

State of the District

Sept. 14, 2022

*Helping all students
reach their full potential*

Dr. Michael Thomas
Superintendent

 @SupePLSAS





A little bit about me...



Dr. Michael J.
Thomas
Husband
Father
Educator
Learner



Michael's 3 T's

Truth

Trust

Transparency





PLSAS Quick Facts

PLSAS School Board



Julie Bernick



Amy Crosby



Jonathan Drewes



Mary Frantz



Michael Nelson



Stacey Ruelle



Enrique Velazquez

2022 School Board



Senior Leadership Team



Michelle Cuka



Joel Dahl



Jim Dellwo



Dan Edwards



Tammy Fredrickson



Emily Herman



Emily Malone



Marcus Milazzo



Kristi Mussman



Sam Ouk



Michael Thomas



Jennie Zumbusch



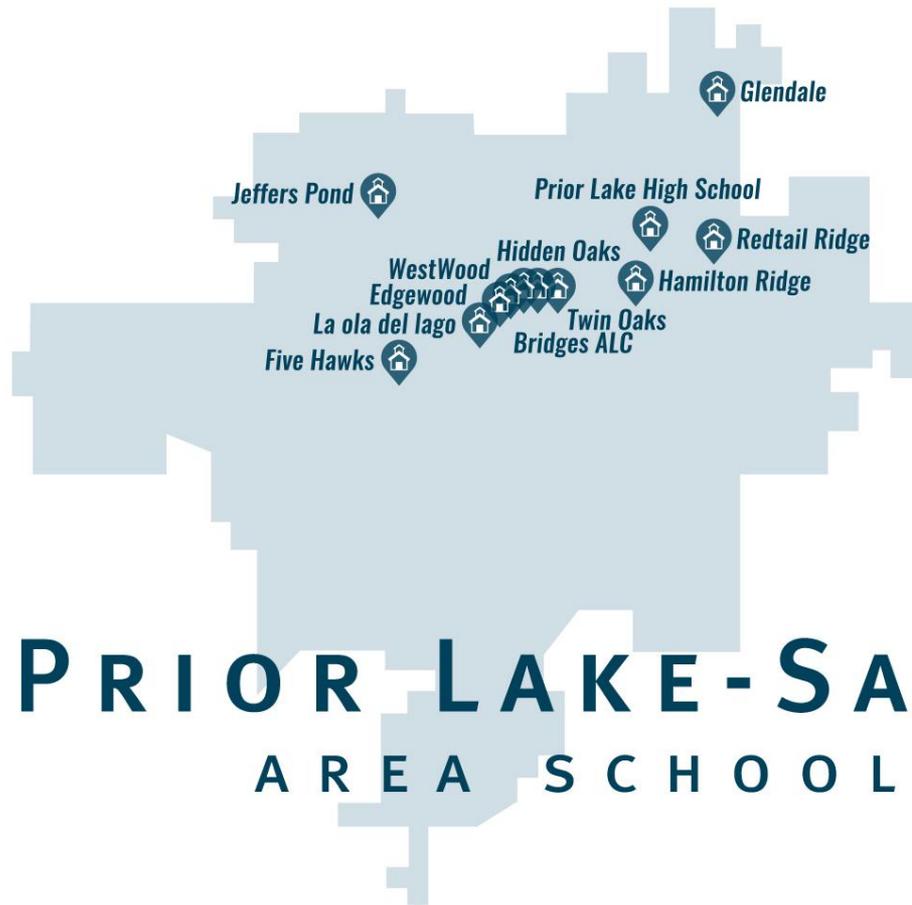
Our Mission

Our mission is to educate all learners to reach their full potential as contributing and productive members of our ever-changing global community.





PRIOR LAKE-SAVAGE AREA SCHOOLS



MNCAPS 



Prior Lake-Savage Area Schools



8,776 students



1,300 staff



61 languages

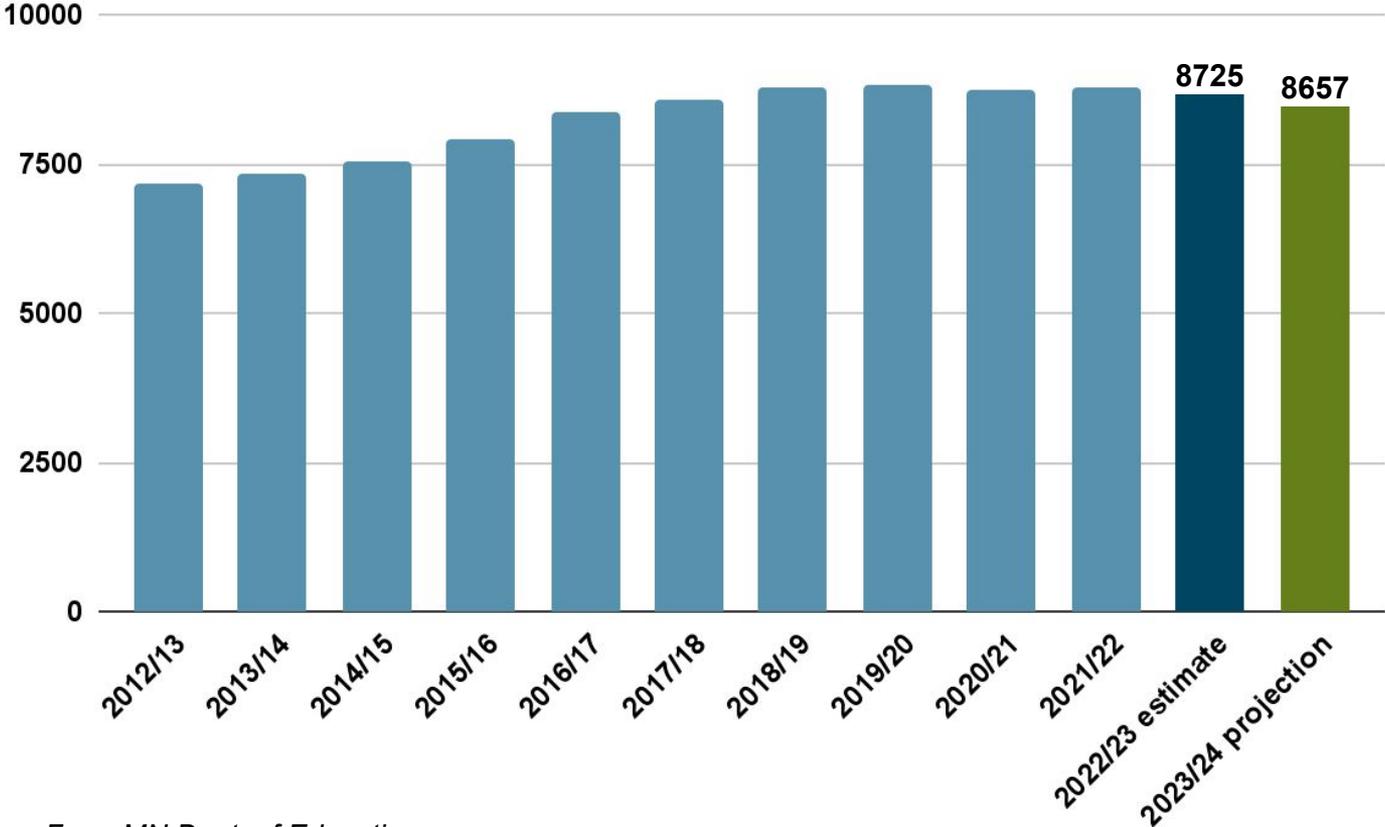
Top 5 non-English languages:
Spanish, Somali, Russian,
Vietnamese and Khmer



15 Schools

MNCAPS, SAGE, Bridges ALC,
ATLAS, La ola del lago,
Laker Online

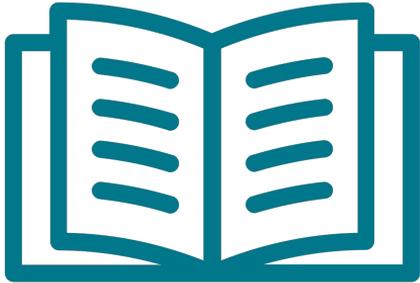
PLSAS Enrollment



From MN Dept. of Education



Stakeholder Surveys - 2022



94% Families
Say adults/teachers believe
their child can learn
and be successful

**96%
Elementary
Students**



**84% of
Secondary
Students**

Say they feel cared
about by at least one
adult in their school

**89%
Certified
Staff**



**90%
Support
Staff**

Say they have a
high-functioning,
collaborative working
relationship with their
colleagues



E-STEM

Environmental Education, Science, Technology, Engineering and Math is an interdisciplinary approach to instruction and learning focused on inquiry and real world problem-solving in the 21st Century, applying hands-on science, technology, engineering and mathematical practices with projects and field experiences related to the environment.



School Safety



Tip Line: 952-226-0005 & Online Reporting System

- 2 confidential ways to report unsafe situations

Drills

- 5 lockdown drills & 5 fire drills, 1 tornado drill - annually

School Resource Officers

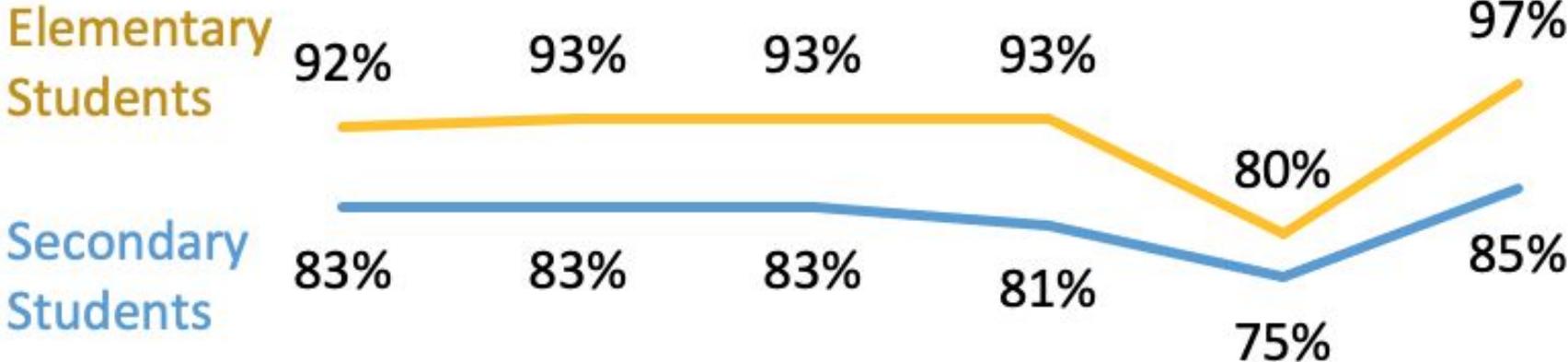
- Prior Lake High School, Twin Oaks & Hidden Oaks

Prevention:

- Relationships are one of our greatest defenses against violence
- Teaching and modeling prosocial behaviors
- Intervention when antisocial behaviors occur, including Threat Assessment
- Promoting positive school climate and culture
- Build trust
- Connect families with professional services



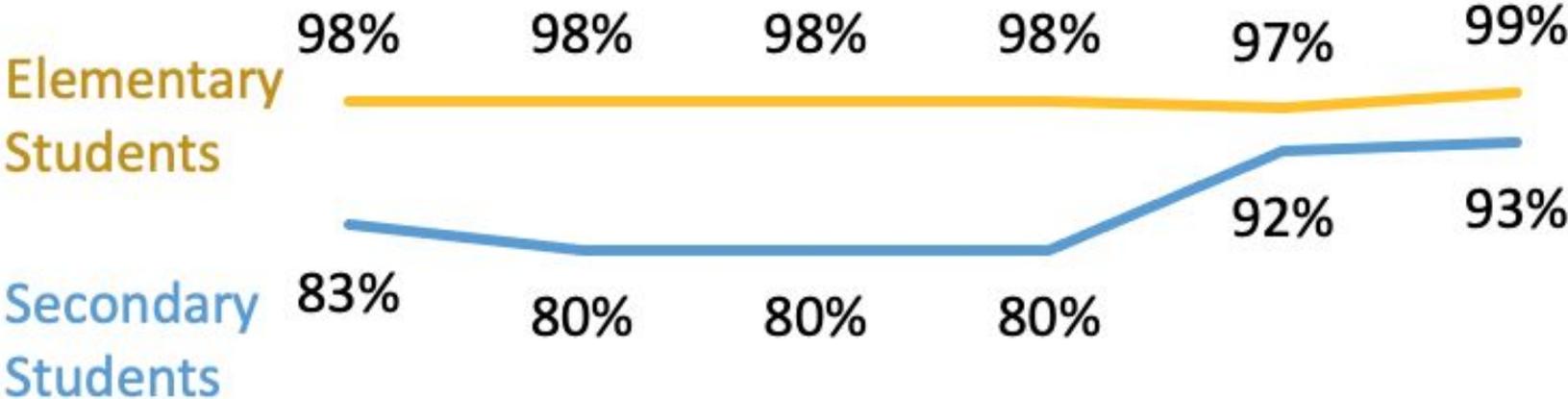
My culture, religion, or ethnic heritage is respected by other students



2016-17 2017-18 2018-19 2019-20 2020-21 2021-22



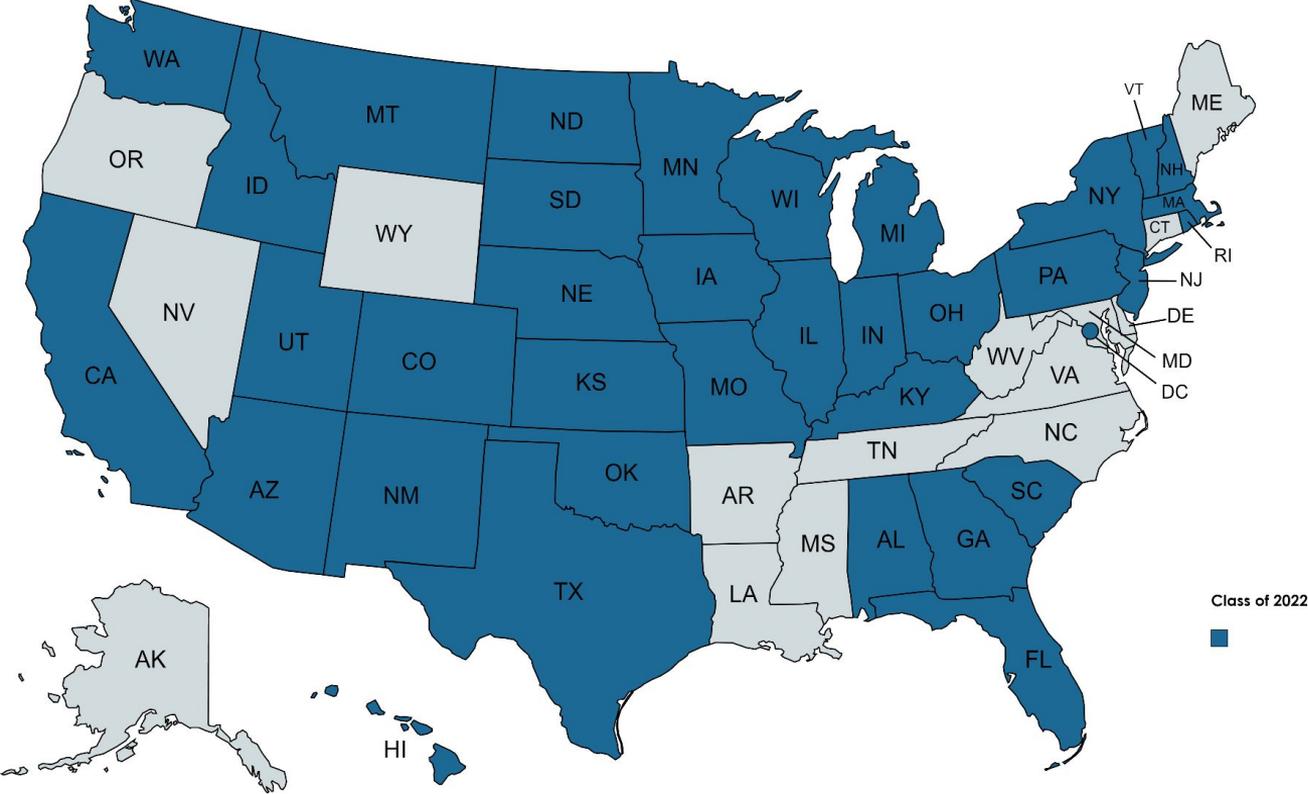
My teachers know how to teach so I can learn



2016-17 2017-18 2018-19 2019-20 2020-21 2021-22



Class of 2022: where they are now





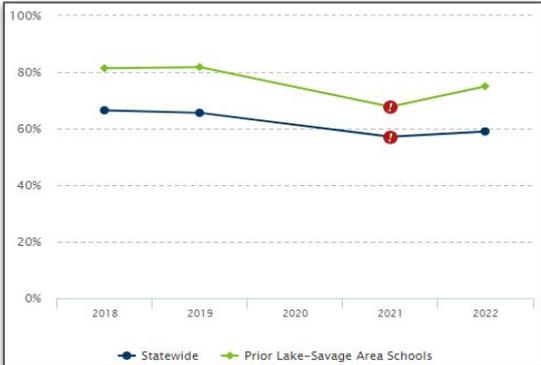
Academic Performance

MCA Participation, PLSAS

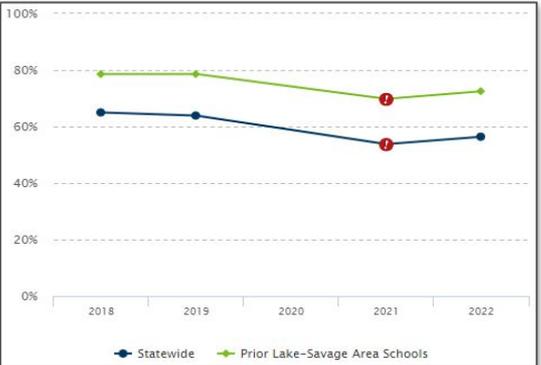
- MCA participation dipped during the pandemic.
- Participation rates went back up in 2022 to close to pre-pandemic participation rates.



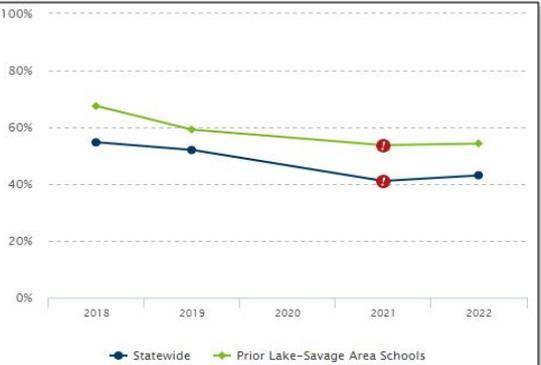
Math by grade - most grades saw an uptick in proficiency



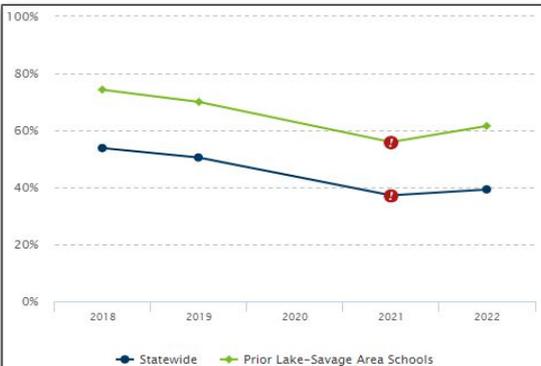
3rd



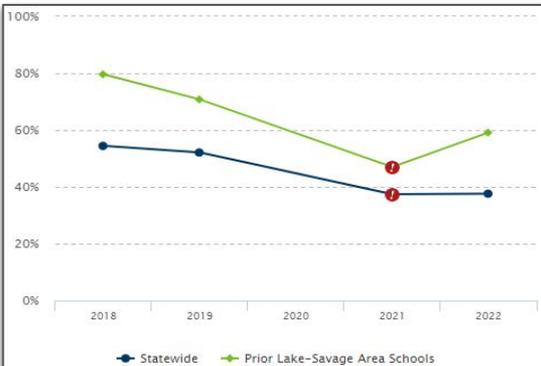
4th



5th



6th



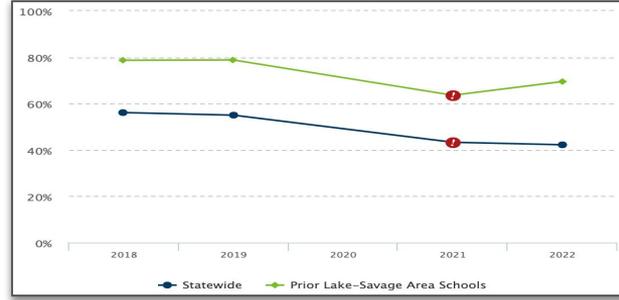
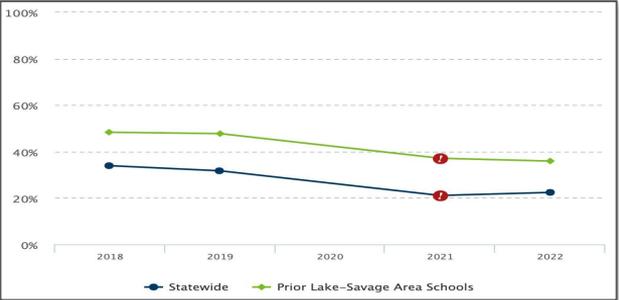
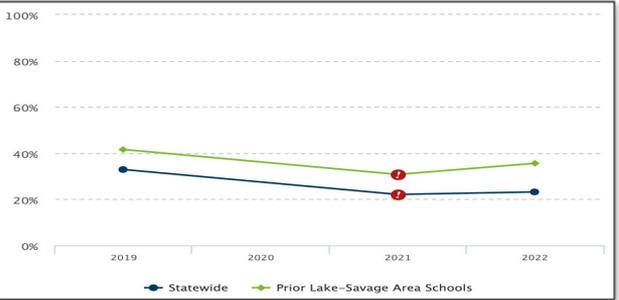
7th



8th



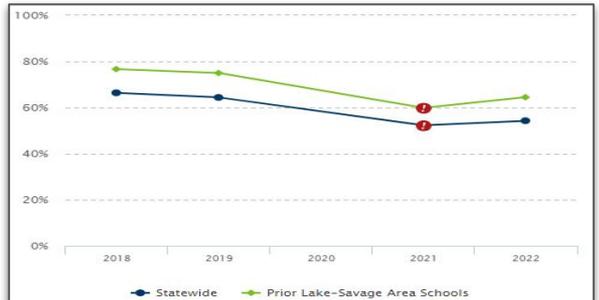
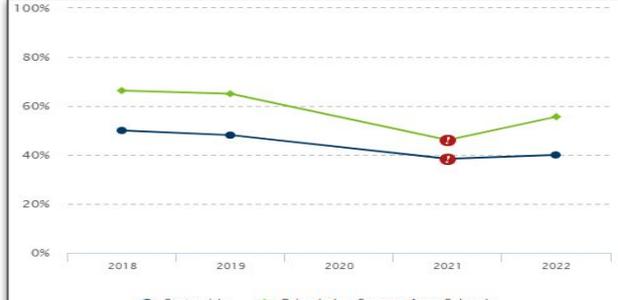
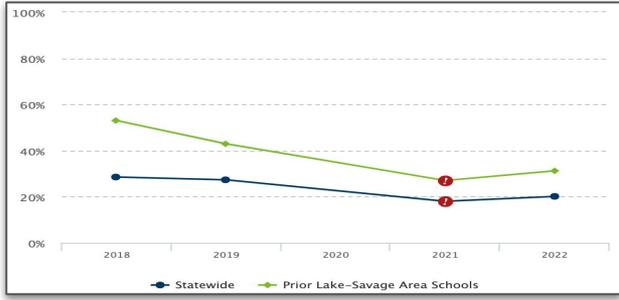
Math by demographic group - most groups saw an uptick in proficiency



American Indian/Alaska Native (state definition)

Hispanic/Latino

Asian



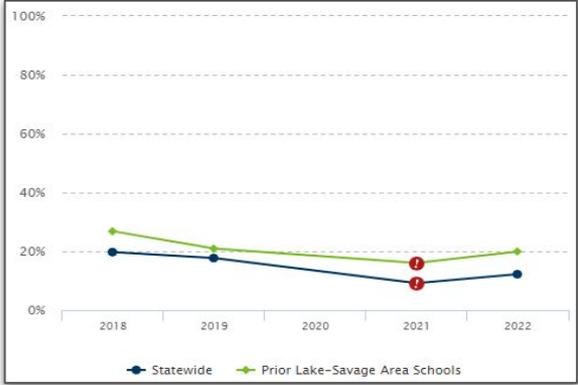
Black/African American

Two+ Races

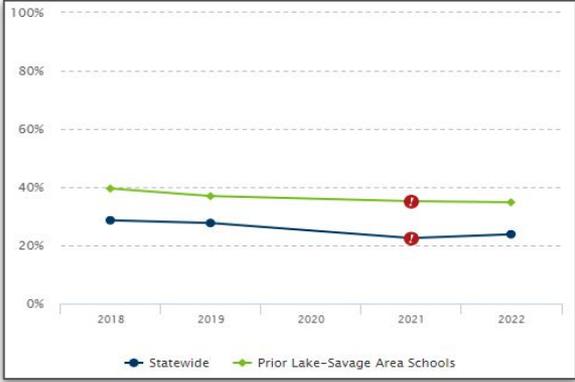
White



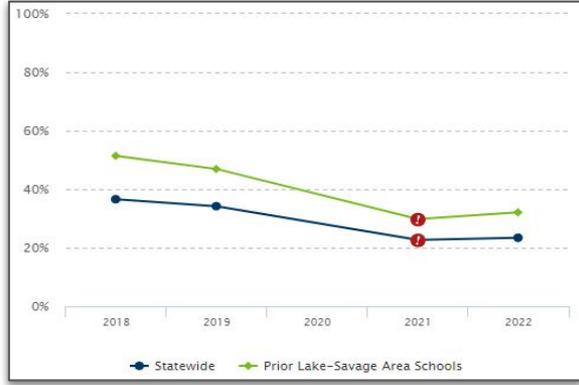
Math by groups



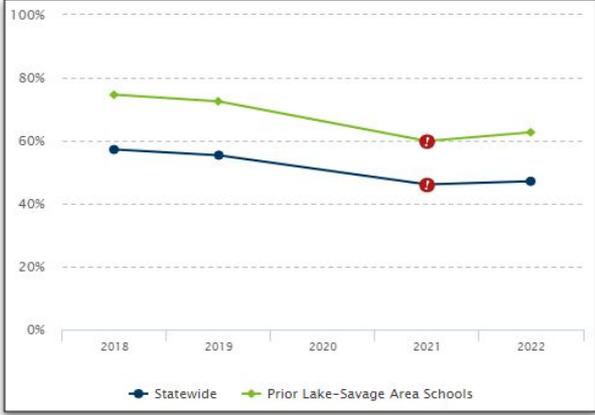
English Learner



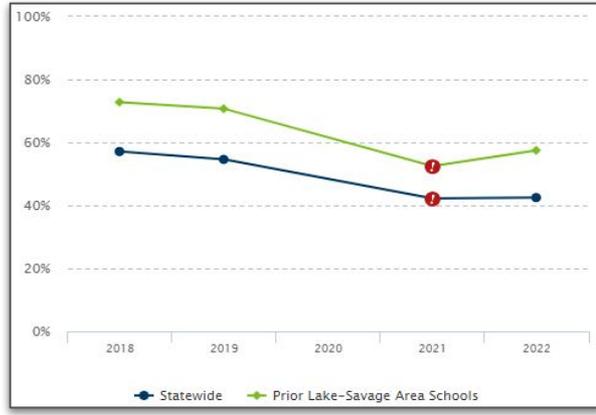
Special Education



Free/Reduced Meals



Male



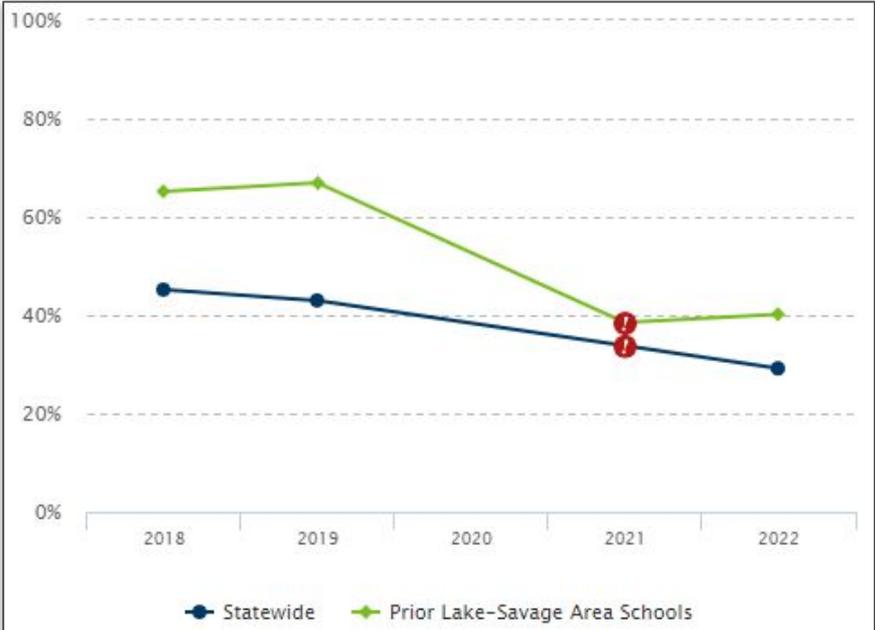
Female



Science



5th



8th*

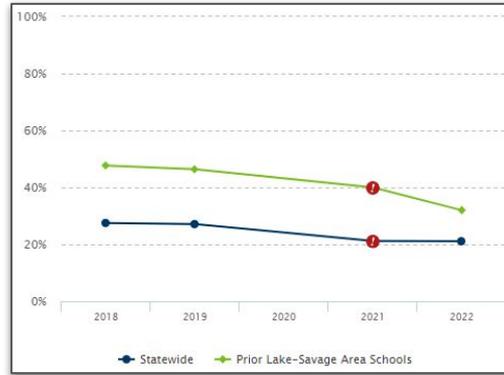
*7% drop in participation



Science by demographic group



American Indian/Alaska Native (state definition)



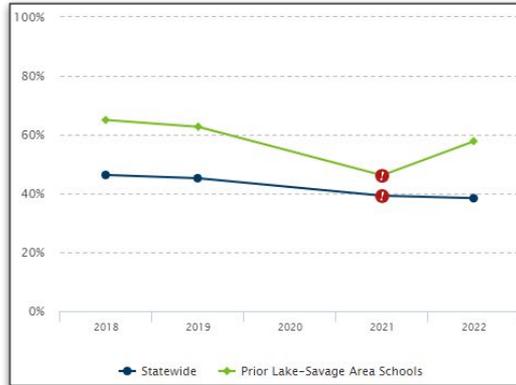
Hispanic/Latino



Asian



Black/African American



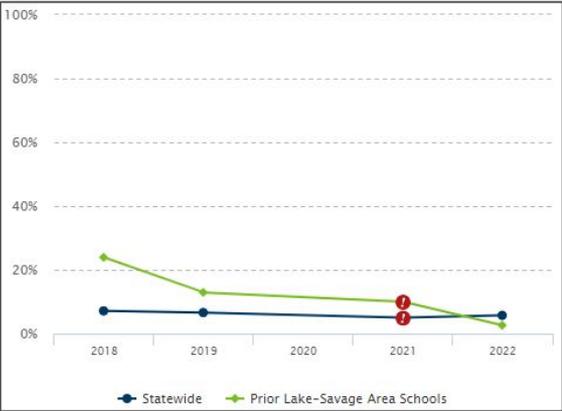
Two+ Races



White



Science by groups



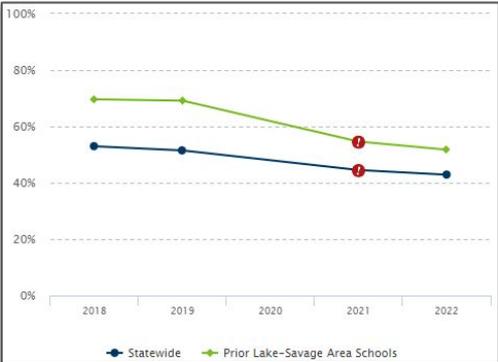
English Learner



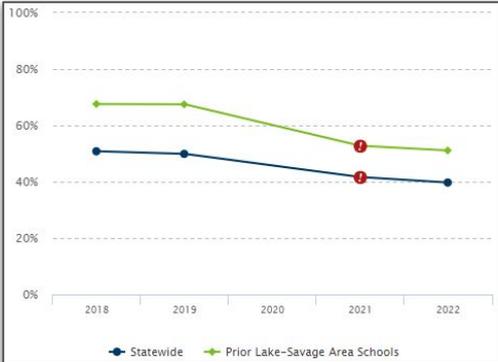
Special Education



Free/Reduced Meals



Male



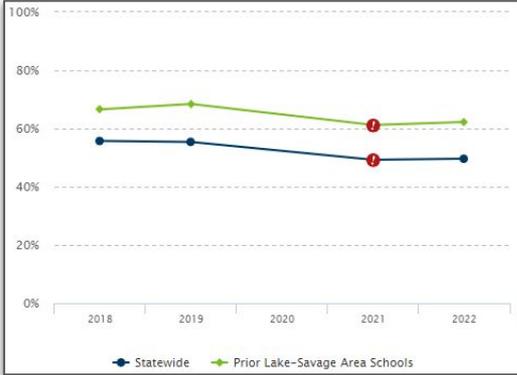
Female



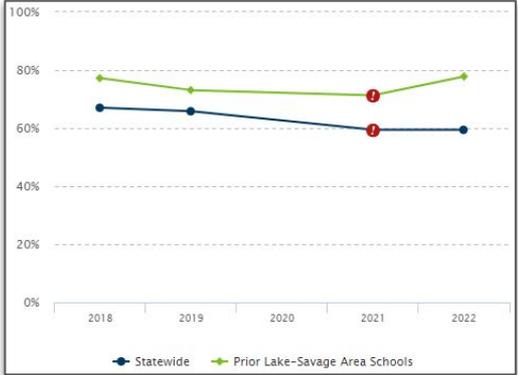
Reading by grade



3rd



4th



5th



6th



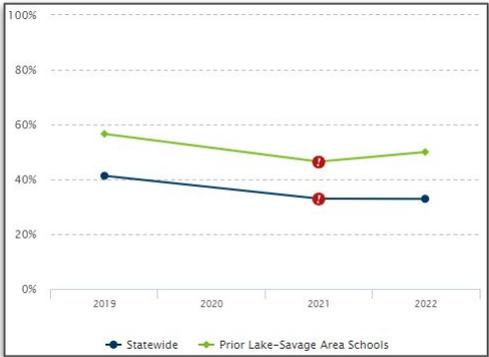
7th



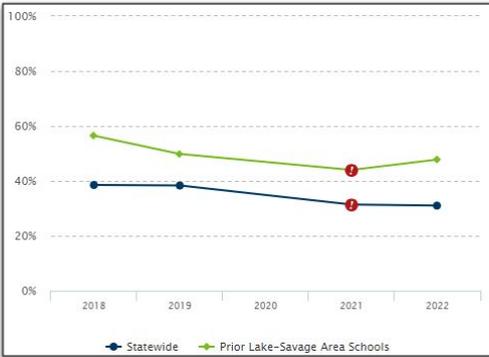
8th



Reading by demographic group - most groups saw an uptick in proficiency



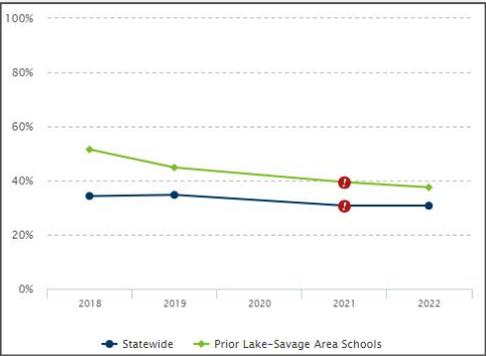
American Indian/Alaska Native (state definition)



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White



Reading by groups



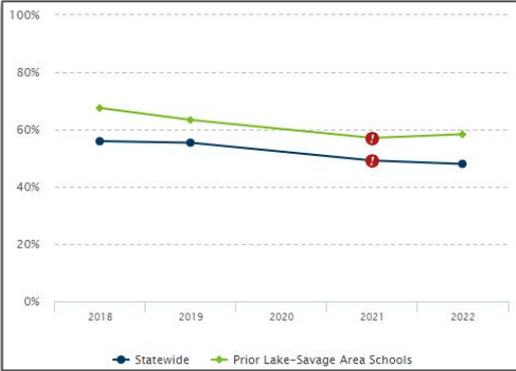
English Learner



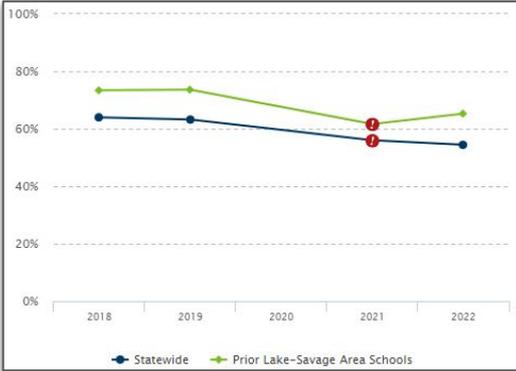
Special Education



Free/Reduced Meals



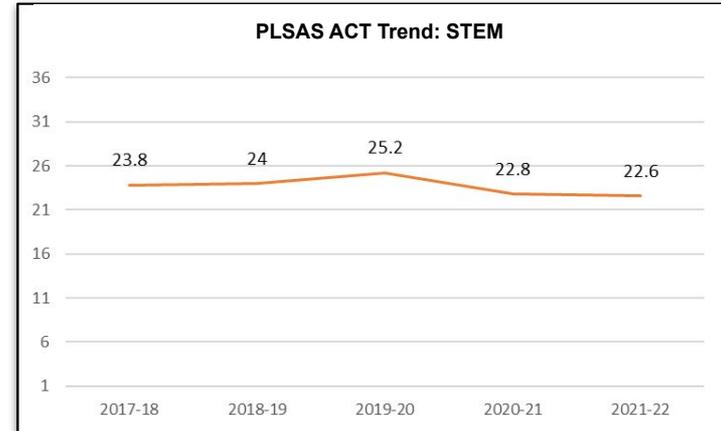
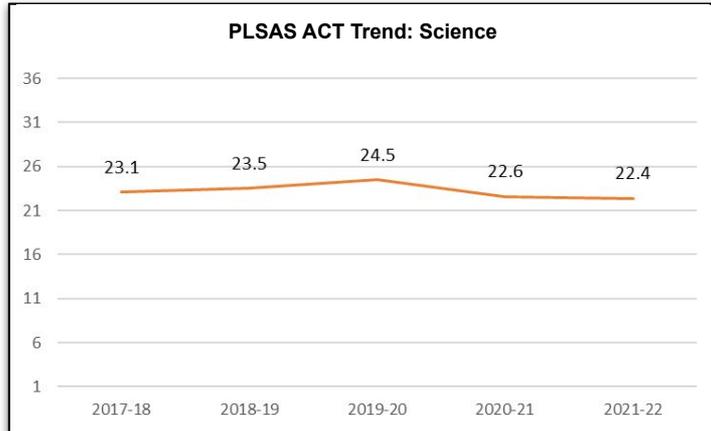
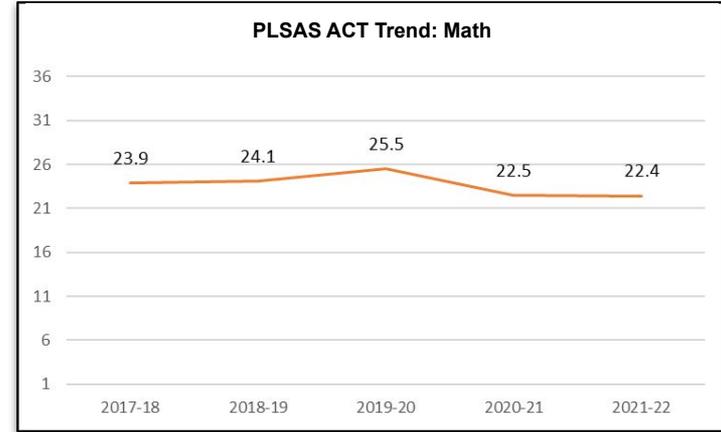
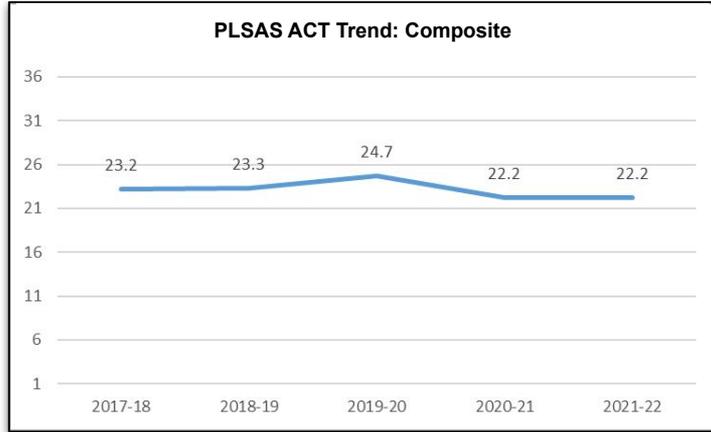
Male



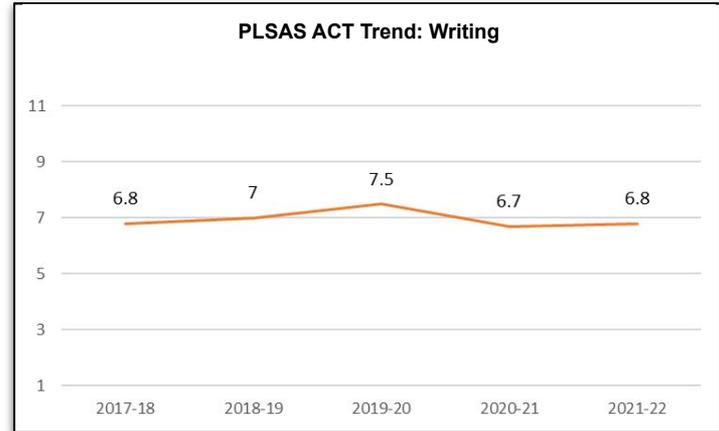
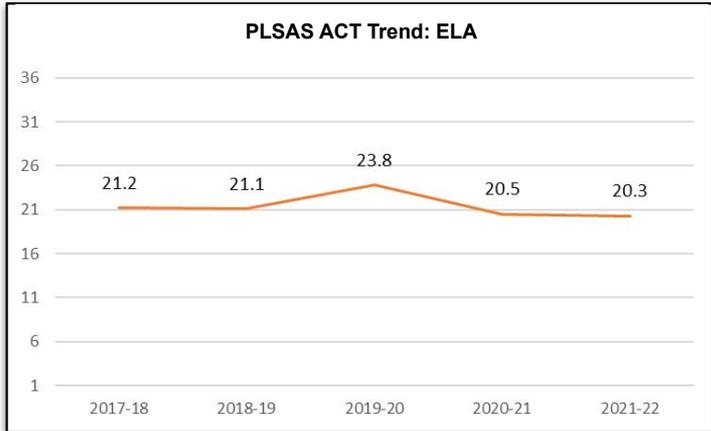
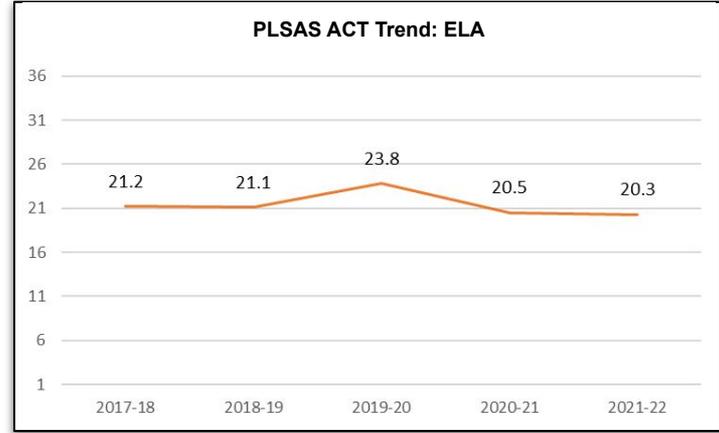
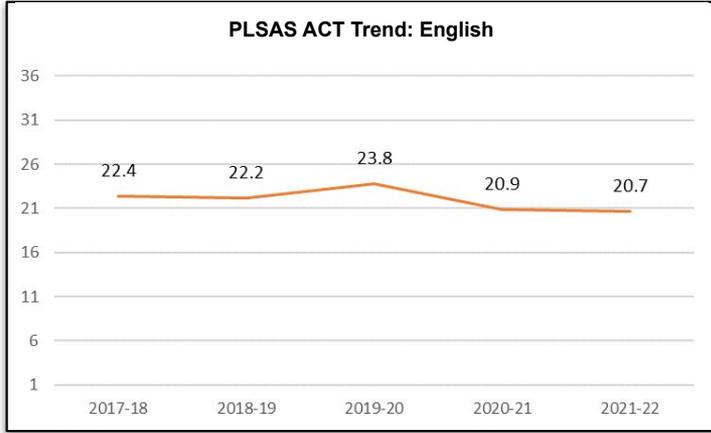
Female



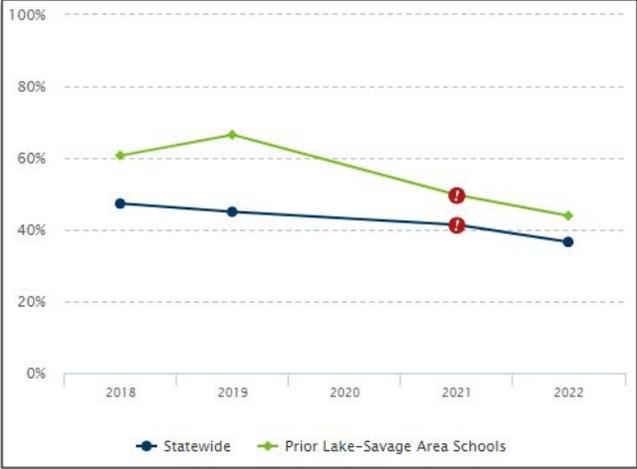
ACT Scores



ACT Scores



Data Review: High School



Math, Gr. 11



Reading, Gr. 10





OUR FRAMEWORK FOR THE FUTURE

OUR MISSION Our mission is to educate all learners to reach their full potential as contributing and productive members of our ever-changing global community.

CORE VALUES

What drives our words and actions

Partnership: Collaboration of resources and talents to achieve high mutual goals for the benefit of all

Innovation: Creative problem solving connecting creativity with usefulness

Respect: Valuing ourselves, each other and our world across all differences

Wise Stewardship: Developing and effectively using our knowledge, human, financial, physical and environmental resources

Accountability: Holding ourselves and each other accountable for our actions and words

Strive for Excellence: Committing to continuous learning and improvement

July 2019

VISION

A compelling educational picture of what we intend to create

Sustainable environmental focus recognized at the state and national levels

Challenging, diverse and personalized learning

A culture of excellence fostering a love of learning and appreciation of the arts and activities

Safe and respectful schools

A district of stakeholder partnerships

Technology enhancing instruction, communication and administration

Innovative and flexible staffing through wise financial stewardship

STRATEGIC DIRECTIONS

Goals that guide educational programs, services and applied resources

Increase measurable student learning and reduce achievement gaps as we provide equitable student opportunities through personalized learning and student engagement

Continue fiscal accountability through operational excellence and the alignment of human, financial and physical resources to district goals

Expand innovation to improve the learner experience

Integrate E-STEM focus across the district

Provide a safe, secure and supportive environment that nurtures the social and emotional well-being of all learners

Engage students, parents, families and community to strengthen a culture of respect and inclusion



What to expect next...

- Foundations: full implementation of phonics, spelling and handwriting curriculum to benefit all K-3 students.
- Piloting teaching approaches and resources in math (K-5) and science (K-9), aligned to new state standards. Full implementation in 2023-24.
- Increased use of student achievement data with our new data visualization tool (EduClimber) to better identify student needs for early intervention and instructional adjustments throughout the school year. (Quarterly data reporting)
- Regular attendance = better success in school





Coming Up...

Presence

When we're curious about the story someone is telling us, when we're respectful of them as they tell it, then we are honouring that person. We are welcoming them into a relationship with us and we're creating the conditions that support our working together. (Margaret Wheatley)



Strong Schools = Strong Communities

Thank you to our partners

- Cities of Prior Lake, Savage, Credit River
- Townships of Spring Lake, Cedar Lake and Sand Creek
- Shakopee Mdewakanton Sioux Community
- Prior Lake and Savage Rotary
- Prior Lake and Savage Chambers of Commerce
- Prior Lake Lions Club
- Prior Lake-Savage Optimist Club
- Laker Educational Foundation
- Middle School and High School Parent Advisories
- PTCs
- DOGs
- LABC
- PAA
- R.O.C.K.



WE ARE HIRING

MULTIPLE POSITIONS

- **FOOD SERVICES STAFF**
- **SPECIAL EDUCATION PARAEDUCATORS**
- **CUSTODIANS**
- **EARLY CHILDHOOD TEACHER ASSISTANTS**
- **KIDS' COMPANY ASSISTANTS**
- **CAMPUS SUPERVISORS**
- **LUNCHROOM SUPERVISORS**



APPLY AT:

www.priorlake-savage.k12.mn.us/employment



We want to hear from you



Superintendent's Listening & Learning Tour

September 19, 4:30-6:00 p.m.
Savage Library

September 21, 6:30-8:00 p.m.
Prior Lake Library

September 27, 9:00-10:30 a.m.
Credit River Hall

October 11, 1:00-2:30 p.m.
Club Prior



State of the District

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reach their full potential*

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Superintendent

 @SupePLSAS

