

Policy #: 608
Title: INSTRUCTIONAL SERVICES – SPECIAL EDUCATION
Date of Initial Approval: 02-18-2016
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Reviewers: MSA Directors

I. PURPOSE

The purpose of this policy is to set forth the position of the Minnesota State Academies (MSA) board on the need to provide special education services to students at MSA.

II. GENERAL STATEMENT OF POLICY

The MSA board recognizes that all MSA students have Individual Education Programs that adhere to federal and state laws/regulations related to special education and further recognizes the importance of providing a free appropriate public education and delivery systems designed for students who are deaf, hard-of-hearing, deafblind, blind, and visually impaired.

III. RESPONSIBILITIES

A. The MSA board accepts its responsibility to ensure that MSA has appropriate programs and resources to identify, evaluate, and provide special education and related services for students who are deaf, hard-of-hearing, deafblind, blind, or visually impaired, including those with additional disabilities who are properly the responsibility of MSA and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.

B. MSA shall ensure that all qualified students are provided special education and related services (i.e., Orientation and Mobility; Physical Therapy; Occupational Therapy; Speech/Language Services; Mental Health Services) which are appropriate to their educational needs.

C. When such services require or result from interagency cooperation (i.e., collaboration with State Services for the Blind (SSB)/Vocational Rehabilitation Services (DEED); Community Workforce Development, County Services), MSA shall participate in such interagency activities in compliance with applicable federal and state law.

Legal References:

Minn. Stat. § 124D.03 (Enrollment Options Program)

Minn. Stat. § 125A.02 (Definition of Child with a Disability)

Minn. Stat. §§ 125A.027, 125A.03, 125A.08, 125A.15, and 125A.29 (District Obligations)

20 U.S.C. § 1400 et seq. (Individuals with Disabilities Education Improvement Act of 2004)

Cross References:

- MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)*
- MSBA/MASA Model Policy 508 (Extended School Year for Certain Students with IEPs)*
- MSBA/MASA Model Policy 509 (Enrollment of Nonresident Students)*
- MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)*