History Log

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/12/2022 2:47:39 PM	Shawna Andrews	Status changed to 'NCDPI FP-Consolidated Program Administrator Approved'.	S
	9/12/2022 2:47:28 PM	Shawna Andrews	Elizabeth City-Pasquotank has submitted a 2022-23 consolidated federal funding application in CCIP. The consolidated federal funding application for: PRC 050 – Title I PRC 103 - Title III PRC 104 - Title III PRC 108 - Title IV has been approved with the understanding that these funds are to be used to supplement, and not supplant, state and local funds that the school receives. The expenditure of these funds is contingent on an approved budget in BAAS, in accordance with your approved plan in CCIP, and within applicable encumbrance and liquidation deadlines. In accordance with general cost principles, it is the LEA's responsibility to ensure that the proposed use of funds is both reasonable and necessary.	C
	9/12/2022 8:32:45 AM	Bert Lane	Status changed to 'Chief Administrator Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/12/2022 8:32:38 AM	Bert Lane	Status changed to 'Fiscal Representative Approved'.	S
	9/12/2022 8:32:31 AM	Bert Lane	Status changed to 'Draft Completed'.	S
	9/9/2022 4:51:52 PM	Shawna Andrews	Status changed to 'NCDPI FP-Consolidated Program Administrator Returned Not Approved'.	S
	9/9/2022 4:51:44 PM	Shawna Andrews	 The consolidated application for Elizabeth City-Pasquotank Public Schools did not pass quality review and is being returned for the following items to be addressed: Consolidated Related Documents: The Prayer Certification needs to include the agency name and date of the Board of Education meeting. Once corrections have been made, please resubmit by moving the application to Chief Administrator Approved. If you have any questions, please feel free to contact Shawna Andrews at shawna.andrews@dpi.nc.gov or 252-883-0450. 	C
	8/31/2022 3:48:00 PM	Bert Lane	Status changed to 'Chief Administrator Approved'.	S
	8/31/2022 3:47:54 PM	Bert Lane	Status changed to 'Fiscal Representative Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/31/2022 3:47:47 PM	Bert Lane	Status changed to 'Draft Completed'.	S
	6/3/2022 10:23:49 AM	Bert Lane	Status changed to 'Draft Started'.	S
	6/3/2022 3:14:23 AM	NCCCIP Admin	Status changed to 'Not Started'.	S

Allotments

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Allotments

		(2) I-D CFDA: 84.013A	(3) II-A CFDA: 84.367A	` '	` '	` '	(7) I-C CFDA: 84.011A	(8) SRSA091	Total
Allotment	\$2,107,980.00	\$0.00	\$282,116.00	\$24,623.00	\$0.00	\$143,119.00	\$0.00	\$0.00	\$2,557,838.00
Carryover	\$670,543.16	\$0.00	\$266,086.13	\$2,259.33	\$0.00	\$101,488.68	\$0.00	\$0.00	\$1,040,377.30
Total	\$2,778,523.16	\$0.00	\$548,202.13	\$26,882.33	\$0.00	\$244,607.68	\$0.00	\$0.00	\$3,598,215.30

Budget

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050

By checking this box the LEA is waiving allocation for this grant and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
700	050	0	No	No	2.60 %

Fiscal Information									
	NCDPI Finance	LEA Budget							
Allotment Type:		DPI Allotment							
Allotment Amount:	\$2,107,980.00	\$2,107,980.00							
Carryover Amount:	\$670,543.16	\$670,543.16							
Allotment Plus Carryover:	\$2,778,523.16	\$2,778,523.16							
Total Budgeted:		\$2,778,523.16							
Total Remaining:	\$0.00	\$0.00							

Current Budget Status

For initial budgets and budget amendments with Change to Plan flag set to "Yes", the budget approval will remain in a pending status until the application is submitted to Chief Administrator Approval, receives Program and final NCDPI Division level approval.

Once the final approval status is reached, the pending status will remain until the approval is processed at the end of the business day.

This final approval will generate the com log.

Budget Status	Date of Status	Modified by
Approved (Pending)	09/12/2022 02:40 PM	Andrews, Shawna

Budget History

✓ Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	Comments
9/12/2022 2:40 PM	Approved (Pending)		Andrews, Shawna			
8/30/2022 3:34 PM	Received		Admin, NCCCIP			
8/24/2022 4:46 PM	Denied		Admin, NCCCIP			Budget/Amendment Marked as Denied By Program Consultant - Andrews, Shawna
				3-5320-146- 000-000-00	0	Returned at the request of the PSU to make changes.
8/24/2022 4:28 PM	Denied (Pending)		Andrews, Shawna			
8/24/2022 4:27 PM			Andrews, Shawna	3-5320-146- 000-000-00	0	Returned at the request of the PSU to make changes.
8/24/2022 8:48 AM	Received		Admin, NCCCIP			

✓ Highlight Amended Rows

All ▼

<u>Download Budget Data</u>

000 - School Level Expenditures

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
(i)	Salary	3	5320	146	000	00	\$23,714.40	\$0.00	\$23,714.40		
(1)	Other	3	5320	211	000	00	\$1,814.16	\$0.00	\$1,814.16		
(1)	Other	3	5320	221	000	00	\$5,810.06	\$0.00	\$5,810.06		
(1)	Other	3	5320	231	000	00	\$3,698.50	\$0.00	\$3,698.50		
(1)	Other	3	5330	411	000	00	\$100,000.15	\$0.00	\$100,000.15		
(1)	Other	3	5330	418	000	00	\$50,000.00	\$0.00	\$50,000.00		
(1)	Other	3	5880	411	000	00	\$3,000.00	\$0.00	\$3,000.00		
(1)	Other	3	5880	411	000	01	\$1,500.00	\$0.00	\$1,500.00		
(1)	Other	3	5880	411	000	02	\$1,500.00	\$0.00	\$1,500.00		
(i)	Other	3	6550	331	000	00	\$16,000.00	\$0.00	\$16,000.00		
(1)	Other	3	6550	331	000	01	\$6,500.00	\$0.00	\$6,500.00		
(1)	Other	3	8100	392	000	00	\$70,085.99	\$0.00	\$70,085.99		
(1)	Other	3	8200	399	000	00	\$16,962.88	\$0.00	\$16,962.88		
					_	_4_1.	¢200 E0C 44	¢0.00	\$200 FOC 44		

Total: \$300,586.14 \$0.00 \$300,586.14

306 - Central Elementary

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①	Salary	3	5330	121	000	00	\$19,500.00	\$0.00	\$19,500.00	
	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90	
(i)	Other	3	5330	211	000	00	\$2,770.90	\$0.00	\$2,770.90	
(i)	Other	3	5330	221	000	00	\$4,777.50	\$0.00	\$4,777.50	
(i)	Other	3	5330	231	000	00	\$3,698.50	\$0.00	\$3,698.50	
	Other	3	5330	411	000	00	\$36,937.57	\$0.00	\$36,937.57	
(i)	Other	3	5880	411	000	00	\$3,978.93	\$0.00	\$3,978.93	
					Т	otal:	\$88,384.30	\$0.00	\$88,384.30	

308 - Elizabeth City Middle

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(1)	Salary	3	5330	121	000	00	\$57,000.00	\$0.00	\$57,000.00		
(1)	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(i)	Other	3	5330	211	000	00	\$5,639.65	\$0.00	\$5,639.65		
(1)	Other	3	5330	221	000	00	\$13,965.00	\$0.00	\$13,965.00		
(i)	Other	3	5330	231	000	00	\$11,095.50	\$0.00	\$11,095.50		
(1)	Other	3	5330	411	000	00	\$93,796.45	\$0.00	\$93,796.45		
(i)	Other	3	5880	411	000	00	\$9,510.74	\$0.00	\$9,510.74		

Total: \$207,728.24 \$0.00 \$207,728.24

310 - H L Trigg Community

,	View	Туре	Funding	Purpose	Object	Local	503	Budget Amount			Change Justification	DPI Comments
	(i)	Other	3	5330	411	000	00	\$7,637.40	\$0.00	\$7,637.40		

①	Other	3	5880	411	000	00	\$98.69	\$0.00	\$98.69		
					T	otal:	\$7 736 09	\$0.00	\$7 736 09		

314 - Northside Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$38,000.00	\$0.00	\$38,000.00		
(1)	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(1)	Other	3	5330	211	000	00	\$4,186.15	\$0.00	\$4,186.15		
(1)	Other	3	5330	221	000	00	\$9,310.00	\$0.00	\$9,310.00		
(i)	Other	3	5330	231	000	00	\$7,397.00	\$0.00	\$7,397.00		
(i)	Other	3	5330	411	000	00	\$42,063.01	\$0.00	\$42,063.01		
(i)	Other	3	5880	411	000	00	\$6,279.37	\$0.00	\$6,279.37		

Total: \$123,956.43 \$0.00 \$123,956.43

316 - J C Sawyer Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
(1)	Salary	3	5330	121	000	00	\$38,000.00	\$0.00	\$38,000.00		
	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
	Other	3	5330	211	000	00	\$4,186.15	\$0.00	\$4,186.15		
	Other	3	5330	221	000	00	\$9,310.00	\$0.00	\$9,310.00		
	Other	3	5330	231	000	00	\$7,397.00	\$0.00	\$7,397.00		
	Other	3	5330	411	000	00	\$87,779.75	\$0.00	\$87,779.75		
(1)	Other	3	5880	411	000	00	\$3,509.69	\$0.00	\$3,509.69		

Total: \$166,903.49 \$0.00 \$166,903.49

317 - Northeastern High

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$62,500.00	\$0.00	\$62,500.00		
	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(i)	Other	3	5330	211	000	00	\$6,060.40	\$0.00	\$6,060.40		
(1)	Other	3	5330	221	000	00	\$15,312.50	\$0.00	\$15,312.50		
(i)	Other	3	5330	231	000	00	\$11,095.50	\$0.00	\$11,095.50		
(1)	Other	3	5330	411	000	00	\$90,109.50	\$0.00	\$90,109.50		
(1)	Other	3	5880	411	000	00	\$5,284.26	\$0.00	\$5,284.26		
					_		***	00.00	****		

Total: \$207,083.06 \$0.00 \$207,083.06

318 - Pasquotank Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$19,000.00	\$0.00	\$19,000.00		
(1)	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(i)	Other	3	5330	211	000	00	\$2,732.65	\$0.00	\$2,732.65		
(1)	Other	3	5330	221	000	00	\$4,655.00	\$0.00	\$4,655.00		
(1)	Other	3	5330	231	000	00	\$3,698.50	\$0.00	\$3,698.50		
(1)	Other	3	5330	411	000	00	\$64,359.55	\$0.00	\$64,359.55		
(i)	Other	3	5880	411	000	00	\$1,408.94	\$0.00	\$1,408.94		
					Т	otal:	\$112,575.54	\$0.00	\$112,575.54		

319 - Pasquotank County High

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$57,500.00	\$0.00	\$57,500.00		
	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
	Other	3	5330	211	000	00	\$5,677.90	\$0.00	\$5,677.90		
	Other	3	5330	221	000	00	\$14,087.50	\$0.00	\$14,087.50		
	Other	3	5330	231	000	00	\$11,095.50	\$0.00	\$11,095.50		
	Other	3	5330	411	000	00	\$76,745.16	\$0.00	\$76,745.16		
	Other	3	5880	411	000	00	\$5,927.26	\$0.00	\$5,927.26		
					Т	otal:	\$187,754.22	\$0.00	\$187,754.22		

320 - P W Moore Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$37,000.00	\$0.00	\$37,000.00		
	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(i)	Other	3	5330	211	000	00	\$4,109.65	\$0.00	\$4,109.65		
	Other	3	5330	221	000	00	\$9,065.00	\$0.00	\$9,065.00		
(1)	Other	3	5330	231	000	00	\$7,397.00	\$0.00	\$7,397.00		
	Other	3	5330	411	000	00	\$79,728.35	\$0.00	\$79,728.35		
(i)	Other	3	5880	411	000	00	\$4,879.05	\$0.00	\$4,879.05		
					Т	otal:	\$158,899.95	\$0.00	\$158,899.95		

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$55,500.00	\$0.00	\$55,500.00		
	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
	Other	3	5330	211	000	00	\$5,524.90	\$0.00	\$5,524.90		
	Other	3	5330	221	000	00	\$13,597.50	\$0.00	\$13,597.50		
(i)	Other	3	5330	231	000	00	\$11,095.50	\$0.00	\$11,095.50		
(i)	Other	3	5330	411	000	00	\$96,745.20	\$0.00	\$96,745.20		
(i)	Other	3	5880	411	000	00	\$9,591.03	\$0.00	\$9,591.03		

Total: \$208,775.03 \$0.00 \$208,775.03

324 - Sheep-Harney Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$38,000.00	\$0.00	\$38,000.00		
(1)	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(i)	Other	3	5330	211	000	00	\$4,186.15	\$0.00	\$4,186.15		
(1)	Other	3	5330	221	000	00	\$9,310.00	\$0.00	\$9,310.00		
(1)	Other	3	5330	231	000	00	\$7,397.00	\$0.00	\$7,397.00		
(1)	Other	3	5330	411	000	00	\$99,093.95	\$0.00	\$99,093.95		
(i)	Other	3	5880	411	000	00	\$5,749.32	\$0.00	\$5,749.32		
					Т	otal:	\$180,457.32	\$0.00	\$180,457.32		

328 - Weeksville Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5330	121	000	00	\$19,000.00	\$0.00	\$19,000.00		
(1)	Salary	3	5330	143	000	00	\$16,720.90	\$0.00	\$16,720.90		
(1)	Other	3	5330	211	000	00	\$2,732.65	\$0.00	\$2,732.65		
(1)	Other	3	5330	221	000	00	\$4,655.00	\$0.00	\$4,655.00		
(1)	Other	3	5330	231	000	00	\$3,698.50	\$0.00	\$3,698.50		
(1)	Other	3	5330	411	000	00	\$4,335.12	\$0.00	\$4,335.12		
(i)	Other	3	5880	411	000	00	\$669.57	\$0.00	\$669.57		
					т	otal:	\$51.811.74	\$0.00	\$51.811.74		

810 - Central Office

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount	Revised Amount	Change Justification	DPI Comments
(1)	Salary	3	6300	113	000	00	\$67,410.72	\$0.00	\$67,410.72		
	Salary	3	6300	113	000	00	\$35,640.00	\$0.00	\$35,640.00		
(1)	Salary	3	6300	129	000	00	\$3,600.00	\$0.00	\$3,600.00		
	Salary	3	6300	151	000	00	\$18,916.92	\$0.00	\$18,916.92		
(i)	Other	3	6300	211	000	00	\$6,604.07	\$0.00	\$6,604.07		
(1)	Other	3	6300	211	000	00	\$3,001.86	\$0.00	\$3,001.86		
(i)	Other	3	6300	221	000	00	\$21,150.28	\$0.00	\$21,150.28		
(1)	Other	3	6300	221	000	00	\$9,613.80	\$0.00	\$9,613.80		
(i)	Other	3	6300	231	000	00	\$9,246.25	\$0.00	\$9,246.25		
(i)	Other	3	6300	231	000	00	\$3,698.50	\$0.00	\$3,698.50		
(i)	Other	3	6300	411	000	00	\$3,989.21	\$0.00	\$3,989.21		

Total: \$182,871.61 \$0.00 \$182,871.61

840 - Special Programs

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5340	121	000	00	\$176,000.00	\$0.00	\$176,000.00		
(1)	Salary	3	5340	142	000	00	\$182,699.20	\$0.00	\$182,699.20		
(1)	Other	3	5340	211	000	00	\$27,440.49	\$0.00	\$27,440.49		
(1)	Other	3	5340	221	000	00	\$87,881.30	\$0.00	\$87,881.30		
(1)	Other	3	5340	231	000	00	\$81,367.00	\$0.00	\$81,367.00		
(1)	Other	3	5340	331	000	00	\$18,000.00	\$0.00	\$18,000.00		
(1)	Other	3	5340	411	000	00	\$13,612.01	\$0.00	\$13,612.01		
(1)	Other	3	5340	411	000	01	\$6,000.00	\$0.00	\$6,000.00		
					_	_					

Total: \$593,000.00 \$0.00 \$593,000.00

Grant Details Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050 "LEA" = District, Charter School or Lab School 1. Local Educational Agency ("LEA" = District, Charter School or Lab School) Plans (SEC. 1112) The LEA's Consolidated Plan has been developed with timely and meaningful consultation with (SEC. 1112(a)(1)): * Teachers * Principals * Other school leaders **Paraprofessionals** * Specialized Instructional Support Personnel * Administrators (including administrators of programs described in other parts of this title) * Parents of children in schools served under this part, and If applicable, is coordinated with other programs under this Act (e.g., IDEA, Carl D. Perkins) Leadership of Tribal organizations, if LEA receives \$40,000 or more for Indian Education Other stakeholders: Enter the date(s) for stakeholder meeting(s) (MM/DD/YYYY): 6/7, 6/8, 6/13, 6/14

2. Parent and Family Engagement (SEC. 1116 (a)(2))

* The LEA has a current LEA Parent and Family Engagement Policy posted on their website. Enter the active URL (direct link) made available to the public for the LEA's written Parent and Family Engagement Policy. Provide instructions on how to access the Parent and Family Engagement policy from LEA webpage.

https://boardpolicyonline.com/?b=elizabeth_city

- 1. Go to the Board of Education Button
- 2. Click Board Policy Manual
- 3. Search Board Policy 1320/3560

3. Parent and Family Engagement - Use of Funds (SEC. 1112 (b)(7))

- * Funds reserved for parent and family engagement shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one (1) of the following (SEC. 1116(a)(3)(D)):
- Check this box if you are receiving less than \$500,000 in total Title I allotment and no Parent and Family Engagement Title I funds are set-aside.
- Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members. (SEC. 1116(a)(3)(D)(i))
- Supporting programs that reach parents and family members at home, in the community, and at school. (SEC. 1116(a)(3)(D)(ii))
- Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (SEC. 1116(a)(3)(D)(iii))
- Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (SEC. 1116(a)(3) (D)(iv))
- Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy. (SEC. 1116(a)(3)(D)(v))

4. Carryover (Estimated as of June 30th)

- \$ 670,543.16 A. Total Carryover from previous year's budget
- \$ 35,807.05 B. Parent and Family Engagement Carryover Funds remaining from the required 1% set-aside from previous year's budget. (This does not include any additional PFE funds the district chose to budget.)
- \$ 616,736.11 C. Carryover for school allocation Amount must be the same value as Line 16 on the Set Asides Page, 'Current

Fiscal Year' column.
\$ 0.00 D. Carryover for Private School Proportionate Share - Amount must be the same value as Line 2 on the Set Asides Page, 'Carryover' column.
\$ 18,000.00 E. Remaining Carryover not included in B, C or D. (List use of funds below to include same values entered in Set Asides, 'Carryover' column)
Carryover has been allocated to schools using a PPA amount per school.
5. LEA/School Report Cards Attestation (SEC. 1111(h)(2)) Please check all applicable boxes.
* Schools directly and indirectly distribute the Annual School Report Cards in compliance with Title I requirements. (Districts, Charters and Lab Schools)
6. Method for Determining Funding for Title I and Low-Income Rank Order (SEC. 1113)
* A. Identify the data sources used for low-income and membership numbers and date(s) collected. (SEC. 1113(a)(2))
■ Direct Certification - Community Eligibility Provision (CEP)
* Date(s) collected
4/11/2022
* Date(s) collected
Starting 7/01/2022
■ Other (please explain in text box, below)

The free and reduced lunch rates were used with the 1.6 multiplier to determine rank order for the schools. The PPA was distributed among schools in rank order to determine school allotments.
■ Charter/Lab School (Skip to Question 7)
* B. Describe how the LEA determines which schools will be served. (SEC. 1113(a)(3))
The free and reduced lunch rates were used with the 1.6 multiplier to determine the rank order for the schools. The PPA was distributed among schools in rank order to determine school allotments. ECPPS set a poverty cut off rate of 50% and above for a school to be served under Title I.
7. Participation of Children Enrolled in Private Schools (SEC. 1117)
A. Select the box below that best describes your LEA:
Charter/Lab School (Move to Question 8)
A district with no private schools located within its attendance area.
A district with one or more private schools located within its attendance area. (One <i>In-District Affirmation</i> form for each of these schools must be uploaded in the Consolidated Related Documents section.)
B. Select one response for each of the statements below:
1) One or more low-income students who live in a Title I-A served enrollment zone or a comparably served enrollment zone <u>in</u> this district attend a private school that has accepted Title I-A equitable services and is in a different district:
Yes
✓ No or N/A
2) One or more private schools located in this district have accepted Title I-A equitable services and enroll low-income student(s) living in a Title I-A served enrollment zone or a comparably served enrollment zone of a <u>different</u> district: Yes
✓ No or N/A

☐ If YES is checked for either statement 1) or 2), above, the district is attesting that collaboration with other districts involved has and will continue to occur to ensure appropriate Title I-A equitable services are provided to eligible students. (An <i>Out-of-District Affirmation</i> form must be uploaded in the Consolidated Related Documents section for each out-of-district school the district provided equitable services notification to, whether the school consulted or not.)
8a. Homeless Children and Youths Services (SEC. 1112(b)(6))
* Name of Homeless Liaison Point of Contact (POC): Midge Hudyma
* Email address of Homeless Liaison Point of Contact (POC): mhudyma@ecpps.k12.nc.us
* How are Title I homeless set-aside funds used to provide support for identified homeless students? Check any/all boxes (must check at least one box) that Title I funds are used to support students identified as homeless (this does not include McKinney Vento funds).
✓ School supplies
□ School uniforms
Experiential field trips
✓ Tutoring
Other *
 Title I funds are used to partially fund the full time McKinney-Vento Liaison position. To assist with defraying the cost of excess transportation for McKinney-Vento students. To provide needed supplies / learning kits & needed enrollment documents. To provide professional development for the McKinney-Vento Liaison and staff as needed. To provide academic support to McKinney-Vento students (Tutoring).
* Describe the rationale/method for determining the set aside amount.

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The set aside amount is based on the district's prior year expenses and poverty rates as related to fulfilling student needs.

8b. Foster Care (SEC. 1111(g)(1)(E)(iv))

* Name of Foster Care Point of Contact (POC):

Midge Hudyma

* Email address of Foster Care Point of Contact (POC):

mhudyma@ecpps.k12.nc.us

* Name of DSS Foster Care Point of Contact (POC):

Carolyn Perry

* Email address of DSS Foster Care Point of Contact (POC):

carolyn.perry@pcdss.com

9. Early Childhood Education Programs (SEC. 1112(b)(8))

* Name of Title I Preschool Point of Contact (POC):

Jennifer Lee

* Email address of Title I Preschool Point of Contact (POC):

ijlee@ecpps.k12.nc.us

A. Support, Coordination and Integration of Services in Early Childhood Education Programs

Describe how the LEA will support, coordinate and integrate Title I services with early childhood education programs, including plans for the transition of children to elementary school.

The district currently funds 65 Title I pre-K slots. All of our Pre-K classes are on the campus of Sheep Harney Elementary School. Having the Pre-K classes on that campus allows the students to naturally over the course of the year to become accustomed to the rules and routines of the elementary school setting. At the end of the school year, all of the Pre-K students at Sheep Harney tour the school they will attend for kindergarten. They have the opportunity to meet the teachers and the school administrators. The same process is followed for students who attend outside daycare centers in our area.

Indicate any/all partners that assisted with the development of transitions plans:

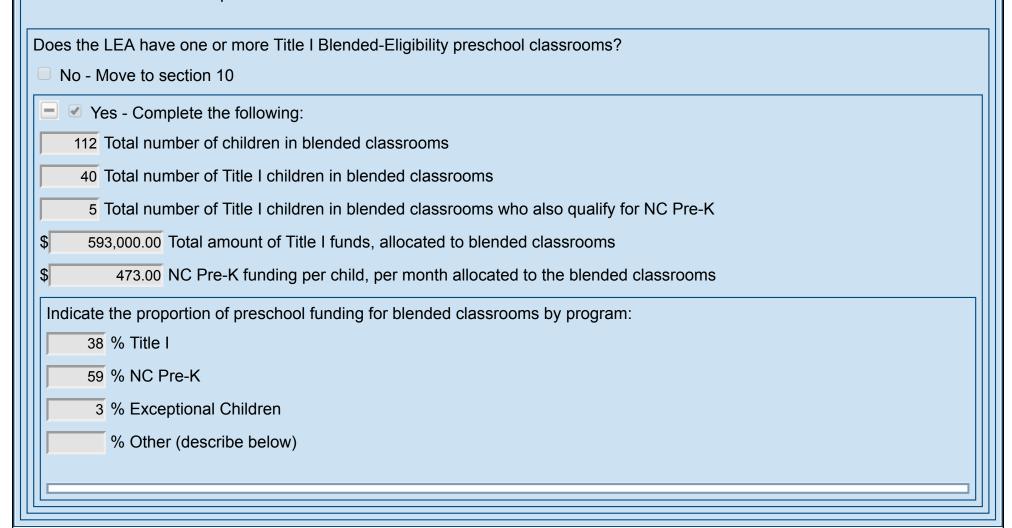
✓ NC Pre-K

✓ Head Start
✓ Private Childcare
Other (Describe below)
B. LEA Preschool Programs (check all that apply)
□ None - This option is available ONLY to charter schools. Move to section 10.
☐ Title I Preschool
✓ Preschool set asides (line 10 on the Set Asides page)
School Allocation funds per schoolwide decision process
✓ Head Start
✓ NC Pre-K
Other (describe below)
C. Title I Full-Eligibility Preschool Classrooms
This is a preschool classroom that meets all the following conditions:
 100% of the children in the classroom are documented as eligible for Title I preschool. Some of the children may also qualify for NC Pre-K. The classroom may be funded 100% with Title I dollars, although other sources of funding may be utilized.
Does the LEA have one or more Title I Full-Eligibility preschool classrooms?
✓ No - Move to Part D
Yes - Complete the following:

D. Title I Blended-Eligibility Preschool Classrooms

This is a preschool classroom that meets all the following conditions:

- Some, but not all, children are documented as eligible for Title I preschool.
- Some, but not all, of the funding comes from Title I.
- The proportion of Title I funding is determined by the percentage of Title I-eligible children enrolled in the classroom.
- Cost allocation is required.



10. Coordination Requirements (SEC. 1119(a)-(b)) * A Memorandum of Understanding/Memorandum of Agreement (MOU/MOA) with Head Start is required for each LEA receiving Title I funds, regardless of whether it operates a Title I preschool program. The current MOU/MOA with Head Start must be uploaded as a Title I related document. The MOU requirements can be found in Section 1119 (a)-(b) (https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/title-i-resources) Check here if you are a Charter or Lab School without an elementary (K-5) grade span; you are not required to have an MOU. Check if LEA/Charter/Lab School has a Memorandum of Understanding/Memorandum of Agreement (MOU/MOA) with Head Start. **Documents Document Template Document/Link Type** Current MOU/MOA with Head Start [Upload up to 1 Current MOU/MOA with Head Start Head Start and ECPPS MOU document(s)1 FY23 2022 to 2023 Enter the effective dates for the MOU/MOA: * Start Date: 07/01/2022 * End Date:

11. Strategies to Facilitate Effective Transitions (SEC. 1112(b)(10)(A)-(B))

06/30/2023

Check here if	vour LEA doe	s not have or	ade spans be	vond 7th gra	de (Skip to	Section 12
Officer field if	your EEA acc	3 not nave gr	ade spans be	yona rui gia	ac (Okip t	Occion 12

* Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education (check all that apply):

☑ The high school(s) host prospective students at visitation events designed to help them prepare for and succeed at that level.

The high schools conduct back-to-school events near the start of the school year that specifically address the issues related to the recent transition into high school from middle grades.
✓ Students are provided with alternatives such as early college high school, advanced placement coursework, and/or college-preparatory courses.
✓ Students are provided with opportunities for dual enrollment with an institution of higher education.
Elective courses are offered online at no charge to students.
Representatives from high schools visit elementary and/or middle schools for specially planned events to help prospective students and their families prepare for the transition to high school and for success at that level.
Representatives from one or more institutions of higher education visit secondary schools for specially planned events to help prospective students and their families prepare for the transition and success at that level.
✓ Career development counseling is provided to students to promote successful transitions to higher education.
✓ The district helps students pursue assistance in paying tuition for higher education.
The district coordinates with business and community partners to facilitate access to job internships with local employers to help students build their skills and develop possible opportunities for gaining college credits relevant to a career path.
• Other:

12. Reduce Overuse of Discipline Practices (SEC. 1112(b)(11))

* Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in section 1111(c)(2).

MTSS is used district wide. Behavior Coaches / Restorative Facilitators are employed in schools with high discipline rates. Research based restorative discipline practices are implemented in schools to reduce out of school suspensions. This may include professional development on restorative practices as well social & emotional learning support. We also partner with the NC Public School Forum to work on restorative practices at several schools throughout the district. Educator's Handbook is purchased by the district to log and analyze discipline data.

13. Comparable Services (SEC. 1113(b)(1)(D))

■ Check here if you are a Charter or Lab School (Skip to Question 14)

■ LEA did not skip schools within rank order (Skip to Question 14)

In accordance with federal law, an LEA may skip and not serve an eligible attendance area or school if

- the school meets comparability requirements; and
- the school is receiving supplemental funds from other State or local sources that are spent for programs that meet the requirements of Title I and those funds are at least the same as would have come from Title I.

Comparable services are provided for (1) schools that are skipped within a selected grade-span; and (2) schools that are skipped in the district as a whole. Complete the following table for eligible attendance areas/schools, in a selected grade-span or in the district as a whole, that will be skipped and will not receive Title I funds. Attach additional pages as needed.

Note: Approval for skipping schools is contingent upon the LEA's provision on substantial evidence that supports that supplemental state and local funds are provided. Approval is granted on a school-by-school basis.

LEA Per Pupil Cost:

List the skipped schools. For each one, calculate the amount of Title I funds the school would receive if it had been included in Title I, given its position in rank order. The amount is determined by multiplying the PPA the school would have received by the number of low-income students.

Name of school(s) skipped:	PPA Based on Inclusion:	Number of LIS*:	Amount of funds for school:
Elizabeth City Pasquotank Early College - 700325 ▼	\$ 390.62	36.00	\$ 13,562.64

*Low-Income Students

Description of Comparable Services (Describe each school separately):

Provide a brief description of the comparable services to be offered, to include additional Title I allowable positions and the corresponding salary. Section 1113(b)(1)(D)(ii) allows an LEA to skip an eligible school attendance area or school that has a higher percentage of poverty if the area or school is receiving supplemental funds from other State or local sources that are spent according to the requirements of section 1114 or 1115. A supplemental State or local program meets the requirements of Section 1115 if the program:

Serves only children who are failing, or most at risk of failing, to meet the State's challenging student academic achievement standards;
 Provides supplementary services designed to meet the special educational needs of the children who are participating in the program to support their achievement toward meeting the State's student academic achievement standards; and
 Uses the State's assessment system described in §200.2 of the Title I regulations to review the effectiveness of the program
 Students to staff ratio at the Early College 1 teacher to 23 students. The Early College is provided all of the same instructional supplies and materials as all Title I Schools. The Early College receives comparable supplemental

instructional supplies and materials as all Title I Schools. The Early College receives comparable supplemental services from other state or local sources to target students who are at risk of failing and/or who are at a higher risk for dropping out.

- 14. Targeted Assistance Schools (please make sure this aligns with ESSR) (SEC. 1115)
- 15. If Title I funds are identified as Unbudgeted Reserve as a Set Aside, please provide justification.
- No funds placed in unbudgeted reserve (Skip to Question 16)

Funds have been placed in unbudgeted reserve to pay salaries, and provide instructional resources from July 1 through the drop date for the first allocation of funds.

16a. District-wide Instructional Initiative Set-Aside

Check here if you are not setting aside funds for District-wide Initiative

If setting aside funds (Line 12 - District-Wide Instructional Initiative on Set Asides, 'Current Fiscal Year' column page), describe initiative(s):

The NC Public School Forum (no cost other than PD) 1,000.00 The NC Public School Forum provides training on restorative practices

Letter Land Academy 10,000.00 Provides Literacy curric

Educator Handbook 9,200.00 A program that tracks and assists with the analysis of discipline data

Summer Accelerated Reading Books80,000.00 A partnership that provides 6 book to students based on SEL themes for summer advanced reading

Title I Crates 9,100.00 This program serves to organize files for Federal programs

12 School level interventionists These interventionists provide small group instruction during the school day

Other District Initiatives including Literacy, Math, SEL 25,000.00

16b. Professional Development for Teachers Set-Aside

□ Check here if you are not setting aside funds for Professional Development for teachers

If setting aside funds (Line 6 - Professional Development for Teachers on Set Asides page), describe how funds will be used:

Various professional development offerings to support district initiatives as well as increase the quality and effectiveness of our administrators and teachers. This will include the coat of subs, registration, and any related travel expenses. 69,000.00

16c. CSI/TSI Set-Aside

★ Check here if you are not setting aside funds for CSI/TSI schools (these are funds above and beyond PRC105 and PRC115)

17. Supplement, Not Supplant (SEC. 1118(b)(1)-(4))

* The LEA attests that district reservation of state and local funds is used in a Title I neutral manner.

* A Local Educational Agency (LEA) shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds. Describe the methodology used to allocate State and local funds to each school receiving assistance under this part, thus ensuring that such school receives all the State and local funds it would otherwise receive if it were not receiving assistance under this part.

Sample Methodology Information: https://files.nc.gov/dpi/documents/program-monitoring/resources/ccip/funds.pdf

Methodology for Distributing State and Local Funds to Schools FY 2022-2023 STATE FUNDS: Instructional Supplies - Average \$30.17 per pupil to all K-12 schools PSAT Testing \$2.69 per ADM in grades 8 & 9 Textbooks \$32.26 per ADM in Grades K-12 LOCAL FUNDS: Instructional Supplies - Average \$36.62 per pupil for all K-12 schools Nursing Supplies – Approximately \$2.66 for pupil supplies and materials Athletics Coaches and Directors (Middle and High Schools) - \$146,264 total allocated Contracted Services for Co-Curricular (Middle and High School) - \$165,492 total allocated Co-curricular supplies (Middle and High Schools) - \$13,450 total allocated **TEACHER ALLOTMENTS:** K 1:18 1 1:16 2-3 1:17

4-5 1:24		
6 1:24		
7-8 1:23		
9 1:26.5		
10-12 1:29		

Building Eligibility

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050

Organization Code	School Name (13 Buildings)	Grade Span	<u>Total</u> <u>Resident</u>			ncome lents		Total Low-Income	<u>Order</u>	For	School Served	father	Eligibility - Program Model
			Children	Original Number	Final Number	Original Percent	Final Percent	Students in Private Schools	(Asc)	Service		Rule	
700310	H L Trigg Community	06 - 12	18	18	18	100.00 %	100.00 %	0		•	4		SW-SW
700318	Pasquotank Elementary	KG - 05	262	181	262	69.08 %	100.00 %	0		•	✓		SW-SW
700320	P W Moore Elementary	KG - 05	363	250	363	68.87 %	100.00 %	0		•	4		SW-SW
700316	J C Sawyer Elementary	KG - 05	396	241	386	60.86 %	97.47 %	0		•	•		SW-SW
700324	Sheep-Harney Elementary	PK - 05	450	259	414	57.56 %	92.00 %	0		•	•		SW-SW
700322	River Road Middle	06 - 08	515	295	472	57.28 %	91.65 %	0		•	•		SW-SW
700308	Elizabeth City Middle	06 - 08	560	297	475	53.04 %	84.82 %	0		•	•		SW-SW
700319	Pasquotank County High	09 - XG	577	273	437	47.31 %	75.74 %	0		•	•		SW-SW
700317	Northeastern High	09 - XG	643	303	485	47.12 %	75.43 %	0		•	•		SW-SW
700314	Northside Elementary	KG - 05	422	177	283	41.94 %	67.06 %	0		•	•		SW-SW
700328	Weeksville Elementary	KG - 05	185	77	123	41.62 %	66.49 %	0		✓	ℯ		SW-SW
700306	Central Elementary	KG - 05	316	127	203	40.19 %	64.24 %	0		•	•		SW-SW
700325	Elizabeth City Pasquotank Early College	09 - 12	106	36	36	33.96 %	33.96 %	0					Not Title I
		Totals:	4,813	2,534	3,957	52.65 %	82.21 %	0					

Set Asides

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050

Totals

	Carryover	Current Fiscal Year
1. Total Title I Planning Allotment		\$ 2,107,980.00
2. Private School Proportionate Share Amount	\$ 0.00	\$ 0.00
3. Title I Allotment for LEA use	\$	\$ 2107980

Set Asides

	Carryover	Current Fiscal Year
4. Administrative (not to exceed 12% of planning allotment)	\$	\$ 252,957.60
5. School Improvement Interventions (CSI/TSI schools)	\$	\$
5.1 Financial Incentives and Rewards for recruitment and retention for CSI/TSI schools (optional 5% maximum)	\$	\$
6. Professional Development for Teachers in Title I Schools	\$	\$ 0.00
7. Parent and Family Engagement (1% minimum for allotments above \$500,000)	\$ 35,807.05	\$ 27,079.80

8. Homeless Children and Youth Services (Section 1113(c)(3)(A) - comparable to Title I PPA)	\$	\$ 16,000.00
9. Foster Care Transportation	\$	\$ 6,500.00
10. Early Childhood Programs	\$ 18,000.00	\$ 575,000.00
11. Neglected, Delinquent or At-Risk Services	\$	\$
12. District-Wide Instructional Initiative	\$	\$ 185,037.12
13. Unbudgeted Reserve (not to exceed 10% of planning allotment)		\$ 16,962.88
14. Total Set Aside	\$ 53,807.05	\$ 1,079,537.40

Per Pupil Amount (PPA)

	Amount
15. Title I Allotment Remaining = Line 3 - Line 14	\$ 1,028,442.60
16. Carryover/Additional Funds to be available for PPA (optional) - must equal line 4C from grant details	\$ 616,736.11
17. Total Amount Available for School Allocations = Line 15 + Line 16	\$ 1,645,178.71
18. Total LEA Number of Low-Income Students	3,957
100% Rule	1.00
19. Minimum PPA	\$ 415.76

School Allocations - PPA List - 100% Rule

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050 School/Attendance Area Allocation

Minimum Per Pupil Amount (PPA) \$

415.76

Organization Code		Low I	ncome	PPA	Base Allocation Additional Allocations		Total School Allocation			
	Attendance Area	%	#		School Alloc	Parent and Family Engagement	Total Amount	Additional funds from Carryover		SI from usides
	Α	В	С	D	E (C x D)	F	G (E + F)	Н	I .	J K (G + H + I + J)
700310	H L Trigg Community	100.00	18	424.30	7,637.40	98.69	7,736.09	0.00	0.00	0.00 7,736.09
700318	Pasquotank Elementary	100.00	262	424.30	111,166.60	1,408.94	112,575.54	0.00	0.00	0.00 112,575.54
700320	P W Moore Elementary	100.00	363	424.30	154,020.90	1,951.31	155,972.21	0.00	2,927.74	0.00 158,899.95
700316	J C Sawyer Elementary	97.47	386	423.30	163,393.80	2,074.82	165,468.62	0.00	1,434.87	0.00 166,903.49
700324	Sheep-Harney Elementary	92.00	414	422.00	174,708.00	2,225.18	176,933.18	0.00	3,524.14	0.00 180,457.32
700322	River Road Middle	91.65	472	422.00	199,184.00	2,536.64	201,720.64	0.00	7,054.39	0.00 208,775.03
700308	Elizabeth City Middle	84.82	475	417.30	198,217.50	2,552.75	200,770.25	0.00	6,957.99	0.00 207,728.24
700319	Pasquotank County High	75.74	437	416.08	181,826.96	2,348.69	184,175.65	0.00	3,578.57	0.00 187,754.22
700317	Northeastern High	75.43	485	416.08	201,798.80	2,606.45	204,405.25	0.00	2,677.81	0.00 207,083.06
700314	Northside Elementary	67.06	283	415.82	117,677.06	1,521.71	119,198.77	0.00	4,757.66	0.00 123,956.43
700328	Weeksville Elementary	66.49	123	415.79	51,142.17	662.51	51,804.68	0.00	7.06	0.00 51,811.74
700306	Central Elementary	64.24	203	415.79	84,405.37	1,092.11	85,497.48	0.00	2,886.82	0.00 88,384.30
	Total Low I	Income	3921	Total Allocations	1,645,178.56	21,079.80	1,666,258.36	0.00	35,807.05	0.00 1,702,065.41
				Remaining	0.15					

Related Documents

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050

Required Documents					
Туре	Document Template	Document/Link			
Title I Statement of Assurances [Upload 1 document(s)]	<u>Title I Statement of Assurances</u> <u>FY23</u>	<u>Title I Statement of Assurances</u>			

Optional Documents						
Туре	Document Template	Document/Link				
Current MOU/MOA with Head Start [Upload up to 1 document(s)]	<u>Current MOU/MOA with Head</u> Start FY23	Head Start and ECPPS MOU 2022 to 2023				
Neglected Programs Application (ONLY for PSUs Rcv'g Subpart 2 Funds for Neglected Students) [Upload up to 1 document(s)]	Neglected Programs Application (ONLY for PSUs Rcv'g Subpart 2 Funds for Neglected Students)					

Grant Award Notification (GAN)
Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IA PRC 050
A grant award letter has not yet been generated.

Budget

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IIA PRC 103

By checking this box the LEA is waiving allocation for this grant and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
700	103	0	No	No	4.42 %

Fiscal Information					
	NCDPI Finance	LEA Budget			
Allotment Type:		DPI Allotment			
Allotment Amount:	\$282,116.00	\$282,116.00			
Carryover Amount:	\$266,086.13	\$266,086.13			
Allotment Plus Carryover:	\$548,202.13	\$548,202.13			
Total Budgeted:		\$548,202.13			
Total Remaining:	\$0.00	\$0.00			

Current Budget Status

For initial budgets and budget amendments with Change to Plan flag set to "Yes", the budget approval will remain in a pending status until the application is submitted to Chief Administrator Approval, receives Program and final NCDPI Division level approval.

Once the final approval status is reached, the pending status will remain until the approval is processed at the end of the business day.

This final approval will generate the com log.

Budget Status	Date of Status	Modified by
Approved (Pending)	09/12/2022 02:41 PM	Andrews, Shawna

Budget History

Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	
9/12/2022 2:41 PM	Approved (Pending)		Andrews, Shawna			
8/24/2022 8:55 AM	Received		Admin, NCCCIP			

✓ Highlight Amended Rows

All		▼

Download Budget Data

000 - School Level Expenditures

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
	Salary	3	5110	121	000	00	\$42,000.00	\$0.00	\$42,000.00		
	Salary	3	5110	162	000	00	\$5,000.00	\$0.00	\$5,000.00		

(i)	Salary	3	5110	181	000	00	\$10,000.00	\$0.00	\$10,000.00	
(1)	Salary	3	5110	196	000	00	\$54,000.00	\$0.00	\$54,000.00	
(i)	Other	3	5110	211	000	00	\$8,491.50	\$0.00	\$8,491.50	
(1)	Other	3	5110	221	000	00	\$27,195.00	\$0.00	\$27,195.00	
(i)	Other	3	5110	231	000	00	\$7,397.00	\$0.00	\$7,397.00	
(1)	Other	3	5110	312	000	00	\$75,000.00	\$0.00	\$75,000.00	
	Other	3	5110	411	000	00	\$53,259.31	\$0.00	\$53,259.31	
(1)	Other	3	5400	312	000	00	\$50,000.00	\$0.00	\$50,000.00	
(i)	Other	3	8100	392	000	00	\$23,194.82	\$0.00	\$23,194.82	

Total: \$355,537.63 \$0.00 \$355,537.63

314 - Northside Elementary

View	Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(1)	Salary	3	5110	121	000	00	\$46,000.00	\$0.00	\$46,000.00		
	Other	3	5110	211	000	00	\$3,519.00	\$0.00	\$3,519.00		
(i)	Other	3	5110	221	000	00	\$11,270.00	\$0.00	\$11,270.00		
①	Other	3	5110	231	000	00	\$7,397.00	\$0.00	\$7,397.00		

Total: \$68,186.00 \$0.00 \$68,186.00

316 - J C Sawyer Elementary

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5110	121	000	00	\$43,000.00	\$0.00	\$43,000.00		
(i)	Other	3	5110	211	000	00	\$3,289.50	\$0.00	\$3,289.50		

①	Other	3	5110	221	000	00	\$10,535.00	\$0.00	\$10,535.00		
(1)	Other	3	5110	231	000	00	\$7,397.00	\$0.00	\$7,397.00		
					т	otal	¢6/ 221 50	የበ በወ	¢64 224 50		

Total: \$64,221.50 \$0.00 \$64,221.50

324 - Sheep-Harney Elementary

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
(i)	Salary	3	5110	121	000	00	\$40,000.00	\$0.00	\$40,000.00		
	Other	3	5110	211	000	00	\$3,060.00	\$0.00	\$3,060.00		
	Other	3	5110	221	000	00	\$9,800.00	\$0.00	\$9,800.00		
	Other	3	5110	231	000	00	\$7,397.00	\$0.00	\$7,397.00		
					_	-4-1.	600 057 00	# 0.00	# CO 057 00		

Total: \$60,257.00 \$0.00 \$60,257.00

Grant Details

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IIA PRC 103

"LEA" = District, Charter School or Lab School

\$ 266,086.13 * Carryover (Estimated as of June 30th)

The LEA is using 100% of Title II funds for Flexibility or Transferability or both. Therefore no further questions need to be completed on this page.

1. Activities (SEC. 2102(b)(2)(A))

- * Provide a description of the activities to be carried out by the LEA under this section and how these activities will be aligned with challenging North Carolina academic standards. List activities being funded to include personnel and activities, (e.g., Mentors, BT training, etc.)
 - Reduction in class sizes (4 teaching positions)
 - Professional development and support for teachers and administrators (to include subs, stipends, and any needed materials)
 - Support for beginning teachers
 - Support for admin such as leadership programs and mentors for select principals
 - Supplies and materials for schools to support academic initiatives such as small group instruction

2. Professional Growth and Improvement (SEC. 2102(b)(2)(B))

* Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

Induction for teachers, administrators, and other school leaders is conducted at the beginning of the school year and throughout the year as needed to ensure that all employees have opportunities for training and development. School administration attend their respective training or academies that are focused on targeted professional development. Various professional development is provided for teachers and administrators throughout the year that is designed to meet district goals and individual teacher needs. Data and teacher/admin surveys are used to determine specific professional development needs. Mentors are provided for new teachers and for struggling administrators who may need additional support.

3. Comprehensive and Targeted Support and Improvement Prioritization (SEC. 2102(b)(2)(C))

Check here if you are a Charter or Lab School or an LEA without CSI/TSI schools

4. Use of Data and Ongoing Consultation to Update and Improve Activities (SEC. 2102(b)(2)(D))

* Provide a description of how the LEA will use data and ongoing consultation to continually update and improve activities supported under Title II Part A.

Professional development opportunities will be developed in areas such as but, not limited to small group instruction, restorative discipline, literacy, math, and Reading Horizons.

We will provide ongoing district-wide training that is continually updated based on information gathered from data, participant surveys, stakeholder meetings, and district leadership team meetings. Any available assessment data such as benchmark testing and state assessment data will be reviewed to assist in determining the effectiveness of the various professional developments.

5. Direct Administrative Costs (SEC. 4105 (c))



🖶 🗹 Check here if the LEA is not charging direct administrative costs to the Title II grant.

6. Equitable Services Expenditures

Determine the amount required for Title II, Part A equitable services to private school teachers and other educational personnel now that this amount must be determined based on the district's total Title II, Part A allocation.

* Do you have Private school(s) participating?
✓ No (also includes Charter/Lab schools as this question does not apply)
1 ■ Yes

Title II Flexibility Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IIA PRC 103 "LEA" = District, Charter School or Lab School **Flexibility** 🖭 🗹 Check here if the LEA does not intend to use funds from the Small, Rural School Achievement (SRSA) grant for Flexibility with Title II funds (and therefore does not need to complete any other questions on this page).

Title II Transferability
Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IIA PRC 103
"LEA" = District, Charter School or Lab School
Transferability

Related Documents

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IIA PRC 103

Required Documents									
Туре	Document Template	Document/Link							
Title II-A Statement of Assurances [Upload 1 document(s)]	<u>Title II-A Statement of</u> <u>Assurances FY23</u>	Title II Statement of Assurances							

Optional Documents								
Туре	Document Template	Document/Link						
2021-22 Title IIA Budget Form (SOPs only!) [Upload up to 1 document(s)]	2021-22 Title IIA Budget Form (SOPs only!) FY23							

Grant Award Notification (GAN)
Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IIA PRC 103
A grant award letter has not yet been generated.

Budget

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title III-Language Acquisition PRC 104

By checking this box the LEA is waiving allocation for this grant and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
700	104	0	No	No	0.00 %

Fiscal Information								
	NCDPI Finance	LEA Budget						
Allotment Type:		DPI Allotment						
Allotment Amount:	\$24,623.00	\$24,317.00						
Carryover Amount:	\$2,259.33	\$2,259.33						
Allotment Plus Carryover:	\$26,882.33	\$26,576.33						
Total Budgeted:		\$26,576.33						
Total Remaining:	\$306.00	\$0.00						

Current Budget Status

For initial budgets and budget amendments with Change to Plan flag set to "Yes", the budget approval will remain in a pending status until the application is submitted to Chief Administrator Approval, receives Program and final NCDPI

Division level approval.

Once the final approval status is reached, the pending status will remain until the approval is processed at the end of the business day.

This final approval will generate the com log.

Budget Status	Date of Status	Modified by
Approved (Pending)	09/12/2022 02:41 PM	Andrews, Shawna

Budget History

✓ Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	
9/12/2022 2:41 PM	Approved (Pending)		Andrews, Shawna			
8/23/2022 9:52 AM	Received		Admin, NCCCIP			

✓ Highlight Amended Rows

All		▼	

Download Budget Data

000 - School Level Expenditures

Vie	w Туре	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
C	Salar	y 3	5270	142	000	00	\$15,170.40	\$0.00	\$15,170.40		

(1)	Other	3	5270	211	000	00	\$1,160.53	\$0.00	\$1,160.53	
(i)	Other	3	5270	221	000	00	\$3,716.75	\$0.00	\$3,716.75	
(i)	Other	3	5270	231	000	00	\$4,438.20	\$0.00	\$4,438.20	
(i)	Other	3	5330	411	000	00	\$2,090.45	\$0.00	\$2,090.45	

Total: \$26,576.33 \$0.00 \$26,576.33

Gra	ant Details
	zabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Re Title III-Language Acquisition PRC 104
-	The allotment for this grant is carryover only.
1	. Allowable Purposes for Title III Funds (SEC. 3115(a)(1-4))
(* Indicate below the activities the LEA will implement to improve the education of English learners and immigrant children and youth by assisting the children to learn English and meet the challenging State academic standards. Check each box that applies; check at least one item.
	Developing and implementing new language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth, including early childhood education programs, elementary school programs, and secondary school programs.
	Carrying out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instruction programs for English learners and immigrant children and youth.
	✓ Implementing, within an individual school, schoolwide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth.
	Implementing, within the entire jurisdiction of a local educational agency, agency-wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth.
	Note: Approaches and methodologies must be effective for teaching English Learners, immigrant children and youth immeeting challenging State academic standards.

2. Parent, Family and Community Engagement. (SEC. 3115(c)(3)(A) & (B) and SEC. 3116(b)(3))

- * Describe how your LEA/Charter will promote parent, family, and community engagement in the education of English learners that will enhance or supplement the EL program being used in your district.
 - Ellevation Education database subscription is used to maintain accurate data for students who are identified as EL.
 - Additional supplies and materials
 - Additional training for staff
 - Fill time bilingual TA / interpreter
 - Our Parent Engagement center will host various trainings that will be available in bot English and Spanish. An intentional focus will be made to ensure that equitable access to information is provided for our EL families. A video library will be created so parents can access various professional development opportunities in English and Spanish. District parent meetings will occur in English and Spanish. We will also have document translated from English to Spanish. The district website and district communication tools will translate information onto the native language of the family.

3. Equitable Share for Private Schools

Determine the amount required for Title III (PRC 104), equitable services to private school teachers and other educational personnel now that this amount must be determined based on the district's total Title III (PRC 104), allocation.

No (also includes Charter/Lab schools as this question does not apply)



ant Award Notification (GAN)									
zabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidate Title III-Language Acquisition PRC 104	ed - Rev								
grant award letter has not yet been generated.									

Budget

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IV-Student Support and Academic Enrichment (SSAE) PRC 108

By checking this box the LEA is waiving allocation for this grant and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

LEA	PRC	Budget Number	Rounding Option	Change To Plan	Indirect Cost
700	108	0	No	No	3.53 %

Fiscal Information		
	NCDPI Finance	LEA Budget
Allotment Type:		DPI Allotment
Allotment Amount:	\$143,119.00	\$143,119.00
Carryover Amount:	\$101,488.68	\$101,488.68
Allotment Plus Carryover:	\$244,607.68	\$244,607.68
Total Budgeted:		\$244,607.68
Total Remaining:	\$0.00	\$0.00

Current Budget Status

For initial budgets and budget amendments with Change to Plan flag set to "Yes", the budget approval will remain in a pending status until the application is submitted to Chief Administrator Approval, receives Program and final NCDPI Division level approval.

Once the final approval status is reached, the pending status will remain until the approval is processed at the end of the business day.

This final approval will generate the com log.

Budget Status	Date of Status	Modified by
Approved (Pending)	09/12/2022 02:41 PM	Andrews, Shawna

Budget History

✓ Show Data Sent to LEA

Date	Status	Sent to LEA	Modified By	Accounting Data	Line Seq.	
9/12/2022 2:41 PM	Approved (Pending)		Andrews, Shawna			
8/23/2022 9:53 AM	Received		Admin, NCCCIP			

✓ Highlight Amended Rows

All		▼

Download Budget Data

000 - School Level Expenditures

View	Type	Funding	Purpose	Object	Local	503	Budget Amount	Amendment Amount		Change Justification	DPI Comments
	Other	3	5110	411	000	00	\$91,571.28	\$0.00	\$91,571.28		
	Salary	3	5320	131	000	00	\$23,714.40	\$0.00	\$23,714.40		

(i)	Other	3	5320	211	000	00	\$1,814.16	\$0.00	\$1,814.16	
(i)	Other	3	5320	221	000	00	\$5,810.06	\$0.00	\$5,810.06	
(i)	Other	3	5320	231	000	00	\$3,698.50	\$0.00	\$3,698.50	
①	Other	3	5330	411	000	00	\$85,000.00	\$0.00	\$85,000.00	
(i)	Other	3	5830	311	000	00	\$10,000.00	\$0.00	\$10,000.00	
①	Other	3	5830	418	000	00	\$15,000.00	\$0.00	\$15,000.00	
(i)	Other	3	8100	392	000	00	\$7,999.28	\$0.00	\$7,999.28	

Total: \$244,607.68 \$0.00 \$244,607.68

Frant Details
lizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Re - Title IV-Student Support and Academic Enrichment (SSAE) PRC 108
EA" = District, Charter School or Lab School
■ The LEA is using 100% of Title IV funds for Flexibility or Transferability or both. Therefore no further questions need to be completed on this page.
1. Consultation (SEC. 4106 (c)(1))
The LEA has consulted with the following in the development of the Title IV - Part A application:
✓ * Parents
✓ * Teachers
✓ * Principals
✓ * Other school leaders
✓ * Students
* Community-based organizations
✓ * Local government representatives (i.e., law enforcement agency, juvenile court, child welfare agency, public housing agency)
Leadership of Indian tribes or tribal organizations located in region served by LEA (where applicable)
Others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart

2. Comprehensive Needs Assessment (SEC. 4106(d))

- □ Check box if receiving less than \$30,000 in planning allotment (does not include carryover).
- * Date(s) Comprehensive Needs Assessment was conducted (required only if receiving \$30,000 or more):

The district completed the CNA following our annual stakeholders meetings on 6/7, 6/8, 6/13, and 6/14.

3. Partnership(s) (SEC. 4106 (e)(1)(A))

- * Describe any partnership(s) with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.
 - COA
 - We are working towards a partnership with the organization 100 Black Men for Tutoring and Mentorship

4. Well-Rounded Education (SEC. 4106 (e)(1)(B-D))

- LEA receives less than \$30,000 and does not choose to place funds in this section
- * A. If applicable, describe how funds will be used for activities related to supporting well-rounded education under Section 4107. (SEC. 4106 (e)(1)(B)) (to include any positions funded using Title IV funds for this activity)
 - Based on student achievement data, additional instructional resources are needed in reading, math and science to help teachers, parents, and volunteers increase student achievement. Using funds from this grant, we will purchase reading and math instructional resources that can be used by teachers, parents, and volunteers to assist students in gaining a deeper understanding of the standards.
 - Based on data and stakeholder feedback, there is a need to increase the use of STEM in our district, as integration of these key areas is proven to increase student mastery of concepts. There is a great need for this in our elementary schools. ECPPS will purchase materials and provide professional development to bolster student achievement using these resources. The goal will be measured through benchmark, EOG and EOC data.

- Our EC population is an area of concern as related to academic achievement. ECPPS plans to purchase needed research based programs to assist in closing this gap. Programs such as, but not limited to Connover Online. Connover Online is a platform that teaches life and workplace readiness skills. The goal is to provide well-rounded educational opportunities to our EC population that will increase academic and life skill success. The success of this goal will be measured using benchmark assessments, teacher observartions and EOC-EOG tests for appropriate populations.
- We will employ a full time EL teacher assistant with these funds
- * B. Describe the program objectives, intended outcomes and how the organization will periodically evaluate the effectiveness of the activities carried out under Section 4106, based on such objectives and outcomes. (SEC. 4106 (e)(1)(E))

We will also use funds to employ an attendance and drop out prevention specialist. The role of this position will be to work with school administrators, counselors, and the school social worker to prevent and recover dropouts. This position will also work with students who have poor attendance records and are at risk for dropping out of school. We will use attendance data to measure the effectiveness of this position.

Objective 1: To provide instructional materials for reading, math, and science that will be used to increase student mastery standards. Measurement: The success of the objective will be measured by benchmark, EOC, and EOG data. Student achievement will increase by 3%.

Objective 2: To increase the use of STEM throughout the district by providing supplemental STEM materials and professional development on STEM practices especially in elementary schools. The success of the objective will be measured using benchmark, EOC, and EOG data. Student achievement will increase by 3%.

Objective 3: The goal is to provide well-rounded educational opportunities to our EC population that will increase their life skills and academic success. The success of this goal will be measured using benchmark assessments, teacher observations, EOC, and EOG data. EC student academic performance and life skill attainment will increase by 3%.

Objective 4: ECPPS has a steadily increasing EL population. The addition of a full time El teacher assistant will better enable us to provide appropriate services to our EL population of students. The EL ta will be evaluated by the EL Coordinator to evaluate their effectiveness.

5. Safe and Healthy students (SEC. 4106 (e)(1)(B-D))

- LEA receives less than \$30,000 and does not choose to place funds in this section
- * A. If applicable, describe how funds will be used for activities related to supporting safe and healthy students under Section 4108. (SEC. 4106 (e)(1)(C)) (to include any positions funded using Title IV funds for this activity) SEL activities for schools (Panorama)
- * B. Describe the program objectives, intended outcomes and how the organization will periodically evaluate the effectiveness of the activities carried out under Section 4106, based on such objectives and outcomes. (SEC. 4106 (e)(1)(E))

Students will integrate into school more effectively. This will be measured using parent/student surveys developed by the district.

6. Effective Use of Technology in schools (SEC. 4109 (e)(1)(B-D))

- LEA receives less than \$30,000 and does not choose to place funds in this section
- * A. If applicable, describe how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109. (SEC. 4106 (e)(1)(D)) (to include any positions funded using Title IV funds for this activity)

We did not use this category.

* B. Describe the program objectives, intended outcomes and how the organization will periodically evaluate the effectiveness of the activities carried out under Section 4106. (SEC. 4106 (e)(1)(E))

We did not use this category

7. Equitable Share for Private Schools

Determine the amount required for Title IV, Part A equitable services to private school teachers and other educational personnel now that this amount must be determined based on the district's total Title IV, Part A allocation.

* Do you have Private school(s) participating?
✓ No (also includes charter/lab schools as this question does not apply)
1 ■ Yes

Title IV Flexibility
Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IV-Student Support and Academic Enrichment (SSAE) PRC 108
"LEA" = District, Charter School or Lab School
Flexibility

Title IV Transferability
Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IV-Student Support and Academic Enrichment (SSAE) PRC 108
"LEA" = District, Charter School or Lab School
Transferability

Set Asides

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Title IV-Student Support and Academic Enrichment (SSAE) PRC 108

Title IV - Part A

143,119.00 A. Total Title IV - Part A Planning Allotment

\$ 101,488.68 B. Carryover from Previous Year - must be allocated to same Activities section as in prior year's approved plan

\$ 244,607.68 C. Total Title IV Allotment

Set Asides

\$ 193,758.45 D. Activities to Support Well-Rounded Educational Opportunities (SEC. 4106 (e)(2)(C)) (20% min for allotment = \$30K)

\$ 42,848.95 E. Activities to Support Safe and Healthy Students (SEC. 4106 (e)(2)(D)) (20% min for allotment = \$30K)

\$ 1.00 F. Activities to Support the Effective Use of Technology (SEC. 4106 (e)(2)(E)) (a portion of the allotment)

G. Of total reserved in F., above, the amount used to purchase technology infrastructure (15% maximum) (SEC. 4109 (b))

\$ H. Administrative (2% maximum for direct administration from current allotment) (SEC. 4105 (c))

7,999.28 I. Indirect Costs

Grant Award Notification (GAN)						
Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev) - Title IV-Student Support and Academic Enrichment (SSAE) PRC 108						
A grant award letter has not yet been generated.						

FP-Consolidated Related Documents

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - FP-Consolidated Related Documents

Required Documents			
Туре	Document Template	Document/Link	
Debarment Certification (PDF) [Upload 1 document(s)]	2022-23 Debarment Certification	Debarment Form	
NC Prayer Certification and Single Set of Assurances [Upload 1 document(s)]	NC Prayer Certification and Single Set of Assurances FY23	Prayer Certification	
Comprehensive Needs Assessment [Upload 1 document(s)]	Comprehensive Needs Assessment FY23	ECPPS Comprehensive Needs Assessment	
Goals and Strategies [Upload 1 document(s)]	[™] Goals and Strategies FY23	Goals and Strategies 2022 2023	

Optional Documents			
Туре	Document Template	Document/Link	
Affirmation ESEA In-District [Upload up to 1 document(s)]	Affirmation ESEA In-District FY23	ECPPS Privat School Afirmations fy2023	
Affirmation ESEA Out of District [Upload up to 1 document(s)]	Affirmation ESEA Out of District FY23		

Related Documents Waived Allocation

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - FP-Consolidated Related Documents

All allocation in the application has been waived.

Documents			
Туре	Document Template	Document/Link	
Debarment Certification (PDF) [Upload 1 document(s)]	2022-23 Debarment Certification	Debarment Form	
NC Prayer Certification and Single Set of Assurances [Upload 1 document(s)]	NC Prayer Certification and Single Set of Assurances FY23	Prayer Certification	
Comprehensive Needs Assessment [Upload 1 document(s)]	Comprehensive Needs Assessment FY23	ECPPS Comprehensive Needs Assessment	
Goals and Strategies [Upload 1 document(s)]	[™] Goals and Strategies FY23	Goals and Strategies 2022 2023	

Contacts Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Contacts **Required Contacts** Contact(s) Type Funding Application Contact [Select 1 contact(s)] **Bert Lane**

Substantially Approved Dates

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Substantially Approved Dates

Grant	Substantially Approved Date
Title IA PRC 050	Wednesday, August 31, 2022
Title I-D	Not Yet Substantially Approved
Title IIA PRC 103	Wednesday, August 31, 2022
Title III-Language Acquisition PRC 104	Wednesday, August 31, 2022
Title III-Significant Increase PRC 111	Not Yet Substantially Approved
Title IV-Student Support and Academic Enrichment (SSAE) PRC 108	Wednesday, August 31, 2022
Migrant Education Program MEP PRC 051	Not Yet Substantially Approved
Small, Rural Schools Achievement PRC 091	Not Yet Substantially Approved

Assurances

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Assurances

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instruction", and the local educational agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

1 TITLE I, PART A -- IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES SEC. 1112. [20 U.S.C. 6312] STATEMENT OF ASSURANCES

Assurances are hereby provided to the State Education Agency (SEA) that the Local Educational Agency (LEA) or Charter School will:

- (1) ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- (2) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- (3) participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- (4) coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- (5) collaborate with the State or local child welfare agency to ensure the educational stability of children in foster care in accordance with section 1112(c)(5);
- (6) make provisions to implement schoolwide and/or targeted assistance programs in accordance with sections 1114 and 1115;
- (7) ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification;
- (8) ensure that any school the local educational agency proposes to serve with funds received under section 1003 will receive all of the State and local funds it would have received in the absence of funds received under section 1003;
- (9) use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds;
- (10) in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a));
- (11) comply with Section 1116 Parent and Family Engagement;
- (12) comply with Section 1114 and/or 1115 TAS and SW program requirements; and
- (13) comply with section 1112(e) Parents right to know.

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instruction", and the local educational agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

2 Migrant Education

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Local Operating Agency (LOA) will:

- 1. Administer the Migrant Education Project in accordance with all applicable statutes, regulations, and Project Application as required by section 1302, 1303, and 1304.
- 2. Make provisions for services to eligible children attending Non-Public elementary and secondary schools in accordance with section 1120.
- 3. Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for federal funds allotted to the LEA.
- 4. Select those students as "priority for services" whose education has been interrupted during the school year, and who are failing or at risk of failing to meet the state or local content and student performance standards in accordance with the requirements of section 1304(d).
- 5. Use state and local funds to provide services in project areas which, taken as a whole, are at least comparable to services being provided in areas which are not receiving funds under this Title.
- 6. Annually review program effectiveness, in accordance with subsection 1116(a); and make provisions for the implementation of school improvement procedures consistent with subsection 1116(c) and section 1306. *
- 7. Transfer student records for migrant students who migrate in accordance with the requirements of section 1308.
- 8. Implement programs, activities and procedures for the involvement of parents consistent with provisions of section 1118.
- 9. Provide high-quality professional development in accordance with section 1119.
- 10. Maintain its fiscal effort in accordance with section 9521 of this Act.
- 11. Retain title and control of property and equipment purchases under this title.
- 12. Be responsible for repayment of MEP funds in the event of audit exception.
- 13. Maintain a district-wide salary schedule, as specified in section 1120A(c)(2)(i).
- 14. Comply with comparability requirements specified in sections 1120A(c)(2), 1114 and 1115.
- 15. Use federal funds under this part to supplement, not supplant, State and local funds, consistent with section 1120a(b)(1). Note: Evidence of supplement not supplant.

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instructional agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

3 Title I, Part D, Subpart I - State Agency

Assurances are hereby provided to the State educational agency (SEA) that the State agency will:

- 1. Comply with the supplement, not supplant requirement of section 1120A and consistent with section 1415(b).
- 2. In making services available to children and youth in adult correctional institutions) give priority to such children and youth who are likely to complete incarceration within a 2-year period.
- 3. Assist in locating alternative programs through which students can continue their education if the students are not returning to school after leaving the correctional facility or institution for neglected or delinquent children and youth.
- 4. Work with parents to secure parents' assistance in improving the educational achievement of their children and youth, and preventing their children's and youth's further involvement in delinquent activities.
- 5. Work with children and youth with disabilities in order to meet an existing individualized education program.
- 6. Notify the child's or youth's local school if the child or youth –
- is identified as in need of special education services while the child or youth is in the correctional facility or institution for neglected or delinquent children and youth; and
 - intends to return to the local school.
- 7. Work with children and youth who dropped out of school before entering the correctional facility or institution for neglected or delinquent children and youth to encourage the children and youth to reenter school once the term of the incarceration is completed or provide the child or youth with the skills necessary to gain employment, continue the education of the child or youth, or achieve a secondary school diploma or its recognized equivalent if the child or youth does not intend to return to school.
- 8. Train teachers and other qualified staff to work with children and youth with disabilities and other students with special needs taking into consideration the unique needs of such students.
- 9. Coordinate this program with any programs operated under the Juvenile and Delinquency Prevention Act of 1974 (42 U.S.C. 5601 et seq.) or other comparable programs, if applicable.
- 10. Designate an individual in each affected correctional facility or institution for the neglected or delinquent children and youth to be responsible for issues relating to the transition of children and youth from such facility or institution to locally operated programs
- 11. Reserve not less than 15 percent and not more than 30 percent of funds under this part for transition services consistent with section 1418.
- 12. Be responsible for repayment of Title I funds in the event of an audit exception.

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instructional agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

4 Title II-A

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) will:

- 1. Title II, Part A funds will be used to supplement and not supplant funds from non-federal sources.
- 2. Non-public schools in the LEA have been contacted yearly and have been given an equitable opportunity to participate in the planning and development of the programs funded under Title II, Part A for the benefit of children attending non-public schools (LEAs only, N/A for charter schools and SOPs).
- 3. The LEA, SOP, or charter school will keep records and provide information to the SEA as may be required for fiscal audit and program evaluation consistent with the responsibilities of the SEA under Title II, Part A.
- 4. Local parents, teachers, administrators, supporting personnel, and other groups as may be deemed appropriate by the LEA, SOP, or charter school have participated systematically in the design, planning, and implementation of the Title II, Part A program.
- 5. Through the implementation of various strategies, poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.
- 6. Funds are targeted to schools that have the lowest proportion of Highly Qualified teachers, have the largest average class size, or are identified for school improvement under Title I, Sections 1116(b), 2122(b)(3); and there is equity in the assignment of Highly Qualified teachers in very high poverty and low poverty schools . *
- 7. All teachers paid with Title II, Part A funds for class size reduction are Highly Qualified.
- 8. All new Title I hires are Highly Qualified.
- 9. The LEA, SOP, or charter school has developed a plan to ensure that all teachers of core academic subjects within the district are Highly Qualified at the time of assignment (Section 1119).
- 10. The LEA, SOP, or charter school has incorporated and will fully implement procedures if/when it is necessary to hire and/or reassign a teacher who is not Highly Qualified for the grade level(s) and/or subject(s) he or she is assigned to teach.
- 11. The LEA, SOP, or charter school has established procedures for developing individual teacher plans in case of the assignment of a non-Highly Qualified teacher, mutually agreed upon between the school/district and the teacher, that provide for direct communication between the school/district and individual teachers. The Individual HQ Teacher Plan or a LEA/Charter Approved Form will be used in this process.
- 12. Parents are informed of their right to request and receive information on the qualifications of their children's teachers (LEAs that receive Title I funding).
- 13. The applicant will comply with Title VI & VII of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.
- 14. All materials and supplies are used strictly for instructional purposes and are used to implement programs, projects, and activities for specific staff/professional development.
- 15. Programs, projects, and activities will be operated in compliance with Title II, Part A legislation and Non-Regulatory Guidance, and with policies and procedures issued by the North Carolina Department of Public Instruction.
- 16. The LEA, SOP, or charter school is responsible for repayment of Title II, Part A funds in the event of an audit exception."

5 Title III – Language Acquisition (PRC104/PRC111)

administering this program.

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter School will:

1. use payments to be received under Every Student Succeeds Act, Title III and its authorization (20 U.S.C. 6301 et seq., Sections § 3101, 3102, 3111-3116, and 3121-3128) solely for services benefiting English learners, consistent with the purposes, requirements, and other conditions of use as stipulated under this program.

2. § 3115(b) not use more than 2 percent of allotted Title III funds for direct administrative expenses associated in

- 3. § 1112(c)(2) contact yearly, private elementary schools and secondary schools in the local education agency (LEA) in accordance with section § 1117, to have timely and meaningful consultation with private school officials regarding English learner services;
- 4. § 3116(b)(4)(A) § (1112)(e)(3)(A-B) provide the following information to parents of English learners not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program via a uniform notification process in a language the parent can understand:
- a) the reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
- b) the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement:
- c) the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
- d) how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
- e) how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
- f) the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
- g) in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
- h) information pertaining to parental rights that includes written guidance— "(I) detailing the right that parents have to have their child immediately removed from such program upon their request; "(II) detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and "(III) assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.

SPECIAL RULE APPLICABLE DURING THE SCHOOL YEAR.—For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the local educational agency shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program consistent with subparagraph (A).

- 5. § 3116(b)(4)(B) not be in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections § 3125 and § 3126. The participation of this district or school in this program will be conducted in accordance with all federal, state, and local laws and all requirements set forth in policies and procedures as issued by the North Carolina Department of Public Instruction.
- 6. § 3116(b)(4)(C) consult with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing the Title III program.
- 7. § 3116(b)(4)(D) if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
- 8. § 3116(c) All teachers in a Title III language instruction educational program for English learners are fluent in English and any other language used for instruction. Each eligible entity receiving a subgrant under section § 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
- 9. abide by all assurances published under the above law with regard to all statutes related to nondiscrimination

and other compliance features listed in the federal Standard Form 424B as revised for Non-Construction Programs, the federal Certification Regarding Lobbying, and the Federal Certification Regarding Drug-Free and Tobacco-Free Workplace Requirements.

- 10. § EDGAR 76.730 maintain on file, all supporting documents for expenditures under Title III, in the business office of the school district in an orderly manner to permit expenditures audit and will be made available to appropriate officials upon request.
- 11. comply with Title VI, Section 601, of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.
- 6 TITLE IV, PART A, SUBPART 1 STUDENT SUPPORT AND ACADEMIC ENRICHMENT (SSAE)

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA), or Consortium of LEAs will:

- A. Prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that
 - I. are among the schools with the greatest needs, as determined by such LEA or consortium;
 - II. have the highest percentages or numbers of children counted under section 1124(c);
 - III. are identified for comprehensive support and improvement under section 111(c)(4)(D)(i);
 - IV. are implementing targeted support and improvement plans as described in section 1111(d)(2); or
 - V. are identified as a persistently dangerous public elementary school or secondary school under section 8532;
- B. comply with section 8501 (regarding equitable participation by private school children and teachers);
- C. use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4107;
- D. use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108:
- E. use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the LEA, or consortium of LEAs, will comply with section 4109(b); and F. annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of 4106(C) through (E).

7 SRSA

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) will:

- 1. Title VI, Part B funds will be used to supplement and not supplant funds from non-federal sources.
- 2. The LEA will keep records and provide information to the SEA as may be required for fiscal audit and program evaluation consistent with the responsibilities of the SEA under Title VI. Part B.
- 3. The applicant will comply with Title VI B & VII of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.
- 4. All federal resources under Title VI B will be used to effectively improve the quality of instruction and student academic achievement.
- 5. Programs, projects, and activities will be operated in compliance with legislation and Non-Regulatory Guidance of the Title chosen to best assist in raising the district's student academic achievement and/or quality of instruction, as well as any policies and procedures issued by the State Department of Public Instruction.
- 6. The LEA is responsible for repayment of Title VI Part B funds in the event of an audit exception.
- 7. An LEA that fails to meet AYP after three years may continue to receive RLIS or SRSA funds only if the LEA agrees to use the funds to carry out the requirements of section 1116 of the ESEA. *
- 8. All requirements for the funds drawn down and used under this program have met the requirements under statute.

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the North Carolina Department of Public Instruction, herein referred to as the "North Carolina Department of Public Instructional agency, herein referred to as the "SUBGRANTEE." The North Carolina Department of Public Instruction may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

8 RLIS

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) will:

- 1. Title VI, Part B funds will be used to supplement and not supplant funds from non-federal sources.
- 2. The LEA will keep records and provide information to the SEA as may be required for fiscal audit and program evaluation consistent with the responsibilities of the SEA under Title VI, Part B.
- 3. The applicant will comply with Title VI B & VII of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.
- 4. All federal resources under Title VI B will be used to effectively improve the quality of instruction and student academic achievement.
- 5. Programs, projects, and activities will be operated in compliance with legislation and Non-Regulatory Guidance of the Title chosen to best assist in raising the district's student academic achievement and/or quality of instruction, as well as any policies and procedures issued by the State Department of Public Instruction.
- 6. The LEA is responsible for repayment of Title VI Part B funds in the event of an audit exception.
- 7. An LEA that fails to meet AYP after three years may continue to receive RLIS or SRSA funds only if the LEA agrees to use the funds to carry out the requirements of section 1116 of the ESEA. *
- 8. All requirements for the funds drawn down and used under this program have met the requirements under statute.
- 9 School Improvement Grant 1003(a)

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) will:

- 1. Begin implementation of interventions aligned with the turnaround principles or implementation of a SIG model in the 2012-13 school year.
- 2. Utilize the NC Indistar planning tool as a mechanism for continuous improvement aligned to the requirements of both SIG and the ESEA turnaround principles.
- 3. Provide technical assistance for an identified Priority School focused on strengthening and improving the school's instructional program and based on scientifically based research in the areas of data analysis, identification and implementation of strategies, and budget analysis.
- 4. Use School Improvement 1003(a) funds as a part of a comprehensive strategy to improve the school(s) and not as an add-on or stand-alone activity.
- 5. Use funds to supplement and not supplant funds from other non-federal sources.
- 6. Not reduce other federal funding the school is eligible to receive (e.g., Title I, Part A).
- 7. Maintain records and provide information to the SEA as may be required for fiscal audits and program evaluations consistent with the responsibilities of the SEA under this program.
- 10 * Beginning with the 2012-2013 school year, due to waivers granted to North Carolina by the US Department of Education to certain provisions of the Elementary and Secondary Education Act (ESEA), state education agencies (SEAs) and local education agencies (LEAs) are 1) no longer required to make determinations of adequate yearly progress (AYP) for schools and LEAs, and 2) no longer required to take certain improvement actions as outlined in ESEA section 1116. For more information on the waivers, see http://www.ncpublicschools.org/docs/program-monitoring/esea/waiver.pdf.

GAN Information

Elizabeth City-Pasquotank Public Schools (700) Regular Local School District - FY 2023 - FP-Consolidated - Rev 0 - Grant Award Notification (GAN)

Upon final approval of your Federal Grant applications and budgets within the Comprehensive Continuous Improvement Plan (CCIP) Grants Management System, your Grant Award Notification will populate for the programs that have received approval. The amounts listed are estimated amounts; the final award amount will be made available at NCDPI School Allotment Section. The estimated award amount can be found within the allotments section of your organization's CCIP application and within the local budgeting system. Once the Grant Award Notification is populated within CCIP, the memorandum will provide the authority to request, receive, and expend these funds. Your organization will receive notification from the DPI Allotment System when the funds approved through populated Grant Award Notification are available for drawdown.

Below is a list of terms and conditions for the Federal awards managed through the CCIP Grants Management System. These include details related to key statutory and regulatory requirements for each of the programs, the compliance with which is a condition of recieving and utilizing program funds.

If you have any questions, please contact Alex Charles, Section Chief for Consolidated West Programs at Alex.Charles@dpi.nc.gov or (984) 236-2796 or Melissa Eddy, Section Chief for Consolidated East Programs at Melissa.Eddy@dpi.nc.gov or (984) 236-2789.

Comments: Title I, Part A

Federal funds received under this part must be used only to supplement the funds made available from State and local sources, allocated in a Title I neutral manner, for the education of students participating in programs assisted under this part, and not to supplant such funds. This includes funds needed to provide services that are required by law for children with disabilities and English learners.

All positions, whether full or part-time must adhere to the requirements of §200.430(i) (Standards for Documentation of Personnel Expenses).

Funds used to provide services to preschool-age children must comply with the performance standards established

under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

The 12% administrative cost limitation is calculated on end-of-year expenditures, not the budgeted amount.

The LEA must maintain records annually documenting compliance with comparability under §1118(c).

LEAs must implement meaningful interventions in its schools identified as CSI and TSI.

LEA/School Plan(s) should be reviewed annually in accordance with §1112(a)(5).

Teachers and paraprofessional qualifications must be documented in compliance with the requirements of §1112(c)(6).

Not more than 15% of the funds allocated may carryover for one additional fiscal year. (Excludes allocations of less than \$50,000).

ESEA §8101(42) defines "professional development," specifically noting that the professional development activities are sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

Comments: Title II, Part A

Funds made available under Title II, Part A shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this title.

Beginning in the 2018-19 school year, local educational agencies must prioritize schools that are implementing comprehensive support and improvement activities and targeted support and improvement activities under §1111(d).

ESEA §8101(42) defines "professional development," specifically noting that the professional development activities are sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

Use of Title II, Part A funds on class-size reduction activities must be evidence-based, as defined in §8101(21).

Comments: Title III, PRC 104 & PRC 111

Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English Learners and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.

Comments: Title IV, PRC 108

Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.

If organization receives over \$30,000, then at least 20% must be used for well-rounded education, 20% must be used for safe and healthy students, and a portion of the funds used for the effective use of technology.

Comments: Migrant, PRC 051

Funds provided under Title I, Part C shall be used to address the needs of migratory children that are not addressed by services available from other Federal or non-Federal programs, except that migratory children who are eligible to receive services under Title I, Part A may receive those services through funds provided under that part.

All positions, whether full or part-time must adhere to the requirements of §200.430(i) (Standards for Documentation of Personnel Expenses).

Migrant students with Limited English Proficiency may be served with migrant program funds only after the State has met its obligation.

The 20% administrative cost limitation is calculated on end-of-year expenditures, not the budgeted amount.

GAN Organization Data		
Elizabeth City-Pasquotank Public Sch 0 - Grant Award Notification (GAN)	iools (700) Regular Local S	chool District - FY 2023 - FP-Consolidated - Rev
* Unique Entity Identifier (UEI):		
EN14GL6U4CN6		
* Address:		
1200 Halstead Blvd Elizabeth City, NC 2	27906-2247	
Superintendent		
* Name		* Email Address
Dr. Keith Parker		kparker@ecpps.k12.nc.us
Key Personnel:		
Name	Email Address	
* Bert Lane	* blane@ecpps.k12.nc.us	