SCHOOL ADMINISTRATIVE UNIT #2

Ashland School District

Inter-Lakes School District

Humiston Building • 103 Main Street Suite 2 • Meredith, New Hampshire 03253

Main Office Tel: (603) 279-7947 • Special Education Tel: (603) 279-3144 • Fax: (603) 279-3044

Mary A. Moriarty
Superintendent of Schools
Patricia Temperino
Assistant Superintendent

Elaine Dodge
Director of Student Services
Ashley Dolloff
Human Resources Director

Dear Parents/Guardians:

Welcome to the Inter-Lakes School District. Our school community is looking forward to working with you and your child(ren).

In accordance with New Hampshire laws, your child(ren) may attend school in the Inter-Lakes School District by being a legally residing resident within the boundaries of our School District. In order to facilitate and complete the school registration for your child(ren), the following documentation is required:

- 1. Admission Requirements for Students Entering or Transferring into the Inter-Lakes School District (School Board Policy #5119). A copy of your current lease agreement, closing statement, utility bill (electric or gas), or cable bill with your name and physical address.
- 2. **Current Immunization Records** and a copy of last physical examination (RSA 200:32 and ED 311.03).
- 3. Birth Certificate for child(ren) being registered (clear copy or original accepted).
- 4. If applicable, copies of Guardianship or Legal Custody documents.

In order to ensure we make your child(ren)'s first day of school in the Inter-Lakes School District a positive one, students may begin attending school the 24 hours after all registration requirements have been satisfied.

The Inter-Lakes School District values and welcomes communication with our families. In order to assist us in communicating, please keep the School District informed of any changes in your phone numbers and/or address by contacting the school.

I wish you and your child(ren) the best during the school year. Please do not hesitate to contact me with questions or comments. I can be reached at the address and phone number listed above and also by e-mail at mary.moriarty@interlakes.org.

Respectfully,

Mary A. Moriarty

Superintendent of Schools

Mary a. Moniantz

MAM/mgm

Attachments

INTER-LAKES SCHOOL DISTRICT Student Records Request

Name of Student:		Grade Entering:
Date of Birth:		
I, hereby give my perm	nission for <i>(please check</i>	one of the following):
	Inter-Lakes Element (Kindergarten – Grade (21 Laker Lane, Meredit Phone: (603) 279-7968 Fax: (603) 279-6344	6) th, NH 03253
	Inter-Lakes Middle / (Grades 7 – 12) 1 Laker Lane, Meredith Phone: (603) 279-6162 Fax: (603) 279-5302	n, NH 03253
	Sandwich Central Sci (Kindergarten – Grade (28 Squam Lake Road, Phone: (603) 284-7712 Fax: (603) 284-6104	5) Center Sandwich, NH 03227
to request the following placement:	g data/records regarding	my child for the purposes of programming and
Administrative		Educational Records
Psychological Rec	ords	Special Education Records
Health Records		_
From the following School:	pol/District/Agency:	
Address:		
City, State, Zip Code:		
Phone #:		Fax #:
SignatureParent, Le	egal Guardian, or Guidance	* Date:*
Relationship to Child:		

updated: 8/22/19

^{*}It is not necessary for parents to sign a release when records are being passed from public school to public school. NOTE: Federal Register, Jun 17, 1976, Part III H.E.W. – Privacy Right of Parent and Students. Final rule on education records. Vol. 41, #118, 24673. "99.31 prior consent not required."

INTER-LAKES SCHOOL DISTRICT RESIDENCY STATEMENT

In order to be admitted to the Inter-Lakes School District, a pupil must reside in one of the towns served by the District: Center Harbor, Meredith, Sandwich, NH.

New Hampshire state law is quite specific in that no person who lives outside of the Inter-Lakes School District may attend school in Inter-Lakes without the consent of the School Board. The fact that an individual pays taxes to a district, but has an established residence elsewhere, does not extend the privilege of attending local schools.

If a pupil is registered in the Inter-Lakes School District and is found to reside outside of the District, the parent/guardian will be held responsible for the payment of tuition commensurate with the number of days of attendance. There is also the risk of criminal charges.

Please acknowledge that you have read the above by signing the appropriate line below. This attests that your child lives within the Inter-Lakes School District.

I am a resident of Center Harbor, NH		
I am a resident of Meredith, NH		
I am a resident of Sandwich, NH		
Parent/Guardian	Date	
Student Name:		
Physical Address:		beautiful and the second

NOTE:

- Newly registered students MUST complete this form AND supply valid proof or residency per Policy #5170 - Proof of Residency (see back of page for policy details)
- Returning students must complete this form each year.

STUDENTS 5119

<u>Admission Requirements for Students Entering or Transferring into the Inter-Lakes School District</u>

All entering and transferring students, prior to enrollment/admission to school, must present the following documentation:

- ✓ Completed Inter-Lakes School District Student Registration Form
- ✓ Copy of the child's birth certificate
- ✓ Immunization records, to include record of a physical examination by a licensed physician in accordance with RSA 200:32 or copy of medical or religious exemption
- ✓ Proof of residency
 - Items accepted to prove residency:
 - -copy of a fully executed lease, with the name and phone number of the landlord
 - -copy of a fully executed closing statement
 - -telephone, electric or cable bill
 - -envelope with yellow forwarding postal sticker
 - -billing or mailing from current doctor's bill, bank statement, or payroll check
 - Items **not** accepted to prove residence:
 - -property tax bill
 - -voter registration
 - -driver's license
 - -PO Box
 - Additional documentation may be requested by the School District to prove residency.
 - Falsification of residency may result in tuition charges

Legal Reference:

RSA 193:12 II Legal Residence Required RSA 200:32 Physical Examination of Pupils

Revised: 03/83 Revised: 06/88 Reviewed: 07/89

Reviewed: 07/89 Adopted: 09/25/89 Reviewed: 11/00 Amended: 10/09/18

		*	,	
			,	

INTER-LAKES SCHOOL DISTRICT - STUDENT REGISTRATION FORM

STUDENT INFORMATION: (please print, using black or blue **ink**) (First) (Last) (Middle) Gender Identity: _____ Date of Birth: ____ City/State of Birth: ____ Country of Birth: _____ Date 1st Entered US Schools:____ Street Address: State: ZIP: Town: Are you living in temporary housing? Yes No Mailing Address: (if different from above) Home/Cell Phone: Can Receive Text Message: Yes No Student Cell Phone: Can Receive Text Message: Yes No Student Resides With: (check one) Both Parents Mother Father __Legal Guardian(s) Joint Custody Foster Parent Other Do you have any court orders? If yes, a complete original copy of any legal documents/court orders must be presented (i.e. divorce decree/parenting plan pertinent to custody and registration for school; custody; restraining order; etc.) PARENT/GUARDIAN MILITARY STATUS (As required by ESSA): Select all that apply for this student's Parents or Guardians: Active Duty in Armed Forces (not including National Guard) including Army, Navy, Air Force. Marine Corps and Coast Guard Full-Time National Guard Ethnicity: (circle one) Is your child Hispanic/Latino? Yes No Race: (check all that apply) American Indian/Alaskan Native _____Native Hawaiian/Other Pacific Islander Asian _____Black/African American _____Other : _____ **Primary Household:** (Parent(s)/Guardian(s)/Legal Custodian(s) with whom the student **primarily** resides) Relationship to student: 1. Name: Home/Cell Phone: Work Phone: E-mail Address: 2. Name: _____ Relationship to student: Home/Cell Phone: E-mail Address: Secondary Household: (Parent(s)/Guardian(s)/Legal Custodian(s) with whom the student does not primarily reside) Relationship to student: Home/Cell Phone: Work Phone: E-mail Address: Mailing Address: (Number/Street) (City/Town) (State/ZIP) Lives with: Yes No Can Pick Up: Yes No Emergency Contact: Yes No Receives Mail: Yes No Has View Access: Yes No

Da	te of Withdrawal from Last School:		Grade Now Ent	ering:
La	st School Attended:			_Grade:
	(School)	(City/Town)	(State)	
A	Has your child ever registered or been ev	valuated by the Inter-Lake	es School District before	? Yes No
	If yes, when or how long ago? _			
>	Does your child receive Special Services If yes, check all that apply:	now! tes No		
	IEP	504 Accommodati	ion Plan	
	Physical Therapy	Occupational The	rapy	
	Speech/Language	Other (Please des	scribe)	
	Title I Reading			
>	Does your child have health issues: Ye	es No		
>	Is there any other information we should learning)?	know about your child (b	ehavior, medical, attention	onal, physical or
	Please list all children who reside in the pschool – if applicable) 1 2	4	en the ages of 0-10. (hal	
	3.			
	nrent/Guardian Signature:		Date:	
	PTIONAL:			
	nes your household have internet access?so, share the type of access and provider:			
",	so, share the type of access and provider.			
		For Office Use Of	NLY	
Tow	n Responsible: Sta	arting Date:	Entry Code: _	
	ool ID#: SASID #:			
	ker#:			
	ords Request Sent:			
	f of Residency Verified:L		mentCableO	ther
Resi	dency Affidavit Signed (if required)	Sent	to SAU	
	Date		Date	

2022-2023 INTER-LAKES SCHOOL DISTRICT EMERGENCY CONTACT INFORMATION

STUDENT INFORMATION

Student's Last Name:	First: Middle:
Grade: Birthdate:	Gender: HR Teacher:
Mailing Address:	
Physical Address:	
PARE	NTS/GUARDIANS
Parent/Guardian Name:	Name:
Relationship:	Relationship:
Home Phone: Cell Phone:	Home Phone: Cell Phone:
Work Phone:	Work Phone:
E-Mail:	E-Mail:
Lives with: Can Pick Up:	
Emergency Contact:	Emergency Contact:
OTHER CUSTODIAL PAR	RENT or NON-CUSTODIAL PARENT
Name:	Relationship:
Mailing Address	
	E-Mail:
Tioric Frioric.	L Wall.

EmergencyInfo_22-23

2022-2023 Inter-Lakes School District Health & Emergency Information

Student's Last Name:	First:	Middle:
Grade: Birthdate:	Gender: HR	Teacher:
Mailing Address:		
Physical Address:		
PARENTS/GUARDIANS		
Parent/Guardian Name:	Name:	
Relationship:	Relationship:	
Home Phone: Cell Phone:	Home Phone:	Cell Phone:
Work Phone: Employer:	Work Phone:	Employer:
E-Mail:	E-Mail:	
Lives with: Can Pick Up:	Lives with:	Can Pick Up:
Emergency Contact:	Emergency Cont	act:
OTHER CUSTODIAL PARENT or NON-CUSTODI	IAL PARENT	
Namé:	Relations	ship:
Mailing Address:		
Home Phone: Cell Phone:	E-Mail:	
Lives with: Can Pick Up:	Emergency Co	ntact:
Do you want student and/or school information to be ma	ailed to this address? Yes:	No:
#1 EMERGENCY CONTACT INFORMATION		
Name:	Relations	hip:
Home Phone:	Cell Phone:	
E-Mail:	Can Pick Up:	
#2 EMERGENCY CONTACT INFORMATION		
Name:	Relations	hip:
Home Phone:	Cell Phone:	
E-Mail:	Can Pick Up:	

STUDENT HEALTH INFORMATION
Does this student take medication regularly, have any specific allergies or specific medical conditions, such as: Glasses
Does this student taken daily medication? Yes No If yes, name of medication:
EpiPen Yes No Inhaler Yes No Physician/Phone: Dentist/Phone:
Medical Insurance: BC/BS Healthy Kids School Insurance Other None
In the event of a life threatening emergency the school will call 911 and administer oxygen if needed. In case of accident or serious illness, I request that the school call me first. If I cannot be reached, please call the emergency contacts listed. In the event that my child suffers an anaphylactic reaction (severe allergic reaction), I give permission to the school nurse to administer EpiPen. I also allow the school nurse to share health information with other school personnel working with my child.
Signature of Parent/Guardian: Date:
I give permission for my child to be given the following over the counter medications: Benadryl Tums Midol Tylenol (acetaminophen) Cough/Cold Elixir Motrin/Advil (ibuprofen) Topicals I give permission for my child to change into school clothing if necessary Yes No
Signature of Parent/Guardian: Date:



Inter-Lakes Expectations for the Responsible Use of Technology

I will be...

Responsible

I accept that my choices and actions, as well as any accounts and/or technology entrusted to me, are my responsibility. Whether I am at school or off-campus, I will protect myself, my accounts/tools, and others by:

- Using passwords that are strong and that I will not share.
- Not sharing personal information, or the personal information of others, including pictures, audio, and/or video.
- Ensuring that the technology tools I use are kept safe, clean and that they are not defaced.
- Using online resources which are safe and appropriate for me.
- Making healthy choices about how, when, and where to use technology.

Respectful

I understand that I need to respect and protect myself, others, and the equipment in my care. I will:

- Follow the directions given to me by school staff.
- Use technology to help me learn.
- Create a positive digital presence that represents myself and my school in the best possible way.
- Respect the privacy of others.
- Obtain appropriate permission before taking pictures, video or audio.
- Respect the opinions and the works of others.
- Respect the time of others by avoiding texting and the use of social media during class and unstructured times unless it is part of the learning experience.

Ready

I will strive to:

- Be ready to learn every day and to arrive at school with a fully charged device.
- Practice skills and explore technologies that help my learning and productivity in a positive way.
- Find solutions to problems I encounter with technology.
- Do my best while learning from my mistakes/failures.

I accept that any actions I take or behaviors I engage in which are not in line with responsible and respectful use will be handled in accordance with the behavioral guidelines established by each school.

Signature:	Signature:
Student:	Parent/Guardian Name:
Year of Graduation: This form is signed once at each building: SCS, ILES, and ILES.	School:

STUDENTS 5153

School District Internet Access for Students

The School Board recognizes that technological resources can enhance student performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, teachers, and the community, supporting District and school operations, and improving access to and exchange of information. The Board expects all students to learn to use the available technological resources that will assist them in the performance of their education. As needed, students shall receive training, lessons and instruction in the appropriate use of these resources.

Students shall be responsible for the appropriate use of technology and shall use the District's technological resources primarily for purposes related to their education. Students are hereby notified that there is no expectation of privacy on district computers, computer files, email, internet usage logs, and other electronic data.

The Superintendent or designee shall ensure that all District computers with internet access have a technology protection measure (ie. filter) that prevents access to visual depictions that are obscene or pornographic and that the operation of such measures is enforced.

The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research, educational, or other lawful purpose.

The Superintendent shall establish administrative regulations and a Responsible Use Agreement that outlines student obligations and responsibilities related to the use of District technology. He/she also may establish guidelines and limits on the use of technological resources. Inappropriate use may result in a cancellation of the student's user privileges, disciplinary action, and/or legal action in accordance with law, Board policy, and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations, and guidelines to all students and their parents. Students and their parents shall be required to acknowledge in writing that they have read and understand the District's Responsible Use Agreement.

Legal References:

RSA 194:3-d, School District Computer Networks 47 U.S.C. 254, Requirements for Certain Schools - Internet Safety 20 U.S.C. 6777, Enhancing Education through Technology - Internet Safety

Adopted: 12/13/16

INTER-LAKES SCHOOL DISTRICT Home Language Survey

School:		Date:		
Student Information:			•	
First Name:	La	ıst Name:		
Gender Identity:	Date of Birth:	Co	ountry of Birth: _	
Date of Entry in U.S	Date first enrolled	in a U.S. School	: Month	Vozz
Current Grade:				
Family Information:			÷	
Name of Parent/Legal Guardian	e E			
Address:				
	1			
Phone #:				
Please translate school notices:	Yes No If yes I	anguage		
Character from the state of the	11 / (0)	anguage		
Questions for Parents/Guard			*	
Please list all languages spok	en in your home:			
> Which language did your chil	d first hear or speak? _			
If English is the only language lis	ted stop here. If ano	ther language is	s listed please of	ontinue
> Which language(s) do you sp	eak to your child?	14119449015	י וושיבתי לובמפה בו	AILIIUE.
Nation language(o) as you op	can to your crima:		•	
Which language(s) does your	child speak at home w	rith adults?		
Which language(s) does your	child speak at home w	ith other childre	en?	
For narents and quardians:				

For parents and quardians:

If a language other than English is listed above, an ESOL (English for Speakers of Other Languages) Teacher will test your child to find out if he or she can speak, understand, read, and write well in English. The results will be sent to you within 30 days. Based on the results of the test, your child may be eligible to enroll in an English Language (ESOL) class at school. Parents/guardians may accept or decline ESOL Program services for their child.

Instructions for survey administrator:

- 1. Please provide an interpreter when necessary.
- 2. If responses indicate a language other than English, please contact the ESOL Teacher and provide him/her with a copy of this survey. Date of referral to ESOL Teacher: _
- 3. File original Home Language Survey in student's cumulative folder.

INTER-LAKES SCHOOL DISTRICT SCHOOL COUNSELING SERVICES

Inter-Lakes Elementary School, Sandwich Central School, Inter-Lakes Middle/ Inter-Lakes High School

Contact us:

Holly Vieten, M.S., CAGS, Guidance Director
Last names A-C, Inter-Lakes Middle/High School
holly.vieten@interlakes.org
(603) 279-6162

Nicholas Connell, M.Ed. School Counselor
Last names D-Ma, Inter-Lakes Middle/High School
nick.connell@interlakes.org
(603) 279-6162

Stacey Gagnon, M.Ed. School Counselor
Last names Mc-Z, Inter-Lakes Middle/High School
stacey.gagnon@interlakes.org
(603) 279-6162

Kate Clark, M.Ed. School Counselor
Grades 4 - 6 Inter-Lakes Elementary School
Grades K-6 Sandwich Central School
kate.clark@interlakes.org
(603) 279-7968 (ILES) (603) 284-7712 (SCS)

Ashley Shuffleton, M.Ed. School Counselor Pre-K - 3 Inter-Lakes Elementary School ashley.shuffleton@interlakes.org (603) 279-7968

Lisa Ransom, M.Ed., District Outreach Counselor <u>lisa.ransom@interlakes.org</u> (603) 279-6162

> Alicia White, Guidance Registrar Inter-Lakes Middle/High School alicia.white@interlakes.org (603) 279-6162

WHAT DO SCHOOL COUNSELORS DO?

The American School Counselor Association (schoolcounselor.org) outlines the role of the School Counselor as a responsibility to address all students' academic, career and social/emotional developmental needs by implementing a comprehensive school counseling program that promotes and enhances student success. From elementary and middle to high school, School Counselors promote and support a safe learning environment and access to all educational experiences.

Inter-Lakes School District School Counselors Believe . . .

Students have dignity and worth as human beings.

Students learn best when they feel good about themselves and their relationships with others.

Students who understand their feelings are better able to control their behavior.

Students are capable of making responsible choices.

Students benefit most from a team effort involving school counselors, teachers, parents, students and administrators.



Resources

Suicide Prevention Lifeline 1-800-273-8255

NH Statewide Addiction Crisis Line 1-844-711-HELP (4357)

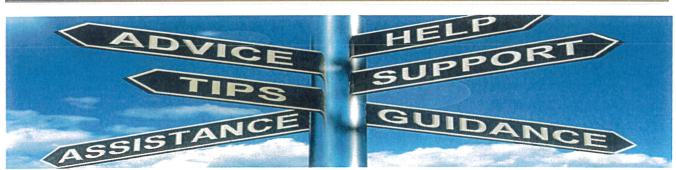
State of NH Information/Resource
Call 211

NH Alcohol & Drug Treatment http://nhtreatment.org/

Horizons Counseling Center Gilford Location (603) 366-1070 Plymouth Location: (603) 536-2010 http://www.horizonsnh.org/

Lakes Region Mental Health Center (formally Genesis) Laconia Location: (603) 524-1100 Plymouth Location: (603) 536-1118 https://www.genesisbh.org/

New Beginnings (603) 528-6511 https://www.newbeginningsnh.org/



For a full list of resources in our area please visit:

http://interlakes.org/images/stories/documents/SAU2ParentResourceGuide.pdf

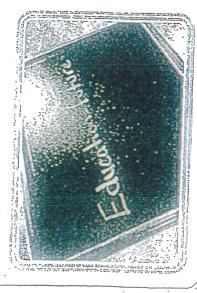
CHILDREN AND YOUTH WHO DON'T HAVE A FIXED, ADEQUATE AND REGULAR NIGHTIME THE MCKINNEY-VENTO ACT COVERS RESIDENCE, SUCH AS THOSE LIVING:

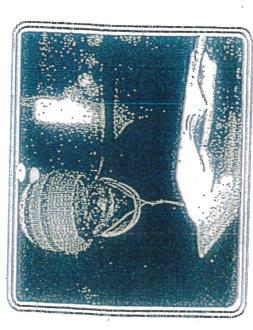
or economic hardship (aka doubled up or couch with friends or relatives due to loss of housing surfing);

- in a motel, hotel, or campground;
- in emergency or transitional shelters;
- in temporary situations while awaiting foster care placement or abandoned in hospitals; .
 - in a public or private place not designed or ordinarily used for, regular sleeping accommodations;
- substandard housing, bus or train station or in a car, public space, abandoned building, other similar settings;
- in temporary housing and not with their legal. parents or guardians (Unaccompanied Youth),

THEY CAN CHOOSE FROM:

- * the school they attended when permanently housed (school of origin);
- * the last school they attended (also school of origin); or
- * the school located in the attendance area where they are temporarily living (local school),





STUDENTS IN TEMPORARY HOUSING HAVETHERIGHTTO

- Go to school, no matter where they live or how long they have lived there
- school of origin, if feasible and in their best interest * Choose to attend either the local school or the Get free transportation to and from the school
 - proper documentation, (ex. Birth certificate, proof Enroll in and attend school immediately, without immunization/medical records) or even without a of residence, previous school records, or parent or proof of legal guardian of origin, if it is requested
- Have access to the same programs and services that are available to all other students, including transportation, extracurricular activities and supplemental educational services.
- Get free school meals without an application

YOU:IN RECEIVING THE FOLLOWING SERVICES THE MCKINNEY-VENTO LIAISON MAY ASSIST

- Enrollment assistance, including help in obtaining needed school records, health records, special education records, and immunization records
 - "Transportation to/from school of origin if eligible
 - "Continued attendance at school of origin
 - .Free:school breakfast/lunch
 - "-Waiver of school fees
- Waiver of fees for extracurricular activities Uniforms, if required, and school supplies
 - *. Pre-school information
- tutoring, special education, gifted and talented Additional educational programs, such as
- Referral to community resources, social service and programs for English Language Learners agencies, and other services that can assist families with basic needs
 - Assistance with the appeal process if you feel your rights have been denied

MCKINNEY-VENTO LIAISONS BY DISTRICT CAN

www.education.nh.gov/instruction/integfated/title_x.htm BE FOUND AT:

www.home4hope.com (Education)

DID YOU'KNOW...?

If you share housing with relatives, friends or others because you lost your housing or have the McKinney-Vento Act. Students covered under nowhere else to go, you may be covered under the 'Act have the right to stay in the same school and get transportation to school, or immediately enroll in the local school. Speak to the liaison in your school district for more information.

FREQUENTLY ASKED QUESTIONS

WHO CAN HELP STUDENTS LIVING IN TEMPORARY HOUSING? Every school district must appoint a McKinney-Vento liaison to help children and youth in temporary housing participate in school.

CAN A STUDENT ENROLL THEMSELF IN SCHOOL?

Yes. Youth living in temporary housing and not with
their parents or legal guardians (known as unaccompanied youth) can enroll themselves in school.

CAN A STUDENT WHO IS LIVING IN TEMPORARY HOUSING STAY IN THE SAME SCHOOL IF THEY MOVE OUT OF THE SCHOOL DISTRICT?

Yes, the student has the right to attend the school they attended when they were permanently housed so long as it is determined to be "feasible" and in the child's best interest.

IF A STUDENT MOVES INTO PERMANENT HOUSING, CAN THEY STAY IN THE SAME SCHOOL? Yes.
Students who move into permanent housing can stay in the same school until the end of the school year.

ADDITIONAL RESOURCES

HOPE STARTS HERE

Statewide information and Resources for families and youth in transitional situations.

www.home4hope.com

NH Dept. of Education www.ed.state.nh.us NH Dept. of Health and Human Services www.dhhs.state.nh.us/dhhs/homelesshousing 603-271-5043 National Center for Homeless Education at SERVE WWW.serve.org/nche

National Law Center on Homelessness and Poyerty www.nlchp.org



For a comprehensive list of services available in NH utilize 2-1-1; an easy to remember phone number that connects callers, at no cost, to information about services in their community.

Local Liaison

Elaine Dodge
Director of Student Services (603) 279-7947

State Coordinator

Dr. Lynda Thistle Elliott
Director Homeless Education
Department of Education
101 Pleasant Street, Concord, NH 03301
603.271.3840
Lynda.ThistleElliott@doe.nh.gov

S YOUR HOUSING

A THAPORA RANGE AT A DOWNESS?

You can still enroll in school and may get free transportation under the McKinney-Vento Act.

A McKinney-Vento Act Funded Publication

INTER-LAKES SCHOOL DISTRICT School Calendar 2022-2023

	M	T	W	Th	E _Ø			M	I	W	Th	E	
August/	29	30	31	1	X		February			1	2	3	
September	X	6	7	8	9		18	6	7	8	9	10	
19	12	13	14	15	16			13	14	15	16	17	
	19	20	21	22	23			20	21	22	23	24	
	26	27	28	29	30			X	X	•			
October	3	4	5	6	7		March			X	X	X	
20	X	11	12	13	14		19	6	7	8	9	10	
	17	18	19	20	21			13	14	15	16	X	
	24	25	26	27	28			20	21	22	23	24	
	31							27	28	29	30	31	
November		1	2	3	4		April						
16	7	8	9	Х	X		15	3	4	5	6	7	
	14	15	16	17	18			10	11	12	13	14	
	21	22	X	X	X			17	18	19	20	21	
	28	29	30					X	X	X	Χ	X	
5													
December 16	_	0	7	1	2		May	1	2	3	4	5	
10	5 12	6	7 14	8	9 16		22	8	9	10	11	12	
	19	13 20	21	15 22	X			15	16	17	18	19	
	X	X	X	X	X			22	23	24	25	26	
	^	^	^	^	^			X	30	31			
January	X	3	4	5	6		June				1	2	
19	9	10	11	12	13		15	5	6	7	8	9	
	X	17	18	19	20			12	13	14	15	16	
	23	24	25	26	27			19	20	21	*	*	
	30	31						樂	*	*	*	*	
	X = No	Scho	ol for	Stude	ents				※= P	ossib	le Sno	w Mak	e-Up Days
													1
August 29	New Ed	ducator	r Orien	tation			January 2		Teach	er Worl	kshop	Day	
Aug 30 - Sept 1					kshop D	ays	January 16					Jr. Day	
September 2-5	Labor	-					January 27 Teacher Workshop PK - 12						
September 6	1st Day			r Stude	ents		February 27 -	March		Winter			
October 10 November 10	Columb		-	hor Co	nference		March 17						fer PK - 12
November 10	Veterar			Her CO	шегепс	3	April 24-28	-4895	(Par Spring			orkshop	Day)
November 23-25	Thanks	-		s			May 29			rial Da			
November 28	Teache				- 12		June 21			,	-	of Schoo	l/ER
December 22	Early R						June 22-30					s (if nece	
December 23 - 30											. ,	, , , , , ,	/
lanuani 2	Dagomi	har Da		tudont	o Only								

Teachers Only - District Extended Afternoon Meetings (3:30 - 5:15 pm): November 1; December 13; February 21; and May 9.

PLEASE NOTE: This calendar may be changed by School Board action or by inclement weather conditions. Such changes will be announced as far in advance as possible to avoid personal and family inconvenience. School Cancellations, e.g., snow days; will extend the school year.

School Board Approved: April 12, 2022

December Recess Students Only

Amended: August 9, 2022