

SUBJECT: Religious Education GCSE



NESTON
HIGH SCHOOL

KS4 CURRICULUM PLAN

KS3 Knowledge and key skills

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	<i>Paper 2: Theme B - Religion and Life</i>	<i>Paper 1: Christian Beliefs</i>	<i>Paper 2: Theme A - relationships and Families</i>	<i>Paper 1: Christian Practices</i>	<i>Revision</i>	<i>Paper 1: Jewish Beliefs</i>
Knowledge	Introduction to AQA GCSE Religious Studies. Exam Skills and structure of the course. Theme B - Religion and Life: Origins of the universe and life, Use and the abuse of the environment, Animal rights, the Value of Life and the ethical issues of Abortion and Euthanasia.	The nature of God and the Trinity, different Christian beliefs about creation, different Christian beliefs about the afterlife, Jesus Christ and salvation. Key beliefs and teachings: the incarnation and Jesus as the Son of God the crucifixion, resurrection and ascension, sin, including original sin, the means of salvation, including law, grace and Spirit, the role of Christ in salvation including the idea of atonement.	Human sexuality including: heterosexual and homosexual relationships. Sexual relationships before and outside of marriage. Contraception and family planning. The nature and purpose of marriage. Same-sex marriage and cohabitation. Divorce, including reasons for divorce, and remarriage. Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion, gender equality, Gender prejudice and discrimination, including examples.	Worship and festivals, different forms of worship, including the use of the Bible, private worship, Prayer and its significance. The role and meaning of the sacrament - Baptism and holy communion. The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona, the celebrations of Christmas and Easter. The role of the Church in the local community, including food banks and street pastors. The place of mission, evangelism and Church growth. The importance of the worldwide Church including: working for reconciliation, how Christian churches respond to persecution.	Revision of Y10 topics. Preparation for end of year examination.	The nature of God, The divine presence, Life after death, The nature and role of the Messiah. Covenant with Abraham, The Covenant at Sinai.
Skills	Know and be able to define key terminology. Develop key exam skills of recalling key facts, explaining key beliefs and ideas, weaving in religious teachings into answers. Awareness of variety of religious and non-religious responses on each ethical issue.	Know and be able to define key terminology. Develop key exam skills of recalling key facts, explaining key beliefs and ideas, weaving in religious teachings into answers. Develop skills of evaluation in preparation for 12 mark questions.	Know and be able to define key terminology. Develop key exam skills of recalling key facts, explaining key beliefs and ideas, weaving in religious teachings into answers. Awareness of variety of religious and non-religious responses on each ethical issue.	Develop pupils knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of Christianity.	Complete half of Paper 1 and Paper 2 - 1h45 minute timed assessment. Testing recall of accurate subject knowledge and ability to apply knowledge and understanding to exam style questions under exam conditions.	Develop their knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of Judaism
Key Vocab	Abortion, Euthanasia, stewardship, dominion, Sanctity of Life, Quality of Life	Monotheism, Atheism, Theism, Agnosticism, Heaven, Hell, Omnipotent, Omnibenevolent. Resurrection, Salvation, Crucifixion, Sin, forgiveness.	Marriage, Divorce, Homosexuality, Family, Purpose, Procreation, Sacrament.	Liturgical and non-liturgical worship, Prayer, Sacrament, Eucharist, Baptism, Pilgrimage, Persecution, Mission, Duty, Responsibility.	Revision of all key terminology and its use in the context of the GCSE exam.	Law Giver, Covenant, Messiah, Brit Milah, Pikuach Nefesh, Mitzvot, Commandments/Synagogue, Shabbat, Orthodox, Pesach, Yom Kippur, Rosh Hashanah, Tallit, Tefillin.
YEAR 11	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC		<i>Revision</i>	<i>Paper 2: Theme F - Social Justice</i>	<i>Revision</i>	<i>Paper 2: Theme D - Crime and Punishment</i>	<i>Paper 1: Jewish Practices</i>
Knowledge		Revision of Themes for Paper two practice over 4 lessons. Walk and talk mocks with a focus on exam technique and retrieval practice.	Status of women in religion. The uses of wealth. Freedom of religious expression, Prejudice and discrimination including gender prejudice, attitudes towards wealth and poverty. Social Justice and equality.	Revision of Judaism and Christianity for mock. Paper 1 Full paper - 1h45 minutes.	Corporal punishment. Death penalty. Forgiveness. Reasons for crime, The aims of punishment, The treatment of criminals, Forgiveness. The death penalty. Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.	Key moral principles Synagogue, worship in the home and on the Synagogue, Shabbat, Oral Law and the Written law, Bar and Bat Mitzvah, Marriage and mourning rituals, dietary laws and festivals.
Skills		Revision of all key terminology and its use in the context of the GCSE exam.	Know and be able to define key terminology. Develop key exam skills of recalling key facts, explaining key beliefs and ideas, weaving in religious teachings into answers. Awareness of variety of religious and non-religious responses on each ethical issue.	Revision of all key terminology and its use in the context of the GCSE exam.	Ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject. Reflect on the value of human life and contribute to their preparation for adult life in a pluralistic society and global community.	Building on and develop prior knowledge of Jewish beliefs from the end of year 10. Apply learning to exam style questions which combine both beliefs, teachings and practices for the purpose of evaluation.
Key Vocab		Revision of all key terminology and its use in the context of the GCSE exam.	Prejudice, Discrimination, Social Justice, Gender, Race, Poverty, Trafficking, Stewardship.		Crime, Corporal punishment, Capital Punishment, Retribution, deterrence, Forgiveness, Prison, Rehabilitation.	Adonal, Law Giver, Covenant, Messiah, Brit Milah, Pikuach Nefesh, Mitzvot, Commandments/Synagogue, Shabbat, Orthodox, Pesach, Yom Kippur, Rosh Hashanah, Tallit, Tefillin.

Key Knowledge Transfer