503	SUPPLIES	5,518	13,000	13,000
		SUBTOTAL	21,037	46,200	49,600
<u>SUPERINTENDENT</u>					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	256,070	256,068	293,911
1240	160	SALARIES-CLERICAL	102,715	105,390	108,887
1240	405	DUES & MEMBERSHIPS	7,378	7,000	7,400
1240	407	CONFERENCE & TRAVEL	6,761	4,200	7,000
1240	503	SUPPLIES	6,339	2,500	6,500
		SUBTOTAL	379,263	375,158	423,698
<u>DISTRICT OPERATIONS</u>					
1310	150	SALARY-ASST SUPERINTENDENT	103,815	106,075	109,265
1310	160	SALARIES-CLERICAL	625,119	653,624	674,297
1310	210	EQUIPMENT	11,329	25,000	25,000
1310	401	PROFESSIONAL & TECH. SVCS.	38,011	42,160	44,790
1310	403	ADVERTISING FOR BIDS	3,525	7,000	7,000
1310	407	CONFERENCE & TRAVEL	6,929	9,500	9,500
1310	465	REPAIR/REPLACE	-	500	500
1310	490	BOCES	29,091	31,291	31,600
1310	503	SUPPLIES	12,124	17,000	17,000
		SUBTOTAL	829,943	892,150	918,952
1320	401	AUDITING SERVICES	42,400	43,000	44,000
1321	490	INTERNAL CLAIMS AUDITOR	41,146	52,000	52,000

DISTRICT TREASURER

1325	160	DISTRICT TREASURER	1,000	1,100	1,100
1325	402	BOND/TAN CHARGES	21,975	23,000	23,000
		SUBTOTAL	22,975	24,100	24,100

PURCHASING

1345	160	CLERICAL SALARIES	160,743	162,431	177,548
1345	407	CONFERENCE & TRAVEL	1,087	2,000	2,000
		SUBTOTAL	161,830	164,431	179,548

LEGAL SERVICES

1420	441	BASIC RETAINER	4,275	5,000	5,000
1420	442	LITIGATION	12,798	15,000	15,000
1420	443	NEGOTIATION EXPENSES	-	2,500	-
		SUBTOTAL	17,073	22,500	20,000

PERSONNEL

1430	150	SALARY-ADMIN. FOR HUMAN RES.	93,997	96,066	134,540
1430	160	SALARIES-CLERICAL	302,773	313,856	279,383
1430	401	RESUME SERVICE	22,883	53,000	23,000
1430	403	ADVERTISING	9,136	19,000	19,000
1430	407	CONF. DAYS/ CONF&TRAVEL	18,665	30,000	30,000
1430	408	MEMBERSHIPS	-	7,250	7,655
1430	490	BOCES	15,825	17,631	17,631
1430	503	SUPPLIES	4,429	11,000	1,300
		SUBTOTAL	467,708	547,803	512,509

RECORDS MANAGEMENT

1460	160	SALARIES-CLERICAL	58,517	31,064	34,021
1460	401	ARCHIVES/MICROFILMING	2,144	28,000	6,000
1460	503	SUPPLIES	1,387	1,800	1,800
		SUBTOTAL	62,048	60,864	41,821

SCHOOL & COMMUNITY SERVICE

1480	150	SALARY-ASST SUPERINTENDENT	204,009	208,160	190,516
1480	160	SALARIES-CLERICAL	213,628	221,973	237,052
1480	401	PROFESSIONAL & TECH. SVCS.	7,395	4,500	4,500
1480	405	MEMBERSHIPS	1,216	1,500	1,700
1480	407	CONFERENCE & TRAVEL	9,375	9,000	10,000
1480	503	SUPPLIES	2,263	2,500	2,500
		SUBTOTAL	437,886	447,633	446,268

PRINTING

1670	160	SALARIES-CLERICAL	28,171	28,905	29,654
1670	401	PROFESSIONAL & TECH. SVCS.	-	1,200	1,200
1670	430	POSTAGE	171,838	175,000	175,000
1670	460	CONTRACTING PRINTING	40,239	65,000	65,000
1670	503	SUPPLIES	20,516	39,000	39,000
		SUBTOTAL	260,764	309,105	309,854

CENTRAL DATA PROCESSING

1680	160	SUPPORT SALARIES	476,091	602,708	559,170
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	-	-	249,127
1680	460	ADMIN SOFTWARE	-	-	30,000
1680	490	BOCES	1,001,099	1,217,939	1,285,158
		SUBTOTAL	1,477,190	1,820,647	2,123,455

INSURANCE

1910	421	INSURANCES-DISTRICTWIDE	916,388	925,000	964,000
1910	427	STUDENT ACCIDENT INSURANCE	457,974	480,000	300,000
		SUBTOTAL	1,374,362	1,405,000	1,264,000

BOCES ADMINISTRATION

1981	490	BOCES ADMINISTRATION	990,739	1,074,095	1,074,095
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INSTRUCTION & LEARNING

2010	125	CURRICULUM/PROFESS. DEVEL.	70,008	60,300	60,550
2010	150	SALARY-ASST SUPERINTENDENT	185,322	188,882	200,960
2010	160	SALARIES-CLERICAL	46,680	47,550	49,567
2010	200	EQUIPMENT	-	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	11,269	65,000	65,000
2010	407	CONFERENCE & TRAVEL	19,328	25,000	25,000
2010	408	MEMBERSHIPS	3,412	3,500	3,500
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	1,148	17,000	17,000
		SUBTOTAL	337,167	411,732	426,077

REGULAR SCHOOL ADMINISTRATION

2020	150	SALARIES-PRINCIPALS/DIRECTORS	2,277,189	2,471,388	2,534,183
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,292,864	2,462,272	2,471,463
2020	160	SALARIES-CLERICAL	3,353,031	3,489,673	3,421,728
2020	161	CSEA - 14-15 RETRO	625,729	-	-
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	301,602	379,900	643,700
2020	200	EQUIPMENT	39,121	53,165	71,400
2020	405	MEMBERSHIPS	2,593	3,815	3,715
2020	407	CONFERENCE & TRAVEL	18,325	26,000	26,000
2020	465	REPAIR/REPLACE	557	5,350	4,790
2020	503	SUPPLIES	67,856	74,737	73,135
2110	150	ADMINISTRATORS- RETIREMENT	-	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	82,338	100,500	100,500
2805	150	SALARY-ASST SUPT PUPIL SVCES	93,997	96,066	134,540
5510	150	SALARIES- TRANS. SUPERVISOR	103,815	106,075	109,265
		SUBTOTAL	9,259,017	9,510,941	9,836,419

BENEFITS

9010	801	NYS EMPLOYEES RETIREMENT	1,165,231	1,015,505	1,102,171
9020	802	NYS TEACHERS RETIREMENT	830,653	711,711	615,582
9030	803	SOCIAL SECURITY	881,493	913,562	950,431
9040	804	WORKERS COMPENSATION	143,161	155,219	154,812
9045	805	LIFE INSURANCE	36,506	45,872	45,752
9050	805	UNEMPLOYMENT INSURANCE	3,362	10,668	10,640
9055	806	LONG TERM DISABILITY	38,071	35,738	35,644
9060	808	HEALTH INSURANCE	2,658,546	2,742,098	3,070,824
9089	809	DENTAL INSURANCE	70,533	93,878	93,632
		SUBTOTAL	5,827,556	5,724,251	6,079,488

TOTAL ADMINISTRATION

22,140,940	23,073,524	23,959,448
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PROGRAM**LEGAL SERVICES**

1420	441	LEGAL FEES- BASIC RETAINER	38,472	45,000	45,000
1420	442	LITIGATION	115,179	135,000	135,000
1420	443	NEGOTIATIONS	-	22,500	-
		SUBTOTAL	153,651	202,500	180,000

REGULAR SCHOOL INSTRUCTION

2110	110	SALARIES-KINDERGARTEN	2,830,474	3,003,294	2,745,049
2110	119	SALARIES-ELEM GRADES 4-6	8,139,448	8,863,074	9,166,139
2110	120	SALARIES-ELEM GRADES 1-3	13,725,123	14,399,802	14,194,362
2110	130	INSTRUCTION-DIST RETIREMENT	515,594	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	23,816,474	24,816,323	24,964,643
2110	131	HOME TUTORING	637,510	679,000	679,000
2110	132	ACADEMIC INTERVENTION	45,055	92,300	95,250
2110	133	ADDITIONAL COMPENSATION	666,564	859,431	1,237,050
2110	139	SUMMER SCHOOL STAFF	139,832	155,273	170,521
2110	140	SUBSTITUTE TEACHERS	1,467,292	1,329,000	1,467,300
2110	160	SALARIES-CLER/STAFF ASSIST.	2,384,596	2,495,554	2,583,860
2110	200	EQUIPMENT-INSTRUCTION	369,176	375,599	323,653
2110	401	PROFESSIONAL SVCES	4,868	16,000	16,000
2110	402	STUDENT SVCES PUPIL PERS.	340	4,000	4,080
2110	405	MEMBERSHIPS	1,387	1,720	1,815
2110	407	STUDENT CONF/ WORKSHOPS	8,430	7,500	8,000
2110	409	HOME TUTOR-CONTRACT SVCES	177,426	130,000	180,000
2110	418	PARTICIPATION FEES-MUSIC/ART	13,744	15,000	15,000
2110	435	EQUIPMENT RENTAL	316,982	395,979	395,979
2110	465	REPAIR/REPLACE	5,177	12,700	11,310
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	4,095	10,200	8,200
2110	468	REPAIR/REPLACE-PHYSICAL ED	14,563	17,000	17,000
2110	469	REPAIR/REPLACE-MUSIC	52,104	55,000	60,500
2110	470	TUITION OTHER DISTRICTS	108,163	300,000	300,000
2110	473	PAYMENT TO CHARTER SCHOOL	886,935	1,000,000	1,000,000
2110	480	TEXTBOOKS/WORKBOOKS	767,109	775,326	746,580
2110	490	BOCES SERVICES	637,291	845,347	816,291
2110	501	SUPPLIES	493,314	531,333	526,751
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	135,247	140,000	135,400
2110	504	SUPPLIES-PHYSICAL EDUCATION	29,299	35,000	35,000
2110	505	TESTING MATERIALS	27,179	64,000	64,000
2110	509	SUPPLIES-MUSIC	45,525	46,000	45,700
2110	580	AWARDS/ASSEMBLIES	46,913	62,700	67,775
		SUBTOTAL	58,513,229	63,033,455	63,582,208

SPECIAL EDUCATION

2250	120	SALARIES-ELEMENTARY	6,907,808	7,600,581	8,222,677
2250	122	SALARIES-SPEECH/HEARING	2,140,877	2,419,955	2,609,345
2250	130	SALARIES-SECONDARY	7,738,279	8,850,702	8,675,325
2250	159	SALARIES-TEACHER ASSISTANTS	1,983,332	2,651,565	2,698,843
2250	160	SALARIES-CLERICAL	283,721	334,669	303,983
2250	161	SALARIES-STAFF ASSISTANTS	1,694,068	1,869,783	1,920,911
2250	401	PROFESSIONAL & TECH. SVCES	1,531,355	1,750,000	1,750,000
2250	407	MILEAGE	8,051	12,000	12,000
2250	465	REPAIR/REPLACE	465	5,000	5,000
2250	470	PRIVATE TUITION	2,818,103	3,400,000	3,400,000
2250	471	NON-RESIDENT TUITION - SPEC ED	465,876	566,000	566,000
2250	480	TEXTBOOKS/WORKBOOKS	12,000	12,000	12,000
2250	490	BOCES TUITION	12,957,649	10,868,976	12,750,000
2250	501	SUPPLIES	53,387	70,000	70,000
2250	503	OFFICE SUPPLIES	7,392	17,500	17,500
2250	505	TESTING	9,885	15,000	15,000
		SUBTOTAL	38,612,248	40,443,731	43,028,584

PCEN

2270	130	SALARIES-TEACHERS	2,876,854	2,969,382	2,734,835
2270	467	MAINTENANCE CONTRACTS	1,056	10,000	10,000
2270	501	SUPPLIES	15,739	31,643	31,643
		SUBTOTAL	2,893,649	3,011,025	2,776,478

OCCUPATIONAL EDUCATION

2280	130	SALARIES-OCCUPATIONAL ED	3,050,076	3,145,813	3,247,246
2280	465	REPAIR/REPLACE	334	1,200	1,200
2280	480	TEXTBOOKS/WORKBOOKS	15,598	19,000	19,000
2280	490	BOCES SERVICES	1,133,577	1,180,000	1,202,154
2280	501	SUPPLIES	57,328	64,000	74,999
		SUBTOTAL	4,256,913	4,410,013	4,544,599

SPECIAL SCHOOLS

2330	130	SALARY-DRIVER EDUCATION	16,869	16,500	16,500
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	59,021	70,000	70,000
2330	501	SUPPLIES	-	4,500	4,500
		SUBTOTAL	75,890	116,000	116,000

LIBRARY MEDIA

2610	130	SALARIES-LIBRARIANS	1,278,560	1,252,941	1,208,657
2610	160	SALARIES-CLERICAL	70,224	72,095	73,790
2610	161	SALARIES-LIBRARY AIDES	211,654	213,184	238,655
2610	405	MEMBERSHIPS/TRAINING	-	321	-
2610	490	BOCES	125,195	133,195	133,604
2610	501	SUPPLIES	18,856	21,979	22,331
2610	502	STATE AIDED LIBR MATERIALS	57,368	57,400	57,956
2610	521	LIBRARY BOOKS	25,163	26,964	26,408
2610	524	SUBSCRIPTIONS	2,936	3,852	3,500
		SUBTOTAL	1,789,956	1,781,931	1,764,901

TECHNOLOGY

2630	161	SALARIES-STAFF ASSISTANTS	554,789	585,171	581,157
2630	200	EQUIPMENT- TECHNOLOGY	192,029	-	-
2630	220	HARDWARE DIST STATE AIDED	121,500	281,140	147,731
2630	401	PROFESSIONAL & TECH SVCES	75,629	127,177	87,177
2630	405	PROFESSIONAL MEMBERSHIP	200	200	200
2630	407	CONFERENCE & TRAVEL	17,408	20,000	25,000
2630	460	SOFTWARE DIST STATE AIDED	201,256	240,000	240,000
2630	465	REPAIR/REPLACE	39,981	35,000	40,000
2630	490	BOCES	18,735	170,870	245,870
2630	501	SUPPLIES-COMPUTER	125,896	40,000	50,087
2630	502	SUPPLIES-SMART BOARD BULBS	9,963	8,000	10,000
		SUBTOTAL	1,357,386	1,507,558	1,427,222

PUPIL PERSONNEL SERVICES

2805	160	SALARIES-CLERICAL	202,925	241,413	247,441
2805	401	PROF/TECH SERVICES	23,742	25,500	25,500
2805	407	CONFERENCE & TRAVEL	4,749	-	-
2805	408	MEMBERSHIPS	526	-	-
2805	503	SUPPLIES	1,240	-	-
		SUBTOTAL	233,182	266,913	272,941

GUIDANCE

2810	130	SALARIES-GUID COUNSELORS	2,677,532	2,656,808	2,562,877
2810	131	SALARIES- SUMMER GUIDANCE	108,368	95,500	115,500
2810	160	SALARIES-CLERICAL	418,333	437,899	451,172
2810	405	MEMBERSHIP-DIST. COUNSELORS	-	-	2,967
2810	501	SUPPLIES	4,037	8,500	8,500
		SUBTOTAL	3,208,270	3,198,707	3,141,016

HEALTH SERVICES

2815	160	SALARIES-CLERICAL	120,065	109,195	113,539
2815	161	SALARIES-HEALTH AIDES	218,677	216,879	227,834
2815	175	SALARIES-NURSES	830,083	891,319	869,345
2815	176	SALARIES- SUBSTITUTE NURSES	45,690	20,000	25,000
2815	401	PROFESSIONAL & TECH SVCES	84,099	122,000	122,000
2815	403	AED TRAINING/MAINT.	13,294	6,500	6,500
2815	414	HLTH SVCES-OTHER DISTRICTS	311,068	395,000	395,000
2815	465	REPAIR/REPLACE	1,883	2,500	2,500
2815	503	SUPPLIES	11,179	27,000	27,000
		SUBTOTAL	1,636,038	1,790,393	1,788,718

PSYCHOLOGICAL SERVICES

2820	130	SALARIES-PSYCHOLOGISTS	657,445	672,546	667,655
2820	503	SUPPLIES	736	5,000	5,000
2820	505	TESTING	22,579	19,130	19,130
		SUBTOTAL	680,760	696,676	691,785

SOCIAL WORK SERVICES

2825	130	SALARIES-SOCIAL WORKERS	828,910	988,851	907,954
2825	501	SUPPLIES	2,642	3,210	3,210
		SUBTOTAL	831,552	992,061	911,164

CO- CURRICULAR

2850	120	SALARIES-ELEMENTARY	87,940	94,400	97,000
2850	121	SALARIES-INTRAMURALS-MS	-	-	5,700
2850	130	SALARIES-SECONDARY	196,679	192,075	199,800
2850	131	SALARIES-PLAYS/MUSICALS	55,192	53,300	66,600
2850	401	COCURR PROFESSIONAL SERVICES	7,955	12,600	13,000
2850	407	FIELD TRIPS-DISTRICT	38,301	73,600	74,000
2850	460	PRINTING	4,274	10,850	10,850
2850	501	SUPPLIES	27,661	40,400	51,400
		SUBTOTAL	418,002	477,225	518,350

INTERSCHOLASTIC ACTIVITIES

2855	130	SALARIES	993,348	895,325	1,001,800
2855	131	SALARIES-ATHLETIC TRAINER	82,950	84,895	87,475
2855	418	PARTICIPATION FEES	52,859	60,000	60,000
2855	429	OFFICIAL/MEDICAL	74,841	85,000	85,000
2855	465	RECONDITIONING	33,038	38,000	38,000
2855	501	SUPPLIES	112,544	120,106	110,106
		SUBTOTAL	1,349,580	1,283,326	1,382,381

TRANSPORTATION

5510	160	SALARIES-CLERICAL	149,291	127,251	130,885
5510	165	SALARY-TRANS. COORD.	106,978	120,521	126,531
5510	210	EQUIPMENT	740	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	71,812	140,600	147,630
5510	405	MEMBERSHIP	525	1,000	1,000
5510	407	CONFERENCE & TRAVEL	4,368	6,000	6,000
5510	465	REPAIR & REPLACE	-	1,000	1,000
5510	503	SUPPLIES	3,982	4,500	4,500
5540	440	BUS CONTRACTS	10,922,536	11,613,005	13,597,601
5540	445	CHARTER SCHOOL CONTR SVCES	155,341	176,263	181,551
5540	490	TRANSPORTATION-BOCES	-	100,000	100,000
		SUBTOTAL	11,415,573	12,291,640	14,298,198

BENEFITS

9010	801	NYS EMPLOYEES RETIREMENT	1,414,924	1,262,476	1,522,732
9020	802	NYS TEACHERS RETIREMENT	11,035,817	10,006,849	8,677,621
9030	803	SOCIAL SECURITY	6,571,132	7,023,846	7,330,380
9040	804	WORKERS COMPENSATION	1,067,204	1,193,391	1,194,017

9045	805	LIFE INSURANCE	272,133	352,686	352,871
9050	805	UNEMPLOYMENT INSURANCE	25,059	82,020	82,063
9055	806	LONG TERM DISABILITY	283,801	274,767	274,911
9060	808	HEALTH INSURANCE	19,818,250	21,082,384	23,684,307
9089	809	DENTAL INSURANCE	525,793	721,776	722,154
		SUBTOTAL	41,014,113	42,000,195	43,841,056

INTERFUND TRANSFER

9901	950	INTERFUND TRANS-FED FUNDS	450,000	450,000	450,000
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TOTAL PROGRAM	168,889,992	177,953,349	184,715,601
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CAPITAL

OPERATIONS

1620	160	SALARIES	3,776,181	4,047,315	4,126,326
1620	161	SAL-CUST O/T,SUBS/JUBILEE/ETC	580,636	508,100	666,500
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	229,982	235,789	248,360
1620	170	SALARIES-SECURITY	587,467	656,029	698,953
1620	171	SAL-GUARDS HOURLY/OT/SUBS	916,381	1,056,249	1,068,683
1620	210	EQUIPMENT	287,742	179,500	123,000
1620	407	CONFERENCE AND TRAVEL	1,974	4,500	4,500
1620	411	FUEL OIL	-	50,000	50,000
1620	412	GAS/ELECTRIC	2,239,032	2,000,000	2,000,000
1620	413	WATER	26,540	40,000	40,000
1620	415	TELEPHONE	22,487	88,000	88,000
1620	467	HEALTH & SAFETY	3,133	4,112	4,200
1620	490	TELEPHONE/WAN	180,777	203,922	203,922
1620	510	SECURITY SUPPLIES	5,933	6,000	6,000
1620	511	CUST/OPER SUPPLIES	274,848	321,500	337,000
1620	519	AUTO SUPPLIES/GASOLINE	142,173	250,000	250,000
1620	560	UNIFORMS	13,856	22,000	22,000
		SUBTOTAL	9,289,142	9,673,016	9,937,444

MAINTENANCE

1621	160	SALARIES	1,790,067	1,905,830	1,822,921
1621	161	SAL-MAINTENANCE OT/SUBS	180,554	168,000	195,000
1621	200	EQUIP-SPECIAL LEGISLATIVE GRANT	198,941	-	-
1621	210	EQUIPMENT	85,140	102,000	103,000
1621	465	REPAIR/REPLACE	476,218	806,825	721,000
1621	467	SERVICE CONTRACTS	445,566	591,500	596,000
1621	512	ELECTRICAL SUPPLIES	75,596	75,000	100,000
1621	513	PLUMBING SUPPLIES	43,526	75,000	100,000
1621	514	HARDWARE SUPPLIES	15,126	28,000	28,000
1621	515	LUMBER SUPPLIES	11,236	15,000	15,000
1621	516	PAINT SUPPLIES	30,837	40,000	40,000
1621	517	GROUNDS/MAINT SUPPLIES	56,196	60,000	60,000
		SUBTOTAL	3,409,003	3,867,155	3,780,921

JUDGEMENTS/CLAIMS

1930	401	JUDGEMENTS AND CLAIMS	-	10,000	10,000
		SUBTOTAL	-	10,000	10,000

BENEFITS

9010	801	NYS EMPLOYEES RETIREMENT	1,581,385	1,399,919	1,361,827
9030	803	SOCIAL SECURITY	560,950	626,169	651,814
9040	804	WORKERS COMPENSATION	91,103	106,390	106,171
9045	805	LIFE INSURANCE	23,231	31,442	31,377
9050	805	UNEMPLOYMENT INSURANCE	2,139	7,312	7,297
9055	806	LONG TERM DISABILITY	24,227	24,495	24,445
9060	808	HEALTH INSURANCE	1,691,802	1,879,473	2,105,997
9089	809	DENTAL INSURANCE	44,885	64,346	64,214
		SUBTOTAL	4,019,722	4,139,546	4,353,142

DEBT SERVICE

9710	601	DEBT PRINCIPAL - LIBRARY BONDS	685,000	695,000	715,000
9710	701	DEBT INTEREST - LIBRARY BONDS	455,794	440,382	424,744
9711	601	DEBT PRINCIPAL	9,390,000	11,045,000	11,720,000
9711	701	DEBT INTEREST	2,210,558	2,537,733	1,704,352
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	1,180,000	-	-
9731	701	BAN INTEREST - CONSTRUCTION	454,733	-	-
9760	702	INTEREST ON TAN NOTES	64,512	500,000	700,000
9785	601	INSTALLMENT PURCHASE-PRINC.	102,825	230,295	244,348
		SUBTOTAL	14,543,422	15,448,410	15,508,444

INTERFUND TRANSFER

9950	901	CAPITAL PROJECT	450,000	750,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH	76,600	85,000	85,000
		SUBTOTAL	526,600	835,000	535,000

TOTAL CAPITAL

31,787,889	33,973,127	34,124,951
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GRAND TOTAL

222,818,821	235,000,000	242,800,000
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LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2017-2018

CATEGORY	BUDGET 2016-2017	BUDGET 2017-2018	CHANGE
REAL PROPERTY TAXES	134,022,359	137,864,766	\$ 3,842,407
STATE AID AND BOCES	90,106,025	92,981,734	\$ 2,875,709
APPLIED FUND BALANCE	5,000,000	6,000,000	\$ 1,000,000
PILOT PAYMENTS	680,000	699,500	\$ 19,500
BOCES RENTAL OF SPACE			\$ -
OTHER REVENUE	3,591,616	3,654,000	\$ 62,384
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	700,000	700,000	\$ -
RESERVE FOR EMPL BEN AND ACCRUED LIAB	650,000	650,000	\$ -
RESERVE FOR WORKERS COMPENSATION	200,000	200,000	
RESERVE FOR UNEMPLOYMENT	50,000	50,000	\$ -
	<u>235,000,000</u>	<u>242,800,000</u>	<u>\$ 7,800,000</u>

Property Tax Report Card
580212 - LONGWOOD CSD

2016-2017 - Page 1
Official - as of 04/21/2017
08:36 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:

JANET BRYAN

Preparer's Telephone Number:

631-345-2782

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017- 18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	235,000,000	242,800,000	3.32 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	134,022,359	137,864,766	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	134,022,359	137,864,766	2.87 %
F. Permissible Exclusions to the School Tax Levy Limit	3,237,475	3,312,261	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	130,784,884	134,552,505	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	130,784,884	134,552,505	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	9,026	8,998	-0.31 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017- 18 (E)
Adjusted Restricted Fund Balance	21,896,650	22,896,650
Assigned Appropriated Fund Balance	5,000,000	6,000,000
Adjusted Unrestricted Fund Balance	9,400,000	9,712,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Salary: Administrative Compensation Information

580212 - LONGWOOD CSD

2016-2017 - Page 1

Official - as of 04/21/2017 08:35

AM

Form Due May 8, 2017

2017-2018 Salary Threshold =
\$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	275,000	64,678	18,911

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR DISTRICT OPERATIONS	208,242	39,888	10,288
3.	ASST SUPT FOR INSTRUCTION & LEARNING	185,810	54,644	15,150
4.	ASST SUPT FOR SCHOOL & COMMUNITY	170,000	56,734	16,016
5.	ASST SUPT FOR HUMAN RESOURCES	170,000	52,188	16,640
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Salary: Administrative Compensation Information

2016-2017 - Page 2

580212 - LONGWOOD CSD

Official - as of 04/21/2017 08:35 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

2016-2017 Claim Year - Page 3

580212 - LONGWOOD CSD

Official - as of 04/21/2017 08:35 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	ASSISTANT TO SUPERINTENDENT	178,600
72.	DIRECTOR	166,420
73.	DIRECTOR	166,420
74.	DIRECTOR	166,420
75.	DIRECTOR	144,564
76.	DIRECTOR	173,200
77.	DIRECTOR	173,200
78.	DIRECTOR	158,877
79.	DIRECTOR	133,249

80.	DIRECTOR	134,829
81.	DISTRICT TREASURER	148,182
82.	PRINCIPAL - SECONDARY	159,635
83.	PRINCIPAL - SECONDARY	153,350
84.	PRINCIPAL - ELEMENTARY	147,564
85.	PRINCIPAL - ELEMENTARY	147,564
86.	PRINCIPAL - ELEMENTARY	166,420
87.	PRINCIPAL - ELEMENTARY	150,836
88.	ASST PRINCIPAL - SECONDARY	161,717
89.	ASST PRINCIPAL - SECONDARY	158,877
90.	ASST PRINCIPAL - SECONDARY	158,877
91.	ASST PRINCIPAL - SECONDARY	158,877
92.	ASST PRINCIPAL - ELEMENTARY	151,509
93.	ASST PRINCIPAL - ELEMENTARY	151,509
94.	ASST PRINCIPAL - ELEMENTARY	145,050
95.	ASST PRINCIPAL - ELEMENTARY	133,236
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Salary: Administrative Compensation Information

580212 - LONGWOOD CSD

2016-2017 Claim Year - Page 4
 Official - as of 04/21/2017 08:35
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Salary: Administrative Compensation Information 2016-2017 - Page 5
580212 - LONGWOOD CSD Official - as of 04/21/2017 08:35 AM

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only – not to be filed with NYS Board of Real Property Services)

Date: 08/19/2016

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2016

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 90,096,913

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	64	10,352,068	11.49%
13100	County	RPTL 406(1)	952	1,698,989	1.89%
13240	Suffok County Sewer	RPTL 406(3)	14	233,451	0.26%
13500	Town	RPTL 406(1)	654	886,195	0.98%
13800	School	RPTL 408	21	2,659,710	2.95%
13890	Suffolk County Water	RPTL 412	62	140,875	0.16%
14100	U.S.A.	RPTL 400(1)	5	19,199,765	21.31%
18020	Industrial Development Agency	RPTL 412-a	18	714,735	0.79%
21600	Parsonage	RPTL 462	8	62,936	0.07%
25110	Church - Religious	RPTL 420-a	47	428,775	0.48%
25120	Educational	RPTL 420-a	3	259,150	0.29%
25130	Charity	RPTL 420-a	40	207,590	0.23%
25230	Moral / Mental Improvement	RPTL 420-a	6	76,565	0.08%
25300	Community Library Society	RPTL 420-b	4	87,062	0.10%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	27	214,700	0.24%
27200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.08%
27350	Cemetery	RPTL 446	5	204,480	0.23%
28540	Mental Hostel	RPTL 422	53	130,943	0.15%
29350	Trustees Playground, Lib., Hosp.	RPTL 438	2	1,900	0.00%
41120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	4	152	0.00%
41124	VETERAN-NON COMBAT (S)	RPTL 458-A	1333	76,771	0.09%
41130	VETERAN-COMBAT (CTS)	RPTL 458-A	2	99	0.00%
41134	VETERAN-COMBAT (S)	RPTL 458-A	932	89,490	0.10%
41140	DISABLED VETERAN (CTS)	RPTL 458-A	50	5,235	0.01%
41144	DISABLED VETERAN (S)	RPTL 458-A	230	39,214	0.04%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
41400	Clergy	RPTL 460	25	40,000	0.04%
41690	Vol Fire & Ambulance	RPTL 466c,d,e,f,g,h&i	227	55,439	0.06%
41720	Agricultural Land	AG-MKTS L 305	27	87,583	0.10%
41800	Senior	RPTL 467	611	446,833	0.50%
41804	Senior (Sch)	RPTL 467	379	240,794	0.27%
41834	Star Enhanced	RPTL 425	3416	3,353,869	3.72%
41854	STAR BASIC	RPTL 425	10685	5,532,019	6.14%
41930	Limited Income Disability	RPTL 459-c	41	27,225	0.03%
41934	Limited Income Disability	RPTL 459-c	4	347	0.00%
48660	Housing Development Fund Co	P H F I L 577,654-a	3	2,975	0.00%
49500	SOLAR/WIND ENERGY SYSTEM	RPTL 487	402	80,400	0.09%
Totals:			20363	47,712,943	52.98%

LONGWOOD CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

8,991

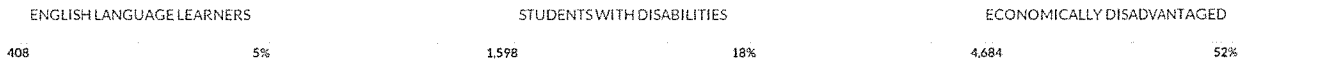
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	32	0%
BLACK OR AFRICAN AMERICAN	1,601	18%
HISPANIC OR LATINO	2,093	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	343	4%
WHITE	4,565	51%
MULTIRACIAL	357	4%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	233	3%
K (FULL DAY)	679	8%
1ST GRADE	712	8%
2ND GRADE	676	8%
3RD GRADE	708	8%
4TH GRADE	727	8%
5TH GRADE	647	7%
6TH GRADE	688	8%
UNGRADED ELEMENTARY	57	1%
7TH GRADE	715	8%
8TH GRADE	655	7%
9TH GRADE	689	8%
10TH GRADE	687	8%
11TH GRADE	638	7%
12TH GRADE	654	7%
UNGRADED SECONDARY	59	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	25
GRADE 8 ENGLISH	26
GRADE 8 MATHEMATICS	26
GRADE 8 SCIENCE	25
GRADE 8 SOCIAL STUDIES	27
GRADE 10 ENGLISH	25
GRADE 10 MATHEMATICS	25
GRADE 10 SCIENCE	23
GRADE 10 SOCIAL STUDIES	26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
3,740	620
42%	7%

STUDENT SUSPENSIONS (2014 - 15)

425	5%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	646
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	64%
TOTAL NUMBER OF CORE CLASSES	1,724
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1,724
TOTAL NUMBER OF CLASSES	2,822
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	638		633		588	93%
GENERAL EDUCATION	549		549		547	100%
STUDENTS WITH DISABILITIES	89		84		41	49%

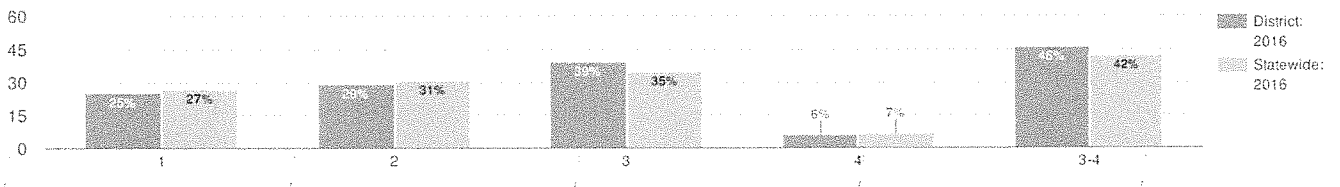
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	220	35%	41	6%	45	7%	5	1%
GENERAL EDUCATION	219	40%	38	7%	2	0%	0	0%
STUDENTS WITH DISABILITIES	1	1%	3	4%	43	51%	5	6%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	93	3%	0	0%	93	3%
GENERAL EDUCATION	68	3%	0	0%	68	3%
STUDENTS WITH DISABILITIES	25	5%	0	0%	25	5%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

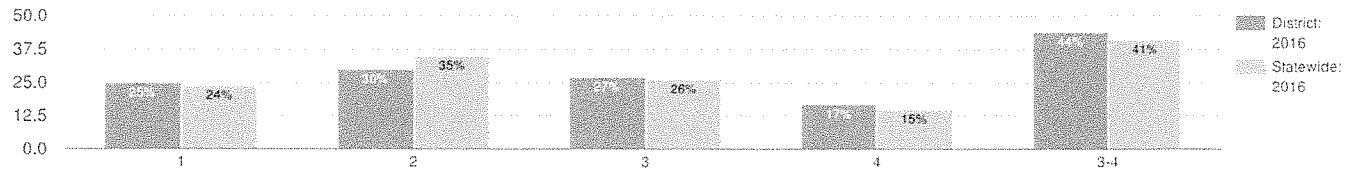


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	403	46%	102	25%	117	29%	158	39%	26	6%
GENERAL EDUCATION	337	52%	60	18%	101	30%	150	45%	26	8%
STUDENTS WITH DISABILITIES	66	12%	42	64%	16	24%	8	12%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	91	33%	35	38%	26	29%	28	31%	2	2%
HISPANIC OR LATINO	114	37%	37	32%	35	31%	35	31%	7	6%
WHITE	147	60%	22	15%	37	25%	73	50%	15	10%
MULTIRACIAL	27	41%	3	11%	13	48%	10	37%	1	4%
SMALL GROUP TOTAL	24	54%	5	21%	6	25%	12	50%	1	4%
FEMALE	200	50%	42	21%	58	29%	80	40%	20	10%
MALE	203	41%	60	30%	59	29%	78	38%	6	3%
NON-ENGLISH LANGUAGE LEARNERS	375	49%	78	21%	113	30%	158	42%	26	7%
ENGLISH LANGUAGE LEARNERS	28	0%	24	86%	4	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	245	33%	82	33%	81	33%	73	30%	9	4%
NOT ECONOMICALLY DISADVANTAGED	158	65%	20	13%	36	23%	85	54%	17	11%
NOT MIGRANT	403	46%	102	25%	117	29%	158	39%	26	6%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

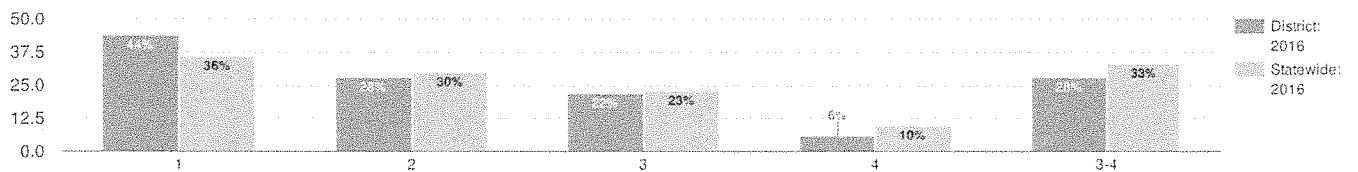


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	365	44%	92	25%	111	30%	99	27%	63	17%
GENERAL EDUCATION	294	53%	40	14%	98	33%	95	32%	61	21%
STUDENTS WITH DISABILITIES	71	8%	52	73%	13	18%	4	6%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	31	74%	3	10%	5	16%	15	48%	8	26%
BLACK OR AFRICAN AMERICAN	84	36%	26	31%	28	33%	20	24%	10	12%
HISPANIC OR LATINO	104	38%	37	36%	28	27%	26	25%	13	13%
WHITE	128	48%	22	17%	45	35%	33	26%	28	22%
MULTIRACIAL	17	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	50%	4	22%	5	28%	5	28%	4	22%
FEMALE	164	51%	31	19%	50	30%	44	27%	39	24%
MALE	201	39%	61	30%	61	30%	55	27%	24	12%
NON-ENGLISH LANGUAGE LEARNERS	338	47%	75	22%	105	31%	95	28%	63	19%
ENGLISH LANGUAGE LEARNERS	27	15%	17	63%	6	22%	4	15%	0	0%
ECONOMICALLY DISADVANTAGED	226	35%	71	31%	75	33%	52	23%	28	12%
NOT ECONOMICALLY DISADVANTAGED	139	59%	21	15%	36	26%	47	34%	35	25%
NOT MIGRANT	365	44%	92	25%	111	30%	99	27%	63	17%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



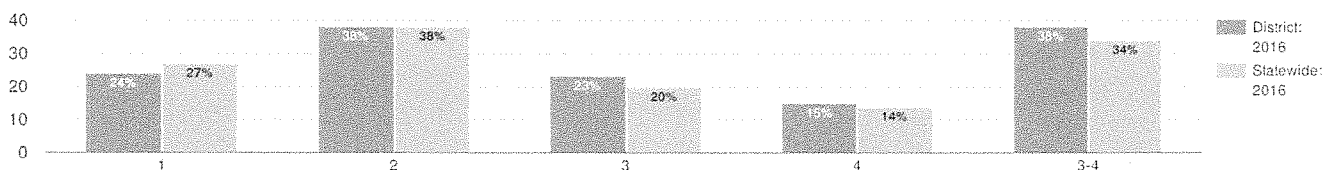
MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	299	28%	131	44%	85	28%	65	22%	18	6%
GENERAL EDUCATION	246	33%	82	33%	84	34%	62	25%	18	7%
STUDENTS WITH DISABILITIES	53	6%	49	92%	1	2%	3	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	15	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	19%	39	61%	13	20%	10	16%	2	3%
HISPANIC OR LATINO	78	18%	44	56%	20	26%	13	17%	1	1%
WHITE	124	35%	44	35%	37	30%	32	26%	11	9%
MULTIRACIAL	16	44%	2	13%	7	44%	4	25%	3	19%
SMALL GROUP TOTAL	17	41%	2	12%	8	47%	6	35%	1	6%
FEMALE	141	31%	56	40%	41	29%	34	24%	10	7%

MALE	158	25%	75	47%	44	28%	31	20%	8	5%
NON-ENGLISH LANGUAGE LEARNERS	287	29%	120	42%	84	29%	65	23%	18	6%
ENGLISH LANGUAGE LEARNERS	12	0%	11	92%	1	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	162	20%	89	55%	41	25%	30	19%	2	1%
NOT ECONOMICALLY DISADVANTAGED	137	37%	42	31%	44	32%	35	26%	16	12%
NOT MIGRANT	299	28%	131	44%	85	28%	65	22%	18	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

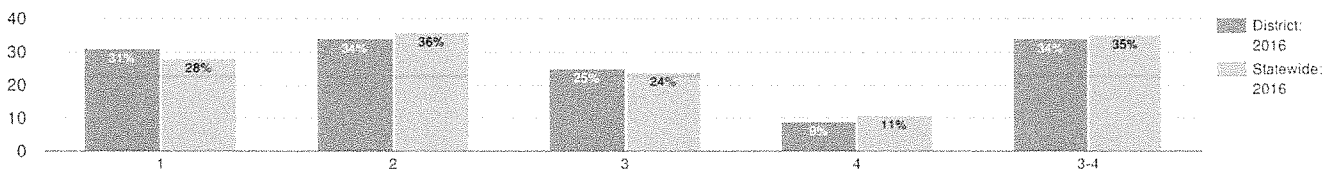


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	298	38%	72	24%	112	38%	70	23%	44	15%
GENERAL EDUCATION	250	45%	35	14%	103	41%	70	28%	42	17%
STUDENTS WITH DISABILITIES	48	4%	37	77%	9	19%	0	0%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	59%	1	6%	6	35%	5	29%	5	29%
BLACK OR AFRICAN AMERICAN	56	18%	21	38%	25	45%	6	11%	4	7%
HISPANIC OR LATINO	79	32%	28	35%	26	33%	18	23%	7	9%
WHITE	132	47%	19	14%	51	39%	37	28%	25	19%
MULTIRACIAL	14	50%	3	21%	4	29%	4	29%	3	21%
FEMALE	150	43%	34	23%	52	35%	39	26%	25	17%
MALE	148	34%	38	26%	60	41%	31	21%	19	13%
NON-ENGLISH LANGUAGE LEARNERS	286	40%	61	21%	112	39%	69	24%	44	15%
ENGLISH LANGUAGE LEARNERS	12	8%	11	92%	0	0%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	157	25%	60	38%	57	36%	28	18%	12	8%
NOT ECONOMICALLY DISADVANTAGED	141	52%	12	9%	55	39%	42	30%	32	23%
NOT MIGRANT	298	38%	72	24%	112	38%	70	23%	44	15%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



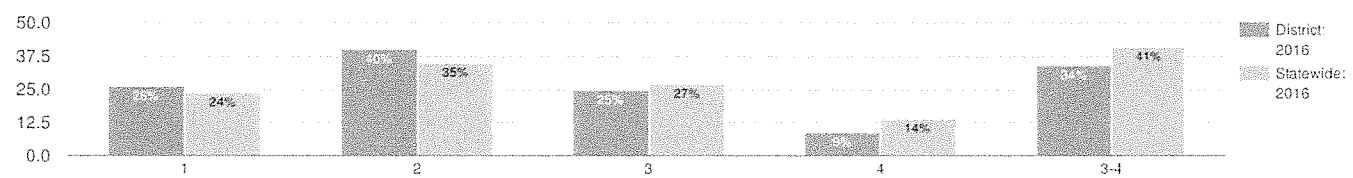
MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	296	34%	93	31%	101	34%	75	25%	27	9%
GENERAL EDUCATION	250	40%	60	24%	89	36%	74	30%	27	11%
STUDENTS WITH DISABILITIES	46	2%	33	72%	12	26%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC...	24	46%	4	17%	9	38%	9	38%	2	8%
BLACK OR AFRICAN AMERICAN	69	32%	25	36%	22	32%	17	25%	5	7%
HISPANIC OR LATINO	68	18%	35	51%	21	31%	11	16%	1	1%
WHITE	127	41%	28	22%	47	37%	35	28%	17	13%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	3	38%	2	25%
FEMALE	137	45%	34	25%	42	31%	44	32%	17	12%
MALE	159	26%	59	37%	59	37%	31	19%	10	6%
NON-ENGLISH LANGUAGE LEARNERS	282	36%	79	28%	101	36%	75	27%	27	10%
ENGLISH LANGUAGE LEARNERS	14	0%	14	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	159	25%	66	42%	54	34%	28	18%	11	7%
NOT ECONOMICALLY DISADVANTAGED	137	46%	27	20%	47	34%	47	34%	16	12%
NOT MIGRANT	296	34%	93	31%	101	34%	75	25%	27	9%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

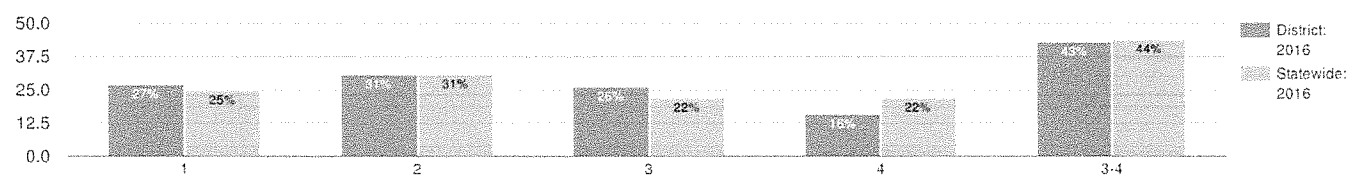


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	269	34%	70	26%	107	40%	67	25%	25	9%
GENERAL EDUCATION	231	39%	41	18%	99	43%	66	29%	25	11%
STUDENTS WITH DISABILITIES	38	3%	29	76%	8	21%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	25	56%	5	20%	6	24%	8	32%	6	24%
BLACK OR AFRICAN AMERICAN	60	35%	13	22%	26	43%	18	30%	3	5%
HISPANIC OR LATINO	76	30%	22	29%	31	41%	20	26%	3	4%
WHITE	98	32%	26	27%	41	42%	20	20%	11	11%
MULTIRACIAL	10	30%	4	40%	3	30%	1	10%	2	20%
FEMALE	141	44%	22	16%	57	40%	42	30%	20	14%
MALE	128	23%	48	38%	50	39%	25	20%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	255	36%	56	22%	107	42%	67	26%	25	10%
ENGLISH LANGUAGE LEARNERS	14	0%	14	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	149	28%	44	30%	64	43%	33	22%	8	5%
NOT ECONOMICALLY DISADVANTAGED	120	43%	26	22%	43	36%	34	28%	17	14%
NOT MIGRANT	269	34%	70	26%	107	40%	67	25%	25	9%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

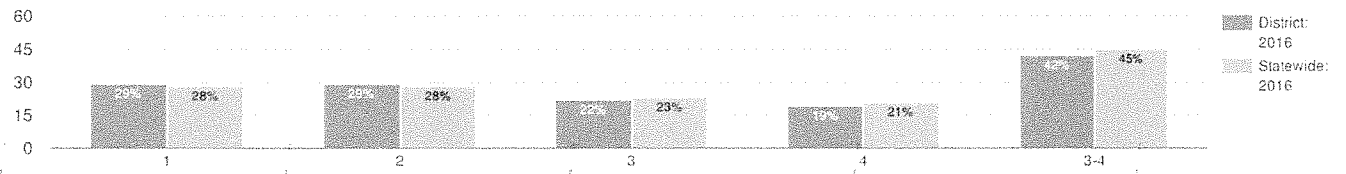


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	381	43%	102	27%	117	31%	100	26%	62	16%
GENERAL EDUCATION	319	47%	65	20%	103	32%	91	29%	60	19%
STUDENTS WITH DISABILITIES	62	18%	37	60%	14	23%	9	15%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	76	29%	30	39%	24	32%	17	22%	5	7%
HISPANIC OR LATINO	111	31%	39	35%	38	34%	22	20%	12	11%
WHITE	145	58%	22	15%	39	27%	46	32%	38	26%
MULTIRACIAL	26	46%	5	19%	9	35%	9	35%	3	12%
SMALL GROUP TOTAL	23	43%	6	26%	7	30%	6	26%	4	17%
FEMALE	186	42%	44	24%	63	34%	51	27%	28	15%
MALE	195	43%	58	30%	54	28%	49	25%	34	17%
NON-ENGLISH LANGUAGE LEARNERS	350	46%	78	22%	111	32%	99	28%	62	18%
ENGLISH LANGUAGE LEARNERS5	31	3%	24	77%	6	19%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	231	32%	87	38%	69	30%	55	24%	20	9%
NOT ECONOMICALLY DISADVANTAGED	150	58%	15	10%	48	32%	45	30%	42	28%
NOT MIGRANT	381	43%	102	27%	117	31%	100	26%	62	16%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

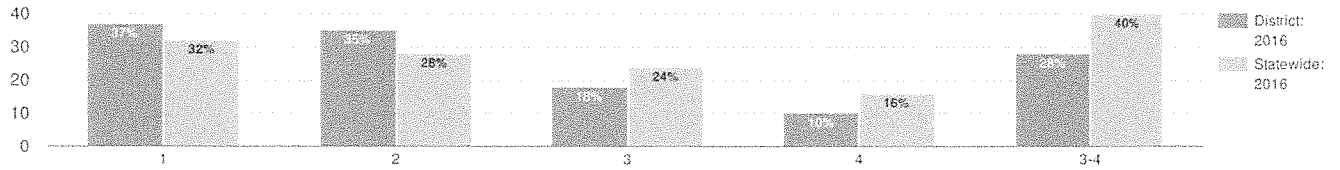


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	349	42%	102	29%	101	29%	78	22%	68	19%
GENERAL EDUCATION	281	48%	56	20%	90	32%	72	26%	63	22%
STUDENTS WITH DISABILITIES	68	16%	46	68%	11	16%	6	9%	5	7%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	31	74%	3	10%	5	16%	6	19%	17	55%
BLACK OR AFRICAN AMERICAN	74	32%	30	41%	20	27%	13	18%	11	15%
HISPANIC OR LATINO	107	31%	42	39%	32	30%	22	21%	11	10%
WHITE	120	48%	22	18%	41	34%	28	23%	29	24%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	53%	5	29%	3	18%	9	53%	0	0%
FEMALE	154	38%	44	29%	51	33%	30	19%	29	19%
MALE	195	45%	58	30%	50	26%	48	25%	39	20%
NON-ENGLISH LANGUAGE LEARNERS	312	46%	76	24%	94	30%	74	24%	68	22%
ENGLISH LANGUAGE LEARNERS	37	11%	26	70%	7	19%	4	11%	0	0%
ECONOMICALLY DISADVANTAGED	219	35%	81	37%	62	28%	46	21%	30	14%
NOT ECONOMICALLY DISADVANTAGED	130	54%	21	16%	39	30%	32	25%	38	29%
NOT MIGRANT	349	42%	102	29%	101	29%	78	22%	68	19%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

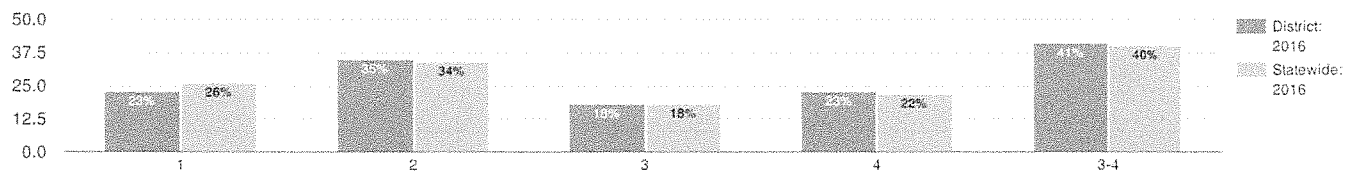


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	272	28%	101	37%	94	35%	49	18%	28	10%
GENERAL EDUCATION	226	33%	67	30%	84	37%	48	21%	27	12%
STUDENTS WITH DISABILITIES	46	4%	34	74%	10	22%	1	2%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	53%	3	20%	4	27%	6	40%	2	13%
BLACK OR AFRICAN AMERICAN	57	12%	34	60%	16	28%	3	5%	4	7%
HISPANIC OR LATINO	71	18%	30	42%	28	39%	9	13%	4	6%
WHITE	112	38%	30	27%	40	36%	28	25%	14	13%
MULTIRACIAL	14	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	41%	4	24%	6	35%	3	18%	4	24%
FEMALE	127	22%	53	42%	46	36%	17	13%	11	9%
MALE	145	34%	48	33%	48	33%	32	22%	17	12%
NON-ENGLISH LANGUAGE LEARNERS	256	30%	86	34%	93	36%	49	19%	28	11%
ENGLISH LANGUAGE LEARNERS	16	0%	15	94%	1	6%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	145	19%	66	46%	52	36%	20	14%	7	5%
NOT ECONOMICALLY DISADVANTAGED	127	39%	35	28%	42	33%	29	23%	21	17%
NOT MIGRANT	272	28%	101	37%	94	35%	49	18%	28	10%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 306

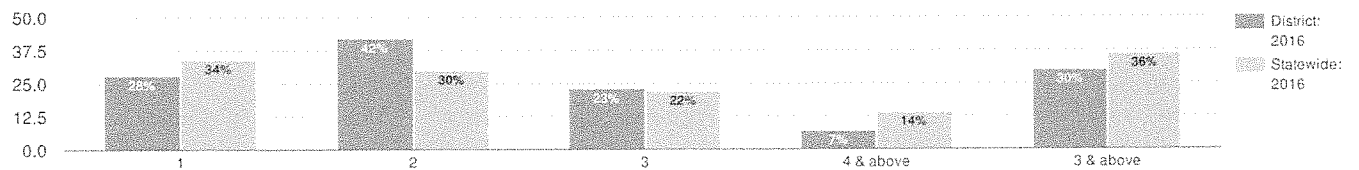
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	266	41%	62	23%	94	35%	48	18%	62	23%
GENERAL EDUCATION	224	47%	31	14%	87	39%	45	20%	61	27%
STUDENTS WITH DISABILITIES	42	10%	31	74%	7	17%	3	7%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	67%	1	6%	5	28%	2	11%	10	56%
BLACK OR AFRICAN AMERICAN	46	20%	20	43%	17	37%	7	15%	2	4%
HISPANIC OR LATINO	72	32%	26	36%	23	32%	13	18%	10	14%
WHITE	119	50%	15	13%	45	38%	23	19%	36	30%
MULTIRACIAL	11	64%	0	0%	4	36%	3	27%	4	36%
FEMALE	133	42%	26	20%	51	38%	26	20%	30	23%

MALE	133	41%	36	27%	43	32%	22	17%	32	24%
NON-ENGLISH LANGUAGE LEARNERS	253	43%	51	20%	93	37%	48	19%	61	24%
ENGLISH LANGUAGE LEARNERS	13	8%	11	85%	1	8%	0	0%	1	8%
ECONOMICALLY DISADVANTAGED	131	26%	50	38%	47	36%	15	11%	19	15%
NOT ECONOMICALLY DISADVANTAGED	135	56%	12	9%	47	35%	33	24%	43	32%
NOT MIGRANT	266	41%	62	23%	94	35%	48	18%	62	23%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



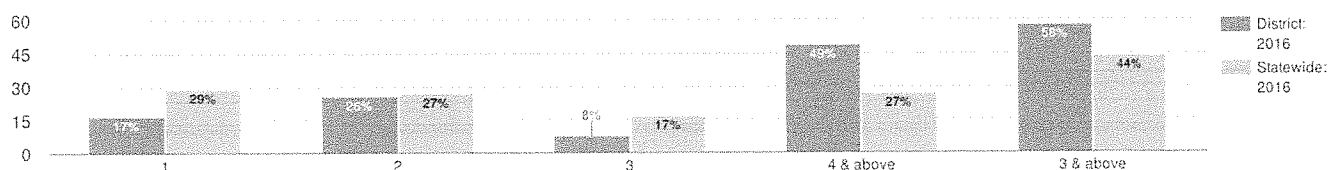
MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	258	30%	71	28%	109	42%	60	23%	18	7%
GENERAL EDUCATION	223	35%	45	20%	100	45%	60	27%	18	8%
STUDENTS WITH DISABILITIES	35	0%	26	74%	9	26%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	25	40%	4	16%	11	44%	8	32%	2	8%
BLACK OR AFRICAN AMERICAN	55	20%	19	35%	25	45%	10	18%	1	2%
HISPANIC OR LATINO	58	17%	26	45%	22	38%	8	14%	2	3%
WHITE	112	40%	21	19%	46	41%	34	30%	11	10%
MULTIRACIAL	5	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	0	0%	2	25%
FEMALE	120	38%	26	22%	48	40%	38	32%	8	7%
MALE	138	23%	45	33%	61	44%	22	16%	10	7%
NON-ENGLISH LANGUAGE LEARNERS	242	32%	59	24%	106	44%	59	24%	18	7%
ENGLISH LANGUAGE LEARNERS	16	6%	12	75%	3	19%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	135	17%	53	39%	59	44%	18	13%	5	4%
NOT ECONOMICALLY DISADVANTAGED	123	45%	18	15%	50	41%	42	34%	13	11%
NOT MIGRANT	258	30%	71	28%	109	42%	60	23%	18	7%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	143	15%	48	34%	73	51%	22	15%	0	0%
GENERAL EDUCATION	113	19%	26	23%	66	58%	21	19%	0	0%
STUDENTS WITH DISABILITIES	30	3%	22	73%	7	23%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	36%	2	18%	5	45%	4	36%	0	0%
BLACK OR AFRICAN AMERICAN	34	18%	10	29%	18	53%	6	18%	0	0%
HISPANIC OR LATINO	44	11%	19	43%	20	45%	5	11%	0	0%
WHITE	49	14%	14	29%	28	57%	7	14%	0	0%
MULTIRACIAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	72	14%	19	26%	43	60%	10	14%	0	0%
MALE	71	17%	29	41%	30	42%	12	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	127	16%	36	28%	71	56%	20	16%	0	0%
ENGLISH LANGUAGE LEARNERS	16	13%	12	75%	2	13%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	89	12%	34	38%	44	49%	11	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	54	20%	14	26%	29	54%	11	20%	0	0%
NOT MIGRANT	143	15%	48	34%	73	51%	22	15%	0	0%

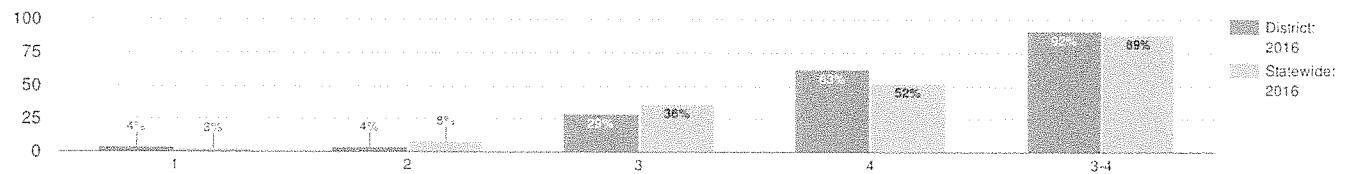
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	142	0	0%	0	0%	2	1%	140	99%	142	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



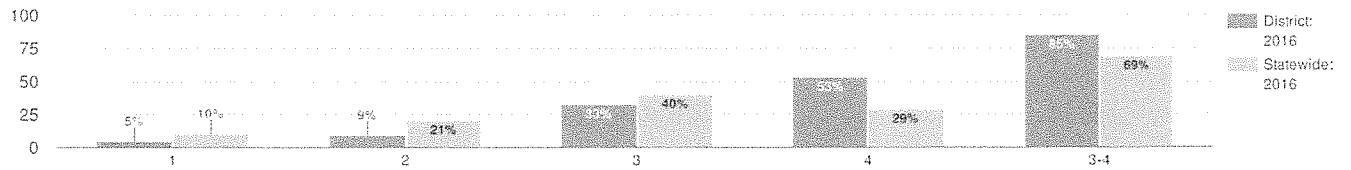
MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	430	92%	16	4%	19	4%	124	29%	271	63%
GENERAL EDUCATION	353	93%	11	3%	14	4%	79	22%	249	71%
STUDENTS WITH DISABILITIES	77	87%	5	6%	5	6%	45	58%	22	29%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	33	97%	1	3%	0	0%	5	15%	27	82%
BLACK OR AFRICAN AMERICAN	87	93%	2	2%	4	5%	39	45%	42	48%
HISPANIC OR LATINO	114	84%	7	6%	11	10%	40	35%	56	49%
WHITE	178	94%	6	3%	4	2%	34	19%	134	75%
MULTIRACIAL	16	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	100%	0	0%	0	0%	6	33%	12	67%
FEMALE	201	92%	7	3%	10	5%	51	25%	133	66%
MALE	229	92%	9	4%	9	4%	73	32%	138	60%
NON-ENGLISH LANGUAGE LEARNERS	390	95%	10	3%	11	3%	106	27%	263	67%
ENGLISH LANGUAGE LEARNERS	40	65%	6	15%	8	20%	18	45%	8	20%
ECONOMICALLY DISADVANTAGED	249	91%	7	3%	15	6%	96	39%	131	53%
NOT ECONOMICALLY DISADVANTAGED	181	93%	9	5%	4	2%	28	15%	140	77%
NOT MIGRANT	430	92%	16	4%	19	4%	124	29%	271	63%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	214	76%	19	9%	32	15%	107	50%	56	26%
GENERAL EDUCATION	174	85%	9	5%	17	10%	94	54%	54	31%
STUDENTS WITH DISABILITIES	40	38%	10	25%	15	38%	13	33%	2	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	85%	1	8%	1	8%	7	54%	4	31%
BLACK OR AFRICAN AMERICAN	46	72%	5	11%	8	17%	22	48%	11	24%
HISPANIC OR LATINO	60	70%	9	15%	9	15%	29	48%	13	22%
WHITE	85	81%	4	5%	12	14%	42	49%	27	32%
MULTIRACIAL	8	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	7	70%	1	10%
FEMALE	105	76%	8	8%	17	16%	51	49%	29	28%
MALE	109	76%	11	10%	15	14%	56	51%	27	25%
NON-ENGLISH LANGUAGE LEARNERS	200	80%	12	6%	28	14%	104	52%	56	28%
ENGLISH LANGUAGE LEARNERS	14	21%	7	50%	4	29%	3	21%	0	0%
ECONOMICALLY DISADVANTAGED	130	72%	16	12%	21	16%	70	54%	23	18%
NOT ECONOMICALLY DISADVANTAGED	84	83%	3	4%	11	13%	37	44%	33	39%
NOT MIGRANT	214	76%	19	9%	32	15%	107	50%	56	26%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	132	100%	0	0%	0	0%	6	5%	126	95%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	2
GRADE 4	9
GRADE 5	5
GRADE 6	4
GRADE 7	3
GRADE 8	4

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	2
GRADE 4	9
GRADE 5	5
GRADE 6	4
GRADE 7	3
GRADE 8	4

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

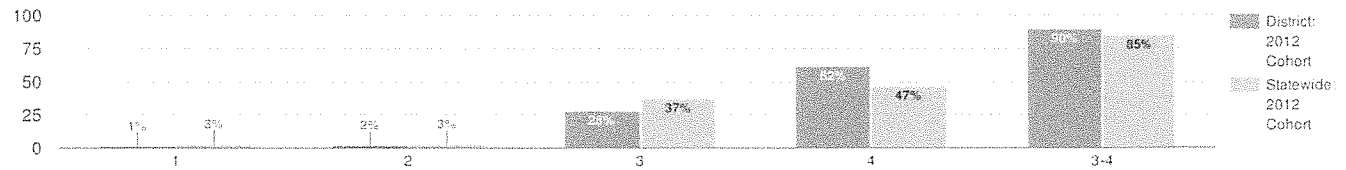
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
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ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

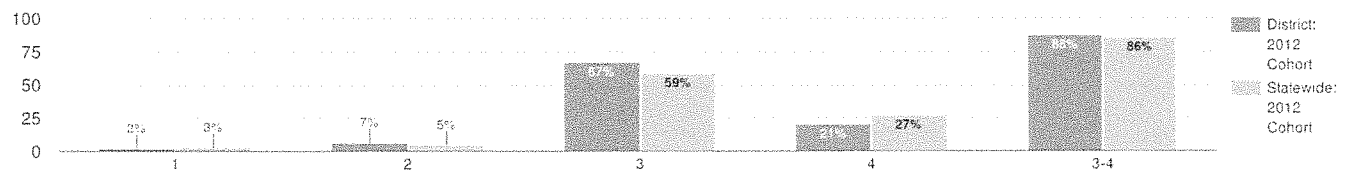
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	686	90%	4	1%	15	2%	192	28%	428	62%
GENERAL EDUCATION	577	94%	2	0%	4	1%	139	24%	405	70%
STUDENTS WITH DISABILITIES	109	70%	2	2%	11	10%	53	49%	23	21%
AMERICAN INDIAN OR ALASKA NATIVE	7	100%	0	0%	0	0%	0	0%	7	100%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	89%	0	0%	0	0%	3	11%	22	79%
BLACK OR AFRICAN AMERICAN	132	89%	0	0%	6	5%	45	34%	72	55%
HISPANIC OR LATINO	135	85%	1	1%	3	2%	47	35%	68	50%
WHITE	368	93%	2	1%	6	2%	95	26%	248	67%
MULTIRACIAL	16	81%	1	6%	0	0%	2	13%	11	69%
FEMALE	317	91%	1	0%	8	3%	80	25%	209	66%
MALE	369	90%	3	1%	7	2%	112	30%	219	59%
NON-ENGLISH LANGUAGE LEARNERS	670	91%	3	0%	15	2%	185	28%	426	64%
ENGLISH LANGUAGE LEARNERS	16	56%	1	6%	0	0%	7	44%	2	13%
ECONOMICALLY DISADVANTAGED	320	87%	1	0%	11	3%	105	33%	174	54%
NOT ECONOMICALLY DISADVANTAGED	366	93%	3	1%	4	1%	87	24%	254	69%
NOT MIGRANT	686	90%	4	1%	15	2%	192	28%	428	62%

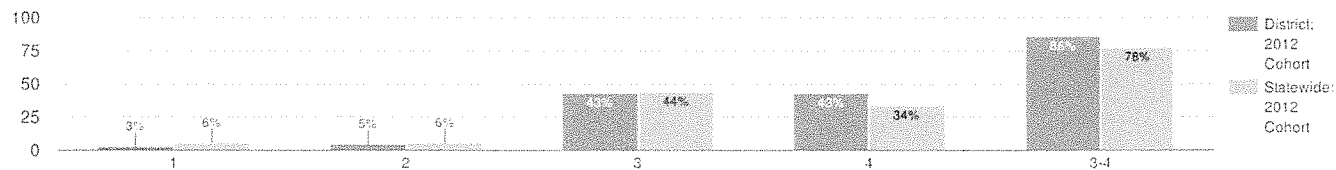
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	686	88%	17	2%	46	7%	459	67%	143	21%
GENERAL EDUCATION	577	94%	10	2%	15	3%	403	70%	142	25%
STUDENTS WITH DISABILITIES	109	52%	7	6%	31	28%	56	51%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	7	100%	0	0%	0	0%	6	86%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	86%	2	7%	1	4%	10	36%	14	50%
BLACK OR AFRICAN AMERICAN	132	85%	4	3%	12	9%	96	73%	16	12%
HISPANIC OR LATINO	135	84%	2	1%	10	7%	95	70%	19	14%
WHITE	368	90%	8	2%	23	6%	242	66%	89	24%
MULTIRACIAL	16	88%	1	6%	0	0%	10	63%	4	25%
FEMALE	317	89%	10	3%	15	5%	212	67%	71	22%
MALE	369	86%	7	2%	31	8%	247	67%	72	20%
NON-ENGLISH LANGUAGE LEARNERS	670	89%	15	2%	44	7%	450	67%	143	21%
ENGLISH LANGUAGE LEARNERS	16	56%	2	13%	2	13%	9	56%	0	0%

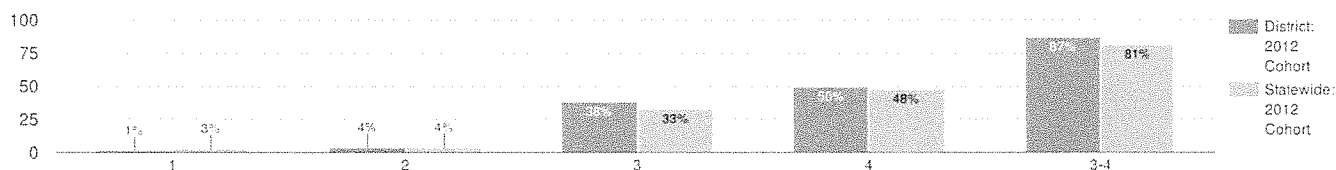
ECONOMICALLY DISADVANTAGED	320	84%	10	3%	29	9%	229	72%	41	13%
NOT ECONOMICALLY DISADVANTAGED	366	91%	7	2%	17	5%	230	63%	102	28%
NOT MIGRANT	686	88%	17	2%	46	7%	459	67%	143	21%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	686	86%	21	3%	37	5%	294	43%	297	43%
GENERAL EDUCATION	577	93%	7	1%	14	2%	247	43%	289	50%
STUDENTS WITH DISABILITIES	109	50%	14	13%	23	21%	47	43%	8	7%
AMERICAN INDIAN OR ALASKA NATIVE	7	86%	0	0%	0	0%	1	14%	5	71%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	86%	0	0%	0	0%	5	18%	19	68%
BLACK OR AFRICAN AMERICAN	132	84%	7	5%	8	6%	72	55%	39	30%
HISPANIC OR LATINO	135	80%	3	2%	12	9%	66	49%	42	31%
WHITE	368	89%	11	3%	17	5%	143	39%	184	50%
MULTIRACIAL	16	94%	0	0%	0	0%	7	44%	8	50%
FEMALE	317	87%	7	2%	14	4%	131	41%	144	45%
MALE	369	86%	14	4%	23	6%	163	44%	153	41%
NON-ENGLISH LANGUAGE LEARNERS	670	88%	20	3%	34	5%	291	43%	297	44%
ENGLISH LANGUAGE LEARNERS	16	19%	1	6%	3	19%	3	19%	0	0%
ECONOMICALLY DISADVANTAGED	320	81%	13	4%	26	8%	159	50%	100	31%
NOT ECONOMICALLY DISADVANTAGED	366	91%	8	2%	11	3%	135	37%	197	54%
NOT MIGRANT	686	86%	21	3%	37	5%	294	43%	297	43%

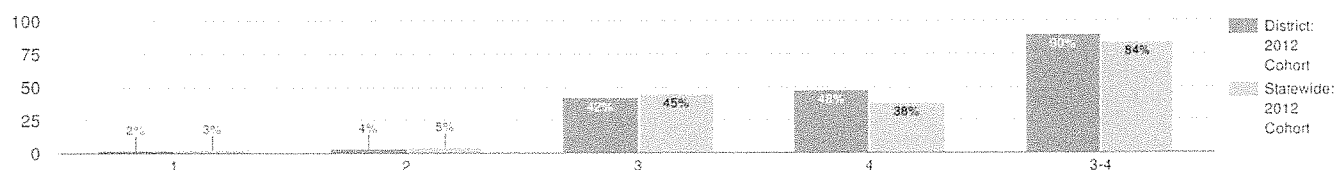
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	686	87%	10	1%	27	4%	260	38%	340	50%
GENERAL EDUCATION	577	93%	3	1%	7	1%	217	38%	321	56%
STUDENTS WITH DISABILITIES	109	57%	7	6%	20	18%	43	39%	19	17%
AMERICAN INDIAN OR ALASKA NATIVE	7	100%	0	0%	0	0%	2	29%	5	71%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	28	89%	1	4%	0	0%	6	21%	19	68%
BLACK OR AFRICAN AMERICAN	132	86%	2	2%	7	5%	67	51%	47	36%
HISPANIC OR LATINO	135	78%	3	2%	9	7%	52	39%	53	39%
WHITE	368	91%	4	1%	11	3%	128	35%	207	56%
MULTIRACIAL	16	88%	0	0%	0	0%	5	31%	9	56%
FEMALE	317	90%	7	2%	5	2%	131	41%	155	49%

MALE	369	85%	3	1%	22	6%	129	35%	185	50%
NON-ENGLISH LANGUAGE LEARNERS	670	89%	10	1%	26	4%	254	38%	340	51%
ENGLISH LANGUAGE LEARNERS	16	38%	0	0%	1	6%	6	38%	0	0%
ECONOMICALLY DISADVANTAGED	320	83%	6	2%	16	5%	137	43%	130	41%
NOT ECONOMICALLY DISADVANTAGED	366	91%	4	1%	11	3%	123	34%	210	57%
NOT MIGRANT	686	87%	10	1%	27	4%	260	38%	340	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	686	90%	16	2%	25	4%	288	42%	327	48%
GENERAL EDUCATION	577	96%	7	1%	3	1%	239	41%	313	54%
STUDENTS WITH DISABILITIES	109	58%	9	8%	22	20%	49	45%	14	13%
AMERICAN INDIAN OR ALASKA NATIVE	7	86%	0	0%	0	0%	2	29%	4	57%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC...	28	89%	1	4%	0	0%	6	21%	19	68%
BLACK OR AFRICAN AMERICAN	132	86%	5	4%	9	7%	74	56%	39	30%
HISPANIC OR LATINO	135	84%	5	4%	4	3%	69	51%	45	33%
WHITE	368	93%	5	1%	12	3%	132	36%	210	57%
MULTIRACIAL	16	94%	0	0%	0	0%	5	31%	10	63%
FEMALE	317	89%	8	3%	12	4%	135	43%	148	47%
MALE	369	90%	8	2%	13	4%	153	41%	179	49%
NON-ENGLISH LANGUAGE LEARNERS	670	91%	13	2%	25	4%	281	42%	327	49%
ENGLISH LANGUAGE LEARNERS	16	44%	3	19%	0	0%	7	44%	0	0%
ECONOMICALLY DISADVANTAGED	320	88%	10	3%	11	3%	170	53%	112	35%
NOT ECONOMICALLY DISADVANTAGED	366	91%	6	2%	14	4%	118	32%	215	59%
NOT MIGRANT	686	90%	16	2%	25	4%	288	42%	327	48%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	38	38	100%	36	95%	12	32%
GENERAL EDUCATION	26	26	100%	25	96%	11	42%
STUDENTS WITH DISABILITIES	12	12	100%	11	92%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	-	-	-	-	-	-
HISPANIC OR LATINO	12	12	100%	12	100%	2	17%
WHITE	13	13	100%	12	92%	6	46%
SMALL GROUP TOTAL	13	13	100%	12	92%	4	31%
FEMALE	18	18	100%	16	89%	6	33%
MALE	20	20	100%	20	100%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	36	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	26	100%	24	92%	8	31%
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	12	100%	4	33%
NOT MIGRANT	38	38	100%	36	95%	12	32%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	638	9	1%	12	2%	55	9%	75	12%	487	76%
GENERAL EDUCATION	541	4	1%	6	1%	31	6%	46	9%	454	84%
STUDENTS WITH DISABILITIES	97	5	5%	6	6%	24	25%	29	30%	33	34%
AMERICAN INDIAN OR ALASKA NATIVE	6	0	0%	0	0%	0	0%	0	0%	6	100%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	0	0%	2	8%	1	4%	3	12%	19	76%
BLACK OR AFRICAN AMERICAN	119	3	3%	3	3%	15	13%	16	13%	82	69%
HISPANIC OR LATINO	142	2	1%	3	2%	22	15%	17	12%	98	69%
WHITE	327	4	1%	3	1%	17	5%	37	11%	266	81%
MULTIRACIAL	19	0	0%	1	5%	0	0%	2	11%	16	84%
FEMALE	310	1	0%	3	1%	19	6%	31	10%	256	83%
MALE	328	8	2%	9	3%	36	11%	44	13%	231	70%
NON-ENGLISH LANGUAGE LEARNERS	625	7	1%	10	2%	50	8%	73	12%	485	78%
ENGLISH LANGUAGE LEARNERS	13	2	15%	2	15%	5	38%	2	15%	2	15%
ECONOMICALLY DISADVANTAGED	297	3	1%	9	3%	40	13%	41	14%	204	69%
NOT ECONOMICALLY DISADVANTAGED	341	6	2%	3	1%	15	4%	34	10%	283	83%
NOT MIGRANT	638	9	1%	12	2%	55	9%	75	12%	487	76%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	39	30	77%	19	49%	0	0%
GENERAL EDUCATION	17	14	82%	11	65%	0	0%
STUDENTS WITH DISABILITIES	22	16	73%	8	36%	0	0%
BLACK OR AFRICAN AMERICAN	11	8	73%	6	55%	0	0%
HISPANIC OR LATINO	12	10	83%	7	58%	0	0%
WHITE	16	12	75%	6	38%	0	0%
FEMALE	11	8	73%	4	36%	0	0%
MALE	28	22	79%	15	54%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	37	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	16	73%	10	45%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	14	82%	9	53%	0	0%
NOT MIGRANT	39	30	77%	19	49%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	29	27	93%	17	59%	1	3%
GENERAL EDUCATION	24	23	96%	16	67%	1	4%
STUDENTS WITH DISABILITIES	5	4	80%	1	20%	0	0%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	19	18	95%	14	74%	1	5%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	3	30%	0	0%
FEMALE	15	13	87%	9	60%	1	7%
MALE	14	14	100%	8	57%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	27	93%	17	59%	1	3%
ECONOMICALLY DISADVANTAGED	8	8	100%	3	38%	1	13%
NOT ECONOMICALLY DISADVANTAGED	21	19	90%	14	67%	0	0%
NOT MIGRANT	29	27	93%	17	59%	1	3%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	265	199	75%	135	51%	44	17%
GENERAL EDUCATION	256	194	76%	132	52%	44	17%
STUDENTS WITH DISABILITIES	9	5	56%	3	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	14	93%	11	73%	4	27%
BLACK OR AFRICAN AMERICAN	34	27	79%	21	62%	8	24%
HISPANIC OR LATINO	41	24	59%	18	44%	3	7%
WHITE	167	127	76%	79	47%	29	17%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	6	75%	0	0%
FEMALE	142	109	77%	79	56%	23	16%
MALE	123	90	73%	56	46%	21	17%
NON-ENGLISH LANGUAGE LEARNERS	265	199	75%	135	51%	44	17%
ECONOMICALLY DISADVANTAGED	100	69	69%	51	51%	17	17%
NOT ECONOMICALLY DISADVANTAGED	165	130	79%	84	51%	27	16%
NOT MIGRANT	265	199	75%	135	51%	44	17%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1,001	112	11%	158	16%	460	46%	179	18%	92	9%
GENERAL EDUCATION	811	67	8%	93	11%	389	48%	171	21%	91	11%
STUDENTS WITH DISABILITIES	190	45	24%	65	34%	71	37%	8	4%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	8	1	13%	2	25%	4	50%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	39	0	0%	2	5%	9	23%	16	41%	12	31%
BLACK OR AFRICAN AMERICAN	215	34	16%	42	20%	109	51%	23	11%	7	3%
HISPANIC OR LATINO	278	44	16%	57	21%	121	44%	43	15%	13	5%
WHITE	435	30	7%	51	12%	205	47%	93	21%	56	13%
MULTIRACIAL	26	3	12%	4	15%	12	46%	4	15%	3	12%
FEMALE	492	49	10%	57	12%	231	47%	98	20%	57	12%
MALE	509	63	12%	101	20%	229	45%	81	16%	35	7%
NON-ENGLISH LANGUAGE LEARNERS	947	81	9%	144	15%	451	48%	179	19%	92	10%
ENGLISH LANGUAGE LEARNERS	54	31	57%	14	26%	9	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	559	94	17%	107	19%	260	47%	69	12%	29	5%
NOT ECONOMICALLY DISADVANTAGED	442	18	4%	51	12%	200	45%	110	25%	63	14%
NOT MIGRANT	1,001	112	11%	158	16%	460	46%	179	18%	92	9%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	486	100	21%	124	26%	206	42%	29	6%	27	6%
GENERAL EDUCATION	450	89	20%	113	25%	193	43%	28	6%	27	6%
STUDENTS WITH DISABILITIES	36	11	31%	11	31%	13	36%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	1	5%	4	19%	6	29%	5	24%	5	24%
BLACK OR AFRICAN AMERICAN	78	27	35%	29	37%	22	28%	0	0%	0	0%
HISPANIC OR LATINO	110	19	17%	34	31%	46	42%	6	5%	5	5%
WHITE	264	50	19%	54	20%	127	48%	18	7%	15	6%
MULTIRACIAL	12	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	3	23%	3	23%	5	38%	0	0%	2	15%
FEMALE	261	52	20%	66	25%	117	45%	12	5%	14	5%
MALE	225	48	21%	58	26%	89	40%	17	8%	13	6%
NON-ENGLISH LANGUAGE LEARNERS	485	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	217	57	26%	61	28%	81	37%	7	3%	11	5%
NOT ECONOMICALLY DISADVANTAGED	269	43	16%	63	23%	125	46%	22	8%	16	6%
NOT MIGRANT	486	100	21%	124	26%	206	42%	29	6%	27	6%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	342	18	5%	28	8%	151	44%	108	32%	37	11%
GENERAL EDUCATION	332	18	5%	27	8%	143	43%	107	32%	37	11%
STUDENTS WITH DISABILITIES	10	0	0%	1	10%	8	80%	1	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	0	0%	0	0%	7	47%	4	27%	4	27%
BLACK OR AFRICAN AMERICAN	50	6	12%	8	16%	15	30%	15	30%	6	12%
HISPANIC OR LATINO	57	4	7%	8	14%	31	54%	12	21%	2	4%
WHITE	204	8	4%	12	6%	88	43%	72	35%	24	12%
MULTIRACIAL	13	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	0	0%	0	0%	10	63%	5	31%	1	6%
FEMALE	185	10	5%	18	10%	74	40%	66	36%	17	9%
MALE	157	8	5%	10	6%	77	49%	42	27%	20	13%
NON-ENGLISH LANGUAGE LEARNERS	342	18	5%	28	8%	151	44%	108	32%	37	11%
ECONOMICALLY DISADVANTAGED	128	7	5%	18	14%	52	41%	36	28%	15	12%
NOT ECONOMICALLY DISADVANTAGED	214	11	5%	10	5%	99	46%	72	34%	22	10%
NOT MIGRANT	342	18	5%	28	8%	151	44%	108	32%	37	11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	802	676	84%	590	74%	257	32%
GENERAL EDUCATION	614	571	93%	527	86%	250	41%
STUDENTS WITH DISABILITIES	188	105	56%	63	34%	7	4%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	21	91%	20	87%	9	39%
BLACK OR AFRICAN AMERICAN	183	142	78%	109	60%	34	19%
HISPANIC OR LATINO	191	156	82%	137	72%	45	24%
WHITE	381	337	88%	305	80%	163	43%
MULTIRACIAL	20	-	-	-	-	-	-
SMALL GROUP TOTAL	24	20	83%	19	79%	6	25%
FEMALE	391	339	87%	298	76%	130	33%
MALE	411	337	82%	292	71%	127	31%
NON-ENGLISH LANGUAGE LEARNERS	782	665	85%	584	75%	257	33%
ENGLISH LANGUAGE LEARNERS	20	11	55%	6	30%	0	0%
ECONOMICALLY DISADVANTAGED	436	348	80%	296	68%	107	25%
NOT ECONOMICALLY DISADVANTAGED	366	328	90%	294	80%	150	41%
NOT MIGRANT	802	676	84%	590	74%	257	32%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	684	668	98%	627	92%	387	57%
GENERAL EDUCATION	572	565	99%	547	96%	370	65%
STUDENTS WITH DISABILITIES	112	103	92%	80	71%	17	15%
AMERICAN INDIAN OR ALASKA NATIVE	6	6	100%	6	100%	4	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	25	100%	23	92%	19	76%
BLACK OR AFRICAN AMERICAN	128	124	97%	108	84%	56	44%
HISPANIC OR LATINO	149	144	97%	134	90%	70	47%
WHITE	355	348	98%	337	95%	224	63%
MULTIRACIAL	21	21	100%	19	90%	14	67%
FEMALE	330	320	97%	301	91%	196	59%
MALE	354	348	98%	326	92%	191	54%
NON-ENGLISH LANGUAGE LEARNERS	676	661	98%	621	92%	385	57%
ENGLISH LANGUAGE LEARNERS	8	7	88%	6	75%	2	25%
ECONOMICALLY DISADVANTAGED	321	312	97%	290	90%	146	45%
NOT ECONOMICALLY DISADVANTAGED	363	356	98%	337	93%	241	66%
NOT MIGRANT	684	668	98%	627	92%	387	57%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	737	670	91%	598	81%	241	33%
GENERAL EDUCATION	577	562	97%	528	92%	230	40%
STUDENTS WITH DISABILITIES	160	108	68%	70	44%	11	7%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	27	93%	26	90%	14	48%
BLACK OR AFRICAN AMERICAN	155	122	79%	102	66%	24	15%
HISPANIC OR LATINO	196	179	91%	161	82%	53	27%
WHITE	334	321	96%	290	87%	143	43%
MULTIRACIAL	21	-	-	-	-	-	-
SMALL GROUP TOTAL	23	21	91%	19	83%	7	30%
FEMALE	378	353	93%	324	86%	120	32%
MALE	359	317	88%	274	76%	121	34%
NON-ENGLISH LANGUAGE LEARNERS	710	655	92%	587	83%	241	34%
ENGLISH LANGUAGE LEARNERS	27	15	56%	11	41%	0	0%
ECONOMICALLY DISADVANTAGED	404	353	87%	307	76%	86	21%
NOT ECONOMICALLY DISADVANTAGED	333	317	95%	291	87%	155	47%
NOT MIGRANT	737	670	91%	598	81%	241	33%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	732	588	80%	491	67%	246	34%
GENERAL EDUCATION	588	520	88%	447	76%	237	40%
STUDENTS WITH DISABILITIES	144	68	47%	44	31%	9	6%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	29	97%	26	87%	20	67%
BLACK OR AFRICAN AMERICAN	147	99	67%	75	51%	30	20%
HISPANIC OR LATINO	188	147	78%	119	63%	50	27%
WHITE	343	295	86%	257	75%	139	41%
MULTIRACIAL	20	-	-	-	-	-	-
SMALL GROUP TOTAL	24	18	75%	14	58%	7	29%
FEMALE	340	280	82%	226	66%	125	37%
MALE	392	308	79%	265	68%	121	31%
NON-ENGLISH LANGUAGE LEARNERS	709	581	82%	488	69%	246	35%
ENGLISH LANGUAGE LEARNERS	23	7	30%	3	13%	0	0%
ECONOMICALLY DISADVANTAGED	383	286	75%	225	59%	93	24%
NOT ECONOMICALLY DISADVANTAGED	349	302	87%	266	76%	153	44%
NOT MIGRANT	732	588	80%	491	67%	246	34%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	434	425	98%	348	80%	62	14%
GENERAL EDUCATION	427	419	98%	343	80%	62	15%
STUDENTS WITH DISABILITIES	7	6	86%	5	71%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	14	100%	12	86%	2	14%
BLACK OR AFRICAN AMERICAN	60	57	95%	50	83%	10	17%
HISPANIC OR LATINO	75	73	97%	57	76%	5	7%
WHITE	267	263	99%	214	80%	43	16%
MULTIRACIAL	14	-	-	-	-	-	-
SMALL GROUP TOTAL	18	18	100%	15	83%	2	11%
FEMALE	233	230	99%	187	80%	31	13%
MALE	201	195	97%	161	80%	31	15%
NON-ENGLISH LANGUAGE LEARNERS	434	425	98%	348	80%	62	14%
ECONOMICALLY DISADVANTAGED	161	159	99%	131	81%	23	14%
NOT ECONOMICALLY DISADVANTAGED	273	266	97%	217	79%	39	14%
NOT MIGRANT	434	425	98%	348	80%	62	14%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	145	130	90%	114	79%	29	20%
GENERAL EDUCATION	144	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	13	76%	10	59%	0	0%
HISPANIC OR LATINO	23	20	87%	16	70%	3	13%
WHITE	85	80	94%	74	87%	21	25%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	20	17	85%	14	70%	5	25%
FEMALE	79	73	92%	63	80%	12	15%
MALE	66	57	86%	51	77%	17	26%
NON-ENGLISH LANGUAGE LEARNERS	145	130	90%	114	79%	29	20%
ECONOMICALLY DISADVANTAGED	43	34	79%	30	70%	7	16%
NOT ECONOMICALLY DISADVANTAGED	102	96	94%	84	82%	22	22%
NOT MIGRANT	145	130	90%	114	79%	29	20%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	READING	GLOBAL STUDIES
ALL STUDENTS	1	-
STUDENTS WITH DISABILITIES	1	-
BLACK OR AFRICAN AMERICAN	1	-
SMALL GROUP TOTAL	1	-
MALE	1	-

NON-ENGLISH LANGUAGE LEARNERS	1	-	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-	1	-
NOT MIGRANT	1	-	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	13	77%	1	2	6	4
GRADE 3 MATH	13	69%	1	3	9	0
GRADE 4 ELA	17	82%	2	1	11	3
GRADE 4 MATH	17	82%	3	0	11	3
GRADE 4 SCIENCE	16	81%	2	1	12	1
GRADE 5 ELA	16	100%	0	0	9	7
GRADE 5 MATH	16	100%	0	0	11	5
GRADE 6 ELA	14	79%	0	3	10	1
GRADE 6 MATH	14	86%	0	2	8	4
GRADE 7 ELA	18	83%	1	2	12	3
GRADE 7 MATH	18	67%	1	5	11	1
GRADE 8 ELA	13	77%	3	0	5	5
GRADE 8 MATH	13	62%	1	4	7	1
GRADE 8 SCIENCE	13	77%	0	3	10	0
SECONDARY-LEVEL ELA	8	75%	2	0	6	0
SECONDARY-LEVEL MATH	8	75%	2	0	5	1
SECONDARY-LEVEL SCIENCE	8	75%	1	1	4	2
SECONDARY-LEVEL SOCIAL STUDIES	8	75%	1	1	3	3

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	85	4%	6%	8%	60%	22%
GENERAL EDUCATION	78	4%	3%	6%	63%	24%
STUDENTS WITH DISABILITIES	7	0%	43%	29%	29%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	44	5%	16%	36%	36%	7%
GENERAL EDUCATION	39	5%	15%	33%	38%	8%
STUDENTS WITH DISABILITIES	5	0%	20%	60%	20%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	48	0%	6%	31%	58%	4%
GENERAL EDUCATION	41	0%	7%	22%	66%	5%
STUDENTS WITH DISABILITIES	7	0%	0%	86%	14%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	32	3%	0%	69%	28%	0%
GENERAL EDUCATION	19	5%	0%	58%	37%	0%
STUDENTS WITH DISABILITIES	13	0%	0%	85%	15%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	47	4%	19%	19%	43%	15%
GENERAL EDUCATION	34	3%	21%	12%	44%	21%
STUDENTS WITH DISABILITIES	13	8%	15%	38%	38%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	26	12%	8%	38%	35%	8%
GENERAL EDUCATION	16	19%	6%	31%	31%	13%
STUDENTS WITH DISABILITIES	10	0%	10%	50%	40%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	0%	13%	13%	48%	26%
GENERAL EDUCATION	15	0%	13%	13%	33%	40%
STUDENTS WITH DISABILITIES	8	0%	13%	13%	75%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	0%	9%	39%	39%	13%
GENERAL EDUCATION	15	0%	7%	27%	47%	20%
STUDENTS WITH DISABILITIES	8	0%	13%	63%	25%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	0%	11%	21%	63%	5%
GENERAL EDUCATION	13	0%	15%	23%	54%	8%
STUDENTS WITH DISABILITIES	6	0%	0%	17%	83%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	34	3%	41%	35%	21%	0%
GENERAL EDUCATION	28	4%	36%	36%	25%	0%
STUDENTS WITH DISABILITIES	6	0%	67%	33%	0%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	5%	9%	55%	32%	0%
GENERAL EDUCATION	16	6%	6%	56%	31%	0%
STUDENTS WITH DISABILITIES	6	0%	17%	50%	33%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	50%	25%	8%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	43%	57%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	8,535*	52%*	YES	1,933	112	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	16	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,524*	64%*	YES	425	97	83	83
HISPANIC OR LATINO	NO	NO	1,928*	61%*	YES	507	93	87	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	328*	88%*	YES	130	144	118	118
WHITE	NO	NO	4,417*	41%*	YES	774	124	115	115
MULTIRACIAL	NO	NO	310*	63%*	YES	93	130	94	94
STUDENTS WITH DISABILITIES	NO	NO	1,604*	54%*	NO	413†	54†	68	66
LIMITED ENGLISH PROFICIENT	NO	NO	340*	85%*	NO	137‡	41‡	66	51
ECONOMICALLY DISADVANTAGED	NO	NO	4,348*	57%*	YES	1,082	95	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	8,507*	52%*	1,929	112
NOT BLACK OR AFRICAN AMERICAN	7,011*	50%*	1,508	116
NOT HISPANIC OR LATINO	6,607*	50%*	1,426	118
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	8,207*	51%*	1,803	109

NOT WHITE	4,118*	64%*	1,159	103
NOT MULTIRACIAL	8,225*	52%*	1,840	111
GENERAL EDUCATION	6,931*	52%*	1,539	127
ENGLISH PROFICIENT	8,195*	51%*	1,836	116
NOT ECONOMICALLY DISADVANTAGED	4,187*	47%*	851	132
MALE	4,378*	53%*	1,003	101
FEMALE	4,157*	51%*	930	123
MIGRANT	0	—	0	—
NOT MIGRANT	8,535*	52%*	1,933	112

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	8,541*	49%*	YES	1,813	117	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	17	—	—	5	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,526*	56%*	YES	366	92	77	77
HISPANIC OR LATINO	NO	NO	1,932*	56%*	YES	465	98	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	328*	85%*	YES	133	150	129	129
WHITE	NO	NO	4,416*	40%*	YES	762	134	111	111
MULTIRACIAL	NO	NO	310*	54%*	YES	82	129	86	86
STUDENTS WITH DISABILITIES	NO	NO	1,608*	49%*	NO	379†	65†	68	68
LIMITED ENGLISH PROFICIENT	NO	NO	342*	81%*	NO	141‡	42‡	68	54
ECONOMICALLY DISADVANTAGED	NO	NO	4,349*	51%*	YES	971	96	87	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	8,512*	49%*	1,808	117
NOT BLACK OR AFRICAN AMERICAN	7,015*	47%*	1,447	123
NOT HISPANIC OR LATINO	6,609*	46%*	1,348	124
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	8,213*	47%*	1,680	114
NOT WHITE	4,125*	58%*	1,051	105
NOT MULTIRACIAL	8,231*	48%*	1,731	116
GENERAL EDUCATION	6,933*	49%*	1,455	131
ENGLISH PROFICIENT	8,199*	47%*	1,709	122
NOT ECONOMICALLY DISADVANTAGED	4,192*	46%*	842	141
MALE	4,379*	49%*	944	114
FEMALE	4,162*	48%*	869	120
MIGRANT	0	—	0	—
NOT MIGRANT	8,541*	49%*	1,813	117

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	2,787*	64%*	YES	769	186	183	183
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	502*	67%*	YES	155	182	167	167
HISPANIC OR LATINO	NO	NO	647*	70%*	YES	181	179	170	170
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	69	86%	YES	55	191	178	178
WHITE	NO	NO	1,416*	59%*	YES	348	189	188	188
MULTIRACIAL	NO	NO	98*	62%*	YES	60 ^o	192	181	181
STUDENTS WITH DISABILITIES	NO	NO	524*	59%*	NO	151†	162†	163	163
LIMITED ENGLISH PROFICIENT	YES	YES	65	83%	YES	63‡	152‡	156	130
ECONOMICALLY DISADVANTAGED	NO	NO	1,406*	65%*	YES	404	182	175	175

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,777*	64%*	767	186
NOT BLACK OR AFRICAN AMERICAN	2,285*	64%*	614	187
NOT HISPANIC OR LATINO	2,140*	62%*	588	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2,673*	63%*	714	185
NOT WHITE	1,371*	70%*	421	183
NOT MULTIRACIAL	2,689*	64%*	741	185
GENERAL EDUCATION	2,263*	65%*	627	192
ENGLISH PROFICIENT	2,663*	63%*	727	189
NOT ECONOMICALLY DISADVANTAGED	1,381*	64%*	365	190
MALE	1,430*	65%*	404	185
FEMALE	1,357*	63%*	365	186
MIGRANT	0	—	0	—
NOT MIGRANT	2,787*	64%*	769	186

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY	PI	EAMO	SAFE HARBOR TARGET
-------	----------	------------	--------------	--	----------------------------------	---------------------	----	------	--------------------

	VALID TEST SCORES				COHORT MEMBERS				
	YES	YES			YES				
ALL STUDENTS	YES	YES	660	99%	YES	660	180	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	7	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	127	99%	YES	128	173	149	149
HISPANIC OR LATINO	YES	YES	128	99%	YES	121	169	151	151
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	25	—	—	26	—	—	—
WHITE	YES	YES	357	99%	YES	364	185	177	177
MULTIRACIAL	—	—	16	—	—	15	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	94	99%	YES	107†	140†	124	124
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	300	99%	YES	301	174	156	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	653	99%	654	180
NOT BLACK OR AFRICAN AMERICAN	533	99%	532	182
NOT HISPANIC OR LATINO	532	99%	539	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	635	99%	634	180
NOT WHITE	303	99%	296	173
NOT MULTIRACIAL	644	99%	645	180
GENERAL EDUCATION	566	99%	554	188
ENGLISH PROFICIENT	653	99%	649	182
NOT ECONOMICALLY DISADVANTAGED	360	99%	359	185
MALE	352	98%	359	175
FEMALE	308	100%	301	185
MIGRANT	0	—	0	—
NOT MIGRANT	660	99%	660	180

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	660	100%	NO	660	137	155	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	7	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	127	100%	NO	128	120	129	129
HISPANIC OR LATINO	NO	YES	128	100%	NO	121	129	133	133
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	25	—	—	26	—	—	—
WHITE	NO	YES	357	100%	NO	364	143	164	151
MULTIRACIAL	—	—	16	—	—	15	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	94	100%	NO	107†	79†	115	104
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	653	100%	654	136
NOT BLACK OR AFRICAN AMERICAN	533	100%	532	140
NOT HISPANIC OR LATINO	532	100%	539	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	635	100%	634	136
NOT WHITE	303	100%	296	129
NOT MULTIRACIAL	644	100%	645	136
GENERAL EDUCATION	566	100%	554	147
ENGLISH PROFICIENT	653	100%	649	138
NOT ECONOMICALLY DISADVANTAGED	360	100%	359	149
MALE	352	100%	359	132
FEMALE	308	100%	301	142
MIGRANT	0	—	0	—
NOT MIGRANT	660	100%	660	137

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	112	117	180	137	137
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	97	92	173	120	121
HISPANIC OR LATINO	93	98	169	129	122
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	144	150	—	—	147
WHITE	124	134	185	143	147
MULTIRACIAL	130	129	—	—	130
STUDENTS WITH DISABILITIES	54	65	140	79	85
LIMITED ENGLISH PROFICIENT	41	42	—	—	42
ECONOMICALLY DISADVANTAGED	95	96	174	121	122

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

WHITE

MULTIRACIAL

STUDENTS WITH DISABILITIES

LIMITED ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

—

YES

—

YES

—

YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	738	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	140	82%	80%	80%
HISPANIC OR LATINO	YES	143	83%	80%	73%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	23	—	—	—
WHITE	YES	412	90%	80%	80%
MULTIRACIAL	—	19	—	—	—
STUDENTS WITH DISABILITIES	YES	123†	65%†	80%	60%
LIMITED ENGLISH PROFICIENT	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	YES	328	86%	80%	79%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	636	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	YES	110	89%	80%	80%
HISPANIC OR LATINO	NO	124	78%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	16	—	—	—
WHITE	YES	373	92%	80%	80%
MULTIRACIAL	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	103†	72%†	80%	73%
LIMITED ENGLISH PROFICIENT	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	257	85%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	737	87%	632	89%
NOT BLACK OR AFRICAN AMERICAN	598	88%	526	88%
NOT HISPANIC OR LATINO	595	88%	512	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	715	87%	620	88%
NOT WHITE	326	84%	263	84%
NOT MULTIRACIAL	719	87%	627	88%
GENERAL EDUCATION	618	91%	536	92%
ENGLISH PROFICIENT	730	87%	625	90%
NOT ECONOMICALLY DISADVANTAGED	410	88%	379	91%
MALE	368	84%	326	87%
FEMALE	370	90%	310	90%
MIGRANT	0	—	0	—
NOT MIGRANT	738	87%	636	89%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

33%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

7%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

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FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$100,685,649

PUPILS



9,122

EXPENDITURES PER PUPIL



\$11,038

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$62,958,913

PUPILS



1,614

EXPENDITURES PER PUPIL









\$39,008

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,350,687,803****PUPILS****755,628****EXPENDITURES PER PUPIL****\$11,051****INSTRUCTIONAL EXPENDITURES****\$3,410,928,067****PUPILS****108,828****EXPENDITURES PER PUPIL****\$31,342**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$31,780,970,752
\$13,848,179,596**PUPILS****PUPILS**
2,659,777
451,571**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$11,949
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$23,519

**SIMILAR DISTRICT
GROUP**



\$21,471

NY STATE



\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
538 34.3%	80% OR MORE ▼	58.2%
40% - 79% ▼	56.4%	40% - 79% ▼
485 30.9%	40% - 79% ▼	11.7%
LESS THAN 40% ▼	19.2%	LESS THAN 40% ▼
485 30.9%	LESS THAN 40% ▼	19.9%
SEPARATE SETTINGS ▼	17.3%	SEPARATE SETTINGS ▼
60 3.8%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.5%	OTHER SETTINGS ▼
1 0.1%	OTHER SETTINGS ▼	5.1%
	2.6%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



17.9%

**SIMILAR DISTRICT
GROUP**



13.1%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

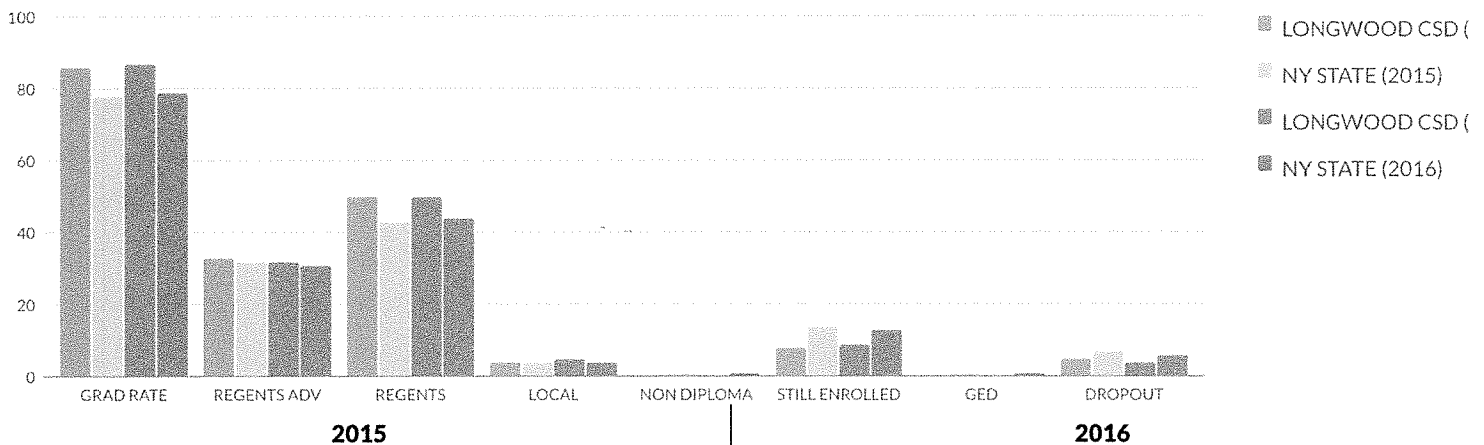
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LONGWOOD CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

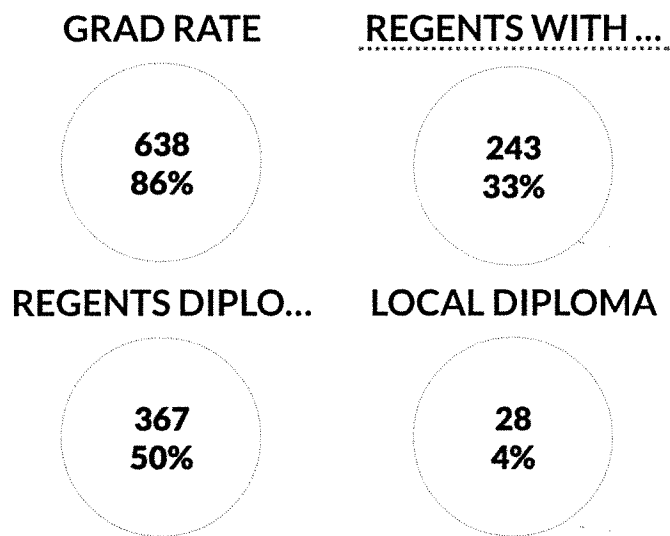
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



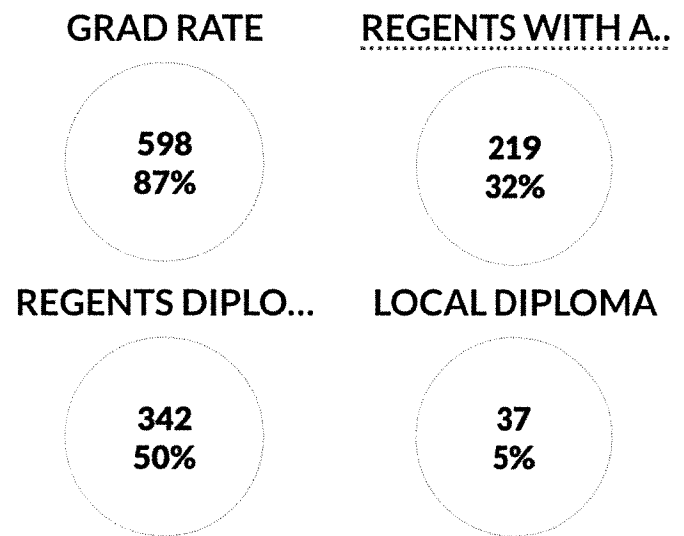
2015 ALL STUDENTS



TOTAL STUDENTS IN COHORT: 738

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	61	8%
GED TRANSFER		DROPOUT	
1	0%	37	5%

2016 ALL STUDENTS



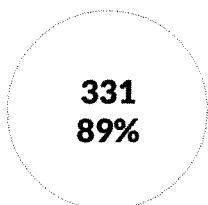
TOTAL STUDENTS IN COHORT: 686

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	61	9%
GED TRANSFER		DROPOUT	
0	0%	26	4%

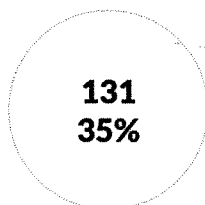
BY GENDER

FEMALE
▼

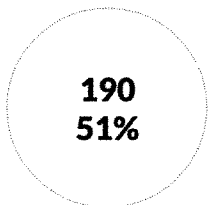
GRAD RATE



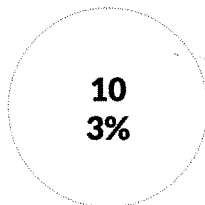
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 370

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

22	6%
----	----

GED TRANSFER

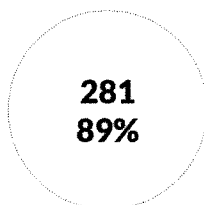
1	0%
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DROPOUT

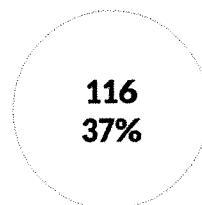
15	4%
----	----

FEMALE
▼

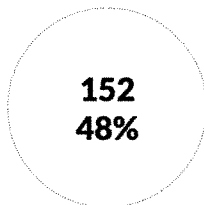
GRAD RATE



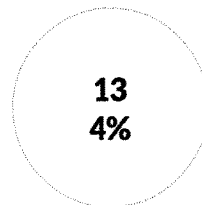
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 317

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

22	7%
----	----

GED TRANSFER

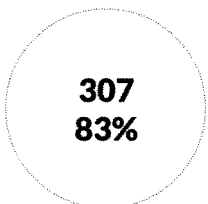
0	0%
---	----

DROPOUT

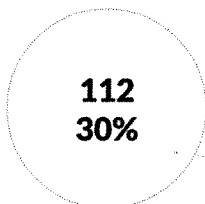
13	4%
----	----

MALE
▼

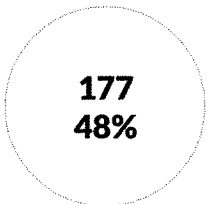
GRAD RATE



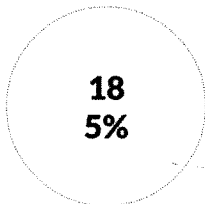
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 368

NON DIPLOMA CRED

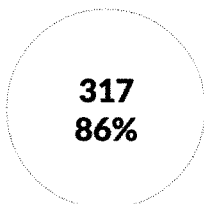
1	0%
---	----

STILL ENROLLED

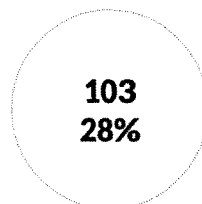
22	6%
----	----

MALE
▼

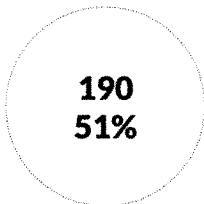
GRAD RATE



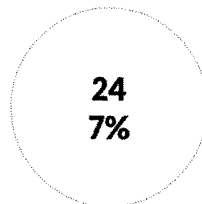
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 369

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

13	4%
----	----

0	0%
---	----

GED TRANSFER

0	0%
---	----

39	11%
----	-----

DROPOUT

22	6%
----	----

0	0%
---	----

GED TRANSFER

0	0%
---	----

39	11%
----	-----

DROPOUT

13	4%
----	----

BY ETHNICITY

MULTIRACIAL

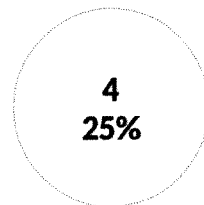
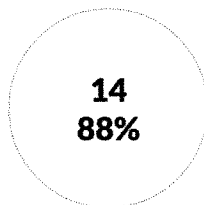
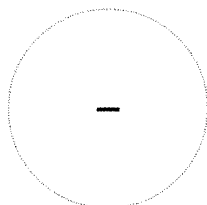
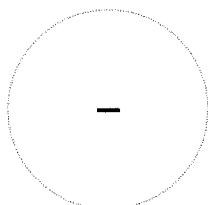
MULTIRACIAL

GRAD RATE

REGENTS WITH...

GRAD RATE

REGENTS WITH A..

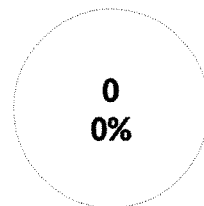
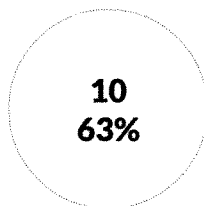
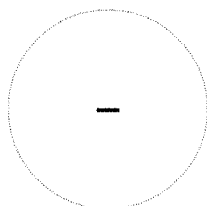
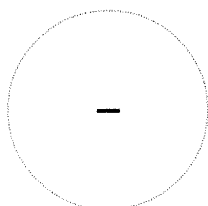


REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA



TOTAL STUDENTS: —

TOTAL STUDENTS IN COHORT: 16

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

—	—
---	---

—	—
---	---

0	0%
---	----

2	13%
---	-----

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

—	—
---	---

—	—
---	---

0	0%
---	----

0	0%
---	----

AMERICAN INDIAN OR ALASKA NATIVE

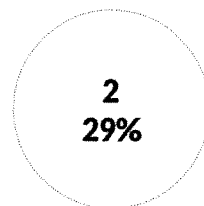
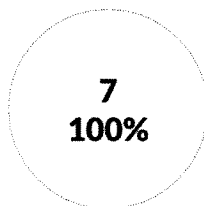
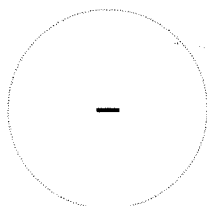
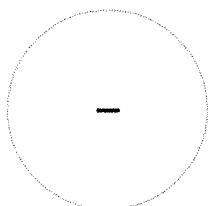
AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH...

GRAD RATE

REGENTS WITH A..

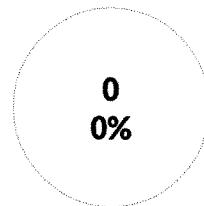
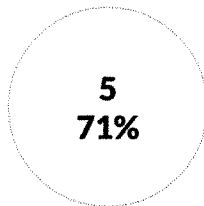
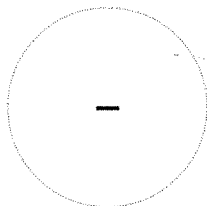
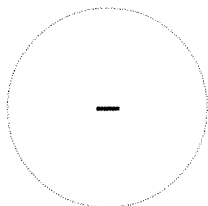


REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA



TOTAL STUDENTS: —

TOTAL STUDENTS IN COHORT: 7

NON DIPLOMA CRED

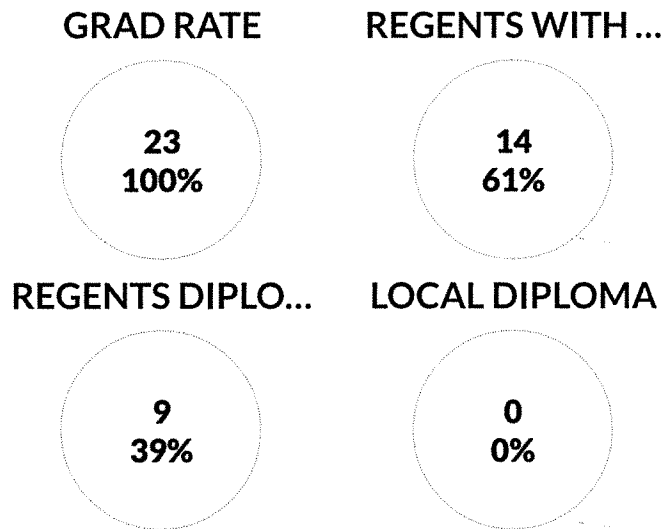
STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

—	—	—	—	0	0%	0	0%
GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
—	—	—	—	0	0%	0	0%

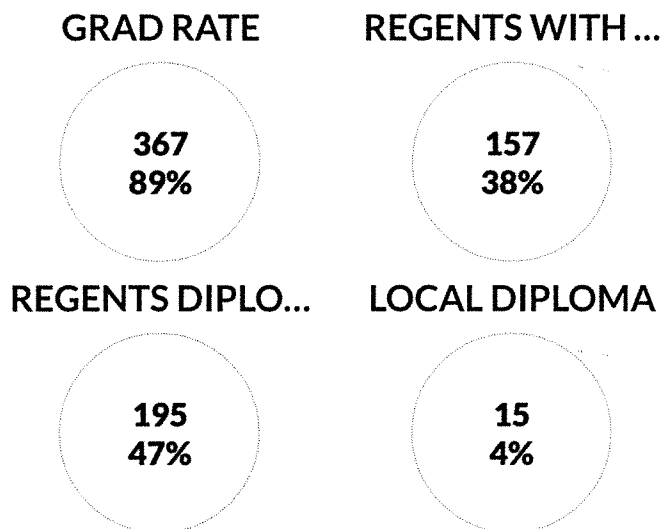
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



TOTAL STUDENTS IN COHORT: 23

NON DIPLOMA CRED	STILL ENROLLED
0 0%	0 0%
GED TRANSFER	DROPOUT
0 0%	0 0%

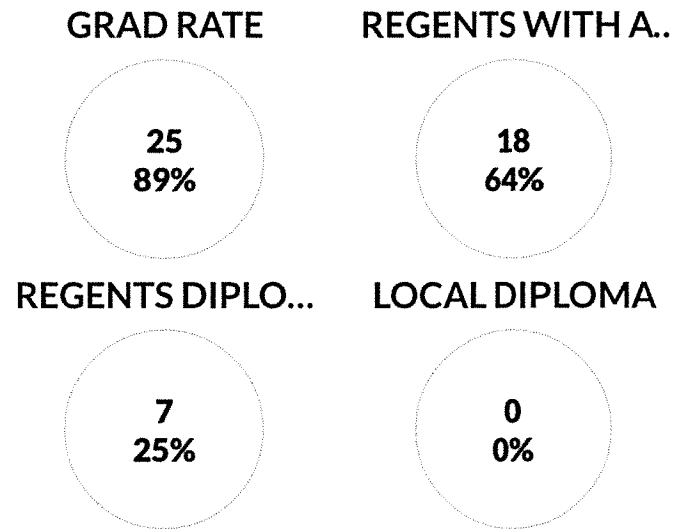
WHITE



TOTAL STUDENTS IN COHORT: 412

NON DIPLOMA CRED	STILL ENROLLED
1 0%	26 6%
GED TRANSFER	DROPOUT

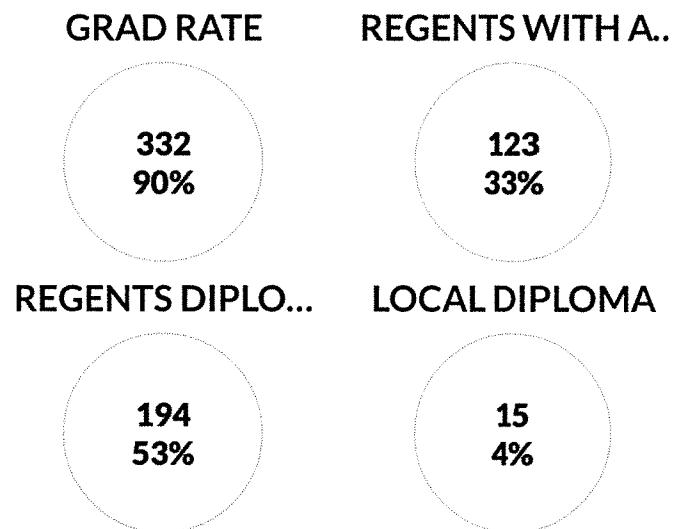
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



TOTAL STUDENTS IN COHORT: 28

NON DIPLOMA CRED	STILL ENROLLED
0 0%	0 0%
GED TRANSFER	DROPOUT
0 0%	3 11%

WHITE



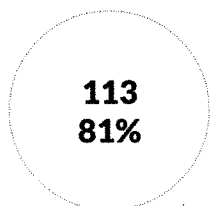
TOTAL STUDENTS IN COHORT: 368

NON DIPLOMA CRED	STILL ENROLLED
1 0%	22 6%
GED TRANSFER	DROPOUT

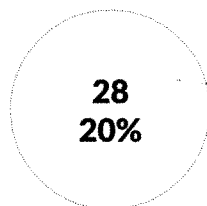
1	0%	17	4%	0	0%	13	4%
---	----	----	----	---	----	----	----

BLACK OR AFRICAN AMERICAN

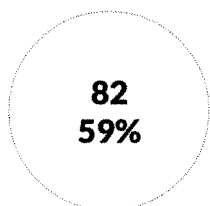
GRAD RATE



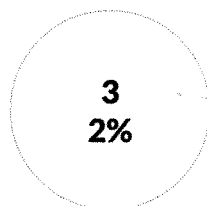
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 140

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

15	11%
----	-----

GED TRANSFER

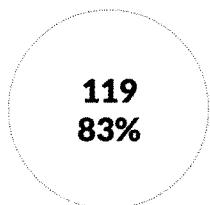
0	0%
---	----

DROPOUT

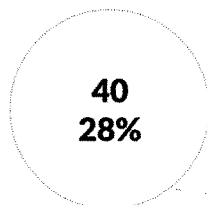
12	9%
----	----

HISPANIC OR LATINO

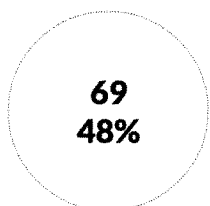
GRAD RATE



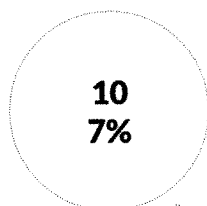
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 143

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

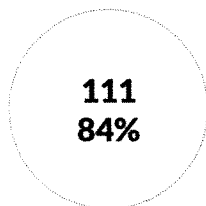
17	12%
----	-----

GED TRANSFER

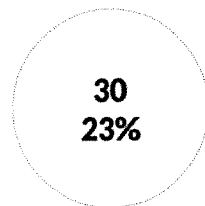
DROPOUT

BLACK OR AFRICAN AMERICAN

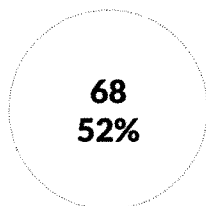
GRAD RATE



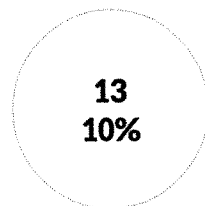
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 132

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

18	14%
----	-----

GED TRANSFER

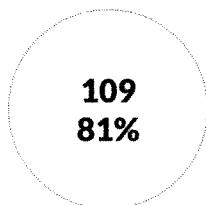
0	0%
---	----

DROPOUT

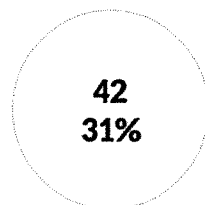
3	2%
---	----

HISPANIC OR LATINO

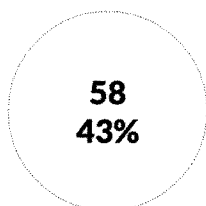
GRAD RATE



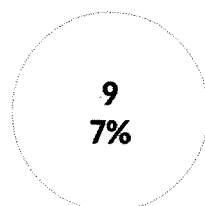
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 135

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

19	14%
----	-----

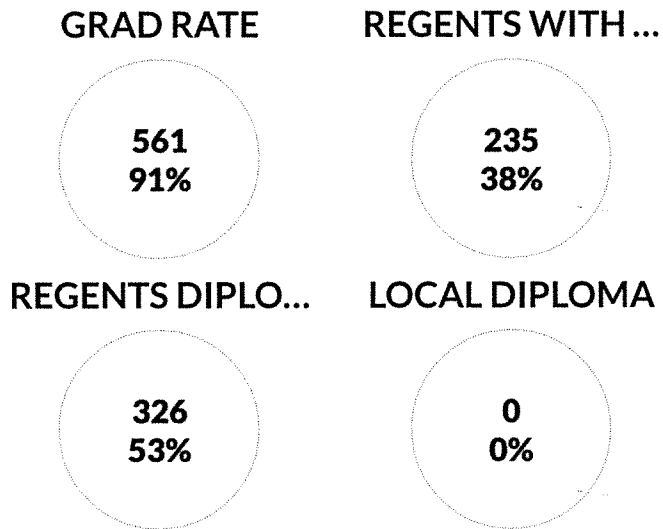
GED TRANSFER

DROPOUT

0	0%	7	5%	0	0%	7	5%
---	----	---	----	---	----	---	----

OTHER GROUPS

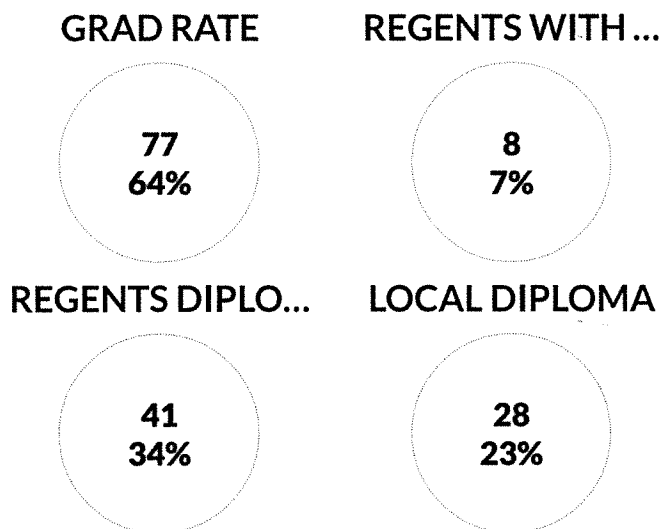
GENERAL-EDUCATION STUDENTS



TOTAL STUDENTS IN COHORT: 618

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	29	5%
GED TRANSFER		DROPOUT	
1	0%	27	4%

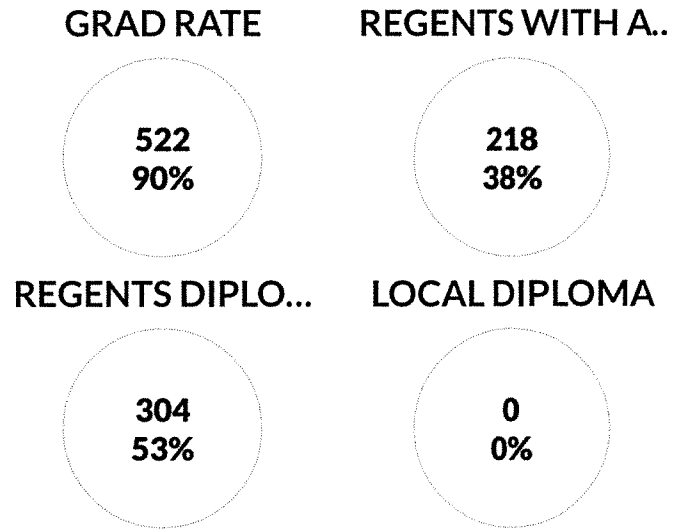
STUDENTS WITH DISABILITIES



TOTAL STUDENTS IN COHORT: 120

NON DIPLOMA CRED STILL ENROLLED

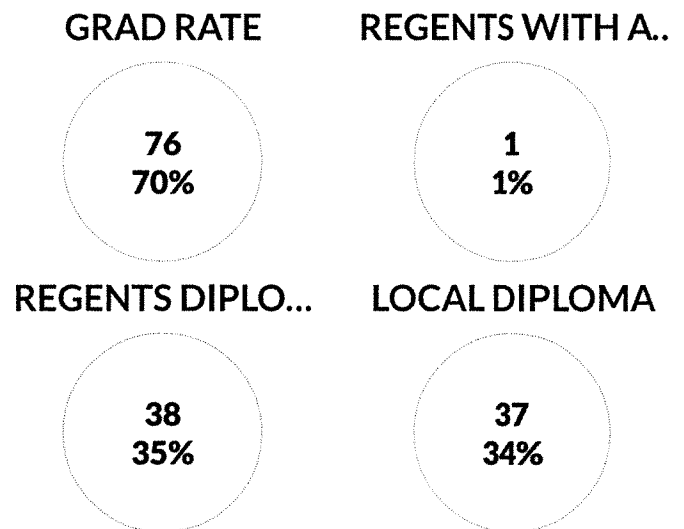
GENERAL-EDUCATION STUDENTS



TOTAL STUDENTS IN COHORT: 577

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	35	6%
GED TRANSFER		DROPOUT	
0	0%	20	3%

STUDENTS WITH DISABILITIES



TOTAL STUDENTS IN COHORT: 109

NON DIPLOMA CRED STILL ENROLLED

1	1%
---	----

GED TRANSFER

0	0%
---	----

32	27%
----	-----

DROPOUT

10	8%
----	----

1	1%
---	----

GED TRANSFER

0	0%
---	----

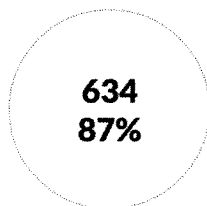
26	24%
----	-----

DROPOUT

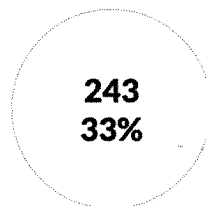
6	6%
---	----

NON-ENGLISH LANGUAGE LEARNERS

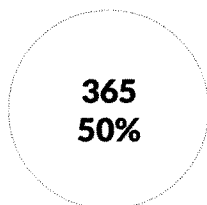
GRAD RATE



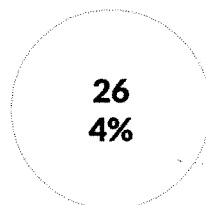
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 730

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

58	8%
----	----

GED TRANSFER

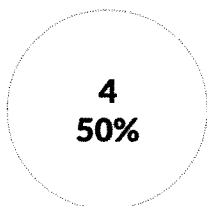
1	0%
---	----

DROPOUT

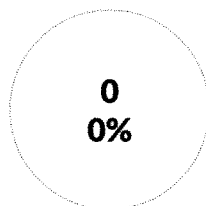
36	5%
----	----

ENGLISH LANGUAGE LEARNERS

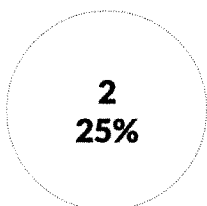
GRAD RATE



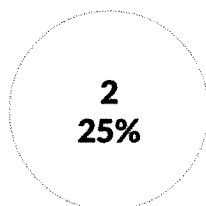
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

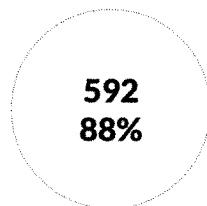
3	38%
---	-----

GED TRANSFER

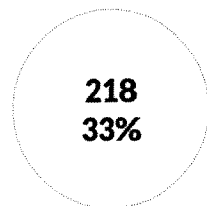
DROPOUT

NON-ENGLISH LANGUAGE LEARNERS

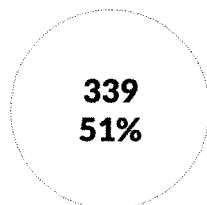
GRAD RATE



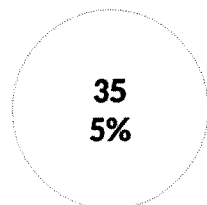
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 670

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

54	8%
----	----

GED TRANSFER

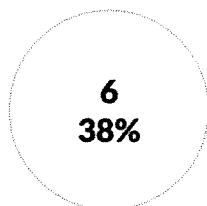
0	0%
---	----

DROPOUT

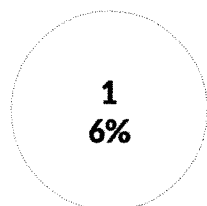
23	3%
----	----

ENGLISH LANGUAGE LEARNERS

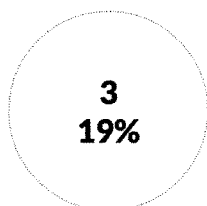
GRAD RATE



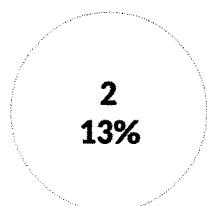
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 16

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

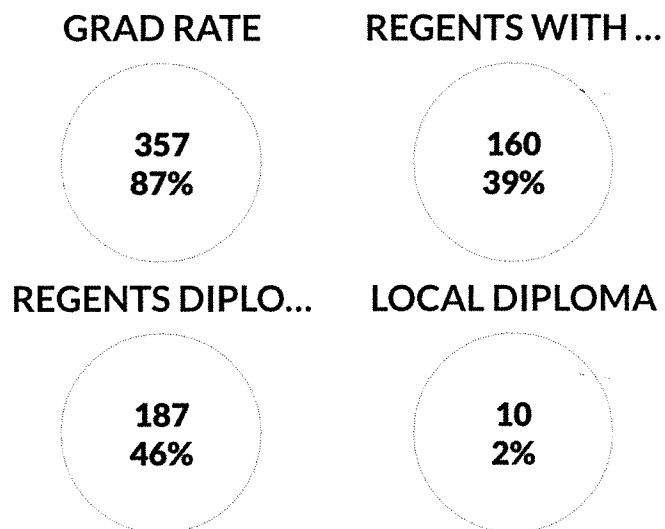
7	44%
---	-----

GED TRANSFER

DROPOUT

0	0%	1	13%	0	0%	3	19%
---	----	---	-----	---	----	---	-----

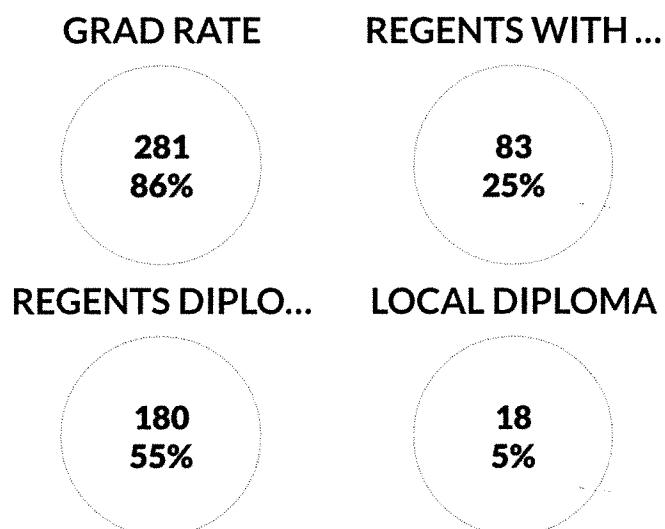
NOT ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 410

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	33	8%
GED TRANSFER		DROPOUT	
0	0%	20	5%

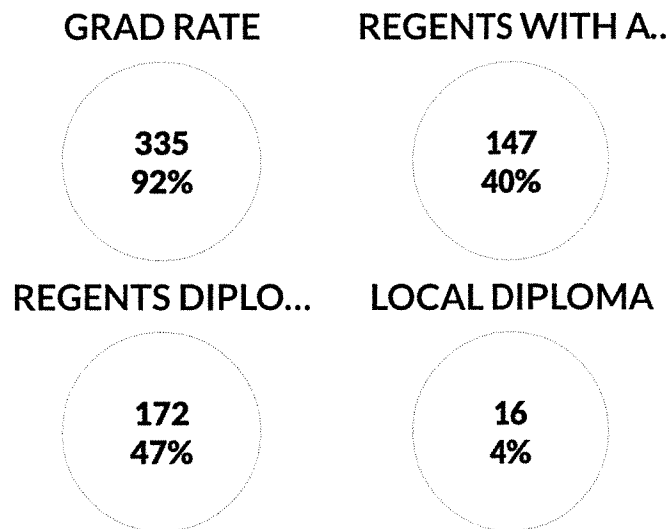
ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 328

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	28	9%
GED TRANSFER		DROPOUT	

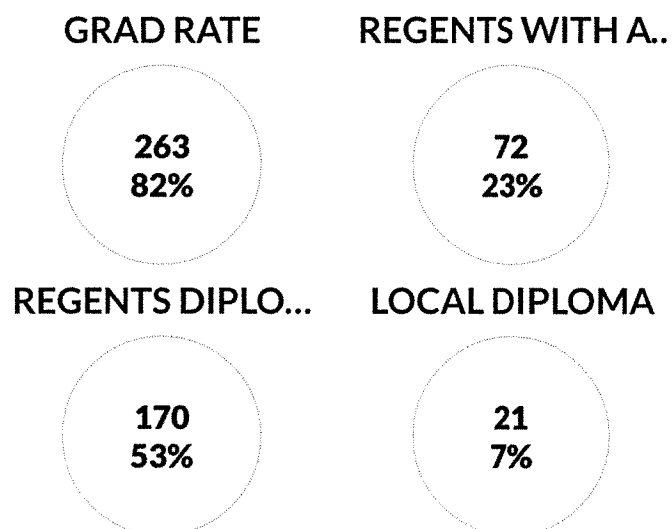
NOT ECONOMICALLY DISADVANTAGED



TOTAL STUDENTS IN COHORT: 366

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	19	5%
GED TRANSFER		DROPOUT	
0	0%	12	3%

ECONOMICALLY DISADVANTAGED

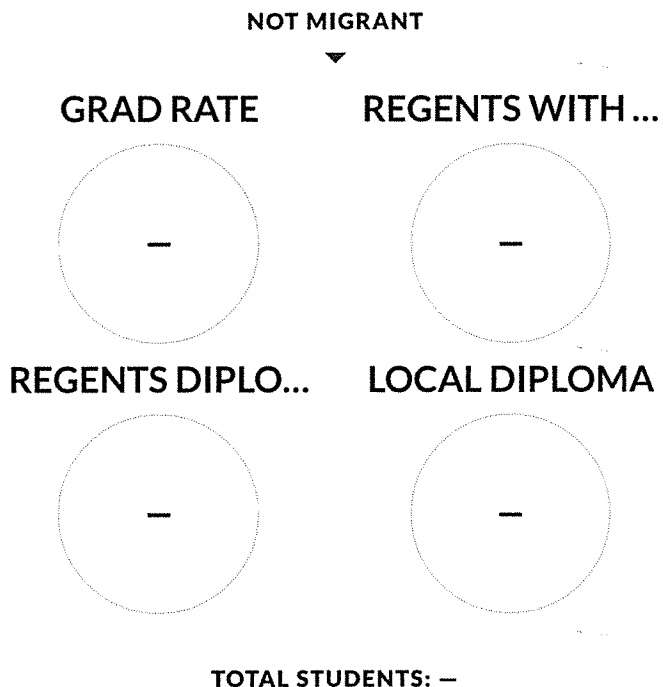


TOTAL STUDENTS IN COHORT: 320

NON DIPLOMA CRED		STILL ENROLLED	
1	0%	42	13%
GED TRANSFER		DROPOUT	

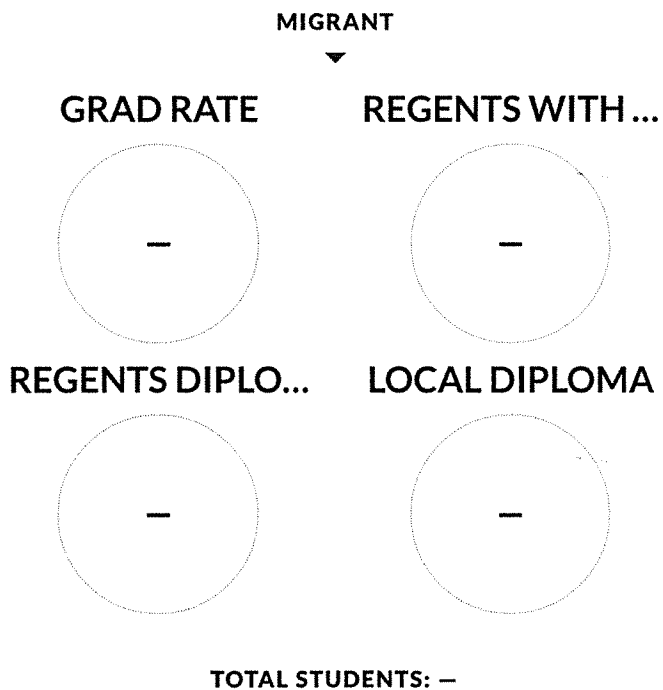
1	0%	17	5%	0	0%	14	4%
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NOT MIGRANT



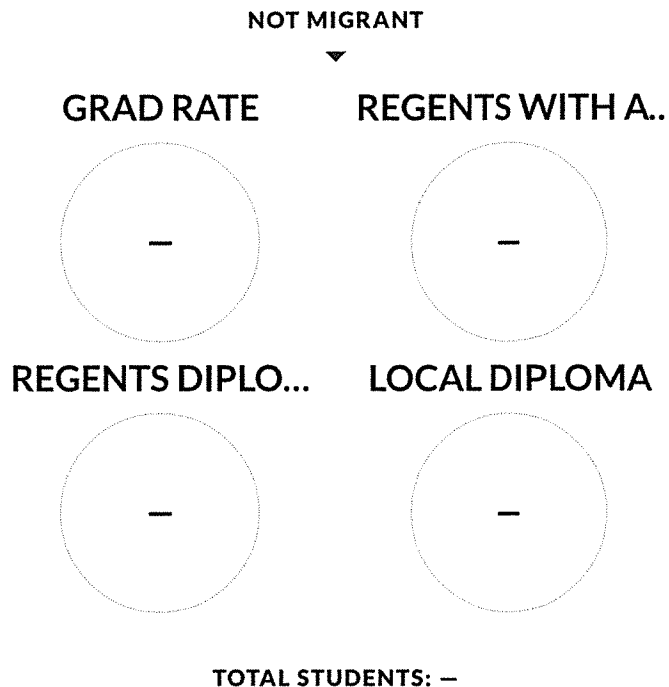
NON DIPLOMA CRED	STILL ENROLLED
<div>—</div>	<div>—</div>
GED TRANSFER	DROPOUT
<div>—</div>	<div>—</div>

MIGRANT



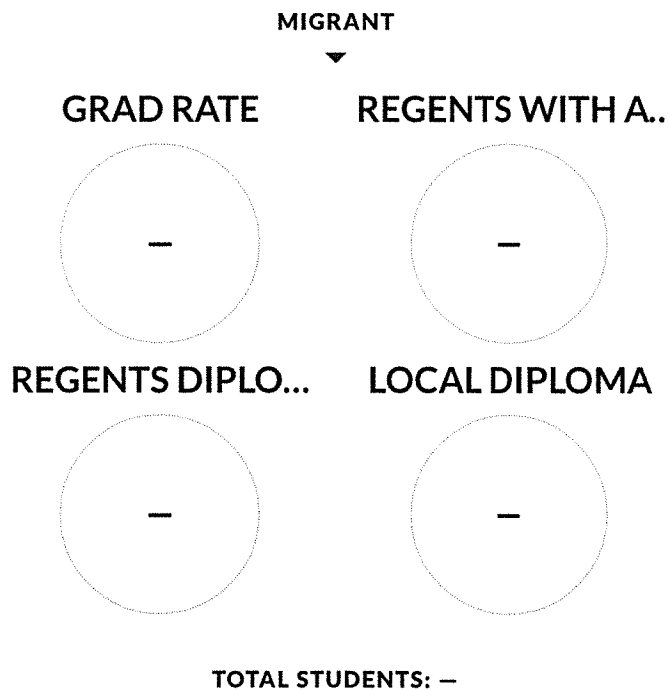
NON DIPLOMA CRED	STILL ENROLLED
<div>—</div>	<div>—</div>
GED TRANSFER	DROPOUT
<div>—</div>	<div>—</div>

NOT MIGRANT



NON DIPLOMA CRED	STILL ENROLLED
<div>—</div>	<div>—</div>
GED TRANSFER	DROPOUT
<div>—</div>	<div>—</div>

MIGRANT



NON DIPLOMA CRED	STILL ENROLLED
<div>—</div>	<div>—</div>
GED TRANSFER	DROPOUT
<div>—</div>	<div>—</div>

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FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$100,685,649

PUPILS



9,122

EXPENDITURES PER PUPIL



\$11,038

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$62,958,913

PUPILS



1,614

EXPENDITURES PER PUPIL









\$39,008

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,350,687,803****PUPILS****755,628****EXPENDITURES PER PUPIL****\$11,051****INSTRUCTIONAL EXPENDITURES****\$3,410,928,067****PUPILS****108,828****EXPENDITURES PER PUPIL****\$31,342**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$31,780,970,752
\$13,848,179,596**PUPILS****PUPILS**
2,659,777
451,571**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$11,949
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$23,519

**SIMILAR DISTRICT
GROUP**



\$21,471

NY STATE



\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼ <div>53834.3%</div>	AVERAGE NEED/RESOURCE CAPACITY 80% OR MORE ▼ <div>56.4%</div>	80% OR MORE ▼ <div>58.2%</div>
40% - 79% ▼ <div>48530.9%</div>	40% - 79% ▼ <div>19.2%</div>	40% - 79% ▼ <div>11.7%</div>
LESS THAN 40% ▼ <div>48530.9%</div>	LESS THAN 40% ▼ <div>17.3%</div>	LESS THAN 40% ▼ <div>19.9%</div>
SEPARATE SETTINGS ▼ <div>603.8%</div>	SEPARATE SETTINGS ▼ <div>4.5%</div>	SEPARATE SETTINGS ▼ <div>5.3%</div>
OTHER SETTINGS ▼ <div>10.1%</div>	OTHER SETTINGS ▼ <div>2.6%</div>	OTHER SETTINGS ▼ <div>5.1%</div>

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



17.9%

SIMILAR DISTRICT GROUP



13.1%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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