PROPOSED 2018-2019 BUDGET

TO BE VOTED UPON BY THE VOTERS

OF LONGWOOD CENTRAL SCHOOL DISTRICT

MAY 15, 2018

LONGWOOD CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2018 - 2019

FUNCTION	OBJECT	DESCRIPTION	2016-17 ACTUAL	2017-18 BUDGET	2018-19 PROPOSED
		ADMINISTRATION			
BOARD OF EDUCATION					
1010	160	SECRETARY	46,417	35,550	36,408
1010	401	INSERVICE/RESEARCH DEVEL.	2,261	3,000	3,050
1010	405	DUES AND MEMBERSHIPS	16,984	17,600	18,100
1010	407	CONFERENCE AND TRAVEL	3,685	13,000	15,000
1010	408	LEGISLATIVE COMM LOBBYING	3,749	7,000	7,000
1010	409	POLICY SERVICE	850	1,000	1,100
1010	490	BOCES	12,304	10,804	11,271
1010	503	SUPPLIES	6,399	7,300	15,000
		SUBTOTAL	92,649	95,254	106,929
DISTRICT CLERK					
1040	160	SALARY	50,309	36,650	37,567
1040	407	CONFERENCE & TRAVEL	520	260	600
1040	465	REPAIR/REPLACE	131	100	200
1040	503	SUPPLIES	1,053	1,300	1,300
		SUBTOTAL	52,013	38,310	39,667
DISTRICT MEETINGS					
1060	403	ADVERTISING	7,648	10,000	10,000
1060	404	VOTING MACHINE RENTAL	2,758	8,600	8,600
1060	408	VOTING CLERKS	7,839	18,000	18,000
1060	503	SUPPLIES	4,966	13,000	13,000
		SUBTOTAL	23,210	49,600	49,600
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	289,662	293,911	311,070
1240	160	SALARIES-CLERICAL	105,386	108,887	111,699
1240	405	DUES & MEMBERSHIPS	7,445	7,400	7,600
1240	407	CONFERENCE & TRAVEL	4,983	7,000	7,000
1240	503	SUPPLIES	1,769	6,500	6,500
		SUBTOTAL	409,245	423,698	443,869
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	108,603	109,265	114,910
1310	160	SALARIES-CLERICAL	645,944	674,297	701,800
1310	210	EQUIPMENT	14,923	25,000	125,000
1310	401	PROFESSIONAL & TECH. SVCES.	32,881	44,790	44,790
1310	403	ADVERTISING FOR BIDS	2,273	7,000	7,000
1310	407	CONFERENCE & TRAVEL	5,741	9,500	9,500
1310	465	REPAIR/REPLACE	339	500	500
1310	490	BOCES	20,457	31,600	36,031
1310	503	SUPPLIES	16,252	17,000	17,000
		SUBTOTAL	847,413	918,952	1,056,531

1320	401	AUDITING SERVICES	42,400	44,000	44,000
1321	490	INTERNAL CLAIMS AUDITOR	49,000	52,000	52,000
DISTRICT TREASURER					
1325	160	DISTRICT TREASURER	1,100	1,100	1,159
1325	402	BOND/TAN CHARGES	23,875	23,000	25,000
		SUBTOTAL	24,975	24,100	26,159
PURCHASING					
1345	160	CLERICAL SALARIES	172,993	177,548	182,070
1345	407	CONFERENCE & TRAVEL	1,590	2,000	2,000
		SUBTOTAL	174,583	179,548	184,070
LEGAL SERVICES					
1420	441	BASIC RETAINER	4,443	5,000	5,500
1420	442	LITIGATION	12,135	15,000	15,000
1420	443	NEGOTIATION EXPENSES	-	-	-
		SUBTOTAL	16,578	20,000	20,500
PERSONNEL					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	73,947	134,540	104,804
1430	160	SALARIES-CLERICAL	294,779	279,383	302,312
1430	401	RESUME SERVICE	1,313	23,000	23,000
1430	403	ADVERTISING	8,644	19,000	19,000
1430	407	CONF. DAYS/ CONF&TRAVEL	11,834	30,000	30,000
1430	408	MEMBERSHIPS	40	7,655	7,500
1430	490	BOCES	16,851	17,631	17,631
1430	500	SUPPLIES - MEETINGS	200	-	4,000
1430	503	SUPPLIES	8,726	1,300	13,000
		SUBTOTAL	416,333	512,509	521,247
RECORDS MANAGEMENT					
1460	160	SALARIES-CLERICAL	32,588	34,021	34,906
1460	401	ARCHIVES/MICROFILMING	-	6,000	6,000
1460	503	SUPPLIES	995	1,800	1,800
		SUBTOTAL	33,583	41,821	42,706
SCHOOL & COMMUNITY SERVICE					
1480	150	SALARY-ASST SUPERINTENDENT	214,069	190,516	192,909
1480	160	SALARIES-CLERICAL	219,231	237,052	243,908
1480	401	PROFESSIONAL & TECH. SVCES.	708	4,500	4,500
1480	405	MEMBERSHIPS	516	1,700	1,700
1480	407	CONFERENCE & TRAVEL	3,786	10,000	10,000
1480	503	SUPPLIES	659	2,500	2,500
		SUBTOTAL	438,968	446,268	455,517
PRINTING					
1670	160	SALARIES-CLERICAL	28,903	29,654	30,425
1670	401	PROFESSIONAL & TECH. SVCS.	800	1,200	1,200
1670	430	POSTAGE	144,018	175,000	175,000
1670	460	CONTRACTING PRINTING	36,041	65,000	65,000
1670	503	SUPPLIES	23,785	39,000	34,000
		SUBTOTAL	233,547	309,854	305,625

CENTRAL DATA PROCESSING					
1680	160	SUPPORT SALARIES	465,648	559,170	624,420
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	-	249,127	249,127
1680	460	ADMIN SOFTWARE	-	30,000	37,328
1680	490	BOCES	1,012,313	1,285,158	1,462,960
		SUBTOTAL	1,477,961	2,123,455	2,373,835
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	938,953	964,000	975,000
1910	427	STUDENT ACCIDENT INSURANCE	202,602	300,000	300,000
		SUBTOTAL	1,141,555	1,264,000	1,275,000
BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	998,070	1,074,095	1,074,095
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	40,814	60,550	60,750
2010	150	SALARY-ASST SUPERINTENDENT	195,394	200,960	206,679
2010	160	SALARIES-CLERICAL	47,507	49,567	50,814
2010	200	EQUIPMENT	2,890	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	42,590	65,000	65,000
2010	407	CONFERENCE & TRAVEL	18,251	25,000	35,000
2010	408	MEMBERSHIPS	3,601	3,500	4,000
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	6,323	17,000	17,000
		SUBTOTAL	357,369	426,077	443,743
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	2,465,145	2,534,183	2,822,038
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,329,663	2,471,463	2,577,401
2020	160	SALARIES-CLERICAL	3,481,820	3,421,728	3,406,519
2020	161	CSEA - 14-15 RETRO	3,681	-	-
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	603,202	643,700	661,400
2020	200	EQUIPMENT	39,649	71,400	58,770
2020	405	MEMBERSHIPS	2,328	3,715	3,670
2020	407	CONFERENCE & TRAVEL	12,398	26,000	28,500
2020	465	REPAIR/REPLACE	1,714	4,790	12,685
2020	501	SUPPLIES	-	-	6,967
2020	503	SUPPLIES	70,215	73,135	70,778
2110	150	ADMINISTRATORS- RETIREMENT	-	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	108,628	100,500	100,500
2805	150	SALARY-ASST SUPT PUPIL SVCES	74,006	134,540	104,804
5510	150	SALARIES- TRANS. SUPERVISOR	108,603	109,265	114,910
		SUBTOTAL	9,301,052	9,836,419	10,210,942
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	864,341	1,102,171	1,110,327
9020	802	NYS TEACHERS RETIREMENT	706,047	615,582	659,547
9030	803	SOCIAL SECURITY	874,756	950,431	963,393
9040	804	WORKERS COMPENSATION	141,679	154,812	160,449
9045	805	LIFE INSURANCE	42,992	45,752	46,431
9050	805	UNEMPLOYMENT INSURANCE	4,261	10,640	10,481
9055	806	LONG TERM DISABILITY	26,467	35,644	35,111
9060	808	HEALTH INSURANCE	2,804,740	3,070,824	3,359,355
9089	809	DENTAL INSURANCE	78,478	93,632	92,233
		SUBTOTAL	5,543,761	6,079,488	6,437,327
		TOTAL ADMINISTRATION	**21,674,266**	**23,959,448**	**25,163,362**

		PROGRAM			
LEGAL SERVICES					
1420	441	LEGAL FEES- BASIC RETAINER	39,986	45,000	49,500
1420	442	LITIGATION	109,219	135,000	135,000
1420	443	NEGOTIATIONS	-	-	-
		SUBTOTAL	149,204	180,000	184,500
REGULAR SCHOOL INSTRUCTION					
2110	110	SALARIES-KINDERGARTEN	2,560,174	2,745,049	2,680,359
2110	119	SALARIES-ELEM GRADES 4-6	8,853,845	9,166,139	9,441,036
2110	120	SALARIES-ELEM GRADES 1-3	13,926,271	14,194,362	14,372,510
2110	130	INSTRUCTION-DIST RETIREMENT	585,129	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	24,198,875	24,964,643	25,612,477
2110	131	HOME TUTORING	752,522	679,000	706,000
2110	132	ACADEMIC INTERVENTION	58,988	95,250	95,250
2110	133	ADDITIONAL COMPENSATION	765,667	1,237,050	1,091,700
2110	139	SUMMER SCHOOL STAFF	120,030	170,521	202,850
2110	140	SUBSTITUTE TEACHERS	1,532,152	1,467,300	1,537,800
2110	160	SALARIES-CLER/STAFF ASSIST.	2,257,489	2,583,860	2,735,515
2110	200	EQUIPMENT-INSTRUCTION	353,586	323,653	289,980
2110	401	PROFESSIONAL SVCES	9,161	16,000	13,000
2110	402	STUDENT SVCES PUPIL PERS.	-	4,080	-
2110	405	MEMBERSHIPS	965	1,815	1,465
2110	407	STUDENT CONF/ WORKSHOPS	7,700	8,000	8,600
2110	409	HOME TUTOR-CONTRACT SVCES	253,644	180,000	200,000
2110	418	PARTICIPATION FEES-MUSIC/ART	12,110	15,000	13,000
2110	435	EQUIPMENT RENTAL	457,879	395,979	360,000
2110	465	REPAIR/REPLACE	9,156	11,310	11,300
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	4,850	8,200	7,200
2110	468	REPAIR/REPLACE-PHYSICAL ED	8,523	17,000	17,000
2110	469	REPAIR/REPLACE-MUSIC	42,349	60,500	60,500
2110	470	TUITION OTHER DISTRICTS	104,739	300,000	300,000
2110	473	PAYMENT TO CHARTER SCHOOL	792,576	1,000,000	1,140,000
2110	480	TEXTBOOKS/WORKBOOKS	721,676	746,580	671,077
2110	490	BOCES SERVICES	677,859	816,291	682,234
2110	501	SUPPLIES	520,815	526,751	619,705
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	137,258	135,400	138,400
2110	504	SUPPLIES-PHYSICAL EDUCATION	31,695	35,000	34,000
2110	505	TESTING MATERIALS	51,011	64,000	70,000
2110	509	SUPPLIES-MUSIC	46,760	45,700	51,700
2110	580	AWARDS/ASSEMBLIES	55,401	67,775	73,125
		SUBTOTAL	59,910,858	63,582,208	64,737,783
SPECIAL EDUCATION					
2250	120	SALARIES-ELEMENTARY	7,454,202	8,222,677	7,712,910
2250	122	SALARIES-SPEECH/HEARING	2,191,176	2,609,345	2,188,883
2250	130	SALARIES-SECONDARY	7,970,036	8,675,325	8,544,699
2250	159	SALARIES-TEACHER ASSISTANTS	2,341,131	2,698,843	2,820,874
2250	160	SALARIES-CLERICAL	274,497	303,983	407,045
2250	161	SALARIES-STAFF ASSISTANTS	1,776,861	1,920,911	2,267,834
2250	401	PROFESSIONAL & TECH. SVCES	1,536,528	1,750,000	1,800,000
2250	407	MILEAGE	6,500	12,000	7,000

2250	465	REPAIR/REPLACE	2,044	5,000	5,000
2250	470	PRIVATE TUITION	3,080,951	3,400,000	3,600,000
2250	471	NON-RESIDENT TUITION - SPEC ED	522,870	566,000	566,000
2250	473	CHARTER SCHOOL TUITION - SPEC ED	-	-	60,000
2250	480	TEXTBOOKS/WORKBOOKS	1,391	12,000	12,000
2250	490	BOCES TUITION	12,537,010	12,750,000	12,750,000
2250	501	SUPPLIES	62,459	70,000	70,000
2250	503	OFFICE SUPPLIES	13,434	17,500	17,500
2250	505	TESTING	10,495	15,000	12,000
		SUBTOTAL	39,781,586	43,028,584	42,841,745
PCEN					
2270	130	SALARIES-TEACHERS	2,721,619	2,734,835	2,892,888
2270	467	MAINTENANCE CONTRACTS	275	10,000	643
2270	501	SUPPLIES	17,337	31,643	35,000
		SUBTOTAL	2,739,231	2,776,478	2,928,531
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	3,237,392	3,247,246	3,180,166
2280	465	REPAIR/REPLACE	-	1,200	1,200
2280	480	TEXTBOOKS/WORKBOOKS	18,923	19,000	30,416
2280	490	BOCES SERVICES	1,032,832	1,202,154	1,245,524
2280	501	SUPPLIES	61,987	74,999	88,142
		SUBTOTAL	4,351,134	4,544,599	4,545,448
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	16,257	16,500	16,500
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	54,539	70,000	70,000
2330	501	SUPPLIES	-	4,500	4,500
		SUBTOTAL	70,795	116,000	116,000
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,256,215	1,208,657	1,250,020
2610	160	SALARIES-CLERICAL	60,190	73,790	69,812
2610	161	SALARIES-LIBRARY AIDES	194,335	238,655	203,716
2610	405	MEMBERSHIPS/TRAINING	-	-	-
2610	490	BOCES	126,335	133,604	134,396
2610	501	SUPPLIES	20,563	22,331	23,025
2610	502	STATE AIDED LIBR MATERIALS	53,857	57,956	57,262
2610	521	LIBRARY BOOKS	25,586	26,408	26,408
2610	524	SUBSCRIPTIONS	2,770	3,500	3,500
		SUBTOTAL	1,739,851	1,764,901	1,768,139
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	486,295	581,157	514,258
2630	200	EQUIPMENT- TECHNOLOGY	-	-	-
2630	220	HARDWARE DIST STATE AIDED	280,721	147,731	148,000
2630	401	PROFESSIONAL & TECH SVCES	53,207	87,177	130,670
2630	405	PROFESSIONAL MEMBERSHIP	164	200	200
2630	407	CONFERENCE & TRAVEL	11,584	25,000	33,000
2630	460	SOFTWARE DIST STATE AIDED	183,706	240,000	240,000
2630	465	REPAIR/REPLACE	18,701	40,000	40,000
2630	490	BOCES	54,903	245,870	302,514
2630	501	SUPPLIES-COMPUTER	25,964	50,087	45,087
2630	502	SUPPLIES-SMART BOARD BULBS	11,024	10,000	10,000
		SUBTOTAL	1,126,270	1,427,222	1,463,729

PUPIL PERSONNEL SERVICES					
2805	160	SALARIES-CLERICAL	220,097	247,441	257,014
2805	401	PROF/TECH SERVICES	27,142	25,500	15,000
		SUBTOTAL	247,239	272,941	272,014
GUIDANCE					
2810	130	SALARIES-GUID COUNSELORS	2,553,530	2,562,877	2,645,191
2810	131	SALARIES- SUMMER GUIDANCE	106,244	115,500	115,500
2810	160	SALARIES-CLERICAL	438,292	451,172	466,232
2810	405	MEMBERSHIP-DIST. COUNSELORS	2,709	2,967	-
2810	501	SUPPLIES	4,971	8,500	7,500
		SUBTOTAL	3,105,746	3,141,016	3,234,423
HEALTH SERVICES					
2815	160	SALARIES-CLERICAL	110,005	113,539	117,231
2815	161	SALARIES-HEALTH AIDES	223,079	227,834	229,344
2815	175	SALARIES-NURSES	836,621	869,345	908,817
2815	176	SALARIES- SUBSTITUTE NURSES	32,443	25,000	34,000
2815	401	PROFESSIONAL & TECH SVCES	73,375	122,000	122,000
2815	403	AED TRAINING/MAINT.	5,266	6,500	6,500
2815	414	HLTH SVCES-OTHER DISTRICTS	216,993	395,000	395,000
2815	465	REPAIR/REPLACE	2,055	2,500	2,500
2815	503	SUPPLIES	26,162	27,000	27,000
		SUBTOTAL	1,525,999	1,788,718	1,842,392
PSYCHOLOGICAL SERVICES					
2820	130	SALARIES-PSYCHOLOGISTS	738,501	667,655	652,280
2820	503	SUPPLIES	3,020	5,000	5,000
2820	505	TESTING	19,559	19,130	23,000
		SUBTOTAL	761,080	691,785	680,280
SOCIAL WORK SERVICES					
2825	130	SALARIES-SOCIAL WORKERS	897,104	907,954	938,997
2825	501	SUPPLIES	1,453	3,210	3,210
		SUBTOTAL	898,556	911,164	942,207
CO- CURRICULAR					
2850	120	SALARIES-ELEMENTARY	87,996	97,000	99,300
2850	121	SALARIES-INTRAMURALS-MS	5,549	5,700	5,800
2850	130	SALARIES-SECONDARY	193,708	199,800	204,100
2850	131	SALARIES-PLAYS/MUSICALS	62,256	66,600	67,900
2850	401	COCURR PROFESSIONAL SERVICES	8,703	13,000	10,000
2850	407	FIELD TRIPS-DISTRICT	46,579	74,000	83,400
2850	460	PRINTING	3,579	10,850	8,050
2850	501	SUPPLIES	39,879	51,400	54,400
		SUBTOTAL	448,248	518,350	532,950
INTERSCHOLASTIC ACTIVITIES					
2855	130	SALARIES	1,007,551	1,001,800	1,015,200
2855	131	SALARIES-ATHLETIC TRAINER	84,895	87,475	90,658
2855	401	PROF SERV - FOOTBALL DOCTOR	-	-	4,000
2855	418	PARTICIPATION FEES	52,504	60,000	60,000

2855	429	OFFICIAL/MEDICAL	74,034	85,000	84,000	
2855	465	RECONDITIONING	28,331	38,000	37,000	
2855	501	SUPPLIES	117,302	110,106	113,106	
		SUBTOTAL	1,364,616	1,382,381	1,403,964	
TRANSPORTATION						
5510	160	SALARIES-CLERICAL	125,279	130,885	134,684	
5510	165	SALARY-TRANS. COORD.	111,398	126,531	130,507	
5510	210	EQUIPMENT	667	1,500	1,500	
5510	401	PROFESSIONAL & TECH. SVCES	115,395	147,630	152,130	
5510	405	MEMBERSHIP	525	1,000	1,000	
5510	407	CONFERENCE & TRAVEL	4,043	6,000	6,000	
5510	465	REPAIR & REPLACE	-	1,000	1,000	
5510	503	SUPPLIES	2,342	4,500	4,500	
5540	440	BUS CONTRACTS	11,083,353	13,597,601	14,223,086	*
5540	445	CHARTER SCHOOL CONTR SVCES	203,932	181,551	250,000	
5540	490	TRANSPORTATION-BOCES	20,298	100,000	100,000	
		SUBTOTAL	11,667,233	14,298,198	15,004,407	
	*	Included is the first year of a four-year extension, 6,710,915 of 27,659,478.				
		This also includes the first year of a five-year contract, 7,188,984 of 39,938,303.				
BENEFITS						
9010	801	NYS EMPLOYEES RETIREMENT	1,074,548	1,522,732	1,482,048	
9020	802	NYS TEACHERS RETIREMENT	9,927,185	8,677,621	9,512,376	
9030	803	SOCIAL SECURITY	6,725,488	7,330,380	7,573,494	
9040	804	WORKERS COMPENSATION	1,089,286	1,194,017	1,261,332	
9045	805	LIFE INSURANCE	330,539	352,871	365,005	
9050	805	UNEMPLOYMENT INSURANCE	32,764	82,063	82,394	
9055	806	LONG TERM DISABILITY	203,492	274,911	276,020	
9060	808	HEALTH INSURANCE	21,564,000	23,684,307	26,408,809	
9089	809	DENTAL INSURANCE	603,369	722,154	725,067	
		SUBTOTAL	41,550,671	43,841,056	47,686,545	
INTERFUND TRANSFER						
9901	950	INTERFUND TRANS-FED FUNDS	484,000	450,000	450,000	
		TOTAL PROGRAM	**171,922,317**	**184,715,601**	**190,635,057**	
		CAPITAL				
OPERATIONS						
1620	160	SALARIES	3,932,675	4,126,326	3,972,436	
1620	161	SAL-CUST O/T,SUBS/JUBILEE/ETC	507,022	666,500	626,000	
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	240,757	248,360	256,027	
1620	170	SALARIES-SECURITY	609,917	698,953	783,396	
1620	171	SAL-GUARDS HOURLY/OT/SUBS	965,648	1,068,683	1,109,453	
1620	210	EQUIPMENT	202,999	123,000	119,000	
1620	407	CONFERENCE AND TRAVEL	1,781	4,500	4,500	
1620	411	FUEL OIL	7,079	50,000	50,000	
1620	412	GAS/ELECTRIC	2,246,064	2,000,000	2,000,000	
1620	413	WATER	30,097	40,000	40,000	
1620	415	TELEPHONE	25,115	88,000	88,000	
1620	467	HEALTH & SAFETY	1,681	4,200	4,200	

1620	490	TELEPHONE/WAN	184,235	203,922	204,000
1620	510	SECURITY SUPPLIES	5,974	6,000	8,000
1620	511	CUST/OPER SUPPLIES	259,471	337,000	337,000
1620	519	AUTO SUPPLIES/GASOLINE	131,312	250,000	250,000
1620	560	UNIFORMS	21,524	22,000	25,000
		SUBTOTAL	9,373,350	9,937,444	9,877,012
MAINTENANCE					
1621	160	SALARIES	1,795,107	1,822,921	1,765,191
1621	161	SAL-MAINTENANCE OT/SUBS	202,009	195,000	200,000
1621	200	EQUIP-SPECIAL LEGISLATIVE GRANT	-	-	-
1621	210	EQUIPMENT	113,635	103,000	107,000
1621	465	REPAIR/REPLACE	581,062	721,000	623,000
1621	466	WATER TESTING	60,585	-	15,000
1621	467	SERVICE CONTRACTS	499,755	596,000	643,000
1621	512	ELECTRICAL SUPPLIES	58,262	100,000	100,000
1621	513	PLUMBING SUPPLIES	37,679	100,000	100,000
1621	514	HARDWARE SUPPLIES	17,247	28,000	28,000
1621	515	LUMBER SUPPLIES	4,236	15,000	15,000
1621	516	PAINT SUPPLIES	30,057	40,000	40,000
1621	517	GROUNDS/MAINT SUPPLIES	33,459	60,000	60,000
		SUBTOTAL	3,433,093	3,780,921	3,696,191
JUDGEMENTS/CLAIMS					
1930	401	JUDGEMENTS AND CLAIMS	1,052	10,000	10,000
		SUBTOTAL	1,052	10,000	10,000
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,191,532	1,361,827	1,505,529
9030	803	SOCIAL SECURITY	599,570	651,814	654,916
9040	804	WORKERS COMPENSATION	97,109	106,171	109,073
9045	805	LIFE INSURANCE	29,467	31,377	31,564
9050	805	UNEMPLOYMENT INSURANCE	2,921	7,297	7,125
9055	806	LONG TERM DISABILITY	18,141	24,445	23,869
9060	808	HEALTH INSURANCE	1,922,409	2,105,997	2,283,695
9089	809	DENTAL INSURANCE	53,790	64,214	62,700
		SUBTOTAL	3,914,939	4,353,142	4,678,471
DEBT SERVICE					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	695,000	715,000	740,000
9710	701	DEBT INTEREST - LIBRARY BONDS	440,381	424,744	408,657
9711	601	DEBT PRINCIPAL	11,230,000	11,720,000	10,005,000
9711	701	DEBT INTEREST	2,215,601	1,704,352	1,306,902
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	-	-	1,500,000
9731	701	BAN INTEREST - CONSTRUCTION	-	-	500,000
9760	702	INTEREST ON TAN NOTES	249,014	700,000	700,000
9785	601	INSTALLMENT PURCHASE-PRINC.	103,589	244,348	244,348
		SUBTOTAL	14,933,586	15,508,444	15,404,907
INTERFUND TRANSFER					
9950	901	CAPITAL PROJECT	750,000	450,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH	51,524	85,000	85,000
		SUBTOTAL	801,524	535,000	535,000
		TOTAL CAPITAL	**32,457,544**	**34,124,951**	**34,201,581**
		GRAND TOTAL	**226,054,127**	**242,800,000**	**250,000,000**

LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2018-2019

CATEGORY	BUDGET 2017-2018	BUDGET 2018-2019		CHANGE
REAL PROPERTY TAXES	137,864,766	142,061,078	$	4,196,312
STATE AID AND BOCES	92,981,734	94,465,771	$	1,484,037
APPLIED FUND BALANCE	6,000,000	6,000,000	$	-
PILOT PAYMENTS	699,500	1,280,000	$	580,500
BOCES RENTAL OF SPACE			$	-
OTHER REVENUE	3,654,000	4,593,151	$	939,151
APPROPRIATED RESERVES:			$	-
			$	-
RETIREMENT CONTRIBUTION RESERVE	700,000	700,000	$	-
RESERVE FOR EMPL BEN AND ACCRUED LIAB	650,000	650,000	$	-
RESERVE FOR WORKERS COMPENSATION	200,000	200,000	$	-
RESERVE FOR UNEMPLOYMENT	50,000	50,000	$	-
	242,800,000	250,000,000	$	7,200,000

2018-19 Property Tax Report Card

Contact Person: Janet Bryan

Telephone Number: 631-345-2782

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change
Total Budgeted Amount, not Including Separate Propositions	242,800,000	250,000,000	2.97%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	137,864,766	142,061,078	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	137,864,766	142,061,078	3.04%
F. Permissible Exclusions to the School Tax Levy Limit	3,312,261	4,877,793	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions[3]	134,552,505	137,183,285	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	134,552,505	137,183,285	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	0	0	
Public School Enrollment	9,209	9,215	0.07%
Consumer Price Index			2.13%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	24,119,394	17,547,827
Assigned Appropriated Fund Balance	6,000,000	6,000,000
Adjusted Unrestricted Fund Balance	9,712,000	10,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital Reserve 2	To pay the cost of any object or purpose for which bonds may be issued.	3,017,450	4,177,302	No planned use for 18-19
Capital	Capital Reserve 1	To pay the cost of any object or purpose for which bonds may be issued.	8,000,442		No planned use for 18-19
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	1,076,657	1,078,928	$200,000 appropriated to 18-19 and will be used to offset workers' comp costs
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	182,225	191,549	$50,000 appropriated to 18-19 and will be used to offset unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Libility Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	222,999	223,469	no planned use of funds in 18-19
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Employee Benefit and Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	9,177,706	9,197,065	$650,000 appropriated to 18-19 and will be used to offset employee benefits upon retirement
Retirement Contribution	Retirement Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,673,874	2,679,514	$700,000 appropriated to 18-19 and will be used to offset Employee Retirement System contribution
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

Salary: Administrative Compensation Information

580212 - LONGWOOD CSD

2017-2018 - Page 1
Official - as of 04/19/2018 11:38 AM

Form Due May 7, 2018

2018-2019 Salary Threshold = $135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	285,000	70,781	26,070

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR DISTRICT	214,356	42,705	15,464
3.	ASSISTANT SUPERINTENDENT FOR INSTRUC	191,279	59,088	15,400
4.	ASSISTANT SUPERINTENDENT FOR HUMAN R	195,050	40,373	14,558
5.	ASSISTANT SUPERINTENDENT FOR SCHOOL	179,100	56,922	13,809
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Salary: Administrative Compensation Information

2017-2018 - Page 2

580212 - LONGWOOD CSD

Official - as of 04/19/2018 11:38 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

2017-2018 Claim Year - Page 3

580212 - LONGWOOD CSD

Official - as of 04/19/2018 11:38 AM

Other Supervisory and Administrative Employees Scheduled to Receive $135,000 or More in Salary

71.	ASSISTANT TO THE SUPERINTENDENT FOR A	183,900
72.	DIRECTOR	175,708
73.	DIRECTOR	175,208
74.	DIRECTOR	152,786
75.	DIRECTOR	178,291
76.	DIRECTOR	178,291
77.	DIRECTOR	167,440
78.	DIRECTOR	141,133
79.	DIRECTOR	138,725

80.	DISTRICT TREASURER	154,023
81.	PRINCIPAL - SECONDARY	168,233
82.	PRINCIPAL - SECONDARY	161,761
83.	PRINCIPAL - ELEMENTARY	155,544
84.	PRINCIPAL - ELEMENTARY	155,786
85.	PRINCIPAL - ELEMENTARY	175,208
86.	PRINCIPAL - ELEMENTARY	175,208
87.	PRINCIPAL - ELEMENTARY	159,669
88.	ASST PRINCIPAL - SECONDARY	166,464
89.	ASST PRINCIPAL - SECONDARY	165,964
90.	ASST PRINCIPAL - SECONDARY	165,964
91.	ASST PRINCIPAL - SECONDARY	165,964
92.	ASST PRINCIPAL - ELEMENTARY	155,949
93.	ASST PRINCIPAL - ELEMENTARY	155,949
94.	ASST PRINCIPAL - ELEMENTARY	153,195
95.	ASST PRINCIPAL - ELEMENTARY	141,044
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Salary: Administrative Compensation Information

2017-2018 Claim Year - Page 4
Official - as of 04/19/2018 11:38 AM

580212 - LONGWOOD CSD

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Salary: Administrative Compensation Information 2017-2018 - Page 5
580212 - LONGWOOD CSD Official - as of 04/19/2018 11:38 AM

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NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/26/2017
Taxing Jurisdiction: 4722
Fiscal Year Begining: 2017
School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 90,492,023

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	64	10,352,068	11.44%
13100	County	RPTL 406(1)	953	1,698,889	1.88%
13240	Suffok County Sewer	RPTL 406(3)	14	233,451	0.26%
13500	Town	RPTL 406(1)	660	886,160	0.98%
13800	School	RPTL 408	21	2,659,710	2.94%
13890	Suffolk County Water	RPTL 412	62	140,875	0.16%
14100	U.S.A.	RPTL 400(1)	5	19,199,765	21.22%
18020	Industrial Develoment Agency	RPTL 412-a	17	976,065	1.08%
21600	Parsonage	RPTL 462	8	62,936	0.07%
25110	Church - Religious	RPTL 420-a	47	426,370	0.47%
25120	Educational	RPTL 420-a	2	71,800	0.08%
25130	Charity	RPTL 420-a	43	213,790	0.24%
25230	Moral / Mental Improvement	RPTL 420-a	7	77,565	0.09%
25300	Community Libary Society	RPTL 420-b	4	87,062	0.10%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	27	214,700	0.24%
27200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.08%
27350	Cemetery	RPTL 446	5	204,480	0.23%
28540	Mental Hostel	RPTL 422	53	129,913	0.14%
29350	Trustees Playground,Lib.,Hosp.	RPTL 438	2	1,900	0.00%
41120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	2	12	0.00%
41124	VETERAN-NON COMBAT (S)	RPTL 458-A	1321	73,309	0.08%
41130	VETERAN-COMBAT (CTS)	RPTL 458-A	1	5	0.00%
41134	VETERAN-COMBAT (S)	RPTL 458-A	929	85,449	0.09%
41140	DISABLED VETERAN (CTS)	RPTL 458-A	51	5,092	0.01%
41144	DISABLED VETERAN (S)	RPTL 458-A	246	40,474	0.04%
41160	VETERAN-COLD WAR	RPTL 458-B	10	820	0.00%
41164	VETERAN-COLD WAR	RPTL 458-B	236	25,942	0.03%
41174	VETERAN-COLD WAR DISABLED	RPTL 458-B	17	2,107	0.00%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
41400	Clergy	RPTL 460	26	41,550	0.05%
41690	Vol Fire & Ambulance	RPTL466c,d,e,f,g,h&i	230	55,337	0.06%
41720	Agricultural Land	AG-MKTS L 305	26	87,006	0.10%
41800	Senior	RPTL 467	626	455,395	0.50%
41804	Senior (Sch)	RPTL 467	346	222,750	0.25%
41834	Star Enhanced	RPTL 425	3358	3,213,132	3.55%
41854	STAR BASIC	RPTL 425	10184	5,057,515	5.59%
41930	Limited Income Disability	RPTL 459-c	43	30,819	0.03%
41934	Limited Income Disability	RPTL 459-c	2	168	0.00%
48660	Housing Development Fund Co	P H FI L 577,654-a	4	8,255	0.01%
		Totals:	**19659**	**47,117,246**	**52.10%**

LONGWOOD CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT 8,999

ENROLLMENT BY GENDER

MALE		FEMALE	
4,576	51%	4,423	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	42	0%
BLACK OR AFRICAN AMERICAN	1,627	18%
HISPANIC OR LATINO	2,202	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	329	4%
WHITE	4,424	49%
MULTIRACIAL	375	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
457	5%	1,638	18%	4,776	53%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	220	2%
K (FULL DAY)	623	7%
1ST GRADE	666	7%
2ND GRADE	691	7%
3RD GRADE	663	7%
4TH GRADE	714	8%
5TH GRADE	721	8%
6TH GRADE	664	7%
UNGRADED ELEMENTARY	74	1%
7TH GRADE	682	7%
8TH GRADE	721	8%
9TH GRADE	701	8%
10TH GRADE	703	8%
11TH GRADE	661	7%
12TH GRADE	642	7%
UNGRADED SECONDARY	73	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	24
GRADE 8 ENGLISH	25
GRADE 8 MATHEMATICS	28
GRADE 8 SCIENCE	27
GRADE 8 SOCIAL STUDIES	28
GRADE 10 ENGLISH	25
GRADE 10 MATHEMATICS	26
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	25

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
3,899	43%	576	6%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%

STUDENT SUSPENSIONS (2015 - 16)

397	4%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
9%	6%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	7
ASSISTANT PRINCIPALS	16
OTHER PROFESSIONAL STAFF	253
PARAPROFESSIONALS	320

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	652
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	62%
TOTAL NUMBER OF CLASSES	2,681
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	602	593	541	91%
GENERAL EDUCATION	512	512	505	99%
STUDENTS WITH DISABILITIES	90	81	36	44%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	262	44%	39	7%	52	9%	9	1%
GENERAL EDUCATION	259	51%	37	7%	7	1%	0	0%
STUDENTS WITH DISABILITIES	3	4%	2	2%	45	56%	9	10%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

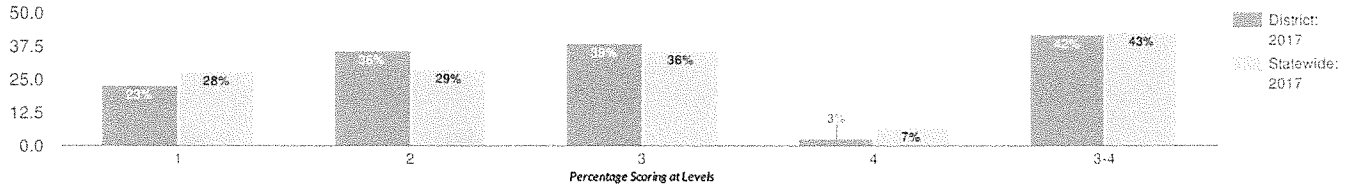
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	110	4%	0	0%	110	4%
GENERAL EDUCATION	64	3%	0	0%	64	3%
STUDENTS WITH DISABILITIES	46	9%	0	0%	46	9%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	219	36%	277	46%	21	3%	12	2%
GENERAL EDUCATION	215	42%	225	44%	11	2%	10	2%
STUDENTS WITH DISABILITIES	4	4%	52	58%	10	11%	2	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	35	6%	6	1%	2	0%	30	5%
GENERAL EDUCATION	26	5%	0	0%	2	0%	23	4%
STUDENTS WITH DISABILITIES	9	10%	6	7%	0	0%	7	8%

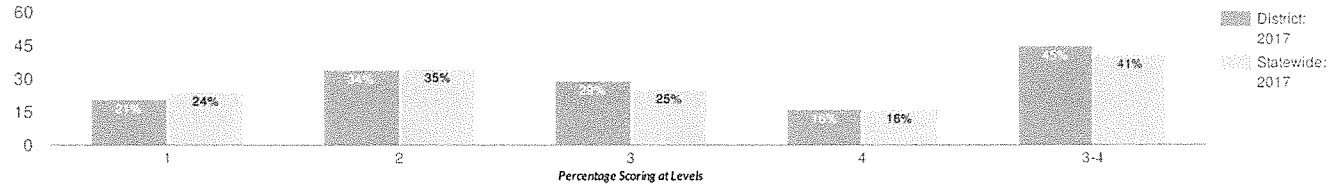
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	342	42%	77	23%	122	36%	132	39%	11	3%	
GENERAL EDUCATION	295	46%	54	18%	104	35%	127	43%	10	3%	
STUDENTS WITH DISABILITIES	47	13%	23	49%	18	38%	5	11%	1	2%	
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	70%	3	11%	5	19%	15	56%	4	15%	
BLACK OR AFRICAN AMERICAN	77	36%	25	32%	24	31%	26	34%	2	3%	
HISPANIC OR LATINO	89	29%	26	29%	37	42%	26	29%	0	0%	
WHITE	129	48%	22	17%	45	35%	57	44%	5	4%	
MULTIRACIAL	19	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	20	40%	1	5%	11	55%	8	40%	0	0%	
FEMALE	171	47%	33	19%	57	33%	74	43%	7	4%	
MALE	171	36%	44	26%	65	38%	58	34%	4	2%	
NON-ENGLISH LANGUAGE LEARNERS	310	45%	58	19%	111	36%	130	42%	11	4%	
ENGLISH LANGUAGE LEARNERS	32	6%	19	59%	11	34%	2	6%	0	0%	
ECONOMICALLY DISADVANTAGED	197	33%	62	31%	70	36%	61	31%	4	2%	
NOT ECONOMICALLY DISADVANTAGED	145	54%	15	10%	52	36%	71	49%	7	5%	
NOT MIGRANT	342	42%	77	23%	122	36%	132	39%	11	3%	

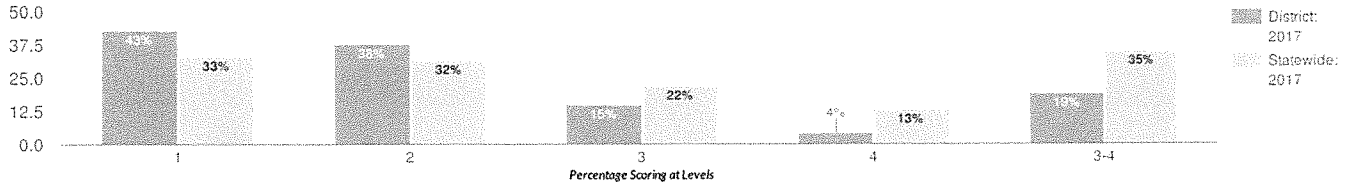
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	324	45%	69	21%	110	34%	94	29%	51	16%
GENERAL EDUCATION	269	51%	37	14%	94	35%	88	33%	50	19%
STUDENTS WITH DISABILITIES	55	13%	32	58%	16	29%	6	11%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	17	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	21%	25	32%	37	47%	13	17%	3	4%
HISPANIC OR LATINO	91	35%	30	33%	29	32%	20	22%	12	13%
WHITE	115	67%	7	6%	31	27%	47	41%	30	26%
MULTIRACIAL	22	45%	4	18%	8	36%	8	36%	2	9%
SMALL GROUP TOTAL	18	56%	3	17%	5	28%	6	33%	4	22%
FEMALE	171	50%	29	17%	56	33%	49	29%	37	22%
MALE	153	39%	40	26%	54	35%	45	29%	14	9%
NON-ENGLISH LANGUAGE LEARNERS	299	48%	52	17%	102	34%	94	31%	51	17%
ENGLISH LANGUAGE LEARNERS	25	0%	17	68%	8	32%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	189	33%	58	31%	69	37%	44	23%	18	10%
NOT ECONOMICALLY DISADVANTAGED	135	61%	11	8%	41	30%	50	37%	33	24%
NOT MIGRANT	324	45%	69	21%	110	34%	94	29%	51	16%

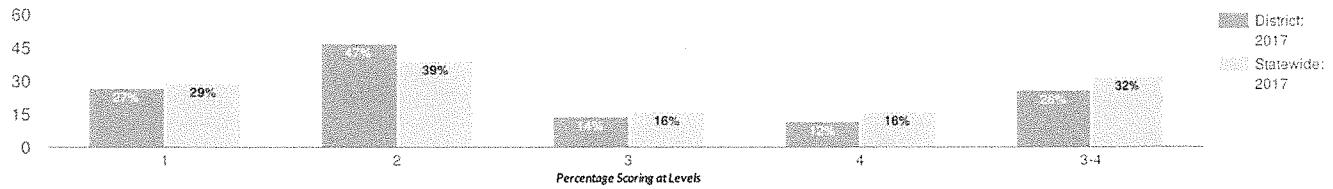
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	280	19%	120	43%	107	38%	43	15%	10	4%
GENERAL EDUCATION	234	21%	88	38%	97	41%	40	17%	9	4%
STUDENTS WITH DISABILITIES	46	9%	32	70%	10	22%	3	7%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	35%	3	13%	12	52%	6	26%	2	9%
BLACK OR AFRICAN AMERICAN	63	17%	30	48%	22	35%	10	16%	1	2%
HISPANIC OR LATINO	71	13%	40	56%	22	31%	8	11%	1	1%
WHITE	105	21%	42	40%	41	39%	16	15%	6	6%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	17%	5	28%	10	56%	3	17%	0	0%
FEMALE	127	24%	40	31%	57	45%	23	18%	7	6%
MALE	153	15%	80	52%	50	33%	20	13%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	258	20%	102	40%	104	40%	42	16%	10	4%
ENGLISH LANGUAGE LEARNERS	22	5%	18	82%	3	14%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	161	17%	80	50%	54	34%	21	13%	6	4%
NOT ECONOMICALLY DISADVANTAGED	119	22%	40	34%	53	45%	22	18%	4	3%
NOT MIGRANT	280	19%	120	43%	107	38%	43	15%	10	4%

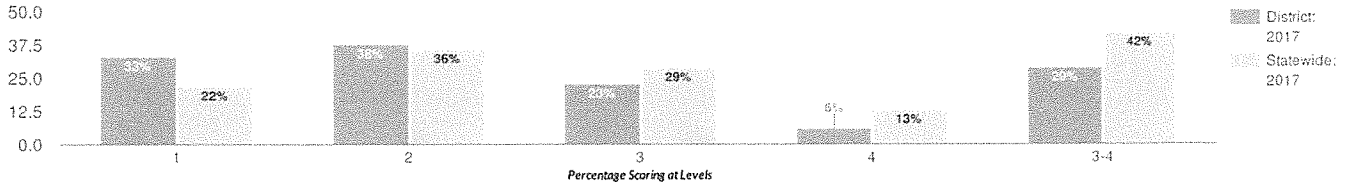
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	232	26%	62	27%	110	47%	33	14%	27	12%
GENERAL EDUCATION	189	31%	32	17%	98	52%	33	17%	26	14%
STUDENTS WITH DISABILITIES	43	2%	30	70%	12	28%	0	0%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	33%	2	17%	6	50%	3	25%	1	8%
BLACK OR AFRICAN AMERICAN	43	14%	17	40%	20	47%	5	12%	1	2%
HISPANIC OR LATINO	64	17%	19	30%	34	53%	7	11%	4	6%
WHITE	100	35%	24	24%	41	41%	17	17%	18	18%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	31%	0	0%	9	69%	1	8%	3	23%
FEMALE	105	29%	23	22%	52	50%	16	15%	14	13%
MALE	127	24%	39	31%	58	46%	17	13%	13	10%
NON-ENGLISH LANGUAGE LEARNERS	221	27%	54	24%	107	48%	33	15%	27	12%
ENGLISH LANGUAGE LEARNERS	11	0%	8	73%	3	27%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	119	15%	45	38%	56	47%	13	11%	5	4%
NOT ECONOMICALLY DISADVANTAGED	113	37%	17	15%	54	48%	20	18%	22	19%
NOT MIGRANT	232	26%	62	27%	110	47%	33	14%	27	12%

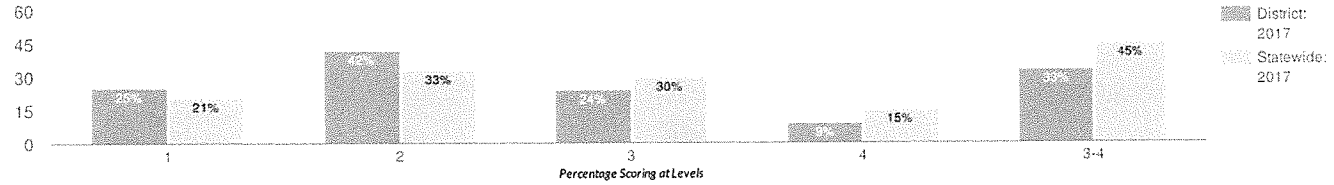
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	244	29%	80	33%	93	38%	57	23%	14	6%
GENERAL EDUCATION	212	33%	54	25%	88	42%	56	26%	14	7%
STUDENTS WITH DISABILITIES	32	3%	26	81%	5	16%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	42%	1	8%	6	50%	3	25%	2	17%
BLACK OR AFRICAN AMERICAN	41	17%	18	44%	16	39%	7	17%	0	0%
HISPANIC OR LATINO	62	16%	28	45%	24	39%	9	15%	1	2%
WHITE	116	37%	30	26%	43	37%	32	28%	11	9%
MULTIRACIAL	13	46%	3	23%	4	31%	6	46%	0	0%
FEMALE	109	36%	21	19%	49	45%	29	27%	10	9%
MALE	135	24%	59	44%	44	33%	28	21%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	236	30%	72	31%	93	39%	57	24%	14	6%
ENGLISH LANGUAGE LEARNERS	8	0%	8	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	107	16%	51	48%	39	36%	17	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	137	39%	29	21%	54	39%	40	29%	14	10%
NOT MIGRANT	244	29%	80	33%	93	38%	57	23%	14	6%

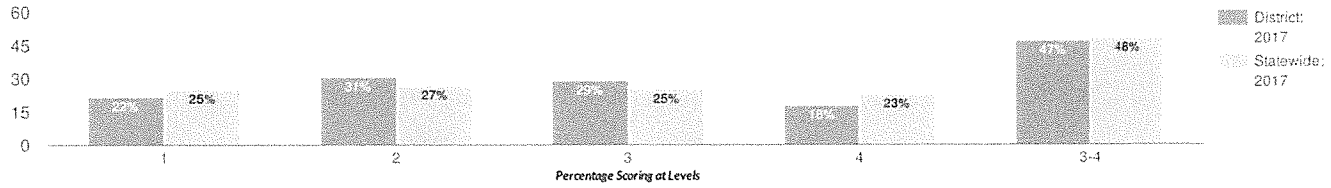
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	202	33%	51	25%	84	42%	49	24%	18	9%
GENERAL EDUCATION	182	37%	41	23%	74	41%	49	27%	18	10%
STUDENTS WITH DISABILITIES	20	0%	10	50%	10	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	27%	18	35%	19	37%	11	22%	3	6%
HISPANIC OR LATINO	40	18%	15	38%	18	45%	5	13%	2	5%
WHITE	87	40%	14	16%	38	44%	25	29%	10	11%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	46%	4	17%	9	38%	8	33%	3	13%
FEMALE	98	41%	16	16%	42	43%	27	28%	13	13%
MALE	104	26%	35	34%	42	40%	22	21%	5	5%
NON-ENGLISH LANGUAGE LEARNERS	197	34%	47	24%	83	42%	49	25%	18	9%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	100	31%	32	32%	37	37%	21	21%	10	10%
NOT ECONOMICALLY DISADVANTAGED	102	35%	19	19%	47	46%	28	27%	8	8%
NOT MIGRANT	202	33%	51	25%	84	42%	49	24%	18	9%

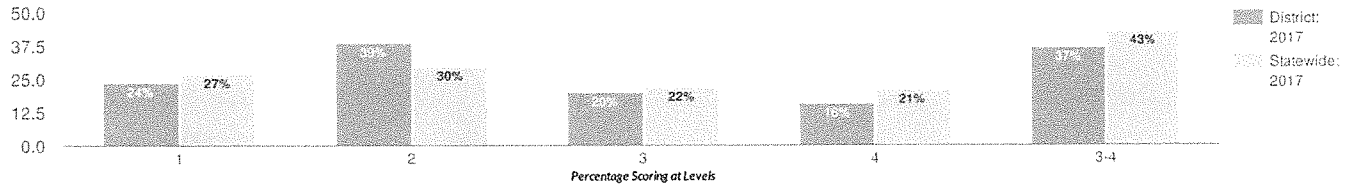
GRADE 3 MATHEMATICS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	363	47%	79	22%	113	31%	106	29%	65	18%
GENERAL EDUCATION	315	52%	53	17%	98	31%	103	33%	61	19%
STUDENTS WITH DISABILITIES	48	15%	26	54%	15	31%	3	6%	4	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	30	73%	4	13%	4	13%	7	23%	15	50%
BLACK OR AFRICAN AMERICAN	78	27%	28	36%	29	37%	13	17%	8	10%
HISPANIC OR LATINO	103	39%	28	27%	35	34%	26	25%	14	14%
WHITE	131	61%	15	11%	36	27%	54	41%	26	20%
MULTIRACIAL	20	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	21	38%	4	19%	9	43%	6	29%	2	10%
FEMALE	184	49%	44	24%	50	27%	50	27%	40	22%
MALE	179	45%	35	20%	63	35%	56	31%	25	14%
NON-ENGLISH LANGUAGE LEARNERS	319	51%	56	18%	101	32%	98	31%	64	20%
ENGLISH LANGUAGE LEARNERS	44	20%	23	52%	12	27%	8	18%	1	2%
ECONOMICALLY DISADVANTAGED	210	35%	62	30%	74	35%	43	20%	31	15%
NOT ECONOMICALLY DISADVANTAGED	153	63%	17	11%	39	25%	63	41%	34	22%
NOT MIGRANT	363	47%	79	22%	113	31%	106	29%	65	18%

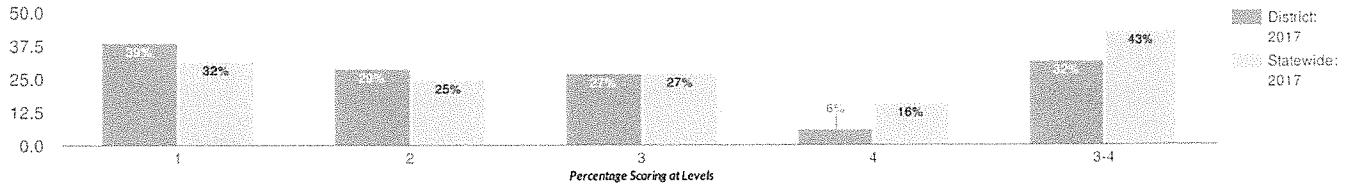
GRADE 4 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	350	37%	85	24%	137	39%	71	20%	57	16%
GENERAL EDUCATION	291	41%	52	18%	121	42%	63	22%	55	19%
STUDENTS WITH DISABILITIES	59	17%	33	56%	16	27%	8	14%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	20	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	77	17%	31	40%	33	43%	9	12%	4	5%
HISPANIC OR LATINO	102	24%	33	32%	45	44%	15	15%	9	9%
WHITE	127	58%	13	10%	40	31%	37	29%	37	29%
MULTIRACIAL	23	30%	4	17%	12	52%	6	26%	1	4%
SMALL GROUP TOTAL	21	48%	4	19%	7	33%	4	19%	6	29%
FEMALE	178	34%	45	25%	72	40%	34	19%	27	15%
MALE	172	39%	40	23%	65	38%	37	22%	30	17%
NON-ENGLISH LANGUAGE LEARNERS	318	40%	70	22%	122	38%	70	22%	56	18%
ENGLISH LANGUAGE LEARNERS	32	6%	15	47%	15	47%	1	3%	1	3%
ECONOMICALLY DISADVANTAGED	202	22%	71	35%	86	43%	28	14%	17	8%
NOT ECONOMICALLY DISADVANTAGED	148	56%	14	9%	51	34%	43	29%	40	27%
NOT MIGRANT	350	37%	85	24%	137	39%	71	20%	57	16%

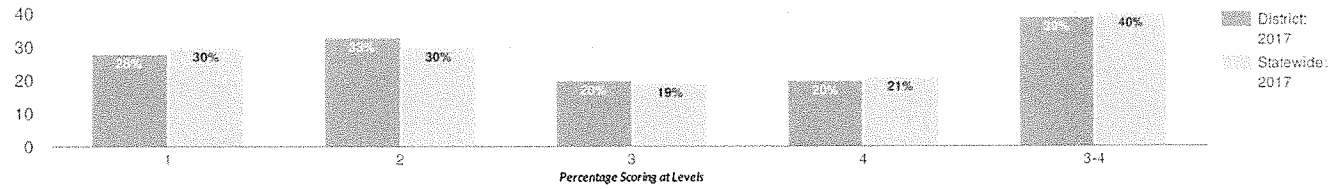
GRADE 5 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	308	32%	120	39%	88	29%	82	27%	18	6%
GENERAL EDUCATION	257	37%	83	32%	80	31%	78	30%	16	6%
STUDENTS WITH DISABILITIES	51	12%	37	73%	8	16%	4	8%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	64%	2	8%	7	28%	9	36%	7	28%
BLACK OR AFRICAN AMERICAN	71	18%	39	55%	19	27%	12	17%	1	1%
HISPANIC OR LATINO	80	26%	42	53%	17	21%	21	26%	0	0%
WHITE	114	39%	30	26%	40	35%	36	32%	8	7%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	33%	7	39%	5	28%	4	22%	2	11%
FEMALE	133	32%	54	41%	36	27%	34	26%	9	7%
MALE	175	33%	66	38%	52	30%	48	27%	9	5%
NON-ENGLISH LANGUAGE LEARNERS	280	35%	98	35%	84	30%	80	29%	18	6%
ENGLISH LANGUAGE LEARNERS	28	7%	22	79%	4	14%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	180	28%	81	45%	49	27%	42	23%	8	4%
NOT ECONOMICALLY DISADVANTAGED	128	39%	39	30%	39	30%	40	31%	10	8%
NOT MIGRANT	308	32%	120	39%	88	29%	82	27%	18	6%

GRADE 6 MATHEMATICS

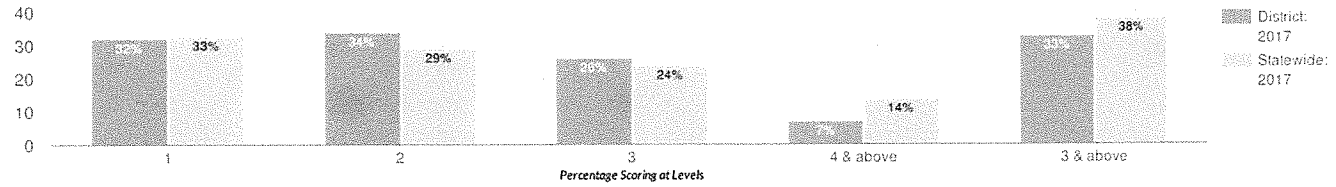


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	235	39%	65	28%	78	33%	46	20%	46	20%
GENERAL EDUCATION	199	45%	39	20%	70	35%	45	23%	45	23%
STUDENTS WITH DISABILITIES	36	6%	26	72%	8	22%	1	3%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	60%	3	20%	3	20%	2	13%	7	47%
BLACK OR AFRICAN AMERICAN	43	28%	17	40%	14	33%	10	23%	2	5%
HISPANIC OR LATINO	62	29%	23	37%	21	34%	13	21%	5	8%
WHITE	101	46%	21	21%	34	34%	17	17%	29	29%
MULTIRACIAL	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	50%	1	7%	6	43%	4	29%	3	21%
FEMALE	104	43%	25	24%	34	33%	25	24%	20	19%
MALE	131	36%	40	31%	44	34%	21	16%	26	20%
NON-ENGLISH LANGUAGE LEARNERS	224	41%	56	25%	76	34%	46	21%	46	21%
ENGLISH LANGUAGE LEARNERS	11	0%	9	82%	2	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	119	33%	41	34%	39	33%	23	19%	16	13%
NOT ECONOMICALLY DISADVANTAGED	116	46%	24	21%	39	34%	23	20%	30	26%
NOT MIGRANT	235	39%	65	28%	78	33%	46	20%	46	20%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

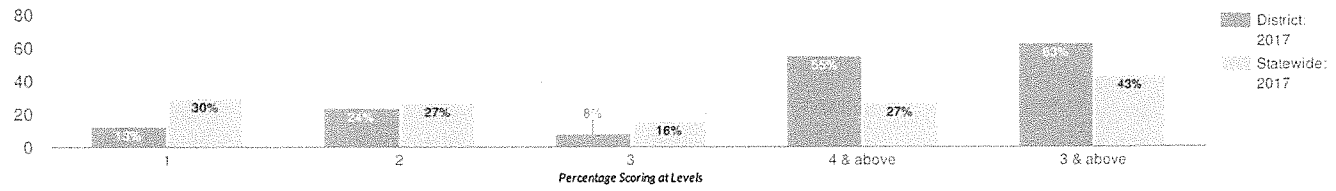


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	242	33%	78	32%	83	34%	64	26%	17	7%
GENERAL-EDUCATION	214	37%	53	25%	81	38%	63	29%	17	8%
STUDENTS WITH DISABILITIES	28	4%	25	89%	2	7%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	45%	2	18%	4	36%	1	9%	4	36%
BLACK OR AFRICAN AMERICAN	42	17%	21	50%	14	33%	6	14%	1	2%
HISPANIC OR LATINO	69	20%	37	54%	18	26%	12	17%	2	3%
WHITE	112	45%	18	16%	44	39%	41	37%	9	8%
MULTIRACIAL	8	63%	0	0%	3	38%	4	50%	1	13%
FEMALE	111	38%	29	26%	40	36%	35	32%	7	6%
MALE	131	30%	49	37%	43	33%	29	22%	10	8%
NON-ENGLISH LANGUAGE LEARNERS	226	36%	62	27%	83	37%	64	28%	17	8%
ENGLISH LANGUAGE LEARNERS	16	0%	16	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	107	21%	52	49%	33	31%	19	18%	3	3%
NOT ECONOMICALLY DISADVANTAGED	135	44%	26	19%	50	37%	45	33%	14	10%
NOT MIGRANT	242	33%	78	32%	83	34%	64	26%	17	7%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 295

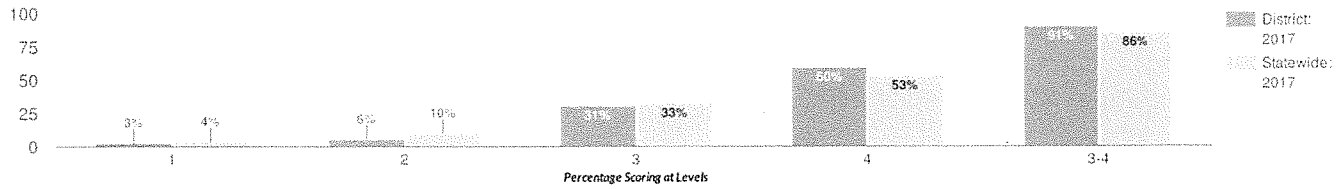
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	124	18%	35	28%	67	54%	20	16%	2	2%
GENERAL EDUCATION	108	20%	27	25%	59	55%	20	19%	2	2%
STUDENTS WITH DISABILITIES	16	0%	8	50%	8	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	34	15%	8	24%	21	62%	5	15%	0	0%
HISPANIC OR LATINO	27	7%	10	37%	15	56%	2	7%	0	0%
WHITE	49	18%	12	24%	28	57%	8	16%	1	2%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	43%	5	36%	3	21%	5	36%	1	7%
FEMALE	57	19%	13	23%	33	58%	11	19%	0	0%
MALE	67	16%	22	33%	34	51%	9	13%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	121	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	18%	21	31%	35	51%	12	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	56	18%	14	25%	32	57%	8	14%	2	4%
NOT MIGRANT	124	18%	35	28%	67	54%	20	16%	2	2%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	152	0	0%	0	0%	1	1%	151	99%	152	100%

GRADE 4 SCIENCE

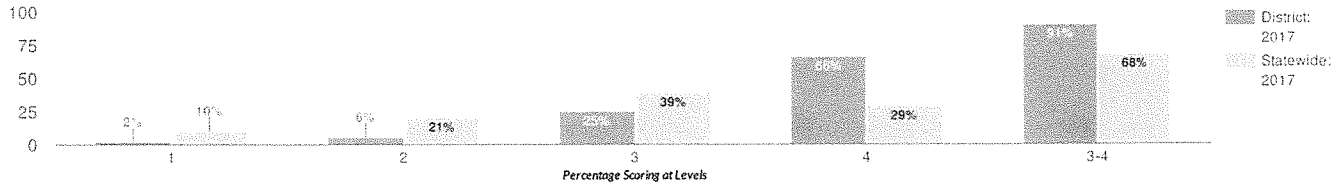


MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	359	91%	11	3%	20	6%	112	31%	216	60%
GENERAL EDUCATION	304	94%	4	1%	13	4%	88	29%	199	65%
STUDENTS WITH DISABILITIES	55	75%	7	13%	7	13%	24	44%	17	31%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	83%	3	4%	9	13%	27	38%	33	46%
HISPANIC OR LATINO	101	89%	5	5%	6	6%	43	43%	47	47%
WHITE	143	96%	2	1%	4	3%	24	17%	113	79%
MULTIRACIAL	22	95%	1	5%	0	0%	10	45%	11	50%
SMALL GROUP TOTAL	21	95%	0	0%	1	5%	8	38%	12	57%
FEMALE	183	90%	5	3%	13	7%	59	32%	106	58%
MALE	176	93%	6	3%	7	4%	53	30%	110	63%
NON-ENGLISH LANGUAGE LEARNERS	327	92%	9	3%	16	5%	89	27%	213	65%
ENGLISH LANGUAGE LEARNERS	32	81%	2	6%	4	13%	23	72%	3	9%
ECONOMICALLY DISADVANTAGED	197	86%	9	5%	18	9%	75	38%	95	48%
NOT ECONOMICALLY DISADVANTAGED	162	98%	2	1%	2	1%	37	23%	121	75%
NOT MIGRANT	359	91%	11	3%	20	6%	112	31%	216	60%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	122	80%	6	5%	18	15%	68	56%	30	25%
GENERAL-EDUCATION	109	83%	4	4%	15	14%	61	56%	29	27%
STUDENTS WITH DISABILITIES	13	62%	2	15%	3	23%	7	54%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	29	86%	0	0%	4	14%	18	62%	7	24%
HISPANIC OR LATINO	34	65%	6	18%	6	18%	15	44%	7	21%
WHITE	52	87%	0	0%	7	13%	31	60%	14	27%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	4	57%	2	29%
FEMALE	50	84%	1	2%	7	14%	30	60%	12	24%
MALE	72	78%	5	7%	11	15%	38	53%	18	25%
NON-ENGLISH LANGUAGE LEARNERS	116	84%	2	2%	17	15%	67	58%	30	26%
ENGLISH LANGUAGE LEARNERS	6	17%	4	67%	1	17%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	67	75%	4	6%	13	19%	35	52%	15	22%
NOT ECONOMICALLY DISADVANTAGED	55	87%	2	4%	5	9%	33	60%	15	27%
NOT MIGRANT	122	80%	6	5%	18	15%	68	56%	30	25%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

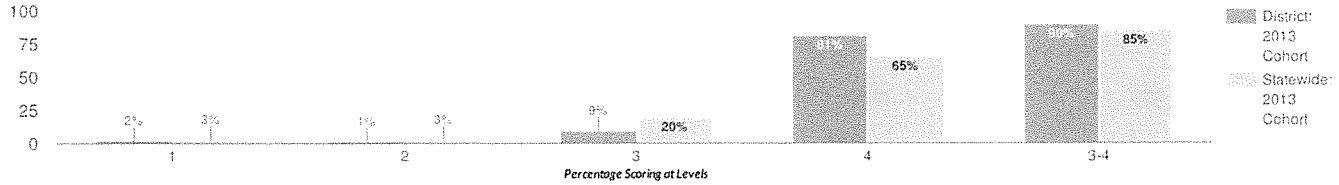
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	155	100%	0	0%	0	0%	2	1%	153	99%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	6
GRADE 4	7
GRADE 5	7
GRADE 6	6
GRADE 7	6
GRADE 8	5

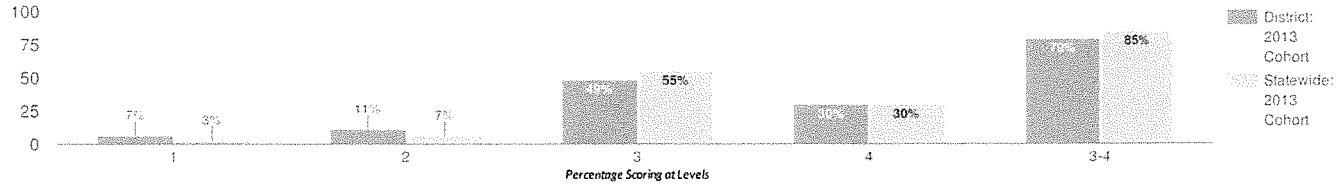
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	6
GRADE 4	7
GRADE 5	7
GRADE 6	6
GRADE 7	7
GRADE 8	5

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



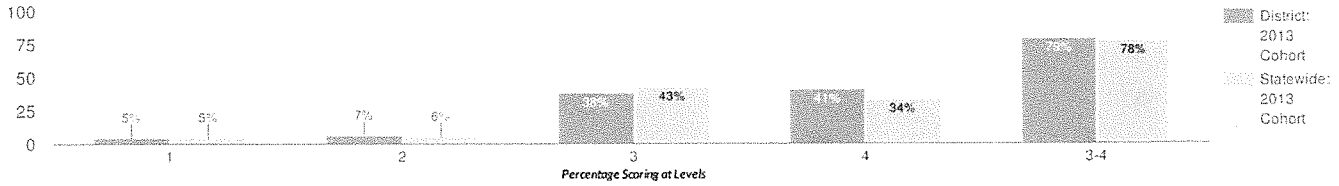
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	687	90%	11	2%	10	1%	59	9%	556	81%
GENERAL EDUCATION	562	94%	3	1%	3	1%	35	6%	495	88%
STUDENTS WITH DISABILITIES	125	68%	8	6%	7	6%	24	19%	61	49%
AMERICAN INDIAN OR ALASKA NATIVE	6	100%	0	0%	0	0%	0	0%	6	100%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	93%	0	0%	1	4%	3	11%	22	81%
BLACK OR AFRICAN AMERICAN	137	86%	3	2%	3	2%	21	15%	97	71%
HISPANIC OR LATINO	162	83%	5	3%	5	3%	21	13%	113	70%
WHITE	328	95%	3	1%	0	0%	13	4%	297	91%
MULTIRACIAL	27	81%	0	0%	1	4%	1	4%	21	78%
FEMALE	328	93%	2	1%	1	0%	21	6%	283	86%
MALE	359	87%	9	3%	9	3%	38	11%	273	76%
NON-ENGLISH LANGUAGE LEARNERS	672	91%	7	1%	6	1%	58	9%	556	83%
ENGLISH LANGUAGE LEARNERS	15	7%	4	27%	4	27%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	337	84%	7	2%	10	3%	39	12%	245	73%
NOT ECONOMICALLY DISADVANTAGED	350	95%	4	1%	0	0%	20	6%	311	89%
NOT MIGRANT	687	90%	11	2%	10	1%	59	9%	556	81%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



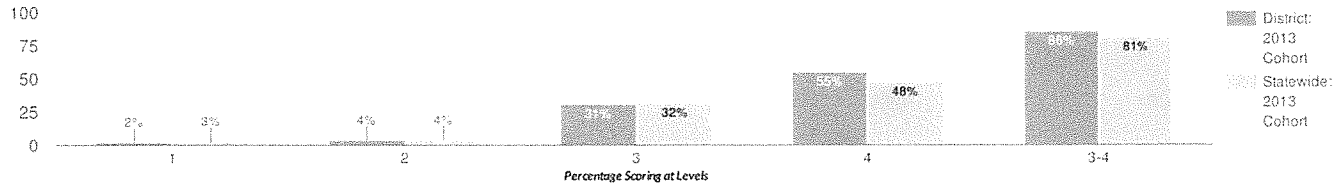
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	687	79%	47	7%	74	11%	334	49%	206	30%
GENERAL EDUCATION	562	89%	15	3%	35	6%	299	53%	203	36%
STUDENTS WITH DISABILITIES	125	30%	32	26%	39	31%	35	28%	3	2%
AMERICAN INDIAN OR ALASKA NATIVE	6	100%	0	0%	0	0%	3	50%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	89%	2	7%	1	4%	10	37%	14	52%
BLACK OR AFRICAN AMERICAN	137	68%	14	10%	22	16%	70	51%	23	17%
HISPANIC OR LATINO	162	73%	16	10%	20	12%	95	59%	23	14%
WHITE	328	85%	15	5%	26	8%	143	44%	137	42%
MULTIRACIAL	27	70%	0	0%	5	19%	13	48%	6	22%
FEMALE	328	82%	20	6%	27	8%	161	49%	109	33%
MALE	359	75%	27	8%	47	13%	173	48%	97	27%
NON-ENGLISH LANGUAGE LEARNERS	672	80%	43	6%	68	10%	331	49%	206	31%
ENGLISH LANGUAGE LEARNERS	15	20%	4	27%	6	40%	3	20%	0	0%
ECONOMICALLY DISADVANTAGED	337	72%	31	9%	48	14%	173	51%	68	20%
NOT ECONOMICALLY DISADVANTAGED	350	85%	16	5%	26	7%	161	46%	138	39%
NOT MIGRANT	687	79%	47	7%	74	11%	334	49%	206	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



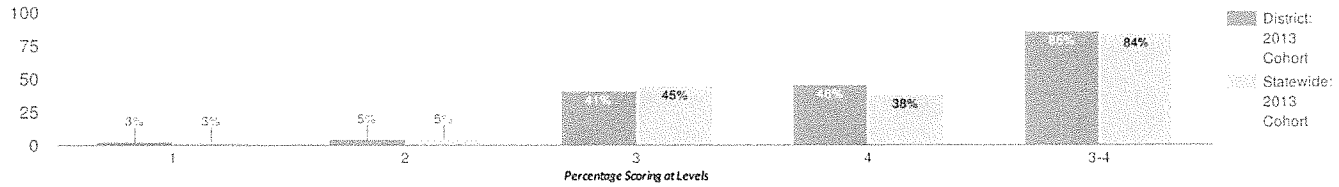
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	687	79%	32	5%	50	7%	259	38%	282	41%
GENERAL EDUCATION	562	90%	8	1%	18	3%	227	40%	278	49%
STUDENTS WITH DISABILITIES	125	29%	24	19%	32	26%	32	26%	4	3%
AMERICAN INDIAN OR ALASKA NATIVE	6	83%	0	0%	0	0%	2	33%	3	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	27	81%	0	0%	2	7%	7	26%	15	56%
BLACK OR AFRICAN AMERICAN	137	69%	10	7%	19	14%	60	44%	35	26%
HISPANIC OR LATINO	162	73%	11	7%	13	8%	71	44%	47	29%
WHITE	328	85%	10	3%	14	4%	109	33%	171	52%
MULTIRACIAL	27	78%	1	4%	2	7%	10	37%	11	41%
FEMALE	328	80%	15	5%	23	7%	115	35%	149	45%
MALE	359	77%	17	5%	27	8%	144	40%	133	37%
NON-ENGLISH LANGUAGE LEARNERS	672	80%	28	4%	46	7%	258	38%	282	42%
ENGLISH LANGUAGE LEARNERS	15	7%	4	27%	4	27%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	337	74%	25	7%	27	8%	157	47%	93	28%
NOT ECONOMICALLY DISADVANTAGED	350	83%	7	2%	23	7%	102	29%	189	54%
NOT MIGRANT	687	79%	32	5%	50	7%	259	38%	282	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	687	86%	13	2%	28	4%	211	31%	380	55%
GENERAL EDUCATION	562	92%	4	1%	10	2%	154	27%	365	65%
STUDENTS WITH DISABILITIES	125	58%	9	7%	18	14%	57	46%	15	12%
AMERICAN INDIAN OR ALASKA NATIVE	6	100%	0	0%	0	0%	1	17%	5	83%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	85%	0	0%	2	7%	4	15%	19	70%
BLACK OR AFRICAN AMERICAN	137	80%	8	6%	7	5%	54	39%	55	40%
HISPANIC OR LATINO	162	77%	4	2%	12	7%	57	35%	67	41%
WHITE	328	94%	1	0%	5	2%	90	27%	218	66%
MULTIRACIAL	27	78%	0	0%	2	7%	5	19%	16	59%
FEMALE	328	89%	4	1%	13	4%	97	30%	194	59%
MALE	359	84%	9	3%	15	4%	114	32%	186	52%
NON-ENGLISH LANGUAGE LEARNERS	672	88%	10	1%	24	4%	211	31%	380	57%
ENGLISH LANGUAGE LEARNERS	15	0%	3	20%	4	27%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	337	79%	9	3%	22	7%	120	36%	145	43%
NOT ECONOMICALLY DISADVANTAGED	350	93%	4	1%	6	2%	91	26%	235	67%
NOT MIGRANT	687	86%	13	2%	28	4%	211	31%	380	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	687	86%	23	3%	35	5%	280	41%	313	46%
GENERAL EDUCATION	562	94%	4	1%	8	1%	225	40%	306	54%
STUDENTS WITH DISABILITIES	125	50%	19	15%	27	22%	55	44%	7	6%
AMERICAN INDIAN OR ALASKA NATIVE	6	100%	0	0%	0	0%	2	33%	4	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	96%	0	0%	1	4%	12	44%	14	52%
BLACK OR AFRICAN AMERICAN	137	79%	10	7%	10	7%	68	50%	40	29%
HISPANIC OR LATINO	162	80%	9	6%	10	6%	75	46%	54	33%
WHITE	328	92%	4	1%	13	4%	113	34%	188	57%
MULTIRACIAL	27	85%	0	0%	1	4%	10	37%	13	48%
FEMALE	328	90%	8	2%	10	3%	142	43%	154	47%
MALE	359	83%	15	4%	25	7%	138	38%	159	44%
NON-ENGLISH LANGUAGE LEARNERS	672	88%	20	3%	32	5%	278	41%	313	47%
ENGLISH LANGUAGE LEARNERS	15	13%	3	20%	3	20%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	337	79%	19	6%	29	9%	155	46%	112	33%
NOT ECONOMICALLY DISADVANTAGED	350	93%	4	1%	6	2%	125	36%	201	57%
NOT MIGRANT	687	86%	23	3%	35	5%	280	41%	313	46%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	666	40	6%	30	5%	91	14%	82	12%	423	64%
GENERAL EDUCATION	535	10	2%	16	3%	56	10%	65	12%	388	73%
STUDENTS WITH DISABILITIES	131	30	23%	14	11%	35	27%	17	13%	35	27%
AMERICAN INDIAN OR ALASKA NATIVE	5	2	40%	1	20%	0	0%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	1	5%	1	5%	2	9%	2	9%	16	73%
BLACK OR AFRICAN AMERICAN	142	13	9%	9	6%	33	23%	19	13%	68	48%
HISPANIC OR LATINO	158	5	3%	12	8%	29	18%	25	16%	87	55%
WHITE	322	18	6%	7	2%	26	8%	32	10%	239	74%
MULTIRACIAL	17	1	6%	0	0%	1	6%	3	18%	12	71%
FEMALE	332	10	3%	6	2%	40	12%	37	11%	239	72%
MALE	334	30	9%	24	7%	51	15%	45	13%	184	55%
NON-ENGLISH LANGUAGE LEARNERS	648	37	6%	22	3%	87	13%	79	12%	423	65%
ENGLISH LANGUAGE LEARNERS	18	3	17%	8	44%	4	22%	3	17%	0	0%
ECONOMICALLY DISADVANTAGED	347	22	6%	26	7%	59	17%	45	13%	195	56%
NOT ECONOMICALLY DISADVANTAGED	319	18	6%	4	1%	32	10%	37	12%	228	71%
NOT MIGRANT	666	40	6%	30	5%	91	14%	82	12%	423	64%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	8	5	63%	3	38%	1	13%
GENERAL EDUCATION	8	5	63%	3	38%	1	13%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	8	5	63%	3	38%	1	13%
FEMALE	7	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	5	63%	3	38%	1	13%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	8	5	63%	3	38%	1	13%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	991	121	12%	143	14%	409	41%	153	15%	165	17%
GENERAL EDUCATION	766	55	7%	70	9%	330	43%	147	19%	164	21%
STUDENTS WITH DISABILITIES	225	66	29%	73	32%	79	35%	6	3%	1	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	2	25%	1	13%	2	25%	1	13%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	1	3%	3	9%	9	27%	9	27%	11	33%
BLACK OR AFRICAN AMERICAN	216	32	15%	52	24%	92	43%	24	11%	16	7%
HISPANIC OR LATINO	272	52	19%	50	18%	119	44%	27	10%	24	9%
WHITE	434	32	7%	32	7%	178	41%	89	21%	103	24%
MULTIRACIAL	28	2	7%	5	18%	9	32%	3	11%	9	32%
FEMALE	482	41	9%	62	13%	204	42%	80	17%	95	20%
MALE	509	80	16%	81	16%	205	40%	73	14%	70	14%
NON-ENGLISH LANGUAGE LEARNERS	905	89	10%	119	13%	381	42%	152	17%	164	18%
ENGLISH LANGUAGE LEARNERS	86	32	37%	24	28%	28	33%	1	1%	1	1%
ECONOMICALLY DISADVANTAGED	580	85	15%	107	18%	276	48%	65	11%	47	8%
NOT ECONOMICALLY DISADVANTAGED	411	36	9%	36	9%	133	32%	88	21%	118	29%
NOT MIGRANT	991	121	12%	143	14%	409	41%	153	15%	165	17%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	614	105	17%	141	23%	291	47%	53	9%	24	4%
GENERAL EDUCATION	552	74	13%	127	23%	275	50%	52	9%	24	4%
STUDENTS WITH DISABILITIES	62	31	50%	14	23%	16	26%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	5	15%	6	18%	13	38%	6	18%	4	12%
BLACK OR AFRICAN AMERICAN	116	27	23%	34	29%	51	44%	3	3%	1	1%
HISPANIC OR LATINO	144	33	23%	25	17%	71	49%	14	10%	1	1%
WHITE	299	33	11%	73	24%	146	49%	30	10%	17	6%
MULTIRACIAL	19	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	7	33%	3	14%	10	48%	0	0%	1	5%
FEMALE	333	54	16%	85	26%	147	44%	34	10%	13	4%
MALE	281	51	18%	56	20%	144	51%	19	7%	11	4%
NON-ENGLISH LANGUAGE LEARNERS	606	99	16%	140	23%	290	48%	53	9%	24	4%
ENGLISH LANGUAGE LEARNERS	8	6	75%	1	13%	1	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	264	62	23%	57	22%	123	47%	18	7%	4	2%
NOT ECONOMICALLY DISADVANTAGED	350	43	12%	84	24%	168	48%	35	10%	20	6%
NOT MIGRANT	614	105	17%	141	23%	291	47%	53	9%	24	4%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	324	13	4%	18	6%	163	50%	84	26%	46	14%
GENERAL EDUCATION	311	12	4%	18	6%	152	49%	83	27%	46	15%
STUDENTS WITH DISABILITIES	13	1	8%	0	0%	11	85%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	0	0%	0	0%	7	39%	3	17%	8	44%
BLACK OR AFRICAN AMERICAN	40	3	8%	2	5%	28	70%	7	18%	0	0%
HISPANIC OR LATINO	72	3	4%	7	10%	38	53%	17	24%	7	10%
WHITE	186	7	4%	8	4%	88	47%	55	30%	28	15%
MULTIRACIAL	6	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	1	13%	2	25%	2	25%	3	38%
FEMALE	188	6	3%	8	4%	100	53%	48	26%	26	14%
MALE	136	7	5%	10	7%	63	46%	36	26%	20	15%
NON-ENGLISH LANGUAGE LEARNERS	324	13	4%	18	6%	163	50%	84	26%	46	14%
ECONOMICALLY DISADVANTAGED	121	7	6%	10	8%	60	50%	28	23%	16	13%
NOT ECONOMICALLY DISADVANTAGED	203	6	3%	8	4%	103	51%	56	28%	30	15%
NOT MIGRANT	324	13	4%	18	6%	163	50%	84	26%	46	14%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	790	666	84%	562	71%	283	36%
GENERAL EDUCATION	623	567	91%	510	82%	275	44%
STUDENTS WITH DISABILITIES	167	99	59%	52	31%	8	5%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	28	97%	26	90%	20	69%
BLACK OR AFRICAN AMERICAN	161	117	73%	86	53%	28	17%
HISPANIC OR LATINO	214	170	79%	146	68%	64	30%
WHITE	362	330	91%	288	80%	162	45%
MULTIRACIAL	20	-	-	-	-	-	-
SMALL GROUP TOTAL	24	21	88%	16	67%	9	38%
FEMALE	379	330	87%	279	74%	142	37%
MALE	411	336	82%	283	69%	141	34%
NON-ENGLISH LANGUAGE LEARNERS	744	645	87%	550	74%	283	38%
ENGLISH LANGUAGE LEARNERS	46	21	46%	12	26%	0	0%
ECONOMICALLY DISADVANTAGED	431	333	77%	259	60%	111	26%
NOT ECONOMICALLY DISADVANTAGED	359	333	93%	303	84%	172	48%
NOT MIGRANT	790	666	84%	562	71%	283	36%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	671	622	93%	572	85%	370	55%
GENERAL EDUCATION	544	524	96%	500	92%	342	63%
STUDENTS WITH DISABILITIES	127	98	77%	72	57%	28	22%
AMERICAN INDIAN OR ALASKA NATIVE	5	3	60%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	20	100%	18	90%	12	60%
BLACK OR AFRICAN AMERICAN	150	127	85%	112	75%	54	36%
HISPANIC OR LATINO	156	146	94%	131	84%	73	47%
WHITE	323	310	96%	296	92%	223	69%
MULTIRACIAL	17	16	94%	13	76%	8	47%
FEMALE	346	326	94%	302	87%	188	54%
MALE	325	296	91%	270	83%	182	56%
NON-ENGLISH LANGUAGE LEARNERS	656	614	94%	568	87%	370	56%
ENGLISH LANGUAGE LEARNERS	15	8	53%	4	27%	0	0%
ECONOMICALLY DISADVANTAGED	346	319	92%	284	82%	155	45%
NOT ECONOMICALLY DISADVANTAGED	325	303	93%	288	89%	215	66%
NOT MIGRANT	671	622	93%	572	85%	370	55%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	678	588	87%	537	79%	201	30%
GENERAL EDUCATION	535	500	93%	475	89%	194	36%
STUDENTS WITH DISABILITIES	143	88	62%	62	43%	7	5%
AMERICAN INDIAN OR ALASKA NATIVE	5	3	60%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	29	94%	29	94%	16	52%
BLACK OR AFRICAN AMERICAN	130	92	71%	82	63%	18	14%
HISPANIC OR LATINO	176	143	81%	120	68%	38	22%
WHITE	317	304	96%	287	91%	121	38%
MULTIRACIAL	19	17	89%	16	84%	8	42%
FEMALE	318	284	89%	265	83%	102	32%
MALE	360	304	84%	272	76%	99	28%
NON-ENGLISH LANGUAGE LEARNERS	639	573	90%	530	83%	201	31%
ENGLISH LANGUAGE LEARNERS	39	15	38%	7	18%	0	0%
ECONOMICALLY DISADVANTAGED	354	280	79%	245	69%	77	22%
NOT ECONOMICALLY DISADVANTAGED	324	308	95%	292	90%	124	38%
NOT MIGRANT	678	588	87%	537	79%	201	30%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	774	645	83%	543	70%	298	39%
GENERAL EDUCATION	637	572	90%	498	78%	290	46%
STUDENTS WITH DISABILITIES	137	73	53%	45	33%	8	6%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	38	97%	34	87%	28	72%
BLACK OR AFRICAN AMERICAN	164	112	68%	86	52%	33	20%
HISPANIC OR LATINO	174	131	75%	110	63%	59	34%
WHITE	376	344	91%	297	79%	170	45%
MULTIRACIAL	18	-	-	-	-	-	-
SMALL GROUP TOTAL	21	20	95%	16	76%	8	38%
FEMALE	400	338	85%	280	70%	166	42%
MALE	374	307	82%	263	70%	132	35%
NON-ENGLISH LANGUAGE LEARNERS	744	635	85%	536	72%	296	40%
ENGLISH LANGUAGE LEARNERS	30	10	33%	7	23%	2	7%
ECONOMICALLY DISADVANTAGED	409	311	76%	249	61%	110	27%
NOT ECONOMICALLY DISADVANTAGED	365	334	92%	294	81%	188	52%
NOT MIGRANT	774	645	83%	543	70%	298	39%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	353	336	95%	271	77%	48	14%
GENERAL EDUCATION	340	324	95%	263	77%	48	14%
STUDENTS WITH DISABILITIES	13	12	92%	8	62%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	26	100%	19	73%	7	27%
BLACK OR AFRICAN AMERICAN	41	36	88%	29	71%	3	7%
HISPANIC OR LATINO	80	77	96%	64	80%	7	9%
WHITE	197	190	96%	154	78%	28	14%
MULTIRACIAL	8	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	5	56%	3	33%
FEMALE	207	199	96%	160	77%	22	11%
MALE	146	137	94%	111	76%	26	18%
NON-ENGLISH LANGUAGE LEARNERS	353	336	95%	271	77%	48	14%
ECONOMICALLY DISADVANTAGED	152	144	95%	113	74%	17	11%
NOT ECONOMICALLY DISADVANTAGED	201	192	96%	158	79%	31	15%
NOT MIGRANT	353	336	95%	271	77%	48	14%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	171	154	90%	132	77%	30	18%
GENERAL EDUCATION	169	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	6	67%	1	11%
BLACK OR AFRICAN AMERICAN	24	21	88%	18	75%	2	8%
HISPANIC OR LATINO	26	20	77%	16	62%	3	12%
WHITE	103	95	92%	85	83%	23	22%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	1	11%
FEMALE	81	74	91%	68	84%	12	15%
MALE	90	80	89%	64	71%	18	20%
NON-ENGLISH LANGUAGE LEARNERS	171	154	90%	132	77%	30	18%
ECONOMICALLY DISADVANTAGED	66	58	88%	53	80%	8	12%
NOT ECONOMICALLY DISADVANTAGED	105	96	91%	79	75%	22	21%
NOT MIGRANT	171	154	90%	132	77%	30	18%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	19	89%	0	2	13	4
GRADE 3 MATH	19	79%	1	3	15	0
GRADE 4 ELA	14	86%	2	0	10	2
GRADE 4 MATH	14	64%	2	3	9	0
GRADE 4 SCIENCE	15	73%	2	2	10	1
GRADE 5 ELA	17	94%	1	0	14	2
GRADE 5 MATH	17	94%	1	0	15	1
GRADE 6 ELA	13	100%	0	0	12	1
GRADE 6 MATH	13	85%	0	2	9	2
GRADE 7 ELA	15	93%	0	1	12	2
GRADE 7 MATH	16	88%	0	2	13	1
GRADE 8 ELA	18	72%	3	2	11	2
GRADE 8 MATH	18	61%	1	6	9	2
GRADE 8 SCIENCE	18	67%	1	5	10	2
SECONDARY-LEVEL ELA	13	69%	0	4	9	0
SECONDARY-LEVEL MATH	13	77%	2	1	9	1
SECONDARY-LEVEL SCIENCE	14	50%	0	7	5	2
SECONDARY-LEVEL SOCIAL STUDIES	14	86%	1	1	10	2

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	49	4%	6%	16%	49%	24%
GENERAL EDUCATION	48	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	74	7%	12%	38%	42%	1%
GENERAL EDUCATION	65	5%	12%	35%	46%	2%
STUDENTS WITH DISABILITIES	9	22%	11%	56%	11%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	48	0%	25%	17%	40%	19%
GENERAL EDUCATION	43	0%	21%	19%	40%	21%
STUDENTS WITH DISABILITIES	5	0%	60%	0%	40%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	55	0%	9%	29%	55%	7%
GENERAL EDUCATION	48	0%	10%	21%	60%	8%
STUDENTS WITH DISABILITIES	7	0%	0%	86%	14%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	46	2%	9%	9%	70%	11%
GENERAL EDUCATION	31	3%	13%	13%	58%	13%
STUDENTS WITH DISABILITIES	15	0%	0%	0%	93%	7%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	47	9%	13%	30%	43%	6%
GENERAL EDUCATION	30	13%	13%	20%	47%	7%
STUDENTS WITH DISABILITIES	17	0%	12%	47%	35%	6%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING

ALL STUDENTS	31	3%	13%	23%	52%	10%
GENERAL EDUCATION	21	5%	19%	14%	52%	10%
STUDENTS WITH DISABILITIES	10	0%	0%	40%	50%	10%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	25	4%	16%	28%	48%	4%
GENERAL EDUCATION	16	6%	25%	31%	38%	0%
STUDENTS WITH DISABILITIES	9	0%	0%	22%	67%	11%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	9%	26%	13%	48%	4%
GENERAL EDUCATION	15	13%	27%	0%	53%	7%
STUDENTS WITH DISABILITIES	8	0%	25%	38%	38%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	47	32%	17%	17%	32%	2%
GENERAL EDUCATION	40	38%	20%	13%	28%	3%
STUDENTS WITH DISABILITIES	7	0%	0%	43%	57%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	40	8%	18%	35%	35%	5%
GENERAL EDUCATION	33	6%	21%	27%	39%	6%
STUDENTS WITH DISABILITIES	7	14%	0%	71%	14%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	6%	0%	22%	72%	0%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	30%	0%	60%	10%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	8,644*	44%*	NO	1,670	106	108	108
AMERICAN INDIAN OR ALASKA NATIVE	—	—	15	—	—	7	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,573*	54%*	NO	369	90	92	92
HISPANIC OR LATINO	NO	NO	2,010*	51%*	NO	418	87	97	97
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	324*	81%*	YES	115	132	120	120
WHITE	NO	NO	4,362*	34%*	YES	673	120	120	120
MULTIRACIAL	NO	NO	344*	53%*	YES	88	118	101	101
STUDENTS WITH DISABILITIES	NO	NO	1,694*	44%*	NO	340†	67†	79	69
LIMITED ENGLISH PROFICIENT	NO	NO	395*	71%*	NO	102‡	34‡	77	57
ECONOMICALLY DISADVANTAGED	NO	NO	4,515*	47%*	NO	899	90	98	98

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	8,613*	44%*	1,663	106
NOT BLACK OR AFRICAN AMERICAN	7,071*	42%*	1,301	111
NOT HISPANIC OR LATINO	6,634*	42%*	1,252	113
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	8,320*	43%*	1,555	104
NOT WHITE	4,282*	54%*	997	96
NOT MULTIRACIAL	8,300*	44%*	1,582	105
GENERAL EDUCATION	6,950*	44%*	1,344	116
ENGLISH PROFICIENT	8,249*	43%*	1,570	111
NOT ECONOMICALLY DISADVANTAGED	4,129*	41%*	771	125
MALE	4,445*	45%*	879	95
FEMALE	4,199*	43%*	791	119
MIGRANT	0	—	0	—
NOT MIGRANT	8,644*	44%*	1,670	106

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	8,645*	44%*	YES	1,792	119	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	14	—	—	10	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,573*	50%*	YES	364	92	88	88
HISPANIC OR LATINO	NO	NO	2,013*	49%*	YES	451	96	95	95
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	324*	82%*	YES	124	147	131	131
WHITE	NO	NO	4,360*	35%*	YES	755	140	117	117
MULTIRACIAL	NO	NO	344*	50%*	YES	88	119	95	95
STUDENTS WITH DISABILITIES	NO	NO	1,690*	42%*	NO	338†	70†	80	79
LIMITED ENGLISH PROFICIENT	NO	NO	396*	68%*	NO	112‡	52‡	79	58
ECONOMICALLY DISADVANTAGED	NO	NO	4,515*	45%*	YES	933	99	96	96

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	8,614*	44%*	1,782	118
NOT BLACK OR AFRICAN AMERICAN	7,072*	42%*	1,428	126
NOT HISPANIC OR LATINO	6,632*	42%*	1,341	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	8,321*	42%*	1,668	117
NOT WHITE	4,285*	52%*	1,037	103
NOT MULTIRACIAL	8,301*	43%*	1,704	119
GENERAL EDUCATION	6,955*	44%*	1,470	130
ENGLISH PROFICIENT	8,249*	43%*	1,682	123
NOT ECONOMICALLY DISADVANTAGED	4,130*	42%*	859	140
MALE	4,443*	44%*	945	115
FEMALE	4,202*	43%*	847	123
MIGRANT	0	—	0	—
NOT MIGRANT	8,645*	44%*	1,792	119

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	2,919*	51%*	YES	643	189	185	185
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	546*	53%*	YES	122	183	170	170
HISPANIC OR LATINO	NO	NO	672*	53%*	YES	142	182	172	172
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	52	83%	YES	41	193	178	178
WHITE	NO	NO	1,463*	45%*	YES	307	194	189	189
MULTIRACIAL	NO	NO	105*	55%*	YES	57°	191	181	181
STUDENTS WITH DISABILITIES	NO	NO	587*	42%*	NO	102†	162†	165	163
LIMITED ENGLISH PROFICIENT	NO	NO	135*	70%*	YES	30‡	173‡	156	153
ECONOMICALLY DISADVANTAGED	NO	NO	1,551*	49%*	YES	311	183	177	177

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,907*	51%*	641	189
NOT BLACK OR AFRICAN AMERICAN	2,373*	50%*	521	190
NOT HISPANIC OR LATINO	2,247*	50%*	501	191
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,798*	49%*	602	189
NOT WHITE	1,456*	56%*	336	184
NOT MULTIRACIAL	2,814*	50%*	614	189
GENERAL EDUCATION	2,332*	53%*	546	194
ENGLISH PROFICIENT	2,784*	50%*	613	190
NOT ECONOMICALLY DISADVANTAGED	1,368*	53%*	332	194
MALE	1,502*	50%*	320	187
FEMALE	1,417*	51%*	323	190
MIGRANT	0	—	0	—
NOT MIGRANT	2,919*	51%*	643	189

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.
° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	629	100%	YES	655	177	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	117	99%	YES	129	167	155	155
HISPANIC OR LATINO	YES	YES	140	100%	YES	149	162	157	157
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	26	—	—	—
WHITE	YES	YES	321	100%	YES	318	189	180	180
MULTIRACIAL	—	—	21	—	—	27	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	91	100%	YES	120†	136†	135	135
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	297	99%	YES	308	169	162	162

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	623	100%	649	177
NOT BLACK OR AFRICAN AMERICAN	512	100%	526	180
NOT HISPANIC OR LATINO	489	100%	506	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	605	100%	629	177
NOT WHITE	308	100%	337	166
NOT MULTIRACIAL	608	100%	628	178
GENERAL EDUCATION	538	100%	536	187
ENGLISH PROFICIENT	621	100%	644	180
NOT ECONOMICALLY DISADVANTAGED	332	100%	347	184
MALE	324	100%	342	170
FEMALE	305	100%	313	185
MIGRANT	0	—	0	—
NOT MIGRANT	629	100%	655	177

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	629	100%	NO	655	127	161	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	6	—	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	117	100%	NO	129	104	138	128
HISPANIC OR LATINO	NO	YES	140	100%	NO	149	104	141	136
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	26	—	—	—
WHITE	NO	YES	321	100%	NO	318	145	169	149
MULTIRACIAL	—	—	21	—	—	27	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	91	100%	NO	120†	48†	127	91
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	297	100%	NO	308	110	148	129

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	623	100%	649	126
NOT BLACK OR AFRICAN AMERICAN	512	100%	526	132
NOT HISPANIC OR LATINO	489	100%	506	133
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	605	100%	629	126
NOT WHITE	308	100%	337	109
NOT MULTIRACIAL	608	100%	628	127
GENERAL EDUCATION	538	100%	536	144
ENGLISH PROFICIENT	621	100%	644	128
NOT ECONOMICALLY DISADVANTAGED	332	100%	347	141
MALE	324	100%	342	117
FEMALE	305	100%	313	137
MIGRANT	0	—	0	—
NOT MIGRANT	629	100%	655	127

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	106	119	177	127	132
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	90	92	167	104	113
HISPANIC OR LATINO	87	96	162	104	112
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	132	147	—	—	140
WHITE	120	140	189	145	149
MULTIRACIAL	118	119	—	—	119
STUDENTS WITH DISABILITIES	67	70	136	48	80
LIMITED ENGLISH PROFICIENT	34	52	—	—	43
ECONOMICALLY DISADVANTAGED	90	99	169	110	117

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	686	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	7	—	—	—
BLACK OR AFRICAN AMERICAN	YES	132	84%	80%	80%
HISPANIC OR LATINO	YES	135	81%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	28	—	—	—
WHITE	YES	368	90%	80%	80%
MULTIRACIAL	—	16	—	—	—
STUDENTS WITH DISABILITIES	YES	110†	69%†	80%	67%
LIMITED ENGLISH PROFICIENT	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	YES	320	82%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	735	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	139	86%	80%	80%
HISPANIC OR LATINO	YES	143	89%	80%	79%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	23	—	—	—
WHITE	YES	410	92%	80%	80%
MULTIRACIAL	—	19	—	—	—
STUDENTS WITH DISABILITIES	NO	123†	72%†	80%	74%
LIMITED ENGLISH PROFICIENT	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	329	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	679	87%	734	90%
NOT BLACK OR AFRICAN AMERICAN	554	88%	596	91%
NOT HISPANIC OR LATINO	551	89%	592	90%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	658	87%	712	90%
NOT WHITE	318	84%	325	88%
NOT MULTIRACIAL	670	87%	716	90%
GENERAL EDUCATION	577	90%	616	94%
ENGLISH PROFICIENT	670	88%	728	90%
NOT ECONOMICALLY DISADVANTAGED	366	92%	406	90%
MALE	369	86%	364	88%
FEMALE	317	89%	371	92%
MIGRANT	0	—	0	—
NOT MIGRANT	686	87%	735	90%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	32%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	6%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$105,346,599

PUPILS

9,082

EXPENDITURES PER PUPIL

$11,599

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$65,985,520

PUPILS

1,679

EXPENDITURES PER PUPIL

$39,300

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$8,395,886,432

PUPILS

747,643

EXPENDITURES PER PUPIL

$11,230

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$3,487,990,842

PUPILS

110,460

EXPENDITURES PER PUPIL

$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
$24,560	$21,790	$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT		SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE	717 43.8%	56.8%	58.4%
40% - 79%	268 16.4%	19.1%	11.9%
LESS THAN 40%	592 36.2%	16.9%	19.6%
SEPARATE SETTINGS	58 3.5%	4.5%	5.9%
OTHER SETTINGS	2 0.1%	2.7%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
18.6%	13.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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