



BILLIE NEWS!



www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

Phone: (541) 736-0400

Attendance Line: 541-736-0411

Meal Prices: Breakfast \$1.75, Lunch \$3.00, Milk \$0.50

36386 Highway 58, Pleasant Hill, Or 97455

Fax: (541) 736-0446

Office Hours: 7:30—3:30 p.m., Mon. - Fri.

Supervision: 7:45 - 2:30 p.m. Mon. - Fri.



Welcome Back to School!

Welcome back to all of our new and returning Pleasant Hill Elementary families. We presently have 455 students enrolled at Pleasant Hill Elementary School. In addition, we have a wonderful staff committed to seeing that every student, every day is successful, so students are learning today to be leaders tomorrow!

2022-2023 PHES Staff

Students and families will be working with a great team of teachers and staff. The staff is committed to assisting your student to be successful every day as part of their K-12 journey in Pleasant Hill School District.

- Teaching Kindergarten this year are Mrs. Craig, Mrs. Yates and Mrs. Quinones.
- Mrs. Fisher, Mrs. Mason and Mrs. Sprague will be teaching 1st grade.
- The 2nd grade team will be made up of Mrs. Davis, Mrs. Griffiths and Mrs. Reinking.
- Mr. Holladay and Mrs. Smythe, formally known as Ms. Dow, will be joined by Ms. Collins in 3rd grade this year.
- Mr. Bond and Mrs. Smith will be teaching 4th grade along with Mrs. Howell, who taught 3rd grade last year.
- The 5th grade team will be made up of Mr. Grassman, Ms. Michlanski and Mrs. Shaddon.
- Ms. Tracy will be working with Mrs. Hoskins in the learning center.
- Ms. Jessi will be working with students in the CLC, rainbow room.
- Mrs. Thomas and Mrs. Wolpe will be teaching reading and leading our Title I program.
- Mr. Strong will be working with students twice a week during music class.
- Mr. Bofto returns as our full-time P.E. teacher. Everyone will visit him twice a week in the gym.
- Mrs. Black, our school counselor, will be working with all students weekly in their classrooms.

Seesaw, Text Messages and Email



This year we are continuing to use Seesaw as not only our learning management tool, but as our schoolwide communication tool. If you have not set-up your account, please contact your student's teacher for assistance.

As we learn of closures or delays from our district office, we will always post a message on Seesaw. In addition, we will be posting reminders for families of upcoming opportunities as well as the daily menu.

If you have not been receiving text messages or emails from Pleasant Hill School District office, please verify your phone number and email address with our office. The district uses a service called Blackboard which pulls contact information from the registration materials families filled out.

This is also a good time to update your emergency contacts list, who we can call if your student becomes ill or you

are authorizing to pick up your student from school either during the day or after school. Please call our office at 541-736-0400 to update your contact information.

Student Safety



Student safety at school is our first and most important priority. We are working hard this year to continue to establish systems in our parking lot before and after school. Here are just a few reminders about what parents can do to help keep Pleasant Hill Elementary students safe:

- Parent drop off and pick up locations:
 - K / 1 students in the front of the school
 - 2 / 3 students in front of the library
 - 4 / 5 students in front of the community center
- **Drop off and pick-up all your students in the location of the youngest student in your household.
- Please pause long enough to drop students off along the curb and move on.
- Please do not double park...this causes traffic jams and requires students to walk through the parking lot to get to the curb.
- If you plan to park, please walk your students to the sidewalk or meet them at the sidewalk and back to your car at the end of the day.
- Please drive slowly through the parking lot...watch for students and families who are walking in the parking lot.
- Students should arrive at school no earlier than 7:45 a.m. unless previous arrangements have been made. Students report directly to their classrooms starting at 7:45 a.m. or the cafeteria for breakfast.
- Please notify your student's teacher and the office in advance about any changes in your student's drop off or pick up routine prior to 1:30 p.m. when daily notes are delivered to classrooms.

Please also notify your student's teacher and the office about any changes in custodial agreements and/or legal issues that would pertain to your child's welfare here at school. Please provide the school with copies of any legal paperwork.

Bus Transportation

First Student Transportation is the district transportation provider. Thank you for being flexible with the schedule they have provided. First student tries their best to estimate what time your child will be picked up or arrive home each day by providing you with 5-minute window as to when a bus can be at your stop.



If you have questions or concerns related to transportation, please contact First Student at 541-688-0454, the main office in Bethel. If your concerns are not addressed, please feel free to contact me, Devery Stoneberg, at 541-736-0400, as well.

Phone Messages



We really appreciate and request all families who discover throughout the school day their child's after school plans need to change, **call the school office before 1:30 p.m.** Bus notes are delivered to the classrooms at 1:45 p.m. daily, Monday - Thursday. **On Early Release Fridays, please call before 12:45 p.m.**

Attendance Notification

July 1, 2011, Legislation was passed requiring all schools to notify parents by the end of the school day if their child is marked as absent. If your child is going to be late or absent please **call the elementary attendance line at (541) 736-0411.** Leave a message stating your child's name, grade and reason for the tardy or absence. Otherwise, you will be receiving a phone call from our office to verify your child's absence.

School Matters!



Our goal this year is to ensure every student attend school regularly. Showing up for school has a huge impact on a student's academic success starting in kindergarten continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is important for success in school and in life.

We realize some absences are unavoidable due to health problems or other circumstances. But we also know when students miss too much school, regardless of the reason it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent, which means missing 18 days or more during the school year. Research shows:

- Children chronically absent in Kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.
- By 6th grade chronic absence is a proven early warning sign for students at risk of dropping out of school.
- By 9th grade good attendance can predict graduation rates even better than 8th grade test scores.

Absences add up quickly. A child is chronically absent if he or she misses just two days every month! We don't want our child to fall behind and feel discouraged. So, we have put together a class incentive. For every day at 100% of the class is in attendance the class earns a letter to spell out a mystery sentence. In addition, if the classes weekly attendance is at least 90% or greater they will receive a special Billie Attendance Banner to display on their classroom door for the week.

Please let us know how we can best support you and your students, so they arrive at school on time every day. We want your child to be successful!

Volunteer Packets Now Available On-line!

We so appreciate our wonderful volunteers, who donate numerous hours during the year assisting in the classrooms, on field trips and with special activities. If you are interested in volunteering either in school or on field trips, please visit <https://www.pleasanthill.k12.or.us/resources/volunteer/>

- Complete a background check application yearly, which takes 4-6 weeks for the Oregon Department of Education to complete the check. Please note there is no charge to complete this form.
- Submit a copy of either your vaccination card or the medical / religious exemption form to our school along with the completed background check paperwork. All paperwork is submitted to our district office for review and processing.
- You will be notified when you have been approved to volunteer.

Title I

Title I is a federally funded program. The overall purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and attain high academic standards. Pleasant Hill School District receives Title I funding to allowing our reading specialist to work with students in grades K-5 in the academic area of reading.



Every school receiving Title I money is required to notify parents of their right to request and receive the following information from the school:

- Professional qualifications of your child's teacher(s) including degrees and certifications held and whether

the teacher is certified in the area he/she is teaching.

- Whether or not your child is receiving instruction by a paraprofessional, and if so, his/her qualifications. This applies to all instructional staff in the school, not just those paid with Title I funds.
- Of your child's achievement level on Oregon Statewide testing.
- If your child has been assigned or taught for at least four consecutive weeks by a teacher who does not meet the highly qualified definition.
- Of your right to be involved in the planning and implementation of our parent involvement program in our school.

We are proud of our schools and staff and are happy to provide you with this information in a timely manner, upon your request. We, the staff of Pleasant Hill School District, look forward to the school year and hope that you will help us foster strong parent involvement and communication by contacting teachers and staff who can help you and your student experience success. If you have specific questions about this notification, please contact me, Devery Stoneberg, Principal / Federal Programs Administrator for Pleasant Hill School District at 541-736-0400.

Walk to Read

Traditional all students spend 90 minutes a day in their classroom receiving reading instruction unless they all receive some additional reading support. This year we are excited to announce students will receive 45 minutes of whole group reading instruction with their classroom teacher, and 45 minutes of targeted instruction that best meets their needs by implementing Walk to Read.

During Walk to Read students will be grouped with other students at their grade level who have similar reading skills. Groups will be formulated based upon the DIBELS reading assessment data collected during the first few weeks of school. The data used to determine each student's placement varies from grade level to grade level. At the kindergarten and first grade level student's phonemic segmentation fluency, how they put words together, blending of nonsense words and word reading fluency and for first grade only oral reading fluency was used to determine the student's placement. Second through fifth grade oral reading fluency and comprehension scores was used to determine a student's placement.

All students will be progress monitored every three weeks. The Walk to Read groups will be adjusted as needed based upon the progress monitor data displaying skill growth. You will be notified if your student's Walk to Read teacher and placement changes.

You will be receiving a letter indicating who your students Walk to Read teacher will be. If you have any questions or concerns regarding your student's reading placement, please contact either your student's homeroom or Walk to Read teacher indicated on the letter.



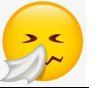
21st Century School Council

The Oregon Legislature in 2015 passed ORS 329.704 requiring every Oregon school to have a 21st Century School Council formerly known as a site council. The purpose of this council is to form a meaningful partnership between school staff, parents, and community members in improving student learning. Research on successful schools has shown schools are more effective when decisions regarding school program are shared among those affected by those decisions—parents, staff, and school administrators.

Each school's 21st Century Site Council is to develop and nurture a school improvement plan focused on student achievement, develop plans to improve professional development for staff and parents whenever possible, participate in looking at school policies and operations related to student achievement, and administer grants including Title I.



When Should I Keep My Child Home?



Student's Symptoms or Illness	Student May Return to School When
Fever: temperature by mouth greater than 100.4 degrees	Fever free for 24 hours without the use of fever reducing medicine. And per guidance for primary COVID-19 symptoms.
Skin rash or open sores	Rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness or new difficulty breathing	Symptoms improving for 24 hours, no cough or cough is well-controlled. And per guidance for primary COVID-19 symptoms. If pertussis (Whooping cough) the student must take 5 days of prescribed antibiotics before returning to school.
Diarrhea: 3 loose or watery stools in one day OR not able to control bowel movements	Symptom-free for 48 hours.
Vomiting	Symptom-free for 48 hours.
Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.
Jaundice: new yellow color in eyes or skin	After orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.

U of O / OHA Free Weekly Covid-19 Screening Opportunity



Pleasant Hill has enrolled in the OHA/UO COVID-19 Screening Testing Program this year. This is an optional, weekly saliva test, via a take-home test kit. If you would like to participate, please sign up by completing these two steps:

STEP 1: Complete the UO K-12 Student Information Survey at <https://tinyurl.com/k12covidscreening>. The registration survey can be viewed in English or Spanish. We have a rolling enrollment; students can sign up anytime. Testing can begin about 1-2 weeks after student sign-up begins.

STEP 2: Complete and return the OHA Consent Form. This form is required for all participating students and must be completed and returned to the school at the start of the program. If you do not have a printer, your school can provide a printed copy at test pick up. Schools are required by OHA to retain these consent forms.

Ages 5-14: <https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3560e.pdf>

Ages 15-18: <https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3560B.pdf>

If you have already signed up, welcome to the program, and thank you for your patience as we determine the best way to support this program at our school.

Students can sign up any time; enrollment lists are updated every week.

Please contact C19studentsupport@uoregon.edu if you have any questions or if you need assistance.