

2022-2023
SENECA FALLS CENTRAL SCHOOL DISTRICT

Mission Statement

The mission of the Seneca Falls Central School District is to provide quality educational opportunities and experiences for all students in a safe and positive environment that promotes academic excellence.

Vision

Pride & Opportunity

September 15, 2022

Public Meeting #6

Board of Education Meeting
6:00 PM

Robert McKeveny Board/Training Room
2 Butler Avenue

MEMBERS OF THE BOARD OF EDUCATION

Deborah Corsner
Anthony Ferrara
Matthew Lando
Denise Lorenzetti
Joell Murney-Karsten
Cara Lajewski
Joseph McNamara
Michael Mirras
Heather Zellers

Dr. Michelle Reed, Superintendent
James Bruni, Business Administrator

SENECA FALLS CENTRAL SCHOOL DISTRICT
September 15, 2022 Board of Education Meeting
Robert McKeveny Board/Training Room
6:00 PM

I. Meeting called to order

II. Quorum Check

III. Pledge of Allegiance

IV. Approval of Agenda

MOTION: to approve the agenda as listed:

V. Approve or Amend

A. Board of Education Minutes

1. August 25, 2022 BOE Minutes

MOTION: to approve the Board of Education Minutes dated August 25, 2022.

2. August 29, 2022 BOE Minutes

MOTION: to approve the Board of Education Minutes dated August 29, 2022.

B. Treasurer's Report-None at this time.

C. Extra-Curricular Treasurer's Report

MOTION: to approve the Extra-Curricular Treasurer's Report for July 2022.

VI. Recognitions, Celebrations and Presentations.

A. Welcome New Instructional Employees

Frank Knight Elementary School

Caleb Green	School Psychologist
Nicholas Hebert	Grade 1
Catherine Sargent	Reading

Elizabeth Cady Stanton School

Lisa Roman	Grade 4
Nichole Brady	Grade 3
Emma Hardee	Grade 3
Mary Ouderkirk	Grade 3
Maeghan Westmiller	LTS Reading
Mary Porretta	Teaching Assistant
Christina Carlino	Teaching Assistant

Seneca Falls Middle School

Barbara Varney	Speech Pathologist
Ryan Ross	Grade 8 Science
Miriam Harms	Grade 7 Science
Jacob Jones	Grade 6 ELA
Ashley Cirbo	LTS-ENL

Mynderse Academy

Abigail Bourcy	School Psychologist
Emily Bogart	Special Education

- Lisa Watts Living Environment
Carolyn Wood LTS Social Studies
B. Stephen Miskell-Executive Director-Four County School Board Association
C. Administrator Reports
D. Sgt. Michael Poole- SRO & Safety Overview

VII. Public Comment

The Seneca Falls Board of Education welcomes public comment. Speakers may comment on matters related to agenda items specifically or district matters generally. No speaker will be permitted to speak for longer than three (3) minutes. All speakers and observers are to conduct themselves in a civil manner. Obscene language, defamatory statements, threats of violence, statements advocating racial, religious, or other forms of prejudice will not be tolerated.

The Board will not permit any discussion involving specific, individual district personnel or students. Persons wishing to discuss matters involving individual district personnel or students should follow the community chain of contact.

Persons making comments during public comment period at a Board meeting will address remarks to the President and may direct questions or comments to Board members or other district officials only upon the approval of the President but commenters should not expect to engage in discussion with the Board.

Questions and comments from the public concerning matters which are not on the agenda will be taken under consideration and referred to the Superintendent for appropriate action. Persons wishing to have matters included on the agenda shall contact the Superintendent in accordance with Policy 2342, Agenda Preparation.

VIII. Committee Reports-None at this time.

IX. Information

- A. Business Administrator
- B. Superintendent Report
- C. BOE President Report
- D. BOE Member Comments
- E. Important Dates to Remember
 - September 23-24-*Run Towards It-Inspiring Fearless Leaders*
 - September 26-30-Frank Knight Scholastic Book Fair
 - September 30-Homecoming Games
 - October 1-Homecoming Dance
 - High School Band at Syracuse University
 - October 3-6-Cady Stanton Scholastic Book Fair

X. Consent Agenda

A. Retirements/Resignations

1. SFEA-None at this time.

2. SFSSA

Upon the recommendation of the Superintendent, the Board of Education does hereby accept the following resignation(s):

- a. Name: Emily Bustos
Civil Service Position: Senior Typist
Effective date: August 25, 2022
- c. Name: Erica Cieri
Civil Service Position: Bus Monitor

Effective date: September 2, 2022

c. Name: Chelsie Emerson

Civil Service Position: Teacher Aide

Effective date: September 2, 2022

Upon the recommendation of the Superintendent, the Board of Education does hereby accept the following resignations for the purpose of retirement:

d. Name: Valerie Churchill

Civil Service Position: Teacher Aide

Effective date: August 1, 2022

e. Name: Gary French

Civil Service Position: Building Maintenance Mechanic/Bus Driver

Effective date: at the end of the day on October 28, 2022

f. Name: Jack Rowles

Civil Service Position: Director of Facilities II

Effective date: at the end of the day on December 30, 2022

B. Termination(s)

Upon the recommendation of the Superintendent, the Board of Education does hereby terminate the following employee:

a. Name: Grace Compton

Civil Service Position: Teacher Aide

Effective date: September 2, 2022

C. Appointments

1. Professional Appointments-None at this time.

2. 2022-2023 Annual Appointments

Be it resolved upon the recommendation of the Superintendent, the Board of Education does hereby make the following appointments for the 2022-2023 school year.

Position	Employee	Stipend
Spelling Bee Coordinator	Stacey Anderson	\$658

3. Civil Service Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following civil service position(s) (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

a. Name: James Clark

Civil Service Position: School Bus Monitor

Effective Date: 08/30/2022

Probationary period: 08/30/2022 through 08/29/2023

Hourly Rate: \$14.54

Hours per day: 3.5

b. Name: Keara Filoso

Civil Service Position: School Bus Monitor

Effective Date: 08/30/2022

Probationary period: 08/30/2022 through 08/29/2023

Hourly Rate: \$14.54

Hours per day: 3.5

- c. Name: Sarah Lambert
Civil Service Position: Teacher Aide
Effective Date: 08/31/2022
Probationary period: 08/31/2022 through 08/30/2023
Hourly Rate: \$14.89
Hours per day: 6
- d. Name: Amanda Pickering
Civil Service Position: Teacher Aide
Effective Date: 08/31/2022
Probationary period: 08/31/2022 through 08/30/2023
Hourly Rate: \$14.89
Hours per day: 6
- e. Name: Jessica Valentin
Civil Service Position: Teacher Aide
Effective Date: 09/01/2022
Probationary period: 09/01/2022 through 08/31/2023
Hourly Rate: \$14.89
Hours per day: 6
- f. Name: Anna LaRocca
Civil Service Position: Teacher Aide
Effective Date: 09/06/2022
Probationary period: 09/06/2022 through 09/05/2023
Hourly Rate: \$14.89
Hours per day: 6
- g. Name: Tanya Beach
Civil Service Position: Teacher Aide
Effective Date: 09/12/2022
Probationary period: 09/12/2022 through 09/11/2023
Hourly Rate: \$14.89
Hours per day: 6
- h. Name: Morgan Doane
Civil Service Position: Teacher Aide
Effective Date: 09/19/2022
Probationary period: 09/19/2022 through 09/18/2023
Hourly Rate: \$14.89
Hours per day: 6
- i. Name: Ashley Helmicki
Civil Service Position: Cashier/FSH
Effective Date: 09/19/2022
Probationary period: 09/19/2022 through 09/18/2023
Hourly Rate: \$14.89
Hours per day: 3.75
- j. Name: Molly Norsen
Civil Service Position: Assistant Mechanic Helper
Effective Date: 09/09/2022
Probationary period: 09/09/2022 through 09/08/2023
Hourly Rate: \$16.02
Hours per day: 1.75

4. Substitute Appointments:

Upon the recommendation of the Superintendent, the Board of Education approves the following substitute position(s) (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

- a. Name: Andrea Dow
Position: Per Diem Building Substitute Teacher
Certification: Uncertified
Effective: 09/06/2022
- b. Name: Christina Carlino
Position: Substitute Teacher
Certification: Teaching Assistant
Effective: 09/16/2022
- c. Name: Cassidy Adams
Position: Substitute Teacher
Teaching Assistant
Certification: Uncertified
Effective: 09/16/2022
- d. Name: Lisa Kaminski
Position: Substitute Teacher
Certification: Uncertified
Effective: 09/16/2022
- a. Name: Tanya Mack
Position: Substitute Teaching Assistant
Certification: Uncertified
Effective: 09/16/2022

5. Probationary to Permanent-None at this time.

D. CSE Minutes

Upon the recommendation of the Superintendent, the Board of Education approves the following CSE Minutes:

08/18/2022 (1). 08/18/2022 (2), 08/19/2022, 08/22/2022, 08/25/2022, 08/29/2022, 08/31/2022, 09/01/2022

E. Gifts and Donations-None at this time.

F. Transportation Requests

Upon the recommendation of the Superintendent, the Board of Education approves the following requests for transportation for the 2022-2023 school year.

Student	Transport Request
<div></div>	Finger Lakes Christian School, 2291 Route 89 Seneca Falls
	Finger Lakes Christian School, 2291 Route 89 Seneca Falls
	St. Paul John, 6201 Center St., Cayuga, NY
	St. Paul John, 6201 Center St., Cayuga, NY

MOTION: To approve the consent agenda as listed.

XI. Old Business-None at this time

XII. New Business

A. Policy-1st Reading

MOTION: Upon the recommendation of the Policy Committee, the Board of Education approves the first reading of the following policies:

Policy 0115-Student Harassment

Policy 5205- NEW Eligibility for Co-Curricular and Extra-Curricular Activities rev.July.2022

Policy 5225-NEW Student Personal Expression rev.July.2022-

Policy 9150-Staff-Student Relations

Policy-5300.30-Prohibited Student Conduct

B. Memorandum of Agreement

MOTION: upon the recommendation of the Superintendent, the Board of Education approves the following Memorandum of Agreement as presented:

SFEA MOA-Additional Instructional Assignment for 2022-2023

SFSSA MOA-Gary French Retirement

C. Surplus

MOTION: to dispose of following library books as listed through sale, donation, disposal or auction according to Board Policy #6900.

XIII. Executive Session (Contingent upon adoption of a motion during the public portion of the meeting in accordance with Section 105 of the Public Officers Law).

XIV. Adjourn

MOTION: to adjourn the meeting.

SENECA FALLS CENTRAL SCHOOL DISTRICT
August 25, 2022 Board of Education Meeting/Public Hearing
Robert McKeveny Board/Training Room
6:00 PM

BOE Members Present

Deborah Corsner, Anthony Ferrara, Cara Lajewski, Matthew Lando, Denise Lorenzetti, Joseph McNamara, Heather Zellers

BOE Members Absent

Michael Mirras, Joell Murney-Karsten

Others Present

Dr. Michelle Reed, James Bruni, Amanda Fleig, Lindsay Willson, Faith Lewis, Breana Mullen, Kimberly Stevers, Frank Molina and family

Joseph McNamara called the meeting to order at 6:00 pm. A quorum of the Board of Education was present; the Pledge of Allegiance was said.

Public Hearing-2022-2023

Seneca Falls Central School District Safety Plan

There was no one present to comment at the Public Hearing for the 2022-2023 Seneca Falls Central School District Safety Plan

Approval of Agenda

Joseph McNamara asked for a motion to approve the agenda with the addendum as listed:

Add:

X. Committee Reports

B. Facilities Committee

A. Retirements/Resignations

2. SFSSA

c. Name: Christina Carlino

Civil Service Position: Teacher Aide

Effective date: at the end of the day on August 31, 2022

Cara Lajewski made the motion, seconded by Matthew Lando.

Yes 7 No 0 Abstain 0 Motion carried

Approve or Amend

Board of Education Minutes

August 4, 2022 BOE Minutes

Joseph McNamara asked for a motion to approve the Board of Education Minutes dated August 4, 2022.

Denise Lorenzetti made the motion, seconded by Deborah Corsner.

Yes 7 No 0 Abstain 0 Motion carried

July 7, 2022 Amended Minutes

Joseph McNamara asked for a motion to amend the July 7, 2022 Board of Education Minutes as presented.

Anthony Ferrara made the motion, seconded by Matthew Lando.

Yes 7 No 0 Abstain 0 Motion carried

Treasurer's Report

None at this time.

Extra-Curricular Treasurer's Report

None at this time.

Recognitions, Celebrations and Presentations.

Awarding of Diploma

Frank Molina

Faith Lewis, MA Principal, was in attendance along with Breana Mullen, MA Assistant Principal, to present and recognize Frank Molina for completing his high school education and receiving his diploma.

Farm to School Presentation

Amanda Fleig, Lindsey Willson and _____ were present to discuss the Farm to School Institute, the District Wellness Program.

Farm to School Institute-A comprehensive year-long learning opportunity for New York school teams to develop and refine their Farm to School programs, and help bring more New York grown foods into the cafeteria and the classroom.

Mynderse Academy Farm to School Team Value Statement

Mynderse Farm to School program will celebrate our local farmers and culinary bounty.

It will create equal access and space for all by engaging the whole school community in local food education and providing nourishing foods to create a healthier lifestyle for everyone.

We strive to instill a value of food, land and soil/environmental health, through active engagement in school, gardening, composting and student empowerment.

Availability and knowledge of locally sourced food through-cafeteria, classroom and community connections.

Finger Lakes Area School Health Plan:

Wellness events: Flu clinic, Biometric Screenings, Wellness, BINGO, The Lift Project, Plant-Based Challenge, Yoga, Massages, Tiki Tour on Cayuga Lake, Teacher Appreciation healthy treats.

Monthly district newsletter

Incentives for participating in wellness: Wegmans gift cards, shirts

Goal for 2022/2023

Water challenge, participants receive water bottles

Healthy eating cookbook, taste testing opportunities

Wellness week-faculty and students

There was no public comment.

Committee Reports

Policy Committee

The Policy Committee met prior to the board meeting at 5:00 pm. The following policies were reviewed:

Policy 5205- NEW Eligibility for Co-Curricular and Extra-Curricular Activities

Policy 5225-NEW Student Personal Expression

Policy 9150-Staff-Student Relations

Policy 0115-Student Harassment

Policy-5300.30-Prohibited Student Conduct

The policies reviewed will be on the September 15, 2022 board agenda for the first reading.

Facilities Committee

The Facilities committee met on August 22, 2022. The committee reviewed the timeline for the architect proposals. The district has not done an RFP for an architect firm in two decades. Dr. Reed and James Bruni are working on the RFP to be done by next month. The request for proposals will be advertised in the newspaper and/or letter specific to firms.

The committee is looking to put a capital project referendum out to the voters in December 2023 with an approximate budget of \$22 million. A few of the items to address are the Middle School building, Bracht field and the track behind the school. If anyone has any questions, they can contact Michael Mirras, the Facilities Committee chair.

The next facilities committee meeting is scheduled for October 3, 2022.

Information

Warrants

07/01/2022- 07/31/2022

Warrant #1 (A) \$ 2,928.26

Warrant #4 (A) \$ 9,060.69

Warrant #5 (A) \$ 26,452.41

Warrant #8 (A) \$456,718.00

Warrant #1 (C) \$ 3,405.24

Warrant #2 (C) \$ 511.87

Warrant #3 (C) \$ 1,267.95

Warrant #1 (F) \$ 4,546.62

Warrant #2 (F) \$ 892.61

Warrant #1 (H) \$255,162.90

Warrant #2 (H) \$ 3,000.00

4-County SBA-delegate for Board of Directors and delegate for Legislative Committee.

Marnie Impastato –Application Services Support Assistant-LOA 2022-2023

Business Administrator

James Bruni reported on the following:

- ESSA (Every Student Succeeds Act) Grants were submitted this week. The amount of funding is down approximately \$500,000.00.
- Transportation has been working on the bus routes for the coming year. Bidding for the routes will take place on August 30, 2022 and will be approved at the September board meeting.
- Records Management Grant-Student records are going to be scanned.
- Kevin Korzeniewski will be present at the September board meeting to discuss an additional paid assistant for the golf program.

Superintendent Report

Dr. Reed reported on the following:

- Sports Enrollment: Currently there are 167 students in Grades 9-12 enrolled in a JV or Varsity sport; 87 students enrolled in Modified sports and 1 person signed up for cheerleading.
- The NYS Troopers will be visiting all the public and private schools in the district. Sgt. Poole will coordinate with the NYS Police.
- BOE Retreat Reminder-October 29, 2022 at 5:30 pm.
- Grade 6 Orientation was well attended. Students were able to practice locking and unlocking their lockers.
- October 24, 2022-UPK parent meeting. There are currently two slots open in the UPK program. The district will go to the next families on the waitlist to fill the vacancies.
- Opening day of school for faculty and staff is next Wednesday, October 31, 2022. Dr. Reed and Joe McNamara will make their presentation at 12:45 pm. Sergeant Poole will be addressing DASA and safety protocol.

BOE President Report

Joseph McNamara reminded the board members that the \$-County School Board Association Directors meeting is October 30, 2022.

Board members interested in the NYSSBA convention-please let the District Clerk know.

BOE Member Comments

Cara Lajewski let the Board members know that the county had another successful "Fill the Bus" campaign. The event was held at the Canoga Fire Hall. Seneca Falls Central School District was well represented. Cara Lajewski, Anthony Ferrara, Paula Coffey, Elisa Keating (retired teacher) and eight (8) students were present to help.

Important Dates to Remember

August 29-BOE Retreat
August 30-Kindergarten Orientation
August 31-Superintendent Day
Grade 3 Orientation
September 1-Superintendent Day
Freshman Orientation
September 6-First Day of School
September 14-MA and MS Open House

Consent Agenda

Retirements/Resignations

Upon the recommendation of the Superintendent, the Board of Education does hereby accept the following resignation(s):

SFEA

Name: Philippa Lehman

Position: ENL Teacher

Effective date: at the end of the day on September 18, 2022

Name: Laurel Guererri

Position: Teaching Assistant
Effective date: August 20, 2022

SFSSA

Name: Heather Darling
Civil Service Position: Teacher Aide
Effective date: August 8, 2022

Name: Rylie Cotton
Civil Service Position: Teacher Aide
Effective date: at the end of the day on August 31, 2022

Name: Christina Carlino
Civil Service Position: Teacher Aide
Effective date: at the end of the day on August 25, 2022

Appointments

Professional Appointments

The Board of Education of the Seneca Falls Central School District, pursuant to Section 3012 of the Education Law and in compliance with Part 30.3 of the Rules of the Board of Regents, upon the recommendation of Dr. Michelle Reed, Superintendent of Schools, hereby appoints the following: (*Probation dates are tentative and conditional only. Except to the extent required by the applicable provisions of Education Law sections 2509, 2573, 3212 and 3014 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time*)

Name: Miriam Harms
Position: Science Teacher-Gr. 7
Certification: General Science Gr. 7-12
Tenure: Science Education
Effective: 08/26/2022
Probation: 08/26/2022 through 08/25/2025
Base Salary: \$49,161

Name: Christina Carlino
Position: Teaching Assistant
Certification: Teaching Assistant-Level I
Tenure: Teaching Assistant
Effective: 08/26/2022
Probation: 08/26/2022 through 08/25/2026
Base Salary: \$21,500

Name: Maeghan Westmiller
Position: Long Term Substitute Reading Teacher 2022-2023
Certification: Childhood Education Gr. 1-6 Initial Certification
Effective: 08/26/2022
Base Salary: \$43,000

2022-2023 Annual Appointments

Be it resolved upon the recommendation of the Superintendent, the Board of Education does hereby make the following appointments for the 2022-2023 school year.

Position	Employee	Stipend
District DASA Compliance Officer	Dr. Michelle Reed	No additional compensation

2022-2023 Mentors

Upon the recommendation of the Superintendent, the Board of Education does hereby make the following appointments for the 2022-2023 school year.

Employee	Stipend
Barbara Reese	\$350
Trish Brewer	\$350
Mel Morrin	\$350
Kate Smithler	\$350

Civil Service Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following civil service position(s) *(All appointments are conditional until paperwork is completed and fingerprints are cleared)*.

Name: Marnie Impastato

Civil Service Position: Computer Network Specialist (Provisional Appointment)

Effective Date: 09/01/2022

Hourly Rate: \$25.62

Hours per day: 8

Name: Emily Bustos

Civil Service Position: Senior Typist (12 month)

Effective Date: 08/22/2022 (retro)

Probationary period: 08/22/2022 through 8/21/2023

Hourly Rate: \$16.42

Hours per day: 7

Name: Grace Compton

Civil Service Position: Teacher Aide

Effective Date: 08/31/2022

Probationary period: 08/31/2022 through 08/30/2023

Hours per day: TBD

Hourly Rate: \$14.89

Hours per day: 6

Name: Callie Lindsey

Civil Service Position: Teacher Aide

Effective Date: 08/31/2022

Probationary period: 08/31/2022 through 08/30/2023

Hourly Rate: \$14.89

Hours per day: 6

Name: Casey McCutcheon

Civil Service Position: Teacher Aide

Effective Date: 08/31/2022

Probationary period: 08/31/2022 through 08/30/2023

Hourly Rate: \$14.89

Hours per day: 6

Name: Cassandra Shaffer

Civil Service Position: Cashier/FSH

Effective Date: 09/09/2022

Probationary period: 09/09/2022 through 09/08/2023

Hourly Rate: \$15.64

Hours per day: 3.75

Name: Tonja Ticconi

Civil Service Position: School Bus Driver
Effective Date: 08/31/2022
Probationary period: 08/31/2022 through 08/30/2023
Hourly Rate: \$26.86 (Option A)

Substitute Appointments:

Upon the recommendation of the Superintendent, the Board of Education approves the following substitute position(s) *(All appointments are conditional until paperwork is completed and fingerprints are cleared)*

Annual list of Substitutes

See attached lists

Name: Ashley E. Cirbo
Position: Substitute Teacher
Certification: Uncertified ENL (*Pending*)
Effective: 08/26/2022

Probationary to Permanent

Be it resolved that upon the recommendation of the Superintendent that the Board of Education hereby approves the following probationary to permanent appointment.

Employee	Position	Permanent Effective Date
Chelsie Emerson	Teacher Aide	09/01/2022
Renae Lawson	Teacher Aide	09/01/2022
Tammy Butler	Teacher Aide	09/01/2022
Margaret Moreland	Teacher Aide	09/01/2022
Erica Cieri	Teacher Aide	09/01/2022
Frank Crummer	Cleaner	09/17/2022
Jackie Konrad	Bus Monitor	09/17/2022
Jeaneth Dellefave	Cashier/FSH	09/17/2022
Patricia Reynolds	Cashier/FSH	09/17/2022

CSE Minutes

Upon the recommendation of the Superintendent, the Board of Education approves the following CSE Minutes:

07/20/2022, 07/26/2022, 07/27/2022, 08/02/2022, 08/04/2022(1), 08/04/2022(2)

Gifts and Donations

Upon the recommendation of the Superintendent, the Board of Education accepts the following gifts or donations

Donor or Gift	Amount/Item		To be used for:
Ohioptyle, Inc.	\$2.47	A2020-450-04-0000	Supplies Gr. 9-12

Transportation Requests

None at this time

Joseph McNamara asked for a motion to approve the consent agenda as listed.

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes 7 No 0 Abstain 0 Motion carried

Old Business

None at this time.

New Business

Policy-2nd Reading

Joseph McNamara asked for a motion that upon the recommendation of the Policy Committee, the Board of Education approves the second and final reading of the following policies:

Policy 5450.1 –Notification of Sex Offenders

Cara Lajewski made the motion, seconded by Heather Zellers.

Yes 7 No 0 Abstain 0 Motion carried

Textbook Surplus

Joseph McNamara asked for a motion to dispose of following textbooks as listed through sale, donation, disposal or auction according to Board Policy #5250.

# of Copies	Book Title	Grade Level	Publication Date	Publisher
14	The Chalk Box Kid		1987	Random House
26	New York-Adventures in Time and Place		1998	McGraw-Hill
48	Discover Science	4	1989	Scott, Foresman and Company
47	The World & Its People New York Yesterday & Today	4	1985	Silver, Burdett & Ginn Inc.
40	McGraw-Hill Reading		2001	McGraw-Hill
7	The Abracadatlas	4	1982	Addison-Wesley
7	A Series of Unfortunate Events- The Wide Window		2000	Harper-Collins
8	A Series of Unfortunate Events- The Bad Beginning		1999	Harper-Collins
8	A Series of Unfortunate Events- The Reptile Room		1999	Harper-Collins
35	Butterfly Story	3	1995	Dutton Children's Books
15	How a Plant Grows	3	1997	Crabtree Publishing
7	Magic School Bus-Plants Seeds	3	1995	Scholastic
2	Magic School Bus- Butterfly & the Bog Beast	3	1996	Scholastic
33	Usborne First Nature-Butterflies & Moths	3	1994	EDC Publishing
16	Bloomers by Rhoda Blumberg	4	1993	Bradbury Press

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes 7 No 0 Abstain 0 Motion carried

Standard Work Days

Joseph McNamara asked for a motion to BE IT RESOLVED, that the Seneca Falls Central School District, Location code 74502, hereby establishes the following as standard work days for its employees and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system or the record of activities maintained and submitted by these members to the clerk of this body:

STANDARD WORK DAY HOURS NYSLRS 2022-2023	
NAME OF POSITION	HRS for SWD
Business Manager I	8
Administrative Assistant	7
Senior Account Clerk/Typist	7
Account Clerk/Typist	7

Account Clerk	7
Clerk	7
Data Entry Machine Operator	7
Sr. Typist	7
Typist	7
Library Aide	6
Teacher Aide	6
School Monitor	6
Health Aide	7
Registered Professional Nurse (School)	7
School Messenger	6
Network Administrator	8
Application Services Support Assistant	8
AV Technician	8
Computer Network Specialist	8
Director of Facilities II	8
Senior Building Maintenance Mechanic	8
Building Maintenance Mechanic/School Bus Driver	8
Building Maintenance Mechanic	8
Sr. Custodian	8
Custodian	8
Cleaner	8
Groundskeeper	8
Transportation Supervisor	8
School Bus Dispatcher	8
Head Automotive Mechanic	8
Automotive Mechanic/School Bus Driver	8
Automotive Mechanic Assistant/School Bus Driver	8
Automotive Mechanic Helper	8
School Bus Driver	6
School Bus Driver/Food Service Helper	6
School Bus Monitor	6
School Bus Monitor/Food Service Helper	6
School Bus Driver/Messenger	6
Cook Manager	7
Food Transporter/Food Service Helper	7
Sr. Food Service Helper	6
Cashier/Food Service Helper	6
Food Service Helper	6
Laborer	8

Cara Lajewski made the motion, seconded by Deborah Corsner.

Yes 7 No 0 Abstain 0 Motion carried

ELC School Testing Subcontract Agreement

Joseph McNamara asked for a motion to approve the ELC School Testing Subcontract Agreement between the Seneca Falls Central School District and the Seneca County Health Department from July 1, 2022 through July 31, 2023

Cara Lajewski made the motion, seconded by Matthew Lando.

Yes 6 No 0 Abstain 1
Roll Call: Yes No Abstain
 Deborah Corsner x

Anthony Ferrara	x	
Matthew Lando	x	
Denise Lorenzetti		x
Joell Murney-Karsten	Absent	
Cara Lajewski	x	
Joseph McNamara	x	
Michael Mirras	Absent	
Heather Zellers	x	
The motion is carried		

Commonwealth University of Pennsylvania Student Teaching Agreement

Joseph McNamara asked for a motion to approve the Student Teaching Agreement between the Seneca Falls Central School District and the Commonwealth University of Pennsylvania as presented.

Cara Lajewski made the motion, seconded by Anthony Ferrara.

Yes	7	No	0	Abstain	0
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SFCSD Safety Plan

Joseph McNamara asked for a motion to approve the 2022-2023 Seneca Falls Central School District Safety Plan as presented.

Deborah Corsner made the motion, seconded by Anthony Ferrara.

Yes	7	No	0	Abstain	0
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Executive Session

2022-2023 Seneca Falls CSD Confidential District Emergency Response Plan

Joseph McNamara asked for a motion to move into Executive Session at 6:45 pm to discuss matters that would jeopardize public safety if disclosed and matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of particular people.

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes	7	No	0	Abstain	0
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Monica Kuney, District Clerk

The regular meeting resumed at 7:00 pm

Adjourn

Joseph McNamara asked for a motion to adjourn the meeting at 7:00 pm.

Cara Lajewski made the motion, seconded by Anthony Ferrara.

Yes	7	No	0	Abstain	0
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Joseph McNamara, Board President

SENECA FALLS CENTRAL SCHOOL DISTRICT
August 29, 2022 Board of Education Special Meeting
Robert McKeveny Board/Training Room
5:15 PM

BOE Members Present

Deborah Corsner, Anthony Ferrara, Cara Lajewski, Matthew Lando, Denise Lorenzetti, Joseph McNamara, Michael Mirras, Joell Murney-Karsten, Heather Zellers

BOE Members Absent

None

Joseph McNamara called the meeting to order at 5:15 pm. A quorum of the Board of Education was present; the Pledge of Allegiance was said.

Approval of Agenda

Joseph McNamara asked for a motion to approve the agenda as listed.

Cara Lajewski made the motion, seconded by Matthew Lando.

Yes 9 No 0 Abstain 0 Motion carried

Public Comment

None at this time

Executive Session

2022-2023 Seneca Falls CSD

Confidential District Emergency Response Plan

Joseph McNamara asked for a motion to enter into Executive Session at 5:16 pm to discuss matters that would jeopardize public safety if disclosed.

Matthew Lando made the motion, seconded by Anthony Ferrara.

Yes 9 No 0 Abstain 0 Motion carried

Monica Kuney, District Clerk

The regular meeting resumed at 5:20 pm.

Adjourn

Joseph McNamara asked for a motion to adjourn the meeting at 5:20 pm.

Denise Lorenzetti made the motion, seconded by Anthony Ferrara.

Yes 9 No 0 Abstain 0 Motion carried

Joseph McNamara, Board President

SENECA FALLS CSD

Bank Reconciliation for period ending on 7/31/2022



Account: ExtraClass Checking
Cash Account(s): E 200

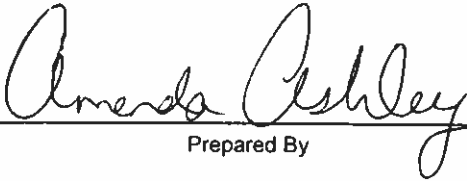
Ending Bank Balance:		89,084.31
Outstanding Checks (See listing below):	-	200.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance: 88,884.31

Cash Account Balance: 88,884.31

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
03/16/2022	4078	LAURAL MARTIN-TANNER	200.00
Outstanding Check Total:			200.00


Prepared By


Approved By



Five Star Bank

220 Liberty Street, P.O. Box 227, Warsaw, NY 14569-0227

Return Service Requested



Date 7/29/22
Account Number

Page 1
751148113
1

SENECA FALLS CSD
EXTRA CLASSROOM ACTIVITY ACCOUNT
SENECA FALLS MS C/O AMANDA ASHLEY
95 TROY ST
SENECA FALLS NY 13148-1137

CHECKING ACCOUNTS

SENECA FALLS CSD
EXTRA CLASSROOM ACTIVITY ACCOUNT

Public Checking Account			1
Account Number	751148113	Statement Dates	7/01/22 thru 7/31/22
Beginning Balance	89,184.31	Days in the Statement Period	31
Deposits/Credits	.00	Average Ledger	89,116.56
1 Checks/Debits	100.00	Average Collected	89,116.56
Service Charge	.00		
Interest Credited	.00		
Ending Balance	89,084.31		

CHECKS

Date	Number	Amount
7/11	4140	100.00
* INDICATES MISSING CHECK NUMBER		

DAILY BALANCE INFORMATION

Date	Balance	Date	Balance
7/01	89,184.31	7/11	89,084.31

END OF STATEMENT

SENECA FALLS CSD

General Ledger Account Transactions Detail Report From 7/1/2022 To 7/31/2022



Account	Account Name	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
Date	Ref Number	PO Number					
E 200	CASH IN CHECKING						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	88,884.31	0.00	88,884.31
E 200 Totals:					88,884.31	0.00	88,884.31
E 631	DUE TO OTHER GOVERNMENTS-SALES TAX						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	1,015.87	1,015.87
E 631 Totals:					0.00	1,015.87	1,015.87
E 701	BAND - HIGH SCHOOL						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	1,873.45	1,873.45
E 701 Totals:					0.00	1,873.45	1,873.45
E 702	BLOCK M						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	369.07	369.07
E 702 Totals:					0.00	369.07	369.07
E 703	CHORUS/VARSITY						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	2,608.63	2,608.63
E 703 Totals:					0.00	2,608.63	2,608.63
E 704	DRAMA CLUB						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	31,208.25	31,208.25
E 704 Totals:					0.00	31,208.25	31,208.25
E 707	HONOR SOCIETY						
07/01/2022	3		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	13.46	13.46
E 707 Totals:					0.00	13.46	13.46
E 708	MYNDERSIAN						

SENECA FALLS CSD



General Ledger Account Transactions Detail Report From 7/1/2022 To 7/31/2022

Account Date	Account Name Ref Number	PO Number	Vendor ID Explanation	Schedule	Debits	Credits	Balance
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	8,109.21	8,109.21
E 708 Totals:					0.00	8,109.21	8,109.21
E 709	PROJECT GRADUATION						
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	5,996.69	5,996.69
E 709 Totals:					0.00	5,996.69	5,996.69
E 710	SCHOOL STORE - HIGH SCHOOL						
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	438.10	438.10
E 710 Totals:					0.00	438.10	438.10
E 711	SKI CLUB						
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	10.07	10.07
E 711 Totals:					0.00	10.07	10.07
E 712	STUDENT COUNCIL - HIGH SCHOOL						
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	1,658.53	1,658.53
E 712 Totals:					0.00	1,658.53	1,658.53
E 713	MODEL UN						
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	424.18	424.18
E 713 Totals:					0.00	424.18	424.18
E 715	STUDENT COUNCIL - MIDDLE SCHOOL						
07/01/2022	<u>3</u>		Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	5,571.66	5,571.66
E 715 Totals:					0.00	5,571.66	5,571.66
E 716	YEARBOOK - MIDDLE SCHOOL						

SENECA FALLS CSD

General Ledger Account Transactions Detail Report From 7/1/2022 To 7/31/2022



Account	Date	Account Name	Ref Number	PO Number	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
E 716		YEARBOOK - MIDDLE SCHOOL								
	07/01/2022		<u>3</u>			Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	475.74	475.74
E 716 Totals:								0.00	475.74	475.74
E 718		CLASS OF 2023								
	07/01/2022		<u>3</u>			Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	4,405.66	4,405.66
E 718 Totals:								0.00	4,405.66	4,405.66
E 719		CLASS OF 2024								
	07/01/2022		<u>3</u>			Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	20,519.85	20,519.85
E 719 Totals:								0.00	20,519.85	20,519.85
E 720		CLASS OF 2025								
	07/01/2022		<u>3</u>			Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	1,569.00	1,569.00
E 720 Totals:								0.00	1,569.00	1,569.00
E 721		CLASS OF 2026								
	07/01/2022		<u>3</u>			Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	2,502.31	2,502.31
E 721 Totals:								0.00	2,502.31	2,502.31
E 728		THE GREEN CLUB								
	07/01/2022		<u>3</u>			Opening Ledger Entries Opening Ledger Entries	JE-1	0.00	114.58	114.58
E 728 Totals:								0.00	114.58	114.58
Grand Totals:								88,884.31	88,884.31	177,768.62

SENECA FALLS CSD

Trial Balance Report From 7/1/2022 - 6/30/2023



Account	Description	Debits	Credits	Balance
E 200	CASH IN CHECKING	89,251.51	748.30	88,503.21
E 631	DUE TO OTHER GOVERNMENTS-SALES TAX	0.00	1,015.87	1,015.87 CR
E 701	BAND - HIGH SCHOOL	0.00	1,873.45	1,873.45 CR
E 702	BLOCK M	0.00	369.07	369.07 CR
E 703	CHORUS/VARSITY	0.00	2,608.63	2,608.63 CR
E 704	DRAMA CLUB	0.00	31,208.25	31,208.25 CR
E 707	HONOR SOCIETY	0.00	13.46	13.46 CR
E 708	MYNDERSIAN	0.00	8,109.21	8,109.21 CR
E 709	PROJECT GRADUATION	0.00	5,996.69	5,996.69 CR
E 710	SCHOOL STORE - HIGH SCHOOL	0.00	438.10	438.10 CR
E 711	SKI CLUB	0.00	10.07	10.07 CR
E 712	STUDENT COUNCIL - HIGH SCHOOL	0.00	1,658.53	1,658.53 CR
E 713	MODEL UN	0.00	424.18	424.18 CR
E 715	STUDENT COUNCIL - MIDDLE SCHOOL	0.00	5,571.66	5,571.66 CR
E 716	YEARBOOK - MIDDLE SCHOOL	0.00	475.74	475.74 CR
E 718	CLASS OF 2023	0.00	4,405.66	4,405.66 CR
E 719	CLASS OF 2024	0.00	20,519.85	20,519.85 CR
E 720	CLASS OF 2025	0.00	1,569.00	1,569.00 CR
E 721	CLASS OF 2026	748.30	2,869.51	2,121.21 CR
E 728	THE GREEN CLUB	0.00	114.58	114.58 CR
E Fund Totals:		89,999.81	89,999.81	0.00
Grand Totals:		89,999.81	89,999.81	0.00

SENECA FALLS CSD

Trial Balance Report From 7/1/2022 - 6/30/2023



Account	Description	Debits	Credits
E 200	CASH IN CHECKING	88,503.21	0.00
E 631	DUE TO OTHER GOVERNMENTS-SALES TAX	0.00	1,015.87
E 701	BAND - HIGH SCHOOL	0.00	1,873.45
E 702	BLOCK M	0.00	369.07
E 703	CHORUS/VARSITY	0.00	2,608.63
E 704	DRAMA CLUB	0.00	31,208.25
E 707	HONOR SOCIETY	0.00	13.46
E 708	MYNDERSIAN	0.00	8,109.21
E 709	PROJECT GRADUATION	0.00	5,996.69
E 710	SCHOOL STORE - HIGH SCHOOL	0.00	438.10
E 711	SKI CLUB	0.00	10.07
E 712	STUDENT COUNCIL - HIGH SCHOOL	0.00	1,658.53
E 713	MODEL UN	0.00	424.18
E 715	STUDENT COUNCIL - MIDDLE SCHOOL	0.00	5,571.66
E 716	YEARBOOK - MIDDLE SCHOOL	0.00	475.74
E 718	CLASS OF 2023	0.00	4,405.66
E 719	CLASS OF 2024	0.00	20,519.85
E 720	CLASS OF 2025	0.00	1,569.00
E 721	CLASS OF 2026	0.00	2,121.21
E 728	THE GREEN CLUB	0.00	114.58
E Fund Totals:		88,503.21	88,503.21
Grand Totals:		88,503.21	88,503.21

0115 STUDENT HARASSMENT AND BULLYING PREVENTION AND INTERVENTION

REQUIRED

NOTE: We have revised a background note to address a recent Supreme Court ruling, and have updated the legal citations. This body of the policy itself does not need revision.

This policy reflects the provisions and requirements of the Dignity for All Students Act and the Commissioner's Regulations implementing it, including changes made under the CROWN Act, which specifies that discrimination on the basis of race includes traits historically associated with race, such as hair texture and hairstyles like braids, locks, and twists.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality. The Board recognizes that discrimination, such as harassment, hazing and bullying, are detrimental to student learning and achievement. These behaviors interfere with the mission of the district to educate its students and disrupt the operation of the schools. Such behavior affects not only the students who are its targets but also those individuals who participate and witness such acts.

The Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing, intimidation and bullying on school grounds, school buses and at all school-sponsored activities, programs and events. Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds, such as cyberbullying, which can be reasonably expected to materially and substantially interfere with a student's ability to attend and learn at school, or impinge on the rights of other students, are prohibited and may be subject to disciplinary consequences.

REVISED NOTE: The Dignity Act and its amendments make clear that off-campus activity, specifically cyberbullying, can constitute harassment that is prohibited under the law. The U.S. Supreme Court ruling in Mahanoy Area School District v. B.L. (2021) clearly sets forth that students enjoy no First Amendment protection to engage in on campus or off campus speech which threatens, bullies, or harasses others. School officials should keep abreast of legal developments in this area and communicate with their school attorneys, since this is an area of law that is continuing to evolve and can still be difficult to navigate. In all cases, school officials should consider non-punitive options when addressing problematic off campus behavior.

Definitions

Bullying

Bullying, under the amended Dignity for All Students Act, has the same meaning as harassment (see below). The accompanying regulation provides more guidance regarding the definition and characteristics of bullying to help the school community recognize the behavior.

Cyberbullying

Cyberbullying is defined as harassment (see below) through any form of electronic communication.

Discrimination

Discrimination is the act of denying rights, benefits, justice, equitable treatment or access to facilities available to all others, to an individual or group of people because of the group, class or category to which that person belongs (as enumerated in the *Definitions* section, under Harassment, below).

Hazing

Hazing is an induction, initiation or membership process involving harassment which produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.

Harassment

Harassment has been defined in various ways in federal and state law and regulation. The Board recognizes that these definitions are important standards, but the Board's goal is to prevent misbehavior from escalating in order to promote a positive school environment and to limit liability. The Dignity for All Students Act ([§§10-18 of Education Law](#)) defines harassment as the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The harassing behavior may be based on any characteristic, including but not limited to a person's actual or perceived:

- Race (including traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as but not limited to braids, locks, and twists),
- color,
- weight,
- national origin,
- ethnic group,
- religion,
- religious practice,
- disability,
- sex,
- sexual orientation, or
- gender (including gender identity and expression).

For the purpose of this definition, the term "threats, intimidation or abuse" shall include verbal and non-verbal actions.

In some instances, bullying or harassment may constitute a violation of an individual's civil rights. The district is mindful of its responsibilities under the law and in accordance with district policy regarding civil rights protections.

In order to streamline the wording of this policy and regulation the term bullying will be used throughout to encompass harassment, intimidation, cyberbullying and hazing behaviors.

Prevention

The school setting provides an opportunity to teach children, and emphasize among staff, that cooperation with and respect for others is a key district value. A program geared to prevention is designed to not only decrease incidents of bullying but to help students build more supportive relationships with one another by integrating the bullying prevention program into classroom instruction. Staff members and students will be sensitized, through district-wide professional development and instruction, to the warning signs of bullying, as well as to their responsibility to become actively involved in the prevention of bullying before overt acts occur.

Curricular material that raises awareness and sensitivity to discrimination or harassment and civility in the relationships of people of different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, sexes or gender expression or identities will be included in the instructional program K-12.

In order to implement this program the Board will designate at its annual organizational meeting a District Dignity for All Students Act Coordinator and School Dignity Act Coordinators (DAC). The district-wide coordinator's responsibilities are described in the accompanying regulation. The role of each DAC is to oversee and enforce this policy in the school to which they are assigned.

The District Dignity Act Coordinator and Building Dignity Act Coordinators will provide updates to the BOE on an annual basis or as requested.

Intervention

Intervention by adults and bystanders is an important step in preventing escalation and resolving issues at the earliest stages. Intervention will emphasize education and skill-building.

Successful intervention may involve remediation. Remedial responses to bullying include measures designed to correct the problem behavior, prevent another occurrence of the behavior and protect the target. Remediation may be targeted to the individual(s) involved in the bullying behavior or environmental approaches which are targeted to the school or district as a whole.

In addition, intervention will focus upon the safety of the target. Staff is expected, when aware of bullying, to report it in accordance with this policy, refer the student to designated resources for assistance, or to intervene in accordance with this policy and regulation.

Provisions for students who do not feel safe at school

The Board acknowledges that, notwithstanding actions taken by district staff, intervention may require a specific coordinated approach if the child does not feel safe at school. Students who do not feel safe at school are limited in their capacity to learn and reach their academic potential. Staff, when aware of bullying, should determine if accommodations are needed in order to help ensure the safety of the student and bring this to the attention of the Dignity Act

Coordinator and/or Building Principal. The building principal, other appropriate staff, the student, and the student's parent will work together to define and implement any needed accommodations.

The district recognizes that there is a need to balance accommodations which enhance student safety against the potential to further stigmatize the targeted student. Therefore, each case will be handled individually. The student, parent/guardian, and school administration will collaborate to establish safety provisions that best meet the needs of the targeted student. Follow-up discussion and/or meetings will be scheduled, as needed, to ensure that safety concerns have been adequately addressed and to determine when and if accommodations need to be changed or discontinued.

Incident Reporting and Investigation

Although it can be difficult to step forward, the district cannot effectively address bullying if incidents are not reported. Students who have been bullied, parents whose children have been bullied or other students who observe bullying behavior are encouraged and expected to make a verbal and/or written complaint to any school personnel in accordance with the training and guidelines provided. Staff who observe or learn of incident(s) of bullying are required, in accordance with State law, to make an oral report to the Superintendent, Principal, or their designee within one school day and to fill out the district reporting form within two school days. Staff who are unsure of the reporting procedure are expected to ask their supervisors how to proceed. District employees may be deemed to have permitted unlawful discrimination or harassment if they fail to report an observed incident, whether or not the target complains.

At all times, complaints will be documented, tracked and handled in accordance with the regulations and procedures accompanying this policy or, if applicable, 0100, Equal Opportunity and Nondiscrimination, or 0110, Sexual Harassment and the district's Code of Conduct. The Building Principal of each elementary and secondary school will prepare a regular report (at least once during each school year) for the Superintendent based on complaints filed.

An equitable and thorough investigation will be carried out by Building Principal or designee in accordance with the accompanying regulation. In addition, the results of the investigation will be reported back to both the target and the accused as specified in the accompanying regulation. If either of the parties disagrees with the results of the investigation, they can appeal the findings in accordance with the regulations that accompany this policy. Verified bullying incidents that meet the criteria established by the state will be included in the statewide reporting system when applicable, in accordance with law and regulation.

The Board will receive the annual VADIR (Violent and Disruptive Incident Report) report, as well as any other state-required report relevant to bullying and/or school climate, for each building and for the district as whole. Based on the review of the data, the Board may consider further action, including but not limited to modification of this policy and additional training.

Disciplinary Consequences/Remediation

While the focus of this policy is on prevention, acts of bullying may still occur. In these cases, offenders will be given the clear message that their actions are wrong and the behavior must improve. Student offenders will receive in-school guidance in making positive choices in their relationships with others. If appropriate, disciplinary action that is measured, balanced and age-appropriate will be taken by the administration in accordance with the district's Code of

Conduct, as applicable. If the behavior rises to the level of criminal activity, law enforcement will be contacted.

Consequences for a student who commits an act of bullying will be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors, and must be consistent with the district's Code of Conduct.

Non-Retaliation

All complainants and those who participate in the investigation of a complaint in conformity with state law and district policies, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

Training

The Board recognizes that in order to implement an effective bullying prevention and intervention program, professional development is needed. The Superintendent, the districtwide DAC and the District Professional Development Team will incorporate training to support this program in new teacher orientation and the annual professional development plan, as needed. Training opportunities will be provided for all staff, including but not limited to bus drivers, cafeteria and hall monitors and all staff who have contact with students. The DACs will be trained in accordance with state requirements and will continue their professional development so as to successfully support this policy and program.

Dissemination, Monitoring and Review

This policy, or a plain language summary, shall be published in student registration materials, student, parent and employee handbooks, and posted on the district's website. A bullying complaint form will be available on the district's website. The district will ensure that the process of reporting bullying is clearly explained to students, staff and parents on an annual basis.

Each year, as part of the annual review of the Code of Conduct, this policy will be reviewed to assess its effectiveness and compliance with state and federal law. If changes are needed, revisions will be recommended to the Board for its consideration.

The district will ensure that reporting of information to the public in conjunction with this policy will be in a manner that complies with student privacy rights under the Family Educational Rights and Privacy Act (FERPA).

Cross-ref:

- 0100, Equal Opportunity and Nondiscrimination
- 0110, Sexual Harassment
- 4321, Programs for Students with Disabilities
- 5300, Code of Conduct
- 5710, Violent and Disruptive Incident Reporting
- 9700, Staff Development

Ref:

Dignity for All Students Act, [Education Law, §10 – 18](#)

Americans with Disabilities Act, [42 U.S.C. §12101](#) et seq.
Title VI, Civil Rights Act of 1964, [42 U.S.C. §2000d](#) et seq.
Title VII, Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq.; [34 CFR §100](#) et seq.
Title IX, Education Amendments of 1972, [20 U.S.C. §1681](#) et seq.
§504, Rehabilitation Act of 1973, [29 U.S.C. §794](#)
Individuals with Disabilities Education Law, [20 U.S.C §§1400](#) et seq.
[Executive Law §290](#) et seq. (New York State Human Rights Law)
[Education Law §§313\(3\), 3201, 3201-a](#)
[8 NYCRR 100.2\(c\), \(l\), \(jj\), \(kk\); 119.6](#)
[Tinker v. Des Moines Independent Community School Dist.](#), 393 US 503, (1969)
[Doninger v. Niehoff](#), 527 F.3d 41 (2d. Cir. 2008)
[Mahanoy Area School District v. B.L.](#), 594 U.S. (2021)
Pollnow v. Glennon, 594 F.Supp. 220, 224 aff'd 757 F.2d. 496
Zeno v. Pine Plains 702 F3rd 655 (2nd Cir. 2012)
Cuff v. Valley Central School District F3rd 109 (2nd Cir 2012)
[Davis v. Monroe County Board of Education](#), 526 U.S. 629 (1999)
[Gebser v. Lago Vista Independent School District](#), 524 U.S. 274 (1998)
[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998)
[Burlington Industries v. Ellerth](#), 524 U.S. 742 (1998)
[Oncale v. Sundowner Offshore Services, Inc.](#), 523 U.S. 75 (1998)
[Franklin v. Gwinnett County Public Schools](#), 503 U.S. 60 (1992)
[Meritor Savings Bank, FSB v. Vinson](#), 477 U.S. 57 (1986)
Appeal of K.S., 43 Ed. Dept. Rep. 492
Appeal of Ravick, 40 Ed. Dept. Rep. 262
Appeal of Orman, 39 Ed. Dept. Rep. 811

Adoption date: 07/12/2018

Revised: 10/21/2021

Revised:

Seneca Falls Central School District

5205-ELIGIBILITY FOR CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

New Policy

NOTE: We have provided additional background notes on handling student behavior as it pertains to student personal expression. Districts should take care not to violate student rights to free expression under the First Amendment. We have added a citation to a recent Supreme Court Case which focused on this topic. While we do not believe this policy itself needs revision with respect to the Mahanoy v. B.L. case, we do believe it is prudent to include a statement regarding nondiscrimination.

This policy applies the same behavior standards to students participating in all extracurricular activities. In addition, the Board can take the opportunity to clarify its stance on minimum grade point averages.

The Board of Education has the authority to establish reasonable standards as prerequisites for eligibility for co-curricular and extracurricular activities. These standards apply to entry qualifications as well as to continued participation in such activities. Advisors/Coaches must disseminate a copy of the expected standards of conduct to all students and parents at the start of each school year, and participating students should be individually informed of the application and scope of such standards.

Students will not be discriminated against in extra-curricular activities on the basis of legally protected statuses, as outlined in Policy 0100, Nondiscrimination and Equal Opportunity.

Eligibility and continued participation in co-curricular and extracurricular activities are a privilege extended to students, as opposed to a right, and the behavioral standards set forth in the district Code of Conduct (Policy 5300) apply to all students participating in any co-curricular and/or extracurricular activity. All student participants, including athletes, will be informed that they have the obligation to act in a responsible manner because of the leadership roles they play in the school environment and as a result are expected to adhere to a ban on the consumption/use of alcoholic beverages, drugs (other than those appropriately prescribed), and/or tobacco and/or cannabis/cannabinoid products on or off campus.

NOTE: Some districts don't specify a minimum grade point average, but instead require passing most or all classes. The following paragraph should be modified accordingly. In addition, if the Board wishes to establish a consistent GPA for eligibility for participants in all activities, it can do so below.

Advisors/Coaches must specify and explain minimum school attendance requirements, and satisfactory academic performance ~~the minimum grade point average (GPA)~~ they expect student participants to maintain. All such standards must be reasonable. ~~The relationship between a the student's academic standing GPA and eligibility must be clearly explained to all student participants.~~

NOTE: Be aware that training rules or conditions which overly restrict off-campus student expression may be problematic. For example, mere criticism of school programs or policies, vulgar venting without disruption or targeting of/harm to an individual may not be enough to remove a student from the opportunity or privilege of representing the district on a team or as a school officer. It might also be advisable to have some oversight of training rules.

“Training rules” are generally accepted as a condition of participation in student athletics, and may include attendance at practices, individual training programs, etc. Similar rules of rehearsal attendance and practice may apply to other extracurricular or co-curricular activities. ~~such as orchestra, band and theater.~~

***NOTE:** Removing a student from the opportunity or privilege of representing the school or as a school officer may have First Amendment implications, and therefore districts should consult with school attorneys prior to enforcing training rules based upon student personal expression, particularly student off-campus personal expression.*

Advisors/Coaches will provide these expectations in writing at the beginning of the school year or season, as appropriate.

Although suspension from participation in an extracurricular activity does not require a full hearing pursuant to Section 3214 of the Education Law, students must be given the opportunity to appear informally before the disciplinarian and/or disciplinary committee, and present their side of the story as part of a general discussion of the conduct under review.

Cross-ref: 0100, Nondiscrimination and Equal Opportunity
 5300, Code of Conduct

Ref: Education Law §§1709(3); 2801
 Mahanoy Area School District v. B.L., 594 U.S. ____ (2021)
 Bush v. Dassel-Cokato Board of Ed., 745 F. Supp. 562 (D. Minn. 1990)
 Matter of O'Conner v. Bd. of Ed., 65 Misc.2d 40 (1970)
 Matter of Wilson, 28 EDR 254 (1988)
 Matter of Keily, 24 EDR 138 (1984)
 Matter of Miller, 23 EDR 23 (1983)
 Matter of Moore, 22 EDR 180 (1982)
 Matter of Clark, 21 EDR 542 (1982)
 Matter of Vetter, 20 EDR 547 (1981)

Adoption date:

5225 - STUDENT PERSONAL EXPRESSION

NEW Policy

NOTE: This policy addresses the complex area of student personal expression which takes place outside the context of school-sponsored activities. Student expression that occurs under the aegis of a school-sponsored activity is covered by policy 5220.

We have updated this policy to clarify the parameters for student speech that impacts the school environment. We have suggested the changes below for additional clarity, including a citation to a recent Supreme Court case Mahanoy Area School District v. B.L. We have provided additional background notes on handling student behavior as it pertains to student personal expression. Districts should take care not to violate student rights to free expression under the First Amendment. We also suggest including the expanded definition of race under the Crown Act.

The Board of Education recognizes the importance and value of student personal expression and recognizes that students do not “shed their first amendment right of free constitutional rights to freedom of speech or expression at the schoolhouse gate” (see the *Tinker v. Des Moines case*). As in broader American society, the Board also understands that there is a balancing of an individual’s rights under the First Amendment with the rights of the community. Student personal expression in this context refers to student verbal and written communication using any medium (paper, e-mail, social media or website postings, etc.) including, but not limited to, poetry, prose, art, video and music composition that is intended to be shared with the broader school community, or other actions taken to express viewpoints such as demonstrating or protesting.

Although students generally retain their right to free expression in school, that right is not unfettered. School officials may regulate expression as to time, place and manner. Students’ expression which causes a substantial disruption or which materially interferes with school activities or rights of others or might reasonably lead the school administration to forecast substantial disruption of or material interference with school activities, is not constitutionally protected speech. Students’ expression which either is forecasted to cause or actually causes a substantial disruption and/or which materially interferes with school activities or rights of others is not constitutionally protected speech. Moreover, personal expression which involves threats or bullying/harassment of students and is directly connected to school or its activities is also not constitutionally protected speech.

Distribution of Materials

When students wish to personally express themselves in the broader school community by distributing materials, they must seek prior approval from the building principal or his/her designee. The building principal or his/her designee will render his/her a decision within two school days of receiving the request. The building principal shall give due consideration to the constitutionally protected right of freedom of expression, the maintenance of the normal operation of school and its activities, the protection of persons and property and the need to assist students in learning appropriate ways to exercise their rights. Unless such student expression takes place within the confines of a school-sponsored event/activity (see policy 5220 for guidance on School-Sponsored Student Expression), authorization will be granted if:

- The material is distributed as directed by the Principal or designee in such a manner as to not materially or substantially interfere with the rights of others or substantially disrupt the normal operation of the school;
- The material is not considered to be obscene, lewd, indecent, libelous, an invasion of the privacy of other individuals, or an expression that attacks a person's character, family, or actual or perceived race (including traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as but not limited to braids, locks, and twists), color, religion, religious practice, age, weight, sex, ethnic group, national origin, physical appearance, sexual orientation, gender (including gender identity or gender expression) or disabling condition.
- The material is free from advertisements or promotion of cigarettes, liquor, illegal or illicit drugs, or drug paraphernalia or other products or services harmful to minors and/or not permitted to minors by law, or advocating breaking laws and school policies and/or regulations.

Procedural Due Process

~~If a student(s) seeks~~ Students seeking to distribute material within school buildings or at school events, ~~he/she~~ must present such material for prior review by the Building Principal who must make a decision regarding distribution within two (2) school days of receipt of the request and provide the reason for the denial in writing. The aggrieved student(s) may within two (2) school days appeal in writing to the Superintendent of Schools. The Superintendent of Schools must issue a written decision within two (2) school days after receiving the appeal.

Off-Campus Student Expression

NEW NOTE: Removing a student from the opportunity or privilege of representing the school or as a school officer may have First Amendment implications, and therefore districts should consult with school attorneys prior to enforcing training rules based upon student personal expression, particularly student off-campus personal expression.

Generally, school administrative authority regarding student expression does not extend beyond school grounds or school-sponsored functions. However, with today's technologies, the line between off and on campus expression can be blurred. ~~Students are advised that if off campus personal expression substantially disrupts or materially interferes with school activities or might reasonably lead the school administration to forecast substantial disruption of or material interference with school activities or interrupts another individual's access to school, such as when the speech is threatening in nature, they may be subject to discipline under the Code of Conduct.~~ The First Amendment does not protect students from engaging in off campus personal expression which is forecasted to cause or actually causes substantial disruption or material interference with school activities or interrupts another individual's access to school, such threatening or bullying/harassing of others in the school community. Such conduct may subject the student to discipline under the Code of Conduct.

Student Demonstrations and Protests

Students maintain their constitutional right while they are in school, or at school sponsored events, to peacefully assemble. However, the district may take reasonable actions to maintain a safe and functioning learning environment, to ensure that the school

environment is not materially disrupted. Accordingly, school officials maintain the authority to limit student demonstrations which result in materially disrupting the operation of the schools' educational process. In addition, the school may deem student absences from school or class to demonstrate or protest to be unexcused under the district's Attendance policy (#5100), and those absences may result in consequences under that policy.

The district may also plan and host its own events to address issues of student and school concern.

Violation of Policy

Students who violate this policy will be subject to the appropriate disciplinary action, which may include short or long-term suspension, in accordance with the Code of Conduct.

Cross-ref: 0115, Student Harassment, Hazing and Bullying Prevention and Intervention
4526, Computer Use in Instruction
5100, Student Attendance
5220, School-Sponsored Student Expression
5300, Code of Conduct

Ref: *Mahanoy Area School District v. B.L.*, 594 U.S. ____ (2021)
Morse v. Frederick, 551 U.S. 393 (2007)
Bethel School District v. Fraser, 478 U.S. 675 (1986)
Tinker v. Des Moines Independent Community School Dist., 393 U.S. 503 (1969)
(limits on student free speech rights in school setting)
Eisner v. Stamford Board of Educ., 314 F Supp 832, mod'f'd 440 F2nd 803 (1971)

Adoption date:

9150- APPROPRIATE STAFF-STUDENT RELATIONS

Local

The Board of Education requires that all School District employees maintain a professional, ethical relationship with district students that is conducive to an effective, safe learning environment; and that staff members act as role models for students at all times, whether on or off school property and both during and outside of school hours. Staff must establish appropriate personal boundaries with students and not engage in any behavior that could reasonably lead to even the appearance of impropriety.

All- The preferred method of communication between students and staff should only occur using existing school communication tools such as Parent Square, Student Square and school email.

If the preferred method is not possible, group communication through a text message may be used as long as it relates to school matters and does not include the inappropriate behaviors stated below. ~~All staff members are required to use existing school communication tools such as Parent Square, Student Square and email to communicate with students.~~

Staff members are prohibited, under any circumstances, to date or engage in any improper fraternization or undue familiarity with students, regardless of the student's age and/or regardless of whether the student may have "consented" to such conduct. Further, employees shall not entertain students or socialize with students in such a manner as to create the perception that a dating relationship exists. Similarly, any action or comment by a staff member which invites romantic or sexual involvement with a student is considered highly unethical, in violation of District policy, and may result in

1. The notification of law enforcement officials and the filing of criminal charges;
2. Reports to the State Education Department pursuant to Part 83 of the Regulations of the Commissioner of Education; and/or
3. Disciplinary action by the District up to and including termination of employment.

In addition to the above, prohibited inappropriate employee behavior also includes, but is not limited to: ~~Inappropriate employee behavior includes, but is not limited to,~~

1. flirting;
2. making suggestive comments;
3. dating;
4. requests for sexual activity, physical displays of affection;
5. giving inappropriate personal gifts;
6. frequent personal communication with a student (Frequent personal communication with a student unrelated to course work or official school matters" means any form of communication in which that personal communication may occur including, but not limited to, voice or text-based communication via phone, email, instant messaging, text messaging or through social networking Web sites as well as letters and notes) unrelated to course work or official school matters);
7. providing alcohol or drugs to students;
8. inappropriate touching; and engaging in sexual contact and/or sexual relations.

Even if the student participated "willingly" in the activity (regardless of the student's age), inappropriate fraternization of staff with students is against District policy and may be in violation of professional standards of conduct and New York State Law. However, inappropriate employee conduct does not need to rise to the level of criminal activity for such conduct to be in violation of District rules and subject to appropriate disciplinary sanctions.

Any student who believes that they have been subjected to prohibited behavior by a staff member as set forth in this policy, ~~inappropriate staff behavior as enumerated in this policy, as well as students, school employees~~ or third parties who have knowledge of or witness any possible occurrence of inappropriate staff-student relations, shall report the incident to any staff member or either the employee's supervisor, the student's principal or the District's designated complaint officer. In all events such reports shall be forwarded to the designated complaint officer for further investigation. Anonymous complaints of inappropriate fraternization of staff members with students shall also be investigated by the District.

Investigations of allegations of inappropriate staff student relations shall follow the procedures utilized for complaints of harassment within the School District. Allegations of inappropriate staff-student behavior shall be promptly investigated and will be treated as confidential and private to the extent possible within legal constraints.

Any employee having knowledge of or reasonable suspicion that another employee may have engaged in inappropriate conduct with a student that may constitute child abuse (specifically, child abuse in an educational setting) and must follow the District's reporting procedures for such allegations in compliance with applicable State law. Such information will be reported by the designated administrator as required by state law to law enforcement officials, the State Education Department and/or Child Protective Services as may be applicable.

If a student initiates inappropriate behavior toward a staff member, that employee shall document the incident and report it to their building principal or supervisor immediately.

The district shall promptly investigate all complaints of inappropriate staff-student relations, and take prompt corrective action to stop such conduct if it occurs.

Prohibition of Retaliation

The Board of Education prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participate in the investigation of allegations of inappropriate staff-student relations. Follow-up inquiries and/or appropriate monitoring shall be made to ensure that the alleged conduct has not resumed and that all those involved in the investigation have not suffered retaliation. Any act of retaliation is subject to appropriate disciplinary action by the District.

District Responsibility/Training

The principal of each school and/or program supervisor shall be responsible for informing students, staff and volunteers of the requirements of this policy, including the duty to report and the procedures established for investigation and resolution of complaints. Further, staff training shall be provided to facilitate staff identification of possible behavior that may constitute inappropriate staff student relationships. Students shall be provided such training in an age appropriate manner.

The district's policy (or a summary thereof) shall be disseminated as appropriate to staff, students, volunteers and parents. Further, this topic shall be addressed in the District Code of Conduct.

Disciplinary Sanctions

Any staff member who engages in inappropriate conduct with a student, prohibited by the terms of this policy, as well as policy 0115, shall be subject to appropriate disciplinary measures up to and including termination of employment in accordance with legal guidelines, district policy and regulation, and the applicable collective bargaining agreement. A violation of this policy may also subject the employee to criminal and/or civil sanctions as well as disciplinary action by the State Education Department.

Cross-ref:

0110.1, Sexual Harassment of Students

0115, Student Harassment and Bullying Prevention and Intervention

5300, Code of Conduct

9620, Child Abuse in an Educational Setting

Adoption date: 03/11/201

Revised:

5300.30 PROHIBITED STUDENT CONDUCT

Required

NOTE: We are suggesting a minor change to subsection H on student off-campus behavior, a background note urging districts to work closely with legal counsel, in the area of student expression, and a citation to the Supreme Court case Mahanoy Area School District v. B.L.

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment with the goal of making school a community free of violence intimidation, bullying, harassment, and discrimination. Exclusion from the school environment and suspension will only be used when necessary to protect the safety of students and staff or when all other measures have been exhausted.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their mistakes or misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on educating students so that they may learn from their behavior and grow in self-discipline.

The Board recognizes the need to make its expectations for student behavior while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the consequences for their behavior.

Students may be subject to disciplinary action, up to and including, in extreme or repeated occurrences, suspension from school, when they:

- A. Engage in conduct that is disorderly. Examples of this type of behavior include, but are not limited to:
 - 1. Running or otherwise unsafe behavior in hallways.
 - 2. Making unreasonable noise.
 - 3. Using language or gestures that are profane, lewd, vulgar or abusive.
 - 4. Obstructing vehicular or pedestrian traffic.
 - 5. Engaging in any willful act which disrupts the normal operation of the school community.
 - 6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
 - 7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.
- B. Engage in conduct that deliberately goes against what a student has been asked to do or where they are supposed to be at any given time. This behavior is considered insubordinate. Examples these types of behavior include, but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating belligerence or disrespect.
 2. Lateness for, missing or leaving school without permission.
 3. Skipping detention.
- C. Engage in conduct that prevents others from being able to learn, focus, or be engaged in their work. This behavior is considered disruptive. Examples of this type of behavior include, but are not limited to:
1. Inappropriate public sexual contact
 2. Display or use of personal electronic devices, such as, but not limited to, cell phones, music or video players, cameras, in a manner that is in violation of district policy.
- D. Engage in conduct that is violent. Examples of these types of behavior include, but are not limited to:
1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator, or other school employee, another student or any other person on school property.
 2. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
 3. Displaying what appears to be a weapon.
 4. Threatening to use any weapon.
 5. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
 6. Intentionally damaging or destroying school district property.
- E. Engage in any conduct that endangers the safety, physical or mental health or welfare of others. Examples of such this type of behavior include, but are not limited to:
1. Attempting to engage in or perform an act of violence noted in Section D.
 2. Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.
 3. Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function.
 4. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
 5. Discrimination, which includes using race (including traits historically associated with race, such as hair texture and protective hairstyles like braids, locks, and twists), color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.
 6. Harassment (or Bullying), is the creation of a hostile environment by conduct or threats, intimidation or abuse. (See policy, 0115, Student Harassment and Bullying Prevention and Intervention for a more complete definition.)
 7. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.

8. Hazing, which includes an induction, initiation or membership process, involving harassment (see policy 0115 for a more complete definition).
9. Selling, using, distributing or possessing obscene material.
10. Using vulgar or abusive language, cursing or swearing.
11. Smoking a cigarette, cigar, pipe, electronic cigarette (i.e., vape), or using chewing or smokeless tobacco, or smoking/vaping/ingesting cannabis or concentrated cannabis (includes cannabis products) or smoking cannabinoid hemp (except for lawful medical cannabis use in compliance with state law and regulation).
12. Possessing, consuming, selling, distributing or exchanging tobacco, tobacco products, vape/hyde, alcoholic beverages, marijuana, synthetic marijuana or illegal substances, or being under the influence of alcohol, marijuana, synthetic marijuana or an illegal substance. "Illegal substances" include, but are not limited to, inhalants, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, or synthetic cannabinoids, and any substances commonly referred to as "designer" or "look alike" drugs which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically similar to, illegal drugs, which may or may not be labeled for human consumption.
13. Inappropriately using or sharing prescription and over-the-counter drugs.
14. Gambling.
15. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
16. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

NOTE: Smoking and other tobacco use and use of electronic cigarettes (including vaping), including cannabis, is prohibited, by law, in school buildings, on school grounds, and in school vehicles. This policy reflects the requirements of law.

- F. Engage in misbehaviors otherwise prohibited by sections A-E of this section while on a school bus and to remain seated, keep objects and body parts inside the bus, obey the directions from the bus driver or monitor. Students must behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.
- G. Engage in any form of academic misbehavior. Examples of academic misbehavior include, but are not limited to:
 1. Plagiarism.
 2. Cheating.
 3. Copying.
 4. Altering records.
 5. Assisting another student in any of the above actions.
- H. Engage in off-campus misbehavior that interferes with or can reasonably be expected to substantially disrupt the educational process in the school or a school function. Such misbehavior includes, ~~but isn't limited to~~, threatening or harassing students or school personnel through any means off-campus, including cyberbullying (for a complete definition of harassment, bullying and cyberbullying refer to Policy 0115, Student Harassment and Bullying Prevention and Intervention).

- I. Engage in any conduct that compromises the safety of others during a the COVID-19 pandemic or other health crisis. The district will institute all safety recommendations from the Center for Disease Control and Prevention and/or New York State Department of Health and/or the District's physician.

- ~~1. Students are required to properly wear acceptable masks and remain socially distanced while in school facilities and on school grounds unless safety or the core activity requires a shorter distance. Acceptable face masks include two-layer cloth-based masks (face coverings and medical grade masks that cover both the mouth and nose. Exceptions to the requirement of wearing masks/face coverings will include for meals and instruction when mask breaks are allowed by faculty/staff with appropriate social distancing. When consuming meals, students must be three feet apart or separated by a barrier.~~
- ~~2. Students on school transportation are required to wear a mask.~~
- ~~3. Students participating in activities requiring the projection of their voice, playing a wind instrument, aerobic activity, or activity that results in heavy breathing must maintain a distance of six feet in all directions between individuals.~~
- ~~4. The District may modify the itemizations above based on updated recommendation or requirements set forth by the NYS Department of Health, CDC and/or our District Physician.~~

***NEW NOTE:** In this area of Constitutional law, the U.S. Supreme court cases are subject to much interpretation. Accordingly, to determine in any specific circumstance whether certain student conduct is actionable, it would be wise to consult with the district's school attorney.*

Ref: Education Law §§10 – 18 (Dignity for All Students Act)
Mahanoy Area School District v. B.L., 594 U.S. ____ (2021)

Adoption date: 08/08/2019

Revised: 08/12/2020

Revised 08/04/2021

Revised: 02/17/2022

Revised: 06/23/2022

Revised:

Seneca Falls Central School District

To: Seneca Falls Board of Education
From: Amanda Fleig-MA Library Media Specialist
Subject: Collection Development and Weeding
Date: September 7, 2022

The week of August 22, 2022, Kate Hammill and Ryans Ayers from School Library System at Wayne Finger Lakes BOCES, partnered to reorganize and update the Mynderse Academy Library. The week consisted of deselecting books, repurposing shelving and rearranging furniture to maximize the utilization of space for students' varied needs within the library space. The Mynderse Academy Library has been purposed to be the hub of the school.

The process of deselecting books/weeding is to ensure:

- Materials and resources are available and up to date for students and staff.
- Books available to students are appropriate, accurate and support the curriculum.
- Space is created for new and relevant resources and functions.
- It's impossible to advocate accurately for necessary resources if the library collection is cluttered with outdated materials. As a Library Media Specialist, I want to ensure the resources that are provided are supporting students' interests and academic needs.

Please note when reading over the deselected book list, "Acquired" is the date when the collection was transferred over from Mandarin to Follet Library System, which indicates 2019. This is not the date of purchase, rather the date of the system transfer.

Jodie Verkey
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Seneca Falls CSD
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